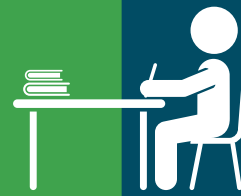


KENTUCKY CAN'T WAIT 100+ YEARS FOR OUR SCHOOLS TO IMPROVE



HERE'S THE DEAL

For decades, **Kentucky schools have consistently ranked poorly** among the states - **and they're not improving fast enough.**

Kentucky's public schools have been forced to use a **mandated School Based Decision Making (SBDM)** system for more than 20 years - effectively **stripping power from the local community over their kids' education.** But **there's no proof this system consistently works well** in all schools.

This system, put in place to **fix** Kentucky's education problems has had no evaluation of effectiveness since 2001 and **is now a part of the problem** with Kentucky's school performance.



100-250+ YEARS TO GET KENTUCKY STUDENTS AT PROFICIENCY IN READING?

Kentucky school performance improved very slowly in the past 30 years. Reading progress is especially problematic. Projections based on Kentucky's NAEP performance to date show **it will take 100+ years before Kentucky's 8th graders approach reasonable NAEP reading proficiency rates of 80%.**

For black students, the outlook is far more depressing. The state's demonstrated progress in NAEP Grade 8 reading indicates **Kentucky shouldn't expect black students to reach an 80% reading proficiency level in the next 250 years.** Only **15% of black students were proficient in reading** in the latest, 2015 NAEP.

WHY SCHOOL BASED DECISION MAKING DOESN'T WORK FOR STUDENTS OR PARENTS

1

PARENTS HAVE A MINORITY VOICE

on the school councils. Teachers alone have majority control.

2

SUPERINTENDENTS ARE COMPLETELY LOCKED OUT

of important issues like selection of most school staff members and critical curriculum decisions.

3

ELECTED SCHOOL BOARD MEMBERS ARE POWERLESS

to influence many major policy decisions in their community schools.

4

IT'S MORE ABOUT POLITICS THAN PROGRESS

Even experienced school professionals trying to make positive change get into major trouble when they step on a school council's toes.

5

TAXPAYERS PAY FOR SCHOOLS BUT THEIR LOCAL SCHOOL OFFICIALS HAVE NO VOICE

in final allocation of school funding.



Barely **1** IN **3**
8TH GRADERS
CAN READ AT
or above NAEP
PROFICIENCY

IN 2015
ONLY **28%**
OF ALL **8TH GRADERS** WERE

PROFICIENT
IN NAEP MATH



Less than **HALF**
of **4TH GRADE**
STUDENTS
in Kentucky ARE
PROFICIENT
IN NAEP
MATH & READING

BOTTOM LINE

Kentucky students deserve a school system that works. Lawmakers should not settle for school progress at a snail's pace. **Rethinking school management is the first step** to address in Kentucky's education problem.



learn more at:
bipps.org

IN 2015
ONLY **15%** OF
GRADE 8



BLACK STUDENTS WERE NAEP
PROFICIENT IN READING