



# The Exonian

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Phillips Exeter Academy, Exeter, New Hampshire



Prep Mai Hoang leads Vietnamese culture station at the International festival.

Rachel Luo/The Exonian

## Globe, Academy Discuss Media Coverage, Bias

By WILLA CANFIELD, ERICA HOGAN and SUAN LEE  
Staff Writers

Over the course of the past year, *The Boston Globe's* spotlight team has published a series of articles on cases of sexual misconduct at Exeter, a part of a larger series covering this issue at boarding and private day schools across New England. Since the articles' publication, some members of the PEA community have expressed concern and frustration at a bias they see in *The Globe's* writing. Despite criticism of the press coverage, the administration and members of the community have taken steps in the past three months to raise awareness about consent and sexual assault on campus. The school has made numerous administrative changes and hired outside investigators. Some alumni have threatened to withhold financial support. Two student organizations, Exonians Against Sexual Assault and *MVMENT Magazine*, were established to address sexual misconduct on campus.

Scott Allen, Spotlight team editor at *The Boston Globe*, explained that his team began to cover sexual misconduct at private schools last year after one of their reporters, Bella English, exposed years of previously unreported sexual abuse at St. George's School in Rhode Island. They began to look at reports of sexual misconduct at private and parochial schools across New England, and found that their investigations yielded surprisingly fruitful results. "Frankly, we found a lot more allegations than we expected," Allen said. "Including many that had never been made public and involved current teachers."

English instructor Becky Moore said that what she has observed at Exeter regarding its handling of sexual misconduct cases does not fully align with what the *Globe* has reported. "In the case of the recent *Globe* articles about PEA, I know enough about the integrity of the colleagues mentioned to know that there must be more information that has not been made available to the media for reasons of student privacy or school litigation," she said. "I am close enough to the institutional community to know of the complexities that I do not think have been fully represented in the stories."

In addition, Health instructor Michelle Soucy  
**THE GLOBE, A2**

## Students of Color Share Stories at Assembly

By SEBASTIEN BECK, ARIELLE LUI and MADDIE MACHADO  
Staff Writers

Six students provided their experiences as people of color on campus at Tuesday's assembly, narrating personal stories in an attempt to illuminate possible areas of improvement for Exeter. Senior Livaslou Tanjong began planning the assembly last year because she felt like conversations about race had dwindled.

Tanjong solicited short essays from six students of color to discuss their experiences and difficulties they regularly face as minorities.

Upper Christian Flores delivered the first speech of the assembly, focusing on his family and his upbringing. He contrasted his father, a bus driver, and his mother, a public school teacher assistant, to businessmen and professors, professions he considered typical of many Exeter parents.

He explained what it is like for him to have parents who are not fluent in English, and how his family is often stared at while speaking Spanish in public.

Initially, he didn't want to speak because he thought he was expected to represent the Latinx community as a whole.

"But then I was told to talk about myself, I felt more enthusiastic because I felt as though I wasn't bound to anyone or any community and could talk about my own personal experience," Flores said.

Senior Nada Zohayr spoke about both her and her mothers' experiences as women of color. She expressed concerns about POC allies using the issue of race as a platform to push their own agendas.

She drew parallels between her mother's experience and her own, describing Exeter as a place that was not built for the success of people of color, but rather "Protestant white boys."

She expressed what it's like for her to attend Exeter with an analogy. "It's like being invited to the dinner table party but you're not making me a place at the table, so I have to make my own place at that table."

After Zohayr, lower Adrian Venzon spoke about his experience as a gay Asian American on campus. While hesitant about speaking about the "touchy subject" of race

at first, he eventually decided to accept Tanjong's offer.

As a co-head of Gender and Sexuality Alliance (GSA) and a member of the Asian Advisory Board, he felt it was his duty to speak about his identity. He said he hoped the assembly will open up opportunities to talk about race, which he doesn't normally discuss regularly with his friends.

In his speech, Venzon touched upon some of the issues Asian Americans face. Although he admitted that before coming to Exeter he was not aware of these issues and never saw himself as being part of a minority, he recalled an Exonian Encounter meeting when he first realized that most Asians are portrayed poorly, or not at all, in movies and television. He also has come face to face with the model minority myth while on campus. "I still hear things like 'Asians are so good at math,'" he said. "One, I'm not that good at math, and two, if I was, it wouldn't have anything to do with me being Asian."

Senior Leena Hamad spoke about her experience identifying as Sudanese, African, Muslim, Arab and American. She told sto-  
**ASSEMBLY, A2**

## Exeter Hosts Coming Out Day Events

By EMILY PELLICCIA  
Staff Writer

Exeter's Gender and Sexuality Alliance (GSA) worked to raise awareness of the LGBTQ+ community on National Coming Out Day, last Tuesday, Oct. 11. The day celebrates coming out as lesbian, gay, bisexual, transgender, asexual, demi sexual or queer (LGBTQ+).

GSA encouraged students to participate in the NOH8 campaign. NOH8 is a charitable organization that seeks to promote equality for LGBTQ+ individuals by photographing participants with "NOH8" written on the cheeks and silver duct tape across the mouth. GSA also asked the student body to show their support by wearing purple. Though wearing purple is associated with the celebration of Spirit Day, a day dedicated to combating the bullying directed towards members of the LGBTQ+ community, GSA coheads felt that wearing purple on Coming Out Day would make it even more impactful.

GSA also erected a door on the Academic Quad to represent those who have come out in the past and to welcome those who choose to come out in the future. In an email to club members, GSA coheads encouraged people to "walk through it and come out as whatever you want." The door also had a sign advertising GSA's Tuesday night meeting, where members and non-members alike could drop by to be photographed for the NOH8 Campaign.

Joanne Lembo, Director of Student Ac-



Alan Liu/The Exonian

The GSA placed a symbolic door on the Academic Quad.

tivities and adviser to GSA, hoped that these initiatives would help students understand that they have a "safe place" on campus. In the six years that GSA has put up the door on Coming Out Day, Lembo has seen interest steadily rise. Though she acknowledged that not everyone will feel comfortable enough to walk through it, she believed that it served a more "symbolic" purpose. In her opinion, the door represents the Academy's recognition that not all will choose to go through it, but that it is there and it welcomes all.

Lower Miranda Derossi said she loved the door. "I think it makes a statement and raises awareness for how important this day really is," she said. Lower Makinrola Orafidiya agreed and added that the door "is really good for people who want to go through it and have it mean something to them." Comparing it to "real-life clickbait," lower Emeline Scales commented on the magnetic quality of the door in drawing passersby to it. "People will approach

it, and although there will be people who make fun of it, it really does get the message out there to people who had no idea," Scales said.

Senior Grace Duisberg also liked the door, but, like Scales, saw that it could create opportunity for judgement from members of the community. "I feel like people can be kind of judgmental and that makes people hesitant to use it," she observed.

Responding to this concern, Dean of Multicultural Affairs Rosanna Salcedo pointed out that, for many people, fear of being judged prevents them from coming out as who they truly are. "We should be aware that there are people around us everyday who keep a part of who they are a secret, not because they want to, but because they fear prejudice, discrimination and even persecution," she said. Salcedo continued, describing this as "a terrible burden to carry, a burden society inflicts on LGBTQ+ individuals unnecessarily." Salcedo also drew  
**COMING OUT DAY, A2**

## Brown, of Alum Relations Office, To Leave Exeter

By ISABELLA AHMAD, ERICA HOGAN and CLAIRE JUTABHA  
Staff Writers

After 25 years of dedicated work at the Academy, Executive Director of Alumni Relations and International Gifts Harold Brown will begin working at the Salisbury School. He served as the director of alumni affairs for most of his tenure and the director of alumni and parent relations for three years.

At the Salisbury School, Brown will be the director of development and responsible for supervision and oversight of all fundraising activities. "For many years it has been my desire to direct a fundraising operation," he said.

When Brown graduated from Exeter in 1974, he did not have plans to work for the school. In his first 10 years as an alumnus, the only Exeter-related event he attended was his fifth reunion. In 1988, Wick Sloane '71 contacted Brown and requested he help organize a welcome dinner for Kendra O'Donnell, Exeter's 12th principal, in Hartford, Conn. Shortly after, classmate David Henderson asked Brown to lead a fundraising project to paint a portrait of English instructor and admissions officer William Bolden, one of the first faculty members of color at the Academy.

Brown became more involved with projects at and around Exeter, and eventually became an official staff member of the Academy. Recruited by classmate Linda Lanton, Brown participated in a program initiated by O'Donnell to promote cultural diversity at Exeter.

This work led to an appointment on the Board of Directors of the General Alumni Association, and in 1991, Director of Development Jim Theisen recruited and O'Donnell appointed Brown as the Director of Alumni Affairs.

**BROWN RETIRES, A2**

### INSIDE

#### NEWS

The dining halls instituted a new sign-in system for workers. A3.

EASA held a meeting with proctors and plans to host inter-dorm conversations. A6.

#### OPINIONS

Upper Aiden Roberts discusses the despicable nature of the presidential debate. A4.

Lower Mark Blekherman evaluates Congress' decision to allow families of those killed in 911 to sue Saudi Arabia. A5.

#### LIFE

Read about Senior of the Week and PEAN co-Editor-in-Chief, Evan Xiang. B2.

#### SPORTS

Girls' volleyball defeated NMH in a tough match that ended 3-2. B6.

### WEB



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# PEA's GSA Hosts Coming Out Day Events, Conversations

*Continued from COMING OUT DAY, A1*

attention to the fears experienced by allies, noting that some people are afraid to be open about their support of LGBTQ+ individuals because of potential judgement from others. "If coming out as a supporter is difficult, imagine how hard it is for LGBTQ+ individuals to come out," she said.

While Coming Out Day does not make coming out any less difficult, it offers a chance to celebrate the courage of those who have come out and welcomes those who are not yet ready to do so. Derossi saw it as "a time to accept and love yourself, and to celebrate your sexual orientation, romantic orientation and gender identity, as well as a time for others to show their support." As Orafidiya pointed out, Coming Out Day can help

people in the closet realize their identities or see that they are not alone. This rang true for Scales, who explained, "National Coming Out day is when I can look back and see how far I've come in realizing my identity and accepting myself for who I am, unapologetically." Scales found it comforting to remind herself of how much she has grown over the past few years.

For Salcedo, the day is an opportunity to reflect on LGBTQ+ individuals she knows and loves, and their coming out stories. "While the journey was different for each of them, taking the step to live their life openly required tremendous courage," she said. "From them I have learned the lesson of being true to oneself, and I am grateful for that."

According to lower Adrian Venzon, a co-

head of GSA, Coming Out Day removes some of the pressure that comes along with coming out "because it's easy to see that you're not the only one."

However, Venzon thought that Exeter could do a better job of celebrating it. Though a school-wide email was sent out detailing the events of the day and its importance, he felt that "people didn't really take it to heart." Likewise, Duisberg questioned its effectiveness given that "a fair number of people don't read the mass emails."

Duisberg also pointed out that wearing purple, though a good way to raise awareness, is only effective if "we all know what it means." Furthermore, Venzon expressed surprise at how few people actually wore purple on Tuesday. Derossi, too, noticed that not many students

wore purple and those who did mostly belonged to GSA. "I think it would be nice to have more campus-wide recognition of National Coming Out Day as a real and important celebration," she concluded.

Scales, however, felt that wearing purple and the NOH8 campaign were "a wonderful way for allies or closeted LGBT members who don't feel comfortable coming to GSA to show support for LGBT." Since GSA began participating in the NOH8 campaign four years ago, Lembo has seen it gain popularity. "People post on social media and it's an easy fun way of getting together," she said. For Derossi, "the NOH8 pictures are always fun and they have a powerful message," while Duisberg added that they are "a fun way to bond in the community."

# Exeter Discusses Spotlight Team's Handling of Exeter Cases

*Continued from THE GLOBE, A1*

feared that *The Globe* had not taken necessary precautions to prevent negative consequences as a result of the publication of the articles. "[*The Globe*] was a little too specific with some of the cases, which made it easy for members of our community to figure out who the people were," she said. "I think that was a mistake."

In spite of these accusations, Allen reported that the Spotlight team of reporters at *The Globe* have worked hard throughout their coverage of these sexual misconduct cases to ensure that they are hearing from a broad variety of people. "We talked to scores and scores of people to produce our stories on sexual misconduct, including alleged victims, witnesses, lawyers, teachers, school officials and others," Allen said. "We do everything in our power to contact people who represent all perspectives in controversial incidents such as sexual misconduct allegations."

In addition, reporters sought documentation in as many cases as possible, looking for evidence ranging from lawsuits to police reports to school disciplinary proceedings. "We look for corroborating evidence of every claim," Allen said. "We also seek out contemporaneous documentation such as police reports or email that are sometimes more authoritative than people's memories after the fact."

Allen described the investigative process *The Globe* took for the July 2016 article they published, which revealed Exeter's alleged mishandling of a recent sexual misconduct case at Exeter involving two students from the class of 2016. As well as interviewing the complainant, *The Globe* acquired emails from Reverend Robert H. Thompson, in which he said that the respondent expressed his regret and took responsibility for what he had done. They also acquired emails from Dean Melissa Mischke, which provided the

school's view on what happened after a school investigator interviewed him. "Our story about [the respondent] did not rely solely on [the complainant's] perspective," Allen said.

Mischke declined to comment. Members of the administration are unable to comment at this time due to ongoing legal investigations into cases of sexual misconduct involving the Academy. "The specific situation you are inquiring about is in the hands of law enforcement, and therefore the school administration will not be sharing any additional information," Principal MacFarlane said, in a Sept. 8 interview with *The Exonian*.

Although the administration cannot comment on the cases covered by *The Globe* articles at this time, they have taken steps to address the issues raised. The academy has made revisions to the E-Book, hired two interim directors of student wellbeing, Tina Sciocchetti and Jane Stapleton, had faculty receive boundary training, updated the faculty handbook and code of conduct, published a Sexual Misconduct Prevention and Response Action Plan, and has hired lawyers and consultants to review current policies and past cases of misconduct.

Nevertheless, Allen acknowledged that his team of reporters were not always able to incorporate the voices of every person involved, sometimes for reasons out of his control. "We also reached out to [the other student], members of his family and his attorney to give them an opportunity to comment," he said. "They declined."

He went on, explaining that the Spotlight team approached the story with particular care because of the youth of the involved parties. "We worked to make sure [the students' attorneys] understood fully the nature of our story," he said. "In the end, we felt it was an important story to tell since it provided an inside look at how one of the nation's leading private schools handled a recent sexual misconduct complaint."

Senior Bonnie LaBonté thought *The Globe* should have taken more steps to ensure that all parties were accurately represented. "Perhaps *The Boston Globe* could have had facts confirmed and also examined both sides of the story to give a clearer understanding of what happened," she said.

Senior Tayo Zenger felt that bias was inherent in articles on complex issues like sexual misconduct. "Don't believe everything you read," he said. "When it comes to articles regarding sexual misconduct, in my opinion, we will never know the complete story."

History instructor Michael Golay said the school itself may have had reasons for not talking directly to *The Globe*, but he understood why it would then make sense for the newspaper to move forward with the piece. "The school maintains its valid reasons about why it can't be candid about these cases," he said. "If a newspaper waited for powerful institutions to talk to them when it was convenient for the institutions, nothing would ever get reported." LaBonté questioned the papers' motives in the long-term coverage of this issue at private schools, and why few articles have been published about public school cases. "I think *The Boston Globe* loves to see rich people behaving poorly," she said. "And sometimes they exploit the stories for their own benefit."

Allen explained that, though sexual misconduct at public schools is undoubtedly an issue, the Spotlight team has been focused on addressing the symptoms of sexual abuse particular to private schools because of their environments. "We have tried to be clear throughout that there is no evidence that sexual misconduct is more prevalent at private schools than public ones," he said. "However, child advocates have said that the boarding school setting creates unique opportunities for abuse."

For Allen and the rest of the Spotlight team,

their recent coverage of boarding school sexual misconduct has given them the opportunity to write about what they believe is an important and relevant issue. "Today's students are our future and the public is right to be concerned about their safety and wellbeing," he said. "We talked to many past victims of sexual abuse in school who were still traumatized many decades after their teachers took advantage of their trust and their innocence."

Golay said the work *The Globe* had done was solid and as thorough as it could have been, given the circumstances of confidentiality. "*The Globe* has done service to us and to other schools by focusing on this issue and doing what I consider to be pretty sophisticated, very substantial reporting on an issue that should interest all of us," he said.

Allen emphasized the importance of bringing the topic matter covered in *The Globe* series to light. "It's a cliché, but it's true: today's students are our future and the public is right to be concerned about their safety and wellbeing," he said.

LaBonté agreed with Allen, despite her misgivings about the biased nature of *The Globe's* reporting. "The stories seem one sided and exaggerated, but they bring attention to problems of our past and start discussion," she said.

Upper Chiara Perotti Correa said that she, too, found the reporting to be an important piece that helped to instigate change on campus. Correa highlighted the detriments as well as the benefits of *The Globe's* reporting. "It has brought up awareness," she said. "But at the same time, it has damaged the lives of people involved."

Allen said he hoped *The Globe's* reporting has opened up discussion and change across the country.

"We are extremely grateful that our stories have forced a national conversation about sexual misconduct in private schools, a conversation that was long overdue," she said.

# Senior Livaslou Tanjong Hosts Assembly, Shares POC Stories

*Continued from ASSEMBLY, A1*

ries about her identities being trivialized and misunderstood.

Hamad said she is constantly misidentified and questioned about where she is from, and felt concerned that conversations around race seem to have dissipated.

"It's something that needs to be talked about, and when we do talk about it usually it's very politicized, but we don't really get into the personal aspects of race," she said.

Senior Kelvin Green II told stories about his growth as a POC at Exeter, such as his experience listening to other students of color speak on Friday nights at Afro-Latino Exonian Society (ALES). He then spoke about the importance of supporting the "youth from every quarter" that makes up the student body, not only by adding another black faculty member.

He also expressed how lucky he is to be at a school where he can speak freely about racial issues to a community that cares.

Tanjong, the final speaker, hoped that hers and others' words will encourage students to speak up, voice their questions and support their peers. She also urges people to attend events and club meetings to show their support for POC as well as to educate themselves on one of today's most common, yet most misunderstood issues.

Tanjong ended the assembly with insight into her life as a member of a minority group saying, "being black at Exeter means speaking in a conversation to which you are the only participant. It means that in spite of offering my voice, I am often met by your silences. Race is the awkward topic that no one wants to broach."

Dean of Multicultural Affairs Rosanna Salcedo felt that it is important for students of color to have the opportunity to vocalize their concerns, which otherwise can be overlooked and go unheard.

She believed that it is difficult to have discussions regarding issues of diversity and equity because they are often seen as "secondary to academic subjects, lacking in intellectual value and otherwise unimportant." She said this disadvantages everyone because it prevents progression in the community.

"The most important thing we can do to

support students and faculty of color is improve our social consciousness," Salcedo said.

"Greater consciousness about these issues would hopefully inspire a sense of individual and collective responsibility to address inequities when we witness them."

Mathematics instructor and ALES adviser Sami Atif felt that the assembly was effective because it gave "voices to the voiceless" and put a "spotlight" on bystanders.

In light of the campaign season, he hopes that the class of 2017 does not graduate "less equipped" than preceding classes to discuss race and its intricate implications in every community. "Miseducation about differences is a threat to the nation," he said.

Atif also felt that although the "traditionally, exclusively white male" faculty has made progress, especially with the extensive electives offered, the curriculum is still a challenge for POC on campus.

"A difficulty I hear too often from students of color is that of injury around the table," Atif said. "Adults and students alike who are willfully ignorant about others in their midst and under their care."

Several students were glad that the assembly started a conversation about race on campus.

Upper Charlotte Polk, a co-head of ALES, thought senior Kelvin Green II made a strong point when he explained how diversity is also about understanding different perspectives.

However, she said the Academy still has a long way to go. "I think [further] diversity training for faculty would really push us further as a diverse prep school," she said.

Prep Janalie Cobb agreed. "I think it's a great step in the right direction, but there is still more that the administration needs to do to improve," she said.

Prep Eman Noraga appreciated that Tanjong talked about discrimination and harassment of girls who wear hijabs.

"As one of the only hijabi students on campus, it was nice to hear about me for once because not a lot of people talk about issues pertaining to us," she said, "and it made me realize I don't necessarily need to have the same race or religion, but I still go through the same stuff they do."

# Exeter Says Goodbye to Brown

*Continued from BROWN RETIRES, A1*

Brown's colleagues in the Office of Institutional Advancement described Brown as a kind and passionate leader and friend whom they will all miss seeing at work.

Christine Fell, the assistant to the Executive Director of Alumni Relations and International Gifts, worked alongside Brown for twenty years. She said that Brown always motivated others to embrace their potential because it made him happy.

She will miss hearing him encourage the Alumni Relations staff and say, "That lights me up." He created a friendly and humorous environment in Nathaniel Gilman House. Alumni Relations Program Manager Dawn Perkins said that in addition to the positive energy, thankfulness and goodness he provided, she will also miss his invaluable and knowledge of Academy history, names and events. Answering questions from *The Exonian* by email, Brown said he was thankful for the atmosphere in the office that his colleagues and close friends provided.

Assistant Director of Student and Young Alumni Programs Michelle Curtin worked for Brown for eight years, and she found his "energy, enthusiasm for work and his ability to always see the picture" remarkable and qualities she will surely miss. "He has a huge heart and truly cares for the people he works with on both a professional and personal level," she said.

Assistant Director of Alumni Relations Benita O'Connell agreed with Curtin, saying that Brown's dedication to keeping the relationships of the alumni as his top priority exemplified an Alumni Relations professional. "He has been a joy to work with," she said. O'Connell explained that while she will miss working with him in their office, everyone is very excited for him to have a new opportunity to share his talents with a different school and alumni network.

Curtin and O'Connell were thankful that Brown, as an alum of Exeter, will remain a fundamental part of the school and cross paths in the future at events both on and off campus. "As an alumnus of PEA, he will continue to be involved and we look forward to having his support as a volunteer, again," O'Connell said.

Although Brown's role at the Academy was primarily involved with alumni commu-

nication, the students in Merrill Hall knew him as a supportive dorm affiliate since last year.

Senior Yoshiko Lynch said that although she only knew him for one year, she felt that he was a brother because of his genuine kindness and care. "I love having conversations with him because you can tell that he's really interested in what you have to say," she said. Lynch recalled a moment at the senior and alumni dinner when she felt awkward and alone, and once she saw Brown, she felt instant relief. "He came right up to me, hugged me and introduced me to these two [alumni] that I had a great conversation with," she said.

When Brown was on duty on Tuesday nights, the students enjoyed listening to his stories and advice in the common room. Upper Jayleen Jaime explained that Brown became an integral part of Merrill and his storytelling on duty became a tradition. When dates arrived before Evening Prayer, Jaime explained that Brown would "take the role of the dad of Merrill" and give their dates a hard time. He also provided Jaime with wise advice on getting through Exeter as a student of color.

Brown will miss all of the people he has become close to during his time at Exeter. "My time at Exeter, man and boy, has been an immeasurably transformative and rewarding experience—all of it because of extraordinary people," he said. He acknowledged the impact of many of his former teachers and additional faculty whose "work and character have been mentors and role models" for him.

He said that he will miss witnessing and experiencing the "immense generosity that exists within the Exeter community" after being involved with alumni relations at Exeter for 25 years.

He will also miss seeing the multitude of alumni and parents worldwide who have become closer through Exeter. "In all of this and even more, my Exeter experience has been a rich blessing for which I am and will forever be thankful," Brown said.

Looking forward, Brown expressed excitement towards contributing to a different school in a new environment, with a similar mission.

"The Salisbury School is an excellent school and aligns well with my values about secondary school education," he said. "I am honored to have the opportunity to help advance its mission."



# New Sign-In System Put in Place for Dining Hall Staff

By ISABELLA AHMAD, ERICA HOGAN  
AND CLAIRE JUTABHA  
Staff Writers

Every morning, the staff of Elm and Wetherell Dining Halls are busy preparing for the day before most students even get out of bed. They clean dishes, cook meals and work long hours to serve the faculty, staff and students of Exeter. In order to create a more efficient and technology-based environment, the dining hall staff now check in using biometrics authentication, a fingerprint system.

Chief Financial Officer David Hanson explained that the system is not a security system, but rather a method of clocking in and out during shifts. According to Hanson, under the Fair Labor Standards Act, the school must “properly account for all hours worked by any staff member who is paid on an hourly basis” in order to pay employees accordingly.

According to Hanson, the system is a federally required updated version of “inefficient and outdated” forms such as reporting on paper. Dining hall staff go through a two-step process to sign in—a proximity badge identifies the employee and the biometrics prevents staff from “buddy punching.” Facilities Management also included biometrics as part of their employee check-in process. “Using biometrics is not a change for dining services as we are keeping in line with their current system,” Hanson

said. Wetherell dining staff member Nicky Jackson explained that hand washing prompts issues with the fingerprint scanner. The staff wash their hands frequently throughout the day and sometimes the scanner cannot identify her fingerprint. “It’s just like with your phone,” Jackson said.

The staff will receive more training on the system in the coming weeks. Wetherell dining staff member Salina Kolias explained that the staff is expecting an addition to the fingerprint scan, but they do not know exactly what that entails. She expressed the same frustration with the scanner as Jackson.

“It is definitely a pain in the butt ... especially when you’re working—you can see my fingers are all pruned from the water, so it’s definitely tough to clock out,” she said.

While there are challenges to working in the dining halls and the new check-in system, workers interviewed by *The Exonian* felt that the positive working atmosphere made up for any difficulties.

Manager of Wetherell Dining Hall Heidi Brousseau noted the difficulties caused by Wetherell’s understaffed state. According to Brousseau, the Academy doesn’t outsource dining



Jena Yun/*The Exonian*

Dining hall staff members work behind the counters.

hall staffing or operations, and instead hires in-house through the department of Human Resources. When the department is short on workers, they are forced to find temporary workers to cover shifts. “It’s not always reliable, but we work with what we’ve got,” said Brousseau of the system.

Brousseau also highlighted the growth opportunities and resources afforded by the Academy to the food service workers. “One of the things that I’ve liked about this job is that I’ve gotten a lot of career development. I started at the front of the house putting food on the line and now I’m overseeing everything. In that time I’ve gotten training and development,” she said.

Jackson, who is temporarily working in the dining halls having been transferred from the catering department, emphasized the harshness of the labor itself. “It’s very fast paced ... It

is really grueling work ... I’m glad it’s temporary for me because it’s very hard,” she said.

Despite this, she finds joy in her work. “The working conditions there I’d say are very positive and happy,” she said.

Kolias also noted difficulties in her day to day work, but felt that her co-workers were a highlight. “[Working in the dish room is] definitely sticky and dirty but the people make it better, so it’s not that bad,” she said.

Both highlighted interactions with students as a positive point of their work. “A lot of [students] actually will stop by and say hi and what not. It kind of makes our day,” said Kolias.

Jackson echoed that sentiment, saying “Some [students] are super friendly and nice. Others are just quiet. Everybody is always polite. Everyone is genuinely sweet, pleasant and nice.”

# Eight Exonians to Conduct Research with the CSBGL

By JACKIE CHO, MADISON KANG  
AND ARIELLE LUI  
Staff Writers

This fall, eight students began research with the Center of the Study of Boys and Girls Lives (CSBGL), a program with the University of Pennsylvania Graduate School of Education in which a select group of students chooses a topic about their school and spend a year researching it. The goal of the center is to help schools understand and improve their cultures through analyzing student-run, qualitative research.

The students conducting this year’s research are lowers Shaan Bhandarkar, Anna Clark and Isadora Kron and uppers Jaynee Anaya, Menat Bahnasy, Ori Evans, Maria Heeter and Madison Stern. They plan to focus their research on a question about either gender neutral housing or how social class affects student lives and interactions on campus. This type of research, Youth Participatory Action Research (YPAR), is aimed at community change.

Last April, Director of Studies Brooks Moriarty, Dean of Academic Affairs Karen Lassey and Dean of Students Melissa Mischke attended the Round Table Conference in Philadelphia. This is an annual meeting where the student research teams from about 11 schools present their work and share what they were working on all year. They went to observe the conference and decide whether or not the program was something Exeter wanted to pursue.

According to Moriarty, they returned to campus excited by what they had seen. He was impressed by the level and quality of the work that the students had done as social science research. In addition, he saw that students acted as “agents of change” as their “thorough and convincing research” was received by peers, faculty and trustees. “The students were exploring exactly the kinds of questions schools should be asking in order to become better communities,” Moriarty said.

Another appealing facet of the program was that it allowed the school to view itself not only from the faculty or student perspective but to make in-

formed decisions based on the research about different policies, practices and curriculum. “I think to ground these ideas in rigorous research is really important and I’m not sure we always do that, so this is just another way that adds that information to help our decisions,” Lassey said. Moriarty agreed, saying, “This isn’t radical. It makes sense and aligns with our school’s values that if we’re going to study school culture and look at ways of improving it, that we actually have this formal mechanism that has students doing the work.”

As the School Coordinators, Lassey and Moriarty work closely with the group during their bi-weekly meetings. They also attended a retreat in September where they met Exeter’s Research Assistant Joseph Nelson, a graduate student at the University of Pennsylvania School of Education who has been working with the program for several years. Nelson’s job is to help narrow down a research topic, guide the group on how to collect through data focus groups, surveys or interviews, then train the group in how to analyze and understand their findings. In the spring, he will help the students write a report from their observations to present at the Round Table Conference. This same presentation will be shown to the principal, students, faculty and trustees.

CSBGL offers the students instruction on qualitative research, similar to the curriculum level of an AP Social Science class. However, the club is currently an extra time commitment, so the students are working through the textbook in sections. In the coming years, the rigorous program may offer student researchers credit for their efforts and shift towards becoming an elective that offers one third of a credit each term. “Maybe this could pave the way for opportunities in which students achieve credit for types of co-curricular activities on campus,” Moriarty said.

Since the goal of the research is to eventually follow through with steps to

CSBGL, A6

# Course Numbers Change; Seniors, Students React

By ANDREW HONG AND EUGENE HU  
Contributing Writers

This school year, Exeter’s course catalog was published with updated course numbers, and many classes saw an uptick in their course number. According to Director of Studies Brooks Moriarty, the change was prompted because the inconsistency of the past course numbers across disciplines was creating confusion within and outside the Exeter community.

While many lamented the loss of infamous and well-known course numbers like History 333, the spring term U.S. history course, both the faculty and student body agreed, for the most part, that its change to History 430, along with a number of other changes, was necessary and helpful to the college admissions process.

The changes also help to match systems used by other secondary schools and to establish a better understanding of course levels across different disciplines. The changes help to better reflect the difficulty of class workload and rigor when presented in Exeter’s courses of instructions and college applications.

Some students had noticed that Exeter’s course numbers were lower compared to other boarding schools. Upper Brian Bae pointed out that the new system might cause some confusion among his peers, but he admitted that the update needed to come soon. “I still think this is a positive change,” Bae said, and that the “disorientation” at numbering changes would quickly fade.

For current, returning members of the class of 2019 and 2018, all courses taken and labeled with their old numbers will be retroactively altered on their transcripts. Members of the class of 2017, however, will not have their transcripts changed. Instead, the College Counseling Office (CCO) will send transcripts along with a note explaining that course numbers have recently changed.

Director of College Counseling Betsy Dolan explained, “There will be information on the back of the transcript explaining course numbering changes, and Exeter’s college profile will have verbiage as well.”

Senior Brian Choi was initially under the impression that course numbers on his transcript would be changed. “Personally, I think this helps students a lot. I don’t believe the number change is going to make a huge difference, but I still think that it was a good idea for Exeter to increase some of the course numbers. Compared to some other schools, our courses are definitely just as hard or even more rigorous in some cases. It wouldn’t make sense to have lower numbers.”

When Choi found his transcript wasn’t being updated, he expressed surprise. “You’re kidding me. Now I’m not really sure how I feel about this.”

Most seniors seemed to be unaware of the situation. Senior Hilary Aristotle only found out recently. She was confused

to why the changes weren’t considered “relevant” to apply to seniors’ transcripts. “I’m guessing that the courses are being changed so colleges can see Exonian transcripts and understand the course difficulty. If impressing colleges is the purpose of this change, why aren’t they being applied to the students who need it now?”

Senior Kaitlyn Kang noticed that if course numbers don’t change on senior transcripts, her courses could be seen as “subpar” compared to equivalent courses in the future. Expressing her fears, Kang remarked, “This change can cause an inaccurate representation of students’ abilities.”

However, while Kang found this change to be annoying, she felt quite differently on how it affected her class in particular. “Honestly, I personally don’t mind it,” Kang said. “A lot of other schools have boosted their course numbers, and Exeter has stayed up just until now. I don’t think it will affect the way my transcript is seen by college, compared to peers in my class.”

Senior Yannick Yao agreed with Kang. He said he supports the new numbering system, regardless of how it affects his college application. “I knew that the previous course numbers wouldn’t change for seniors. Personally, I’m fine with it,” Yao explained. “Honestly, I still need to take some basic courses this year to fulfill my graduation requirement, and the relatively higher course numbering makes my transcript look [better]. And for more advanced courses, a higher numbering gives the impression that a student took on more intellectual challenge.”

Senior Geyang Qin felt similarly. He argued that while the course numbers change, the actual material and studying is not affected.

“No, I didn’t know the course number would be inconsistent,” Qin admitted. “I feel like they should keep the consistency, but it honestly doesn’t bother me too much. I am sure people will get used to this new system and in a few years, nobody will be complaining.”

Senior Jesus Rivera, for example was aware that administration was not changing course numbers in senior transcripts. However, he expressed a more neutral position at the changes. “It’s something that a lot of us have been talking about. They are worried that colleges are going to question the big gaps from last years courses to this years. The note from CCO will help, but I know people are worried not all colleges will take the effort to be super understanding.”

Rivera also made a connection between this change and new forms of standardized testing. “To me it seems like the same stress that revolved around the new SAT. In the end, we can’t really do anything about it, so I don’t think we should stress.”

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## The Despicable Debates

Aiden Roberts '18

Guest Contributor

Sunday night's debate was even more despicable than the first.

I can say with confidence, that as a young, impressionable, future voter, this election has been the single greatest disappointment and instance of institutional failure I have ever known.

The second debate followed directly in the footsteps of the first. Instead of facilitating respectable discourse, the candidates attacked each other personally and with no focus on their actual policy.

The big question going into the debate was how Donald Trump would respond to the tapes released last Friday. Trump knew this and it showed. His first few minutes were awkward; he stood straight and uncomfortable; he held himself like a freshman visiting the principal's office for the first time. He made no sense when he spoke, making nonexistent connections between ISIS and his own vulgarity.

It also became apparent during Sunday's debate that both Hillary and Donald have fundamental, fail-safe issues they fall back on in almost every response. For Trump, it's ISIS and Hillary's emails. For Hillary, it's Donald's tax returns and a casual, cynical laughter to assure us of how false Trump's statements are.

But the question we all have after one of these debates is this: Who won?

I could talk about which candidate expressed the greatest knowledge of their policy. I could talk about which candidate defended their viewpoints the best. Or I could talk about whose hair looked better,



Undecided voter Ken Bone watches Hillary Clinton answer a question at the debate on Sunday night.

or who had a better outfit. The answer would be the same for each.

Neither.

The truth is that these debates aren't changing minds. They're reaffirming prior judgements. No one goes into these 2016 Presidential Debates wondering about policy. They've become solely entertainment.

Neither Trump nor Clinton deserves to be our president.

But if there's one thing Donald's right about, it's that our country needs fresh leadership. Of the 320 million people in our country are there really none more qualified to lead?

According to a Gallup poll, 25 percent of the United States is dissatisfied with both candidates. By the same report, that's more than twice the joint dissatisfaction in 2012

and four times that of 2008. So what does this growing disapproval of the presidential candidates mean?

It means that something has to change. A recent video by Vox News proposes radical new ideas about our presidential debates.

According to the video, the main problem with the debates is the live audience. Candidates like Donald Trump feed off of interaction with the audience, and play to them to manipulate the viewers at home. While the moderators do encourage the audience to be silent, that is utterly unrealistic.

It's the live audience that promotes personal attacks, snide quips, purely reactionary remarks and the proliferation of interruption. It's the live audience that

pulls the focus away from policy and onto performance.

Another improvement offered by Vox is the use of a chess clock for speaking time. This would force candidates to allot their time more appropriately and would discourage interruption and pointless ramble. It would also work to condense the candidates remarks and hopefully focus them on the question asked.

The need for intellectual, informative debates is an absolute necessity.

As Alexander Hamilton said, "All communities divide themselves into the few and the many. The first are the rich and well-born, the other the mass of the people. The voice of the people has been said to be the voice of God; and however generally this maxim has been quoted and believed, it is not true in fact. The people are turbulent and changing; they seldom judge or determine right."

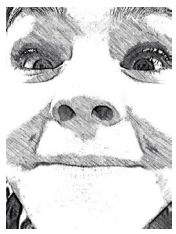
Let's avoid the thin line our Founding Fathers walked as they vouched for the suppression of democracy within the poor and working classes. Instead, let's embrace the people.

Let's not call them a "basket of deplorables," or demean women and minorities. Instead, let's inform our voting population.

Let's not create debates in which the winner is the candidate with the best zinger or the best, longest, most strategic interruption. Instead, let's reform our debates.

If we hope to create a respectable political system, we need an election process that reflects everything we stand for as a nation. We need an election process that represents the people, informs the people and most of all, is for the people.

## Sexism in Our Elections



ERICA'S AMERICA

Erica Hogan  
Columnist

When Donald Trump's vulgarities were revealed through the leak of a tape from 2005, in which the Republican presidential nominee made many misogynistic and crude comments, he apologized and then tried to deflect blame by saying that Bill Clinton has "said far worse," going on to retweet those condemning Hillary Clinton for enabling her husband. He doubled down on this line of attack in full force, bringing her husband's accusers with him to the 2nd presidential debate, holding a press conference with them. He continued to use them as political props throughout the debate itself, going so far as to attempt to seat them in the VIP box next to Bill Clinton purely for the shock effect and spectacle. In condemning Trump's sexism in the recording, we must also remember to condemn the sexism in his

apology. Why should Clinton be responsible for her husband's past moral digressions? Male politicians are not attacked for their infidelities. After all, Trump himself famously cheated on his first wife with his second wife. Clinton is only being held responsible for her husband's mistakes because she is a woman. Trump should not be allowed to use sexism to deflect attention away from his own misogyny.

Throughout this election cycle, Clinton has been repeatedly attacked due to her husband's womanizing. During the last debate, Trump utilized the rhetorical technique praeteritio, saying that he was going to attack Clinton on her family life. He then decided to hold back because that would be "not nice." Nevertheless, Trump went on to employ a similar tactic on CNN after. Since the release of the tapes, Trump has been relentless with this approach,

desperate to deflect attention away from his own clear and disgusting misogyny. Notable Trump supporter Rudy Giuliani called Clinton "stupid" for believing in and standing by her husband. This is despite the fact that Giuliani left his second wife for his mistress. The hypocrisy is incredible. Men in American politics are allowed to have less than angelic personal lives, but women cannot even be associated with those who have committed some moral wrongdoing. Women are expected to hold themselves to a higher moral standard than men and remain pure and angelic, while "boys will be boys."

This isn't to say that Bill Clinton shouldn't be scrutinized. After committing adultery, he very publicly lied about it. He is obviously no moral angel. He may or may not have raped Juanita Broaddrick and harassed Paula Jones and Kathleen Willey. These women deserve

to be recognized and believed until given a reason otherwise. They certainly deserve more than to be used as tools to take down Clinton. Nevertheless, Bill Clinton is not Hillary Clinton. Bill Clinton's poor character is not a reflection on Hillary Clinton's character. It's certainly not a reflection on her policy opinions.

All of this is part of the greater sexism that Clinton faces by virtue of the fact that she is a woman in a country that remains uncomfortable with the idea of empowered women.

All of this is part of the greater sexism that Clinton faces by virtue of the fact that she is a woman in a country that remains uncomfortable with the idea of empowered women. The constant attacks concerning her health, the insinuation that she is too weak, too fragile or frail to be president and Trump's droning on how Clinton doesn't have enough stamina are all rhetoric centered around the idea that men are stronger than women. Time and time again Clinton is defined by her femininity. She's not just a presidential candidate, she's a female presidential candidate. Clinton has faced disgusting sexism throughout her presidential campaign, and we must not forget that as we condemn Trump's misogyny.

Time and time again Clinton is defined by her femininity. She's not just a presidential candidate, she's a female presidential candidate. Clinton has faced disgusting sexism throughout her presidential campaign, and we must not forget that as we condemn Trump's misogyny.

## Debates Without Sportsmanship



LET'S TALK ABOUT IT

Jack Stewart  
Columnist

When I watched the first presidential debate on Monday, Sept. 26 between Mrs. Hillary Clinton and Mr. Donald Trump, I was struck by the lack of dignity exhibited by one candidate as they both fought it out on the stage. The very morning after that debate, Mr. Trump went straight to the press, griping about how the moderator (Mr. Lester Holt of NBC) was biased and even complaining about a supposedly broken microphone and trying to make excuses for his lackluster performance. During the second debate the other night, Mr. Trump again failed to exhibit decorum or politeness towards his opponent and acted as he was expected to—with no grace whatsoever.

When faced with a loss, I was always taught to be a good sport. My parents told me that it doesn't matter if you win or lose; it's how you play the game. I have lived with this philosophy throughout my life. Whether I was playing little league baseball or was participating in a tennis tournament, I was always told to be gracious in victory and even

more so in defeat. I had first hand experience with those poor sports who chose not to embody this belief. In the end, those who failed to be courteous to their opponents looked dumb and immature. This general idea of the "Golden Rule" applies just as much to presidential debates.

Debates are a chance to show people what candidates are really made of. Not only do they allow potential presidents to express their opinions and ideas, but they also show how they act under pressure. After all, it is tough to get hard questions thrown at you with only two minutes to answer. Debates can change the entire forecast of an election within minutes. However, one could argue that conduct at the podium is more important than what the candidates have to say and could especially argue that it makes or breaks would-be presidential careers.

Even when Mr. Trump spoke at primary Republican debates, whether he won or lost, he always had one go-to excuse at the ready. "It was rigged." Excuse me? Saying this wasn't

only childish; it was inexcusably rude to his opponents. In doing so during the primaries, he sought to invalidate them and make their victory less meaningful. A person who cannot acknowledge their own shortcomings or

who always has to blame someone else for bad things that transpire in their life is not at all fit to be president. What Mr. Trump needs is some self awareness, and even more importantly, he needs accountability for his mistakes.

However, this "blame others for my errors" mindset is only one aspect of his lack of sportsmanship. During both the debates, we saw both Mrs. Clinton and Mr. Trump were more than happy to interrupt one another—yet one much more so than the other. During the first debate in particular, Mrs. Clinton interrupted Mr. Trump 17 times while Mr. Trump interrupted Mrs. Clinton a whopping 51 times. Just to put this in perspective, during the second debate of the last presidential race (the so-called "Interruption Debate" on October 16, 2012), Mr. Mitt Romney interrupted Mr. Obama 28 times and

Mr. Obama interrupted Mr. Romney 36 times. This was considered by many at the time to be appalling and unprecedented, but even these staggering figures pale in comparison to Mr. Trump's 51 interruptions.

Now, what does this tell us about him? It proves even more so that he doesn't know how to respectfully and actively listen while at the same time showing that he prefers hearing himself over others. On a more important note, is that really how we want a president to behave? At Exeter, one of the first things we were taught as new students was to let the other person voice their opinion first and wait your turn to talk (which, believe it or not, works and makes for great conversations). On top of this, we were taught to never interrupt somebody in the middle of speaking. Without these basic rules, our Harkness classes would fail to be. Unfortunately for him, Mr. Trump doesn't get this basic human concept of politeness and etiquette and perhaps never will.

I have a fear that these political debates will become less and less about explaining policies and showing grit. As we see now, they appear to be merely transforming into a mudslinging popularity contest. Looking far, far ahead to the 2020 presidential election, one can only hope that both candidates will exhibit decorum and civility during bitter debates.

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## The JASTA Fiasco



WORLD  
COMPASS

Mark Blekherman  
Columnist

Recently, Congress overrode President Obama's veto on a bill that would allow the families of those killed in 9/11 to sue Saudi Arabia and other sponsors of international terrorism for their presumed role in the attacks. Though I honor these families for their desire to seek justice for their relatives, the Justice Against Sponsors of Terrorism Act makes the U.S. more vulnerable in the global arena and undermines our relations with a strategic ally in the Middle East.

As Americans, we pride ourselves in the prestige we carry on the international stage and refuse to confess to our neocolonialist ambitions. The truth is that the U.S. has spurred turmoil and violence across many countries in its efforts to subject them to its vision of government. U.S. interventions in Latin America have resulted in brutal dictatorships and civil unrest. In the 1930s, Franklin Delano Roosevelt helped to install Anastasio Somoza García as the president of Nicaragua, and then manipulated him to secure U.S. interests. In the 1950s, the United States overthrew the president of Guatemala Jacobo Arbenz to prevent the implementation of a land reform that would endanger American fruit companies. In other

cases, the implications of our foreign policy decisions are less noticeable but nevertheless destructive.

Before we accuse other countries for their wrongdoings, we must ask ourselves the question: Are we willing to tolerate and fight against reciprocal accusations? Politicians eagerly sign deals that benefit their polling in the short-term without considering long-term repercussions. In March 2002, President George W. Bush imposed tariffs on imported steel to gain support from the steel industries of Pennsylvania, a battleground state.

**Strong diplomatic relations are crucial if we aim to rid the region of its volatility and extremist tendencies.**

Although Bush intended the tariff to last three years, he cut it thirteen months short when the European Union retaliated with tariffs on American exports from other swing states like Florida. Bush learned that politics can be a zero-sum game. The 9/11 bill will empower other countries to sue the United States in international courts and seek concessions from our government on major foreign policy issues.

Indeed, Saudi Arabia has become more erratic and self-centered in the past few years. Its leaders have committed atrocious human rights violations and kept oil prices down

in OPEC. Together, with other Gulf countries, Saudi Arabia has nurtured religious extremism in moderate Muslim countries like Bosnia and Albania, promoting a harsh Wahhabi version of Islam. During the Arab Spring, it suppressed rebellion and disturbed the already fragile political systems in Middle Eastern countries.

Despite Saudi Arabia's repugnant actions, the United States should strive to maintain an appropriate relation with the country, given its large supply of crude oil and strategic position on the Arabian Peninsula. Strong diplomatic relations are crucial if we aim to rid the region of its volatility and extremist tendencies. Saudi Arabia has fought against ISIL on many occasions and has taken steps to prevent Saudis from travelling abroad to Iraq. The United States and Saudi Arabia see eye to eye on most methods of counterterrorism, so we should strive to nurture our cooperation on those issues.

I believe that JASTA will provoke a myriad of unintended implications. I acknowledge that King Salman does not share the United States' vision of democracy and human rights, but question whether confrontation with the Saudi monarchy will further our long-term goal of stability in the Middle East or encourage Saudi Arabia to confess to its involvement in 9/11 attacks. More importantly, JASTA sets a dangerous precedent for international legal institutions by motivating other countries to sue the United States.



The Boston Globe has run multiple articles on sexual assault at Exeter.

## Kicking Us While We're Down

Paul James '19

Guest Contributor

We are all well aware of the intense scrutiny of *The Boston Globe* on our school concerning the barrage of unearthen sexual assault cases that have shaken our community. *The Boston Globe's* Spotlight team is on a crusade against private education institutions and working hard to uncover the decades of sexual assault cases swept under the rug by many schools, including PEA. Their articles helped fuel major discussions about how to improve the climate of elite private schools and will hopefully create a much safer environment on our campuses. That being said, their articles about the cases of a graduated senior and the lawsuit brought against the school by a student who withdrew, are journalistic abominations.

The articles have a distinct bias that seeks to blame the administration and portray the involved parties as completely incompetent. The only input from the Academy is through lawyers due to the lawsuits against the administrations and investigation of some deans. This means that the administration is legally obligated to remain silent about the cases until their conclusion. Consequently, *The Globe* prints articles without allowing the school to set the record straight and tell their side of the story. Instead, they write suggestive pieces that present one-sided arguments and plant ideas in the minds of readers who don't read critically enough to form their own opinions. The actions of the people involved in handling the accusations of sexual assault are taken out of context, blowing a mistake out of proportion and showing the most damaging side.

Perhaps the largest distortion of the situation came in an article attacking Reverend Thompson about his actions in the latest assault case, as well as ones dating back to 1993. The article had the tone of comparing his actions with those of the Catholic priests *The Globe's* spotlight team has become famous for exposing. In her article, Ms. Abelson begins with a character assassination and seems to overlook the fact that it is a minister's duty to offer counsel and spiritual guidance to any and all students. I, unlike Ms. Abelson, will not speak for Reverend Thompson, but it seems to me that he felt he was doing right, in his eyes and according to his religion. I believe that he holds himself to a different set of policies, divine rules. This view may have led him to make mistakes in the handling of this case, but certainly not malice-driven mistakes.

The deans handling of the most recent sexual assault case, and Reverend Thompson, mishandled the claims of the victim and failed to address the issue quick enough. There is no question that the process and policies surrounding these circumstances were faulty and to some extent disregarded. However, there is a value we hold in this country that we deemed so important it became the Sixth Amendment to the Constitution. This is the right to a trial before an impartial jury, and the right to representation. This may not be taking place in a courthouse, but it is taking place in a world of spectacularly unbalanced scales. In the media, the school has not been afforded impartial judgement and the reporters preyed on this story at a time when half of the parties involved were unable to respond, unable to represent themselves.

In spite of *The Boston Globe's* questionable method of journalism, their inquiries into the issues that plague not just private schools, but most educational institutions, made a discourse possible about a topic that isn't easy to bring up, let alone discuss. As a result, the Academy has rushed to implement clear protocols for dealing with issues that arise, and more importantly, preventing further assaults by fundamentally changing the culture.

This rash of cases have raised awareness for the victims, both present and past, and opened our eyes to the struggle they faced speaking out, and the difficulties they will have moving forward. The long-lasting effect will be a change in the culture of all of our schools and hopefully the prevention of any future assaults.

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## The Good Food Revolution

Eleanor Mallett '18

Columnist

I'm sure I'm not the first person you've heard to complain about America's broken food system. In the last decade, people have become more aware of the issues surrounding food insecurity in America, and we have begun to see more promoters of honest and quality cuisine in our lives. This is new, my friends. The movement has appropriately been dubbed the "Good Food Revolution."

I grew up surrounded by food-lovers. My dad cooks for a living, we rarely shop at the grocery store and we practically live on a farm. The community of rural Berwick, Maine is so unlike anywhere else. By nature rather than force, we are committed to supporting the roots of our food system and eating as directly from the source as we can. It is not only a respectful way to live but also far more healthier for our bodies and relationships. Instead, our country thrives on a food system that is not supportive of its farmers, on food with degraded quality for reduced monetary value and that consequentially leaves the second largest carbon footprint of any country in the world.

Carbon footprint plays a large role in my dissatisfaction with our current food system. It is deeply disturbing to me that squid caught in Rhode Island must be frozen, packaged and sent to China where it is thawed, processed, refrozen and repackaged, before it is shipped back to the same Rhode Island port to be sold. It is wrong that a mushroom farmer must drive his mushrooms from New Hampshire to Northern Vermont to be inspected, then to Massachusetts to be packaged,

**Food is what brings us together, but right now we are letting it rip us apart.**

in order to legally sell them to his own neighbor. We need to be much more critical. We must question our daily practices, question the rules and regulations put upon us. The fashion in which we raise and deliver our food is not only downright disgusting when thinking about the number of states and countries our food has touched before it reaches our own plates, but also directly plays a role in the grander issue of global climate change.

We need to be wiser when talking about how to solve climate change. Let's begin to be skeptical of how our every intake and action is affecting the planet.

What would I like to see change? The people have the power to reform their culture and the legislature that defines it. It's about time that the problems with America's food system enter the national spotlight. I would like food insecurity and carbon footprint to be a talking point of the presidential candidates and other politicians from both parties. A legislative reform around food policy would greatly impact our personal health and the health of our planet. The first step is simply realizing the urgency and relevance of this issue. It is something we all contribute to, whether or not we realize it.

Food is more than nourishment, and it is surely more than money. Food is connection, tradition and family. It is the practice of people primitively relying on each other, something we desperately need in a world of technology and interpersonal distance. Food is what brings us together, but right now we are letting it rip us apart. Next time you take a fork to hand, please take these thoughts to heart.

## China's College Admission Crisis

Grace Carroll '19

Guest Contributor

In a few weeks, Exeter students across all grades will file into EHS to take the SAT on Nov. 5. It will most likely be an exhausting and mind-numbing experience. Students will forego sleep and free time in preparation. But SWAT teams will not be deployed to guard the tests, retina scans will not be administered, cheating will not result in seven years of jail time. The same cannot be said for the situation in China.

The college admissions process in China is composed entirely of an SAT-like exam. Called the *gaokao*, it's administered exclusively to seniors nationwide during the last three days of high school. Students sit for four different exams over the course of three days: Chinese, English, mathematics and an elective of either science or humanities, which essentially forces students to designate their future major and career track even before high school graduation. By the end of the month, the Department of Education will release test results in the form of national and regional rankings. The top-scoring students will be admitted into the top universities, second tier students will be admitted into second tier universities, and so on down the list until each spot has been filled. This year, 9.4 million students nationwide competed for 3 million undergraduate spots. There are no Common Apps, no essays, no extracurriculars or teacher recommendations that are taken into account. Students are reduced to a test score and sorted accordingly.

In a society which places such great

value on higher education, a Chinese student's college education—therefore their score on the *gaokao*—has a huge influence on his or her future. Good results on the test tend to have a profound impact on not only the student's future career prospects, but their economic and social standing. Additionally, due to China's former one-child policy, many test takers are only children who will someday be the sole economic provider for their household. All of these factors have fused together to create unreasonably high stakes and a test-obsessed school culture, resulting in an obsessive need for students to succeed on the *gaokao*. The *gaokao* has monopolized the academic and social lives of Chinese teens. Well-rounded, emotionally healthy lifestyles are forfeited for constant test prep. One Chinese high school sparked international concern a couple years ago when photos leaked of students in class receiving amino acids through IV drips to boost test performance and fight exhaustion. The leading cause of suicide in high school and middle school age children in China is test stress. As if the stakes weren't high enough already, as of 2014 cheating on the *gaokao* is a criminal offense that can result in up to seven years in prison.

China's Department of Education is no longer able to ignore the ramifications of this cultural obsession with the *gaokao*. However, test's deep historical and cultural significance has proven it incredibly hard to reform. 15 years or so after its creation in 1952, the *gaokao* was shut down during the cultural revolution due to the systematic shutdown of Chinese universities. When it was reinstated in 1977, it signified a new era of academic opportu-

nity for Chinese students. A system which was hypothetically devoid of any political or socioeconomic bias, allocating opportunities based entirely on academic merit of the student. It's an appealing ideology even in America today, where so much of our college application process is dependent on legacy and connections. But the *gaokao* has its fair share of systematic biases. Due to its method of region-by-region test administration, students in Beijing—often children of political leaders, party members or international businessmen—receive an easier version of the test than their counterparts in more rural and poorer provinces. Wealthier families can expend massive amounts of resources hiring live in tutors and former test takers to help their children prepare. The *gaokao* is so integral to the bureaucratic and cultural aspects of Chinese education that it is unlikely the test will ever be fully abolished. In fact, international universities have begun accepting *gaokao* scores or even implementing their own similar system. But China's Department of Education has encouraged schools to start taking a comprehensive look at students, by awarding "bonus points" on the *gaokao* for exemplary achievements, extracurriculars, and teacher recommendations. They have worked with universities to expand their student resources and undergraduate intake. But such marginal measures cannot fix such a deeply flawed system. High school students should not be required to choose between their mental, emotional and physical health or their future. China's college admissions system in a broken one and needs dramatic reform now, for their student's sake.



## EASA Holds Proctor Meeting

By DON ASSAMONGKOL, JAMIE CASSIDY and  
ERICA HOGAN  
Staff Writers

Exonians Against Sexual Assault (EASA) club heads met with dorm and day student proctors last weekend to discuss a new joint initiative in which EASA will host inter-dorm conversations on sexual assault and the Academy's campus hookup culture. "These conversations are a place for students to talk about expectations, our campus culture and how to foster a healthy sexual culture on campus," senior, president and founder of EASA Claire Dauge-Roth said.

EASA is planning to host around two required meetings per term for each dorm, in which boys and girls dorms will be matched together. The conversations will be facilitated by EASA board members, who have been trained by Jane Stapleton, the interim co-director of Student Well-being. Faculty will not be present at these discussions, but proctors present will take note of major conversation topics. Faculty and administration will discuss the notes taken after the conversations. This is intended "to provide the adults on campus with an anonymous report of the way the students experience the boarding-school culture," according to senior Emily Robb, vice president of EASA. Dean of Students Arthur Cosgrove explained that the inter-dorm meetings are intended to spark "conversations about social norms and behaviors on campus that can be improved to make our community more aware and safer."

While the initiative was spearheaded by EASA along with the interim co-director of student well-being, Tina Sciochetti and other deans, the proctors were included to aid the discussion and provide guidance. "As student leaders in the dormitories, proctor support and leadership will be helpful during these conversations," Cosgrove said.

Dauge-Roth explained the importance of proctors in facilitating conversation and connecting the faculty and administration with students. "Proctors are the liaison between students and faculty and the board and the students. You know the dorm best and we would appreciate any advice you have for us," she said, in an email sent to all proctors.

Details on the inter-dorm discussions are still being finalized. The exact population makeup of each meeting hasn't been decided yet. EASA is currently considering dividing lowerclassmen and upperclassmen, or hosting conversations with each grade separately. Small groups of day students may join dorm groups. Day student proctors would be expected to facilitate discussions similarly to dorm proctors in

such a case.

Upper Pedro Sanson was worried that students would have trouble discussing a topic of such a sensitive nature. "Students may find it uncomfortable at first because this topic can be hard to talk about," he said.

Robb addressed those fears, making clear that students who don't want to participate will not have to, and that resources will be available to students who are sensitized by the discussion. Dorm faculty, counselors and student listeners will be available throughout the meetings. Students will be allowed to leave the meetings at any point, and students who contact their dorm head prior to the meeting may be excused from attending.

Senior Brian Choi questioned whether the conversations would truly be free from faculty intervention. "The whole point of this was so students wouldn't be hindered by faculty, but won't the overall topic of the discussion go to the faculty?" he said.

Robb made clear that faculty and administration would only be given a generalized summary of the discussion, with no specific names mentioned whatsoever.

Lower Bianca Beck was glad that the discussions would help educate younger students on sexual consent and healthy sexual behavior. "I think it's important for the preps and new students to know who to go to and what to do when they're put in an uncomfortable situation that may or may not be sexual assault," she said.

Upper Pedro Sanson was enthusiastic about the planned discussions. He felt that they would bring "many different voices and perspectives," to conversations around hookup culture and sexual misconduct.

Senior Aivant Goyal, a proctor in Soule Hall, believed this was an important step forward. "[The sexual climate] is one of those things that affects everyone equally but we can't really talk about it openly with the administration," he said. Goyal hopes that this will create more dialogue and normalize this issue.

EASA hopes to encourage more conversations around sexuality, and to mitigate any stigmas that surround those discussions. "We want students to be able to express the pressures they are feeling or not so that there is a greater understanding amongst students," Dauge-Roth said. "We want these conversations to help propagate a culture of respect for other students and target behaviors on our campus that can lead to assault."

## Students Explore Research Topics to Improve Campus

CSBGL A3

create change within the community, the coordinators opened the application to preps and lowers last spring. They thought it was important for students to have the time to continue the work. If the program continues next year, some of the returning researchers will work on policy changes, while another group will continue research and train a new set of lowers. "We have this idea of constant and connected experience for our students over time," Moriarty said.

Lassey agreed and said that last year there was a large pool of applicants to choose from. "We were excited about a lot of interest, and frankly, it was really hard to choose," she said. Students who were interested in taking their work "to that next step" by helping instigate change stood out.

When asked about what drew her to CSBGL, Clark said she truly believes in Exeter's pedagogy and thought that CSBGL played very well to it. "I think that it's our duty as current students to think about the future, and how to improve the school," she said.

Kron echoed Clark's devotion to initiating positive changes on campus. "I felt [the program] was a really good opportunity to make a significant change at the school in a topic

that I am passionate about," she said.

Stern reflected on how CSBGL introduced her to the concept of YPAR, admitting she didn't know "this whole world of qualitative research" existed. She applied because of her interest in cultural anthropology, and thought it would be a more effective way of promoting change.

"I watched last year how ineffective we really were at changing set things such as the [visitations] policy; we were going round and round with that and kind of just going off of observations, like, 'oh well maybe this is going on so therefore,' but you never really got anything concrete that you could [cite]," Stern said.

Bahnasy hoped her work with CSBGL will bring to light important issues on campus that are frequently overlooked. "There were definitely topics on campus that needed to be discussed, and some faculty and students shied away from," Bahnasy said.

Heeter said that she wanted her work with CSBGL to make concrete changes instead of just clarifying issues on campus.

"I think the Academy can improve its culture by first recognizing that there are problems and then by implementing policies that will address the problem instead of just saying 'there's a problem, students fix it,'" she said.



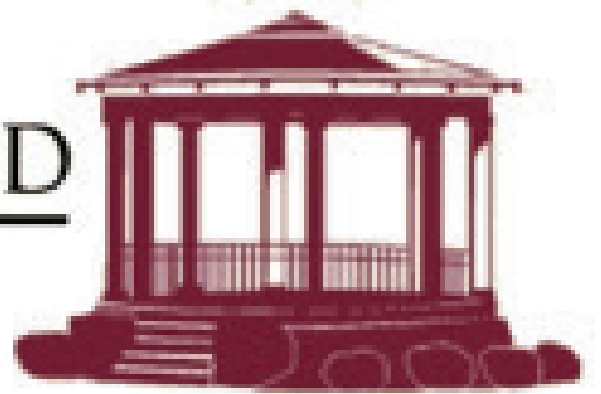
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# ExonianHumor



## Holiday Tracker: Yom Kippur

By BILLY O'HANDLEY  
*Devout*

**This week:** Yom Kippur

**Origin:** 5777 years ago, God created the earth in seven days, and then buried dinosaur bones everywhere to screw with people. Now, we Jews celebrate this momentous occasion by not eating for a day. That's such a great idea.

**Does date of celebration change:** It doesn't in the Jewish calendar, but it does in the normal calendar. I'm just going to say "Yes".

**Reason it still exists:** To celebrate the miracle of creation. Dear lord I'm hungry.

**Gifts:** Pizza. I would really like pizza.

**Is it religious:** You know, I don't really have to do this. I don't keep kosher or anything.

**How to celebrate:** I mean, why keep one pointless religious custom and not another? It wouldn't hurt anyone if I just take a bite of pizza. Pizza.

**People who dread it:** Rabbi wouldn't care. My Jewish friends wouldn't care. My real friends wouldn't care. I could just go to grill and get a slice of Pizza.

**It's easy to notice it's Yom Kippur because...:** Or a sandwich. Or a burger. The Grill burgers aren't the best, but they do taste pretty good. Their chicken fingers are also good, especially paired with fries. Oh, I do love fries. I don't even need ketchup or anything.

**What you'll feel when it's over:** Is this a pizza which I see before me,

The crust toward my hand? Come, let me eat thee.

I have thee not, and yet I see thee still.

Art thou not, fatal vision, sensible

To taste as to sight? Or art thou but

A pizza of the mind, a false creation,

Proceeding from the food-oppressed brain?

**Canadian version:** Crap. My mom's going to kill me.

## Sunday's Debate In Review

By MIGUEL PÉREZ-GLASSNER  
*Outsourcing Majestic's Job to England*

From allegations of indecency to threatening to take their rival as a political prisoner, the second presidential debate on Sunday was a reminder that we are still living inside a reality show even more terrifying than *Toddlers & Tiaras*. The candidates sparred over important questions that will determine the fate of our country, such as "Was it 39 or 35 thousand emails?" and "Was it really a good idea for Anderson Cooper to wear those glasses?" Donald Trump, the designated racist old guy in this election cycle, outsourced American visions of democracy to countries like the Russian Federation and the Democratic People's Republic of Korea. In a single run-on sentence that lasted just over two minutes Trump managed to describe in detail how he'd imprison Clinton. Clinton brushed off the comments, joking that she "wouldn't be the only one in orange."

Trump also attempted to

emasculate Clinton by inviting four women who claimed to have been assaulted by her husband, Former President and part-time saxophonist Bill Clinton. "Look at your women. They are all fours. Maybe the one on the far right is a five on a good day," said Trump, completely oblivious to the concept of basic human decency. "Believe me, I have the best women, tremendous women." Trump pointed to his wife Melania and his daughter Ivanka. When asked by the moderators if he was confusing Clinton with her husband, Trump said "I tell it like it is," and promptly went on a tangent about how Douglas MacArthur would defeat ISIS.

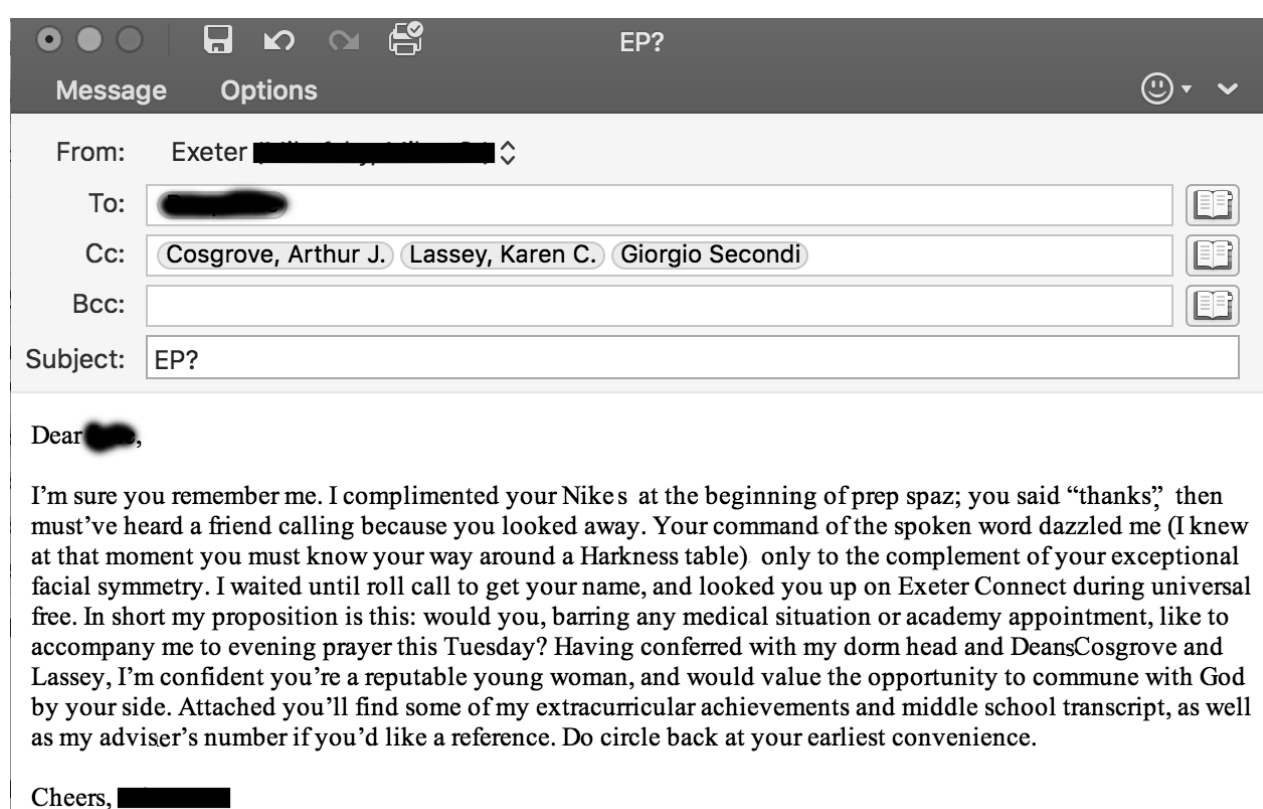
Amidst all the Trump insanity, from calling Clinton the devil to periodically creeping up behind her as he sniffed discreetly, the most shocking event of the evening was not from either candidate. The biggest turn of events was the final question, asked by undecided

voter Paul Ryan, a trembling Wisconsin man with wide blue eyes. Shaking as he held the microphone, Ryan asked both candidates "Can each of you say something positive about Donald Trump?" Trump responded with an incoherent monologue bragging about his accomplishments, including but not limited to how he "destroyed" Rosie O'Donnell and the fact that his fingers are in fact slender, beautiful, and proportional to his body and that he even grew them himself. The undecided voter's hands shook as he frantically took note of Trump's words on a yellow legal pad. Clinton, more succinct in her response, told the audience that Trump is "awfully good at handing over elections."

At press time, Hillary Clinton was leading Donald Trump by 14 points one on one, and leading by 11 points when including third party candidates Gary Johnson, Jill Stein, and Kenneth Bone.

## Exonian Cordially Asks for Hand in EP

By MILES MIKOFSKY  
*Chivalry Is Not Dead*



## TFW Both Mid-terms and Parents Are Coming In Hot

By ELIZABETH YANG and MAJESTIC TERHUNE  
*Also RC McShane*



## Mid-Fall Mad Libs

By EMILY GREEN  
*Can't Complete Sentences*

Dear diary,

Today, I woke up at \_\_\_\_\_(time) to get to my \_\_\_\_\_(time) class. That being said, I arrived \_\_\_\_\_(number) minutes late. I got a paper back, and sadly only got a(n) \_\_\_\_\_(letter) on it. During faculty meetings, I ran into \_\_\_\_\_(name of a classmate) and they told me I looked \_\_\_\_\_(adjective), and I'm not sure if I should take that as a compliment or not. I ate \_\_\_\_\_(cereal) at Weth for breakfast, then went to \_\_\_\_\_(school subject).

During lunch, I sat with my friends from \_\_\_\_\_(pretentious activity) and we talked about \_\_\_\_\_(pretentious philosophical concept). It was all \_\_\_\_\_(noun) and games until I accidentally spilled \_\_\_\_\_(liquid) on my new \_\_\_\_\_(article of clothing).

At \_\_\_\_\_(sport), the coach made us \_\_\_\_\_(physical activity) so I'm feeling very \_\_\_\_\_(adjective). It's weird, because I got \_\_\_\_\_(number) hours of sleep last night but I still feel as tired as a \_\_\_\_\_(noun).

After that, I ran into \_\_\_\_\_(faculty member), who told me I seemed to be \_\_\_\_\_(present participle) with \_\_\_\_\_(grade) year. I agreed. On the bright side, I can't wait for \_\_\_\_\_(school subject) tomorrow, since I actually understood \_\_\_\_\_(number)% of the homework.

Now, I'm going back to my dorm room to \_\_\_\_\_(verb). Hopefully, tomorrow is \_\_\_\_\_(adjective).

Much \_\_\_\_\_(noun),  
\_\_\_\_\_ (name)

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## Early Applications Strike Hearts of Seniors

By MAJESTIC TERHUNE  
*Not a Senior*

Seniors are soon to submit their early decision and early action applications not just for college, but also for life. The Early Life Decision application allows twelfth graders to write out a detailed description of the life they want, why they should get it, and whether or not their parents would be willing to donate a tennis court. If admitted, the applicant is then given the opportunity to either become a surgeon, marry and have 2.5 kids or become a lawyer, marry and have 2.5 kids.

"I was nervous about applying Early Life Decision at first," stated senior and try-hard Megan Bell. "For awhile I couldn't decide which job my parents were forcing me into the most. After six more passive aggressive links to information about Har-

vard Law, I knew that my perfect life would involve a lot of reading and the potential to ruin others' lives."

Other seniors are facing similar stress during this time. "I honestly do not think that I will get admitted into my Early Decision Life," said four-year and former prep spaz captain John Camp. "I've only been triviar for two years, barely made it into early cum laude, once missed one of my nine ESSO clubs, and placed second nationally for table tennis." John Camp took a moment to sob. "Now I realize that I just haven't done enough and that my future is wholly ruined."

Still, there are seniors that are already committed to a life. "I'm pretty sure that I've been committed since birth," commented '17 member Ron-

ald Trunt. Trunt, son of the wealthy businessman Ronald Trunt Sr., plans on continuing the family business and traveling to Europe every two weeks. "It's nice to know that I am already committed, but I worked endlessly to get here."

The majority of seniors are not applying to Early Life Action. "Oh no, I totally respect all the Early Life Action life choices. I just personally want to steer clear of them," reported 12 anonymous sources.

As early decision and early action applications come to a close, seniors are able to spend their time otherwise. "Once I submit everything for my Early Life Decision," said Bell, "I can finally get around to completing all of my regular applications. I love senior year."

## Locker Room Conversations

By MAJESTIC TERHUNE and KALEL LOPEZ  
*Realists*





## Fixing Our Harkness Classes



### QUIPS

Année Reach  
Columnist

You're in your history class, sitting around one of those big old Harkness tables with little pictures and people's names carved into it. There are 12 people sitting with you: 11 students, one teacher. You're discussing a reading most of you completed the night before. It's not the greatest topic in the world, but it was mildly interesting when you read it and has been entertaining enough to sustain your interest in trying to untangle its meaning. You're really looking forward to your free period, though, and your mind is wandering a little bit.

Then, out of nowhere, that annoying kid goes and drags their inflammatory views into the discussion and injects the reading with their uncultured interpretations of the world. What do you do? You probably shot them a subtly snarky comment and complained about them at lunch. This is not the best way to handle an obtuse person at the Harkness table. You know you should converse with them and try to understand their viewpoint while em-

phasizing your own, but it's a lot easier to talk to your friends about them and more satisfying to send a zinger his or her way. In doing so, however, you are limiting the effectiveness of the teaching style that we as a community have embraced. There are a couple of things to keep in mind when you are engaging with such a person.

Exeter does its best to gather a well-rounded and cosmopolitan student body. It's one of the great things about our school; in the middle of rural New England, a community of over 1,000 kids from just as many backgrounds attend school and learn to live with each other. Exeter also has the capacity and audacity to throw you into a classroom of people with whom you would likely

never interact. Here, they expect you to engage with your peers and run a Harkness discussion with them, no matter your thoughts on their thoughts. They do this because part

of the Harkness process is dealing with people's differing opinions, including fundamental differences in worldview. By learning to connect with people you don't naturally relate to, you are learning to be a stronger leader and a more effective communicator.

Knowing this, you may be able to let that person's insensitive beliefs slide, just a little. However, other kinds of interactions might be more challenging. After you leave your history class, you encounter the opposite problem in English—the discussion is dead. You and some others try time and again to rejuvenate it, but you talk only to blank faces. Without hurting your classmate's feelings or griping

about them later, you must encourage them to participate. Sometimes it is a simple prod at the table; other times the entire class must be restructured, or even spend time outside of class to get to know each other better.

Harkness, in all its functional and dysfunctional forms, goes beyond the table and the people sitting at it. It is an institution by itself, separate from Exeter and much farther reaching in its scope. It is a tool that has educated high schoolers for over 80 years and will continue to teach them after you have graduated. It collectively carries everyone to higher and higher levels of excellence in a way that lecture-style teaching cannot. Honing everyone's talents and soft points will drive the discussion to further clarity. Helping fix the toxic history class or stagnant English discussions in a positive way will help you learn better, too. Focusing on their flaws will weigh the discussion down and keep everyone from learning.

I fully expect you to continue to dislike other people's opinions and groan about other people's silence. I do, too. It's a part of human nature. However, remembering the reasons behind Harkness and focusing on these ideals rather than the details of how they play out with one another may keep us from sliding into frustration and missed opportunity.

## Bill: Hillary's Questionable Surrogate

Recently, while campaigning for Hillary in Flint, Mich., Bill Clinton used a few choice words to describe Obamacare. He said of President Barack Obama's healthcare reform, "So you've got this crazy system where all of a sudden 25 million more people have health care and then the people who are out there busting it, sometimes 60 hours a week, wind up with their premiums doubled and their coverage cut in half. It's the craziest thing in the world."

Although Clinton later tried to rectify his mistake, the damage was done. His statement was shocking to hear, as Hillary has repeatedly stated her support for Obamacare: "As president, I'll defend the Affordable Care Act, build on its successes, and go even further to reduce costs." Bill Clinton's assertion wasn't a fair one. Yes, Obamacare has its negative aspects. Still, I don't agree with the way he phrased his displeasure with Obama's health care policy. You cannot disregard the good it

has done for so many people and call it "the craziest thing in the world." Yes, Bill Clinton was right in saying that a lot of people dislike the individual mandate aspect of Obamacare as well as possible out-of-pocket costs. It has sparked anger in people who almost qualify for the government subsidies but don't. However, the uninsured rate for the first quarter of 2015 was 11.9 percent. Prior to the fourth quarter of 2013, the rate was 5.1 points higher, at 17 percent. According to a survey from The Commonwealth Fund, 86 percent of people who were "insured through Obamacare or newly insured in Medicaid" were very or somewhat satisfied with their healthcare coverage, while 62 percent of respondents reported that they previously wouldn't have been able to obtain or afford their current care. More actions have to be undertaken to expand access to insurance, but Obamacare has done a fairly decent job.

Andrea So '20  
Guest Contributor

Bill's Obamacare comments also reveal a bigger underlying question: Is Bill Clinton a good surrogate for Hillary? Does he not want Hillary to be elected so he doesn't have to deal with the agonizing problem of giving a title to his position as the president's husband? With her meticulously crafted image, it's hard to imagine that Hillary or her campaign team would be happy with Bill's various comments, especially comments that don't align with Hillary's positions. Trump campaign manager Kellyanne Conway recently called Bill their campaign's "best surrogate," yet again confirming fears that Bill is just not as competent a Hillary surrogate as people like Michelle Obama or John Podesta.

His comments could easily be used as Republican ammunition against Hillary in this enormously consequential election. The Republican National Committee has already sent out mailers in swing

states saying, "Bill Clinton finally tells the truth... and it's not going to help Hillary." Trump has also addressed the incident, thanking Bill for "being honest." Although that definitely wasn't his intention, Bill may have ended up helping Trump with the bad timing of his comment. With only one month until the general election, that might have been especially damaging.



## Columbia's Test to Democracy and the West

Following the aching defeat of Colombia's peace referendum, Juan Manuel Santos, President of Colombia, was awarded the Nobel Peace Prize on Friday Oct. 7, "for his resolute efforts to bring the country's more than 50-year-long civil war to an end."

In the latest chapter of a blood soaked political narrative, Colombia shocked the world by voting "no" to a peace deal with the FARC (The Revolutionary Armed Forces of Colombia) that established a permanent ceasefire and negotiations to neutralize radical groups. The deal also offered judicial leniency and some economic cushioning for FARC members to cut drug trafficking. The plan is a diplomatic trailblazer, finely constructed to emphasize unity and peace, pledged to reinvigorate a neutral, non-polar political discourse and set the foundations for a new national identity.

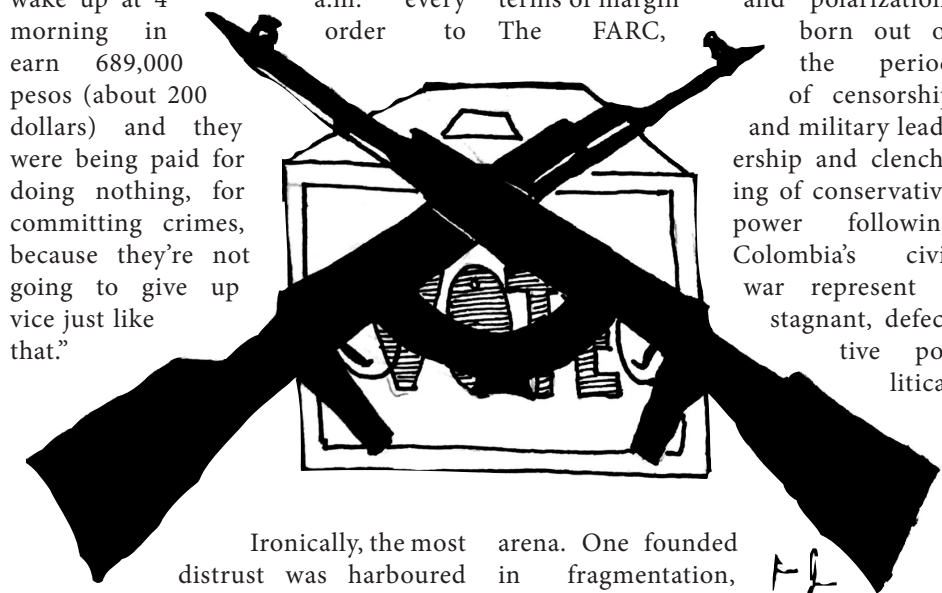
Founded in 1964, FARC, a Stalinist rural army, is the modern culmination of Colombia's legacy of economic inequality and instability. The conflict has claimed 220,000 lives and displaced millions, utilizing extortion and radicalizing youth. Fueled by the cocaine trade, it is believed to be one of the richest rebel movements in the world. The opposition, spearheaded by ex-president Álvaro Uribe, believes the measures of

the peace deal are too lenient, allowing murderers, criminals and drug cartels to infiltrate the government and threaten national security and social stability. As one opponent of the deal told *The New York Times*, "let them be punished by serving jail terms, sir. And don't give them any money. I wake up at 4 a.m. every morning in order to earn 689,000 pesos (about 200 dollars) and they were being paid for doing nothing, for committing crimes, because they're not going to give up vice just like that."

Ironically, the most distrust was harbored by those least affected. *The New York Times* quotes *The Colombian* news website, La Silla Vacía, citing the Foundation for Peace and Reconciliation report "that in 67 of the 81 municipalities most affected by the conflict, Yes, was

Alba Clarke '20  
Guest Contributor

the winner." Geographically speaking the bulk of "No" voters are collected in the center of the country in urban centers not as affected by the FARC conflict. *El Tiempo*, a Colombian newspaper, reports that 50.2 percent of people voted "No" and 49.7 percent voted "Yes," mirroring Brexit in terms of margin and polarization. The FARC, born out of the period of censorship and military leadership and clenching of conservative power following Colombia's civil war represent a stagnant, defective political



arena. One founded in fragmentation, turmoil and ideological factions forming a part of both Colombian legacy and founding a popular struggle. Urban opposition groups, prompted by the ex-president's philosophies, are believed to have been

swayed by the perception that the peace deal is a step toward "Castro-Chavismo," referring to systematic communist takeover.

This is a powerful fear for citizens seeking economic freedom and success as well as democratic process. Despite this, *El Tiempo* also notes that only 37.4 percent, 20 million people, voted. Why? Is there a lack of democratic faith, a failure to commit to a vehicle designed to bring peace and social restoration? Headed by a leader in the UN spotlight, commended for orchestrating solutions most in touch with diplomatic values, who fails to convince his own people of the pact's own political efficacy? Fear can't entirely explain the failure to vote as populous urban centers, with the smallest FARC presence, must represent a significant number of those who didn't vote. Why is the Western world more convinced than the Colombian citizens themselves? *The New York Times* ran an article crediting this as "Proof that (Colombian) Democracy Doesn't Work," and lamenting the South American country's newest defeat of good conscience. The situation in Colombia should act as a universal wakeup call, to reexamine the validity of democracy as a peace quantifier and subsequent cruelty of macroeconomic condemnation by world powers.

## America's Dark Road to Trump

Our nation started going down a road of darkness on June 16, 2015: the day Donald J. Trump announced his candidacy for President of the United States. At the time, many didn't believe Trump had the ability to make it far in the race, dismissing his campaign as a long shot. His shocking remarks regarding the Mexican government sending over "rapists" shocked all that opposed him, even furthering their belief that Trump's campaign would soon dissolve. Yet the rhetoric continued. Seeming to offend everyone, he has made comments about women, war heroes, race, Islam, Judaism and his own children, saying Ivanka was a "hot piece of a\*\*." This leaves me wondering who can support him at all. When is enough, enough?

From the instance of telling a female contestant on *The Apprentice* that she would "look good on her knees," to calling Rosie O'Donnell a "pig," to suggest-

ing Fox News reporter Megyn Kelly was menstruating, Donald Trump has proven time and time again he disrespects women. In addition to his recent comments, a video of Trump in 2005 speaking horrendously of women has been released just this past week. Language so vulgar was used that it led even Trump himself to make what seems to be his first apology of the race. The derogatory remarks towards women should discourage anyone, especially females, to vote for Donald.

Donald Trump has made two world religions targets of his attacks. His assaults against Islam are by far the most shocking. His most infamous statement, "Islam hates us," was just one of many comments that generalized and stereotyped the religion and its followers. Donald also plans to take drastic measures in order to stop "Radical Islamic Terrorism" including

Jordan Davidson '20  
Guest Contributor

banning all Muslims from traveling to the United States and creating a Muslim-American database. The highly offensive language Trump uses and the extreme policies he has laid out regarding Muslims are not to be taken lightly. Islam is not the only religion that Donald Trump has targeted, however. On the official Donald Trump twitter account, an image of Hillary Clinton was posted, captioned "Crooked Hillary—Makes History!" In the background of the image were multiple 100 dollar bills and "Most Corrupt Candidate" placed in the star of David. This tweet perpetuated the stereotype of Jews being greedy with their money, hence the use of the six pointed star. The comments that were made by Trump offend all Muslims and Jews, as well as anyone who follows a religion.

Never before has there been a presidential candidate that has stereotyped and

affronted ethnicities, races, religions, genders and individuals like Donald Trump. The sheer lack of respect for everyone who is not like him is astounding, as shown in his comparison of golf to gay marriage: "It's like in golf. A lot of people—I don't want this to sound trivial—but a lot of people are switching to these really long putters, very unattractive. It's weird. You see these great players with these really long putters because they can't sink three-footers anymore. And I hate it. I am a traditionalist. I have so many fabulous friends who happen to be gay, but I am a traditionalist." Recently, Trump has decreased the amount of abhorrent comments. Some may say it is in an attempt to become more presidential, but the issue for Trump is that there are no more people to discriminate against! He has covered all of the bases. Yet support for Donald remains rampant in our country, leaving me to ask when is enough, enough?





# ExeterLife



Folded paper cranes were scattered at the Japan booth during the International Festival.

Rachel Luo/The Exonian

## International Festival

By ALICE LITTLE, MAI HONG,  
and SHIVANI TRIPATHI  
Staff Writers

Students tasted plantain chips and suya spice, learned to fold paper cranes, tried to dance a celtic reel, learned informal Russian greetings and experienced more at Exeter's first International Festival on Monday. It served as an opportunity for international students to proudly represent their countries and for other Exonians to learn about the home countries of their friends through food, games and informative posters.

Most international students were happy to have the chance to tell other students about their home country. Upper Dara Okerimi, who represented Nigeria, said that she had Nigerian food at her booth and that she showed students pictures of festivals and traditions that she thought represented Nigeria.

The International Student

Alliance (ISA) decided to make fake "passports" that students could bring to different booths to be stamped by various countries. This greatly encouraged students to visit as many booths as possible, and it made the experience interactive since students had to complete tasks in order to get their passport stamped.

Senior Nicole Shi, a representative of Hong Kong, said that her booth incorporated games into their presentation. "We had fortune telling that incorporated the Chinese Zodiac," Shi said. "We also had a 'Chopstick Challenge' where people would use chopsticks to put as many candies—White Rabbit, a local candy in Hong Kong—in a bowl within 30 seconds."

To earn their Thailand stamp, students had to compete with Lower Dhanat Plewtianyingthawee in a game of Pao Kob, which consists of blowing rubber-bands across a table. Other countries like Mexico and Cambodia had lists of trivia questions compiled

to test students' knowledge about the country's culture and history. After the festival, many students reported that they had a clearer sense of the different cultures infused together at Exeter.

Upper Nader Babar, who represented Pakistan, said that he remembered seeing students learn new things at the festival. "Everyone was enjoying immersing themselves in foreign culture and learning about different countries, and I myself enjoyed it as well," Babar said.

In addition to interactive games and activities at each booth, there was also a competition between countries for the best decorated exhibits. The winner was senior Anishta Khan, who manned the table for Bangladesh. Runner ups were upper Pedro Sanson, from Brazil, and Tricia Moriarty and Meg Bolan for Ireland. Each winner won 10 dollars in lion card money to spend at Grill or the bookstore.

Those who spent the afternoon

bustling from table to table collecting every stamp could enter a raffle at the end to win a Fitbit Flex. The promise of a reward highly motivated attendees to step out of their comfort zones and try foods and candies that they had never even seen before. Particularly noteworthy was a Finnish candy that is vaguely referred to as "the Devil's Candy"—they are filled with salmiakki powder, and excessive ingestion will cause tongues to peel.

Students, faculty and their respective families thought the festival was a success. Many were impressed with the diversity of countries present; almost all continents were represented. Upper Joaquin Riojas, who represented his home country of Mexico at the festival, thought that it helped Exonians appreciate the many different cultures that form the Exeter community. "With a student body coming from over 30 countries, I think it is important that we recognize the diversity of our community," he said.

## IT'S SUCH A BEAUTIFUL DAY

By ALAN WU  
Contributing Writer



Very rarely is a director capable of creating so much sensation on screen with so little. And it's not physical sensation, but rather an enveloping visceral experience that is distinctly embedded in the nature of film. It is when a film leaps beyond the boundaries of logic, and pursues our primal senses and feelings through image and sound. Only the greatest, such as Stanley Kubrick and Andrei Tarkovsky, have achieved such daunting depths in filmmaking. It is this approach to filmmaking that drives the brilliance behind director/ animator Don Hertzfeldt's magnum opus "It's Such a Beautiful Day."

Watching "It's Such a Beautiful Day" is an extremely bizarre and occasionally amusing experience. Stylistically, the film follows in the footsteps of Hertzfeldt's earlier short films, which contain an odd concoction of surrealism, idiosyncratic humor and minimalistic animation. However, on a narrative and thematic level, "It's Such a Beautiful Day" distinguishes itself from those short films by reaching for something more profound. The film's core narrative is about a stick figure named Bill and the decline of his mental health. The film functions as an exploration of feelings and memories, and unfolds less as a cohesive story and more as a series of vignettes unified by Bill's struggles in life and impending death. Each scene ranges from the mundane to the absolute insane, both accomplished with equal believability. Even with such heavy subject matter, Hertzfeldt still maintains an absurd sense of humor, often communicated through his hilariously amateurish and monotonous narration.

"It's Such a Beautiful Day" is clearly the product of an auteur. The film's animation, sound design, special effects, narration and screenwriting were all completed by Hertzfeldt slaving away at his home. Despite this, the film still displays a remarkable level of inventiveness and technical sophistication. His animation style is distinctly characterized by stick figures and simple two-dimensional line drawings. If put in the hands of a lesser

director/animator, the film could have come off as childish and lazy, but Hertzfeldt manages to bring a renewed power to the style. After receiving the news of his terminal disease, there's a moment where Bill slowly takes off his hat and rubs his head. It's such a delicate moment that exemplifies the power of Hertzfeldt's simplicity. In order to display such an intimate level of rawness, the film must strip its visuals down to the bare bones of what makes us human.

Beyond the film's sequences of pen-and-paper animation, Hertzfeldt applies a wide palette of techniques. During Bill's hallucinations and daydreams, the film intersperses shots of distorted live-action with Douglas Trumbull-style special effects, reminiscent of Kubrick's "2001: A Space Odyssey" or Terrence Malick's "The Tree of Life." What really caught my attention was the film's use of sound. As in his previous films, Hertzfeldt loves to decorate blank frames with extremely lush and atmospheric sound. Sound effects, music and dialogue complement each other, and are sped up, slowed down, looped, panned from channel to channel and played backwards to create a cacophony of soundscapes. It is akin to the surreal and disturbing sound design of David Lynch's "Eraserhead." Hertzfeldt executes all of these techniques with such deliberation that it creates the perfect atmosphere for us to enter and experience the collapse of Bill's mind.

Ultimately, "It's Such a Beautiful Day" is not just about Bill. It's about how there's a headstone waiting for all of us. Bill's failing mind is no different from our illogical and broken world, and his musings of daily life remind us that we are all struggling. The film's humor and raw animation style prevent these ideas from becoming pretentious and heavy-handed. Maybe that is why Bill's outlandish journeys evoke such strong emotion, because they describe on a deeply visceral and philosophical note what it means to be human. For what it's worth, we should appreciate our existence, even for all its craziness.

## Trendwatch

Hey guys!

Have you been wanting to own a Kenzo design but don't want to spend large bucks for it? Well, we have good news for you: Kenzo is collaborating with H&M! The lookbook was recently released, displaying an array of clothing filled with animal prints and colorful patterns. Carol Lim and Humberto Leon, the creative directors for Kenzo, have not only designed amazing clothing pieces, but they have also designed statement accessories such as the animal boots and long leather gloves with a printed Kenzo logo. The collaboration is going to be released next month on Nov. 3 in 250 H&M stores and online as well. These collaborations are normally sold out in a flash and resold for more than double the price, so make sure you have a good plan if you want to own one of Lim and Leon's amazing designs.

Paris Fashion Week officially ended last week, and we have updates on the shoes that were everywhere on the cobbled streets of Paris. This PFW was all about the white shoes, especially white-pointed heels and boots that were commonly spotted with cropped jeans and basic-colored trousers. Combat boots were worn by many fashionistas attending the shows; however, they were not the traditional combat boots we would imagine. The combat boots that adorned the feet of many of the famous fashion show attendees either had heels or a unique pattern/shape to them. Metallics were also a favorite during this fashion week. Metallic shoes were spotted in many colors and designs, such as the silver metallic boots and the gold Gucci Princetown slippers. Last but not least, we like to give a shout out to the ubiquitous platform shoes that not only helped many fashionistas stand out from the crowd, but also probably helped them stay comfortable as well.

This week, **Gracie Williams '17** looked chic with her white sweater, leather mini skirt and black pointed ankle boots. **Molly O'Day '18** stuck with the basics in her leather jacket, black top, denim jeans and white sneakers. **Ricky Lee '17** kept it casual in his biker pants, black t-shirt, white button-down shirt and black Adidas NMD sneakers. **Jamie Lowell '20** was looking very well-dressed with a

checkered blue button-down shirt. **Walter Thilly '17** has been catching everyone's eye lately with his interesting mixing and matching of the sports clothes he always wears. We're glad he found his missing hat—we couldn't tell it was him without it on.

A message from Connor:

Following on what I stated last week, there is a very big difference in terms of style between Americans and Europeans. Many Europeans attempt to dress like their image of an "American." But these distorted Instagram accounts that post pictures of "American Style" are not really what Americans wear. In the United States, teenagers in all different areas dress differently. In New England, people wear very generic brands such as Brooks Brothers, Vineyard Vines and Patagonia. This is also largely influenced by the weather. In Florida, people do not tend to wear generic brands, but just simple t-shirts and shorts. Nowadays in New York City, any object covering your body is a new and trendy piece of clothing. This hipster sensation has been an interesting new revolution to see, the heart of it being in New York City. In conclusion, there is no standard dress for American teenagers it is different all over the country.

Stay stylish,

Connor & Tanya





## SeniorSpotlight

## Evan Xiang

By EMILY PELLICCIA and  
MADISON KANG  
Staff Writers

Scholar, leader, athlete. Senior Evan Xiang juggles it all, managing to balance her roles as co-Editor-in-Chief of the yearbook (PEAN), member of the Exeter squash team, co-head of the competitive Chess Club and Children's Coordinator for the Exeter Social Service Organization (ESSO).

Xiang's ability to balance these roles with ease is rooted in her love for what she does—whether it's teaching local children how to play chess, editing the layout of PEAN on a Friday night or traveling to matches with the squash team in the winter. "I always find myself challenging myself to do more," she explained. Even when her many commitments can, at times, feel stressful in the face of school work and college applications, Xiang emphasized that her enjoyment in what she does makes it worthwhile. "You need to enjoy the things you do or else it will just feel like meaningless work," she said.

Of her many interests, chess has proven the most "meaningful and valuable." Since she first started playing in kindergarten, Xiang has nurtured a passion for the game, but her school never offered a club in which she could formally play and compete with others who shared her interest. This changed when she arrived at Exeter; following in the footsteps of her older sister Ellen '15, who had helped to restart Chess Club several years earlier, the younger Xiang joined because she "thought it would be cool to play with people who also loved chess." Soon, she was attending the Saturday-night meetings on a regular basis and, as she grew closer with the other members, came to discover a sense of community within the club.

"Walking into the music building on Saturday nights and seeing people already playing games, or walking into Grill during the week and seeing people just sitting there playing chess ... there's this great feeling of community



Alison Dowski/The Exonian

among all of us [Chess Club members]," Xiang mused. Since joining, Xiang has become co-head and helped bring the club to the high school nationals, where they placed seventh the first year and sixth the second year. "Compared to previous years when we didn't go to any tournaments, this is really great and I hope we can continue our strong standing," she said.

For senior Richard Chen, Xiang's warm and inviting presence in Chess Club helped him adjust to Exeter as a new lower. "As a co-head of Chess Club, she not only tries to encourage old players to get better, she welcomes new players," he explained. Chen praised her ability to teach game strategies and help members improve their skills, while "taking the time to get to know and help everyone." He described her as "bubbly," but also "serious when she needs to be."

Xiang's willingness to offer her help to others and lead by example extends to her role in ESSO as well. Inspired by the work she did teaching refugee children

how to play chess back in middle school, Xiang joined ESSO Chess as a way to "get out of the Exeter bubble" and share her knowledge with local kids. According to Community Service Coordinator Elizabeth Reyes, Xiang "takes her responsibilities seriously and truly cares about the community children she dedicates her time and energy to help."

Xiang, who began as an ESSO children's club co-head and was appointed to the ESSO Board as a Children's Coordinator last year, helps keep the ESSO Board on task and offers her organizational skills to better set up systems to run the clubs and program, according to Reyes.

"She follows through on tasks assigned and knows to ask questions if clarification is needed," Reyes said. She went on to describe Xiang as "a conscientious caring student who does not shy away from her role as a Coordinator."

Senior Meghan Chou, a close friend of Xiang's, echoed this praise, and

added that Xiang is both determined and reliable. "She is able to think with a very clear head in tight situations," Chou explained, "and she thinks ahead, plans well. She uses her chess skills in real life."

For Xiang, playing chess certainly has taught her skills that have carried over to the way she leads her life. Observing the many life lessons she has learned from the game, Xiang listed "thinking on your feet" and "having plans but being able to adjust yourself based on how your opponent reacts." She went on, saying "in life, you don't know what's actually going to happen, you can plan all you want but life will always do something to it and you need to be able to get back up, adjust yourself and continue." Similarly, "you don't give up in chess," Xiang explained. "You always keep going."

Xiang also found these philosophies to hold true in squash. "You have to plan where you're going to put the ball and that makes me think of how you plan out your moves in chess," she explained. Though Xiang had played tennis prior to coming to Exeter, she found squash a better alternative "because [she] didn't have to play outside." Since joining the team as a prep, she has grown to love the physical components of the sport. "You have to be fast, you have to be strong, your strokes need to be good," she said. However, she felt that both squash and tennis "carry the same mentality."

Lower Chandler Jean-Jacques described Xiang as a positive and encouraging member of the squash team. "During practice, she made all of us new kids feel welcome on the team and I really appreciated that," she said.

Similarly, Xiang's adviser and English instructor Patricia Burke-Hickey, described Xiang as "a loyal, trustworthy friend to students in the dorm." She went on to say "I sense younger students see her as the reliable older sister, the one who is busy with her own pursuits but always there when they need her, for anything." According to Burke-Hickey, Xiang's smile says it all: Her kindness is genuine.

## ESSO IN ACTION

By ALYSSA KUWANA  
Contributing Writer

Hey guys! It's Alyssa, one of the co-heads of Active Minds, an ESSO club dedicated to raising mental health awareness around campus. I started going to this club to hear people discuss the mental health climate at Exeter after attending the Active Mind's assembly my prep year; I realized that having a mental health disorder is more common than I thought—Exeter is a very demanding and stressful place, and problems ranging from social to school issues can affect our mental health.

However, too often these mental health illnesses and disorders are swept under the rug. People will brush them off by telling others to toughen up and stop acting like a child, or even joke about having a mental health disorder. The stigma surrounding mental health issues cause many to be afraid of admitting or talking about their health with their peers and trusted adults. What most students don't realize is that mental health is a big issue that affects people's lives and is rarely a lone person's struggle.

Oct. 3 marked the National Day Without Stigma. Stigma is defined as a mark of disgrace associated with a particular circumstance, quality or person. Mental health illnesses, especially anxiety, OCD and depression, are often associated with negative connotations.

Because of a lack of mental health

awareness, many people get treated differently and are discriminated if they are open about their illnesses. Stereotypes of people suffering from mental health disorders include them being weak, scary and even dangerous. I know, from personal experience, that students feel ashamed to walk up to the third floor of the health center to visit a counselor. But we shouldn't feel this way. We're all human, and we all have problems. There should be no shame in wanting to talk or getting help with our problems.

Therefore, as a club, we are trying to help remove the stigma by openly talking about mental health in a safe environment. We discuss various types of mental health disorders and how it affects our daily lives. To raise awareness, we also deliberate on what the school can do to foster a better culture and plan events to involve more of the student body. This term, we are planning an event to "Stamp Out Stigma" and this coming January, we are having a speaker at Assembly talk about his experience with bipolar disorder and how he has overcome unique obstacles associated with it. If you are interested in joining the discussions, please email Serena Cho (scho1@exeter.edu) or me (akuwana@exeter.edu) to get on the email list. Also feel free to just join us for lunch during our weekly Monday meetings at Elm Street Dining Hall in the Seabrooke Room!

## GREEN CORNER

By OLIVIA LIPONIS  
Contributing Writer

In the middle of May, Beekeeping Club installed a beehive on campus. Our bees are thriving now, following a very eventful summer of trying to establish the hive.

In late May, the queen bee was laying so many larvae (called "brood") that we had to add another box (called a "super") to the top of the hive, in effort to encourage the bees to pull more honeycomb and make room for her. In early July, the beehive seemed to be in good shape, with lots of brood and plenty of pollen and nectar to be turned into honey. We saw a few swarm queen cells (worker bees trying to make a new queen bee), which explains why we were unable to locate the queen during the time. We believe that half of the hive swarmed a few days after July 4, probably due to a lack of space. To help, we added another super.

Although we still could not find the queen for the next couple of weeks, eggs and larvae of all ages indicated that there was a new queen actively procreating. However, we also saw an abundance of male bees, called "drones," which usually means that there is a "laying worker"—not a good sign. A laying worker is a regular bee who tries to help out in the absence of a queen bee, but can only produce drones since only the queen bee can produce females. Drone bees do nothing for the hive other than consume resources, mate with the queen and attract mites. Long story short, their numerous presence was concerning. Fortunately, it is easy to detect a drone brood as opposed to a regular brood within a hive. Drone bees are longer, so the brood cells are rounded on top, creating a popcorn-esque look. To combat the excess of drones and protect our hive from mites and loss of resources, we used a fork to open drone cells that had not yet hatched.

By the middle of July, due to the presence of so many drones, irregular brood patterns and general lack of organization in the hive, we concluded that the hive was queenless. We ordered a new nucleus colony (a queen bee and about 10,000 bees), and blended it with our hive. By placing a piece of newspaper between the old hive and the nucleus colony, the bees are given time to adjust to each other as they eat through the newspaper to open the hive back up. Interestingly, the new nucleus colony that we got was actually a different breed of bees than our original hive. It was very interesting to see two different breeds of bees in there for a few weeks, before the new queen's breed took over the population entirely.

One of the characteristics of our new breed of bees, the Carniolan, is that they are well adapted to surviving the winter. They cut down to a small winter bee population, and form a very tight "cluster" around the queen to keep her warm. All honeybees utilize this cluster formation to keep the queen bee at about 95 degrees, but cluster size is important, because fewer winter bees means the hive is less likely to run out of food storage before the winter is over.

In the next few weeks, we will begin insulating our hive for the winter. The most important thing is to protect the bees from wind, so we will place hay bales on the North and East sides of the hive. We will also make sure they have enough honey stores to last them a few months, and if we feel that they don't, we will provide them with extra food. If you have any questions about our activities with the hive, or you would like to be included in more regular beekeeping updates via email, please feel free to contact me at oliponis@exeter.edu for more information.




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## FacultySpotlight

# Courtney Marshall

By JAMIE CASSIDY and  
JACQUELINE CHO  
Staff Writers

If you ever hear music playing on the walkway around campus, it's likely coming from the book bag of Courtney Marshall, a new English instructor at the Academy.

Before teaching at Exeter, Marshall's only time spent on campus was in 2012 when she came to hear Natasha Trethewey read her works of poetry. Marshall had been teaching Trethewey's poetry at UNH and was very excited to see her in person. A highlight for Marshall upon her visit four years ago was the student body's enthusiasm. Marshall was impressed by the extensive line of Exonians waiting to buy books and get them signed after Trethewey's reading. "It was like a concert! That was really exciting. I said, 'Wow, look at everybody going up for poetry!'" Marshall said.

Marshall has been teaching English for 15 years with a B.A., M.A. and Ph.D. in English. Marshall is certainly not new to the English scene, having sat in many classrooms over the course of her career. However, Marshall claims that sitting with so many "young, brilliant minds" around the Harkness table has reminded her of why she became an English major back in college. In traditional classrooms Marshall held the role of providing cultural context along with framing questions for the literature studied in her courses. With Harkness, Marshall now has the liberty of hearing what new readers have to say about the text.

Marshall said that she loves her time so far at Exeter. "Everybody wants



Jena Yun/The Exonian

to be helpful and friendly. My students are great for getting me up to speed on Exeter lingo and traditions, and I'm grateful for that. I'm blown away by how much everyone cares for one another," Marshall said.

Chair of the English department Ellen Wolff expressed how fortunate the faculty feel to have Marshall working with them. "She brings deep expertise in an array of authors and texts, a contagious curiosity, a joyful dedication to her students and our community and an upbeat and imaginative approach to all she does," Wolff said.

English instructor Jane Cadwell agreed with Wolff. She said, "We are

fortunate to have such an experienced and devoted teacher join our ranks ... She brings an awesome energy; I have found her to be a positive and joyful presence in and out of Phillips Hall," she said.

English instructor Alex Meyers said that Marshall brings a "real richness" to Exeter, as she has had varying teaching experiences. "She has the perspective of what it is like in higher education and that can inform how she works with students here," he said.

Senior Aivant Goyal, a student in her class, described Marshall as very bubbly and positive. "She's different in the upbeat way she approaches

everything she does, making the environment in the classroom really happy," he said.

Although very new to the Exeter community, Marshall has already expanded her horizons around campus, taking on the adviser role for the Cooking Club as well as teaching Zumba for Be Well Exeter. Marshall cares a lot about body positivity and working with people on developing a healthy body image. She hopes to possibly pursue that work at some point during her time here. When she's not teaching English, Marshall works as a certified personal trainer and group exercise instructor. Marshall will be teaching Introduction to Fitness in the spring and has already been asked to do a Zumba event for a dorm.

English instructor Kelly Flynn said, "She is a joy-bringer. I am in her adult Zumba group and she is always smiling and happy, and I see that spirit in her teaching as well. I hear a lot of laughter coming from her classroom!"

Lower Bella Alvarez described how Marshall seemed to genuinely care about each student. "She's a very personable teacher, and always asks for our input about how to improve class or how we might want to do something differently."

English instructor Christina Breen noted that Marshall's personality really draws people in as she is humble and engaging at the same time.

"I really have enjoyed getting to know her, not simply for her wealth of knowledge about English Lit, but for her passion for Zumba, for prison reform, for pop culture and for her genuine love of knowing people's stories," Breen said.

## FISH FEST

By JAMIE CASSIDY  
Staff Writer

Surrounded by floating fish, beach balls and bright neon lights, students dressed in flashy 80s outfits gathered in Grainger this past Saturday for Fish Fest, an annual dance hosted by the student-led theater group on campus, DRAMAT. Upper Daisy Tichenor, a member of DRAMAT, found the event to be a major success. "Fish Fest doesn't pretend to be a major dance like Back in Black or Whiteout. It's a more casual environment, and obviously people dress up in 80s clothes. There's much less pressure on people who attend." Tichenor stressed the fact that Fish Fest doesn't necessarily adhere to a mosh pit style of dancing, but rather just provides a venue to enjoy one's time with friends.

The dance started off slowly, but as more people checked out the scene, many seemed to appreciate the somewhat unfamiliar style of the dance. Senior Maya Pierce said, "Everyone knows 80s music but doesn't like to admit it. When people are dressed up in ridiculous outfits and listening to music they might be a bit embarrassed to know, it brings out a different side of people."

"They realize everyone else knows and

loves these songs too, and people can let loose and not worry as much about how they look and focus on just dancing, singing and having fun," Pierce added.

Board member and interim cohead of DRAMAT Senior Nada Zohayr simply put it, "The dance is successful because it's a fun chance to wear neon and dance like you're Madonna."

DRAMAT spent the majority of time preparing for the dance through advertisement.s. The club's members put up posters, invited Exonians through a Facebook event, announced the dance at Assembly and sent out a school-wide email. On the night itself, organizers inflated a large number of beach balls and put up decorations.

DRAMAT member and upper George Matheos found the dance to be successful, but not flawless. "Quite a few people came and it seemed like they were all having a great time, and I'd say that those were successes."

Many members of the group don't know where the 80s theme originated, but it has shown to be an enjoyable tradition that DRAMAT continues to support for their allotted dance.

"I enjoyed it, though I happen to also like dances more similar to Back in Black

as well," Matheos said. He also noted that the dance was more interesting as it wasn't the standard mosh pit type, which certainly made it more enjoyable for people who don't like that compact style of dance.

Although the event was a great way for students to unwind for the weekend, Fish Fest did find some technical difficulties throughout the night as the DJ was booked for the wrong weekend. Thus, DRAMAT students resorted to kicking off the dance with a Spotify playlist they found; however, it seemed that many dancers were not completely into it. As a result, Director of Student Activities Joanne Lembo along with Tichenor, Pierce and Matheos DJ'd for the night by queueing songs on their own with special requests from dancers in the crowd. The group put together suggestions of the many 80s songs that they liked and played them in sequence.

Matheos explained that the process did not go perfectly smoothly, as there were a few times when songs were accidentally switched to the next track and the gaps in between resulted in some awkward moments for dancers waiting for the transition to end. "But overall, the crowd seemed much happier with the music from this point

onwards, and the dance became much more lively," Matheos said.

Tichenor agreed. "Once we started choosing well known songs people really started dancing and having fun," she said.

Pierce added, "All things considered, I think we did a good job. Would a real DJ have been better? Absolutely. But we did the best we could."

Upper Maddie Shapiro said, "It was really fun to see everyone decked out in 80s clothing and listening to 80s music is always a blast."

In respect to how the dance could be improved in following years, Pierce would love to have a real music coordinator for the event as she found that the flow of music really does have a huge impact on the dance. Tichenor said, "I'd also want better advertisement because I'm not sure many people knew what to expect, although that could have been part of its charm."

Additionally, for next year, there has been a rumor tossed around about hosting a dance based on a different decade. Although this is merely speculation, it would certainly be interesting to see the difference in the event's social atmosphere based on the style of dance.

## UPCOMING

ASSEMBLY

NICOLE DENNIS-BENN

Friday, Assembly Hall

EVENING PRAYER

DIANA DAVIDSON

Tuesday, Phillips Church

EVENT

ANDY SMITH

Wednesday, Unitarian Church

EVENT

LATIN @ MUSIC FEST

Saturday, Grainger



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# Girls' Soccer Ties Against Strong Milton Squad

By **ARIELLE LUI**  
Staff Writer

Girls' varsity soccer tied 0-0 with Milton Academy on Saturday, bringing Exeter's record to 2-5-1.

Adjusting to several injuries and missing players, the team had changed its formation for the game against Milton. It had one playing up top, four players on defense, five in the center with two wings and three in the middle, forming a triangle. Three injuries had occurred during the preceding game: senior and co-captain Grace Pratt sprained her ankle, and uppers Anna Reaman and Lauren Arkell injured their legs.

Senior Hannah Gustafson felt that the team adjusted well to the new positions and players. "Everyone had to talk a lot more to make sure we stayed organized defensively and had good shape when moving the ball up the field," she said.

In practice, they have been working on dribbling the ball up the field instead of relying on passing. According to upper Louisa Bartkovich, this "huge success" has helped the team gain confidence with the ball. "I think the team played really well given that we played with a formation or line up of people that have never played with each other yet," she said. She also thought the two

teams were well-matched on Saturday.

Upper Samantha Weaver agreed. "We were very evenly matched with Milton," she said. She added that they "fought hard" throughout the game, and despite the fact that they had several chances to score, "the ball just never made it into the net."

This difficulty scoring against Milton can be attributed to the team's emphasis on defense. Lower Ogechi Nwankwoala thinks Big Red can work on keeping "a scoring mentality." She said that they tend to "sit back" and prevent the other team from scoring, adding, "which we do really well." However, the girls then don't have many attempts to score themselves because their focus is solely on defending. "I think it was hard to score for us in our game [Saturday] because we didn't take many shots and the shots we took didn't go in," she said.

Several players acknowledged that Big Red needs to work on its finishing, something it also struggled with last year. Senior and co-captain Daniela Nemirovsky said that this weakness made it challenging to score yesterday. "We had good chances, but couldn't capitalize on them," she said. However, she thought they adapted well to their new formation, using it to effectively play defense.



Senior Margaret Coogan dribbles down the field.

Jena Yun/The Exonian

Gustafson agreed saying, "I think the biggest thing we need to improve upon in games is finishing." She explained that during some games they don't shoot enough, leading to their inability to score. "We need to also take better advantage of the opportunities we get and focus when trying to put it in the back of the net."

Throughout the season the girls have gotten closer in both their friendship and team dynamic. Nwankwoala

said they know each other better than they did a month ago. "We know how each other plays and who plays well together and we'll just keep improving from here," she said. Postgraduate Kat Cucullo mirrored her sentiment saying, "We've been connecting more throughout the season, so hopefully we will just continue to improve."

The team's next home game will be Thursday, Oct 13 at 4:45 p.m. against Pingree School.

# Boys' Soccer Suffers Loss to New Hampton

By **EMILY PELLICCIA**  
Staff Writer

Following a disappointing 0-1 loss to Brewster Academy last Wednesday, the boys' varsity soccer team lost again to the New Hampton School on Saturday, Oct. 8. The team's loss to New Hampton is especially disheartening given their history of success against the school; this marks their second loss in 25 years to New Hampton's team.

Though the boys thought that they had learned from their game against Brewster not to underestimate a team based on its record, they were not prepared for the energy New Hampton brought to the field. And even though Exeter has demonstrated its dominance in past games against them, New Hampton had just come off of a big win and were eager for a second. "We expected them to have confidence following their first win of the season last week, but we weren't expecting them to come at us for the first 30 minutes with the energy that they did," upper Silas Lane explained.

Upper Jack Baker also felt that Exeter had prepared itself for "a gritty game," but that this was still not enough. "Following a loss at Brewster, we hoped to bounce back and get a big win over New Hampton," he said. Instead, it ended up being "an unfortunate game." Though the team successfully possessed the ball and limited New Hampton's chances during the first half of the game, keeping the score to 0-0, their play began to fall apart in the second half. Their patience with the ball and lack of urgency to get it into the box proved detrimental, giving New Hampton opportunities to score. Due to an unforced give away and subsequent positioning errors, Exeter conceded a goal near the middle of the second half, but quickly responded with a skilled header goal by senior Ignacio Roitman. "Despite this, we couldn't manage to get things moving," Baker said.

Noting that there were gaps between the defense and the midfield and that the communication "wasn't really there," Baker went on to say that the team even looked "static" on the field. According to him, the team had "a collective breakdown," which resulted in another goal for New



Senior Collin Shapiro maneuvers around a defender.

Chiara Perotti Correa/The Exonian

Hampton, further hurting Exeter's morale. The team made changes in its formation as a final attempt to come back against New Hampton, but ended up conceding a third goal. "In hindsight, if we had maintained our positioning and communicated better, we would have been able to prevent some really embarrassing goals," Baker said.

Observing that Exeter had controlled the play for most of the game, senior Collin Shapiro echoed these regrets and said "I thought we were the better team. Obviously it was tough to lose that game." Lane agreed, adding, "We had more quality on our team, as we also did against Brewster, but the energy and passion were missing once again."

Likewise, senior and captain Quintin DiStefano remarked, "We lost to a team that we could've scored on lots of times." As Lane pointed, this gives Exeter two straight losses in one week against opposition that they "should be beating."

However, he observed that the boys did have "bright moments" in their game against New Hampton, such as Roitman's goal and some of their best possession of the season so far.

Senior and captain Tarek Khartabil also noted that Exeter "dominated the play once again," but the team's inability to score led to its defeat. "If we can get that component together we could win a couple of games," he said. Shapiro, too, recognized that the team has struggled with finishing in the attacking third and "finding the back of the net," but added, "if we can figure that out I think we will be a really tough team to play against."

According to Baker, the boys also need to work on constructive communication. "A lot of the time when someone makes a minor mistake, we make negative comments, which isn't productive for the player or the team as a whole," he explained. Maintaining shape in the mid-

field and in the back, while minimizing the gaps between the center backs and holding midfielders, will be crucial for the team. Going forward, DiStefano has prioritized fixing defensive mistakes and defending as a team.

On a less technical note, Baker felt "we just need to want [to win] more." He explained, "I think I speak for the team when I say that when things aren't going our way we tend to let it affect our mentality in a negative way." Baker suggested that by learning to channel their frustration and finding the desire to win games, the team will be successful. Lane remained confident that the team will continue to work on the quality of its play, as well as creating and finishing goal-scoring chances—the two areas that let them down in both of their games in the last week. DiStefano emphasized that he has "faith the team will improve and bounce back from this past week."



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# ATHLETES OF THE WEEK: MAX GROSS, TAREK KHARTABIL AND QUINTIN DISTEFANO

By **ASHLEY LIN**  
and **JARED ZHANG**  
Contributing Writers

Heading towards the goal, the ball flies through the air at 70 miles per hour. It's travelling at such a high speed that an average goalie would fail to stop it in time. However, senior Max Gross leaps into the air, cupping the spinning ball in his hands and defending the goal a split second before it reaches the net. He scans the vast field for an open teammate. Gross aims and kicks, and the ball arcs through the sky and lands into the possession of senior Quintin DiStefano. DiStefano dodges helpless defenders and passes the ball to senior Tarek Khartabil, who kicks the ball heartily, rocketing it into the net. The crowd goes wild—the trio have done it again.

As co-captains of the boys' varsity soccer team, Gross, DiStefano and Khartabil take on the large responsibility of carrying the boys through all 20 of their games this season.

Gross is a Division I recruit goalie, known for the passion and energy he brings to every practice and game. He strives to be the supporting backbone of the team, motivating his teammates during practice.

Senior Alistair Matule commented on Gross's optimistic attitude. "Whether it be pre-game or half-time, Max always has the right mentality and mindset," he said.

Gross's dedication to the sport was evident in his goals heading into his final season at the Academy. "I want to be there as much as I can, giving it my all in my last year here," Gross said.

DiStefano, a left midfielder, shares a similar mentality to Gross, using his drive to win to fuel the team during the game.

"Quintin is one of those players who gives their 110 percent every minute of the game. I definitely respect him for that," Matule said.



Reina Matsumoto/The Exonian

Along with their ability to focus on the game, the captains also maintain a laidback atmosphere, keeping it lighthearted. Prep Jamie Lowell praised the captains' ability to remain flexible in different situations. "All the captains joke around but they get serious when they need everyone to focus," he said.

Gross has been playing soccer all of his life. Going out on a limb, Gross tried the position of goalie, sticking to that position from that day on. He began to seriously partake in the game at the age of 12, enjoying the competitive drive. Gross came to Exeter as a new lower and has played on varsity all three years. Coming from an environment where he practiced the sport year-round, Exeter was a big change.

Of all the positive things to be said about the team, Gross emphasized the unity among team members. "It's great to see our preps and lowers becoming good friends with the seniors and postgraduates.

One example can be seen in the budding bromance between prep Jamie Lowell and [postgraduate] Ignacio (Nacho) [Roitman]," he said.

DiStefano, like Gross, began playing soccer in his early years, starting at the age of four. He has always looked up to his older brother, who was his biggest influence in soccer. Some of his earliest memories of the sport came from spectating at his brother's soccer games. Quintin came to Exeter as a prep and has played on the team all four years.

"Thirteen years of soccer, and I'm still in love with the game," DiStefano said.

DiStefano and Gross are the backbone of the team, both known to be enthusiastic leaders and bringing laughter and motivation to every one of their teammates.

Matule praised their dedication and ambition, saying, "Both of them have shown their competitive drive and their desire to win and to make it to the next

level in the very competitive league that we play in."

Matule recalled a distinct memory of Gross and DiStefano's spirit before a highly anticipated game against Northfield Mount Hermon. "Last year, in the dining hall, Max and Quintin both came up and they expressed their readiness for the game even in the dining hall during lunch the day of the game. They both showed they were excited and hyped up to play in the game and to do the best they could."

Gross and DiStefano are both inspiring leaders and are role models for their team both on and off the soccer field. As the two reflect on their experiences at the Academy, it is apparent how much the soccer team has influenced their lives here.

"Exeter soccer has been and continues to be one of the most valuable experiences of my time at PEA. I have learned so much about competing and motivation from playing for this team," DiStefano said.

## WoPo Ends Streak



Upper Taylor Walshe winds up for a shot.

Jena Yun/The Exonian

By **ERICA HOGAN**  
Staff Writer

Boys' water polo lost their undefeated streak this weekend, winning against Canterbury and losing against Brunswick. The loss ended the team's 7-0 winning streak, making their record 8-1.

The team entered their games this weekend with confidence, due to their success against Choate last week. "Going in the game we were feeling good, coming off the big win against Choate. We felt really strong," senior and captain JP Mullins said.

However, the team was also aware of Brunswick's reputation, having only lost one game in the last three seasons. "We knew this team was really good. They have only lost 1 game in the past three seasons and so we knew it was going to be a fight," Mullins said.

The team let this reputation get to their heads slightly, causing Brunswick to gain an early lead, ultimately winning 11-2. "They were really good and just played much more intensity than we did. I think we just didn't truly expect to stand a chance against those guys so they took a pretty big lead to start the game," upper Taylor Walshe said.

The team made some mistakes and earned many ejections, hurting their cause. Some starters also earned fouls, which was detrimental to the whole team. The team struggled both offensively and defensively in the first three quarters, their psyche affected by Brunswick's reputation, their early success and Bear Polo's setbacks.

Walshe felt that Exeter's mistakes, rather than Brunswick's prowess, was what ultimately cost the game. "They weren't all that great, we just gave them so many chances to score that we kind of just dug our own grave," he said.

The Canterbury game on the other hand, was more in line with Bear Polo's

previous performance this season. The team won easily, with a final score of 16-3.

Exeter's success in that match allowed the team to put in their younger players, to get insight on the depth of the team. This served as good practice and preparation for the preps and lowers. "For [the younger players], this was the best practice they could've gotten because there is no substitution for actually playing the game of water polo in a competitive setting," upper Will Soltas said.

Although the loss to Brunswick and the end of their winning streak was disappointing to the team, they left the tournament with a clearer idea on how to improve and a determination to do so. "On our drive home, of course, we were all feeling down having lost our streak. But you could tell everyone was thinking of ways to improve not only themselves but the entire team and our play style," Soltas said.

Walshe felt that the game served to humble the team after a long streak of easy wins. "We got pretty cocky after whooping a bunch of easy teams during the beginning of the season so the Brunswick loss is a nice reality check," he said.

The Brunswick loss highlighted specific aspects of the team's gameplay to improve. "Once we get some kinks out of our playing, as well as become stronger in the pool and adjust our offence, I'm sure we can eliminate, or at least reduce the ejections that ultimately cost us the game," said Soltas.

Bear Polo is optimistic and is determined to come back from the loss better than before. "Brunswick opened up some obvious holes in both our play style and training regiment, but I'm sure if we solidify ourselves as the end of the season draws near, we will definitely be a formidable force going into the championship tournament," Soltas said.

## GIRLS' XC PLACES FIRST AT COE BROWN

By **ELEANOR MALLET**  
Staff Writer

In Norwood, N.H., girls from 20 different public and private schools laced up their spikes and took their places on the starting line. Last Saturday the PEA girls' cross country team competed at the Black Bear Invitational hosted by Coe-Brown Northwood Academy, and both varsity and JV teams came in first place.

Co-captain and senior Sarah Brown was tremendously pleased with the team's results, especially because "Coe-Brown is known for having a really strong cross country team," she said.

Lower Grace Gray agreed that the meet was a lot of fun despite the difficulty posed by the talent of the other teams. "I think Exeter did an amazing job of working together as a team and cheering each other on," Gray said. "Seeing everyone put in their best effort was really amazing."

Senior Joanna Papadakis praised the level of competition at the Coe-Brown meet, saying, "We were competing against many public school teams which was very cool because it was different from your prep school leagues. It helped challenge all of us to run our hardest."

Something that has been contributing to the success of the team in their races is a newly implemented tactic in which PEA runners travel in "blobs." In order to remain paced and to push each other, coach Gwynneth Coogan has been reminding them to "blob," or run in small packs, during races and practices.

Upper Anna Clark describes the pros of running in blobs and how it helped them

in the Coe-Brown meet. "Other teams may have a few very fast runners out in the front of the race, but we are able to get a dense and consistent group of runners all scoring low," Clark said. Papadakis echoed this, saying, "It's a tactic to help us perform well and get the lowest overall score." So far, it has been working, but the runners must implement "blobbing" in practices in order to have it work in the real races.

Although last week was a grind for girls' cross country, this week was much more relaxing. There was no meet on Saturday, so instead the team went on a 10-mile hike in Franconia. Papadakis thought the hike was "really fun," and explained that although it provided endurance training, the hike also created an opportunity for a team bonding. They will be away next week racing against Northfield Mount Hermon school for their parents' weekend.

Papadakis anticipates the NMH race will be difficult, saying that historically they have been known for their tough and hilly course, but that Exeter is prepared to meet this challenge. "Our coaches have been training us for these types of courses and we practiced hill repeats last week so I think we are all ready and very capable of doing well," she said.

Senior Annie Yanofsky expressed the same concern for the terrain at Northfield Mount Hermon. "They [NMH] have the advantage of racing their home course because it is really hilly and they have been practicing on it. Ours is basically flat," she said. Hopefully with the hill training that the team has done and the implementation of the "blob" technique, Exeter will be able to dominate once again.



Lower Margaret Hock competes on the PEA course. Chiara Perotti Correa/The Exonian





# ExonianSports



## GIRLS' VOLLEYBALL EDGES OUT LOOMIS

*Exeter's Squad Preserves Momentum Heading Into NMH*

By JACK BAKER  
Staff Writer

The girls' varsity volleyball team competed at home against Loomis last Saturday. Coming off a big win over Pomfret, the team looked to continue its momentum. Exeter fought hard, and ultimately edged out Loomis in five sets, 3-2.

Big Red knew that Loomis was going to be a strong team, having faced it in the championship last year; Exeter expected Loomis to come out hungry, hoping for revenge. Loomis had strong players positioned around the court: a good server, a strong outside hitter, etc. Senior and co-captain Rachel Luo pointed out, "Loomis was a difficult team to play because they have some really strong players. For instance, in one set we got stuck in a rotation because one of their servers had a tough serve that we just couldn't seem to side out of."

Luo continued, describing the serving talent that made Loomis difficult to play against. "Another thing they do well is distribute their sets; they set the right sides and middles quite frequently," Luo said. Loomis also had a very high work rate, which was shown in their ability to fight back and take the fourth set.

Everything started to click for Big Red last Saturday. Lower Sophie Faliero described this success. "This weekend I felt like the team really started playing, and the determination and strength that we've been lacking since the beginning of the season showed," Faliero said. "In particular, we did a very good job with not getting down on ourselves and on our teammates when we



Miles Mikofsky/The Exonian

Upper Chloe Scocimara tips the ball over Loomis' defense.

began losing points and this allowed us to pull out a big win in the end."

Upper Margaret Kraus echoed Faliero. "Winning is the most satisfying when you know your teammates put everything into the game, and that was definitely the case on Saturday. We were all so proud of each other," Kraus explained.

Upper Chloe Scocimara did a great

job in the middle front, putting the ball away when the team needed her too. Kat Dumoulin and Sophie Faliero were very successful in returning serves, which, in Luo's opinion, was "one of the biggest differences between the Loomis game and some of our past games."

Exeter looks to carry their momentum from the Loomis game into their game on

Saturday against NMH. "Another hugely important lesson Loomis taught us is that we have to start strong and finish strong. We lost that first set and we made a recovery, but that fourth set definitely humbled us and refocused us for the fifth," Luo said, reflecting on the game. If the team is able to start and finish well, they will find success against NMH.

### Weekend Scoreboard

Field Hockey	1	Girls' Soccer	0	Girls' Volleyball	3
Noble & Greenough	2	Milton Academy	0	Loomis Chaffee	2
Boys' Soccer	1	Football	7	Boys' Water Polo	2, 16
New Hampton	3	Loomis Chaffee	24	Brunswick, Canterbury	11, 3



Reina Matsumoto/The Exonian

Upper Johna Vandergraaf dribbles down the field.

## Girls' Field Hockey Falls To Nobles in Extra Time

By TAYLOR WALSH  
Contributing Writer

The girls' field hockey team played a tough home game against Noble and Greenough School, more commonly known as Nobles, this past weekend. Nobles was undefeated going into the game, so Exeter had their work cut out for them. After a stalemate in regular time, with both teams managing to score one goal, the game went into overtime. Unfortunately for the home team, Nobles was able to score the first goal in extra time and end the game.

Big Red suffered a tough loss to Brewster earlier in the week, and they were hoping to bounce back and play hard against Nobles. The girls knew that they would need to play their best game of the season against such fierce competition, and that is exactly what they did.

Sticking with the ferocious Nobles team was no easy task. Exeter's opponents provided many threats from all over the field, but the team's defense stepped up to the challenge. Lower Catherine Griffin noted that, "[Nobles was] good at keeping the ball on the offensive end. The game was very tiring because we spent most of the time playing defense."

Big Red's defense worked well together and gave everything they had, making it very tough for Nobles to create opportunities. Lower Katie Young had another great game as goalie and blocked all but one of the shots

that were fired at her.

Although the girls spent the majority of the game on defense, their offense also played extremely well. The team's chemistry was crucial for them as they were able to string together good passes and take solid shots on net. Prep Emma Watson explained that, "On offense [they] were more aggressive than usual and played with a very team oriented goal: to nuke Nobles." The girls peppered the Nobles goalie with shots on multiple possessions and they eventually found the back of the net.

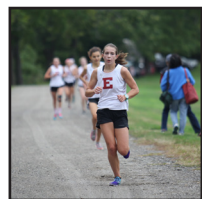
At halftime, the girls were elated to be keeping up with Nobles and gritted through the second half of the game to force it into overtime. Usually, a game is played with 11 players on either side, but in overtime each team can only play with seven players. Also, the game is decided by a golden goal, which means that the first team to score will win the game.

Coach Pacific said that overtime, "Gives a lot of time and a lot of space. They usually end pretty quickly and that's what happened with us." She later noted that, "We made one little mistake. Two defenders went for the ball and they passed it to the open player who scored." Even though Exeter lost the game, they still have many things to be proud of.

Big Red field hockey will look to continue their strong play this weekend. On Saturday the girls will travel to play NMH. Hopefully the team can pick up a big win this week and better their record.

### InsideSports

#### Girls' Cross Country



Chiara Perotti Correa/The Exonian

Girls' XC came out on top at the Coe Brown Black Bear Invitational two weeks ago. Read more on B5.

#### Athlete of the Week



Reina Matsumoto/The Exonian

The boys' soccer captains have come together to build a great team this year. Read more on B5.

#### Boys' Soccer



Chiara Perotti Correa/The Exonian

Big Red took another loss against New Hampton on Saturday. Read more on B4.

#### SATURDAY GAMES:

G. Cross Country	Away	3:00 pm
B. Cross Country	Away	2:30 pm
Field Hockey	Away	2:30 pm
B. Soccer	Away	2:30 pm
G. Soccer	Away	2:30 pm
G. Volleyball	Away	2:30 pm