

# 2014-15 Texas Academic Performance Report

District Name: **LYTLE ISD**

District Number: **007904**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Assistance***

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District Name: LYTLE ISD  
 County Name: ATASCOSA  
 District Number: 007904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	75%	<b>57%</b>	-	57%	59%	*	-	*	*	*	53%	63%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	72%	<b>58%</b>	-	52%	84%	*	-	-	-	*	57%	*
Writing	2015	70%	67%	<b>56%</b>	-	55%	62%	*	-	-	-	*	55%	50%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	87%	<b>67%</b>	*	63%	86%	-	-	-	-	*	59%	58%
Science	2015	72%	71%	<b>28%</b>	*	23%	52%	-	-	-	-	*	22%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	76%	<b>60%</b>	*	58%	75%	-	-	-	-	*	54%	38%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	76%	<b>58%</b>	*	57%	61%	-	-	-	-	*	49%	*
Writing	2015	73%	71%	<b>39%</b>	*	40%	28%	-	-	-	-	*	33%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	<b>68%</b>	*	67%	70%	*	-	-	*	*	62%	*
Science	2015	71%	69%	<b>33%</b>	*	29%	50%	*	-	-	*	*	25%	*
Social Studies	2015	65%	62%	<b>37%</b>	*	30%	60%	*	-	-	*	*	23%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	70%	<b>63%</b>	*	60%	77%	*	-	*	*	*	57%	50%
English II	2015	72%	72%	<b>66%</b>	*	65%	69%	*	-	*	*	*	62%	*

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TEXAS EDUCATION AGENCY  
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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
Algebra I	2015	81%	79%	<b>74%</b>	*	71%	93%	*	-	*	-	*	70%	64%
Biology	2015	91%	92%	<b>86%</b>	-	81%	100%	*	-	-	*	*	79%	*
U.S. History	2015	91%	92%	<b>84%</b>	100%	81%	100%	-	-	*	*	*	79%	60%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2015	77%	76%	<b>59%</b>	60%	56%	71%	69%	-	*	100%	25%	53%	37%
Reading	2015	77%	76%	<b>63%</b>	64%	60%	73%	*	-	*	100%	28%	57%	42%
Mathematics	2015	81%	79%	<b>74%</b>	*	71%	93%	*	-	*	-	*	70%	64%
Writing	2015	72%	69%	<b>48%</b>	*	47%	46%	*	-	-	-	*	45%	38%
Science	2015	78%	78%	<b>40%</b>	*	35%	62%	*	-	-	*	*	31%	17%
Social Studies	2015	78%	76%	<b>65%</b>	86%	61%	80%	*	-	*	*	*	56%	27%
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2015	41%	39%	<b>20%</b>	*	18%	32%	*	-	*	*	*	15%	*
Reading	2015	46%	43%	<b>26%</b>	*	22%	42%	*	-	*	*	*	20%	*
Mathematics	2015	48%	44%	<b>24%</b>	*	23%	32%	*	-	-	-	*	18%	*
Writing	2015	34%	31%	<b>17%</b>	*	14%	28%	*	-	-	-	*	13%	*
Science	2015	44%	43%	<b>12%</b>	*	9%	24%	*	-	-	*	*	5%	*
Social Studies	2015	44%	44%	<b>24%</b>	*	20%	38%	*	-	*	*	*	18%	*
<b>STAAR Percent at Advanced Standard All Grades</b>														
All Subjects	2015	16%	15%	<b>5%</b>	*	3%	11%	*	-	*	42%	*	3%	*

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		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	15%	<b>6%</b>	*	4%	12%	*	-	*	*	*	3%	*
Mathematics	2015	20%	17%	<b>5%</b>	*	*	*	*	-	*	-	*	*	*
Writing	2015	9%	7%	*	*	*	*	*	-	-	-	*	*	*
Science	2015	16%	14%	<b>2%</b>	*	*	*	*	-	-	*	*	*	*
Social Studies	2015	19%	19%	<b>8%</b>	*	5%	23%	*	-	*	*	*	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>47%</b>	*	46%	52%	*	-	*	*	*	46%	45%
Reading	2015	59%	59%	<b>53%</b>	*	52%	58%	*	-	*	*	*	52%	48%
Mathematics	2015	47%	43%	*	*	*	*	*	-	-	-	*	*	*
Writing	2015	56%	56%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>10%</b>	*	11%	9%	*	-	*	*	*	11%	9%
Reading	2015	16%	16%	<b>13%</b>	*	14%	11%	*	-	*	*	*	14%	12%
Mathematics	2015	19%	16%	*	*	*	*	*	-	-	-	*	*	*
Writing	2015	7%	7%	*	*	*	*	-	-	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	39%	<b>28%</b>	*	29%	*	-	-	-	-	*	26%	26%
	2014	45%	44%	<b>26%</b>	*	26%	25%	-	-	-	-	30%	26%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	74%	48%	*	45%	65%	-	-	-	-	*	39%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	26%	52%	*	55%	35%	-	-	-	-	78%	61%	67%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	83%	64%	*	60%	78%	-	-	-	-	*	55%	58%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	92%	89%	100%	-	100%	*	-	-	-	-	-	100%	*
<b>STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6</b>													
2015	14%	13%	*	-	*	-	-	-	-	-	-	*	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	75%	56%	*	54%	64%	*	-	-	*	*	48%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	25%	44%	*	46%	36%	*	-	-	*	83%	52%	75%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	84%	66%	*	66%	64%	*	-	-	*	*	60%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	76%	<b>59%</b>	-	-	-	-	-	35%	36%	*	57%	35%	37%
Reading	2015	77%	76%	<b>63%</b>	-	-	-	-	-	41%	42%	*	50%	41%	42%
Mathematics	2015	81%	79%	<b>74%</b>	-	-	-	-	-	56%	56%	-	*	56%	64%
Writing	2015	72%	69%	<b>48%</b>	-	-	-	-	-	42%	42%	-	*	42%	38%
Science	2015	78%	78%	<b>40%</b>	-	-	-	-	-	*	*	*	*	*	17%
Social Studies	2015	78%	76%	<b>65%</b>	-	-	-	-	-	*	*	*	*	*	27%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	39%	<b>20%</b>	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	43%	<b>26%</b>	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	44%	<b>24%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	34%	31%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	43%	<b>12%</b>	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	44%	<b>24%</b>	-	-	-	-	-	*	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	15%	<b>5%</b>	-	-	-	-	-	1%	1%	0%	0%	1%	*
Reading	2015	17%	15%	<b>6%</b>	-	-	-	-	-	1%	1%	0%	0%	1%	*
Mathematics	2015	20%	17%	<b>5%</b>	-	-	-	-	-	0%	0%	-	0%	0%	*
Writing	2015	9%	7%	<b>*</b>	-	-	-	-	-	5%	5%	-	0%	5%	*
Science	2015	16%	14%	<b>2%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*



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**2014-15 District Performance ‡**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	19%	<b>8%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>47%</b>	-	-	-	-	-	49%	49%	-	*	49%	46%
Reading	2015	59%	59%	<b>53%</b>	-	-	-	-	-	50%	50%	-	*	50%	48%
Mathematics	2015	47%	43%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	56%	56%	*	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>10%</b>	-	-	-	-	-	10%	10%	-	*	10%	9%
Reading	2015	16%	16%	<b>13%</b>	-	-	-	-	-	13%	13%	-	*	13%	12%
Mathematics	2015	19%	16%	*	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	7%	*	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	39%	<b>28%</b>	-	-	-	-	-	28%	30%	*	*	28%	26%
	2014	45%	44%	<b>26%</b>	-	-	-	-	-	*	*	*	*	*	*

District Name: LYTLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	100%	98%	97%	100%	-	100%	100%	97%	98%	96%
Included in Accountability	94%	93%	<b>94%</b>	96%	94%	93%	100%	-	100%	100%	90%	95%	91%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	4%	4%	4%	0%	-	0%	0%	7%	3%	2%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	0%	-	0%	0%	0%	0%	3%
Not Tested	1%	1%	<b>2%</b>	0%	2%	3%	0%	-	0%	0%	3%	2%	4%
Absent	1%	1%	<b>1%</b>	0%	1%	2%	0%	-	0%	0%	0%	1%	0%
Other	0%	0%	<b>1%</b>	0%	1%	1%	0%	-	0%	0%	3%	1%	4%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.6%	<b>95.5%</b>	95.6%	95.5%	95.6%	93.7%	-	*	96.6%	93.6%	95.3%	96.6%
2012-13	95.8%	95.4%	<b>95.3%</b>	94.9%	95.3%	95.2%	95.7%	-	*	96.6%	93.2%	95.1%	96.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	3.0%	<b>0.3%</b>	*	0.0%	1.9%	*	-	-	*	4.5%	0.4%	0.0%
2012-13	0.4%	2.2%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	2.9%	<b>2.1%</b>	0.0%	2.2%	1.9%	-	-	*	*	8.2%	2.4%	16.7%
2012-13	2.2%	2.7%	<b>1.5%</b>	0.0%	1.8%	0.9%	-	-	-	*	2.3%	2.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	86.9%	<b>94.5%</b>	-	93.1%	100.0%	-	-	-	*	66.7%	92.9%	*
Received GED	0.8%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Continued HS	4.3%	4.1%	<b>0.8%</b>	-	1.0%	0.0%	-	-	-	*	16.7%	1.2%	*
Dropped Out	6.6%	8.1%	<b>4.7%</b>	-	5.9%	0.0%	-	-	-	*	16.7%	5.9%	*
Graduates and GED	89.1%	87.8%	<b>94.5%</b>	-	93.1%	100.0%	-	-	-	*	66.7%	92.9%	*
Grads, GED, & Cont	93.4%	91.9%	<b>95.3%</b>	-	94.1%	100.0%	-	-	-	*	83.3%	94.1%	*
<b>Class of 2013</b>													
Graduated	88.0%	86.5%	<b>90.4%</b>	*	87.4%	100.0%	-	-	-	*	*	89.0%	-
Received GED	0.8%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.6%	4.2%	<b>2.6%</b>	*	3.4%	0.0%	-	-	-	*	*	2.7%	-
Dropped Out	6.6%	8.2%	<b>7.0%</b>	*	9.2%	0.0%	-	-	-	*	*	8.2%	-
Graduates and GED	88.9%	87.5%	<b>90.4%</b>	*	87.4%	100.0%	-	-	-	*	*	89.0%	-
Grads, GED, & Cont	93.4%	91.8%	<b>93.0%</b>	*	90.8%	100.0%	-	-	-	*	*	91.8%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	89.0%	<b>92.0%</b>	*	89.4%	100.0%	-	-	-	*	*	91.5%	-
Received GED	1.1%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	1.1%	<b>0.9%</b>	*	1.2%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	8.7%	<b>7.1%</b>	*	9.4%	0.0%	-	-	-	*	*	8.5%	-
Graduates and GED	91.5%	90.3%	<b>92.0%</b>	*	89.4%	100.0%	-	-	-	*	*	91.5%	-
Grads, GED, & Cont	92.8%	91.3%	<b>92.9%</b>	*	90.6%	100.0%	-	-	-	*	*	91.5%	-
<b>Class of 2012</b>													
Graduated	90.4%	88.6%	<b>94.5%</b>	*	93.1%	97.3%	*	-	-	-	92.3%	94.7%	*
Received GED	1.2%	1.4%	<b>0.8%</b>	*	1.1%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	1.3%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	8.7%	<b>4.7%</b>	*	5.7%	2.7%	*	-	-	-	7.7%	5.3%	*
Graduates and GED	91.6%	90.0%	<b>95.3%</b>	*	94.3%	97.3%	*	-	-	-	92.3%	94.7%	*
Grads, GED, & Cont	92.9%	91.3%	<b>95.3%</b>	*	94.3%	97.3%	*	-	-	-	92.3%	94.7%	*

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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	89.1%	<b>93.8%</b>	*	92.0%	97.3%	*	-	-	-	85.7%	93.5%	*
Received GED	1.5%	1.7%	<b>0.8%</b>	*	1.1%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	8.4%	<b>5.4%</b>	*	6.8%	2.7%	*	-	-	-	14.3%	6.5%	*
Graduates and GED	92.4%	90.8%	<b>94.6%</b>	*	93.2%	97.3%	*	-	-	-	85.7%	93.5%	*
Grads, GED, & Cont	93.0%	91.6%	<b>94.6%</b>	*	93.2%	97.3%	*	-	-	-	85.7%	93.5%	*
<b>Class of 2011</b>													
Graduated	89.8%	87.0%	<b>99.2%</b>	*	98.9%	100.0%	-	-	-	-	100.0%	98.8%	*
Received GED	1.5%	2.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	8.1%	10.4%	<b>0.8%</b>	*	1.1%	0.0%	-	-	-	-	0.0%	1.2%	*
Graduates and GED	91.3%	89.0%	<b>99.2%</b>	*	98.9%	100.0%	-	-	-	-	100.0%	98.8%	*
Grads, GED, & Cont	91.9%	89.6%	<b>99.2%</b>	*	98.9%	100.0%	-	-	-	-	100.0%	98.8%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	86.9%	<b>93.8%</b>	-	92.2%	100.0%	-	-	-	*	66.7%	91.9%	*
Class of 2013	88.0%	86.5%	<b>90.4%</b>	*	87.4%	100.0%	-	-	-	*	*	89.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	89.0%	<b>92.0%</b>	*	89.4%	100.0%	-	-	-	*	*	91.5%	-
Class of 2012	90.4%	88.6%	<b>93.1%</b>	*	91.0%	97.3%	*	-	-	-	92.3%	94.7%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	86.5%	<b>98.3%</b>	-	98.9%	95.8%	-	-	-	*	*	98.7%	-
Class of 2013	83.5%	84.7%	<b>96.2%</b>	*	98.7%	88.0%	-	-	-	*	*	96.9%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	84.5%	<b>96.7%</b>	-	96.9%	95.8%	-	-	-	*	66.7%	96.3%	-
2012-13	81.6%	82.6%	<b>94.4%</b>	*	96.3%	88.0%	-	-	-	*	*	95.7%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	53.4%	<b>46.7%</b>	*	46.3%	48.2%	-	-	-	*	6.3%	44.0%	*
<b>English Language Arts</b>													
2013-14	28.9%	30.6%	<b>15.7%</b>	*	13.4%	24.5%	-	-	-	*	0.0%	11.1%	*
<b>Mathematics</b>													
2013-14	42.4%	42.7%	<b>40.0%</b>	*	39.0%	43.2%	-	-	-	*	11.1%	37.7%	*
<b>Science</b>													
2013-14	13.4%	13.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
<b>Social Studies</b>													
2013-14	27.8%	28.0%	<b>12.6%</b>	*	11.7%	16.7%	-	-	-	*	0.0%	6.5%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	31.7%	<b>23.5%</b>	0.0%	22.6%	28.4%	-	-	*	*	2.6%	21.5%	0.0%
2012-13	31.4%	31.1%	<b>27.7%</b>	33.3%	25.1%	36.5%	-	-	-	*	0.0%	26.1%	14.3%

District Name: LYTLE ISD  
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TEXAS EDUCATION AGENCY  
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	15.0%	<b>7.9%</b>	0.0%	6.7%	13.4%	-	-	*	*	0.0%	5.6%	0.0%
2012-13	14.3%	14.9%	<b>20.9%</b>	16.7%	19.8%	24.5%	-	-	-	*	0.0%	19.9%	15.4%
<b>Mathematics</b>													
2013-14	18.8%	18.8%	<b>19.3%</b>	0.0%	18.5%	23.5%	-	-	-	*	7.1%	17.8%	0.0%
2012-13	18.4%	18.7%	<b>13.4%</b>	33.3%	10.6%	23.1%	-	-	-	*	0.0%	9.8%	0.0%
<b>Science</b>													
2013-14	5.6%	5.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2012-13	5.2%	5.3%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	18.2%	<b>6.7%</b>	0.0%	5.9%	10.4%	-	-	-	*	0.0%	3.3%	0.0%
2012-13	17.0%	17.5%	<b>10.6%</b>	0.0%	9.5%	16.2%	-	-	-	*	0.0%	8.5%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	69%	<b>61%</b>	-	60%	64%	-	-	-	*	*	56%	-
Class of 2013	65%	66%	<b>62%</b>	*	60%	63%	-	-	-	*	-	48%	-
<b>Mathematics</b>													
Class of 2014	67%	65%	<b>55%</b>	-	51%	73%	-	-	-	*	*	45%	-
Class of 2013	74%	72%	<b>60%</b>	*	59%	63%	-	-	-	*	-	50%	-
<b>Both Subjects</b>													
Class of 2014	54%	54%	<b>39%</b>	-	35%	50%	-	-	-	*	*	28%	-
Class of 2013	56%	56%	<b>48%</b>	*	46%	54%	-	-	-	*	-	35%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	77.9%	<b>94.3%</b>	-	93.8%	95.8%	-	-	-	*	83.3%	92.6%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	43.6%	<b>93.4%</b>	-	73.8%	18.9%	-	-	-	*	4.1%	61.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	26.3%	<b>15.9%</b>	*	13.9%	24.1%	-	-	-	*	n/a	11.6%	n/a
2013	22.1%	25.0%	<b>6.4%</b>	*	5.8%	7.3%	-	-	-	*	n/a	4.3%	n/a
<b>English Language Arts</b>													
2014	15.0%	17.8%	<b>12.0%</b>	*	9.9%	20.4%	-	-	-	*	n/a	8.5%	n/a
2013	14.0%	17.2%	<b>3.2%</b>	*	2.1%	5.5%	-	-	-	*	n/a	1.2%	n/a
<b>Mathematics</b>													
2014	6.5%	7.3%	<b>3.5%</b>	*	2.5%	7.4%	-	-	-	*	n/a	1.8%	n/a
2013	5.7%	6.3%	<b>1.2%</b>	*	0.5%	3.6%	-	-	-	*	n/a	0.6%	n/a
<b>Science</b>													
2014	6.9%	7.6%	<b>1.9%</b>	*	1.0%	5.6%	-	-	-	*	n/a	1.8%	n/a
2013	6.2%	7.0%	<b>0.8%</b>	*	1.1%	0.0%	-	-	-	*	n/a	0.6%	n/a
<b>Social Studies</b>													
2014	13.8%	15.2%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	14.0%	<b>1.2%</b>	*	1.6%	0.0%	-	-	-	*	n/a	1.2%	n/a

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 County Name: ATASCOSA  
 District Number: 007904

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	44.2%	<b>31.7%</b>	-	28.6%	38.5%	-	-	-	-	n/a	31.6%	n/a
2013	50.9%	43.7%	<b>31.3%</b>	-	27.3%	*	-	-	-	*	n/a	28.6%	n/a
<b>English Language Arts</b>													
2014	44.7%	37.7%	<b>29.0%</b>	-	20.0%	45.5%	-	-	-	-	n/a	14.3%	n/a
2013	45.2%	37.4%	<b>37.5%</b>	-	*	*	-	-	-	*	n/a	*	n/a
<b>Mathematics</b>													
2014	53.6%	40.8%	<b>11.1%</b>	-	0.0%	*	-	-	-	-	n/a	*	n/a
2013	52.3%	43.2%	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2014	45.7%	42.6%	<b>40.0%</b>	-	*	*	-	-	-	-	n/a	*	n/a
2013	47.6%	45.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	35.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	66.6%	<b>55.7%</b>	-	51.5%	70.8%	-	-	-	*	n/a	51.3%	n/a
Class of 2013	63.8%	64.6%	<b>60.2%</b>	*	58.8%	60.0%	-	-	-	*	n/a	52.2%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	21.1%	<b>7.4%</b>	-	4.0%	17.6%	-	-	-	*	n/a	0.0%	n/a
Class of 2013	25.4%	21.6%	<b>9.2%</b>	*	8.5%	13.3%	-	-	-	*	n/a	8.3%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1377	<b>1322</b>	-	1307	1380	-	-	-	*	n/a	1247	n/a
Class of 2013	1422	1385	<b>1304</b>	*	1296	1338	-	-	-	-	n/a	1287	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	902	<b>875</b>	-	872	890	-	-	-	*	n/a	818	n/a
Class of 2013	927	904	<b>863</b>	*	855	893	-	-	-	-	n/a	860	n/a
<b>Mathematics</b>													
Class of 2014	491	475	<b>447</b>	-	434	490	-	-	-	*	n/a	429	n/a
Class of 2013	496	482	<b>441</b>	*	441	445	-	-	-	-	n/a	428	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.2	<b>17.8</b>	-	17.4	19.4	-	-	-	-	n/a	17.0	n/a
Class of 2013	20.6	20.1	<b>18.7</b>	*	18.2	20.6	-	-	-	*	n/a	18.3	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	19.6	<b>17.0</b>	-	16.3	19.3	-	-	-	-	n/a	15.7	n/a
Class of 2013	20.0	19.5	<b>18.6</b>	*	17.7	21.7	-	-	-	*	n/a	18.1	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.8	<b>18.3</b>	-	18.1	19.0	-	-	-	-	n/a	17.8	n/a
Class of 2013	21.3	20.7	<b>18.5</b>	*	18.2	19.6	-	-	-	*	n/a	18.1	n/a

District Name: LYTLE ISD  
 County Name: ATASCOSA  
 District Number: 007904

TEXAS EDUCATION AGENCY  
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	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	20.4	<b>18.5</b>	-	18.3	19.2	-	-	-	-	n/a	18.1	n/a
Class of 2013	20.7	20.1	<b>18.6</b>	*	18.4	19.3	-	-	-	*	n/a	18.4	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	54.6%	<b>50.9%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.7%	<b>52.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	69.3%	<b>68.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	63.5%	<b>59.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

District Name: LYTLE ISD  
 County Name: ATASCOSA  
 District Number: 007904

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	1,720	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	2	0.1%	12,201	0.2%
Pre-Kindergarten	83	4.8%	219,225	4.2%
Kindergarten	115	6.7%	390,276	7.5%
Grade 1	116	6.7%	412,144	7.9%
Grade 2	136	7.9%	407,896	7.8%
Grade 3	120	7.0%	396,108	7.6%
Grade 4	126	7.3%	390,351	7.5%
Grade 5	141	8.2%	388,101	7.4%
Grade 6	120	7.0%	383,487	7.4%
Grade 7	116	6.7%	382,838	7.3%
Grade 8	133	7.7%	388,190	7.4%
Grade 9	135	7.8%	419,715	8.0%
Grade 10	112	6.5%	372,988	7.2%
Grade 11	127	7.4%	341,724	6.6%
Grade 12	138	8.0%	310,038	5.9%
Ethnic Distribution:				
African American	16	0.9%	659,074	12.6%
Hispanic	1,368	79.5%	2,714,266	52.0%
White	315	18.3%	1,509,555	28.9%
American Indian	8	0.5%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	4	0.2%	7,085	0.1%
Two or More Races	9	0.5%	102,153	2.0%
Economically Disadvantaged	1,228	71.4%	3,068,820	58.8%
Non-Educationally Disadvantaged	492	28.6%	2,146,462	41.2%
English Language Learners (ELL)	146	8.5%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	38	2.0%	78,821	1.5%
At-Risk	897	52.2%	2,668,590	51.2%
Graduates (Class of 2014):				
Total Graduates	122	100.0%	303,109	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,046	12.6%
Hispanic	97	79.5%	141,907	46.8%
White	24	19.7%	103,764	34.2%
American Indian	0	0.0%	1,278	0.4%
Asian	0	0.0%	12,420	4.1%
Pacific Islander	0	0.0%	401	0.1%
Two or More Races	1	0.8%	5,293	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	3.3%	48,435	16.0%
Recommended H.S. Program/DAP	118	96.7%	251,154	82.9%
Foundation High School Plan	0	0.0%	3,520	1.2%
Special Education Graduates	6	4.9%	23,654	7.8%



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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	2.8%	2.0%	9.1%	8.6%
Grade 1	1.7%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	0.0%	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	0.0%	1.3%	0.0%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.8%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	8.3%	1.4%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	4	0.5%	8,429	0.4%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.2	19.2
Grade 1	19.3	19.3
Grade 2	22.5	19.3
Grade 3	19.7	19.1
Grade 4	20.5	19.1
Grade 5	23.1	20.8
Grade 6	19.7	20.3
Secondary:		
English/Language Arts	19.4	17.2
Foreign Languages	20.3	18.9
Mathematics	19.3	18.1
Science	17.5	19.1
Social Studies	17.1	19.6

District Name: LYTLE ISD  
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TEXAS EDUCATION AGENCY  
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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	262.3	100.0%	673,140.3	100.0%
Professional Staff:	161.9	61.7%	433,985.7	64.5%
Teachers	121.5	46.3%	342,191.8	50.8%
Professional Support	25.7	9.8%	65,119.0	9.7%
Campus Administration (School Leadership)	9.2	3.5%	19,679.9	2.9%
Central Administration	5.6	2.1%	6,995.1	1.0%
Educational Aides:	26.7	10.2%	64,640.8	9.6%
Auxiliary Staff:	73.7	28.1%	174,513.8	25.9%
Total Minority Staff:	140.0	53.4%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	4.4	3.7%	33,863.7	9.9%
Hispanic	41.1	33.9%	87,714.8	25.6%
White	75.9	62.5%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	41.6	34.2%	79,947.9	23.4%
Females	79.9	65.8%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	91.4	75.3%	257,146.2	75.1%
Masters	30.0	24.7%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	14.4	11.9%	29,256.4	8.5%
1-5 Years Experience	32.1	26.4%	89,247.1	26.1%
6-10 Years Experience	37.0	30.4%	77,168.2	22.6%
11-20 Years Experience	24.2	20.0%	91,890.7	26.9%
Over 20 Years Experience	13.7	11.3%	54,629.4	16.0%
Number of Students per Teacher	14.2	n/a	15.2	n/a

District Name: LYTLE ISD  
 County Name: ATASCOSA  
 District Number: 007904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	8.7	11.0
Average Years Experience of Teachers with District:	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$44,141	\$44,540
1-5 Years Experience	\$44,024	\$46,575
6-10 Years Experience	\$45,270	\$49,127
11-20 Years Experience	\$49,183	\$52,640
Over 20 Years Experience	\$57,199	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$46,936	\$50,715
Professional Support	\$54,684	\$59,791
Campus Administration (School Leadership)	\$69,226	\$74,292
Central Administration	\$83,844	\$96,907
Instructional Staff Percent:	62.4	64.6
Turnover Rate for Teachers:	24.2	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	2.0	2,090.1

District Name: LYTLE ISD  
 County Name: ATASCOSA  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	138	8.0%	930,737	17.8%
Career & Technical Education	545	31.7%	1,209,784	23.2%
Gifted & Talented Education	75	4.4%	397,159	7.6%
Special Education	113	6.6%	442,476	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	8.6	7.0%	14,616.2	4.3%
Compensatory Education	8.0	6.6%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	91.4	75.3%	248,541.9	72.6%
Special Education	10.6	8.7%	30,683.6	9.0%
Other	3.0	2.4%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.