2014-15 Texas Academic Performance Report

District Name: LYTLE ISD

Campus Name: LYTLE H S

Campus Number: 007904001

2015 Accountability Rating: Met Standard

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 510 Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa	atisfactory Sta	ndard or A	bove						,					
End of Course	2015	710/	620/	63%	*	60%	77%	*		*	*	*	57%	F00/
English I	2015	71%	63%	63%	T	60%	//%	τ.	-	T	*	*	5/%	50%
English II	2015	72%	66%	66%	*	65%	69%	*	-	*	*	*	62%	*
Algebra I	2015	81%	74%	70%	*	68%	90%	*	-	*	-	*	67%	64%
Biology	2015	91%	86%	86%	-	81%	100%	*	-	-	*	*	79%	*
U.S. History	2015	91%	84%	84%	100%	81%	100%	-	-	*	*	*	79%	60%
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	59%	72%	75%	69%	84%	*	-	*	100%	30%	66%	53%
Reading	2015	77%	63%	65%	*	63%	73%	*	-	*	*	*	59%	42%
Mathematics	2015	81%	74%	70%	*	68%	90%	*	-	*	-	*	67%	64%
Science	2015	78%	40%	86%	-	81%	100%	*	-	-	*	*	79%	*
Social Studies	2015	78%	65%	84%	100%	81%	100%	-	-	*	*	*	79%	60%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2015	41%	20%	32%	*	29%	48%	*	-	*	*	*	24%	*
Reading	2015	46%	26%	40%	*	35%	58%	*	-	*	*	*	32%	*
Mathematics	2015	48%	24%	18%	*	16%	*	*	-	-	-	*	11%	*
Science	2015	44%	12%	52%	-	44%	67%	*	-	-	*	*	*	*
Social Studies	2015	44%	24%	37%	*	33%	60%	-	-	*	*	*	30%	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	5%	3%	*	2%	8%	*	-	*	*	*	2%	*

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Campus Number: 007904001

Texas Academic Performance Report 2014-15 Campus Performance ‡

Campus Name: LYTLE H S Campus Number: 007904001

District Name: LYTLE ISD

Grade Span: 09 - 12 Sc

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced	d Standard	State	District	Campus	American	Tiispanic	wille	iliulali	Asiaii	isianuei	Races	Lu	Disauv	
All Grades														
Reading	2015	17%	6%	*	*	*	*	*	-	*	*	*	*	*
Mathematics	2015	20%	5%	*	*	*	*	*	-	*	-	*	*	*
Science	2015	16%	2%	*	-	*	*	*	-	-	*	*	*	*
Social Studies	2015	19%	8%	11%	*	7%	35%	-	-	*	*	*	6%	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	47%	*	*	*	*	*	-	*	*	*	*	*
Reading	2015	59%	53%	*	*	*	*	-	-	*	*	*	*	*
Mathematics	2015	47%	*	*	*	*	*	*	-	-	-	*	*	*
STAAR Percent Exceeded P	rogress													
All Subjects	2015	15%	10%	*	*	*	*	*	-	*	*	*	*	*
Reading	2015	16%	13%	*	*	*	*	-	-	*	*	*	*	*
Mathematics	2015	19%	*	*	*	*	*	*	-	-	-	*	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 007904001 Bilingual Education/English as a Second Language

Total Students: 510

Grade Span: 09 - 12

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory Sta	andard or	Above	•				-							
All Subjects	2015	77%	59%	72%	-	-	-	-	-	44%	44%	-	79%	44%	53%
Reading	2015	77%	63%	65%	-	-	-	-	-	35%	35%	-	63%	35%	42%
Mathematics	2015	81%	74%	70%	-	-	-	-	-	56%	56%	-	*	56%	64%
Science	2015	78%	40%	86%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2015	78%	65%	84%	-	-	-	-	-	*	*	-	*	*	60%
STAAR Percent at Postsecond All Grades	ary Readines	ss Standar	·d												
Two or More Subjects	2015	41%	20%	32%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	26%	40%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2015	48%	24%	18%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	12%	52%	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2015	44%	24%	37%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	5%	3%	-	-	-	-	-	0%	0%	-	0%	0%	*
Reading	2015	17%	6%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
Mathematics	2015	20%	5%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
Science	2015	16%	2%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
Social Studies	2015	19%	8%	11%	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceed All Grades	ed Progress														
All Subjects	2015	57%	47%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: LYTLE ISD

Campus Name: LYTLE H S

Texas Academic Performance Report

2014-15 Campus Performance

Campus Number: 007904001 Bilingual Education/English as a Second Language

Total Students: 510

Grade Span: 09 - 12

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total State District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services ELL STAAR Percent Met or Exceeded Progress All Grades Reading 2015 59% 53% 2015 47% Mathematics STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 10% Reading 2015 16% 13%

District Name: LYTLE ISD

Campus Name: LYTLE H S

Mathematics

2015

19%

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 510 Grade Span: 09 - 12

School Type: High School

				African			A		Pacific	Two or	Canadal	Гаан	
	State	District	Campus	African	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	98%	96%	100%	96%	94%	*	-	*	100%	93%	96%	89%
Included in Accountability	94%	94%	91%	100%	92%	85%	*	-	*	100%	85%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	4%	8%	*	-	*	0%	7%	3%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	3%
Not Tested	1%	2%	4%	0%	4%	6%	*	-	*	0%	7%	4%	11%
Absent	1%	1%	1%	0%	0%	3%	*	-	*	0%	0%	1%	0%
Other	0%	1%	3%	0%	3%	3%	*	-	*	0%	7%	3%	11%

District Name: LYTLE ISD

Campus Name: LYTLE H S

Campus Number: 007904001

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: LYTLE ISD Campus Name: LYTLE H S Campus Number: 007904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific T Islander More	wo or Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.5%	94.1%	*	94.1%	94.3%	-	-	*	*	91.7%	93.5%	94.0%
2012-13	95.8%	95.3%	94.4%	93.3%	94.5%	94.0%	-	-	-	*	91.5%	94.0%	95.0%
Annual Dropout Rate (Gr 9-12													
2013-14	2.2%	2.1%	2.1%	0.0%	2.2%	1.9%	-	-	*	*	8.2%	2.4%	16.7%
2012-13	2.2%	1.5%	1.5%	0.0%	1.8%	0.9%	-	-	-	*	2.3%	2.0%	0.0%
4-Year Longitudinal Rate (Gr 9	9-12)												
Graduated	88.3%	94.5%	94.5%	-	93.1%	100.0%	-	_	_	*	66.7%	92.9%	*
Received GED	0.8%	0.0%	0.0%	_	0.0%	0.0%	_	_	-	*	0.0%	0.0%	*
Continued HS	4.3%	0.8%	0.8%	-	1.0%	0.0%	-	-	_	*	16.7%	1.2%	*
Dropped Out	6.6%	4.7%	4.7%	_	5.9%	0.0%	-	_	-	*	16.7%	5.9%	*
Graduates and GED	89.1%	94.5%	94.5%	-	93.1%	100.0%	-	-	_	*	66.7%	92.9%	*
Grads, GED, & Cont	93.4%	95.3%	95.3%	-	94.1%	100.0%	-	_	_	*	83.3%	94.1%	*
Class of 2013													
Graduated	88.0%	90.4%	90.4%	*	87.4%	100.0%	-	_	-	*	*	89.0%	_
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	_	_	*	*	0.0%	_
Continued HS	4.6%	2.6%	2.6%	*	3.4%	0.0%	-	-	-	*	*	2.7%	-
Dropped Out	6.6%	7.0%	7.0%	*	9.2%	0.0%	-	-	-	*	*	8.2%	-
Graduates and GED	88.9%	90.4%	90.4%	*	87.4%	100.0%	-	-	-	*	*	89.0%	-
Grads, GED, & Cont	93.4%	93.0%	93.0%	*	90.8%	100.0%	-	-	-	*	*	91.8%	-
5-Year Extended Longitudinal Class of 2013	Rate (Gr 9-12)												
Graduated	90.4%	92.0%	92.0%	*	89.4%	100.0%	-	-	-	*	*	91.5%	-
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	1.3%	0.9%	0.9%	*	1.2%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	7.2%	7.1%	7.1%	*	9.4%	0.0%	-	-	-	*	*	8.5%	-
Graduates and GED	91.5%	92.0%	92.0%	*	89.4%	100.0%	-	-	-	*	*	91.5%	-
Grads, GED, & Cont	92.8%	92.9%	92.9%	*	90.6%	100.0%	-	-	-	*	*	91.5%	-
Class of 2012													
Graduated	90.4%	94.5%	94.5%	*	93.1%	97.3%	*	-	-	-	92.3%	94.7%	*
Received GED	1.2%	0.8%	0.8%	*	1.1%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.1%	4.7%	4.7%	*	5.7%	2.7%	*	-	-	-	7.7%	5.3%	*
Graduates and GED	91.6%	95.3%	95.3%	*	94.3%	97.3%	*	-	-	-	92.3%	94.7%	*
Grads, GED, & Cont	92.9%	95.3%	95.3%	*	94.3%	97.3%	*	-	-	-	92.3%	94.7%	*
6-Year Extended Longitudinal Class of 2012	Rate (Gr 9-12)												
Graduated	90.9%	93.8%	93.8%	*	92.0%	97.3%	*	_	-	-	85.7%	93.5%	*
Received GED	1.5%	0.8%	0.8%	*	1.1%	0.0%	*	_	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.0%	5.4%	5.4%	*	6.8%	2.7%	*	_	-	-	14.3%	6.5%	*
Graduates and GED	92.4%	94.6%	94.6%	*	93.2%	97.3%	*	-	-	-	85.7%	93.5%	*
Grads, GED, & Cont	93.0%	94.6%	94.6%	*	93.2%	97.3%	*	_	_	_	85.7%	93.5%	*

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: LYTLE ISD Campus Name: LYTLE H S Campus Number: 007904001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Me		Ed	Disadv	ELL
6 Voor Extended Longitudina	JData (Cr 0 12)												
6-Year Extended Longitudina Class of 2011	irkale (Gr 9-12)												
Graduated	89.8%	99.2%	99.2%	*	98.9%	100.0%					100.0%	98.8%	*
Received GED	1.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	8.1%	0.0%	0.0%	*	1.1%	0.0%	-	-	-	-	0.0%	1.2%	*
Graduates and GED	91.3%	99.2%	99.2%	*	98.9%	100.0%	-	-	-	-	100.0%	98.8%	*
Graduates and GED Grads, GED, & Cont	91.5%	99.2%	99.2%	*	98.9% 98.9%	100.0%	-	-	-	-	100.0%	98.8%	*
4 Vanu Fadaval Conduction Bo		l	2 42)										
4-Year Federal Graduation Ra Class of 2014	88.3%	93.8%	9-12) 93.8%		92.2%	100.0%				*	66.70/	91.9%	*
	88.0%	93.6% 90.4%		*			-	-	-	*	66.7%		
Class of 2013	88.0%	90.4%	90.4%	*	87.4%	100.0%	-	-	-	T	T	89.0%	-
5-Year Extended Federal Grad			•										
Class of 2013	90.4%	92.0%	92.0%	*	89.4%	100.0%	-	-	-	*	*	91.5%	-
Class of 2012	90.4%	93.1%	93.1%	*	91.0%	97.3%	*	-	-	-	92.3%	94.7%	*
RHSP/DAP Graduates (Longi	tudinal Rate)												
Class of 2014	85.5%	98.3%	98.3%	-	98.9%	95.8%	-	-	-	*	*	98.7%	-
Class of 2013	83.5%	96.2%	96.2%	*	98.7%	88.0%	-	-	-	*	*	96.9%	-
RHSP/DAP Graduates (Annua	al Rate)												
2013-14	83.8%	96.7%	96.7%	_	96.9%	95.8%	_	_	_	*	66.7%	96.3%	_
2012-13	81.6%	94.4%	94.4%	*	96.3%	88.0%	-	-	-	*	*	95.7%	-
Advanced Course/Dual Enrol	Iment Completion	on (Grades 1	1-12)										
Any Subject													
2013-14	53.2%	46.7%	46.7%	*	46.3%	48.2%	-	-	-	*	6.3%	44.0%	*
English Language Arts													
2013-14	28.9%	15.7%	15.7%	*	13.4%	24.5%	-	-	-	*	0.0%	11.1%	*
Mathematics													
2013-14	42.4%	40.0%	40.0%	*	39.0%	43.2%	-	-	-	*	11.1%	37.7%	*
Science													
2013-14	13.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Social Studies 2013-14	27.8%	12.6%	12.6%	*	11.7%	16.7%	_	_	_	*	0.0%	6.5%	*
					, ,	. 0., ,					0.070	0.0 / 0	
Advanced Course/Dual Enrol Any Subject	Iment Completion	on (Grades 9	-12)										
2013-14	33.1%	23.5%	23.6%	0.0%	22.7%	28.7%			*	*	2.8%	21.7%	0.0%
2013-14	31.4%	27.7%	27.7%	33.3%	25.1%	36.5%	-	_		*	0.0%	26.1%	14.3%
English Language Arts	31.470	27.770	27.770	33.370	23.170	30.370	_	_	_		0.070	20.170	14.570
2013-14	15.4%	7.9%	7.9%	0.0%	6.7%	13.4%		_	*	*	0.0%	5.6%	0.0%
2012-13	14.3%	20.9%	20.9%	16.7%	19.8%	24.5%		_		*	0.0%	19.9%	15.4%
Mathematics	17.570	20.5/0	20.5 /0	10.7 /0	13.070	27.570	_	_	-		0.070	19.970	13.7/0
2013-14	18.8%	19.3%	19.3%	0.0%	18.5%	23.5%	_	_	_	*	7.1%	17.8%	0.0%
2013-14	18.4%	13.4%	13.4%	33.3%	10.6%	23.1%	-	_	-	*	0.0%	9.8%	0.0%
Science	10.470	13.470	13.4/0	JJ.J /0	10.070	۷.۱/۵	-	-	-		0.070	5.070	0.070
2013-14	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	_	_	*	0.0%	0.0%	0.0%
2013-14	5.2%	0.0%	0.0%	0.0% *	0.0%	0.0%	_	_	-	*	0.0%	0.0%	0.0%
2012-13	J. Z /0	0.0 /0	0.0 /0		0.070	0.070	-	-	-		0.070	0.070	0.0 /0

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: LYTLE ISD Campus Name: LYTLE H S Campus Number: 007904001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual Enrolls Social Studies	ment Completi	on (Grades 9)-12)										
2013-14	18.3%	6.7%	6.7%	0.0%	5.9%	10.4%	-	_	-	*	0.0%	3.3%	0.0%
2012-13	17.0%	10.6%	10.6%	0.0%	9.5%	16.2%	-	-	-	*	0.0%	8.5%	0.0%
College-Ready Graduates English Language Arts													
Class of 2014	68%	61%	61%	_	60%	64%	_	_	_	*	*	56%	_
Class of 2013	65%	62%	62%	*	60%	63%	_	_	_	*	_	48%	_
Mathematics	3370	0270	0_70		0070	00 / 0						.070	
Class of 2014	67%	55%	55%	_	51%	73%	_	_	_	*	*	45%	_
Class of 2013	74%	60%	60%	*	59%	63%			_	*		50%	_
Both Subjects	7470	00 /0	00 /0		3970	05 /0	_	_	_		_	30 /0	_
Class of 2014	54%	39%	39%	_	35%	50%				*	*	28%	
			48%	*			-	-	-	*		26% 35%	-
Class of 2013	56%	48%	48%	•	46%	54%	-	-	-	•	-	35%	-
College and Career Ready Gra	aduates												
Class of 2014	78.4%	94.3%	94.3%	-	93.8%	95.8%	-	-	-	*	83.3%	92.6%	-
CTE Coherent Sequence Grad	luates												
Class of 2014	46.4%	93.4%	93.4%	-	73.8%	18.9%	-	-	-	*	4.1%	61.5%	-
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	15.9%	15.9%	*	13.9%	24.1%	-	-	-	*	n/a	11.6%	n/a
2013	22.1%	6.4%	6.4%	*	5.8%	7.3%	-	-	-	*	n/a	4.3%	n/a
English Language Arts													
2014	15.0%	12.0%	12.0%	*	9.9%	20.4%	-	_	-	*	n/a	8.5%	n/a
2013	14.0%	3.2%	3.2%	*	2.1%	5.5%	_	_	_	*	n/a	1.2%	n/a
Mathematics						2,2,5						,	
2014	6.5%	3.5%	3.5%	*	2.5%	7.4%	_	_	_	*	n/a	1.8%	n/a
2013	5.7%	1.2%	1.2%	*	0.5%	3.6%	_	_	_	*	n/a	0.6%	n/a
Science	3.7 70	1.270	1.2 /0		0.570	3.070					11/4	0.070	11/4
2014	6.9%	1.9%	1.9%	*	1.0%	5.6%			_	*	n/a	1.8%	n/a
2013	6.2%	0.8%	0.8%	*	1.1%	0.0%				*	n/a	0.6%	n/a
Social Studies	0.270	0.070	0.070		1.170	0.070	_	_	_		11/a	0.070	11/a
2014	13.8%	0.0%	0.0%	*	0.0%	0.0%				*	n/a	0.0%	n/a
2014	12.7%	1.2%	1.2%	*	1.6%	0.0%	-	-	-	*	n/a	1.2%	n/a
AD 10 10 15 15 15 15 15 15 15 15 15 15 15 15 15	-···												
AP/IB Results (Examinees >= 0 All Subjects	Criterion)												
2014	51.3%	31.7%	31.7%	_	28.6%	38.5%	_	_	_	_	n/a	31.6%	n/a
2013	50.9%	31.3%	31.3%	_	27.3%	*	_	_	_	*	n/a	28.6%	n/a
English Language Arts	30.370	31.370	5 5 / 0		27.370						11/4	20.070	, a
2014	44.7%	29.0%	29.0%	_	20.0%	45.5%	_	_	_	_	n/a	14.3%	n/a
2013	45.2%	37.5%	37.5%	-	20.070	4J.J /0 *	_	_	_	*	n/a	*	n/a
Mathematics	43.∠70	37.370	37.3/0	-			-	-	-		II/a		II/d
2014	53.6%	11.1%	11.1%	_	0.0%	*				_	n/a	*	n/a
		11.170	11.170		0.0%	*	-	-	-			*	
2013	52.3%	**	•	-	T	т.	-	-	-	-	n/a	T	n/a

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: LYTLE ISD Campus Name: LYTLE H S Campus Number: 007904001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >=	: Criterion)												
Science	·												
2014	45.7%	40.0%	40.0%	-	*	*	-	-	-	-	n/a	*	n/a
2013	47.6%	*	*	-	*	_	-	-	-	-	n/a	*	n/a
Social Studies													
2014	41.6%	-	-	-	-	_	-	-	-	-	n/a	-	n/a
2013	42.0%	*	*	-	*	-	-	-	-	-	n/a	*	n/a
SAT/ACT Results Tested													
Class of 2014	66.3%	55.7%	55.7%	-	51.5%	70.8%	-	-	-	*	n/a	51.3%	n/a
Class of 2013	63.8%	60.2%	60.2%	*	58.8%	60.0%	-	-	-	*	n/a	52.2%	n/a
At/Above Criterion													
Class of 2014	25.1%	7.4%	7.4%	-	4.0%	17.6%	-	-	-	*	n/a	0.0%	n/a
Class of 2013	25.4%	9.2%	9.2%	*	8.5%	13.3%	-	-	-	*	n/a	8.3%	n/a
Average SAT Score All Subjects													
Class of 2014	1417	1322	1322	-	1307	1380	-	-	-	*	n/a	1247	n/a
Class of 2013	1422	1304	1304	*	1296	1338	-	-	-	-	n/a	1287	n/a
English Language Arts and	l Writing												
Class of 2014	925	875	875	-	872	890	-	-	-	*	n/a	818	n/a
Class of 2013	927	863	863	*	855	893	-	-	-	-	n/a	860	n/a
Mathematics													
Class of 2014	491	447	447	-	434	490	-	-	-	*	n/a	429	n/a
Class of 2013	496	441	441	*	441	445	-	-	-	-	n/a	428	n/a
Average ACT Score All Subjects													
Class of 2014	20.6	17.8	17.8	-	17.4	19.4	-	-	-	-	n/a	17.0	n/a
Class of 2013	20.6	18.7	18.7	*	18.2	20.6	-	-	-	*	n/a	18.3	n/a
English Language Arts													
Class of 2014	20.0	17.0	17.0	-	16.3	19.3	-	-	-	-	n/a	15.7	n/a
Class of 2013	20.0	18.6	18.6	*	17.7	21.7	-	-	-	*	n/a	18.1	n/a
Mathematics													
Class of 2014	21.2	18.3	18.3	-	18.1	19.0	-	-	-	-	n/a	17.8	n/a
Class of 2013	21.3	18.5	18.5	*	18.2	19.6	-	-	-	*	n/a	18.1	n/a
Science													
Class of 2014	20.7	18.5	18.5	-	18.3	19.2	-	-	-	-	n/a	18.1	n/a
Class of 2013	20.7	18.6	18.6	*	18.4	19.3	-	-	-	*	n/a	18.4	n/a
Graduates Enrolled in TX Ins													
2012-13	56.9%	50.9%	50.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	52.4%	52.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Comple			ediation				,						
2012-13	70.8%	68.6%	68.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	59.0%	59.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2014-15 Campus Profile

District Name: LYTLE ISD Campus Name: LYTLE H S Campus Number: 007904001

Grade Span: 09 - 12 School Type: High School

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	510	100.0%	1,720	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.7%	7.5%
Grade 1	0	0.0%	6.7%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	8.2%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	6.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	134	26.3%	7.8%	8.0%
Grade 10	111	21.8%	6.5%	7.2%
Grade 11	127	24.9%	7.4%	6.6%
Grade 12	138	27.1%	8.0%	5.9%
Ethnic Distribution:				
African American	7	1.4%	0.9%	12.6%
Hispanic	408	80.0%	79.5%	52.0%
White	89	17.5%	18.3%	28.9%
American Indian	2	0.4%	0.5%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	1	0.2%	0.2%	0.1%
Two or More Races	3	0.6%	0.5%	2.0%
Economically Disadvantaged	340	66.7%	71.4%	58.8%
Non-Educationally Disadvantaged	170	33.3%	28.6%	41.2%
English Language Learners (ELL)	20	3.9%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	27	4.7%	2.0%	1.5%
At-Risk	228	44.7%	52.2%	51.2%
Mobility (2013-2014)	91	15.9%	18.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	122	100.0%	122	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	0	38,046
Hispanic	97	79.5%	97	141,907
White	24	19.7%	24	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	1	0.8%	1	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	3.3%	4	48,435
Recommended H.S. Program/DAP	118	96.7%	118	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	6	4.9%	6	23,654

Texas Academic Performance Report 2014-15 Campus Profile

District Name: LYTLE ISD Campus Name: LYTLE H S Campus Number: 007904001

Grade Span: 09 - 12 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility records):		
Elementary:			
Kindergarten	-	19.2	19.2
Grade 1	-	19.3	19.3
Grade 2	-	22.5	19.3
Grade 3	-	19.7	19.1
Grade 4	-	20.5	19.1
Grade 5	-	23.1	20.8
Grade 6	-	19.7	20.3
Secondary:			
English/Language Arts	19.1	19.4	17.2
Foreign Languages	21.2	20.3	18.9
Mathematics	19.6	19.3	18.1
Science	16.2	17.5	19.1
Social Studies	15.3	17.1	19.6

Texas Academic Performance Report 2014-15 Campus Profile

District Name: LYTLE ISD Campus Name: LYTLE H S Campus Number: 007904001

Grade Span: 09 - 12 School Type: High School

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	47.2	94.1%	61.7%	64.5%
Teachers	41.7	83.1%	46.3%	50.8%
Professional Support	3.3	6.6%	9.8%	9.7%
Campus Administration (School Leadership)	2.2	4.4%	3.5%	2.9%
Educational Aides:	3.0	5.9%	10.2%	9.6%
Total Minority Staff:	16.5	33.0%	53.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.4	3.5%	3.7%	9.9%
Hispanic	11.1	26.7%	33.9%	25.6%
White	29.1	69.8%	62.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	19.1	45.8%	34.2%	23.4%
Females	22.6	54.2%	65.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	27.2	65.2%	75.3%	75.1%
Masters	14.5	34.8%	24.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.7	16.1%	11.9%	8.5%
1-5 Years Experience	10.9	26.1%	26.4%	26.1%
6-10 Years Experience	9.3	22.2%	30.4%	22.6%
11-20 Years Experience	7.6	18.2%	20.0%	26.9%
Over 20 Years Experience	7.2	17.3%	11.3%	16.0%
Number of Students per Teacher	12.2	n/a	14.2	15.2

Texas Academic Performance Report 2014-15 Campus Profile

District Name: LYTLE ISD Campus Name: LYTLE H S Campus Number: 007904001

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	9.0	8.7	11.0
	5.3	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$45,097	\$44,141	\$44,540
	\$44,205	\$44,024	\$46,575
	\$46,901	\$45,270	\$49,127
	\$49,250	\$49,183	\$52,640
	\$58,916	\$57,199	\$59,787
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$48,417	\$46,936	\$50,715
	\$59,427	\$54,684	\$59,791
	\$73,321	\$69,226	\$74,292
Instructional Staff Percent:	n/a	62.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE H S Campus Number: 007904001

District Name: LYTLE ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 510

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	19	3.7%	8.0%	17.8%
Career & Technical Education	453	88.8%	31.7%	23.2%
Gifted & Talented Education	30	5.9%	4.4%	7.6%
Special Education	35	6.9%	6.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	6.7	16.2%	7.0%	4.3%
Compensatory Education	0.0	0.0%	6.6%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	26.2	62.8%	75.3%	72.6%
Special Education	5.9	14.2%	8.7%	9.0%
Other	2.9	6.9%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[🐈] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: LYTLE ISD

Campus Name: LYTLE DAEP

Campus Number: **007904002**

2015 Accountability Rating: Not Rated

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District Name: LYTLE ISD Campus Name: LYTLE DAEP

Campus Number: 007904002

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance

Grade Span: 06 - 10

School Type: Elementary/Secondary

Total Students: 8

There is no assessment data for this campus.

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: LYTLE ISD Campus Name: LYTLE DAEP Campus Number: 007904002

Grade Span: 06 - 10 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or ore Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	05.00/	OF F0/	85.0%		0.4.00/	*					*	OF 60/	*
	95.9%	95.5%	85.0% 87.7%	-	84.8%	*	-	-	-	-	*	85.6%	*
2012-13	95.8%	95.3%	87.7%	-	86.1%	*	-	-	-	T	*	87.2%	•
Annual Dropout Rate (Gr 7-8)													
2013-14	0.5%	0.3%	0.0%	-	0.0%	_	-	_	_	-	_	0.0%	*
2012-13	0.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12	2)												
2013-14	2.2%	2.1%	0.0%	_	0.0%	*	_	_	_	_	0.0%	0.0%	*
2012-13	2.2%	1.5%	0.0%	-	0.0%	*	-	-	-	*	*	0.0%	-
Advanced Course/Dual Enroll	ment Completi	on (Grades 9	-12)										
Any Subject	ment compica	on (Grades s	,										
2013-14	33.1%	23.5%	0.0%	_	*	*	_	_	_	_	*	*	_
2012-13	31.4%	27.7%	0.0 /0 -	_	_	_	_	_	_	_	_	_	_
English Language Arts	31.470	27.770											
2013-14	15.4%	7.9%	*	_	*	_	_	_	_	_	*	*	_
2012-13	14.3%	20.9%	_		_							_	
Mathematics	14.570	20.370	_	_	_	_	_	_	_	_	_	_	_
2013-14	18.8%	19.3%	*	_	*	_	_		_		*	*	_
2012-14	18.4%	13.4%	_	_	_	_	_	_	_	_	_	_	_
Science	10.470	13.470	-	_	_	_	_	_	_	_	_	_	_
2013-14	5.6%	0.0%	*	_	*	_					*	*	
2013-14	5.2%	0.0%		-	-	-	-	-	-	-		•	-
Social Studies	3.270	0.076	-	-	-	-	-	-	-	-	-	-	-
2013-14	10 20/	6.7%	*	_	*						*	*	
	18.3%		•	-	•	-	-	-	-	-	•	**	-
2012-13	17.0%	10.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE DAEP Campus Number: 007904002

District Name: LYTLE ISD

Grade Span: 06 - 10 School Type: Elementary/Secondary

Total Students: 8

----- Campus -----

	Car			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	8	100.0%	1,720	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.7%	7.5%
Grade 1	0	0.0%	6.7%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	8.2%	7.4%
Grade 6	1	12.5%	7.0%	7.4%
Grade 7	0	0.0%	6.7%	7.3%
Grade 8	5	62.5%	7.7%	7.4%
Grade 9	1	12.5%	7.8%	8.0%
Grade 10	1	12.5%	6.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	8.0%	5.9%
Ethnic Distribution:				
African American	0	0.0%	0.9%	12.6%
Hispanic	8	100.0%	79.5%	52.0%
White	0	0.0%	18.3%	28.9%
American Indian	0	0.0%	0.5%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	0	0.0%	0.5%	2.0%
Economically Disadvantaged	6	75.0%	71.4%	58.8%
Non-Educationally Disadvantaged	2	25.0%	28.6%	41.2%
English Language Learners (ELL)	1	12.5%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	4	10.3%	2.0%	1.5%
At-Risk	8	100.0%	52.2%	51.2%
Mobility (2013-2014)	39	100.0%	18.0%	16.9%
			, .	. 0.3 70

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE DAEP Campus Number: 007904002

District Name: LYTLE ISD

Grade Span: 06 - 10

Total Students: 8

School Type: Elementary/Secondary

	Non-	-Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	9.1%	8.6%
Grade 1	-	1.7%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	0.0%	0.8%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	8.3%	1.4%
Class Size Information	Cam			Dist	trict	State
Class Size Averages by Grade and Subject (De				Dist	trict	State
Class Size Averages by Grade and Subject (De						
Class Size Averages by Grade and Subject (De Elementary: Kindergarten				-	19.2	19.2
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1				-	19.2 19.3	19.2 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2				-	19.2 19.3 22.5	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3				-	19.2 19.3 22.5 19.7	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2				-	19.2 19.3 22.5	19.2 19.3 19.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3				-	19.2 19.3 22.5 19.7	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4					19.2 19.3 22.5 19.7 20.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6					19.2 19.3 22.5 19.7 20.5 23.1	19.2 19.3 19.3 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts					19.2 19.3 22.5 19.7 20.5 23.1 19.7	19.2 19.3 19.3 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6					19.2 19.3 22.5 19.7 20.5 23.1 19.7	19.2 19.3 19.3 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts					19.2 19.3 22.5 19.7 20.5 23.1 19.7	19.2 19.3 19.3 19.1 20.8 20.3
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages					19.2 19.3 22.5 19.7 20.5 23.1 19.7	19.2 19.3 19.3 19.1 20.8 20.3

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE DAEP Campus Number: 007904002

District Name: LYTLE ISD

Grade Span: 06 - 10 School Type: Elementary/Secondary

Total Students: 8

------ Campus -----

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	2.3	100.0%	100.0%	100.0%
Professional Staff:	2.3	100.0%	61.7%	64.5%
Teachers	1.3	54.9%	46.3%	50.8%
Professional Support	0.0	1.5%	9.8%	9.7%
Campus Administration (School Leadership)	1.0	43.6%	3.5%	2.9%
Educational Aides:	0.0	0.0%	10.2%	9.6%
Total Minority Staff:	0.0	0.0%	53.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.7%	9.9%
Hispanic	0.0	0.0%	33.9%	25.6%
White	1.3	100.0%	62.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.3	23.2%	34.2%	23.4%
Females	1.0	76.8%	65.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	0.3	23.2%	75.3%	75.1%
Masters	1.0	76.8%	24.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.9%	8.5%
1-5 Years Experience	0.0	0.0%	26.4%	26.1%
6-10 Years Experience	0.3	23.2%	30.4%	22.6%
11-20 Years Experience	1.0	76.8%	20.0%	26.9%
Over 20 Years Experience	0.0	0.0%	11.3%	16.0%
Number of Students per Teacher	6.4	n/a	14.2	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE DAEP Campus Number: 007904002

District Name: LYTLE ISD

Grade Span: 06 - 10 School Type: Elementary/Secondary

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	13.0	8.7	11.0
Average Years Experience of Teachers with District:	9.0	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,141	\$44,540
1-5 Years Experience	-	\$44,024	\$46,575
6-10 Years Experience	\$44,200	\$45,270	\$49,127
11-20 Years Experience	\$61,173	\$49,183	\$52,640
Over 20 Years Experience	· · · -	\$57,199	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$57,231	\$46,936	\$50,715
Professional Support	\$61,173	\$54,684	\$59,791
Campus Administration (School Leadership)	\$61,000	\$69,226	\$74,292
Instructional Staff Percent:	n/a	62.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE DAEP
Campus Number: 007904002

District Name: LYTLE ISD

Grade Span: 06 - 10 School Type: Elementary/Secondary

Total Students: 8

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	1	12.5%	8.0%	17.8%
Career & Technical Education	0	0.0%	31.7%	23.2%
Gifted & Talented Education	0	0.0%	4.4%	7.6%
Special Education	0	0.0%	6.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	7.0%	4.3%
Compensatory Education	0.0	0.0%	6.6%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	1.3	100.0%	75.3%	72.6%
Special Education	0.0	0.0%	8.7%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[🐈] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

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2014-15 Texas Academic Performance Report

District Name: LYTLE ISD

Campus Name: LYTLE JUNIOR HIGH SCHOOL

Campus Number: **007904041**

2015 Accountability Rating: Improvement Required

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Grade Span: 06 - 08 School Type: Middle

Total Students: 363

Campus Number: 007904041

Campus Name: LYTLE JUNIOR HIGH SCHOOL

District Name: LYTLE ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Sa Grade 6	atisfactory Sta	ndard or A	bove											
Reading	2015	77%	60%	60%	*	58%	75%	-	-	-	-	*	54%	38%
STAAR Percent at Phase-in Sa Grade 7	atisfactory Sta	ndard or A	Above											
Reading	2015	76%	58%	58%	*	57%	61%	-	-	-	-	*	49%	*
Writing	2015	73%	39%	39%	*	40%	28%	-	-	-	-	*	33%	*
STAAR Percent at Phase-in Sa Grade 8 **	atisfactory Sta	ndard or A	Above											
Reading	2015	88%	68%	68%	*	67%	70%	*	-	-	*	*	62%	*
Science	2015	71%	33%	33%	*	29%	50%	*	-	-	*	*	25%	*
Social Studies	2015	65%	37%	37%	*	30%	60%	*	-	-	*	*	23%	*
STAAR Percent at Phase-in Sa End of Course	atisfactory Sta	ndard or A	Above											
Algebra I	2015	81%	74%	96%	-	94%	100%	*	-	-	-	-	100%	-
STAAR Percent at Phase-in Sa All Grades	atisfactory Sta	ndard or A	Above											
All Subjects	2015	77%	59%	51%	45%	48%	60%	*	-	-	100%	*	42%	21%
Reading	2015	77%	63%	62%	*	61%	69%	*	-	-	*	*	56%	35%
Mathematics	2015	81%	74%	96%	-	94%	100%	*	-	-	-	-	100%	-
Writing	2015	72%	48%	39%	*	40%	28%	-	-	-	-	*	33%	*
Science	2015	78%	40%	33%	*	29%	50%	*	-	-	*	*	25%	*
Social Studies	2015	78%	65%	37%	*	30%	60%	*	-	-	*	*	23%	*
STAAR Percent at Postsecond	dary Readines	s Standard	I											
Two or More Subjects	2015	41%	20%	15%	*	14%	21%	*	-	-	*	*	11%	*

Texas Academic Performance Report 2014-15 Campus Performance

Campus Name: LYTLE JUNIOR HIGH SCHOOL
Campus Number: 007904041

Total Students: 363 Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postseco	ondary Readines				7				7.0.0					
Reading	2015	46%	26%	21%	*	19%	28%	*	-	-	*	*	16%	*
Mathematics	2015	48%	24%	48%	-	56%	*	*	-	-	-	-	58%	-
Writing	2015	34%	17%	12%	*	12%	*	-	-	-	-	*	8%	*
Science	2015	44%	12%	9%	*	7%	*	*	-	-	*	*	*	*
Social Studies	2015	44%	24%	6%	*	*	*	*	-	-	*	*	*	*
STAAR Percent at Advance All Grades	d Standard													
All Subjects	2015	16%	5%	6%	*	4%	13%	*	-	-	*	*	3%	*
Reading	2015	17%	6%	9%	*	7%	16%	*	-	-	*	*	5%	*
Mathematics	2015	20%	5%	20%	-	*	*	*	-	-	-	-	*	-
Writing	2015	9%	*	*	*	*	*	-	-	-	-	*	*	*
Science	2015	16%	2%	*	*	*	*	*	-	-	*	*	*	*
Social Studies	2015	19%	8%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eeded Progress													
All Subjects	2015	57%	47%	45%	*	46%	42%	*	-	-	*	*	46%	*
Reading	2015	59%	53%	50%	*	49%	47%	*	-	-	*	*	49%	*
Mathematics	2015	47%	*	*	-	*	*	*	-	-	-	-	*	-
Writing	2015	56%	*	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded F	Progress													
All Subjects	2015	15%	10%	11%	*	12%	11%	*	-	-	*	*	13%	*

District Name: LYTLE ISD

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 007904041

Campus Name: LYTLE JUNIOR HIGH SCHOOL

District Name: LYTLE ISD

Total Students: 363 Grade Span: 06 - 08

School Type: Middle

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded Pr All Grades	rogress													
Reading	2015	16%	13%	15%	*	15%	13%	*	-	-	*	*	16%	*
Mathematics	2015	19%	*	*	-	*	*	*	-	-	-	-	*	-
Writing	2015	7%	*	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	ent of Faile	rs Passing !	STAAR)										
Reading	2015	39%	28%	29%	*	33%	*	-	-	-	-	*	28%	*
	2014	45%	26%	28%	*	29%	*	-	-	-	-	*	30%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Name: LYTLE JUNIOR HIGH SCHOOL Campus Number: 007904041

District Name: LYTLE ISD

Total Students: 363 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading STAAR Met Standard (Failed Promoted to Grade 6	d in Previous	Year)												
	2015	14%	*	*	-	*	-	-	-	-	-	-	*	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 007904041

Campus Name: LYTLE JUNIOR HIGH SCHOOL

District Name: LYTLE ISD

Total Students: 363 Grade Span: 06 - 08

School Type: Middle

				African		American			Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Phase-in 1 Level II Star	ndard on Fi	rst STAAR	Administra	tion									
2015	76%	56%	56%	*	54%	64%	*	-	-	*	*	48%	*
Students Requiring Accelerated Instructi	on												
2015	24%	44%	44%	*	46%	36%	*	-	-	*	83%	52%	75%
STAAR Cumulative Met Standard													
2015	85%	66%	66%	*	66%	64%	*	-	-	*	*	60%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 007904041 Bilingual Education/English as a Second Language

Total Students: 363

Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Sa All Grades	tisfactory St														
All Subjects	2015	77%	59%	51%	-	-	-	-	-	20%	22%	*	*	20%	21%
Reading	2015	77%	63%	62%	-	-	-	-	-	34%	37%	*	*	34%	35%
Mathematics	2015	81%	74%	96%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	48%	39%	-	-	-	-	-	*	*	-	*	*	*
Science	2015	78%	40%	33%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	78%	65%	37%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecond All Grades	ary Readine	ss Standar	d												
Two or More Subjects	2015	41%	20%	15%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	26%	21%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	24%	48%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	17%	12%	-	-	-	-	-	*	*	-	*	*	*
Science	2015	44%	12%	9%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2015	44%	24%	6%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced S All Grades	tandard														
All Subjects	2015	16%	5%	6%	-	-	-	-	-	2%	2%	0%	0%	2%	*
Reading	2015	17%	6%	9%	-	-	-	-	-	3%	3%	0%	0%	3%	*
Mathematics	2015	20%	5%	20%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	*	*	-	-	-	-	-	0%	0%	-	0%	0%	*
Science	2015	16%	2%	*	-	-	-	-	-	0%	0%	0%	-	0%	*

District Name: LYTLE ISD

Campus Name: LYTLE JUNIOR HIGH SCHOOL

Texas Academic Performance Report

2014-15 Campus Performance

Campus Number: 007904041

Campus Name: LYTLE JUNIOR HIGH SCHOOL

District Name: LYTLE ISD

Bilingual Education/English as a Second Language

Total Students: 363

Grade Span: 06 - 08

(Current Year ELL Students)

Bilingual BE-Trans BE-Trans BE-Dual BE-Dual **ESL** ESL LEP No LEP With Total District Campus Education Early Exit Late Exit Two-Way One-Way **ESL** Content Pull-Out Services Services **ELL** State STAAR Percent at Advanced Standard All Grades Social Studies 2015 19% 8% 0% 0% 0% 0% STAAR Percent Met or Exceeded Progress All Grades 2015 57% 47% All Subjects 45% Reading 2015 59% 53% 50% Mathematics 2015 47% Writing 2015 56% STAAR Percent Exceeded Progress All Grades All Subjects 2015 15% 10% 11% Reading 2015 16% 13% 15% 2015 Mathematics 19% 2015 7% Writing Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) Sum of Grades 4-8 Reading 2015 39% 28% 29% 2014 45% 26% 28%

Texas Academic Performance Report

2014-15 Campus Participation ‡

Campus Number: 007904041

Campus Name: LYTLE JUNIOR HIGH SCHOOL

District Name: LYTLE ISD

Total Students: 363 Grade Span: 06 - 08

School Type: Middle

				A £			A		Daniff a	Two or	Caraial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
AllTests													
Test Participant	99%	98%	99%	100%	99%	100%	*	-	-	100%	100%	99%	99%
Included in Accountability	94%	94%	97%	92%	97%	100%	*	-	-	100%	100%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	2%	8%	2%	0%	*	-	-	0%	0%	1%	0%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	2%	1%	0%	1%	0%	*	-	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	0%	0%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: LYTLE JUNIOR HIGH SCHOOL Campus Number: 007904041

District Name: LYTLE ISD

Total Students: 363 Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Mo	Two or re Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14 2012-13	95.9% 95.8%	95.5% 95.3%	96.1% 95.6%	*	96.1% 95.5%	96.0% 95.8%	*	-	-	*	94.6% 93.8%	95.8% 95.4%	97.0% 96.0%
Annual Dropout Rate (Gr 7-8)													
2013-14 2012-13	0.5% 0.4%	0.3% 0.0%	0.3% 0.0%	*	0.0% 0.0%	1.9% 0.0%	*	-	-	*	4.5% 0.0%	0.4% 0.0%	0.0% 0.0%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE JUNIOR HIGH SCHOOL Campus Number: 007904041

District Name: LYTLE ISD

	Car			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	363	100.0%	1,720	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.7%	7.5%
Grade 1	0	0.0%	6.7%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	8.2%	7.4%
Grade 6	119	32.8%	7.0%	7.4%
Grade 7	116	32.0%	6.7%	7.3%
Grade 8	128	35.3%	7.7%	7.4%
Grade 9	0	0.0%	7.8%	8.0%
Grade 10	0	0.0%	6.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	8.0%	5.9%
Ethnic Distribution:				
African American	5	1.4%	0.9%	12.6%
Hispanic	287	79.1%	79.5%	52.0%
White	67	18.5%	18.3%	28.9%
American Indian	2	0.6%	0.5%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	2	0.6%	0.5%	2.0%
Economically Disadvantaged	254	70.0%	71.4%	58.8%
Non-Educationally Disadvantaged	109	30.0%	28.6%	41.2%
English Language Learners (ELL)	36	9.9%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	8	1.9%	2.0%	1.5%
At-Risk	230	63.4%	52.2%	51.2%
Mobility (2013-2014)	64	15.2%	18.0%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE JUNIOR HIGH SCHOOL

Campus Number: 007904041

District Name: LYTLE ISD

	Non-	Special Education F	Rates	Spe	ecial Education Rate	es
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	2.8%	2.0%	-	9.1%	8.6%
Grade 1	-	1.7%	4.3%	-	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.8%	0.8%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	8.3%	8.3%	1.4%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Averages by Grade and Subject (Der	ived from teacher responsibility rec	ords):				
Elementary:						
Kindergarten		-			19.2	19.2
Grade 1		-			19.3	19.3
Grade 2		-			22.5	19.3
Grade 3		-		•	19.7	19.1
Grade 4		-			20.5	19.1
Grade 5		-			23.1	20.8
Grade 6		19.7			19.7	20.3
Secondary:						
English/Language Arts		20.2		•	19.4	17.2
Foreign Languages		18.4			20.3	18.9
Mathematics		18.7			19.3	18.1
Science		20.2		•	17.5	19.1
Social Studies		22.0			17.1	19.6

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE JUNIOR HIGH SCHOOL Campus Number: 007904041

District Name: LYTLE ISD

	Campus	
Count/Avorago		Dorcont

Staff Information	Count/Average	Percent	District	State
Total Staff	40.1	100.0%	100.0%	100.0%
Professional Staff:	35.1	87.5%	61.7%	64.5%
Teachers	30.0	74.9%	46.3%	50.8%
Professional Support	3.1	7.6%	9.8%	9.7%
Campus Administration (School Leadership)	2.0	5.0%	3.5%	2.9%
Educational Aides:	5.0	12.5%	10.2%	9.6%
Total Minority Staff:	19.7	49.3%	53.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	3.0	10.0%	3.7%	9.9%
Hispanic	9.7	32.2%	33.9%	25.6%
White	17.3	57.8%	62.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	13.1	43.6%	34.2%	23.4%
Females	16.9	56.4%	65.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	21.2	70.6%	75.3%	75.1%
Masters	8.8	29.4%	24.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.6	12.1%	11.9%	8.5%
1-5 Years Experience	7.6	25.2%	26.4%	26.1%
6-10 Years Experience	9.7	32.4%	30.4%	22.6%
11-20 Years Experience	5.6	18.6%	20.0%	26.9%
Over 20 Years Experience	3.5	11.7%	11.3%	16.0%
Number of Students per Teacher	12.1	n/a	14.2	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE JUNIOR HIGH SCHOOL Campus Number: 007904041

District Name: LYTLE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	8.5	8.7	11.0
Average Years Experience of Teachers with District:	5.3	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,276	\$44,141	\$44,540
1-5 Years Experience	\$44,276	\$44,024	\$46,575
6-10 Years Experience	\$44,953	\$45.270	\$49,127
11-20 Years Experience	\$48,738	\$49,183	\$52,640
Over 20 Years Experience	\$55,015	\$57,199	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,460	\$46,936	\$50,715
Professional Support	\$47,987	\$54,684	\$59,791
Campus Administration (School Leadership)	\$70,168	\$69,226	\$74,292
Instructional Staff Percent:	n/a	62.4%	64.6%
Contracted Instructional Staff (not incl. above):	2.0	2.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE JUNIOR HIGH SCHOOL

Campus Number: 007904041

District Name: LYTLE ISD

Total Students: 363 Grade Span: 06 - 08 School Type: Middle

	Car			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	34	9.4%	8.0%	17.8%
Career & Technical Education	92	25.3%	31.7%	23.2%
Gifted & Talented Education	24	6.6%	4.4%	7.6%
Special Education	21	5.8%	6.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	1.8	6.1%	7.0%	4.3%
Compensatory Education	0.9	3.0%	6.6%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.5	85.1%	75.3%	72.6%
Special Education	1.7	5.5%	8.7%	9.0%
Other	0.1	0.3%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[🐈] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: LYTLE ISD

Campus Name: LYTLE EL

Campus Number: **007904101**

2015 Accountability Rating: Improvement Required

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Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 523 Grade Span: 02 - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in S Grade 3	atisfactory Sta	ndard or A	bove	•		•							,	
Reading	2015	77%	57%	57%	-	57%	59%	*	-	*	*	*	53%	63%
STAAR Percent at Phase-in S Grade 4	atisfactory Sta	ndard or A	bove											
Reading	2015	74%	58%	58%	-	52%	84%	*	-	-	-	*	57%	*
Writing	2015	70%	56%	56%	-	55%	62%	*	-	-	-	*	55%	50%
STAAR Percent at Phase-in S Grade 5 **	atisfactory Sta	ndard or A	bove											
Reading	2015	87%	67%	67%	*	63%	86%	-	-	-	-	*	59%	58%
Science	2015	72%	28%	28%	*	23%	52%	-	-	-	-	*	22%	*
STAAR Percent at Phase-in S All Grades	atisfactory Sta	ndard or A	bove											
All Subjects	2015	77%	59%	53%	*	50%	69%	*	-	*	*	*	49%	41%
Reading	2015	77%	63%	61%	*	58%	77%	*	-	*	*	*	57%	50%
Writing	2015	72%	48%	56%	-	55%	62%	*	-	-	-	*	55%	50%
Science	2015	78%	40%	28%	*	23%	52%	-	-	-	-	*	22%	*
STAAR Percent at Postsecon	dary Readines	s Standard												
Two or More Subjects	2015	41%	20%	14%	*	10%	29%	*	-	*	*	*	10%	*
Reading	2015	46%	26%	22%	*	18%	44%	*	-	*	*	*	17%	*
Writing	2015	34%	17%	21%	-	17%	38%	*	-	-	-	*	18%	*
Science	2015	44%	12%	6%	*	*	*	-	-	-	-	*	*	*
STAAR Percent at Advanced S	Standard													
All Subjects	2015	16%	5%	5%	*	4%	12%	*	-	*	*	*	3%	*

District Name: LYTLE ISD

Campus Name: LYTLE EL

Campus Number: 007904101

Texas Academic Performance Report 2014-15 Campus Performance

Campus Name: LYTLE EL
Campus Number: 007904101

District Name: LYTLE ISD

Total Students: 523 Grade Span: 02 - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced All Grades	Standard													
Reading	2015	17%	6%	8%	*	5%	21%	*	-	*	*	*	4%	*
Writing	2015	9%	*	*	-	*	*	*	-	-	-	*	*	*
Science	2015	16%	2%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exce All Grades	eded Progress													
All Subjects	2015	57%	47%	56%	*	54%	68%	*	-	-	-	*	53%	47%
Reading	2015	59%	53%	56%	*	54%	68%	*	-	-	-	*	54%	50%
Writing	2015	56%	*	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Pr	rogress													
All Subjects	2015	15%	10%	17%	*	18%	16%	*	-	-	-	*	17%	17%
Reading	2015	16%	13%	18%	*	18%	16%	*	-	-	-	*	17%	21%
Writing	2015	7%	*	*	-	*	-	-	-	-	-	-	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perce	nt of Faile	ers Passing	STAAR)										
Reading	2015 2014	39% 45%	28% 26%	26% 23%	-	26% 21%	*	-	-	-	-	*	24% 21%	33%
	2017	75/0	20 /0	23/0	_	21/0		-	_	_	_		21/0	

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 523 Grade Span: 02 - 05

School Type: Elementary

											Two or		_	
		Ctata	D:-1-:-1	C	African		\A/l+!++	American	A =!==	Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Lev	el II Star	ndard on Fi	rst STAAR	Administra	tion									
	2015	75%	48%	48%	*	45%	65%	-	-	-	-	*	39%	*
Students Requiring Accelerated I	Instructi	on												
	2015	25%	52%	52%	*	55%	35%	-	-	-	-	78%	61%	67%
STAAR Cumulative Met Standard														
	2015	84%	64%	64%	*	60%	78%	-	-	-	-	*	55%	58%
STAAR Failers Promoted by Grad	de Place	ment Comr	nittee											
	2014	92%	100%	100%	-	100%	*	-	-	-	-	-	100%	*

District Name: LYTLE ISD

Campus Name: LYTLE EL

Campus Number: 007904101

Texas Academic Performance Report

2014-15 Campus Performance ‡

Bilingual Education/English as a Second Language

Total Students: 523

Grade Span: 02 - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP With Services	Total ELL
STAAR Percent at Phase-in Sat All Grades	isfactory St	andard or	Above	•				•							
All Subjects	2015	77%	59%	53%	-	-	-	-	-	44%	44%	-	*	44%	41%
Reading	2015	77%	63%	61%	-	-	-	-	-	53%	53%	-	*	53%	50%
Writing	2015	72%	48%	56%	-	-	-	-	-	55%	55%	-	*	55%	50%
Science	2015	78%	40%	28%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Postseconda All Grades	ary Readine	ss Standar	d												
Two or More Subjects	2015	41%	20%	14%	-	-	-	-	-	*	*	-	*	*	*
Reading	2015	46%	26%	22%	-	-	-	-	-	*	*	-	*	*	*
Writing	2015	34%	17%	21%	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	12%	6%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced St All Grades	andard														
All Subjects	2015	16%	5%	5%	-	-	-	-	-	2%	2%	-	0%	2%	*
Reading	2015	17%	6%	8%	-	-	-	-	-	0%	0%	-	0%	0%	*
Writing	2015	9%	*	*	-	-	-	-	-	9%	9%	-	0%	9%	*
Science	2015	16%	2%	*	-	-	-	-	-	0%	0%	-	0%	0%	*
STAAR Percent Met or Exceede All Grades	ed Progress														
All Subjects	2015	57%	47%	56%	-	-	-	-	-	52%	52%	-	*	52%	47%
Reading	2015	59%	53%	56%	-	-	-	-	-	54%	54%	-	*	54%	50%
Writing	2015	56%	*	*	-	-	-	-	-	*	*	-	*	*	*

District Name: LYTLE ISD

Campus Name: LYTLE EL

Campus Number: 007904101

Texas Academic Performance Report

2014-15 Campus Performance ‡

Campus Number: 007904101 Bilingual Education/English as a Second Language

Total Students: 523

Grade Span: 02 - 05

(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Pr All Grades	rogress														
All Subjects	2015	15%	10%	17%	-	-	-	-	-	18%	18%	-	*	18%	17%
Reading	2015	16%	13%	18%	-	-	-	-	-	23%	23%	-	*	23%	21%
Writing	2015	7%	*	*	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAA Sum of Grades 4-8	AR Failers (Perc	ent of Fai	lers Passin	g STAAR)											
Reading	2015	39%	28%	26%	-	-	-	-	-	38%	38%	-	*	38%	33%
	2014	45%	26%	23%	-	-	-	-	-	*	*	-	*	*	*

District Name: LYTLE ISD

Campus Name: LYTLE EL

Texas Academic Performance Report

2014-15 Campus Participation ‡

Total Students: 523

Grade Span: 02 - 05 School Type: Elementary

				African			American		Pacific	Two or	Cassial	Г	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)			-		-								
All Tests													
Test Participant	99%	98%	99%	*	100%	98%	100%	-	*	*	100%	99%	100%
Included in Accountability	94%	94%	94%	*	94%	94%	100%	-	*	*	87%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	5%	*	5%	4%	0%	-	*	*	13%	6%	5%
Other Exclusions	1%	0%	1%	*	1%	0%	0%	-	*	*	0%	1%	6%
Not Tested	1%	2%	1%	*	0%	2%	0%	-	*	*	0%	1%	0%
Absent	1%	1%	1%	*	0%	2%	0%	-	*	*	0%	1%	0%
Other	0%	1%	0%	*	0%	0%	0%	-	*	*	0%	0%	0%

District Name: LYTLE ISD

Campus Name: LYTLE EL

Campus Number: 007904101

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

District Name: LYTLE ISD Campus Name: LYTLE EL Campus Number: 007904101

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Moi	re Races	Ed	Disadv	ELL
Attendance Rate 2013-14	95.9%	95.5%	96.6%	*	96.6%	96.8%	*	-	*	*	95.9%	96.5%	97.3%
2012-13	95.8%	95.3%	96.1%	95.9%	96.0%	96.1%	*	-	-	-	95.1%	96.2%	96.6%

Texas Academic Performance Report 2014-15 Campus Profile

District Name: LYTLE ISD Campus Name: LYTLE EL Campus Number: 007904101

	Can	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	523	100.0%	1,720	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.7%	7.5%
Grade 1	0	0.0%	6.7%	7.9%
Grade 2	136	26.0%	7.9%	7.8%
Grade 3	120	22.9%	7.0%	7.6%
Grade 4	126	24.1%	7.3%	7.5%
Grade 5	141	27.0%	8.2%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	6.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	7.8%	8.0%
Grade 10	0	0.0%	6.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	8.0%	5.9%
Ethnic Distribution:				
African American	2	0.4%	0.9%	12.6%
Hispanic	424	81.1%	79.5%	52.0%
White	91	17.4%	18.3%	28.9%
American Indian	3	0.6%	0.5%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	2	0.4%	0.2%	0.1%
Two or More Races	1	0.2%	0.5%	2.0%
Economically Disadvantaged	371	70.9%	71.4%	58.8%
Non-Educationally Disadvantaged	152	29.1%	28.6%	41.2%
English Language Learners (ELL)	53	10.1%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.0%	1.5%
At-Risk	294	56.2%	52.2%	51.2%
Mobility (2013-2014)	94	16.5%	18.0%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE EL Campus Number: 007904101

District Name: LYTLE ISD

	Non-	Special Education R	lates	Spe	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
RetentionRates by Grade:							
Kindergarten	-	2.8%	2.0%	-	9.1%	8.6%	
Grade 1	-	1.7%	4.3%	-	0.0%	8.1%	
Grade 2	0.0%	0.0%	2.9%	0.0%	0.0%	3.9%	
Grade 3	0.0%	0.0%	2.2%	0.0%	0.0%	1.6%	
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%	
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%	
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%	
Grade 7	-	0.8%	1.0%	-	0.0%	1.1%	
Grade 8	-	0.0%	1.0%	-	8.3%	1.4%	
Class Size Information	Com			Die		Ctata	
Class Size Information	Cam	pus		Dist	rict	State	
Class Size Averages by Grade and Subject (De				Dist	rict	State	
Class Size Averages by Grade and Subject (De							
Class Size Averages by Grade and Subject (De Elementary: Kindergarten				1	19.2	19.2	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1	erived from teacher responsibility reco	ords): - -		-	19.2 19.3	19.2 19.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2	erived from teacher responsibility reco	ords): - - - 22.5			19.2 19.3 22.5	19.2 19.3 19.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3	erived from teacher responsibility reco	ords):			19.2 19.3 22.5 19.7	19.2 19.3 19.3 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility reco	ords):			19.2 19.3 22.5 19.7 20.5	19.2 19.3 19.3 19.1 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility reco	22.5 9.7 20.5 33.1			19.2 19.3 22.5 19.7 20.5 23.1	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	erived from teacher responsibility reco	ords):			19.2 19.3 22.5 19.7 20.5	19.2 19.3 19.3 19.1 19.1	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	erived from teacher responsibility reco	22.5 9.7 20.5 33.1			19.2 19.3 22.5 19.7 20.5 23.1	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility reco	22.5 9.7 20.5 33.1			19.2 19.3 22.5 19.7 20.5 23.1	19.2 19.3 19.3 19.1 19.1 20.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	erived from teacher responsibility reco	22.5 9.7 20.5 33.1			19.2 19.3 22.5 19.7 20.5 23.1	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	erived from teacher responsibility reco	22.5 9.7 20.5 33.1			19.2 19.3 22.5 19.7 20.5 23.1 19.7	19.2 19.3 19.3 19.1 19.1 20.8 20.3	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	erived from teacher responsibility reco	22.5 9.7 20.5 33.1			19.2 19.3 22.5 19.7 20.5 23.1 19.7	19.2 19.3 19.3 19.1 19.1 20.8 20.3	

Texas Academic Performance Report 2014-15 Campus Profile

District Name: LYTLE ISD Campus Name: LYTLE EL Campus Number: 007904101

	Campus			
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	41.8	100.0%	100.0%	100.0%
Professional Staff:	36.1	86.3%	61.7%	64.5%
Teachers	29.5	70.6%	46.3%	50.8%
Professional Support	4.6	10.9%	9.8%	9.7%
Campus Administration (School Leadership)	2.0	4.8%	3.5%	2.9%
Educational Aides:	5.7	13.7%	10.2%	9.6%
Total Minority Staff:	21.7	51.8%	53.4%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.7%	9.9%
Hispanic	13.3	45.2%	33.9%	25.6%
White	16.2	54.8%	62.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.1	20.7%	34.2%	23.4%
Females	23.4	79.3%	65.8%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	23.8	80.6%	75.3%	75.1%
Masters	5.7	19.4%	24.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.1	13.9%	11.9%	8.5%
1-5 Years Experience	8.7	29.3%	26.4%	26.1%
6-10 Years Experience	10.7	36.1%	30.4%	22.6%
11-20 Years Experience	5.1	17.3%	20.0%	26.9%
Over 20 Years Experience	1.0	3.4%	11.3%	16.0%
Number of Students per Teacher	17.7	n/a	14.2	15.2

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE EL Campus Number: 007904101

District Name: LYTLE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	7.0	8.7	11.0
	4.3	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience	\$43,341	\$44,141	\$44,540
	\$43,821	\$44,024	\$46,575
	\$44,649	\$45,270	\$49,127
	\$48,448	\$49,183	\$52,640
Over 20 Years Experience Average Actual Salaries (regular duties only): Teachers Professional Support	\$53,905	\$57,199	\$59,787
	\$45,193	\$46,936	\$50,715
	\$52,700	\$54,684	\$59,791
Campus Administration (School Leadership) Instructional Staff Percent: Contracted Instructional Staff (not incl. above):	\$70,756	\$69,226	\$74,292
	n/a	62.4%	64.6%
	0.0	2.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE EL
Campus Number: 007904101

District Name: LYTLE ISD

Total Students: 523 Grade Span: 02 - 05 School Type: Elementary

	Can	npus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	51	9.8%	8.0%	17.8%
Career & Technical Education	0	0.0%	31.7%	23.2%
Gifted & Talented Education	21	4.0%	4.4%	7.6%
Special Education	32	6.1%	6.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	7.0%	4.3%
Compensatory Education	1.9	6.3%	6.6%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.7	86.9%	75.3%	72.6%
Special Education	2.0	6.8%	8.7%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[🐈] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

2014-15 Texas Academic Performance Report

District Name: LYTLE ISD

Campus Name: LYTLE PRIMARY SCHOOL

Campus Number: **007904103**

2015 Accountability Rating: Improvement Required

This school is paired with 007904101, LYTLE EL

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District Name: LYTLE ISD

Campus Name: LYTLE PRIMARY SCHOOL

Campus Number: 007904103

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2014-15 Campus Performance

Grade Span: EE - 01 School Type: Elementary

Total Students: 316

There is no assessment data for this campus.

Texas Academic Performance Report 2014-15 Campus Attendance and Postsecondary Readiness

Campus Name: LYTLE PRIMARY SCHOOL Campus Number: 007904103

District Name: LYTLE ISD

Grade Span: EE - 01

Total Students: 316

School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Moi	re Races	Ed	Disadv	ELL
Attendance Rate 2013-14 2012-13	95.9% 95.8%	95.5% 95.3%	95.9% 95.4%	* -	96.1% 95.5%	95.3% 94.8%	- *		- *	*	94.7% 95.1%	95.7% 95.4%	96.2% 94.8%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE PRIMARY SCHOOL Campus Number: 007904103

District Name: LYTLE ISD

	Car	npus		
Student Information	Count	Percent	District	<u>State</u>
Total Students:	316	100.0%	1,720	5,215,282
Students by Grade:				
Early Childhood Education	2	0.6%	0.1%	0.2%
Pre-Kindergarten	83	26.3%	4.8%	4.2%
Kindergarten	115	36.4%	6.7%	7.5%
Grade 1	116	36.7%	6.7%	7.9%
Grade 2	0	0.0%	7.9%	7.8%
Grade 3	0	0.0%	7.0%	7.6%
Grade 4	0	0.0%	7.3%	7.5%
Grade 5	0	0.0%	8.2%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	6.7%	7.3%
Grade 8	0	0.0%	7.7%	7.4%
Grade 9	0	0.0%	7.8%	8.0%
Grade 10	0	0.0%	6.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	8.0%	5.9%
Ethnic Distribution:				
African American	2	0.6%	0.9%	12.6%
Hispanic	241	76.3%	79.5%	52.0%
White	68	21.5%	18.3%	28.9%
American Indian	1	0.3%	0.5%	0.4%
Asian	0	0.0%	0.0%	3.9%
Pacific Islander	1	0.3%	0.2%	0.1%
Two or More Races	3	0.9%	0.5%	2.0%
Economically Disadvantaged	257	81.3%	71.4%	58.8%
Non-Educationally Disadvantaged	59	18.7%	28.6%	41.2%
English Language Learners (ELL)	36	11.4%	8.5%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.0%	1.5%
At-Risk	137	43.4%	52.2%	51.2%
Mobility (2013-2014)	27	18.4%	18.0%	16.9%

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE PRIMARY SCHOOL Campus Number: 007904103

District Name: LYTLE ISD

	Non-	Special Education R	lates	Spe	cial Education Rate	es
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.8%	2.8%	2.0%	9.1%	9.1%	8.6%
Grade 1	1.7%	1.7%	4.3%	0.0%	0.0%	8.1%
Grade 2	-	0.0%	2.9%	-	0.0%	3.9%
Grade 3	-	0.0%	2.2%	-	0.0%	1.6%
Grade 4	-	0.0%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.8%	1.0%	-	0.0%	1.19
Grade 8	-	0.0%	1.0%	-	8.3%	1.4%
	Camp			Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (D				Dist	rict	State
Class Size Averages by Grade and Subject (D	Derived from teacher responsibility reco	ords):				
Class Size Averages by Grade and Subject (D Elementary: Kindergarten	Derived from teacher responsibility reco	ords): 9.2		1	9.2	19.2
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1	Derived from teacher responsibility reco	ords):		1 1	9.2 9.3	19.2 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2	Derived from teacher responsibility reco	ords): 9.2		1 1 2	9.2 9.3 2.5	19.2 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1	9.2 9.3 2.5 9.7	19.2 19.3 19.3 19.3
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1 2	9.2 9.3 2.5 9.7 0.5	19.2 19.3 19.3 19.1
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1 2 2	9.2 9.3 2.5 9.7 0.5 3.1	19.2 19.3 19.3 19.3 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1 2 2	9.2 9.3 2.5 9.7 0.5	19.2 19.3 19.3 19.3 20.8
Class Size Averages by Grade and Subject (D Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1 2 2 1	9.2 9.3 2.5 9.7 0.5 3.1	19.2 19.3 19.3 19.3 20.8 20.8
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1 2 2 1	9.2 9.3 2.5 9.7 0.5 3.1 9.7	19.2 19.3 19.3 19.3 20.4 20.3
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1 2 2 1	9.2 9.3 2.5 9.7 0.5 3.1 9.7	19.2 19.3 19.3 19.3 20.4 20.3 17.2
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1 2 2 1	9.2 9.3 2.5 9.7 0.5 3.1 9.7	19.2 19.3 19.3 19.3 20.4 20.3 17.2
Class Size Averages by Grade and Subject (DE) Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	Derived from teacher responsibility reco	ords): 9.2		1 1 2 1 2 2 1	9.2 9.3 2.5 9.7 0.5 3.1 9.7	19.2 19.3 19.3 19.3 20.4 20.3

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE PRIMARY SCHOOL Campus Number: 007904103

District Name: LYTLE ISD

Total Students: 316 Grade Span: EE - 01 School Type: Elementary

----- Campus -----

	Campus						
Staff Information	Count/Average	Percent	District	<u>State</u>			
Total Staff	38.2	100.0%	100.0%	100.0%			
Professional Staff:	25.2	66.1%	61.7%	64.5%			
Teachers	19.0	49.7%	46.3%	50.8%			
Professional Support	4.2	11.1%	9.8%	9.7%			
Campus Administration (School Leadership)	2.0	5.2%	3.5%	2.9%			
Educational Aides:	13.0	33.9%	10.2%	9.6%			
Total Minority Staff:	19.0	49.7%	53.4%	46.3%			
Teachers by Ethnicity and Sex:							
African American	0.0	0.0%	3.7%	9.9%			
Hispanic	7.0	36.8%	33.9%	25.6%			
White	12.0	63.2%	62.5%	61.4%			
American Indian	0.0	0.0%	0.0%	0.4%			
Asian	0.0	0.0%	0.0%	1.4%			
Pacific Islander	0.0	0.0%	0.0%	0.2%			
Two or More Races	0.0	0.0%	0.0%	1.1%			
Males	3.0	15.8%	34.2%	23.4%			
Females	16.0	84.2%	65.8%	76.6%			
Teachers by Highest Degree Held:							
No Degree	0.0	0.0%	0.0%	0.9%			
Bachelors	19.0	100.0%	75.3%	75.1%			
Masters	0.0	0.0%	24.7%	23.4%			
Doctorate	0.0	0.0%	0.0%	0.6%			
Teachers by Years of Experience:							
Beginning Teachers	0.0	0.0%	11.9%	8.5%			
1-5 Years Experience	5.0	26.3%	26.4%	26.1%			
6-10 Years Experience	7.0	36.8%	30.4%	22.6%			
11-20 Years Experience	5.0	26.3%	20.0%	26.9%			
Over 20 Years Experience	2.0	10.5%	11.3%	16.0%			
Number of Students per Teacher	16.6	n/a	14.2	15.2			

Texas Academic Performance Report 2014-15 Campus Profile

Campus Name: LYTLE PRIMARY SCHOOL Campus Number: 007904103

District Name: LYTLE ISD

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.6	8.7	11.0
Average Years Experience of Teachers with District:	7.8	5.5	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$44,141	\$44,540
1-5 Years Experience	\$43,600	\$44,024	\$46,575
6-10 Years Experience	\$44,543	\$45,270	\$49,127
11-20 Years Experience	\$48,010	\$49,183	\$52,640
Over 20 Years Experience	\$56,465	\$57,199	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,462	\$46,936	\$50,715
Professional Support	\$52,710	\$54,684	\$59,791
Campus Administration (School Leadership)	\$66,329	\$69,226	\$74,292
Instructional Staff Percent:	n/a	62.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	2.0	2,090.1

Texas Academic Performance Report 2014-15 Campus Profile

Campus Number: 007904103

Campus Name: LYTLE PRIMARY SCHOOL

District Name: LYTLE ISD

Grade Span: EE - 01 School Type: Elementary

Total Students: 316

	Campus			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	33	10.4%	8.0%	17.8%
Career & Technical Education	0	0.0%	31.7%	23.2%
Gifted & Talented Education	0	0.0%	4.4%	7.6%
Special Education	25	7.9%	6.6%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	7.0%	4.3%
Compensatory Education	5.2	27.4%	6.6%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	12.8	67.3%	75.3%	72.6%
Special Education	1.0	5.3%	8.7%	9.0%
Other	0.0	0.0%	2.4%	3.3%

Link to: PEIMS Financial Standard Reports/ 2013-2014 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

[🐈] Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

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