

Patrick Malley

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High School Principal

Record of success leading schools through the cultural and instructional shifts necessary to prepare all students for life and work in the 21st century.

Areas of expertise include:

- Data-Informed Decision Making
 - Integrated STEM & Humanities Courses
 - Innovative School Designs
 - Business & Community Partnerships
 - Project- and Problem-Based Learning
 - Multi-Tiered System of Supports
 - Empowering Student Cultures
 - Early College High School Models
 - 1-to-1 Technology Implementation
 - Change Leadership
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Professional Experience

Saginaw Valley State University, University Center, MI Aug. 2015 – present
Public university serving 24,000 students.

Adjunct Professor, Department of Education

Taught future educational leaders in blended learning environment. Course: EDL 631: Analysis & Digital Skills.

Meridian Public School, Sanford, MI Mar. 2012 – present
Rural district serving 1300 students in grades PK-13; 50% free/reduced.

Principal, Meridian Early College High School

Hired to lead school through shift to New Tech model: integrated courses, project-based learning (PBL), 1-to-1 technology, and early college. Led a team of 20 teachers, 8 support staff, and 450 students through a period of rapid change.

Impact: Increased first-year college completion rate by 125% in three years.

- Transformed traditional 4-year high school into whole-school early college where every student enrolled has access to a fifth year and is expected to complete a minimum of 15 college credits or CTE equivalency before graduating high school.
- Oversaw high school building redesign to support shift to 21st century learning: integrated courses, 1-to-1 technology, project-based learning, collaborative classrooms, and informal learning.
- Restructured high school curriculum to incorporate 21st century skills through a project-based instructional model.
- Integrated core academic courses in each grade, increasing relevancy and rigor, to create courses such as BioLit, GeoDesign, American Studies, World Studies, and Political Studies.
- Implemented Multi-Tiered System of Supports, cutting the number of failures and office discipline referrals in half.

Director, Michigan Project-Based Learning Institute

Led grant-funded effort to build a state-wide support organization for the implementation of project- and problem-based learning.

Impact: Generated project-based initiatives in seven districts across the state of Michigan.

- Negotiated support contracts with seven districts throughout the state to provide professional development and coaching.

- Planned and facilitated teacher training in project- and problem-based learning.
- Assisted superintendent in district implementation of project- and problem-based learning at both junior high and elementary school, ensuring a consistent K-12 instructional approach in the district.

Niles Community Schools, Niles, MI

Aug. 2005 – Feb. 2012

Suburban district serving 2400 students in grades PK-12; 60% free/reduced.

Director, Niles New Tech Entrepreneurial Academy

Founding director of a magnet school-within-a-school with entrepreneurial focus. Led a team of 6 teachers, 2 support staff, and 125 students.

Impact: Students outperformed main campus peers on national assessments.

- Collaborated with superintendent, high school leadership, parents, and teachers to design and launch a successful new school offering in Niles community.
- Built strong cultural foundation with students and teachers using Critical Friends Groups processes and protocols supported by the National School Reform Faculty.

Teacher, Niles High School

Taught U.S. History, Psychology, and AP Psychology to 9th through 12th graders. Active school improvement efforts and union leadership. Reputation as technology leader amongst peers.

Impact: Built new AP Psychology program that grew to two sections with majority of students earning college-credit-worthy scores on AP exam.

- Created district learning management system using Moodle, wrote training resources, and facilitated professional development for teachers to maximize use.
- Forged positive regard for school change initiatives as a union leader through inclusion, exposure, and discussion.

NewSchool, Inc, Midland, MI

July 2006 – present

Web development and design business for the Moodle Learning Management System

President & CEO

Launched business to generate passive income selling Moodle theme designs and services to businesses and non-profit organizations worldwide. Remotely managed three employees.

Impact: Redesigned the look and feel of the Moodle Course Management System.

- Created a new category of business in the Moodle open source community generating \$100,000 in annual revenue that has been a passive income for nine years.
- Negotiated one of only three Moodle Partner contracts in the United States securing right to use Moodle service mark and to promote Moodle services.

Education

Master of Arts in Educational Leadership and Supervision, Ball State University, Muncie, IN

Bachelor of Arts; Major: History, Michigan State University, East Lansing, MI

Certifications

Michigan Elementary & Secondary School Administrator Certificate (ES).

Michigan Secondary Teacher Certificate; Psychology (CE), History (CC).

Professional Affiliations

New Tech Network, 2011 – present

Project Lead the Way, 2013 – present

Michigan Association of Secondary School Principals, 2013 – present

Association for Supervision and Curriculum Development, 2013 – present

Michigan School Justice Partnership, 2014 – present

Delta College STEM Network, 2015 – present