



# The Exonian

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"The Oldest Preparatory School Newspaper in America"

Vol. CXXXVIII, Number 22

Thursday, October 6, 2016

Phillips Exeter Academy, Exeter, New Hampshire



Upper Arielle Lui (left) and senior Declan Saviano (right) cheer on fellow Student Listeners during the Student Listener retreat.

Rachel Luo/The Exonian

## Dorms Adopt New Clothing Rules in Halls

By ERICA HOGAN  
Staff Writer

Dormitories across campus have recently held conversations regarding the appropriate level of clothing deemed acceptable in shared spaces. Cilley Hall instituted a rule requiring students to wear shorts outside their personal dorm rooms, especially when students walk to the showers as opposed to allowing students to simply wrap a towel around their waist. Other dorms, such as McConnell and Merrill, have held meetings addressing the amount of clothing that dorm faculty feel is appropriate when in common spaces.

Dean of Residential Life AJ Cosgrove said that rules requiring students to wear a certain amount of clothing in public spaces are in place to make those who use those spaces comfortable. "The idea is to be cognizant and respectful of everyone who lives and works in the dormitories," he said.

Cilley Hall's dorm head, physical education instructor Melissa Pacific, introduced Cilley's new policy at a dorm meeting the first week of school, according to senior Charlie Dubiel. He said she referenced concerns that a student's towel may slip, resulting in a faculty member seeing him naked and being placed in a very awkward situation, especially if the student is underage. She also explained the policy as a way to help students and faculty feel more comfortable while in the dorm or while inviting students from other dorms to visit.

Pacific declined to comment for the article, and other Cilley dorm faculty either referred to her or did not respond.

CLOTHING RULES, A2

## Students See Changes in Hookup Culture

By ERICA HOGAN,  
ELEANOR MALLET  
and EMILY PELLICIA  
Staff Writers

As a result of media coverage of recent sexual misconduct and assault cases at Exeter, some students have perceived increased stringency in school policy. Subsequent community conversations have also led to a perceived shift in the campus hookup culture this year, prompting uncertainty and tension surrounding sexual activity.

Lower Hanna Pak felt that the change in Exeter's sexual climate came largely as a result of the events that transpired over the summer, especially "because they were very personal to a lot of people." According to Pak, the cases revealed in *The Globe* articles made sexual assault relevant to the study body in a way that Assembly speakers and other educators, or even events at peer institutions, had not been able to yet. She noted a greater awareness of the importance of consent and comfortability

in sexual situations.

Since the start of the school year, the Academy has worked to educate students about New Hampshire reporting laws, the legal definitions of sexual assault and harassment, the age of consent and the definition of consent. In addition to ongoing conversations about sex, sexuality and sexual misconduct, students are responding to the school's revisions to the E-Book, administrative additions and educational programming.

Interim co-Director of Student Well-being Tina Sciocchetti explained that hooking up is often "something that doesn't mean very much between the participants beyond the physical acts" and the result can be non-reciprocal, unfulfilling and even abusive, as it does not lend itself to clear and honest communication or a deep level of trust.

In the past, students have acknowledged the existence of a pervasive and often unhealthy hookup culture at Exeter. The student body as a whole has become much more conscious of laws regarding the age of consent and what

constitutes sexual assault and harassment. In turn, this has affected some students' willingness to engage in sexual activity, especially if they themselves or the other parties involved are under the age of 16.

Most students described a perceived increase in campus-wide understanding of the New Hampshire State law dictating that people under the age of 16 cannot consent to sex. Upper Teddy Scott said that "people are slightly more cognizant when it comes to getting explicit consent rather than assuming willingness." Likewise, upper Lauren Maguire recalled that during her prep year, there were more hookups between preps and postgraduates or seniors. However, she has not heard of any in the past two years. "People seem to be slightly more conscious of age than in previous years," she concluded.

Upper Auden Barbour noticed this greater awareness as well, and did not think that students should be punished for consensual sex if they are under 16. "I know that's the law, SEXUAL CLIMATE, A2



Seniors Eric Tang, Maya Pierce and Sally Ma were three of the five winners of the Negley Prize.

Rachel Luo/The Exonian

## Negley Prize Awarded to Five Students

By TIM HAN and  
CLAIRE JUTABHA  
Staff Writers

The U.S. History 410/20/30 series, renumbered over the summer from 331/32/33, is one of Exeter's most intensive and frequently discussed course offerings. After covering five centuries' worth of material in three terms, focusing on the development of the United States, students end with an extensive research paper, notorious for its length and accompanying heavy workload. This year, the history department awarded Alex Zhang '16 and seniors Maya Pierce, Carissa Chen, Eric Tang and Sally Ma the Negley Prize for their work on the paper.

Historically, the 333 has served as a rite of passage for Exonians. After years of training in analysis and historical research, generations of Exonians have had the challenge of putting their skills to the test in the spring of their upper or senior years. The paper also offers an opportunity for a select few outstanding history students to further distinguish themselves and receive the prestigious Negley Prize.

Over the summer, several history instructors as members of the Negley Selection Committee, sorted through and picked the best papers to be distinguished for their excellence. There are hundreds of submissions each year.

While the Negley Committee aims to recognize the best, NEGLEYS, A2

## Exonians Display Early Onset Exhaustion

By ANDREW HONG  
and SOPHIA ZU  
Staff Writers

It has only been four weeks since the start of school, yet students, both new and returning, are reporting sleep deprivation. Many attribute this exhaustion to the Saturday classes held in succession the first two weeks, resulting in only one day for students to catch up on work, and none to rest.

Although current students shiver at the thought, weekly Saturday classes have been held at the Academy up until recently, with the 2013-2014 school year was the first to disperse three or four weekend classes throughout a term.

For new students, the 13 days of school proved an obstacle in the already difficult task of adjusting to the Exeter workload.

"It was hard since I wanted to mingle with new fellow preps," Cloonan explained. "The Saturday classes didn't make it much easier."

Many also blamed sleep deprivation for the high amount of sick students these two weeks, resulting in many empty classes and a full health center. "The exhaustion from so much work with so little break started causing people to get sick this week," Lower Isadora Kron commented. "Getting readjusted to Exeter can be very stressful, and having two weeks with almost no breaks made it difficult to relax."

Physics instructor Tatiana Waterman agreed, and said that she would have "rather had an extra day of school at the end of the term than that second Saturday class."

"It always seems like students are not getting enough sleep," health instructor

Elizabeth Hurley added, whose classes consist primarily of new preps and lowers. "I already have a handful of students say that they are tired."

Upperclassmen, especially, have noted a general decrease in sleep quality and quantity since September. Upper year is traditionally met with dread, and seniors are feeling increasing stress with impending college applications.

"I've definitely gotten less sleep these last few weeks than I normally had in the past two years," said upper Maria Lee. "It's mostly due to the fact that I have to balance club activities with an increasing homework load."

However, some students pointed out that the concentration of Saturday classes in the beginning of the year is preferable to having FATIGUE, A2

### INSIDE

#### NEWS

The Exonian and The Phillipian collaborated to survey the juniors at Exeter and Andover. A3.

#### LIFE

Read about the EAR concert that was held last Friday in Agora. B1.

#### CORRECTIONS

Michael Whitfield Jones '75 was misprinted as Michael Whitefield Jones in "PEA Reacts to Assault Policies." In addition, his quotations were meant to refer specifically to "the deans," not the administration, those involved in handling the sexual assault case and student leaders in general.

#### SPORTS

Boys' varsity soccer upset Choate in a close 1-0 win on Saturday. B6.

#### CORRECTIONS (cont.)

The article "Privacy in the War Against Terror" was mistakenly published under upper Arielle Lui's name. Prep Morgan LeBrun was the author of the article.

### WEB



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# Change of Hookup Culture Examined by Exeter Community

Continued from **SEXUAL CLIMATE, A1**

but I still disagree with it," she said. However, Barbour did agree that "age differences are being taken more seriously now, since there has been so much emphasis on consent."

Similarly, upper Jacqueline Byrne said that people are "more aware of how important it is to be cautious of age differences. [T]he assault cases have really woken up the campus to the reality of what we are living ... Sexual assault happens everywhere but, when it is seen so much closer to your community, I think that sadly only then do people realize the impact of it," Byrne added.

Though most students agreed that there has been a heightened awareness surrounding consent, not all felt that this had translated into a general unwillingness to hook up. Senior Abigail Africa said she has not noticed any extra hesitations in the hookup culture. Similarly, Pak suggested that people are not more hesitant to hook up, but instead are "gaining a better understanding of how to do it without perpetuating a negative sexual climate."

However, others distinctly felt that the shift in sexual culture has led to a general fear of hooking up on campus. Upper Auden Barbour expressed dismay at the "unnecessary fear around the hookup culture" created by both recent sexual misconduct cases. Though she recognized that people should be "careful and

respectful," she thinks that the fear has "gone too far." According to Barbour, "people are definitely less willing to hook up," and specifically, "guys are overly afraid now."

This rang true for upper Joseph Bridges who added that, "at least on the boys' side, people are way more scared to hook up." He said, "It's really pretty scary because from our perspective it seems like we can just get tossed so easily."

Scott also acknowledged a general atmosphere of "treating guys like predators," which he thinks strains healthy exploration. Barbour, too, found fault in this perceived approach because it focuses more on blaming boys than teaching girls that they have a voice. "Girls shouldn't have to say no to a guy more than once, but they're going to have to, whether they shouldn't or not, so it's important for them to learn how to say no louder," she said.

In Barbour's opinion, not only is "everybody against guys now," but male students are much more likely to be punished in cases of alleged sexual misconduct. Noting that the administration has fallen under fire for reportedly failing to take adequate action in previous misconduct cases, Barbour felt that its response has been to adopt an "extreme" approach on the opposite end of the spectrum.

"Anything that involves any sort of sexual activity is going to be taken way more seriously than it has in the past due to the negative media

attention that the school is getting and I think that is going to result in boys being punished more than they would for things that in some cases shouldn't be punished all that severely," she explained.

Likewise, Scott predicted that, simply because the administration is "terrified about how they are perceived," punishments could be "Draconian." From his perspective, "the school is pandering to panicked individuals and making changes which in fact have little effect on the more important issues."

The school took measures last year such as turning on lights at Evening Prayer, moving the first dance of the year to later in the term, cancelling the final dance of the year and bringing "SLUT: The Play" to campus as a way to stimulate conversation and encourage healthier relationships.

Upper Aiden Roberts believed that these changes are "backwards and unrealistic solution[s]." He added that "by taking away safe and moderated spaces for teen affection to happen, the school is essentially encouraging the behavior in other, less safe situations."

Pak agreed, and described these measures as "the wrong approach." For her, they demonstrate a "lack of trust from the school." However, she and Byrne both emphasized their support for the school's commitment to educating students about sexual assault and consent. "I think

the information and clarification about consent at dances is crucial," Byrne noted, adding that she hopes these efforts will continue.

Roberts, however, felt that while the increased tension on campus and the "heightening of regulation" has made students far more aware of consent and sexual assault, it has been for "the wrong reasons." To him, "the sexual climate now feels repressed."

Nevertheless, Sciocchetti noted that, despite any perceived change, a hookup culture will persist. Hooking up, she said, "is something students discuss and it is undoubtedly taking place."

Barbour, however, felt that the recent changes in culture will "hinder the natural exploration of teenagers." She drew attention to the importance of sexual experimentation during adolescence, saying "it's normal for teenagers to want to hook up and try different things." She feels that now this natural process is being discouraged.

Scott offered an opposing opinion. He said that "students will always find ways to explore their own bodies." According to him, "rules will always be broken by people and illegal visitations will always happen." Though he suspected that the sexual climate will remain "a little strained" because of the increased awareness and tension on campus, he thought it will ultimately be "much healthier in general."

## Five Negleys Awarded in 2016

Continued from **NEGLEYS, A1**

ognize the top three to five essays of each year, this year's relatively high number of recipients points toward a crowded and well-accomplished field. The winning students examined a variety of topics, from Laud Humphrey's 1970's Tearoom Trade study to America's role in the 1971 Bangladesh Genocide.

Pierce focused on the misconceptions, prejudice and discrimination victims faced during the HIV/AIDS epidemic of the 1980s in her paper. She was interested in exploring this topic because she knew people who were working in the public health field. She explained that it was a specific event that illustrated a "concept that is widely applicable."

Pierce's history instructor, Kwasi Boadi, explained that she went beyond her library resources and conducted phone interviews with people she knew who had personally gone through crises themselves. "The result was a remarkably compelling report that was outstanding for its breadth and depth," he said.

Tang chose to write about freed slaves' search for their loved ones in the aftermath of emancipation. "Their struggles to reunite—often across hundreds of miles of hostile terrain—were just beautiful yet heartbreaking," he said.

However, some papers took a different perspective, choosing instead to analyze certain works and their impacts on popular culture, rather than an observation of a certain movement or struggle in our history. Ma re-evaluated the importance and impact of Betty Friedan's "The Feminine Mystique" to the second wave feminism of the 1960s and 70s in her paper, and Zhang wrote about The Tearoom Trade, a study by Laud Humphreys from 1970 that analyzed the large number of socially conservative men who identified privately as homosexual and went "to public toilets to engage in anonymous, homosexual acts." Zhang went on to connect this with events like the Stonewall Riots and the Lavender Scare.

When Zhang began the 333, which was his final paper at Exeter in his senior year, he thought he had an understanding of the paper's structure and its argument, but that all changed when he set about writing his piece. His original thesis claimed that Humphreys' results "reflected the movement of gay men 'into the shadows' that historical events in the twentieth century had provoked." However, as Zhang continued his research, he found that Humphreys discovered a group of liberal and openly gay men who also went to the public toilets. "This showed that there was not just one single movement within the gay community, but rather two—there was a split," he said, expressing his fascination that came with discovering new information that transformed his paper and understanding of the subject. "Each

new source I found was like another new piece of the puzzle," Zhang said.

In order to make his 333 engaging, Zhang lead the reader on a journey of his thought process, starting from his pseudo-thesis. Then, he disproved it, explained the reasons why it was wrong, and finally revealed his true thesis at the end of the paper.

Chen, on the other hand, chose to analyze an example of Henry Kissinger's foreign policy strategy during the Cold War by analyzing American actions during the Bengali genocide of the 1970s, and focusing on Nixon, Kissinger and Archer Blood. Chen took a critical eye at American military actions. She said, "While hundreds of thousands of US Soldiers died in Vietnam for Nixon's passionate pro-democracy rhetoric, the president and Kissinger secretly supported a genocide against Bengalis seeking democracy—funding over 80 percent of the military equipment used... to quell rebellion." Instructors on the selection committee took note of the passionate and incisive voice of Chen's piece.

Chen said that other than just having a paper at the end of the project, she also took away some important and life-long lessons from the experience, driven from the opportunity to delve into a subject that, for most Americans, remains relatively obscure. "My 333 made me realize how important historical research is in helping to ensure justice and giving voice to those whose stories have been erased. It made me consider how our stories are told," she said.

For some of the seniors, the final history essay was the culmination of a year of exciting learning. When asked if they had any favorite parts of the three-term course, both Tang and Chen responded that they had difficulty picking any favorite part in a year of adventure. Tang simply said, "I have no favorite part [to be honest]—I really liked everything we learned about!"

Along with plenty of reflections and life lessons gained, the seniors also offered advice to future classes of history students. Tang explained that the process of writing a great 333 is "... about taking facts and turning them into a story." Chen reminded students to write about what is dearest to them by offering a personal example from her own life.

She advised that, "The topic you choose should be something that aligns with what motivates you to write. I grew up on my grandfather's stories of his childhood in Nanjing during World War II... I became really engrossed in my history research because it aligned with those personal childhood memories."

Finally, Ma highlighted the importance of finding great primary sources. She said, "Delve into primary sources as early as possible—they are truly open gold mines and our library has a [lot] of them waiting silently and eagerly to be discovered!"

## Clothing Rules Updated in Several PEA Dormitories

Continued from **CLOTHING RULES, A1**

The new rules in Cilley were met with frustration as students complained they were strict and unnecessary. Upper Taylor Walshe called the new measure "extreme," particularly in the case of the requirement to wear shorts when walking to the showers, which are located on each floor.

Senior Jiro Mizuno agreed with Walshe, citing the rule's uncomfortability as its biggest setback.

"Going to the shower with [shorts] adds a whole new dynamic for going to the showers. It's uncomfortable, it feels forced, it's very clumsy to start stripping in the showers, hanging your gym shorts on the rack for towels, showering and wearing wet shorts that were sprayed by the showers back to my room," he said.

Mizuno also felt that wearing shorts took part of the relaxation away from the shower process.

"[S]howers should be about being able to strip in the comfort of your room—wrapping a towel [around your waist] in anticipation of the hot water that will cleanse your body—walk into a showering stall and simply release your towel, enjoying the hot water," he said. "Then you should be able to dry yourself and use the towel once more to quickly return to your room."

Similarly, Dubiel described the new policy as an "unnecessary hassle," regardless of the reasons for instituting the policy. "I rarely, if ever, encounter faculty in the hallways while going to shower. Even if we did often bump into faculty in the hallway, I believe that wearing shorts should be at each student's discretion, as has been the case since my prep year," he said.

Upper Pedro Sanson said that while transitioning into the new rule was difficult at the start, particularly for returning students, it has now been followed more since its implementation at the start of the school year.

While most students were opposed to the rule, lower Sam Michaels described the change as reasonable. He sees it as an established layer of protection to ensure that boundaries between students and faculty, and among fellow students, are not crossed. "It makes sense, especially in all the drama that's happening with all the boarding schools. It acts as an extra layer of protection to make sure nothing bad happens," he said.

Mizuno emphasized that while he understood faculty were trying to protect those who worked in the dorm, the rule still felt unnecessary. "Faculty may also feel

disrespected, but Cilleyites hold their faculty in high regard, [as they are] always caring and working so much for us. [We] simply do not respect arbitrary rules," he said.

Other dorms have been focusing their conversations on appropriate clothing in common rooms and commonly shared spaces in dorms.

History instructor and Merrill Hall dorm faculty member Hannah Lim acknowledged the boundary issues that may occur as a result of students wearing little or no clothing while moving about the dorm. While she personally has never had such an issue, she said, "I believe there would be concerns around appropriate boundaries."

Some Exonians have been upset by rules requiring a certain amount of clothing to be worn by students in shared spaces, but many members of campus view such restrictions as a reasonable compromise. These students and faculty believe the current rules allow those who prefer to wear less clothing to be comfortable, while still being mindful of those who would feel uneasy seeing dorm members semi-naked or naked.

Computer science instructor Sean Campbell, who resides in Wentworth Hall, said that Wentworth's more moderate rule seemed to strike a comfortable middle ground between those who feel uncomfortable around partial nudity and those who prefer to wear less clothing. In Wentworth, residents must wear shorts in common dorm spaces. "Overly restrictive rules would frustrate students comfortable with less clothing," he said. "In the other direction, having very lax guidelines could alienate those from cultures where nudity in semi-public spaces is not commonplace."

Senior Sarah Brown, a proctor in Langdell Hall, agreed with Campbell and also advocated for a compromise that would ensure dorms serve as a safe space for all residents. "I think people should be able to wear what they are comfortable in as long as the people around them are comfortable," she said.

Campbell went on to acknowledge that while that rule may not please everyone, it appeared to appease most people in Wentworth. He emphasized that rules around appropriate clothing are intended to ensure courtesy in dorms.

"We try to advocate that the students have some situational awareness," he said. "Put another way, 'know your surroundings.'" It's less about following a rule to the letter than it is about having respect for others in your community."

## Fatigue Slams Students During Start of School Year Schedule

Continued from **FATIGUE, A1**

them later on.

"I'd rather get them out of the way before things really get crazy," new upper Sophie Windisch explained. "Plus, the week following had a three day weekend."

Many students also blame the competitive nature of Exeter for "rewarding" students who seem to be the busiest.

"There's a culture at Exeter where we try to prove to ourselves to others, and maybe even to our parents that we can push through anything," upper Meg Bolan said. "It's such a competition to see who can do the most work with the hardest classes and the least amount of sleep. Yes, some people may be stay up until 3 and bust out three papers and a test the next day, but it shouldn't be a race because it isn't a level playing field."

Upper Nick Song also pointed out that

poor time management is what leads to the accumulation of Red Bulls in recycling bins. "It's not impossible to get a normal amount of sleep each night if you plan ahead accordingly. We get trapped in this mindset that you're 'doing Exeter wrong' if you're not staying up until the sun rises doing homework. It's a terrible excuse."

Song continued. "We're tied to extra-curriculars, yet no one made us sign up for them in the first place! Plan ahead, use your frees and learn to say no to some of the stuff Exeter offers you if you can't manage everything at once. Exeter trusts us to utilize and manage our time well."

However, it's not as though Exeter hasn't established support systems for students. "Our whole school is built for us to succeed," Song continued.

"I haven't heard of one teacher who hasn't offered to meet after classes for extra help. Peer-

tutoring meets almost every night. Advisors live with us in the dorm. People need the initiative to actually use these invaluable resources."

"It's a vicious cycle," Johnson explained. "You do work less efficiently when tired, which

slows down how fast you can do work, which steals time from your sleep, et cetera, et cetera... The advice I'd give to combat this? Use your Saturdays and Sundays well. Use the little spaces between your classes to get a small task done."

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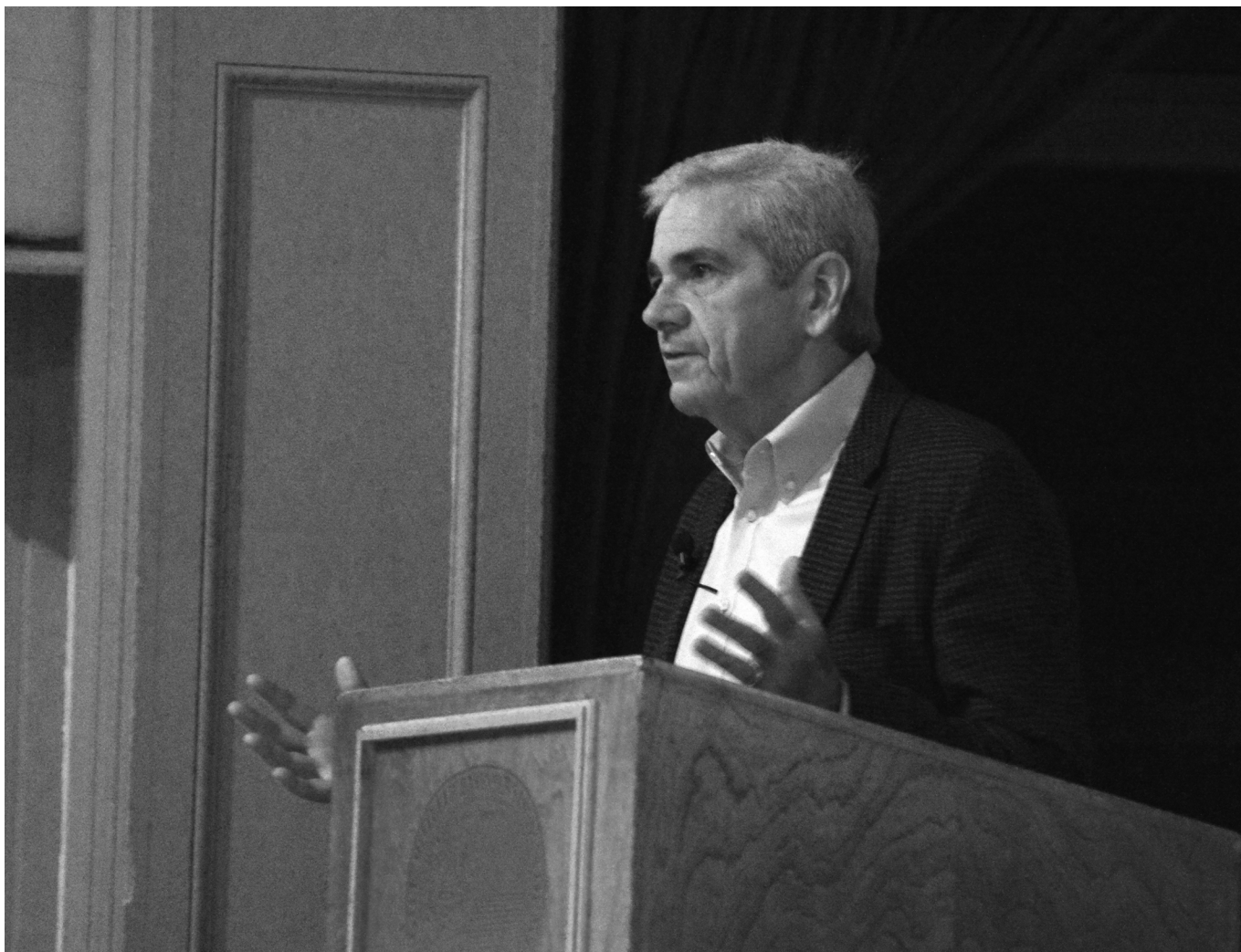
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Gavin Hickey/The Exonian

NPR broadcast journalist Tom Gjelten speaks at assembly on Tuesday, reflecting on 150 years of Cuban history.

## The Exonian and The Phillipian Survey Prep Class

By WILLA CANFIELD  
and SOPHIA ZU  
Staff Writers

In a collaboration called the “Non Sibi Press,” *The Exonian* and *The Phillipian* conducted a survey of all incoming preps at Exeter and at Phillips Academy Andover. The results were posted on the official Non Sibi Press website earlier this week. The survey consists of 36 questions total and is divided into four main categories: general information, middle school, Andover/Exeter and perceptions about each school academically, socially and athletically. The final data are presented on the website on a percentage basis, with helpful graphs that illustrate the specific results from each school.

According to *The Exonian’s* editor-in-chief Philip Kuhn and Chief Digital Editor Brandon Liu, both seniors, *The Phillipian* came to *The Exonian* with the idea over the summer. They were inspired by the annual “Freshman Survey” conducted by “The Harvard Crimson” and “The Yale Daily News,” and hoped to try their own hand at gathering data about Andover and Exeter’s respective incoming classes. “The idea was really to compare Andover versus Exeter for different trends in the things we asked,” Kuhn said.

Liu agreed, and described his interest in the anthropological study. “We wanted to see how similar and how different at least the new students coming into the school were, by numbers,” he said. “We knew we probably wouldn’t be too surprised by the results, but we thought it would be interesting to see what statistics we could find in the actual survey.”

Kuhn and Liu worked closely with *The Phillipian’s* Executive Digital Editor, Rudd Fawcett, drafting questions for the survey. *The Phillipian’s* Editor-in-Chief, Juju Lane, provided feedback on these questions, and in the fall, each paper sent out a questionnaire to their respective freshman class. In the spirit of partnership even in the face of Exeter and Andover’s famed rivalry, Liu and Fawcett christened the project the “Non Sibi Press.” “Non Sibi is something that both Exeter and Andover share, and Rudd and I thought it would be fitting to title our joint venture in journalism together after ‘not for oneself,’” Liu said. “I think it reflects our mission as a news publication of serving the greater community well—despite the fact that our schools are ‘rivals.’”

Of the 221 freshmen at Andover who received the survey, *The Phillipian* received 169 complete responses, 76.5 percent of the Class of 2020. Exeter received 157 complete responses out of the 186 preps at Exeter, 84.4 percent of students polled. Fawcett described the survey as a big success, based on his observations at Andover. Many of the freshmen who took the test expressed greater intrigue in the portion of the study that addressed perceptions.

“Students seemed to be most interested in the ‘Perceptions’ category on the website, which asked comparative questions about the perceived degrees of social, academic and athletic focus at both schools,” he said.

In the “general information” category,

the demographics reported by freshmen at the two institutions were nearly identical racially, ethnically and religiously. The majority of respondents at both schools identified as white: 60 percent of the respondents at Exeter and 63 percent at Andover. The majority of students also identified as Caucasian, the most dominant ethnicity at both schools by over 32 percent. In addition, 46 percent of students from each school reported on receiving financial aid of some form at their respective school. Finally, the 56 percent of boarding freshmen at Andover are relatively local, living in the Northeastern United States. In contrast, at Exeter, only 48 percent of boarding freshmen hail from this part of the country.

In compliance with Exeter and Andover’s shared motto, *finis origine pendet*, or, “the end depends upon the beginning,” the freshmen were asked questions about their middle school experience and how adequately it prepared them for high school. At Exeter, over 60 percent of freshmen attended public school before attending the Academy. At Andover, on the other hand, 57 percent of respondents had attended a private middle school. At Andover, 70 percent of students who felt prepared for high school had attended private middle schools, as opposed to 30 percent who attended public middle schools. At Exeter, there was a weaker correlation between middle school and high school experience: freshmen who attended either public or private middle schools felt equally prepared.

For many preps at Exeter, adjusting to the increase in homework and to the Harkness method can be a challenge. Although a heavier workload is expected of a transition to any high school, there is no real way to prepare for Exeter’s Harkness classes. Prep Johanna Martinez said that at her previous public school in New Jersey, students would get referrals or detention if they talked during class while a teacher was speaking. “At my old school it was not good when you talked,” she said. “It’s been a little bit tough for me trying to adjust to Harkness.”

In the admissions category, results show that 51 percent of the data pool from Andover applied to Exeter, whereas only 46 percent of Exeter freshmen applied to Andover. 24 percent of Exeter freshmen who applied to Andover were admitted, while 21 percent were placed on the waitlist, compared to 32 percent of Andover freshmen who applied to Exeter and were admitted, with 63 percent waitlisted. The survey also revealed that at Exeter, the revisit days positively impacted students’ decision to attend the Academy.

Prep Liuxi Sun of Exeter explained that she applied to Andover and Exeter because she knew they were competitive schools and wanted to compare them before deciding where to attend. She ultimately attended Exeter because she found that during her visits to campus, the staff at Admissions and adults around campus were “very friendly.” She felt that Exeter had a “better environment,” specifically mentioning that when she could not revisit because of an unexpected event, the staff were very understanding. “I just felt that the whole admissions experience was very

enjoyable with Exeter,” she said.

Prep Emily Gaw agreed. “I think Exeter’s a lot more friendly,” she said. “Everyone says ‘hi’ on paths and you get to know a lot of people.” Although both schools initially ranked at the top of her list, prep Samantha Weil was convinced at Experience Exeter that Exeter was the place for her. “Experience Exeter was the smartest thing I’ve ever done,” she said. “I went and I loved it and I loved my tour guide and the people I met and the whole vibe and everyone there was so passionate and smart and curious.”

Of the freshmen who answered the questions, about 34 percent of Exonians and 31 percent of Phillipians had an immediate family member attend their school. The Academics portion of the survey revealed that almost all the freshmen at both schools prioritize academics over everything, including family, social life, athletics, extracurriculars and their faith or religion. The second-highest priority was family, by a 51-percent-wide margin.

In the Perceptions section of the survey, freshmen assessed their own school and their rival school based on degrees of perceived academic-, athletic- and social-orientation. 74 percent of Andover freshmen believed that Exeter students were “very academically-oriented,” whereas only 8 percent thought that Exeter students were “very socially-oriented.” Over 40 percent of Andover freshmen responded that Exeter students were “not very socially-oriented.” On the other hand, the majority of Exeter freshmen—56 percent—perceived Andover students as only “somewhat academically-oriented.” Contrary to Andover’s perceptions of Exeter, only 11 percent of Exeter freshmen responded that they thought Andover students were “not very socially-oriented.”

In response to the drastic disparity between Andover’s perception of Exeter’s academic tendencies versus their social skills, prep Clara Stucke explained that students at the Academy balance academic and social life well on campus.

“We definitely care about academics—we are here for school—but everyone is really nice and people help each other with homework all the time,” she said. “Just because people are smart here doesn’t mean that they don’t have a social life.”

Kuhn was happy with the execution of the Non Sibi Press project, explaining the journalistic importance of making information available to one’s community. “We want to make information accessible, and our hope is to document the results in the paper for our current students,” he said. “People in the future will see this as a document of what students were taking at this time.”

Fawcett expressed great interest in collaborating with *The Exonian* again in the future. Each year, *The Phillipian* conducts a school-wide “State of the Academy” survey. *The Exonian* presented a similar survey in 2014, and Fawcett hoped that the board could adapt the annual project for Exeter. Although he only envisioned creating a freshman survey, since other grade specific surveys would have to be tailored towards different demographics, he celebrated the idea of projects such as a joint “Andover/Exeter day online rivalry spread” or live coverage of “A/E.”

Both Kuhn and Liu hope to make the Non Sibi Press annual, and to eventually survey seniors as well as freshmen.

“Once this is established as an annual thing between Exeter and Andover, it [would be] really interesting to look back from a freshman entrance survey to a senior exit survey,” Liu said. “We’re kind of thinking [of] long term, different projects we could do in the future and what kind of quantitative data we could compare and contrast.”

# Gjelten Reports On 150 Years of Cuban History

By JOHN BECKERLE  
and ARIELLE LUI  
Staff Writers

Tom Gjelten, broadcast journalist for National Public Radio (NPR), gave a presentation of modern Cuban history based on his book, “Bacardi and the Long Fight for Cuba: The Biography of a Cause,” for Tuesday morning’s Assembly; the Academy’s history department invited Gjelten as the 2016 Klebnikov Memorial Lecturer. He also gave a lecture Monday night on the same topic at the First Unitarian Universalist Society of Exeter.

In his book, Gjelten used the Bacardi family as a vehicle to explain the intricate details of Cuba’s past. He rooted his analysis of Cuban history through the entrepreneurial family and their rum business’ involvement in pivotal moments throughout Cuba’s development. During his speech, he outlined three of these connections: the family members who fought in the Cuban War of Independence, Raul Castro’s marriage to a Bacardi daughter and the rum’s influence during Havana Festivals. Throughout most of Cuban history, there has been what Gjelten refers to as “a fight for Cuba,” during which the country’s future is always at stake. He believes that even today the country’s future is unpredictable.

Since he began working for NPR in 1982, Gjelten has covered both foreign and domestic affairs. His early work focused on South America, the Middle East and Eastern Europe. In the early 2000s, he began covering U.S. diplomacy and military affairs, first from the State Department and then from the Pentagon, where he was reporting live at the moment it was hit on September 11, 2001.

His interest in Cuba began after the communist countries in Eastern Europe collapsed. “It was clear that they had no popular standing at all,” he said. He expected that there would be similar fallout in communist Cuba, so when he returned to the U.S. in 1994, he began going to Cuba two to three times each year for fourteen years. “The truth is, it didn’t happen the way I was expecting it to happen,” he said. It became clear to him that Cuba was different from the countries in Europe he had covered. He described it as a “complex country with a complex history” rooted in a strong sense of nationalism and patriotism. “I just became obsessed with trying to figure it out,” he said. Each time he visited, he came back to the states with more questions: In what ways was Cuba different? Why didn’t Cuba collapse? What’s going to happen in Cuba? What’s the story behind Cuba’s development? “It was like I came back more confused than ever because it’s a really hard country to read,” he said.

For Gjelten, coming to speak at Exeter was a memorable experience. When he was younger, he was recruited by the newsboy program to attend the Academy on a scholarship. However, his parents wouldn’t allow him to go so far from home at such a young age. Gjelten stressed that Exeter is a unique school where the student body is “better informed” with “sophisticated, stimulating classes” that cover difficult subject matter. “Most high school audiences wouldn’t have the interest or the ability to pay attention to a lecture like this, so this is really a great treat for me,” Gjelten said.

Religion instructor Kathleen Brownback explained that the history department and Assembly Committee chose this topic of “Cuba’s lesser often forgotten history” because of its prominence in the news and the student trips to Cuba over spring break. “[Gjelten] has a long history of excellent reporting on global issues, including Sarajevo and Cuba,” she said.


According to the Deed of Gift, given by the class of 1981, the Klebnikov Memorial Lecturer should be a journalist, diplomat, scholar or politician who is involved in either Russia, Eastern Europe or a society in transition. The goal is to honor Paul Klebnikov ’81, a journalist who was murdered in Moscow in 2004 while reporting on controversial topics for Forbes Magazine.

History instructor Margaret Foley, who chaperoned last year’s spring break trip to Cuba, was intrigued by Gjelten’s idea to “knit together” the Bacardi family and the history of Cuba. She now plans to read his book. She also appreciated how Gjelten reminded the audience that “perspective is everything in history.” She feels that Americans see Cuban history primarily through the U.S. perspective. “But Cuban intellectual, artistic, and historical life is vibrant of its own accord, not simply as relative to its neighbor to the north,” she said.

History instructor Amy Schwartz was “amazed” at Gjelten’s explanation for why the American government interfered with Cuba. “They so deeply feared an interracial society,” she said. Schwartz stayed after assembly to ask him more details about it. He explained that U.S. leaders at the time thought black people were incapable of leading in government and feared Cuba would become like Haiti. “History should be interesting, and in his hands, it was,” she said. “And for me it was yet another example of the incredible depth and reach of racism in U.S. history.”

Gjelten attended the American Politics and Public Policy class taught by history instructor Bill Jordan. Senior Sam Long said the favorite part of Gjelten’s visit was when he answered questions about journalism and the media, mostly in relation to what the class is studying. “Listening to his insights really opened my eyes to the value of journalism not just in politics and global affairs, but in every aspect of society,” he said.

Seniors Kaitlyn Kang and Abigail Africa, who both went on the Cuba trip last spring, introduced Gjelten at the beginning of assembly. They had learned about the Bacardi family while they were there, but Kang admitted she assumed they were “just another disgruntled private company” that had been nationalized. She did not realize that the Bacardis had been influential supporters of the revolution and government. “I think Mr. Gjelten’s approach of looking at the Cuban history through the Bacardi family was very unique and refreshing,” she said. “You don’t usually read history from the lens of one specific company.”



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## Donald Trump: America's Most Dangerous Terrorist

Tim Han '18

Guest Contributor

You're probably thinking, "Well, that's a bold claim. Sure, Trump is terrible, but he's not a terrorist. He hasn't hurt anyone, he just says insane things. Right?"

The FBI defines domestic terrorism as activities that:

1. Involve acts dangerous to human life that violate federal or state law;

2. Appear intended (i) to intimidate or coerce a civilian population; (ii) to influence the policy of a government by intimidation or coercion; or (iii) to affect the conduct of a government by mass destruction, assassination or kidnapping; and

3. Occur primarily within the territorial jurisdiction of the U.S.

Let's take those apart, step by step, and examine them in the case of Mr.

ting ready to throw a tomato, knock the crap out of them, would you? Seriously, OK? Just knock the hell—I promise you, I will pay for the legal fees. I promise. I promise." When Trump says comments like this, and then cheers and jeers as his radical thugs assault civilians, he serves as a principal and party to crime. It leads to peaceful protesters getting sucker-punched and beaten at rallies and signals

**Ignoring the fact that Fascist Fatso here is advocating for murder and torture, it is a scary sentiment that Trump loves to pick on civilians.**

to his supporters that it is okay to commit hate crimes against minority groups and those who disagree with them. That's pretty dangerous to human life, and it violates federal and state laws.

Step 2 is achieved as well. Trump's violent rhetoric has opened the door for a wave of hate crimes across the nation, which ThinkProgress has documented on their website. He has coerced his supporters into beating up civilians at his rallies, and then committing violent acts to their neighbors and fellow community mem-

maybe there is, I don't know." Typical of Trump, this line does not outright call for an assassination, but he leaves the topic in the air for someone to latch on to,

results that they want, let's take a look at another definition of terrorism.

The University of Wisconsin's Michael Barnett has an interesting test of



I-Can't-Stay-With-A-Woman-Unless-She's-My-Daughter. Trump has been involved in plenty of activities harmful to dangerous life. In fact, he has been party to a crime during several assaults which have taken place regularly at his rallies. At a February rally in Cedar Rapids, Iowa, Trump said, "If you see somebody get-

bers. In addition, Trump has certainly hinted at assassination and violent resistance to the rule of law. Trump encouraged supporters to take violent action against Hillary Clinton, stating, "By the way, if she gets to pick, if she gets to pick her judges, nothing you can do, folks. Although the Second Amendment people,

without ever addressing the violent and catastrophic implications of the terrorist acts that he brings up in conversation. Comments like these cause rational observers to consider what a disgusting and despicable excuse of a man Blonde Bird's Nest is. Finally, Trump has attempted to intimidate at least one half of our government when he said that were he

to lose the Republican Nomination, "I think you'd have riots." And then, repeating himself, as is his wont to do, he redundantly stated, "I think you'd have riots." This clearly marks off the second check. By promising to pay the legal fees of criminals,

suggesting that assassination could even be considered in this country, and then predicting gleefully that Cleveland would burn if he didn't get his way, Trump gets a perfect score on the terrorism watchlist.

However, that's just the FBI definition of terrorism. And as Paul Manafort, Trump's campaign manager, explains, "...the FBI is certainly suspect these days..." Ignoring the fact that Trump's team seems to be run by crybabies who throw tantrums every time they don't get the

terrorism: "For me, the critical issue is this question of whether the immediate target is civilian." In the case of every protestor assaulted at one of Trump's rallies, the target has been a civilian. In the case of the assassination remarks about Hillary Clinton, the target has been a civilian. Even in dealing with terrorists, Trump chose to focus not on the terrorists them-

selves, but in torturing their families, saying, "The other thing with the terrorists is you have to take out their families, when you get these terrorists, you have to take out their families." Ignoring the fact that Fascist Fatso here is advocating for

murder and torture, it is a scary sentiment that Trump loves to pick on civilians. Heck, Baby Hands even threatened the Pope's life, saying that he wouldn't protect the Holy See should ISIS try to assassinate Pope Francis. In the words of Twitter user @Mark\_Andrew\_M, what a, "weaselheaded f\*cknugget."

Perhaps Supreme Court Justice Potter Stewart's definition works best, "I know it when I see it." We see your filth, Trump, and we know what you are.

**He has coerced his supporters into beating up civilians at his rallies, and then committing violent acts to their neighbors and fellow community members.**

## Presidential Debates: Clinton 1, Trump 0

Aiden Roberts '18

Guest Contributor

Donald Trump's performance at Monday night's debate was an insolent disgrace to American politics.

Not only has this election cycle destroyed our young voters' faith in our democracy, it has demeaned every aspect of American government. Everything from email scandals to tax returns to Donald Trump's heist of the Republican party and corruption within the DNC has been a chaotic jumble of petty politics and deplorable action. Not to mention the utter lack of intelligent discourse.

Monday night's debate was nothing more than an extension of this horribly repetitious pattern.

On one side of the stage we had Trump, whose unprepared, childlike banter lacked even a modicum of intelligence. S.E. Cupp, columnist for the *New York Daily News*, posits all Trump had to do was, "hammer one point home: Clinton is a politician who doesn't get it." In other words, Trump had to appeal to the average, under-educated American.

On the other side of the stage we had Clinton, whose intelligence and knowledge of policy destroyed him. Monday's debate wasn't about polite politics, it was a disgustingly comedic war between two flaming personalities. Politics didn't matter, it was all about who could interrupt the most and hit the opponent with the best one liners.

Moderator Lester Holt did nothing to pacify or civilize the debate. Holt's

utter lack of control over the proceedings was pathetic; the two candidates lied, interrupted, talked over each other and ran circles around direct questions.

Let's talk policy. Amidst the flamboyance, the candidates discussed

**Clinton's repulsive tendencies to lie and inconsistent stances on important issues seem tame when compared with Donald Trump's sickening bigotry, racism, ignorance and lack of intellectual thought.**

American jobs, tax plans, race relations, cyber security, homegrown terrorism and nuclear regulation.

Trump's tax plan, which Clinton coined "trumped-up trickle-down," would, as Clinton claims, only benefit the top one percent. Trump argues that tax cuts for businesses large and small will, "be a job creator like we haven't seen since Ronald Reagan." While the alleviation of taxes will certainly make business grow, that hardly does anything to help the individual worker. The working class will see no benefits unless we also raise the minimum wage. It would actually be a disadvantage to make businesses wealthier and more powerful without also demanding more from them.

Monday also saw a revamp of Trump's pro-"stop and frisk" sentiments. When pressed by Holt on the unconstitutionality of the practice and

the racial profiling it encouraged, Trump simply responded, "No, you're wrong." It goes without saying that Trump's blatant disregard for law and his own racism is a true disgrace to the election.

Three of Trump's snide comments stood out during the debate. The first occurred as Hillary attacked Trump for taking advantage of the housing market crash in 2008. Trump said in response, "that's good business." Good business, Donald? That's simply taking advantage of fellow Americans.

On the topic of business, Trump argued that military and infrastructure costs our country too much, and his experience as a business man could help alleviate and negotiate these costs down. This sounds attractive, but in all honesty, is that really possible?

Later on in the debate, Trump conceded that he paid no federal income tax by saying, "That makes me smart." How can we believe in a man who's definition of smart is being able to wiggle

**Meanwhile, all Donald has to do is keep the Democratic party frozen just long enough to slip through the crack and into the White House.**

his way out of supporting the country he claims to love?

Trump went on to describe what's wrong with our nation, emphasizing how much of a third-world country we have become. Donald, in what world is it right

for a presidential candidate to compare the United States to the hardships of Syrian refugees and victims of human rights violations across our planet.

So who won the debate? Was it Trump and his callous remarks, or Hillary and her devious smile?

Clinton's repulsive tendencies to lie and inconsistent stances on important issues seem tame when compared with Donald Trump's sickening bigotry, racism, ignorance and lack of intellectual thought.

So when asked who won the debate, the right answer is Clinton; she was composed and smart. But the true answer? Donald Trump. But for all the wrong reasons.

Trump's voter base is set in stone. There's nothing short of murder that will sway his strongest supporters. Hillary has it tougher. After Bernie's exit, young voters and the rest of his supporters have been left hanging in a political stasis. Will Hillary be able to bridge the divide between her former opponent's radical policies and her own?

Meanwhile, all Donald has to do is keep the Democratic party frozen just long enough to slip through the crack and into the White House.

So America, do we really want to go from the first black president to a racist one? The two party system is all we have for now. So as much as we may hate Hillary Clinton, we need to prevent four years of embarrassment, racism and war. We can't vote for Donald Trump, and we can't let him win by voting for independents, and that only leaves one, slightly less-than-satisfactory candidate, Hillary Clinton.

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Founded 1878

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## Telling Stories

Eleanor Mallett '18

Columnist

Since the first day of English class at Exeter, I have formulated narratives and essays that tell my story and show personal change, as I have been instructed to do. It is always difficult to keep coming up with exciting events that taught me lessons in life and then put those down in words. However, this is not the aspect of the personal narrative curriculum that I am critical of. Over the terms I have spent here, and especially during this current fall term, my English teachers have taught me patience with my writing, to not concern myself as much with the significance of the events I am writing about, but rather to focus on bringing those moments, large or small, to life. I have learned that the best writers can create spectacular non-fiction out of merely trivial events.

I become bothered when it comes to the uniformity of the English writing curriculum. By writing around ten papers per school year all with the same general design, I am draining my bank of personal memories, special moments, and happy and the haunting events of my past. Then I am taught

to analyze them and find the larger meanings behind each of these stories. To show how they have changed me. But the truth is, a lot of them have not. I want some of my great memories to remain untouched, unanalyzed. I want to keep a few stories just for myself, to appreciate them nostalgically and for them to remain sweet eternal mysteries.

**“At this point my life isn’t my life anymore, it’s just a story I know really well.”**

There is not a lesson behind everything, and if perhaps there is, then we are spoiling it by over-analyzing. I do not want to exhaust myself searching for reason and justification behind my past. I want to keep it in fondness and virginity.

The valid argument can be made that our personal stories are completely confidential when we submit them and that we don’t have to pour out the details of our pasts onto the page, but I do think that it is encouraged and silently expected of us. On each prompt that I am given, it is implicit that these

stories (especially the 10th grade “roots” paper) are intended to tell events of your past, in hopes that you will learn more about yourself while improving your writing and analyzing skills. That is just the intent of the personal narrative structure, and I, at least, have not found a way around talking about myself in them. I agree that personal storytelling is crucial in learning the discipline of writing, but I do not think it deserves three years of study.

What am I asking? I want to learn how to write poetry, fiction and biographies! Short stories, satire, comedy and playwriting. I want to be trained in the multiples genres, disciplines and styles of literature. This is not to say that I disregard the importance of learning the personal narrative and essay styles, but I am getting one of the best educations in the world. I want the most out of it; this includes a well-rounded training in the variety of writing methods.

While having a conversation about this with a friend in my dorm, she said these words that I think perfectly summarize my argument and have resonated with me ever since: “At this point my life isn’t my life anymore, it’s just a story I know really well.”



Russian president Vladimir Putin in Moscow after the elections.

## Russia’s Failed Democracy



WORLD  
COMPASS

Mark Blekherman  
Columnist

Mr. Putin has done it again! The United Russia Party and its three main allies have secured their eminence in the Russian Duma, while the only two opposition parties—Yabloko and Parnas—emerged from the election with less than three percent of the vote.

For the past 16 years, Putin has maintained an uncompromising grip over Russia. Russia’s economy has deteriorated into an unsustainable petrostate, and Putin’s campaigns in Crimea and now Syria have defaced his country’s reputation on the international stage. By incessantly distorting the results of the election in his favor, Putin has fabricated an image of popularity and obliterated any doubts of the opposition. Following the most recent elections, Putin boasted: “We know that life is hard for people, there are lots of problems, lots of unresolved problems. Nevertheless, we have this result.”

Russia’s parties have no ideological foundation and coalesce around individuals, rather than viewpoints. In fact, most parties that claim to have opposing viewpoints were actually created by Putin to create the image of a multi-party democracy. The Liberal Democratic Party—a xenophobic, nationalist organization—supports Putin in every election despite their divergent opinions on most issues.

Putin has implemented many reforms to asphyxiate the power of opposition candidates. Russia has moved from a system of single-member districts to one that uses proportional representation. As a result, independent candidates, who often represent regional or distinct interests, were barred from running in elections. In 2007, Putin raised the party threshold—the minimum vote for a party to receive representation—from five to seven percent, making it almost impossible for opposition parties to run. Most state firms have been redistributed

to Putin’s closest friends (former KGB officers), and prosperous independent businessmen like Mikhail Khodorkovsky have been poisoned, tortured, jailed, killed, threatened...

In general, Putin’s Russia is the epitome of legal nihilism, a political system that disrespects legal codes and uses vendettas to eliminate any challenges to the rule. Mikhail Gorbachev’s reforms of *perestroika* and

*glasnost* increased corruption and organized crime by allowing previously poor individuals to quickly generate large fortunes. Boris Yeltsin’s loans-for-shares program gave oligarchs access to shares in some of Russia’s biggest businesses, furthering the already disproportionate amount of power held by the well-connected. The rule of law is virtually nonexistent, reflecting a government with weak legal institutions and a President who relies on charismatic, rather than rational, legitimacy.

Why has democracy failed in Russia? Some analysts believe that the Russian population is simply not ready for democracy, that Russians are accustomed to brutal political rule. I would like to believe otherwise. I would like to believe that it is the government—and not the people—that need to change. By marginalizing liberal parties, Putin has given the people no choice but to succumb to mainstream views. For some, supporting the government is a matter of self-preservation, as direct confrontation often results in social exclusion. More importantly, tensions between the West and Russia have played into Putin’s narrative that only a hawkish, self-centered government can assert Russia’s dominance on the international stage.

In 2006, Alexander Litvinenko, a Russian opposition journalist, died from poisoning by radioactive polonium. The same year, Anna Politkovskaya, a human rights activist, was murdered in an elevator in her apartment building. More recently, Boris Nemtsov was shot on a bridge in front of the Red Square for critiquing the corruption leading up to the Sochi Olympics. Putin has killed anyone blocking his path to indisputable power and excessive wealth. In the 1990s, the West hoped that Russia would join the European order and construct a democracy that respects the rule of law. Twenty-five years later, the hope is lost, and the Russian people sit subserviently in the back seat of a car driven by the reckless Mr. Putin.

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## Group Projects, the One-Student Burden



QUIPS

Année Reach  
Columnist

I’m sure this has happened to you: you’re up at 1 a.m., working on a group project. Your teacher assigned you to a “random” group of people, and you got busy delegating components for people to do. But no one did anything. For two weeks. So now you’re up at 1 a.m. working on everyone else’s parts, cursing the person who ever thought that working in a group was a good idea.

The dynamics which arise in group projects can be troublesome, especially if everyone is competing for a grade. With glitchy sharing technology, different ideas about form and content and varying levels of motivation, a group project can easily go south and end in hurt feelings and poor results. If you are in the middle of one, they seem like the devil’s favorite homework assignment. But embedded in the formatting, collaboration and meetings of such a project are a plethora of mechanisms, both physical and digital, that can make or break a group project.

Group projects are designed to strengthen team-building skills. When students have only ever worked by themselves, they are very good at working by themselves. You probably did most of your homework by yourself when you were younger, maybe with some minimal help from your parents. Most assignments for young students

are geared toward strengthening their own time management skills and focus. Group projects, which begin sometime in middle school, possibly even earlier, begin to build more complex skills which you will need beyond school, such as pushing your own ideas while encouraging or improving others’, keeping a schedule with a group, and sharing labor. They’re skills you need to survive in the business world, and schools integrate learning these tools alongside your other subjects to get you good at them before you graduate.

That’s all fine and dandy, you think. You’re currently researching Native American and colonial relations, which is what your partner was supposed to do. But it’s 1 a.m. At the moment all I’m thinking about is the cold I’ll get if I don’t go to sleep right now. Why the heck-heck do we do group projects if I’m the only one who’s learning anything?

The other component is ease of use. Ever notice how group projects come at midterms or at the end of the term? Teachers have a lot of grading to do then, and they can’t spread it out because they have a grade-book deadline. They, too, are stressed and tired and just want to go on break. So, to meet that deadline, they give all their classes group projects so they don’t have to grade as much. It gives them less to worry about. Group projects, then, are easier for teachers and technically easier for you, too, if your group functions well. Or at least functions.

Group projects are probably not going away. Ever. They’re annoying

and a little bit silly. But they also sort of capture the spirit of Harkness. At its finest, you can gather a group of people who are of varying skill, motivation and organization levels, and together you create something which none of you could have done on your own. At its worst, even a terrible group project mimics Harkness. Ever have an 8 a.m. Wednesday morning class when no one but you will talk? Just as you can never escape group projects, at Exeter you will never truly escape Harkness.

But you’re still up at 1 a.m. thinking about that cold you’re going to catch. You’re not thinking about the synergy of Harkness and group projects. How do you not end up in this mess again? Talk to your teacher about it. As long as you’re not throwing your entire group under the bus in an angry and offensive way, you can work out an arrangement with your teacher to light a fire under your team members’ tushies. You can also check in on people every once in awhile and tack a reward onto getting parts done early: celebrate by going to Stillwells after a brainstorming session; go for a walk in Swazey following a first draft; get everyone Grill cookies when all major research is compiled. You can meet at a place with food to work on it together. Make sure you get people’s numbers early on in the process so you can spam them when you need components of your project. A group project doesn’t all have to fall on you.

So put your markers and poster board away, file your notes, and shut down your computer, 1-a.m.-student. You need to sleep.

## GMO’s: The Future of Agriculture

Shaan Bhandarkar '19

Guest Contributor

Genetic engineering and modification has come a far way in the past 50 years. In the 1970s, American biochemists Herbert Boyer and Stanley Cohen mastered a technique of isolating specific DNA fragments of one organism and incorporating that DNA into another organism. The monumental DNA recombination experiment ushered in a new era of biotechnology that set the stage for the eventual commercialization of genetically modified organisms, commonly abbreviated as GMOs.

Genetic modification has been time and time again shown to be an invaluable tool for increasing and speeding up crop yields, increasing food shelf life for easier shipping, enhancing food flavor and texture, reducing food production costs and has even provided some medical benefits. The Food and Drug Administration has given GMOs their seal of approval too. So, how can there be a controversy about GMOs if they only affect us in advantageous ways? Well, you see, they’re actually not all completely beneficial for us.

Some of pesticides or antibiotics used to protect crops and maximize crop production are toxic to bees and butterflies in addition to humans. There have been many cases of allergic reactions to GMO products where the consumer would have not experienced such a reaction if not for the genetic altering. Intensifying the effect of this drawback, the pests targeted by such substances eventually adapt and become resistant to them, so we’re not even sure if those pesticides are even worth including in

the crop genomes. GMOs should not be rushed into the market and evidently need much more prior testing. But, there’s an even more controversial problem that’s not even remotely related to the underlying biological impact: the ethics behind not labeling GMOs. A majority of food brands, like Kellogg’s and Kraft do not support FDA guidelines for labeling GMOs. Despite the opposition of GMO labeling, it’s almost a no-brainer that the public should be made aware whether what they’re eating was genetically modified.

**GMO labeling won’t take away the credibility of GMOs away; in fact, it will cultivate a common trust in the safety of GMOs.**

fied in case of a potential unforeseen side effect. GMO labeling won’t take away the credibility of GMOs away; in fact, it will cultivate a common trust in the safety of GMOs. Unfortunately, the FDA has only loosely observed the effect of GMOs on humans and the causes of GMO-related mishaps, so biotechnologists will need more time and funding to scrutinize how safe GMOs are.

Despite these setbacks, there’s so many positive outcomes GMOs have already brought to the table that we can’t outright dismiss. Golden rice, one of the most publicized genetically modified versions of rice, was engineered to synthesize beta-carotene, a substance only a step away from being converted to Vitamin A, in our bodies. Approximately half of the world’s population consumes

rice, so golden rice is definitely a clever potential solution to easily preventable, prevalent Vitamin A deficiencies in third-world countries. Using a technique commonly referred to as infect-and-collect or pharming, we’ve also genetically modified tobacco plants to secrete essential vaccines and treatments. If we could invest our time in mastering this genetic modification technique in the future and extend their use for treatment of a wide array of diseases, we could mass-produce treatments to more effectively combat outbreaks such as the 2014 West Africa Ebola virus or the recent Zika virus outbreak. GMOs can be a long-term answer to many of our dire needs and we just need some more research to scientifically justify the significance they could bear in our society.

Legislation for appropriate labeling of genetically engineered products might still be up for debate, but the vast positive potential GMOs lay claim to, on the other hand, is undeniable. Researchers should have more funding for their study into the interactions between GMOs and the ecosystem to safeguard the revolutionary change GMOs could bring about in our world. The timing for such an advance couldn’t be more perfect: with the recent introduction of the highly-touted gene-altering CRISPR technique, biotechnologists will now have an efficient tool at their disposal for rectifying the environmental disruptiveness of GMOs. As genetic modification techniques are fine-tuned and the financial support for GMOs increase, it becomes more obvious that GMOs should and will become an indispensable aspect of a brighter future for the food and agriculture industries.





Jena Yun/The Exonian

Evan Xiang traveled to Russia to compete in the World Youth Chess Championships.

## Senior Evan Xiang Competes At World Youth Chess Contest

By **DON ASSAMONGKOL**  
and **JAMIE CASSIDY**  
*Staff Writers*

Senior Evan Xiang attended the World Youth Chess Championships (WYCC) in Khanty-Mansiysk, Russia from Sept. 20 to Oct. 4, winning four and tying two of her 11 games. As the official U.S. representative for the girls' U18 section, she played against some of the highest internationally ranked players in her age group.

Xiang's interest in chess spurred 12 years ago, after playing for the first time at a chess program hosted by her older sister's elementary school. She played her first tournament in kindergarten and still loves the game to this day. Xiang considers the game of chess to be a life coach, and believes she has learned more from the game than from anything else growing up.

"You need to have ideas and strategic plans in mind, but you also need to have the creativity to figure out how exactly to execute your ideas in the most effective way. You always need to be on your toes, watching everything on the board, because you have to be able to adapt, to adjust your pieces and plan as positions change," Xiang said.

Xiang has many accomplishments in chess: She has qualified consistently for world youth tournaments, sports a USCF rating of 2121, carries the Woman FIDE Master title, was a co-champion of the 2015 National Girls Invitational Tournament and placed third in the 2016 U.S. Girls Junior Closed Championship this past summer.

At the WYCC, Xiang competed in the U-18 Girls section. She believes this section was the hardest section in the youth tournament because of the dedication that her opponents put into preparing. "The top kids who are still serious about chess at this age invest a lot of time and effort into chess and are probably going to go on and become the world's top Grandmasters in a few years," Xiang said.

Nevertheless, she was excited to enter the competition as the official U.S. representative for her age group. "It was an

honor to represent the United States as the official G-U18 representative at such a prestigious event, so I definitely felt a sense of pride when I put on my team jacket before each round," Xiang said.

Xiang has performed well at various tournaments over the years, but has not devoted as much time into competitive chess after coming to Exeter. Of all the WYCC tournaments she qualified for, she has only taken part in the 2006, 2007 and 2016 competitions. Xiang grew up competing in tournaments all over the world including Canada, Georgia, Turkey, Brazil, Peru, Argentina and Russia. "There's definitely an air of nostalgia as I play this year because I grew up going to these kinds of international events. This tournament almost feels like a farewell to my international chess career," she said.

Looking forward, Xiang hopes to continue playing chess. "I have friends who gave up chess once they hit high school or college, and I just can't imagine myself doing that," she said. Although she has now left her international career behind, Xiang would still like to attend domestic tournaments. "The great thing about chess is that it's ageless."

At Exeter, Xiang is one of three co-heads of the Chess Club. She hopes to attract more members to the Saturday night club meetings and continue training members so Exeter can maintain its reputation.

"Over the past couple of years, we've had strong chess players interested in coming to Exeter because of its chess club, so I hope to really solidify the club's foundation for years to come," she said.

Senior Hunter Rockley, another co-head of Chess Club, praised Evan's dedication to the club. "[Evan] really cares about the club and has shown great leadership. She would set up meetings prior to Nationals so that we would do well. At the end, we won a respectable sixth place," he said.

Rockley also commended Xiang's commitment for representing the G-U18 for the United States. "Having to go all the way to Russia and miss classes, especially during senior fall—that's something that takes passion."

## Thurber Delivers Assembly on Impulsive Risk-Taking at PEA

By **MADISON KANG**  
and **ALICE LITTLE**  
*Staff Writer*

Associate Director of Counseling and Psychological Services Christopher Thurber delivered an assembly that addressed youth risk-taking behavior on Friday. Through subtle humor and interactive questions, Thurber discussed the reasons why young adults take impulsive risks, and how Exonians should safely think about and learn to avoid those risks.

Thurber outlined some examples of impulsive risk-taking and encouraged students to explain why people took those risks. Students identified "peer-pressure," "curiosity" and "excitement in the spur-of-the-moment" as some factors that contribute to impulsive and risky behavior. However, Thurber stressed that while many are made impulsively, not all risky decisions are bad. Using examples of the inventions and work of Marie Curie and Alfred Nobel, he explained that people can learn a great deal through their mistakes. "We can't stop taking risks, but we have to think more about those risks," he said.

Thurber said that Exeter students, as adolescents, are naturally inclined to take risks.

"It's actually a good thing that adolescents take risks," he said. "It's what makes you intellectually curious." He emphasized that adolescent risk-taking is a valuable way to prepare for life as an adult, but he cautioned against taking risks that could end up hurting oneself or others.

Thurber introduced the Youth Risk Behavior Survey (YRBS) as a way that the school can determine whether students are taking healthy or dangerous risks. The survey, which was administered to students last year and will be again this year, assesses six types of risky behaviors, including sexual activity, eating disorders and alcohol, drug and tobacco use, which are leading causes of death and disability among young adults. Thurber said that Exeter's health department will inform students later this year of ways that the school can address any dangerous-risk areas of the survey where Exeter students, as a whole, show weakness.

Thurber also introduced the two new interim directors of student well-being: Tina Sciocchetti and Jane Stapleton, who work with the department of Counseling and Psychological Services as a part of their on-campus work.

The directors will "address sexual misconduct, assault, harassment and other misbehavior on campus" and "push bystanders to take action against misbehavior for a respectful environment," Thurber said. Sciocchetti will work to improve policies and procedures related to sexual assault and misconduct, while Stapleton will work to educate students about sexual assault.

Students thought the speech was effective in inspiring Exonians to take more healthy risks. "I think this speech will encourage people to take smart risks, like auditioning for groups, or trying out for sports

that they've never played before," lower Michaela Phan said. Some thought that the speech could even apply to speaking up at the Harkness table.

"The speech had a universal application," lower Yaseen Ahmed said. "It relates to Harkness ... not being afraid to take a risk and say something that might sound stupid, because it could actually add to the conversation."

Most thought the speech was especially relevant to high-achieving Exeter students.

"Everyone at Exeter is put under a lot of pressure to be the best," prep Sam Weil said. "I think the speech's idea of a growth mindset and that making mistakes is normal could be helpful in relieving that pressure."

Phan agreed with Weil. "A lot of people here feel the pressure to 'not make mistakes' because when they come to Exeter, they're good at things," she said. "They're afraid of making mistakes and being wrong, but it's ok to make mistakes. The message was: Don't be embarrassed of your mistakes, just learn from them."

Some students were already familiar with the idea of careful risk-taking that Thurber presented.

"I myself am already a risk-taker, I feel, coming to a boarding school," prep Johan Martinez said. "So, I definitely feel like [the speech] was relatable, and it made sense to me."

Some students drew parallels between Thurber's speech and the recent discussions about sexual assault on campus in their reaction to the assembly. Upper Anzi DeBenedetto said, "In our current situation at Exeter, with all the talk of sexual misconduct, thinking before acting is pretty important risk management."

Upper Molly Canfield also thought that Thurber's assembly was pertinent to Exeter's ongoing dialogue about sexual climate. "I thought that [the speech] was really interesting, especially with all of the discussions that have been going on about sexual assault on campus ... in many ways this just kind of ties into that," Canfield said.

Furthermore, DeBenedetto thought Thurber's speech would strengthen discussion of healthy risk-taking between teens and adults.

"Dr. Thurber brought up a good point about how our society judges us teenagers too quickly by the fact that our frontal lobes aren't fully developed," DeBenedetto said. "That quick judgement gets in the way of teen-to-adult conversations, which are often defensive, rather than accepting. We don't need criticism, but more understanding of our naturally impulsive ways."

In the closing of his speech, Thurber quoted a famous line from John Phillips' Deed of Gift for the Academy, stating that one of the school's purposes is "to learn them [students] the great end and real business of living." Thurber said that taking risks is one of the ways that students prepare themselves for the "real world" outside of the Exeter bubble. "The more we embrace our natural curiosity, the more we become our best selves," he said.

## NYC History Internships Will Run Again Next Summer

By **ARIELLE LUI**  
*Staff Writer*

The history department offered two new internships last summer, one at the New York Historical Society and one at the Center for Science and Society at Columbia University. Next summer will be the second year the department offers stipends for the internships, which range from three to six weeks and are open to rising seniors.

Each student who is chosen to participate in the internships will work on a history project that will then be presented to the broader public. What history instructor Betty Luther-Hillman called "public history" is a type of historical work, separate from schools and universities, that works inside museums, public policy organizations, historical societies or in social media.

Luther-Hillman said the internships offer valuable opportunities that wouldn't be available without alumni donations for stipends and connections set up with organizations. "For both the financial funding and for providing those contacts to create those opportunities it was really wonderful," she said.

The application process, which according to Luther-Hillman should take place in the winter, will include a written application as well as an interview with the respective organization. Last year, Project Manager of the The Center for Science and Society Naomi Rosenkranz interviewed and selected senior Christine Hu as the inaugural intern. Vice President, Director of the Center for Women's History and Chief Historian of the New

York Historical Society Valerie Paley selected senior Sally Ma. Luther-Hillman said there were several applicants for each internship and anticipates the same outpour of interest from the class of 2018.

Paley said the projects for internships next summer will include exhibition research, K-12 curriculum design and consultation, brainstorming public programs and many other administrative tasks. While the New York Historical Society has already offered internships for high school and college students for several years, last summer was the first time they placed a high school student within the college intern program. "Sally Ma was a stellar inaugural Exeter intern," Paley said.

Paley believes the internship is useful for any student of history to learn how they can apply their knowledge in the workplace or in a museum setting. "It can be challenging to articulate complex ideas in an accessible way for all levels of museum visitors and is a skill that is worth learning early, no matter what career path a student ultimately chooses," she said.

According to Director of Center for Science and Society Pamela Smith, there will be two projects next summer, the Making and Knowing Project in May at Columbia and a Translation and Encoding Workshop in June in France. "Christine's internship allowed us to share our knowledge with her, and her skills and new perspective were an enriching contribution to our work," Smith said.

Ma said her six-week internship at the New York Historical Society transformed her perspective on history. Her first task was to research New York women under the age of 35. At the time, the Center for

Women's History was working on a project called "Women's Voices," writing biographical profiles woven with historical primary sources. "[Paley's] assignment completely baffled me because I never registered contemporary women as part of history," Ma said. "After all, shouldn't history be things at least a decade ago?"

As she investigated further, she realized knowledge about young, living women helped guide her through a different facet of the feminist history—one that was not entirely comprised of white, middle-class, heterosexual women. As the only Asian on the women's history team at the center, Ma dedicated herself to the voices of Asian American women, such as Joo-Hyun Kang, a Korean American activist advocating for NYPD police reform and rights of queer people of color and Sarinya Srisakul, a Thai first-generation New York firefighter. "I was intrigued by the eloquence and bravery of women with diverse identities and backgrounds," she said.

Ma feels that she has gained valuable archival and material research skills. She admitted that before last summer most of her research had been solely text-based for papers. An exhibition required substantial visual components, which she "had no clue how to obtain" prior to her internship experience. Luckily, the women's history team happily offered helpful pointers. Ma was initially intimidated by this college-aged group. However, her confidence gradually grew as her research skills improved.

"Honing my archival and material research skills, I marveled at the art of public history," Ma said. "In order to engage the

public with historical knowledge, I aimed my research beyond the specialized academia I was used to in the school setting."

At the Center for Science and Society, Hu also engaged with history in a form beyond the classroom. During her internship, Hu worked on a project with about two dozen graduate students from several different universities. The goal of the project was to transcribe, translate and digitize a medieval manuscript. Since it was written in old French, the group collaborated with French scholars and students from a French university. Most of Hu's day was spent doing managerial tasks such as taking photos and uploading them to the group's Flickr, updating their website and ordering food for meetings. She also helped edit and research annotations that were found throughout the manuscript.

When Hu read the description of the internship she thought it sounded like a great opportunity. "I'm someone who has trouble choosing between subjects when it comes to deciding what I want to do when I get older," she said. "It was nice to see something that seemed to combine a lot of different subjects." Even though the project was history-based, she noted that her work also involved computer science with the digitization of the manuscript.

Just like Ma, Hu was the only high school student in the group and found it "kind of intimidating" to be surrounded by established scholars. However, many of them took her "under their wing" and were helpful and friendly, providing an overall enlightening summer experience. "They were really nice, and I got a lot of insight as to what it was like to study history at that level," she said.





# ExonianHumor



## TFW Preps Stand Up at Assembly

By THE HUMOR EDITORS  
Meme Lords



## Local Girl Sells Soul for Hamilton

By EMILY GREEN  
RC McSHANE

Last weekend, a student sold her soul for tickets to the perpetually-sold out Broadway hit, *Hamilton*. Witnesses have told *The Exonian* that they saw the student meet with the devil in D^2, whisper things in his ear, shake his hand and receive tickets and a pamphlet from him.

When we reached out to the alleged Broadway sinner, she told us that, "Yes, it's true. I sold my soul for Hamilton tickets. But I mean—I figure suffering and death is unavoidable anyway, so why not get to see our founding fathers bust some sick rhymes while I'm still here."

We then reached out to the devil himself for commentary. He told us, "You know what, yeah, I'm the devil, but even I can recognize talent—and Lin-Manuel Miranda is a genius. He'll probably end up in Heaven, but if he does go to Hell, I won't sentence him to eternal damnation—I'll sentence him to eternal JAM-nation. "Washington On Your Side" is a frickin' bop."

We at *The Exonian* can't really blame the student and the devil. Yes, sinning is probably bad. And yes, eternal damnation doesn't sound pleasant. But have you heard "Right Hand Man"? It's probably worth it.

## How to Get Into an Ivy League School

By GRACE DUISBERG  
She's on Step Six

1. Buy out the test prep section in the bookstore. This includes all subjects, not just the ones you take. You can do double damage this way by being able to take standardized tests for any subject you want and preventing any of your competition...um, that is, classmates... from studying for said tests. It will cost thousands of dollars, but it's a small price to pay for admission to We-Accept-Negative-10-Percent-Of Applicants University.
2. Get at least a 1700 on your SATs. Yes, the new scale that only goes to 1600. But you're an Exonian! And Exonians don't let things that are literally impossible stand in their way.
3. Remember Harambe died for us.
4. Come up with the saddest thing that's ever happened to you, such as getting a grease stain from your Grill fries on your favorite pair of salmon shorts. Then come up with some deep metaphor for how this reflects the progression of your life and how nothing will ever be the same. Hyperbole does wonders here.
5. Use lots of big words in your essay, even if you don't antidisestablishmentarianism what they hippopotomostrosquesquipedaliophobia.
6. If all else fails, just show up on your chosen campus and move into someone else's room, then begin going to classes as you would if you had gotten in by conventional means. There may be some confusion on the part of your new roommate, which is completely normal. However, they will accept you into their community soon enough and you will be attending the college of your choice. Besides, it's not like a professor would notice an extra person in a 1000-person lecture hall. Or would they?

## Dorm vs. Dorm Winner Five Despicable Things About Fall

By RICHARD McSHANE  
Proct--I mean Senior, Ewald Hall

1. College Apps
2. College Apps
3. College Apps
4. College Apps
5. College Apps

Guts.

Glory.

Exonianhumor@gmail.com.

## Senior "Accidentally" Dicks Assembly and Turns Herself In

By MARICHI GUPTA  
Satire "This-Actually-Happened" Writer

From: "Cosgrove, Arthur J." <acosgrove@exeter.edu>  
Date: September 30, 2016 at 1:12:43 PM EDT  
To: "Crowley, Cadence C." <ccrowley@exeter.edu>  
Subject: Re: dicking assembly

Thanks

Sent from my iPhone

Coach Morris, who did not attend Assembly this past Friday for a morning stroll and coffee, passed by D^2 and saw her rower, Cady Crowley '17, through the window. Cady was reportedly "unaware of the time" and accidentally dicked assembly. Coach Morris tapped her wristwatch, prompting Cady to amble out of the shop and head to assembly. However, Cady soon realized that she wouldn't make it and decided to take the dickey. In order to avoid the disciplinary consequences of disobeying a teacher's orders to return to

assembly, Cady turned herself in with the following email:

"Mr. Cosgrove,

Earlier today, having been unaware of the time passing, I was in d^2, and, having been alerted of the time by another teacher, realized I was missing assembly.

Although I headed in the direction of the assembly hall, I saw that I'd get there with maybe five to ten minutes left in the block, would likely be dicked anyway, and was probably at that point just better off finishing work and taking the dickey.

So at that point I finished my work, and at this point am accepting the dickey.

Thank you, and I hope my unprovoked confession has been as unusual to read as it was to write, Cadence Crowley, class 2017, ID #0-----"

When asked for an official statement, Dean Cosgrove said, "I wish everyone would turn themselves in."

Note from the author: Cady, I'm sorry for asking Dean Cos for a statement and reminding him about your dickey.

## The Privileged Adventures of Michael

By BILLY O'HANDLEY  
Observant

Episode one: Michael goes to school.

One day, Michael set off for school. His mother packed him a nice lunch of bread and cheese, with vanilla ice cream for dessert. He walked to the school bus and there he met his best friend, an African-American child named Bob. He and Bob had been the best of friends their entire life. They got on the bus, and as the bus pulled away, Bob told Michael that he came out to his parents the night before. Michael was very proud of his friend and asked what his parents had said. Bob told Michael that Bob's parents told him that being gay was just a phase. Michael started to feel really

bad about the way that Bob's parents dismissed his sexuality but then he thought about the xBox he would be getting for Christmas and felt better.

In current events class the teacher talked to them about something called the "Wage gap." The teacher told the class that women were getting paid less than men for the same exact work, and that there was very little paid maternal leave in the average job! This made Michael angry about institutionalized sexism but then Michael started to think about lunch instead and he quickly forgot his anger.

When school ended, Bob and Michael decided to walk back home instead of taking the bus. On a

busy street, they saw two friendly policemen! Michael waved and kept walking. Bob reached into his pocket to get some candy, and one of the nice cops yelled for Bob to put his hands in the air! He told Bob that he needed to do something called "Stop and Frisk" and then started reaching into Bob's pockets! Bob told the cop that he felt that his human rights were being violated, and the policeman told him to shut up! Michael felt mad at the police, but then he realized that systematic prejudices did not affect him and he went on his merry way!

Stay tuned for next week's episode: Michael Successfully Goes to the Bathroom in North Carolina.

## Math Textbook Secret Messages

By THE HUMOR EDITORS  
Found-Poem-tologists

3. **Garbanzo bean cans** usually hold 4000 cc (4 liters). It seems likely that the manufacturers of these cans have chosen the dimensions so that the material required to **enclose** 4000 cc is as small as possible. Let's find out what the optimal dimensions are.

(a) Find an example of a right circular cylinder whose volume is 4000. Calculate the total surface area of your cylinder, in square cm.

(b) Express the height and surface area of such a cylinder as a function of its radius  $r$ .

(c) Find the value of  $r$  that gives a cylinder of volume 4000 the smallest total surface area that it can have, and calculate the resulting height.

4. (Continuation) Graph the functions  $f(x) = 2\pi x^2$  and  $g(x) = \frac{8000}{x}$ , using the graphing window  $-30 < x < 30$ ,  $-2000 < y < 3000$ . In the same window, graph  $f + g$ , and explain whatever asymptotic behavior you see.

5. Simplify without resorting to a calculator:

(a)  $\sin(\sin^{-1} x)$  (b)  $10^{\log y}$  (c)  $F(F^{-1}(y))$  (d)  $F^{-1}(F(x))$

2. A **Butterball® turkey** whose core temperature is 70 degrees is placed in an oven that **has** been preheated to 325 degrees. After one hour, **the** core temperature has risen to 100 degrees. The turkey will be ready to serve when its core temperature reaches 190 degrees. To the nearest minute, how much more time will this take?

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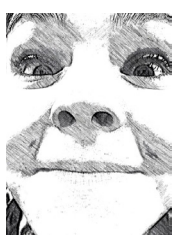
5. Simplify without resorting to a calculator:

(a)  $\sin(\sin^{-1} x)$  (b)  $10^{\log y}$  (c)  $F(F^{-1}(y))$  (d)  $F^{-1}(F(x))$

## Congratulations, Ewald! You win Dorm v. Dorm! You did something.



## Prisoners Are People, Too



ERICA'S  
AMERICA

Erica Hogan  
Columnist

All people will make mistakes at some point in their lives. That is simply a part of humanity. We make mistakes, learn from them and carry on. Some mistakes carry larger consequences than others, but they too fit a similar pattern for the most part. The mistake is made, a consequence is suffered, the lesson is learned. In American society, however, when the magnitude of the mistake is great enough, we forget that the fact that we make mistakes is evidence of our humanity. Instead, society decides that only monsters can do things terrible enough to warrant them time in prison. We take away their right to vote, we force them into labor with barely any pay, we make them less than human. Perhaps some people in prison are truly monsters. However, in a country with mandatory minimum sentencing, whose criminal justice system is clearly plagued with racism which lets white people walk for crimes that would leave a colored person behind bars, there's no way that every person in prison deserves

to lose their rights. Should we really punish someone for being unlucky enough to have been born black? That said, no one is born with the divine position to decide that a certain person is less than another. The moment that we justify the abuse of one person, we provide a precedent to justify the abuse of all people.

The system that we have in place that justifies stripping rights away from prisoners is predicated on the belief that by committing whatever crime that landed them in there, prisoners have proved themselves lacking the judgement necessary to make them equal members of society. This belief skates over the fact that prisoners are disproportionately black, and ignore that black people are often imprisoned for crimes that white people are allowed to remain free for. Why

should a black person be punished and have their rights taken away for doing something, while a white person would just get a slap on the wrist for the same thing?

This justification also ignores the nuance inherent in criminal cases. It makes assumptions on the motivations of those that commit crimes, and of the situation that they found themselves in. Unfair convictions are skirted over, because of their rarity and the fact that there are pardoning

mechanisms in place. The subjugation of the innocent few is justified because there aren't enough of them to make a fuss.

Making exceptions to any supposed absolutes is a slippery slope. The moment we provide a justification for taking away the rights of some

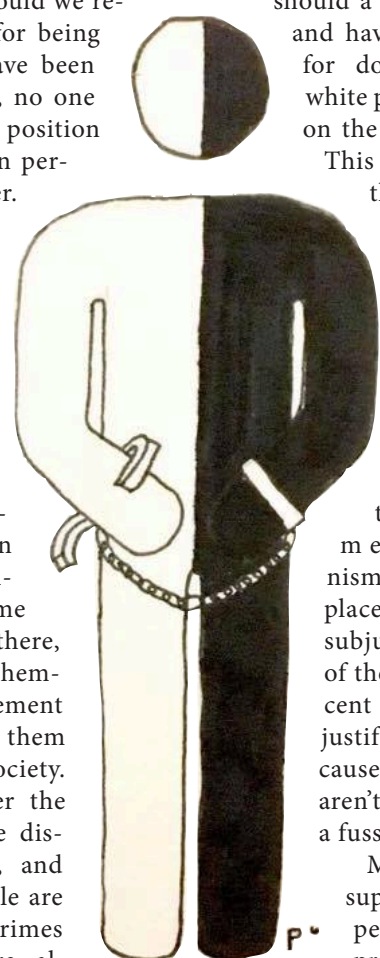
subset of people, a precedent is set. The justification for taking away the rights of prisoners is that their imprisonment proves a lack of judgement. Many things can be argued to be proof of a lack of judgement. The next thing we know, following a certain religion could be argued as proof of a lack of judgement, and thus a justification to have rights taken away. In a nation where attacks on Muslim citizens are becoming all too common, that doesn't seem very far-fetched. In allowing the oppression of one group of people, we may be inadvertently justifying our own subjugation.

It's easy to forget about prisoners. They are cloistered away from the rest of

society, out of sight. Many of them have clearly done something that makes them less sympathized with. However, we must not forget the humanity

**All humans are deserving of certain unalienable rights, no matter what they may have done.**

of our prisoners. People are still people, no matter what they've done. All humans are deserving of certain unalienable rights, no matter what they may have done. To erode that is to erode the codes that our society lives by. Prisoners are people too, no matter what.



## Get Ready Martians, Musk is Coming

Elon Musk, founder of SpaceX and CEO of Tesla Motors, outlined his plan on Tuesday for his biggest project yet: colonizing Mars. He spoke at the International Astronautical Congress in Guadalajara, Mexico,

**If [Musk] says this project is his sole purpose, there is no limit to how far humanity will travel.**

captivating his audience with his impressive vision for the future of humanity and interplanetary travel. Musk believes that this is the only plausible way to save humanity from an inevitable mass-extinction event and said, "I really have no other purpose than to make life interplanetary." As such, he has dedicated immense resources to his pet project. SpaceX has already conducted successful tests concerning reusable rocket boosters, as used on their Falcon 9. Elon's plan is to build a massive rocket with a passenger capacity of 100 that would be launched every 26 months when Mars and Earth are closest together. Tickets would begin at 500,000 dollars but are expected to drop to a third of that as missions continue. Musk believes that he can land the first manned mission on Mars by as

early as 2024.

If he is to maintain that deadline, SpaceX has to tackle some big problems. One of these is funding. SpaceX have hinted at the possibility of a public-private sector partnership. Musk has said he will use profits from his other companies, Tesla and SolarCity among them, to further his noble endeavor. Another is the difficulty of lifting off from Mars and having fuel for the return journey to Earth. Musk has made progress in using the water and carbon dioxide on Mars to synthesize fuel but many tests have to be conducted before this idea

becomes plausible. One major problem that Elon skirted around in

Paul James '19  
Guest Contributor

his declaration in Guadalajara is the immense radiation humans face in space. Cosmic rays that give off immense amounts of radiation

put passengers in considerable danger. He

has not specified any plan to shield against this type of radiation and the medical conditions it causes.

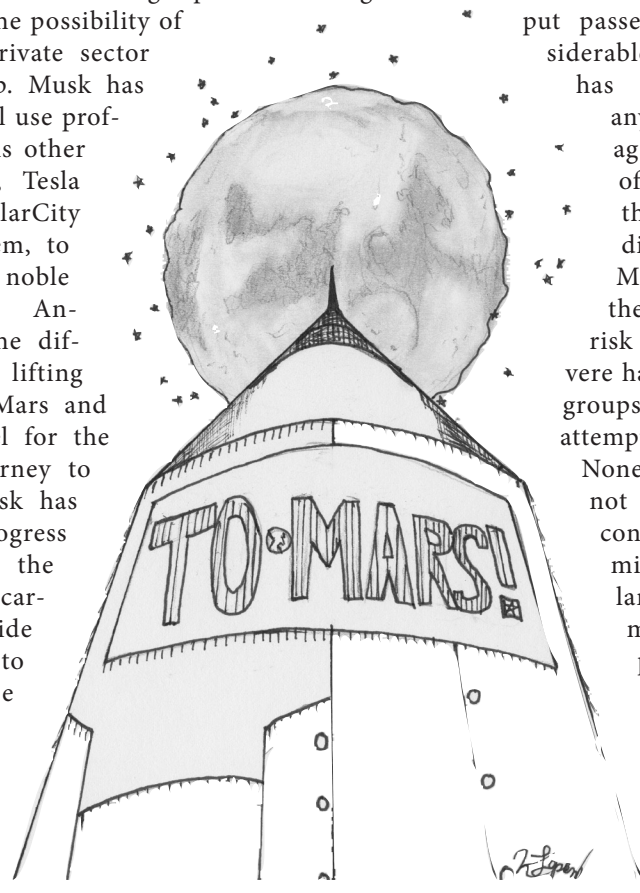
Musk even said there was a large risk of death or severe harm to the first groups of people who attempt the journey. Nonetheless, he is not deterred from continuing his mission. Also,

landing the immense rocket provides a legitimate problem due to Mars' incredibly thin atmosphere.

The rocket boosters would have to be able to keep the rocket facing upwards and slow it enough not

to damage it for the return trip. Finally, he hasn't said much about the effects of zero-gravity on the human body. NASA conducted its first test on this topic when they sent astronaut Scott Kelly to live on the ISS for an entire year.

This plan, in effect a railroad system to Mars, has been christened ITS for Interplanetary Transport System. This name, changed from MCT (Mars Colonial Transporter), suggests that Musk and SpaceX are thinking beyond the Red Planet. The major advantage of this system is that it will be reusable, able to travel back and forth from Mars to Earth. This is especially important to Musk's plan, considering it plans for over ten thousand rockets blasting off every 26 months, in just a few decades. His frankly optimistic expectations of establishing an independent Mars colony of a million people in 40 to 100 years, may seem improbable, or even impossible. But if there's one thing we should know about Elon Musk by now, it's that he has the determination to accomplish anything he deeply cares about. He revolutionized the electric car industry with Tesla, made green energy popular with SolarCity and pioneered online payment with his company PayPal, sold to eBay for 1.5 billion dollars. If he says this project is his sole purpose, there is no limit to how far humanity will travel.



## America: The UN's Chatterbox

President Barack Obama spoke for an astounding 38 minutes at a recent UN General Assembly. Not only did his speech exceed the maximum speech length of 15 minutes, President Obama spoke for the longest out of all of the representatives assembled at the meeting.

On Sept. 20, following President Obama's UN speech, *The Economist* published a map entitled "Rabbiting On" showing the average lengths of UN speeches in countries around the world. Representatives spending more than 20 minutes are a small minority and tend, surprisingly, not to be other global superpowers. If not a remnant of colonialism, or vehicle to exert influence over developing countries, what does this long-windedness tell us? The US, Iran and Argentina share no obvious similarities at first glance, but all share a desire for a completely sovereign status in the global arena. Each culture has manufactured a national identity whose health depends on autonomous rule, a value system which even when advocating for the opposite needs an authoritarian voice in the international sphere. In international spaces like the UN, these countries are forced into an awkward situation. They must participate in the UN to advocate for its values while simultaneously dreading being forced into macroeconomic servitude. It is this paradox, this double standard, that causes these nervous leaders to ramble on without purpose.

These speeches contrast with their Scandinavian counterparts. For example, the statement of Norway's Prime Minister Erna Solberg, at the same, recent Assembly, contained imperative phrases like "We cannot let fear guide our actions." It did not struggle in a disjointed address to put words to the paradoxes of its national identity and difficulty in transitioning to the modern age.

America is a nation born of a desire

to separate itself from its colonizer. From its beginning, it has sought to differentiate itself from Europe and the old country by being at the forefront of so called "Western advancements" in science, technology and the overall evolution of societal norms. However, since the Cold War, other countries have compromised the United States' role as the metaphorical big brother of developing nations and purveyor of so called "true democracy." As President Obama put it in his address at the General Assembly, "And perhaps those of us who have been promoting democracy feel somewhat discouraged since the end of the Cold War, because we've learned that liberal democracy will not just wash across the globe in a single wave." As a result of the changing geopolitical climate in the past 60 years, America has increasingly become a more self-contained and sovereign nation. This sentiment has been taken to extremes by the Republican nominee

Alba Clarke '20  
& Lucy Gilchrist '20  
Guest Contributors

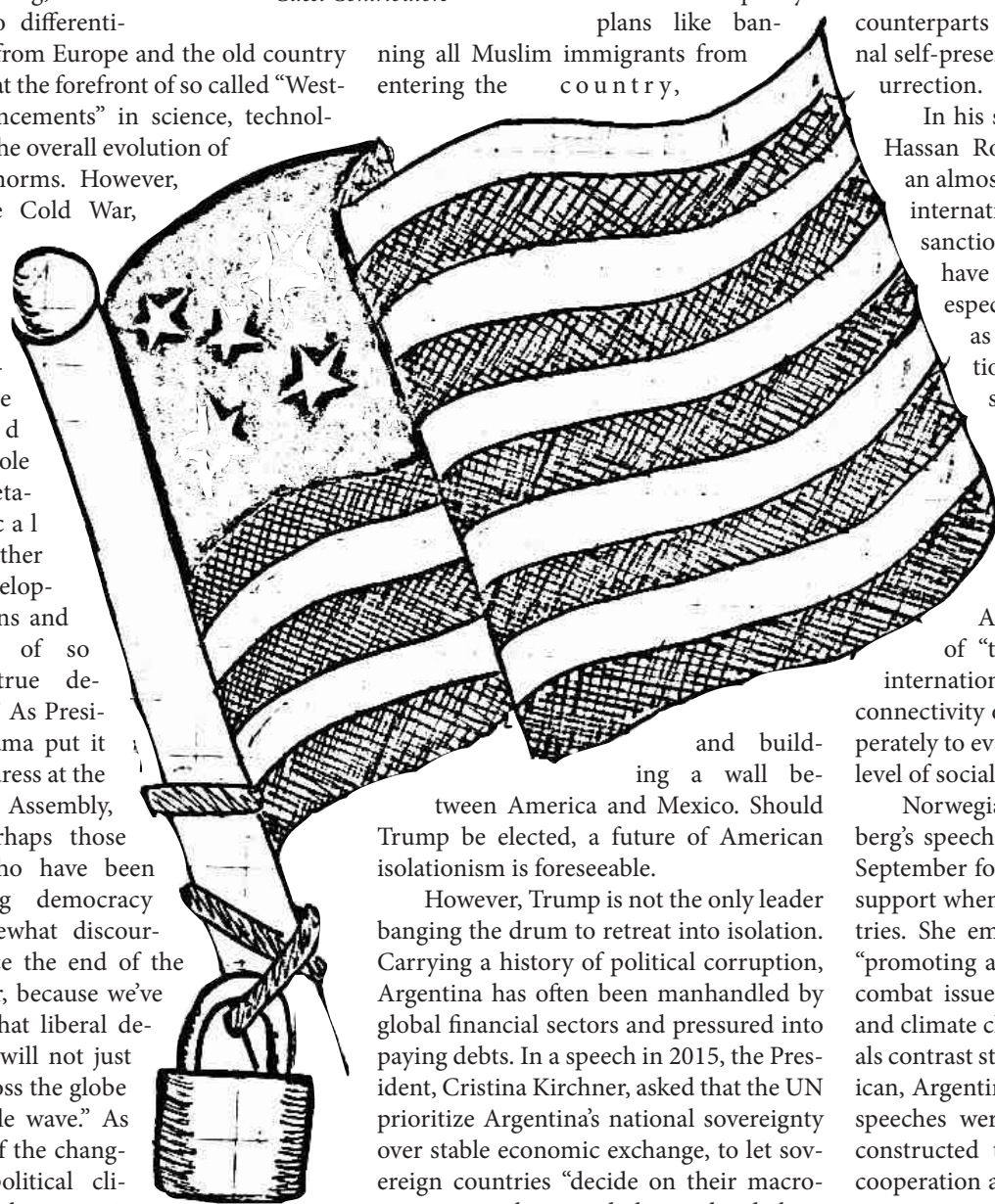
for president Donald Trump, with broad, nativistic policy plans like banning all Muslim immigrants from entering the country,

As the people of her country are reduced to bartering clubs needing, arguably, external stability, she and her other verbose counterparts have put up a case for internal self-preservation and independent resur- rection.

In his speech the Iranian President, Hassan Rouhani, adamantly defended an almost identical position regarding internationally imposed economic sanctions: "The people of Iran, who have been subjected to pressures especially in the last three years as a result of continued sanctions, cannot place trust in any security cooperation between their government with those who have imposed sanctions and created obstacles in the way of satisfying even their primary needs such as food and medicine."

As he tapped into the concept of "trust" he blamed insensitive international bodies for imposing their connectivity on Iran while it is trying desperately to evade their constructs to form a level of social stability.

Norwegian Prime Minister Erna Solberg's speech at the General Assembly in September focused on giving supplies and support when needed to developing countries. She emphasized the importance of "promoting a multilateral world order" to combat issues such as poverty, terrorism and climate change. These modest proposals contrast starkly with those of the American, Argentine and Iranian leaders whose speeches were layered with propositions constructed to deconstruct international cooperation and vision. As politicians talk more, we understand less, and our identity crisis grows. All the while our global communities draw us, inch by inch, closer together without any knowledge of how to navigate our own interface.







Lowers Adrian Venzon and Emeline Scales perform at the first EAR Concert of the year.

Chiara Perotti/The Exonian

## EAR Concert

By **CLAIRE JUTABHA**  
Staff Writer

Students and faculty gathered in Agora, anticipating the debut of new student musicians and returning to hear well-known artists of the Exeter community. The Exeter Association of Rock (EAR) held its first concert of the school year last Saturday, Oct. 1. Students of all grades signed up for the open mic style event and shared songs from artists such as One Republic to Lin-Manuel Miranda.

EAR gives students the opportunity to perform in a casual environment, while still allowing them to showcase their talents. EAR co-head and senior Kevin Elaba enjoys being a part of the club because it shows a different side of students. “The kids, hopefully, aren’t as stressed about singing on stage, since EAR concerts are very laid-back, and [they] can be themselves,” he said. Elaba explained that students tend to have a more formal demeanor when they perform choir and chamber music, which might help make a balanced sound, but personally, he has a lot more fun letting himself go on stage and singing with friends next to him.

Lowers Adrian Venzon and Emeline Scales enjoyed performing “Lullaby” by Lattaya. Last year, the two would have fun playing ukulele and singing, and although Venzon proposed the idea of performing at an EAR event, they did not plan on it until the begin-

ning of this year. Venzon explained that the chords that he learned to play on the ukulele were easy to pick up. They never got tired of doing Lullaby, and Venzon said that it suited Scales’ voice well. Looking back on it, Venzon found it to be an amazing experience. “I loved performing because it gave us a chance to share our love for that song and love for music in general. It was so much fun and so many people came to watch,” he said.

Upper Isabella Abate performed “Let Me Try” by Nathan Sharp of the YouTube channel “NateWantsToBattle.” Abate chose this song because she was a fan of the show that inspired it. “I really like playing music, so I figured I’d jump right in early in the year,” she said. Abate liked how it sounded with her voice, and she felt comfortable playing a song she knew well on stage. “I love the feeling of being on stage and performing and knowing I’m doing something people are enjoying watching, but I have really bad stage fright so I don’t do it as much as I’d like to,” Abate said.

Performing at EAR was a whole different experience for upper Tess Aalto, an involved singer in music lessons and choir groups at Exeter. She said that she’s always loved “Dream a Little Dream of Me,” and although she was initially scared because she had never performed a solo, she saw all of her friends and had fun performing. “I definitely think everyone should try putting themselves outside their comfort zone at Exeter. You never know what

could make you so so incredibly happy,” Aalto said.

She added that she was thankful to everyone who came out and supported, especially those who stayed the entire time.

New students such as prep Pepper Pieroni sang for the first time in front of fellow Exeter students. She decided to sing “I Will Follow You into the Dark” by the band Death Cab for Cutie. She got the idea from her friend and upper Sagar Rao after he told her that he recently heard the song on a Skype call, and it became “ingrained into [her] head.”

For Pieroni, performing gives her an opportunity to share the gift of music with others. “I find that music is one of the best ways to portray emotion and thought, for expression is useless unless it is shared,” she said. Pieroni is no novice to performance, but she loved the setting of EAR in particular. “The audience was there to have a fun time and support their peers, and I think that’s a really cool thing,” she said.

Before she sang, she self-promoted her second album entitled “Sometimes,” a project over one year in the making. Her first album, Breathe, was more of a “trial and error type of ordeal,” and even though she was not too proud of her first album, she admitted, “Music is a process, and I shouldn’t be ashamed of what I created.” Of all of her original songs, only about 15 percent make it to an album. “Writing music is an excellent outlet for me, and it makes

me really happy that other people are able to experience it as well,” she added.

The relaxed atmosphere of Agora allowed students to have conversations during the event, but some felt that the noise became too overwhelming. Upper Kate Lu understood that being in Agora created a casual setting, but she said that she “wished that people stopped talking while other were singing.” Upper Maria Lee agreed with Lu and also added that she loved listening to the regular performers, but she was extremely impressed with the people whom she had never expected to see on stage.

Elaba also said that the audience was rowdy at first because at the beginning of the concert, the lights were all fully lit and he did not remember to tell everyone to quiet down. He noted that students got quieter when listening to the performers, but in between acts, they resumed talking pretty loudly with one another. “I personally didn’t mind it,” he said, “probably because I was preoccupied with getting the performers ready to go on stage, but it might have been intimidating for the students performing to see 60 to 80 students in Agora talking to each other and not paying attention to the music.”

He wanted to fix this type of atmosphere for the future EAR concerts, and at the next concert on Nov. 11, it will hopefully “seem more like a real concert, and less like an open mic.”

## Review: Lexie’s Test

By **ARIELLE LUI**  
Staff Writer

Disappointed that Good Karma Café closed last year? Looking for a new place to get your burger fix? Tired of spending money on expensive food? Look no further. Lexi’s Peace-Love-Burger has just opened up a location in Exeter: the Test Kitchen.

Nestled in front of the Amtrak Station and adjacent to Gerry’s Variety Store, the remodeled building looks completely different from the former Good Karma Café. The first story of the building appears larger with the cash register pushed into a cavity on the left wall. Customers wait at the front for a friendly host and can choose either the outdoor patio or the indoor seating. The wood-panel walls have been painted red, orange, and white with pop of teal. The red chairs and the wooden tables match the walls. The mid century lighting fixtures expose draped crimson cords and fancy filament bulbs. The modern restaurant design is a refreshing change from the hippy-esque, eco-friendly Good Karma Café.

The menu offers a wide variety of burgers, fries, milkshakes and sandwiches. Their specialty is beef burgers, but they also offer a housemade “Beanie Burger” for vegetarians like myself. Their “Green Lantern” burger, which comes with avocado, cheddar cheese, tomatoes and chimichurri, is my personal favorite—the different flavors melt into a mouthwatering concoction. For a salty and crunchy side, I ordered their plain fries.

For meat eaters, I’d suggest the “Highway Man” burger, which comes with ham, bacon, a fried egg, American cheese, crispy onions and BBQ sauce. Customers are also allowed to build their own burger from a list of about 20 ingredients. Lexi’s other specialty is their famous milkshakes. Each has their own scrumptious presentation. A

couple of standouts include the “Chocolate,” which features dark chocolate dripping down the sides of cup, and the “Death by Chocolate,” which sports a Hostess Cupcake floating in a storm of whipped cream. The Test Kitchen also features daily specials on their Facebook page, which always include two milkshakes and a burger.

In terms of pricing, Lexi’s is extremely affordable on a student’s budget. Most of their burgers are less than six dollars and their fries are only a dollar and 50 cents — a huge change from Good Karma’s 12-dollar burgers and six-dollar fries. If you don’t want to spend big bucks at Green Bean, Lexi’s also has a grilled cheese sandwich for only three dollars. Their milkshakes may be a less healthy alternative to Laney and Lu’s 10-dollar smoothies, but they are less than half the price. You’ll walk out of The Test Kitchen with a bigger stomach and a bigger wallet too!

I only have a few complaints about this new restaurant. The first is that their service can be slow. When they are packed, they tend to take a while to even take your order. It is definitely not a fast food restaurant. In addition to this, the indoor seating is very limited since they eliminated the upstairs component that Good Karma Café utilized. Once winter hits and the outdoor seating is closed, it will be difficult to comfortably fit a large group of friends in the loud space. I also think if they began to deliver, their profits would drastically increase. However, the quality of food is very good considering the low prices, and the environment is both kid and teen friendly. The Test Kitchen is open Wednesday through Sunday from 11:30 a.m. to 8:00 p.m. and despite these small critiques, I definitely suggest you go try it out.

## GCI Welcomes Exeter As its Founding Partner

Global Citizens Initiative Inc. (“GCI”, [www.globalci.org](http://www.globalci.org)) is honored to officially announce Phillips Exeter Academy (“Exeter”, [www.exeter.edu](http://www.exeter.edu)) as our Founding Partner School. Exeter has been a partner and friend from the moment GCI embarked in 2014 on the journey of launching a world-class youth leadership program, the Global Citizens Youth Summit (the “Summit” or “GCYS”, [www.globalci.org/summit](http://www.globalci.org/summit)), in Cambridge, MA.

“This is an incredibly exciting leap forward in solidifying our global network of partner schools and academic institutions as we collaborate and forge ahead to empower youth as global citizens,” said Yumi Kuwana, Founder and President of GCI.

Exeter’s Harkness pedagogy, the discussion-based teaching method developed in the 1930s, is at the heart of GCYS’s approach to addressing the topics of engagement, ethics, excellence and leadership. Dr. Eimer Page, Director of Global Initiatives and instructor of English at Exeter, has led the GCYS faculty since inception and has spearheaded the development of the Summit’s curriculum. Her fellow GCYS faculty members, John Blackwell, Dr. Molly MacKean and Dr. Tom Simpson, are also instructors at Exeter.

Eight of the 76 GCI Ambassadors are Exeter students, also known as Exonians. Exonians’ participation in the Summit extends beyond discussing global issues and providing potential solutions by helping their fellow Scholars navigate the ‘rules’ and ‘decorum’ of the Harkness table. At the same time, the Summit’s unique opportunity

has provided attending Exonians new knowledge from and exposure to students from around the globe during the Summit. Indeed, an Exonian Scholar stated that her engaged and transformative learning experience at the Summit has “changed her trajectory in life.”

GCI’s Partner, Associate, and Exploratory Schools are top academic institutions from around the world. They are our closest allies in providing brilliant young global citizens with the opportunity to participate in our program. Exeter’s support has been instrumental for the success of GCI and the Summit, as evidenced by its special designation as Founding Partner School, and we are grateful for the partnership.

Through this partnership, Exeter continues to advance its mission to unite knowledge and goodness, which are synchronous to GCI’s values and core to the Summit’s curriculum, and to introduce and promote the Harkness pedagogy to students from around the world.

As GCI grows, we thank our donors, advisers and all who have supported us along the way. In tandem with Exeter, we look to the future and are excited to continue our collaboration to provide young global citizens from all walks of life a genuine opportunity to change the world for the better.

Contact: Global Citizens Initiative Inc., [www.globalci.org](http://www.globalci.org)

Phone: 203-542-7002

Email: [mghuertasdiaz@globalci.org](mailto:mghuertasdiaz@globalci.org)



## SeniorSpotlight

## Mac Perry

By DHRUVA NISTANE and  
JAMIE CASSIDY  
Staff Writers

With his perpetual grin and aura of approachability, senior Mac Perry has a fire inside him that has driven him to succeed on the lacrosse team, in the classroom, in the dorm and as a leader. For his freshman year, Perry attended a prep school where he was a day student, but he desired something more satisfying both in and out of the classroom. When the lacrosse coaches at Exeter noticed Perry and convinced him to apply to the school, he came in as a repeat prep and immediately knew he had made the right decision. He was drawn in by the notion of discussion-based learning. He said, "The Harkness table allows you to verbally process and interpret the information in class, as it helps you to understand things on a greater level by shaping and boosting how you think critically." Perry's drive to always do more, learn more and be more, is what makes him stand out at Exeter. He's been a member of the MLK Day Committee planning board since his sophomore year. On the board, he plans MLK day events every January, where students go to workshops to discuss social issues that are important at Exeter, an environment that thrives on diversity. Being a part of the MLK planning board and the Exeter community has given Perry a dose of perspective.

However, not only does Perry work toward increasing awareness of social issues, he is passionate about aiding the environment. After attending the Student Global Leadership Institute in Hawaii this past summer, Perry, along with two



Chiara Perotti/The Exonian

other seniors and faculty members, will be planning to implement a program in the spring, where native trees will be planted all around Exeter's campus. Perry said, "Trees were chopped down because of the new music building, theater and field house, but Exeter has always been known for its greenery. Many of the faculty in the science department and students like me were alarmed, so I decided to help out and work toward planting more native trees on campus, which reduces our carbon footprint." This is a true testament to Mac's

drive for contributing to Exeter and giving back to the community.

Mac, one of the current captains of the lacrosse team, has been playing lacrosse ever since the second grade and has been a leader on and off the field. Mac describes lacrosse not only as a sport, but as a "motivation to give it my all whether in the weight room or in the classroom" and an "experience that has taught me the value of hard work." Mac remembers his most memorable experience in lacrosse like it happened yesterday: The score was

7-7 in the tight E/a lacrosse game last year, and the final seconds were ticking away. Perry was determined to take the win, despite the fact that Andover had been the number one team in New England the previous year. In an outstanding defensive effort, Exeter took possession of the ball, and the lacrosse team soared across the field to make the final goal. At the whistle, Exeter's lacrosse team had overpowered Andover to win 8-7, and underneath the celebratory dogpile was Perry.

Perry's dorm experience has been one of the most gratifying experiences for him. As a proud Wentworth Bull, Perry spends a large chunk of time in the dorm, connecting with the new preps or hanging out with everyone in the basement. Prep Nivan Dhir said, "Mac has made me feel like I've been part of the dorm as long as he has, because he has been approachable and welcoming." Additionally, one of his best friends, senior Quintin DiStefano said, "Once I got on campus prep fall, he immediately became my friend. Being able to waste time effectively with someone really brought me close. Without him, I'm afraid my experience would have been a lot duller. He's someone that I plan to keep in touch and be very close friends with even after Exeter." Perry also keeps in touch with the graduated seniors who he was close with, as he has realized Wentworth itself is a huge society of people including those who have left their legacy from before. Fittingly, Perry is looking to study government and environmental science, as he "wants to do something that will help other people feel good, as aiding others is what motivates me."

## MOONRISE KINGDOM

By ERICA HOGAN  
Staff Writer



Any film helmed by Wes Anderson comes with high expectations, which in this case are amplified by the writing talents of Roman Coppola and the star power of Bill Murray, Bruce Willis, Edward Norton and Tilda Swinton. "Moonrise Kingdom" does not disappoint, but rather exceeds expectations, delivering a visually stunning depiction of innocence, love and heartbreak.

The young stars, Kara Hayward as the occasionally violent Suzy and Jared Gilman as her soulmate Sam, deliver their performances perfectly. Both Sam and Suzy carry themselves with immense gravitas. Despite being only 12 years old, both view the love between them as a matter of life or death, something that must be fought for unflinchingly. There are echoes of classic noir romance films in Sam's corn-cob pipe and Suzy's thick eyeliner. While the solemnity with which the protagonists carry themselves, despite their age, does create a sense of naivety, the viewer is also left sympathetic. We all remember how the world looked to us at that age, and understand that while the rest of the world may view their love as folly, to them it is everything. In their Moonrise Kingdom, we too find paradise.

Edward Norton's Scout Master Ward along with the rest of the Khaki Scouts of Camp Ivanhoe are delightfully kitschy, providing much of the comedic relief in this film. They too are entirely self-serious, scandalized by Sam's abandonment of the great Khaki Scouts of North America. The seriousness with which they abide by their summer camp rituals, and the tough attitude they espouse are charming and hilarious.

The other adults in the film are spectacular as well. Bill Murray brings a melancholy

to the film as Suzy's father, Mr. Bishop, has an unhappy marriage with his wife, played by Frances McDormand, reminding us that love outside of Sam and Suzy's utopia is fraught with the tragedies of life. Bruce Willis' Captain Sharp also represents the sadness of love, hopelessly in love with Mrs. Bishop but unable to have the life with her he wants due to the circumstances of life. The adults in the film's failings at love make us root for the young protagonists even more, hoping that they will find happiness and enjoy the purity of what they have while they can. Tilda Swinton, in her royal blue power suit, is imposing as the villain of the latter part of the film. A representative of the government's department of Social Services, she is an embodiment of the bureaucracy and regulations that bind the adult world. She terrifies effectively with the threat of electroshock therapy.

As with all Wes Anderson films, "Moonrise Kingdom" is a wonderful movie to just look at. The whole film is artful, each shot carefully arranged. The bright colors used to dress the characters and the sets add a fantastical sense to the film. There is a slight, polaroid-like fade to the cinematography, adding a sense of nostalgia which amplifies the connection we feel towards the protagonists. Every shot is idyllic, like a place out of a storybook, the fantasy of it all contrasting with the seriousness with which the characters view their predicaments.

"Moonrise Kingdom" appeals to the child in us in order to confront the very adult issues of love and loss. We root for the unlikely success of Suzy and Sam's love, and wish them the best through ridiculous plots because their story remind us of some point in our own past. They are innocents trying to find beauty. How could we not love them?

## Trendwatch

Hey Guys!

From New York City to Paris, Slo-gan t-shirts have taken fashion week by a storm. Whether it be the Sacai's "-ashion is a -assion," Haider Ackerman's "Be Your Own Hero," Baja East's "thriving" or Dior's "We Should All Be Feminists," designers are spreading their message through clothes on the catwalk.

During the first Paris Fashion Week of the year this week, Chanel also held a runway show, displaying its Spring/Summer 2017 Ready to Wear collection. In this collection, Karl Lagerfeld brought Chanel to the future. He changed Chanel's Grand Palais into #DataCenterChanel and opened the show with two "robot" models who strutted down the runway in tweed sets. Despite the futuristic pattern on the clothes and the LED feature on the hand-bags, this collection also had an interesting '90s influence with the swing jackets and flat brim baseball caps that were tilted sideways.

For those who are a fan of street wear, Bape and Alpha Industries' MA-1 bomber jacket collaborations are also expected to be released at the end of this week. The jackets are going to have the classic MA-1 silhouette, but have cameo patterns added on either the sleeves or throughout the whole entire jacket, and a Bape logo stuck on the chest. Make sure to check out more information on the stockists and exact release date/time if you want to get your hands on these hip jackets!

This week, **Grace Huang '17** rocked the stripe trend with her colorful striped coat, black dress, heels, and black choker. **Kai John-Blunch '19** looked stylish in his Reeboks classic sneakers, khaki joggers, and 90's print button down shirt. **Lauren Maguire '18** paired a white off-shoulder top with silver platform sandals and grey skinny jeans. At the Senior dinner, **Sang Park '16** was constantly being complimented on the fabric of his spectacular suit. **Ashleigh Lackey '19** stood out in her floral skirt, making it feel like this weather will never go away. It is always interesting to see what **Abel Ngala '18** is wearing each day, with his eccentric combinations.

A message from Connor:

Coming back to Exeter I have noticed a lot of differences between how people dress here and in Europe. The Europeans care more about how they dress and show a major interest in fashion. Whether it be in France, Spain or Italy, the people strive to be ahead or part of the trend. They constantly update their wardrobe with new clothes.

Most teenagers in Spain tend to wear exactly the same thing. They all wear the same dark green rain jacket from Pull & Bear, skinny marble dyed jeans and Stan Smith shoes. They follow Instagram accounts that show the American style at that moment and tend to copy it. In Italy and France, teenagers dress differently, but they try to dress like the Americans as well. This American style that they follow consists of oversized black jerseys with white football numbers on the front and back, denim jackets, Abercrombie and Fitch shirts, and acid washed jeans. Most of the clothes come from smaller stores rather than big companies such as Vineyard Vines, Patagonia and Brooks Brothers. This being said, many people are now buying from Zara, the largest clothing company in the world based in the north of Spain.

Stay Stylish,  
Connor and Tanya



## UPCOMING

ASSEMBLY

SCHOOL MINISTERS

Friday, Assembly Hall

EVENT

FISH FEST

Saturday, Grainger

MEDITATION

BECKY MOORE

Wednesday, Phillips Church

PERFORMANCE

CORNELL A CAPELLA

8:30 PM, Friday, Assembly Hall



## FacultySpotlight

## Alexa Caldwell

By SARAH RYU and  
HILLARY DAVIS  
Staff Writers

Growing up in a family with a boarding school legacy, history instructor Alexa Caldwell finds the pace of life at Exeter very normal for her. She and her twin brother, English instructor John Caldwell, lived on a boarding school campus for 19 years where their parents taught, and have grandparents who attended boarding schools. As well as teaching history, Caldwell coaches the varsity soccer and junior varsity lacrosse teams. She currently resides in Webster Hall.

After graduating college and before working at Exeter, Caldwell spent three years working at a boarding school in Asheville, N.C., as a coach, adviser and admissions officer. At the same time, her twin brother was working at Exeter and had found the school perfect for him. Alexa Caldwell ended up leaving the school in Asheville and moved to Boston to try something new. While talking with her twin brother, Dean Kim discovered that his twin sister wasn't employed at the time, and coincidentally, in the spring of 2015, several history positions opened up at Exeter while she was still in Boston.

Caldwell soon came to Exeter for an interview and after a fairly quick process, joined her brother at Exeter. "We've always wondered if we would have the opportunity to work at the same school. I don't think either one of us thought that it would be this soon!" said John Caldwell.

Now in her second year as a part of the Exeter community, Caldwell loves the



Chiara Perotti/The Exonian

students, faculty and the atmosphere of the school. She described the students to be a great part of the joy she finds, living and working in Exeter. "The kids are what makes it fun and I think that coming to Exeter, it was refreshing to see how real the kids are," Caldwell said. "My favorite moments are when the students can be happy and lighten up the mood. I love moments in the dorm, soccer/lacrosse fields and in the classrooms, when people are

laughing and are enjoying themselves."

Besides being fairly new to the campus, Caldwell is loved and admired by students on the fields, dorm and in her classroom. Students who interact with Caldwell on the fields look up to her as a great mentor. Senior Hannah Gustafson appreciates Caldwell's presence as an assistant coach. "Ms. Caldwell is a very competitive person which is a great thing for the team. She definitely helps keep

all of us fully engaged during practice and games," she said. Even outside of practices and games, Gustafson feels that she can always count on Caldwell if she needs somebody to talk to.

Lower Liz Williams, a player on the JV lacrosse team, agreed. "I've always admired her energy and enthusiasm," she said. "Her can-do attitude is very contagious and I aspire to be like her someday."

In the dorm, residents of Webster find Caldwell very comfortable to talk to, as she shares a love of sports and is always interested in how the boys are doing. Makinrola Orafiya, a lower in Webster Hall, described her to be more like a friend. "If I ever needed something I know I could go to her. She always bakes us food and we [the boys in Webster] all love her so much," he said.

Fellow resident of Webster and Caldwell's advisee upper Ty Deery added, "whenever you want to watch the Patriots game, she's got it on in her apartment. She's very easily the most relatable out of all the faculty members."

In the classroom, students find that Caldwell makes every individual feel important at the table. Senior Claire Dauge-Roth, a former history student of Caldwell, said, "She's always been a very friendly and calming presence on campus for me. She's just really nice to see on the paths and I love how she truly values you as a student."

Along with coaching sports and living in Webster, Caldwell enjoys being outside and active, and runs during her free time. She's glad she is close enough to spend time with her brother's dog and visit her grandparents who live close in Vermont.

## ESSO In Action

By TAYLOR WALSH  
Contributing Writer

On Sunday afternoons from 2 to 4, Exeter students give lessons to faculty children at ESSO Swimming. Each lesson ranges from 30 minutes to an hour, but the time goes by in a flash. It is hard to tell who is having more fun during these lessons because both the kids and the instructors are constantly splashing around and laughing. The lessons vary by each kid's skill level, but the overall goal is to make them feel more comfortable in the water and to have a blast.

A typical lesson starts off with a nervous kid standing on the edge of the pool deck, hesitant to jump in. After a quick game of rock paper scissor to decide who jumps in first, they both end up in the cold pool and immediately start swimming to warm up. The instructor glides parallel to the kid, showing a thumbs up each time they take a breath to the instructor's side. The instructor offers a few tips once they reach the other end to take a rest at the wall, but they are back to swimming in no time.

Freestyle, breaststroke, and backstroke are all practiced every lesson so the children are able to master multiple styles of swimming. Backstroke can get a little tricky when the kids swerve around the lane, bumping into the lane-lines, but the instructor is there to point them in a straight direction and stop them once they reach the wall.

Of course, swimming up and down the

pool could get a little boring, but we keep the lessons fun by playing different games and racing. Two different instructors will often pair up and have both of their kids race against each other or join together for a game. Other times, instructors will give the kids around a twenty second head start (depending on their speed) and try and catch up to them. No matter what activities the lesson does, everyone has a great time.

After all the technical stuff has been sorted out for each stroke, there is usually plenty of time left to play some pool games. One of the kids' favorites is jumping off the diving board if it is open. Another is when the instructors sink the pool toys to the bottom and then the kids have to go and collect them.

We had 79 eager Exonians sign up to teach these lessons for ESSO Swimming, but only about 20 faculty children signed up. If you are a faculty member and want your child to take swim lessons please e-mail [elarovere@exeter.edu](mailto:elarovere@exeter.edu) or [twalshe@exeter.edu](mailto:twalshe@exeter.edu). Also, if you are a current student at Exeter and want to learn how to swim, you can sign up for lessons too. Maybe we can pair you up with one of your good friends!

We believe that every person should be able to enjoy swimming and want to share our passion. No matter what swimming ability, age, or commitment level, please sign up for lessons. We promise that your child will have an amazing experience every Sunday!

## GREEN CORNER

By ANNA CLARK  
Contributing Writer

Do you care about the welfare of animals and the state of our planet? Would you save 1,800 gallons of water if we presented an easy opportunity for you to do so?

With one small change in your diet, you can save more than 1,799 gallons of water per day and become part of the movement against the food industry, which produces more greenhouse gas emissions yearly than all the SUVs currently on U.S. roads. This small change is cutting back on meat consumption.

The *LA Times* estimated that 1,799 gallons of water are used for the production and consumption of a single, 1/3 pound burger.

Jamais Cascio, a San Francisco-based author, calculated that the cheeseburger industry is solely responsible for more greenhouse gas emissions than all of the SUVs on the road in the United States. SPG Energy estimated that the burger industry produces a yearly emission of 142,200,000,000 pounds of CO<sub>2</sub> in the United States alone.

Animal Rights Club, which is open to people of all diets, backgrounds and beliefs, attempts to highlight the importance of cutting back on meat consumption.

Our club will be screening the movie

*Cowspiracy* as a workshop on Climate Action Day. *Cowspiracy*, executive produced by Leonardo DiCaprio, is a documentary examining the environmental impact of animal agriculture. Following the screening of this film, a panel discussion will be held to answer questions regarding the meat and dairy industries in general. Animal Rights Club would like to welcome anyone interested in the environment to come with any and all questions about animal rights. Our club has also organized a candlelit dinner, called Veg Fest, in Wetherell on April 28, 2016. This dinner invites members of the community to try plant-based foods that are ethically and environmentally friendly. The menu will consist of delicious food, and the dinner may even have live music. More details regarding the dinner will be announced soon. Animal Rights Club discusses issues affecting animals both on campus and off on Sundays from 6:00 to 7:00 p.m. in Club Room B.

The club not only focuses on dietary animal rights concerns, but also discusses issues such as dissection, hunting and animal experimentation. Animal Rights Club welcomes all who are passionate or curious about these issues. We hope to visit a nearby animal sanctuary in May.

You can contact Lily Friedland ([lfriedland@exeter.edu](mailto:lfriedland@exeter.edu)) or Michaella Henry ([mrhenry@exeter.edu](mailto:mrhenry@exeter.edu)) to get involved.



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## The Exonian

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# Boys' Cross Country Succeeds at Invitational

## *Big Red Puts up Exciting Individual Performances*

By ELEANOR MALLETT  
Contributing Writer

Raindrops the size of finger nails flood the track as the boys hop onto the turf and sprint through the last hundred meters, escaping the trudge in the mud. It is a cold, wet day, and most people would rather be huddled up in their dorm room in a blanket sipping hot chocolate. Instead, Exeter's boys' cross country team is at the Black Bear Invitational running a 5k among 23 other public schools.

The boys came back with a well fought second place after the host school, Coe Brown. This was a success compared to last year's 5th place finish in the same meet, but Big Red will only be happy with first. The team had its top five runners total a sum of 79 points, having them place 1st, 8th, 24th, 26th and 38th in comparison to Coe Brown's 47 points. Though Big Red is disappointed with their result, it is only the beginning of their season, having started mid-September. They have much more to work toward during the latter part of the season.

"We've just started our season," co-captain and senior Issay Matsumoto said. "Many of the public schools have been racing since August."

The boys ran through varied terrain, experiencing slippery uphill, rocky segments, root-filled downhill and even a track finish.

"The course was very hilly and very demanding of us," co-captain and senior Jiro Mizuno said. "However, we are always a team to take these courses head on," he said.

Thankfully, the boys have a decent amount of practice on the similar types of trails at Exeter and could approach the course with both confidence and ease.

"It was difficult," lower Charlie Neuhaus said, "but our team is used to practicing on narrow up-and-down trails, which I think helped us get an edge on the single track section of the course."

The individual first-place finishers in both the varsity and JV races were from Exeter. Postgraduate Joey Edell tied first in the JV race, sprinting it out all the way to the finish line. Nobody expected Coe Brown to have a PR-worthy course—however, senior Atticus Stonestrom disregarded the wet and hilly circumstances by beating his best time as well as the second-place finisher by 20 seconds. This pleasantly surprised the team, and his performance will now be used as an example of how mental toughness can help win a race.



Jena Yun/The Exonian

Upper Grayson Derossi and lower Alan Liu race against St. Paul's

"He defied the course's will and won," Mizuno said in awe.

The team's next race will be next Saturday against NMH on their notoriously

hilly course. The boys will be training hard and are looking to crush the competition with two weeks of increased mileage as they reach the halfway point of their season.

# FOOTBALL FALTERS AGAINST CHOATE

## *Big Red's Squad Struggles to Put Up Points, Takes 0-49 Loss*

By JOHN BECKERLE  
Contributing Writer

Choate Rosemary Hall traveled to Exeter on Saturday to take on the Big Red varsity football team in their first home game of the season. While Choate came into the game with the momentum of a 23-game win streak, Exeter's squad was eager to snatch their first win. However, the game proved to be a disappointment as Choate routed Exeter 49-0.

After a slight change in schedule, the teams faced off at 6:15 p.m. with Choate starting off with possession. Not long after, Choate managed to find the endzone in the first two minutes of play, followed by another three touchdowns in just the first quarter to extend their lead to 28-0. In the second quarter, Exeter allowed two more touchdowns, putting Choate up 42-0 at the end of the half.

Exeter received the ball to start the second half, and while the team's offense began to pick up momentum, it still fell short of scoring. Exeter's defense stepped up during the second half, holding Choate to only one additional touchdown.

Despite the loss, senior and captain David O'Donnell was pleased with his team's performance. He felt it was important to consider that Choate is the top team Exeter will likely face all year. "Even though the scoreboard didn't show it, we fought just as hard as they did. I'm proud of how everyone played last night," he said. "Choate has an incredible football team. We weren't outplayed, we were just outmatched. There's not much more we can do when

everyone is putting in 110%."

Senior and captain Jack Farrell also had similar sentiments adding, "We were prepared to work hard and I think we did work hard."

Moving forward, O'Donnell saw the team's defense as the most crucial area for the team to improve. "So far we have been giving up too much yardage to the other team. Once we stop them on defense it will allow our offense to get on the field score some more points," he said. Still, O'Donnell believes it is pertinent that the team comes together to "play as one" in order to find success. "We are going to keep our heads up and focus on this upcoming Saturday...In order to win next week, we will need to have a great week of practice. After that, our team will need to come together and play as one. I think the game against Choate prepared us for the rest of the season. We saw how strong a football team they were and where we need to be," he said.

The team has now shifted their sights to their upcoming game against Loomis Chaffee. Loomis recently beat Andover 20-10, so a victory against them would not only give the team momentum heading into the coming weeks, but could also bode well for a Big Red win during this year's E/a. However, Farrell maintained that past records are of no importance as the only game that matters is the next one.

"A win against any team in our league is a success, no matter who they've played," he said. "We're not focused on our past games. We're focused on the next one: Loomis."

# MOXIE SUFFERS LOSS AGAINST DEERFIELD

## *Season Outlook Remains Optimistic Despite Score*

By TAYLOR WALSH  
Staff Writer

Despite the rainy weather, girls' varsity field hockey took the field against a strong Deerfield team this Saturday with hopes of another win, following a 5-0 victory against Winsor. While the team felt prepared for the challenging match-up, they failed to capitalize on opportunities throughout the game, eventually falling 0-3.

Although the girls were not able to score in this game, they still managed to generate many shots past Deerfield's tight defense, according to coach Elizabeth Hurley. "It wasn't like we didn't have many shots on goal, we just weren't able to put them in the back of the net this time around," she said.

Many of the players agreed with their coach, and felt the score of the game was not quite representative of how it actually ended up. The team's offense has been quite prolific in the past couple games; several players felt that slippery conditions and bad luck ultimately prevented them from scoring on Saturday.

On the opposite side of the field, Big Red's defense fought hard to stifle the opposition. Lower Michaela O'Brien and Katie Young, the team's two goalies, both helped their team with solid performanc-

es. Exeter's improved defensive definitely challenged Deerfield, but could not fully contain their powerful offense. Even after falling behind in points, Exeter never let up and continued to play with grit.

The defense as a whole committed several errors, but the players hope to take advantage of these mistakes and use them to improve in the future. Lower Catherine Griffin highlighted that the team "needs to work on stopping the ball when it's coming down the sidelines." She added, "We have been doing drills in practice to work on double teaming the ball on the sidelines." Griffin hopes the team will be able to master this skill and pressure their opponents around the perimeter of the field in future matches.

Senior and captain Michaela Corvi remains hopeful knowing that with a few lucky bounces, Exeter could have turned the game into a whole different story. "We never let a loss get to us. Right now we are focusing on winning our next game, and if we maintain our focus that will happen," she said. If Exeter were to rematch Deerfield, she firmly believes that the outcome would be a lot different.

Moxie's schedule remains rigorous moving forward with two big games coming up in the next week. The girls will play Noble & Greenough at home this Saturday at 1 p.m.

Write for Exonian Sports!

Enjoy school games and report on your favorite teams. Interested in sports outside of Exeter? You can write about professional sports too. Contact the sports editors @ chu, npeacock and cobiofuma



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# ATHLETE OF THE WEEK: SARAH BROWN

By **BELLA ALVAREZ**  
Contributing Writer

In the words of upper Elly Lee: "If there's one thing everybody can agree on, it's that everybody loves Sarah Brown."

Whether she's leading the Girl's Cross Country team to victory or checking in on her fellow dorm mates as proctor in Langdell, senior Sarah Brown is admired campus-wide. "Sarah always has a positive attitude and a bright smile," lower Gabby Brown said. "She is an exceptional proctor and person -- I always feel comfortable talking to her about anything." Lee agreed with Brown, adding, "She's the type to ask how your day was and then genuinely care and listen."

Brown's optimism and genuine concern for others translates to her role as co-captain. Madison Kang, a lower on the cross country team, said, "Sarah is a great leader. Her positivity and enthusiasm make even the long runs fun and enjoyable."

Brown and senior Christine Hu were voted in as captains by the team at the end of last year's season. Under Brown's leadership as co-captain, the cross country team has won a race against the St. Paul's School and placed first in the Black Bear Invitational. A particularly exciting win for Brown took place at the Codfish Bowl in Boston. "Since my prep year Andover has beat us, but this year at the Codfish Bowl Invitational, we finally placed higher than them," Brown said. This year, Exeter came in second place, a three-place advance from last year's score.

Brown was encouraged to join the cross country team by her brother during her first year at school. "He told me it would be good to be on a team-- I didn't know that it would be one of the best choices I made at Exeter," Brown explained. "Now, I love the people, the sport and the training." For Brown, the cross country team is her family.



Sydney Yoon/The Exonian

Upper Sara Kopunova admires Brown's eagerness and dedication to the sport. "Sarah is a great leader," Kopunova said. "She's super enthusiastic and makes sure everybody knows what they're doing."

Brown's uplifting attitude and cheerful encouragements helps everyone on cross country to do their best. "She helps motivate the team to work our hardest," Lower Hanna Pak said. Upper Anna Clark commented on how Brown achieves this by putting other's

feelings and conditions before her own. "Sarah puts her frustrations or disappointment aside if she is having a bad day in order to keep everyone's spirits up."

To Brown, a team mentality that focuses on unity, rather than competition, is extremely important. "We train together, working with each other instead of against each other," she explained. "Afterward, we race in packs."

Brown also makes sure to get to know each team member individually. "I

am friends with some of the slowest and some of the fastest people on our team," Brown said. "There is no hierarchy." Pak testified to this, adding, "She makes a great effort to connect with everyone on the team, regardless of age or speed."

For Pak, Brown's dedication to each runner is evident. "During preseason my prep year, I was getting dropped on our first long run, but Sarah stayed with me to make sure I could find my way back and I had someone to run with," Pak said. Kang echoed Pak's statement, citing her experience with Brown's friendliness and inclusiveness. "She does a great job making the new runners feel welcome," Kang said. She also commented on Brown's commitment to each individual team member's well-being. "Sarah is always asking how our school day was or how our practice was. She really looks out for the team at practice and on campus."

Brown is also known for her sense of humor, both within the dorm and on the track. Kopunova commented on Brown's dedication to the cross country's Friday dress-up days. "She always goes hard -- she comes in wearing a crazy costume and makes everyone laugh!" Upper Jo de La Bruyere reiterated Kopunova's statement, saying, "I have never laughed harder than I have with Sarah."

With regards to the future, Brown has high hopes for the cross country team. "Interschols is at Exeter this year, which means that we will have a home course advantage," she said. "I hope that our team wins and I believe in all the runners."

Brown's confidence in -- and love for -- her dorm and teammates is admired by all who know her. "She is selfless and kind, hardworking and talented, caring and funny," Bruyere said. "Every minute I spend with Sarah makes me a better person. She inspires me, and everyone around her, to push their limits and be the best they can be."

## Wednesday Scoreboard

Field Hockey 1  
Brewster Academy 3

Girls' Soccer 0  
St. Paul's School 2

Girls' Volleyball 0  
Choate Rosemary Hall 3

Boys' Soccer 0  
Brewster Academy 1



# The Exonian

Interested in the behind the scenes of the paper? Write for *The Exonian*.

Come to our Writers' Meeting on Tuesday at 7:00 p.m. in the Forum!

# Girls' Volleyball Falls to Choate Big Red Comes Short in Hard-Fought Match

By **JACK BAKER**  
Contributing Writer

Last Saturday, the girls' volleyball team played away against Choate. The team battled hard but ultimately lost 0-3, lowering their record to 1-2.

Despite the loss, Exeter took away many positives and recognized areas on which they can improve. Lower Sophie Faliero commented on the team's mentality going into games. "I believe that our team is capable of winning the championship for the third time running. However, the overall attitude of the team, including myself, is that when we miss a ball or let one hit the ground, we think it's no big deal," Faliero said.

She continued to explain that giving up these seemingly insignificant points would not benefit the team.

"We can do this. We all just need to put a little more effort into getting every ball in on the other side of the court and to let the other team make the mistakes," Faliero said.

Senior and co-captain Rachel Luo touched on mental toughness and how crucial it would be to Big Red moving forward.

"We've had a bunch of rough calls in our recent games, and it's been tough shaking them off and focusing on the game, but it's what we need to do," Luo said. "Mental toughness will be a challenge throughout the season, but Coach [Shang] works on it by en-

couraging plenty of competition within our practices."

Lower Molly O'Day agreed with Luo. "We can't get discouraged after we lose a point. Instead, we have to shake it off and make sure it doesn't happen again," O'Day said.

The team found success in their passing against Choate. "Overall, our passing in the Choate game was better than in previous games," Faliero said, putting the game in perspective. "Also, we were smarter with our hitting; looking on the court to find the open areas and hitting around blocks helped our team earn points," she said.

Luo continued to explain that the team was "hitting positive," meaning that when the team set a hitter she would win the point more often than making an error.

Going forward, Exeter looks to improve their communication and defensive strategy.

"One thing that we have struggled with, and that the other teams have beat us in, is making sure that no ball ever hits the ground," Luo explained.

Next Saturday, the team will compete against Loomis. Big Red intends to work hard in practice, improve their communication and defensive strategy, and ultimately maintain their composure. The team hopes to get a win, and raise their record above .500.



Upper Molly O'Day drives at the net.

Diana Davidson/The Exonian





# ExonianSports



## GIRLS' XC VICTORIOUS AT COE BROWN

### PEAGXC Dominates at Black Bear Invitational

By ELEANOR MALLETT  
Staff Writer

Take your marks... and the gun fires into the air. A hundred spikes dig into the ground and kick up dust as the girls tear off of the starting line. This last Wednesday was a big day, as Exeter hosted the Saint Paul's girls' cross country team and triumphed with a 46-16 win. Even with several key contributors sitting out because of injuries, Exeter ran an impressive race.

Upper Sara Kopunova was pleased with their ability to perform as they had practiced: consolidated in a right pack while maintaining a steady pace. "Exeter worked well together, we packed up and finished strong. I don't think we could have done better than we did; we all ran as fast and as hard as we could," Kopunova said.

Lower Claire McGrath noticed some of the same things as Kopunova did, saying, "Exeter is really good at sticking together, pushing each other to do our best and always having an all around good attitude."

The cross country course was slightly altered for this race, which was the only hiccup in the organization of the meet. Otherwise, according to McGrath, "The meet ran very smoothly, and no one got lost!"

However, one thing that disappointed McGrath and other cross country runners was the small turnout of supporters. Especially since this was one of very few home meets, McGrath expected more fans to attend. "Exeter students should come to our meets and cheer us on! Barely any non XC students come to see us, and these meets are really fun to watch," McGrath said.



Diana Davidson/The Exonian

Big Red runs from the starting line.

In addition to competing against St. Paul's on Wednesday, the girls traveled to the Coe Brown Black Bear Invitational on Saturday, winning both varsity and JV races. Senior Rachylle Hart explained that the different course was a challenge, and that it would have been helpful to train on beforehand. "The course was pretty difficult because it was hilly. Exeter's own course is flat, so we haven't trained that much on hills. We could have been better if we had practiced more on this course before the race," Hart said. Otherwise, she

agreed that Exeter did a great job and that the team's positive attitude contributed a lot to that. "The girls are all so nice and supportive, and it really pays off during the races," she said.

The girls' showing at the invitational was an improvement from last year, during which the varsity team placed third and the JV team placed second. The varsity team's victory marked the end of Coe-Brown's three-year winning streak at the invite.

PEAGXC's next meet will be a dual

meet at Northfield Mount Hermon School next Saturday. After that, the rest of the meets, which are against Brooks JV, Deerfield and Andover, will be home meets held right here on home turf.

Looking ahead to the rest of the season, Exeter girls' cross country hopes to continue their winning streak at the Exeter/Andover meet and finally at the Interscholastic race which will be held at Exeter this year. They look forward to seeing more fans at their races as they continue to collect wins.

## Weekend Scoreboard

Field Hockey	0	Girls' Soccer	0	Girls' Volleyball	0
Deerfield Academy	3	St. Paul's School	2	Choate Rosemary Hall	3
Boys' Soccer	1	Football	0	Boys' Water Polo	9
Choate Rosemary Hall	0	Choate Rosemary Hall	49	Choate Rosemary Hall	7

## Boys' Soccer Comes Out Victorious Against Choate

By EMILY PELLICCIA  
Staff Writer

The boys' varsity soccer team narrowly won its game against Choate Rosemary Hall last Saturday, finishing with a final score of 1-0. Though Choate proved a tough opponent throughout the entirety of the game, Exeter came out on top in the second half with an impressive goal scored by new senior Ignacio Roitman.

According to captain and senior Quintin DiStefano, the win against Choate was "extremely important." After a difficult start to the season with three disappointing losses, the team's game against Choate marks their third win in a row after a 4-1 win against St. Paul's School on Wednesday Sept. 21 and a 2-1 win against Lawrence Academy on Sunday Sept. 25. The team's recent winning streak is a testament to their rapid improvement as they continue to work hard during practice every day and figure out their best playing strategies.

The win against Choate was especially critical for the boys given the strength of Choate's team. "They are a very skilled and organized team and we rose to the challenge," DiStefano explained. Describing Roitman's second-half goal as "integral," he also praised Exeter's defense for successfully "shutting Cho-

ate out." Lower Jonah Johnson and senior Collin Shapiro both listed Roitman's goal, a volley into the bottom right corner of the net, as the highlight of the game. Additionally, star goalie Max Gross stepped up with his reliable and consistent excellence, making several incredible saves throughout the game.

Nevertheless, some players saw room for improvement in the team's performance. According to Johnson, the game against Choate was "a scrappy win." He went on to say that it was "not our best soccer, but we got it done." Though Shapiro also acknowledged that it was "a tight game from start to finish," he felt that overall, "It went really well."

The victory against Choate not only boosted team spirit but proved to the team the extent of their capabilities and potential. "We learned that we can possess," Shapiro said, "and that we are a talented team." It will be important for the team to keep this same mindset from their past three games throughout the remainder of the season. According to DiStefano, the team is also planning to keep their game plan similar to what it has been.

The team has an away game at New Hampton School this Saturday. According to Johnson, the boys are preparing "by remaining calm, practicing set pieces and getting tactically and technically prepared for the game."



Chiara Perotti-Correa/The Exonian

Lower Bobby Murray powers down the field.

## InsideSports

### Boys' Cross Country



Jena Yun/The Exonian

Boys' cross country had strong individual performances at the Coe Brown Invitational on Saturday. More on B4.

### Athlete of the Week



Rachel Luo/The Exonian

Senior and co-captain of the girls' cross country team Sarah Brown is a role model on and off the trails. More on B5.

### Girls' Volleyball



Diana Davidson/The Exonian

Big Red lost in a hard-fought battle against Choate last Saturday. More on B5.

### SATURDAY GAMES:

G. Soccer	Home	1:00 pm
Field Hockey	Home	1:00 pm
B. Soccer	Away	1:30 pm
Football	Home	5:30 pm
B. Water Polo	Away	10:00 am
G. Volleyball	Home	1:00 pm