Thank You.
I join the Dublin School Development Office and Director of Development Erika Rogers in thanking everyone and celebrating the remarkable investment this community has made in the education of our students. I can think of few greater causes for philanthropy than supporting the growth of young people as we help to launch them into an ever-changing world. Our hope is that Dublin graduates will be people of character, individuals who build community wherever they may be, adults who stand up and do the right thing, and leaders who seek to solve the challenges that our world faces. We can look at our world in desperation or we can look at it as a place filled with opportunity for young people filled with ideas, confidence, humility, decency and moxie! We humbly thank you for joining us in supporting Dublin’s unique and distinctive mission.

I have enjoyed spending a good part of the last ten weeks on the road with Dublin students, faculty, and alumni. Our travels started with a leadership development trip with the Class of 2018 to the New England Outdoor Center owned by Dublin alumnus Matt Polstein ’79. We love going to Matt’s camp, with its spectacular views of Mount Katahdin, for some serious white water rafting and late night discussions about character, leadership, and school culture. After returning to campus, Erika Rogers and I flew south to join the senior class in Tampa Bay, Florida, where alumnus Will Spencer ’86 treated us to a wonderful evening of food, fellowship and flamenco dancing as we welcomed the Class of 2017 into the Dublin School alumni family.

After graduation I ventured to Frutillar, Chile to spend some time with alumnus Jaime Said ’70 who is helping us create language exchange opportunities as part of our E.E. Ford Spanish Language Program. Jaime has helped to develop a cultural and recreational mecca in the small village in the heart of Patagonia and hopes to expose our students to the unique culture of the area. From Chile we drove over a high mountain pass in the middle of a blizzard to our final destination of Bariloche, Argentina. There we connected with three schools that hope to exchange students with Dublin in the future. There is something about the ruggedness and beauty of the Patagonian region and the kindness and optimism of the people that speaks to the culture of Dublin. I look forward to developing these wonderful connections with your support in the future.

From Patagonia I traveled with my family to China where we were invited to participate in the one hundredth anniversary of our Chinese partner school, the Beijing Experimental School (BES). We have helped consult BES in a number of areas as they have developed one of the premier international divisions among Chinese schools. I was particularly proud to see that they have developed their own version of Work Gang and have greatly expanded the extra-curricular offerings. Dublin School is now acting as a consultant to other Chinese schools that are hoping to open campuses based on the Dublin model. While in China we met with our terrific Dublin
families and members of our growing Dublin alumni body there. These trips provided true confirmation of the international reach of our little school on the shoulder of Mount Monadnock!

I am writing this note from my “western office” in Colorado, where I spend a few weeks each summer with my extended family. Living at 10,000 feet above sea level and spending some time away from the Dublin campus gives me an important perspective on the work we do during the year. From 10,000 feet I could not be prouder of the work our faculty is doing with our students at Dublin. From teaching them Calculus, to helping them ski down a steep mountain, to showing them how to be kind and thoughtful, to helping them learn how to live and thrive with people from different backgrounds, our faculty is helping to send these young people off to impressive colleges with the skills they need to be successful in school and in life.

The stories in this book reveal how you have supported our faculty by providing them with simple and elegant spaces to teach, coach and live, by giving endowment dollars for professional development, personal growth and competitive salaries. You have supported our students by helping to create what I believe is the very best boarding school campus in the United States! The Dublin campus, with its beautiful trails, lake access, mountains, valleys, fields, solar array, distinctive buildings, and state of the art classrooms and laboratories, operates on us in important and intentional ways. Show me the Dublin alum who does not get emotional when they visit campus for the first time after years away. You have provided financial aid to make Dublin accessible and affordable for qualified students regardless of means. You have created funds to support foreign travel, building robots, starting clubs, buying boats, purchasing science equipment, attending the New Yorker Festival, adding to our trail system, and on and on!

I want to thank Erika Rogers and her team for the amazing work they do for our School and for all of you for your generous contributions of dollars, wisdom and time for our community. I firmly believe that your contributions go further here than they might at other institutions. I encourage you to come and visit campus to see all the exciting changes, but to also see everything that has not changed. In particular, our commitment to the original values and history of Dublin School.

Thank you,
Brad Bates

“I can think of few greater causes for philanthropy than supporting the growth of young people as we help to launch them into an ever-changing world.”

— Brad Bates
A YEAR IN REVIEW

Celebrating the experiences your gifts made possible.

JULY 2016
Brad Bates attends Aspen Institute as an Arthur Vining Davis Foundation Fellow by recommendation from former faculty member and parent Caleb Davis P ’03, ’06.

NOVEMBER 2016
Regional Community Gathering San Francisco, CA

NOVEMBER 2016
Peru language immersion trip 2017 made possible by the Edward E. Ford Foundation Matching Grant which was completed in November 2016, thanks to the generous support of many.

SEPTEMBER 2016
Dublin School opens the 2016-2017 school year with 158 students.

OCTOBER 2016
Record reunion weekend attendance, and announcement of The Jan Haman Faculty Endowment Fund created by Michael Light ’81 and supported by many.
made possible.

Five Dublin endurance athletes commit to college programs.

Boys’ Nordic Team wins its first ever New England Prep School Athletic Council’s Championship, while girls place second.

Another successful Robotics season thanks to the unwavering support of many parents, grandparents, and mentors: Mike Kowalczyk, Myra Rebillard, Luhao Han from Markem-Imaje in Keene, John Albano from Precision Machining in Dublin and Peter Samuelson from S&S Machine Shop in Amherst, NH.

Girls’ Basketball Team wins the River Valley Athletic League Championship at home in the Whitney Gymnasium.

Dublin’s Revisit Day results in largest incoming freshman class of 39 students.

Creation of the Sally Foss and James Scott Hill Endowment Fund made possible by Cindy and Mike Dopp P'12.
The Class of 2017 enjoys an amazing senior dinner in Tampa, FL hosted by trustee Will Spencer ’86.

Dublin Grandparent contributions to the Annual Fund doubled this year and we were honored to have over 50 grandparents attend Grandparents’ Day.

Construction begins all over campus on PRISM Center, expanded Louise Shonk Kelly Recital Hall, new Dave Howe Administration Building, and new slope side dormitory.

2016/2017 Fiscal Year ends with all gifts totalling $1,568,129, including a new Annual Fund record of $427,840.
COMING SOON...

New Michael and Mary Cornog Library

Located adjacent to the expanded Louise Shonk Kelly Recital Hall with its new lobby and beneath the Griffin Learning Center, this area of campus will truly become the academic hub of the school. Fundraising for the new library is almost complete with gifts and pledges totaling $197,497. To finish the campaign, Peter and Teresa Imhoff P ’13, ’18 have made a very generous matching challenge of up to $50,000. With your help, we can meet the Imhoff challenge and begin creating the Cornog Library this school year!

“It was my pleasure to finally be able to give back to the Dublin community, because it’s something that I’ve wanted to do for such a long time. The Dublin School has been a long lasting blessing in my life and has helped in the shaping and the development of who I am today and I could never forget that.”

— Richada Grant 2004
TWO MEN AND AN EXCAVATOR

There may not be a more unlikely pairing. A 71-year-old retired construction worker and a 70-year-old MIT engineer. Joined by a love of work, solving problems and an excavator.

Bob Miles is Erika Rogers’ (Dublin’s Director of Alumni & Development) father. Shortly after graduating high school, Bob got in the cab of his first excavator. On his first day, he inadvertently took down a telephone line that was not scheduled for demolition. Things went better after that, and he spent a career building roads around New England.

George Foote is a long-time Dublin board member who has served on the Building Committee and as the Treasurer of the School. When George was at MIT in the 1960s, he designed and built a laser out of spare parts. There is nothing that George can’t design and make - from buildings to fireworks firing circuit boards.

Shortly after Bob retired, he and George were talking. George wanted to create some new trails on his property, and Bob was bouncing off the walls with the post-retirement blues. They decided that George’s existing trail building equipment was too small for their ambitions and they decided to rent an excavator. That went so well that they decided to buy an excavator - not the kind of thing that you can get at Home Depot. So they searched around New England finally settling on a used 15 ton Cat.

The equipment and the men have been heavily involved in all kinds of projects at Dublin. They have built miles of trails and together invented a new way of building trails that is more efficient than traditional methods. George marvels at Bob’s ability to visualize what he is doing before he does, “Bob never wastes any motion. The bucket has a flow. He can see what he wants to accomplish and do it with the least effort needed.” The admiration is mutual, “George thinks about how to fix things, and I do things. He is a very smart man - he thinks things out before he puts his foot in the mudhole…”

Together they put in 2200 hours on the excavator, which is the equivalent of a year’s worth of 8 hours a day work. Most of those hours have benefitted Dublin School.

After a lifetime of building streets, trails were a new challenge - our Nordic trails are designed to be skiable with as little as 2” of snow. That requires an extremely smooth and thoughtfully built surface with banking and culverts to hold and protect the snow. Dublin’s natural environment is littered with rocks and stumps and devoid of significant topsoil. Bob knew that he “had to generate dirt.” He found by digging down four feet he could overturn the rocky surface, creating a reliable substrate and also release lots of quality building soil to topdress the trails. Bob and George have mastered their technique so they can build a trail in three passes of the excavator: (1) a rough cutting and clearing; (2) rough grading, pulling and burying stumps off the trail and overturning the surface rock/soil layers; and, (3) final smooth grading.

Bob and George’s (semi)retirement fun is a little different than for some others. It is not golf. For them, it is about enjoying solving problems and being active. They love to work. And they love to work together.
THE JAN HAMAN FACULTY ENDOWMENT

The Jan Haman Faculty Endowment Fund was established in 2016 by alumnus Michael Light ’81 who created this fund with an initial gift of $50,000. The fund is designated for faculty support and retention and will be used to develop Dublin teachers like Jan who make life-long impacts on the lives of their students. Thanks to the alumni, faculty and friends listed here the fund now totals $59,188 and Michael has generously shared that he is willing to give an additional $50,000 if at least 50 Dublin alumni match his initial gift. If Jan made a difference in your life, please consider supporting this very special endowment fund. Please contact Development Director, Erika Rogers (603) 563-1230 if you have questions.
LOOK WHO’S GRADUATED:
CONGRATULATIONS
DUBLIN SCHOOL
ALUMNI

Alexis Andrus ’13
Mount Holyoke, BA Neuroscience and Behavior, a minor in Environmental Science

Amanda Bartlett ’13
Lynchburg College, BS Psychology

Lukas Barth ’13
Fordham University, BA Business Administration/Information Systems

Emily Beaupre ’13
Loyola University-Chicago, BA Advertising and Public Relations

Paige Brnger ’12
Wheaton College, BA History and Education minor

Aron Cowen-Luehrmann ’13
Temple University, BS Math/Computer Science and Physics minor

Sydney De Tomaso ’13
Beloit College, BS Public Health
Yunfan Ge ’13
Michigan State University, BS
Electrical Engineering and
Computer Science

Jess Hopple ’06
University of Cincinnati, BS
Chemistry

Katherine Houde ’13
Saint Michael’s College, BA
Pre-Pharmacy

Charlie Imhoff ’13
Carleton College, BA
Computer Science

Sung Ho Kim ’10
Washington University
in St. Louis, BS Business
Administration/Finance

Tyson Laa Deng ’13
Soka University of America, BA
Social & Behavioral Sciences

Alex Lange ’13
University of New Hampshire,
BA History

John Lewtas ’13
Bennington College, BA Design

Saioa Ochoa Mendez ’13
Curry College, BA Business
Management/Marketing and
Finance

Jamie Pierce ’13
Johns Hopkins, BA Writing

Vilvi Salmi ’17
Muonio, Finland and Dublin
School, USA (High School)

Jessica Scharf ’13
University of New Hampshire,
BA Teaching (English)

Colin Emerson Sistare ’13
Wheaton College, BA Religious
Studies and Philosophy minor

Karion Smith ’13
Agnes Scott College, BA
Psychology and African
Studies

Erik Steele ’11
Embry-Riddle Aeronautical
University, BS Aeronautical
Science

Jillian Steele ’13
Rhode Island School of Design,
BFA Jewelry and Metals

Lizzy Takyi ’13
Bowdoin College, BA Africana
Studies and Anthropology

Aliyah Westbrook ’13
Loyola University Maryland, BA
Elementary Education
“Dublin School was a life changing gift for our son. One must experience the “Dublin difference” to truly understand and appreciate its unique impact.”

—Ellen & Mark Hyde, P ’17
“What do you do all day, Mrs. Rogers?” I remember being asked that question in 2007 by one of the students during my first year as Alumni and Development Director. Looking back, I remember being not sure how to answer the question. Partially because I was still figuring out the job myself, and partially because successful development work is hard to describe. I had been a faculty member at Dublin for 10 years already and recall realizing that my new role as director was most similar to my role as a student advisor. Now instead of being the advocate for a handful of students, I was leading the team advocating for the entire school.

I am honored to report that the final total of all gifts and pledges for the 2016/2017 fiscal year is $1,568,129 generously given by 555 alumni, parents, trustees, faculty and friends. Together we completed the PRISM fundraising campaign, raising a grand total of $1,500,480 and exceeded last year’s Annual Fund total. Endowment contributions have also increased and represent some of the most precious dollars a school can receive.

Being a good advisor means providing unwavering support, helping to identify strengths and weaknesses, and facilitating opportunities for growth. If you participated in a Dublin School event, shared a concern, or made a gift that helped a student or program grow, you are a Dublin advisor. But like the faculty here know, advisor work is never done and requires the same effort and dedication year after year. Your loyal support is vital for the long-term health and growth of Dublin School and we need everyone to consider themselves Dublin advisors.

I still love being a student advisor and it is through my advisees’ experiences that I see firsthand how your generosity influences their lives at school and their preparation for the future. The happiness and success of a school’s graduates are the best, real measures of its effectiveness and quality. Because of your help, we are able to provide our students with an array of opportunities that teach the necessary skills for building lives filled with purpose, joy and fulfillment. Now that is being a good advisor.
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<td>Miss Patricia A. Fletcher, H ’05</td>
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<td>Mr. Edward F. Glassmeyer ’59</td>
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<td>Mr. James Goddard &amp; Mrs. Judith Hoyt Goddard, H ’11</td>
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* Indicates 5 years of giving  ** Indicates 10 years of giving  *** Indicates 15+ years of giving  ("(dec.)") Indicates deceased
Dublin School played such an important role in my development. I’m quite sure that without the support, encouragement and acceptance I received as a student I would not have near the quality of life I do now. I certainly would not have the motivation to participate in my community as I do today. I learned to be part of efforts that are larger than myself.”

— Cathy Jessup ’78
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<th>Ms. Jessica L. Hopple '06 *</th>
<th>Mr. &amp; Mrs. Bruce Marcus P '91 ***</th>
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<td>Mrs. Susie Vogel &amp; Mr. Alex Vogel, P '20 **</td>
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“I am happy to support Dublin and to help give other kids the same great experience my son had.”

— John Hodson P ’17
“Education is so important and places like Dublin help foster people’s curiosity and ingenuity. I’m so happy to support the new PRISM center and I can’t wait to take a tour!”

— Eric Meils ’04
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“Dublin’s innovative programming coupled with the intentional focus on curiosity and community make it a perfect learning environment for our boys. The community feels very authentic — meeting the kids where they are and allowing them to experiment in a supportive environment.”

— Beth Brown P ’18, P ’21
EE FORD IN ACTION: SPANISH IMMERSION IN PERU AND SPAIN

Two groups of Dublin School students and teachers traveled to Peru and Spain during March and June respectively thanks to the support from the Edward E. Ford World Language matching grant to Dublin School. Both trips were an immersive experience with homestays in Peru and Spanish classes at Enforex Language School in Spain.

In Peru, the group visited Lima and then traveled to the Andes and the countryside of the Incan Empire, visiting Cusco, the Incan Capital, the Sacred Valley, Ollantaytambo, Aguas Calientes, and the world famous Machu Picchu. In Spain, the group explored Granada, Seville, Cordoba, and Nerja. Highlights of this trip included a night tour of the Alhambra (supported by alumnus Clifford Pafford ’75), a Flamenco performance and dance lesson, and swimming in the Mediterranean.

Each trip was designed to also take advantage of opportunities to hear real stories and see “non-tourist” sights. AJ Lee ’19 shared that, “One night when we had downtime with our host family, the father went for a walk with me and Emil and we went to the market. We entered the back way into the market, which none of us had done before. We saw houses and shops and less touristy sections of town and could see how people really live, without the veneer of tourism and shops.”

“My favorite moments definitely happened during my homestay,” Katia Dermott’17 describes. “Our family was so welcoming and absolutely hilarious which means a lot when you’re in a new place trying to adjust. One night when one of us was trying to say something in Spanish to the father of the family and accidentally said the completely wrong thing, so everyone was super confused, but we all ended up laughing about it for a while afterwards. I think that just goes to show how good an experience it is to delve into cultures and languages that are new to you even when you can’t speak the language perfectly.”

“I am able to comprehend a lot more in terms of just listening and understanding what people say to me.”

— Shaneil Wynter ’17
WHY I GIVE TO DUBLIN

Thinking back over my life there are events and experiences that I realize had a significant influence on who I am and what I feel is important. My three years at Dublin was such an experience. The faculty: Charles Gillespie, Norm Wight, Charles Latham, Bill North and others, were not only outstanding teachers but supportive and caring individuals. Under the guidance of Paul Lehmann we were all given space, opportunity, encouragement and time to do our thing. For me and my roommates: Fred Schauffler and David Durrell and others, it was the radio shack (WDUB). An old converted and expanded chicken coop out behind the Wing and Hollow dorm.

Over the years I’ve seen this same supportive and caring faculty and the space, opportunity, encouragement and times given to students to do their thing in groups and individually. These are events and experiences that will be significant to them and be remembered. I feel very fortunate to have had the Dublin experience and it is with sincere gratitude that I give to Dublin so others will have similar experiences (including work gangs).

With truth and courage, Bill Cornell ’52,
Member of The Lehmann Legacy Circle

For more information about including Dublin School in your estate plans please contact, Erika Rogers, Alumni & Development Director.
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DUBLIN SCHOOL
• Indicates 5 years of giving  ** Indicates 10 years of giving  *** Indicates 15+ years of giving  "(dec.)" Indicates deceased
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“The parts about Dublin that I will always remember are the things I didn’t mean to do, the things that now are a huge part of my life, but never would have tried until Dublin gave me the opportunity.”

— Zoe Hewitt ’18

“Dublin is a place for self-growth and reflection. The faculty and my peers challenge my way of thinking daily which results in my having a more conscious and independent mind.”

— Clare Fowler ’18
NORM “PRO” WIGHT ENDOWMENT FUND FOR ATHLETICS

Norm “Pro” Wight was a Dublin School teacher and coach from 1944-1961. Master of the math blackboard, king of the ski slope, ball player extraordinaire, and all-knowing outdoorsman, there was little Norm could not do. A true believer in the power of athletics and the benefits of being outdoors, Norm would be thrilled to see Dublin’s thriving athletic program today - A program where students who have never tried a sport before can immediately be part of a team and where sportsmanship is valued above all else.

The Norm “Pro” Wight Endowment Fund for Athletics was started in 2010 and thanks to the generosity of the 30 alumni and friends listed here, the fund now totals $60,562.79. As part of the School’s permanent endowment, a percentage of the interest each year will be used to help us purchase athletic equipment for student families who cannot afford it, recruit top coaches, and maintain our beautiful facilities. Thank you for helping us stay true to Norm’s legacy of building students up with unwavering kindness, showing the rewards of hard work and living a healthy, active lifestyle.

Norm “Pro” Wight Endowment Fund Contributors

Pete Antonellis P ’12, ’20
Joaquin E. Bacardi ’57
Nathaniel “Buddy” Bates ’53
Louisa Birch ’57
Johnathan Bourne ’58
James Bright ’68
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In honor of:
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In honor of:
H. Gilman Nichols ’46
Mr. Paul Goodof *

In memory of:
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Mrs. Joseph G. English, P ’86 ***
Mr. Robert C. English ’86 ***

H. William Evans
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* Indicates 5 years of giving
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FORD STEFFIAN FUND

“The Ford-Steffian fund provides an almost unimaginable opportunity for faculty in any aspect of their development that matters to them - funding for conferences and classes, support for travel with family, or new fitness equipment. It allows Dublin to take care of faculty as full, growing human beings, and this models what we want our students to achieve.” — Sarah Doenmez P ’05,’07,’10, Academic Dean

The Ford-Steffian Endowment Fund was established in 1989 when a generous gift from John Steffian ’52 and his wife Sarah was matched by the Edward E. Ford Foundation. The combined gifts were invested, the fund was restricted, and a percentage of the annual income is used each year for summer enrichment for faculty and staff at Dublin School. Full-time faculty and staff are eligible to apply for a grant to fund any of the following: courses, workshops, personal, intellectual and/or creative pursuits, and summer vacation travel or study that would help teachers renew themselves as professionals and human beings.

The list of teachers who have received funding reads like a “Who’s Who” of the Dublin faculty. Each grant helped enrich the life of a teacher and thereby helped generations of students receive the very best care and education. Since its creation, the Ford-Steffian fund has granted over $150,000, while continuing to grow in the School’s endowment. On behalf of the trustees, faculty, staff and students of Dublin School we wish to share our deepest thanks to John and his wife Sarah (who sadly passed away this year). Your gift combined with the support of the Edward E. Ford Foundation highlights the profound results that thoughtful endowment gifts can have on a school year after year. Thank you.

Dublin School faculty and staff supported by Ford Steffian Fund

Larry Ames
Brad Bassi
Brian Beale
Rebecca Beauzay
Jason Bennett
Susan Bergeron
Mallary Blair
Sheila Bogan
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John Tribuna
Will Walker
Henry Walters
Jung Yun
Mike Yurgeles
Nancy Yurgeles
The Honorable George Rockwell Sprague, P’87
1948 - 2016

Trustee, parent, beloved husband and father, public servant, and philanthropist. These were some of the ways that George touched the lives of others and his community.

We will always remember George for his leadership as a trustee and his passion for Dublin School. He served on Dublin’s Board of Trustees for several years and was delighted when his son Zander Sprague ’87 was chosen to become a trustee himself.

George and his wife Lee have supported virtually every major project on campus since becoming Dublin parents in the mid 1980’s, including the new PRISM Center following George’s last campus visit in 2015. Whether in Boston, Maine or Florida, George and Lee would also open their home for Dublin regional events and could always be counted upon for strategic council and Annual Fund support.

In his professional life George held multiple positions in the Commonwealth of Massachusetts including Director of Conservation Services in the Department of Natural Resources, elected to three terms in the Massachusetts House of Representatives 1972-78, was a Commissioner in the Department of Public Utilities, and was appointed a Judge in the Middlesex District of the Trial Court from 1992-2008. He served on many boards from educational institutions to environmental and conservation organizations. He was the author of the 1969 Wetlands Conservation Act in Massachusetts, the first such act in the nation.

We are humbled by, and deeply appreciate George’s love, commitment and service to Dublin School.
Bottom Row: Katia Dermott, Old Fort, NC (Kalamazoo College), Mei Yi Zhong, Beijing, China (Cornell University), Lucy Martin, Nantucket, MA (University of New Hampshire), Shanel Wynter, Brooklyn, NY (University of Albany), Sabrina Hayden, Marlborough, NH (Bowdoin College), Noelia Calcano, Hamilton, NJ (Bowdoin College), Brianna Moore, Irvington, NJ (Bowdoin College), Xiao Yang, Shanxi, China (University of California – Davis), Madeline Pastan, Marblehead, MA (Marist College), Somali Green, New York, NY (Simmons College), Eliza Sigel, Manchester, NH (Castleton State University), Rowan Brown, Pomfret, MD (Drexel University)

Middle Row: Matthew Levin-Nussbaum, New York, NY (Clark University), Alexander Simpson, New York, NY (Sierra Nevada College), Calvin Bates, Dublin, NH (Middlebury College), John Sandstedt, West Newton, MA (Rose Hulman Institute of Technology), Robert Dessel, Fairfield, CT (Auburn University), Liam Kelly, Sandy Hook, CT (American University), Robert Umbach, Birmingham, AL (Birmingham-Southern College), Joseph Hynes, Dover, MA (Washington College), Riley Hodson, Westport, CT (University of Puget Sound), Robert Bostrup, Ridgefield, CT (Northeastern University)

Top Row: Dieter Brehm, Harrisville, NH (Olin College of Engineering), Benjamin Simon, New York, NY (Wake Forest University), Ryan Hyde, Hollis, NH (University of Denver), George Henry Werowinski, Acton, MA (St. Lawrence University), Geoffrey Erickson, Concord, NH (High Point University), William Stanhope, Nassau, Bahamas (Florida Institute of Technology), Jared Lewis, Bennington, NH (Providence College), Alexander Maxwell, New Haven, CT (Gap Year), Mark Franklin, Keene, NH (Northeastern University), Cameron Harrington, Francestown, NH (Drexel University), Hyeong Bin Chu, Seoul, South Korea (Boston College), Emil Hristache, Peterborough, NH (Wheaton College), Armaan Gandevia, Hong Kong, China (Ferris State University)
“I would like to nominate Charlie Castle ’19 for a Moxie award. He spent a lot of his extra time trying to help me to complete my art project when he didn’t have to. His positivity and kindness is very much appreciated.”

– Nancy Rose Unser ’18