

Legal Theory, 12 (2006), 1–28. Printed in the United States of America
Published by Cambridge University Press 0361-6843/06 \$12.00 + 00

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45

THE LAW AS A SOCIAL PRACTICE: *Are Shared Activities at the Foundations of Law?*

Matthew Noah Smith*
Yale University

A central tenet of positivism is that a social practice is at the foundations of law. This has been cashed out in a variety of ways. For example, Austin argues that, among other practices, a habit of obedience to a sovereign is at the foundations of law, and Hart argues that at the foundations of law is the converging attitudes and behaviors of a class of relevant officials. Since Hart, some prominent positivists have employed either David Lewis’s analysis of conventions or Michael Bratman’s theory of shared cooperative activities to develop new accounts of the social practices that are at the foundations of law, whatever those foundations might be. In this paper, I identify five features characteristic of the Lewisian and Bratmanian models of social facts—models of what I call *hypercommittal* social practices. I then show that models of social facts that have these features ought not to be used to explain the way in which a social practice is at the foundations the law. I conclude that hypercommittal social practices such as Lewisian conventions or Bratmanian shared activities are not at the foundations of law.

I. INTRODUCTION

The legal theorist Scott Shapiro puts it well: “Legal philosophers never tire of saying that the law is a social practice. But what precisely does this dreary bit of jurisprudential boilerplate mean?”¹ One approach among analytic legal philosophers when answering this question has been to employ either David Lewis’s analysis of conventions or Michael Bratman’s analysis of joint intentional actions and shared cooperative activities to explain how law is social practice.²

*I thank Jules Coleman, George Bealer, James Woodbridge, and Troy Cross for valuable conversations about these issues. I also thank the participants of the 2006 Analytical Legal Philosophy Conference at UCLA and two anonymous referees for extremely helpful comments on earlier drafts of this paper.

1. Scott Shapiro, *Legal Practice and Massively Shared Agency* (unpublished manuscript), at 1.

2. For a representative sample of the Lewisian approach, see Gerald Postema, *Coordination and Convention at the Foundations of Law*, 11 J. LEGAL STUD. 185 (1982); Jules Coleman, *Negative and Positive Positivism*, 11 J. LEGAL STUD. 139 (1982); Gerald Postema, *Conventions at the Foundations of Law*, in 1 THE NEW PALGRAVE DICTIONARY OF ECONOMICS AND THE LAW 465–472 (P. Newman ed., 1998); Jules Coleman, *Incorporationism, Conventionality and the Practical*

1 But there is an ambiguity here. For what are legal philosophers talking
2 about when they say that the law is a social practice? Since the publication of
3 H.L.A. Hart's *The Concept of Law*, contemporary positivists are often just talking
4 about the rule of recognition.³ Hart argues that a rule of recognition is
5 at the foundation of law and that the rule of recognition exists only when it
6 is practiced by the relevant officials. The mystery philosophers of law faced,
7 then, was to explain what it meant for a rule of recognition to be practiced
8 by the relevant officials (a gesture in the direction of the internal point of
9 view is quite clearly insufficient). To resolve this mystery, some philosophers
10 appeal to Lewis's account of conventions or to Bratman's account of shared
11 agency. Often, the choice of framework—Lewisean, Bratmanian, or some
12 other framework—and the tweaks to that framework for analyzing the rule
13 of recognition as a social practice are designed to address one of the bat-
14 tery of arguments that Ronald Dworkin and like-minded philosophers have
15 launched against Hartian positivism.⁴

16 With one or two exceptions, those who have attempted to develop a
17 theory of how the rule of recognition is a Lewisean convention or a
18 Bratmanian shared activity have abandoned this project.⁵ Accordingly, some
19 legal theorists who were once leading proponents of the view that the rule

20
21
22
23 *Difference Thesis*, in HART'S POSTSCRIPT 99–148 (Jules Coleman ed., 2001); and ANDREI MARMOR,
24 POSITIVE LAW AND OBJECTIVE VALUES (2001), esp. ch. 1. See also Eerik Lagerspetz, THE OPPOSITE
25 OF MIRRORS: AN ESSAY ON THE CONVENTIONALIST THEORY OF INSTITUTIONS (1995), ch. 7. Postema,
26 who was the first to use a Lewisean framework to explain how rules of recognition are social
27 rules, presumes that the function of rules of recognition is the resolution of recurrent coordi-
28 nation problems. But one need not adopt this view to be a conventionalist about the law.
29 This is important because Leslie Green has provided a very strong argument against taking
30 fundamental legal rules—rules of recognition—to be Lewisean conventions whose function is
31 to solve a recurrent coordination problem. See Leslie Green, *Positivism and Conventionalism*, 12
32 CAN. J. LAW & JURISPRUDENCE 35 (1999). Marmor, *id.*, argues that one can be a conventionalist
33 without endorsing the view that the aim of the rule of recognition is resolution of recurrent
34 coordination problems. Lewis's account of conventions is found in DAVID LEWIS, CONVENTION:
35 A PHILOSOPHICAL STUDY (1969). For a representative sample of the Bratmanian approach, see
36 Christopher Kutz, *The Judicial Community*, 11 PHIL. ISSUES 442 (2001); Scott Shapiro, *Laws, Plans,*
37 *and Practical Reason*, 8 LEGAL THEORY 387 (2002); and JULES COLEMAN, PRACTICE OF PRINCIPLE
38 (2001). For Bratman's views, see MICHAEL BRATMAN, FACES OF INTENTION (1999), chs. 5–8.

39 3. H.L.A. HART, THE CONCEPT OF LAW (Raz and Bullock, eds., 2d ed., 1994).

40 4. See RONALD DWORKIN, *Model of Rules I*, in TAKING RIGHTS SERIOUSLY 14 (1977); and *Model*
41 *of Rules II*, in *id.*, 46. See also RONALD DWORKIN, LAW'S EMPIRE (1986). Postema and Coleman, in
42 their groundbreaking articles (Postema, *Convention and Coordination at the Foundation of Law*,
43 *supra* note 2; and Coleman, *Negative and Positive Positivism*, *supra* note 2) that established this
44 approach to analyzing the way in which the rule of recognition is a social rule, were responding
45 to some of Dworkin's objections to Hart. There have been too many epicycles of this debate
to cite all the relevant literature. I do not mean to suggest that Razian objections to Hart
have not played a role in shaping how people have thought about the rule of recognition as
a social practice. But by a wide margin, Dworkin's objections and the objections of those who
are sympathetic to Dworkin's position—whatever the merit of these objections—have been the
primary source of the hurdles philosophers of law have had to clear in their reflections about
how to conceive of the social practice of the rule of recognition.

5. The most important exception is MARMOR, *supra*, note 2, who defends a modified Lewisean
conventionalist account of the rule of recognition.

The Law as a Social Practice:

3

1 of recognition is some kind of conventional social norm have turned their
2 attentions away from working out how rules of recognition in particular are
3 social practices and back toward the old question of working out how the
4 foundations of law are social practices, whatever those foundations might
5 be.⁶ In this paper, I argue against continuing to employ certain models of
6 social practices to explain how the foundations of law are social practices.

7 When exploring this issue, one must be careful to distinguish claims about
8 the social practices at the foundations of law based upon purported conceptual
9 truths about law (e.g., Raz argues that a conceptual truth about the
10 law is that it claims authority and so the social practices at the foundation
11 of law must be ones that somehow allow for such a claim) and claims about
12 social practices at the foundations of law based upon claims about law that
13 are not conceptual truths (e.g., there is often disagreement among legal
14 officials about the criteria of legal validity and so the social practices at the
15 foundation of law must not be fatally disrupted by such disagreement).⁷
16 In this article, I defend a view based upon claims about the law that I do
17 not take to be conceptual truths. In particular, I argue that given some
18 noncontroversial facts about contemporary legal systems, a certain class of
19 models of social facts of which the Bratmanian theory of shared activity and
20 Lewisian model of conventions are members—models of what I call *hyper-*
21 *committal*⁸ social practices—ought not to be used to explain the way in which
22 the law is a social practice.⁹ Looking closely at Bratman's view in particular,
23 I identify five features that I take to be characteristic of hypercommittal
24 social practices. I argue that many legal systems fail to have these features.
25 On the basis of this, I conclude that conceptual analyses of social practices
26 as hypercommittal ought not to be employed as frameworks to analyze how
27 the foundations of law are social practices. In short, I aim to show that the
28 foundations of law are not hypercommittal social practices (from here on,
29
30
31

32 6. See Shapiro, *Law, Plans, and Practical Reason*, *supra* note 2, in which Shapiro argues for a
33 Bratmanian theory of legal authority; and Shapiro, *Legal Practice as Massively Shared Agency*,
34 *supra* note 1, in which Shapiro argues for a novel theory of legal institutions as social practices.
35 In COLEMAN, *PRACTICE OF PRINCIPLE*, *supra* note 2, Coleman's suggestion that we might analyze
36 the rule of recognition as a Bratmanian shared activity turns out to be a suggestion that we
37 analyze legal systems as Bratmanian social practices (I say more about this below). Gerald
38 Postema now focuses his attention on the overall practice of the law and not just the rule
39 of recognition. See Gerald Postema, *Law's Melody*, 7 *ASSOCIATIONS* 227 (2003); and *Melody and*
40 *Law's Mindfulness of Time*, 17 *RATIO JURIS* 203 (2004). See also Kutz, *supra* note 2.

41 7. Conversations with Jules Coleman have helped me to see the wide-ranging significance
42 of this point.

43 8. Shelly Kagan first used this term in a Yale Law School seminar in the Spring 2006 semester
44 when discussing Shapiro, *Legal Practice and Massively Shared Agency*, *supra* note 1.

45 9. Two other important members are Margaret Gilbert's and Raimo Tuomela's theories
of social practices. Gilbert's main work is MARGARET GILBERT, *ON SOCIAL FACTS* (1989). She
discusses Hart at length in GILBERT, *SOCIALITY AND RESPONSIBILITY* (2000), ch. 5. A relevant
sample of Tuomela's view is Raimo Tuomela & Kaarlo Miller, *We-Intentions*, 53 *PHIL. STUD.* 367
(1988). Neither Gilbert's nor Tuomela's views have been incorporated into Anglo-American
jurisprudence to the degree to which Lewis's and Bratman's have been.

1 when I use the phrase “the law is a social practice” and phrases like that, I
2 mean something like “the foundations of law are social practices”).¹⁰

3 My conclusion may be reminiscent of Dworkin’s criticisms of Hartian
4 positivism (and his criticisms of positivism in general). In brief, Dworkin
5 argues that there is far too much disagreement in the practice of law for the
6 foundations of law to be conventional social norms. My line of argument,
7 although focused on disagreement, is nonetheless distinct from Dworkin’s
8 and therefore does not suffer from some of the well-known problems from
9 which his suffer.¹¹ Thus although some Dworkinians may find my skeptical
10 conclusions about taking the foundations of law to be a social practice to
11 be old news, I believe I am offering a novel set of arguments.

12 Before diving into the body of the discussion, I shall introduce an impor-
13 tant caveat. Nothing I say in this paper is meant to be an objection to Lewis’s
14 theory of conventions or Bratman’s theory of shared activities. My only goal
15 is to raise worries about analyzing the social practices at the foundations
16 of law using the Lewisian or Bratmanian frameworks. Neither Lewis nor
17 Bratman ever argue that all social practices should be analyzed according
18 to their respective models. In Lewis’s case, he is interested entirely in con-
19 ventions understood as solutions to iterated coordination problems and he
20 makes clear that he does not take every social practice to be a solution to
21 an iterated coordination problem.¹² Bratman also self-consciously describes
22 his project as modeling shared agency only and not all social practices.¹³

23 The paper proceeds as follows. In Section II, I give a formal account of
24 what we mean by the claim that the law is a social practice. In Section III,
25 drawing on Joseph Raz’s work, I give a very brief and preliminary for-
26 mal explanation of what people in legal systems do. Sections IV and V
27 are the heart of the paper. In these sections, I give an overview of the
28 Bratmanian theory of shared activity, I give an example of its use as a frame-
29 work for an analysis of legal institutions, I identify five defining features
30 of the Bratmanian framework, and finally, I explain why the Bratmanian
31

32 10. To be clear, my argument does not rest on the claim either that the law in some commu-
33 nity is identical to a social practice or that the law is identical to some set of legal institutions.

34 11. Dworkin’s misreading of Hart in Dworkin, *Model of Rules II*, *supra* note 4, is well known.
35 For a recent and relevant criticism of the semantic sting argument, see Kenneth Einar Himma,
36 *Ambiguously Stung: Dworkin’s Semantic Sting Reconfigured*, 8 *LEGAL THEORY* 145 (2002).

37 12. See LEWIS, *supra* note 2, ch. 1.

38 13. Although he suggests that his analysis can be extended to cover large-scale social prac-
39 tices when he writes in *Shared Cooperative Activity* in BRATMAN, *supra* note 2, at 94:

40 Such shared cooperative activities can involve large numbers of participating agents and
41 can take place within a complex institutional framework—consider the activities of a
42 symphony orchestra following its conductor. But to keep things simple I will focus here
43 on shared cooperative activities that involve only a pair of participating agents and are not
44 the activities of complex institutions with structures of authority.

45 *See also I Intend that We J* in BRATMAN, *supra* note 2, at 144, in which Bratman asks whether
his account of shared agency picks out just one species of shared agency from a broader genus
of shared agency. He says nothing of institutions or large-scale social practices.

The Law as a Social Practice:

5

1 analysis of shared activities is a poor framework for analyzing modern legal
2 systems.

4 II. SOCIAL PRACTICES

6 When we say that the law is a social practice, we are making two claims.
7 First, we are saying that the law is to be understood in terms of something
8 that people do. That is what we mean when we say that the law is a social
9 *practice*. Second, we are saying that the law is to be understood in terms of
10 something that people do together. That is what we mean when we say that
11 the law is *social practices*. So what we need to explain when we say that the
12 law is a social practice is what it is that people in legal systems do together
13 and how it is that they do it together.

14 In a trivial way, everyone who is alive, insofar as they are doing something,
15 is doing something together, namely being alive. But that just reflects an
16 ambiguity in the term “together.” Sometimes (but not all the time) we say
17 people are doing something together if we use the same term to describe
18 what it is that they are doing and they are doing that thing contemporane-
19 ously. So everyone in New York City who is at this moment riding the subway
20 is riding the subway together. This is very loose usage and applies just as
21 well to animals as it does to persons: cows graze in a pasture together, and
22 alligators sun on the riverbank together. The stricter sense in which we use
23 the term “together” to describe people’s activity is when there is some kind
24 of *systematic unity* to the activity, for example as when friends share a meal
25 together or musicians play music in a band or orchestra together.¹⁴

26 When philosophers try to explain social practices, most of their energy is
27 spent on trying to explain what is going on when we do things together in
28 the stricter sense I describe above—the sense in which there is a systematic
29 unity of the activity. It is fair to say, then, that the philosophy of social
30 practices is primarily an inquiry into the systematic unity of social practices.
31 This is what Bratman seeks to explain when he gives an analysis of joint
32 intentions and shared cooperative activity.¹⁵ This is a worthwhile project
33 because it is mysterious how it is that individuals, who are not separable
34 components of a superagent, manage to do things together in ways that
35 exhibit the systematic unity described above.

36 On the other hand, what it is that we do together (as opposed to what it is
37 to do something together) when we do things together is not really in its own
38 right a subject of philosophical analysis. For there are innumerable many
39 and heterogeneous things we can do together, from painting a house to
40

41 14. Some of these examples are from Postema, *Law’s Melody*, *supra* note 6, at 227.

42 15. For example, Bratman writes in *Shared Intention* in BRATMAN, *supra* note 2, at 110: “Sup-
43 posing, for example, that you and I have a shared intention to paint the house together, I
44 want to know in what that shared intention consists.” Bratman aims to explicate what makes
45 the shared intention *shared*, i.e., what gives the systematic unity characteristic of sharing to a
collection of intentions held by individual persons.

1 participating in a massive legal system. The only philosophically interesting
2 generalizations we can make about the class of things we can do together will
3 be made when working out what it is to do something together. Nonetheless,
4 it is important when talking about a specific institution to spell out what
5 people are doing together in that institution so that we have an idea of
6 where to look for the systematic unity.¹⁶

7 So when we say that the foundations of law are social practices, we are
8 saying something like the following: there are foundational components
9 of the law that should be understood as systematically unified activities.
10 Perhaps the rule of recognition is a legal entity that should be understood
11 as a social practice. Certainly, legislatures, courts and administrative agen-
12 cies such as police departments and prisons are, for the most part, social
13 practices and so are systematically unified activities. We have no single term
14 that comfortably refers to all and only these components of the law that
15 are social practices. Nonetheless, I shall use the term “legal institution” to
16 refer to those features of the law that the positivist takes to be susceptible
17 to analysis as a social practice. This is an imperfect solution, because there
18 are some legal institutions that are not best understood as social practices
19 and there are features of the law that may be analyzable as social practices
20 but that are not best understood as institutions. But it will do for my pur-
21 poses. An analysis of legal institutions as social practices therefore involves
22 giving an account of both the activities constitutive of the institution and
23 the systematic unity of those constitutive activities.

24 25 26 III. WHAT PEOPLE DO IN LEGAL INSTITUTIONS

27 Drawing heavily on Joseph Raz’s formal discussion of institutionalized sys-
28 tems of norms, I stipulate here a simple, general account of what people do
29 in legal institutions.¹⁷ The point of this account is to pick out some charac-
30 teristic activities constitutive of legal institutions and not to give a definition
31 or a list of necessary and sufficient conditions for some activity to be an
32 activity in a legal institution.
33

34
35
36 16. For example, suppose we are trying to explain the systematic unity of the institution of
37 baseball teams (as a class of social practice). It is important to specify what the activities of
38 baseball teams are when explaining the systematic unity of baseball teams. For a baseball team
39 may also regularly have an NCAA March Madness basketball pool. But this is not part of the
40 social practice that is part of the social practice constituting baseball teams, because regularly
41 engaging in basketball pools is not a standard thing people do when they are on baseball teams
42 together (even though basketball pools may also be a social practice). Citing participation in
43 the basketball pool as part of a general account of the institution of a baseball team would
44 therefore be an error (even if it might be relevant for a more specific historian’s account of
45 the institution that is some particular baseball team).

46 17. See, *esp.*, JOSEPH RAZ, PRACTICAL REASON AND NORMS (2d ed. 1990), at 123–148. See also
47 Raz’s criticisms of Kelsen in RAZ, THE CONCEPT OF A LEGAL SYSTEM (2d. ed., 1980), at 95–109;
48 and his discussion of the relation of law and state in RAZ, THE AUTHORITY OF LAW (1979), at
49 97–102. For the law claiming legitimate authority, see RAZ, AUTHORITY OF LAW, ch. 1.

1 Legal institutions are, broadly speaking, relatively stable integrated social
2 practices that make possible the creation and/or application (i.e., the pro-
3 duction, interpretation, and/or enforcement) by third-party formal agents
4 of rules governing a bounded domain of agents not entirely coextensive with
5 the domain of third-party formal agents. Thus institutions are stable social
6 practices that (a) have some kind of internal, self-sustaining structure that
7 ensures stability and integration; (b) provide guidance to those governed
8 by the institution by the production, propagation, and/or enforcement of
9 rules; (c) include formal agents whose practices sustain the institution and
10 apply the rules of the institution.¹⁸ Let us call the third-party formal agents
11 *officials of the institution* (or just *officials*).¹⁹ Officials are third-party agents in
12 the sense that they create and apply rules that, for the most part, govern
13 agents other than themselves (although the rules they create and apply
14 might govern other officials). There is one set of rules that establishes the
15 institution and governs the functioning of the institution. And there is one
16 set of rules created and/or applied by the officials of the institution that
17 govern private individuals (and some officials qua officials).²⁰ Both sets of
18 rules are legal rules, or, as we often call them, *laws* (I do not mean to as-
19 sume here that all laws are strictly speaking rules and not Dworkinian-style
20 principles). Let us, more or less following Hart, call the second set of rules
21 *primary rules*.²¹ And for ease of exposition, let us take it to be the case that
22 primary rules are directed at private individuals (even though they may just
23 as often be directed at officials, corporations, and other institutions). The
24 most distinctive (although neither only nor necessary) job of officials is to
25 settle disputes among private individuals about primary rules, in particular
26 disputes about what the primary rules require of the private individuals.²² In
27 some cases, this will require officials creating and/or applying laws that are
28 members of the first set of rules, namely, those that structure the institution.
29 In most cases, though, the officials will simply apply existing primary rules.
30
31
32

33 18. This view is designed to rule out as institutions informal conventional norms such as
34 conversational norms and governance by consensus of the sort Quaker communities seek to
35 achieve. On conversational norms, see ERVING GOFFMANN, *RELATIONS IN PUBLIC* (1980).

36 19. Following Joseph Raz, I leave aside for another day spelling out the identifying charac-
37 teristics of officials. In particular, the most difficult thing to spell out is what it is for an official
38 to be a formal official as opposed to an informal official. This is a very difficult question to
39 answer and one that I need not settle now, given the purposes of this paper (although I have
40 something to say about this below). See Raz, *PRACTICAL REASON*, *supra* note 17, at 133. I later
41 include as officials of legal institutions practicing private attorneys.

42 20. Once again, I follow Raz here. See *id.*

43 21. I take primary rules not only to be simple rules directed at individual agents but also
44 rules that set priorities and targets, allocate resources, and stipulate long-term plans governing
45 those who engage in some practice. Here I am following Edward Rubin in his discussion of
administrative agencies. See, e.g., Edward Rubin, *Law and Legislation in the Administrative State*
89 *COLUM. L. REV.* 369 (1989); and Edward Rubin, *It's Time to Make the Administrative Procedure*
Act Administrative, 89 *CORNELL L. REV.* 96 (2002).

22. RAZ, *AUTHORITY OF LAW*, *supra* note 17, at 132–137.

1 I assume that the legal institutions in which contemporary philosophers of
2 law are interested are modern legal institutions. In such institutions, the
3 officials are not only judges and legislators but also are lawyers, police offi-
4 cers, officers of the court, and bureaucrats in administrative agencies that
5 are created by legislation in order to apply policies that have been duly
6 legislated. I also assume that the population of officials is a heterogeneous
7 population composed of people from diverse backgrounds, from different
8 generations, and with different political commitments.

9 We can summarize, in dirty simplicity, the activity that is characteristic
10 of legal institutions as follows: officials create and apply primary rules. So
11 when a positivist seeks to explain how legal institutions are social practices,
12 he seeks to explain how officials create and apply laws *together*. Or, to put
13 it in more complex terms: the positivist seeks to explain how it is that a
14 collection of very many and very different people can create and apply laws
15 in a manner that displays the systematic unity necessary for those activities
16 of creating and applying laws to constitute the social practice of a legal
17 institution. This is where Bratman's theory of joint intentional and shared
18 cooperative activities comes in.

20 IV. THE BRATMANIAN FRAMEWORK

21
22 There is more than one theory of social practices. But some very important
23 Anglo-American legal philosophers have appealed to either the Lewisian
24 theory of conventions or the Bratmanian theory of shared activity as preferred
25 theories of social practices.²³ Both theories explicate social practices
26 by appeal to explicit beliefs, knowledge, and/or intentions of agents. In this
27 section, I explore this feature of these theories by way of a discussion of
28 the Bratmanian analysis of shared activity. Although I do not discuss Lewis's
29 theory, those familiar with it—or at least with how it has been deployed by
30 analytic legal philosophers—will see that my reflections about Bratman's
31 account apply to Lewis's as well.
32
33

34 A. Overview

35
36 Bratman identifies the following two conditions that must be met by agents
37 in order for their activities to have the kind of systematic unity that a shared
38 activity has:
39

- 40 (i) *Mutual responsiveness*: . . . each participating agent attempts to be responsive to
41 the intentions and actions of the other, knowing that the other is attempting
42 to be similarly responsive. Each seeks to guide his behavior with an eye to the
43 behavior of the other, knowing that the other seeks to do likewise.
44

45 ²³. See references at note 2.

The Law as a Social Practice:

9

1 (ii) *Commitment to joint activity*: . . . the participants each have an appropriate com-
2 mitment (though perhaps for different reasons) to the joint activity, and their
3 mutual responsiveness is in the pursuit of this commitment.²⁴

4
5 If several persons' activity displays these features, then they are engaged
6 in what Bratman calls "joint intentional action."²⁵

7 This is a weak form of shared activity that does not rise to the level of
8 cooperation. To see why, imagine two line cooks working in a professional
9 kitchen. Each wants to see the other fail in front of the chef so that she can
10 get a promotion, but neither can succeed on her own, because cooking din-
11 ner in a professional kitchen requires at least two people working together.
12 So each has to play her part as long as the other plays her part (lest the
13 chef sees one failing to play her part and then fires her on the spot), but
14 neither will help the other out if the other fails to do her part. The two
15 competitive line cooks in this example are not being cooperative, because
16 in cooperative activity, which Bratman calls "shared cooperative activity,"
17 there is a commitment to mutual support. Bratman defines the condition
18 in this way:

19
20 (iii) *Commitment to mutual support*: . . . each agent is committed to supporting the
21 efforts of the other to play her role in the joint activity. If I believe that you
22 need my help to find your note [if singing a duet together] (or your paintbrush
23 [if painting a house together]) I am prepared to provide such help; and you
24 are similarly prepared to support me in my role. These commitments to each
25 other put us in a position to perform the joint activity successfully even if we
26 each need help in certain ways.²⁶

27 When the first two—and better yet, all three—of these conditions are met
28 with respect to some action, then the action will have the systematic unity
29 of a social practice.

30 So how is it that at least two, if not all three, of these conditions can be met
31 with respect to some action, J? Bratman explains how these three conditions
32 can be met by developing a theory of shared intentions. His view is that it is
33 in virtue of agents sharing intentions that an activity in which they are engaged
34 is a shared activity. So Bratman explains the systematic unity of shared
35 activity by appeal to shared intentions. Shared intentions, which are a state
36 of affairs in which individuals' intentional states are interrelated in a certain
37 way, have three roles. First, they coordinate individual intention action so
38 as to achieve the aim of the shared intention. Second, shared intentions
39 regulate our "subplans" so that they do not conflict (or, in Bratman's terms,
40

41
42 24. See Bratman, *Shared Cooperative Activity*, in BRATMAN, *supra* note 2, at 94–95.

43 25. Bratman names actions that meet these two conditions *jointly intentional actions* (JIAs)
44 in *id.* at 104. Some of the caveats that apply to SCAs, though, surely apply to JIAs, such as, for
45 example, the caveat that rules out what Bratman calls "pre-packaged cooperation" in *id.* at 106.

26. *Id.*

1 so that they mesh). Third, shared intentions are the backdrop against which
2 bargaining about how to achieve the shared end proceeds.

3 What exactly are these shared intentions that make an activity a shared
4 activity? Bratman is very careful to analyze shared intentions to J by way
5 of meshing subplans in what he calls a “cooperatively neutral” manner.
6 The reasons he does this are first, that Bratman rejects the possibility of a
7 superagent intending to J; and second, that Bratman notes that it would
8 be circular to explain shared agency by appeal simply to agents intending
9 to cooperate. Instead, Bratman explains what a shared intention to J is in
10 terms of each agent intending that all relevant agents achieve the same end
11 (J-ing) by way of each acting in accordance with her own subplan that meshes
12 with the subplans of the relevant other agents.²⁷ Thus Bratman’s theory of
13 shared intention, boiled down to a nutshell, is the following: agents have a
14 shared intention to J when each agent has the intention to perform J with
15 the other agents who intend to J, all by way of meshing subplans, which are
16 components of an overall plan whose aim is J-ing.

17 What makes shared intentions *shared* is that they are *coreferential* and *inter-*
18 *referential*: the intentions reference the same end (and so are coreferential)
19 and the intentions reference each other (and so are interreferential).²⁸ The
20 interreferentiality of the intentions is due to the fact that Bratmanian mutual
21 responsiveness is not responsiveness primarily to how other parties act
22 but to the other parties’ *intentions* to J by way of meshing subplans. In order
23 that I can be responsive to your intentions, I must represent your intentions
24 in my intentions (and so that you can be responsive to my intentions, you
25 must represent my intentions in your intentions).²⁹ These interlocking in-
26 tentions constitute the systematic unity within which mutually responsive
27 and supportive actions occur.³⁰

28 Here is Bratman’s formalized analysis of the attitudes essential to a shared
29 **Q2** coreferential activity (SCA):

- 30 (1) (a) (i) I intend that we J.
31 (1) (a) (ii) I intend that we J in accordance with and because of meshing subplans
32 of (1) (a) (i) and (1) (b) (ii).
33

34
35 27. Bratman says a great deal more about this in *Shared Intention* and *I Intend that We J*, in
36 BRATMAN, *supra* note 2. None of this is relevant to the objections I raise, although I will likely
37 remind some readers of the objections Bratman addresses in these two articles.

38 28. This is what sets Bratman’s shared intentions apart from mere we-intentions (as Searle
39 calls them). We-intentions can be a single person’s intention that we J without the other
40 people in the extension of the “we” having that intention as well. Bratman’s shared intentions
41 are knit together by their co- and interreferentiality. On we-intentions, see JOHN SEARLE, *Collective*
42 *Intentions and Actions*, in INTENTIONS IN COMMUNICATION (Cohen, Morgan, & Pollack eds., 1990),
43 at 401–415.

44 29. In *Shared Intention*, in BRATMAN, *supra* note 2, at 123, Bratman writes: “[Shared intention]
45 is a state of affairs that consists primarily in attitudes (none of which are themselves the shared
intention) of the participants and interrelations between those attitudes.”

30. Bratman writes, in *id.* at 112: “Our shared intention, then, performs at least three
interrelated jobs: It helps coordinate our intentional actions; it helps coordinate our planning;
and it can structure relevant bargaining.”

- 1 (1)(b)(i) You intend that we J.
 2 (1)(b)(ii) You intend that we J in accordance with and because of meshing sub-
 3 plans of (1)(a)(i) and (1)(b)(ii). Q3
 4 (1)(c) The intentions in (1)(a) and in (1)(b) are not coerced by the other
 5 participant.
 6 (1)(d) The intentions in (1)(a) and (1)(b) are minimally cooperatively stable.³¹
 7 (2) It is common knowledge between us that (1).³²
 8

9 Bratman, acknowledging that the systematicity of the *intentions* is what
 10 provides the systematic unity of the shared activity, writes:
 11

12 It is the web of intentions cited in (1) that ensures the commitments to the
 13 *joint* activity characteristic of SCA.³³
 14

15 It is the systematicity—the webbiness—of these intentions as spelled out
 16 in (1) that constitutes the shared intention and makes possible the joint
 17 activity.³⁴ It is important that the systematicity is not a product of mere Q4
 18 common knowledge. Rather, it is almost entirely product of the interrefer-
 19 entiality of the agents' mental states. The common-knowledge requirement
 20 may be an additional necessary condition to complete the theory, but com-
 21 mon knowledge is ubiquitous in unshared activity as well and so is not an
 22 interesting component of shared activities.³⁵
 23

24
 25
 26 31. This is the condition ensuring commitment to mutual support.

27 32. Bratman, *Shared Cooperative Activity*, in BRATMAN, *supra* note 2, 105.

28 33. *Id.* at 102 (emphasis added). The point Bratman is making in this brief passage is not
 29 what ensures commitment to some action but what ensures commitment to a particular kind
 30 of action, namely, a shared activity. What ensures commitment is a matter of the reasons each
 31 agent takes herself to have for performing the shared activity, and this is not something with
 32 which Bratman is concerned (or could possibly have much to say).

33 34. To complete the overview of Bratman's position, let me state his definition of shared
 34 cooperative activity (in *id.* at 106):

35 For a cooperatively neutral J, our J-ing is an SCA if:

- 36 (A) we J;
 37 (B) we have the attitudes specified in (1) and (2); and
 38 (C) leads us to (A) by way of mutual responsiveness (in the pursuit of our J-ing) of intention
 39 and in action.

40 Conditions (A) and (B) are not relevant for my purposes because (A) adds only a success
 41 condition and (B) is already contained in the block quotation above and (B). (C) is of some
 42 interest because it makes explicit the causal connection between each agent's beliefs and
 43 intentions and her J-ing.

44 35. Consider a variation on Searle's example in which people sitting on the grass in the park
 45 suddenly get caught in a downpour and so all jump up and run for shelter. In the variation,
 each intends to run for shelter, each sees every other person running for shelter, and each
 correctly believes that every other person has the intention of running for shelter (and that
 every person believes that every other person has the intention of running for shelter). So the
 common-knowledge requirement is easily met, but this is quite clearly not a shared activity. *See*
 Searle, *supra* note 28.

1 B. Legal Institutions as Bratmanian Shared Activities

2 I will now explore one concrete example of a Bratmanian analysis of legal
3 institutions in order to illustrate how Bratman's theory is used to analyze
4 the way in which legal institutions are social practices. The example is Jules
5 Coleman's account of legal institutions as Bratmanian shared cooperative
6 activities.³⁶ Although Coleman claims that this account is an account of
7 how the rule of recognition is a shared cooperative activity, he is in fact
8 wrong about his own view. For upon close inspection we can see that what
9 Coleman is proposing is not a view about rules of recognition but of how
10 *legal institutions* are shared cooperative activities.

11 Here is the most complete statement by Coleman of his view that the rule
12 of recognition is a shared cooperative activity:

13
14 Judges coordinate their behavior with one another through, for example,
15 practices of precedent, which are ways in which they are responsive to the
16 intentions of one another. The intention of an appellate court is that its
17 decisions be binding on lower courts. Lower-court judges typically respond
18 to these intentions by treating higher-court judges' decisions as constraints
19 on their own behavior. The best explanation of judges' responsiveness to one
20 another is their commitment to the goal of making possible the existence of a
21 durable legal practice (though judges may have different reasons for thinking
22 that a durable, sustained legal practice is desirable). Abiding by a practice
23 of precedent is one way in which each judge helps the other do his part in
24 fulfilling the aims of a legal practice.³⁷

25
26 The parties who are engaged in the shared activity here are judges, so
27 they are the ones who have an intention that they J together. But what
28 is this J that the judges are intending to do together? Here is the rub.
29 What the judges intend to do together is not merely to apply the criteria
30 of legality, which is all that judges would be doing together if they had the
31 shared intention that they follow the rule of recognition together. Rather,
32 on Coleman's view, what the judges intend to do together is the business of
33 "a durable legal practice."³⁸ The shared activity of the judges is the activity
34 described in Section III above, namely, the application (and sometimes the
35 creation) of primary rules *as well as* the application of secondary rules such
36 as the rule of recognition.

37
38 36. In COLEMAN, PRACTICE OF PRINCIPLE, *supra* note 2, at 95–102. Coleman has since aban-
39 doned this account, but not on the grounds I present here. I am avoiding Shapiro's account
40 of legal authority because it is too involved to spell out and I need only a sketch to serve as an
41 example.

42 37. *Id.* at 97.

43 38. Coleman also describes the aim of the officials as the creation and sustenance of law:

44 The practice of officials necessary to create and sustain law is a more general form of
45 social coordination [than a Nash equilibrium solution to a game of partial conflict], a
form that is otherwise familiar to us. Bratman has a plausible and attractive account of
such practices and of their possibility conditions. (*Id.*)

1 So we have established who is engaged in the shared activity and what
2 the shared activity is. What about the interlocking intentions? Let us begin
3 with the coreferring intentions to J. Coleman carefully follows Bratman
4 here when he points out that judges must explicitly share the intention
5 to J together, which in this case must be an explicit intention to apply
6 primary rules together: “. . . when [judges] participate jointly in SCA, [they]
7 must share an intention that converges on a common goal—even if [their]
8 reasons or motives for doing so are importantly different.”³⁹ Coleman does
9 not say how it is that judges manage to share this intention, but it seems
10 uncharitable to suppose that there would be a problem explicating how
11 this is achieved. This, then, accounts for the coreferentiality of judges’
12 intentions.

13 But merely having coreferential intentions to J together is not sufficient;
14 the agents must also have interreferential intentions, in particular, inten-
15 tions to J together by way of meshing subplans. For example, if you and I
16 intend to wash dishes together, we must have meshing subplans so that we
17 can wash dishes *together* as opposed to the activity of washing dishes merely
18 at the same time and in the same place. For example, suppose I have the
19 subplan of soaping and rinsing and you have the subplan of drying (as
20 opposed to both of us having the subplan of drying the dishes and neither
21 having the subplan of soaping and rinsing the dishes). In order for us to
22 wash dishes together, each of us must know of the other’s subplan that is
23 part of our larger shared plan to wash dishes together. That is, each of us
24 must have intentions that successfully refer, somehow, to the other’s inten-
25 tions to wash the dishes. How, then, do the judges successfully form these
26 sorts of intentions? According to Coleman, judges’ subplans mesh when
27 their decisions in the cases they hear and the published opinions explain-
28 ing these decisions mesh in the appropriate manner. Judges’ subplans are
29 therefore expressed through the making of decisions and the production
30 and publication of opinions, which in turn become precedent.

31 But, as noted above, it is not enough for shared activity that subplans
32 mesh but that they mesh because of the general intention to J together
33 (the judges’ decisions might end up meshing only accidentally). For ex-
34 ample, if we are going to wash dishes together, then it is not enough if it
35 merely luckily turns out to be the case that I soap and rinse the dishes and
36 then you dry them. Rather, I must intend to soap and rinse the dishes in
37 accordance with your intention that we wash the dishes together and in ac-
38 cordance with your subplan to dry the dishes; and you must intend to dry the
39 dishes in accordance with my intention that we wash dishes together and in
40 accordance with my subplan to soap and rinse the dishes. Similarly, the
41 decisions produced by judges must be, in some sense, components of the

42
43
44 39. *Id.* I have replaced the first-person plural in the original text with the term “judges” and
45 the third-person plural because I take Coleman to be giving an analysis of how judges engage
 in shared cooperative activity.

1 overall plan to apply primary rules together. So each judge issues a deci-
2 sion (i.e., intends to do her part in the shared activity of applying laws)
3 in accordance with all other judges' intentions that all judges apply laws
4 and in accordance with all other judges' decisions. The meshing of judicial
5 decisions with precedent is what it is for the subplans of the agents who are
6 officials in a legal institution to mesh.

7 Finally, Coleman stresses how the judges' shared intention to apply rules
8 provides a backdrop against which bargaining about how to achieve this
9 shared end proceeds. This is how Coleman proposes to explain how there
10 can be disputes about the content of the rule of recognition without such
11 disputes undermining the shared activity that constitutes the legal institu-
12 tion.⁴⁰ In sum, then, Coleman's employment of the Bratmanian framework
13 to analyze legal institutions involves judges sharing an intention to apply
14 primary rules together. This shared intention plays a role in the mental
15 lives of individual judges so that they form intentions (i.e., issue decisions
16 and write opinions) in a way that makes possible the joint application of
17 primary rules. In particular, this shared intention to apply primary rules
18 allows for the formation by individual judges of intentions (i.e., the making
19 of particular decisions and writing of particular opinions) that mesh, like,
20 for example, lower-court judges intending their decisions to be consistent
21 with the opinions of higher-court judges.

22 Thus Coleman employs the Bratmanian theory of shared activities to
23 explain how legal institutions are social practices. He argues that judges
24 have a certain kind of shared intention that knits together their activities
25 into a shared action. As a result, their activities as judges have a systematic
26 unity, and it is on the basis of this that the legal institution of which the
27 judges are a part is a social practice.

28 In this section I summarize one way in which the Bratmanian framework
29 has been used to explicate the way in which legal institutions are social prac-
30 tices. In the next section, I identify five core features that I believe this kind
31 of analysis possesses. I then argue in the final section that analyses of so-
32 cial practices that are hypercommittal, such as Bratman's analysis of shared
33 activity, which are used as frameworks for explaining how legal institutions
34 are social practices in the way in which Coleman has done, are inadequate
35 for the task.

36 37 38 C. Analysis

39 Q5 I focus on five features of Bratman's view of shared activities.⁴¹ These
40 five features are characteristic of what I am calling hypercommittal social
41

42
43 ^{40.} See *id.* at 97–98.

44 ^{41.} I think that Bratman's analysis of shared intention has these three features because
45 his analysis of shared intention is meant to mirror his analysis of an individual's intention.
Bratman writes: "Just as an individual's intention helps to 'organize and unify her individual

1 practices. Because I take these to be central features of Bratman's view, each
2 one of the five features would be a feature of any variation on a Bratmanian
3 explanation of how legal institutions are social practices. Furthermore, at
4 least one of these five features is characteristic of any theory of hyper-
5 committal social practices, including Lewisian conventionalism, Gilbert's
6 theory of cooperative activity, and Tuomela's theory of we-intentions. These
7 features are also related to robust common-knowledge requirements that
8 all these theories have, but I do not think that they are necessitated by that
9 requirement.⁴²

10 Before leaping in, I must note an important distinction between beliefs
11 and intentions. Beliefs and intentions are distinct from one another primar-
12 ily because they have different directions-of-fit (briefly put, beliefs aim at
13 fitting the world as it is, whereas intentions aim at making the world fit to the
14 content of the intention). If the direction-of-fit of a propositional attitude is
15 a significant factor with regard to the content of the propositional attitude,
16 those who wish to explain systematic unity of social practices in terms of the
17 inter- and coreferentiality of the content of intentions owe us a more robust
18 semantics of intentions and, in particular, a sketch of a theory of how inten-
19 tions refer in the manner that facilitates co- and interreferentiality.⁴³ Some
20 of the barriers to co- and interreferentiality I highlight below are therefore
21 general problems that must be addressed in any theory of hypercommittal
22 social practices.

23 The first characteristic feature of a Bratmanian analysis of social prac-
24 tices is *conceptual agreement* of the participating agents, by which I mean
25 both extensional and intensional agreement of the agents' relevant beliefs Q6
26 and intentions.⁴⁴ If two parties are going to engage in a shared activity
27 successfully, then each must have the intention "I intend that we J," which
28 should be understood at least partially in terms of the intention "I intend
29 to J in response to her intention to J." At first blush it seems sufficient for
30 shared activity if the two parties' concepts of *J-ing* are extensionally equiv-
31 alent.⁴⁵ And if this were sufficient, then full conceptual agreement would

32
33
34 agency over time,' shared intention helps 'to organize and to unify our intentional agency.'" *Shared Intention*, in BRATMAN, *supra* note 2, at 112.

35 By modeling shared agency on individual agency, then, Bratman presumes a level of semantic
36 and epistemic transparency that one finds in individuals but which may not be the norm in
37 larger groups.

38 42. Lewis's theory of conventions is the most well known and has among the strongest
39 common-knowledge requirements. See LEWIS, *supra* note 2, at 52–68. But for comments on the
40 demands of the common-knowledge requirement, see note 35.

41 43. The semantics of intentions that Bratman offers us is primarily a set of possibility condi-
42 tions restricting the domain of possible contents of intentions. See *I Intend that We J* in BRATMAN,
43 *supra* note 2, at 142–161. See also DONALD DAVIDSON, *Intending*, in *ESSAYS ON ACTIONS AND EVENTS*
44 (1980), at 83–102.

45 44. A related issue is discussed in much greater depth in Jules Coleman & Ori Simchen,
"Law," 9 LEGAL THEORY 1 (2003).

45 45. For the J-ing that concerns us happens in the actual world and not in some merely
possible world.

1 not be required because there can easily be cases of extensional equivalence
 Q7 2 with intensional divergence (e.g., “the current vice president of the United
 3 States” and “the man who shot Harry Whittington in February 2006” were
 Q8 4 in early 2006 extensionally equivalent but not intensionally equivalent). But
 5 what makes shared actions *shared* are the interlocking attitudes constitutive
 6 of shared intention. In particular, each party’s intention must refer to the
 7 intention of the other party: “I intend to J in response to her intention to J”
 8 must be such that “her intention to J” refers to the other party’s intention to
 Q9 9 J.⁴⁶ But in order to refer successfully, the intension of “J” in “her intention
 Q10 10 to J” has to be the same as the intension of “J” in my intention to J, or else
 11 my concept *her intention to J* will not get mapped onto her intention to J.
 12 Mere coextensionality will not do.⁴⁷ Thus, for parties who are J-ing together
 Q11 13 in an SCA, their concepts of J-ing have to be intensionally equivalent as well
 14 as extensionally equivalent.⁴⁸

15 For example, suppose you say to me while we are standing on a basketball
 16 court and you are holding a basketball, “Let’s play some ball.” I respond,
 17 “Okay, let’s play some ball.” Now, it turns out that by “play some ball” you
 18 mean “practice one-on-one drives to the basket” and I mean “play pickup
 19 basketball.” So although at first blush our intentions mesh—we both have
 20 the intention that we play some ball—upon closer inspection, it looks like
 21 you actually have the intention that *we practice one-on-one drives to the basket* and
 22 I actually have the intention that *we play pickup basketball*.⁴⁹ Our intentions
 Q12 23 are not intensionally equivalent even if they turn out to be extensionally
 24 equivalent in this instance (we might say that our intentions have the same
 25 “implementation conditions” but are not intentions to do the same thing).⁵⁰
 26 In fact, prior to acting on our divergent intentions, we will have no reason
 27 to believe that we lack conceptual agreement, and it is even unlikely that
 28 once we engage in our activity we will gain new evidence for the belief
 29

30 46. Another way to say this is to say that our intentions are not mediated entirely by the
 31 action we intend to perform but are in fact more directly related in virtue of the fact that they
 32 refer to each other. This makes sense because it is not entirely clear how our intentions can
 33 be connected solely in virtue of their object being an action that has not yet realized. Bratman
 34 writes: “In SCA each agent intends that the group perform the joint action in accordance with
 35 and because of meshing subplans of each participating agent’s intention that the group so
 36 act.” *Shared Cooperative Activity*, in BRATMAN, *supra* note 2, at 100.

37 47. So this is just another way to put the old Fregean point that within *de dicto* contexts there
 38 cannot be substitution *salva veritate* by merely coreferring terms.

39 48. Arguably, intensional equivalence is more important, because Bratman puts more weight
 40 on responsiveness to the intentions of others than on responsiveness to the actions of others.

41 49. It is worth noting here that we may never discover that we had different intentions
 42 because, as there are only two of us, practicing one-on-one drives and playing pickup basketball
 43 end up getting realized in more or less the same way.

44 50. In fact, they are not even extensionally equivalent. For each of us is playing a different
 45 game because the rules governing each of our behaviors are different. You are playing by
 the rules governing practicing one-on-one drives to the basket, and I am playing by the rules
 governing pickup basketball. So each of us is doing something different from the other even
 though it *looks* as though we are playing the same game. This is why I introduce the neologism
 “implementation conditions” instead of extension equivalence. I thank George Bealer for very
 illuminating discussions on this point.

1 that we lack conceptual agreement. So the situation is bleak: we not only
2 lack conceptual agreement, we also lack reasons to believe that we lack
3 conceptual agreement. Given these conditions, our intentions can easily
4 fail to refer to each another and continue to fail to refer to each other
5 even once we begin to engage in our respective actions. Thus, absent clear
6 and public conceptual agreement, the systematic unity of our activities is
7 blocked.⁵¹

8 Now this problem of conceptual disagreement can easily be rectified
9 through limited communication. But this just makes clear that full concep-
10 tual agreement requires some sort of *commitment to conceptual agreement*. Par-
11 ties who seek to share agency in the Bratmanian fashion must be committed
12 both to establishing conceptual agreement and then, once it is established,
13 to sustaining that conceptual agreement. Absent such commitment, if the
14 joint activity extends over a long enough period of time, there is a strong
15 possibility that the parties engaged in the shared activity may slowly come
16 to have differing understandings of what they are up to. This, in turn, can
17 lead to a case in which the parties merely appear to share intentions, as in
18 the playing of pickup basketball/practicing one-on-one drives case.

19 This suggests an additional problem. For the commitment to sustain
20 conceptual agreement looks like another shared activity. This threatens to
21 build into Bratman's account of shared activity an infinite regress. Some-
22 one might respond that this agreement need be neither fixed nor maintained
23 through the intentional action of the cooperating agents. This would avoid
24 the regress. This seems perfectly fine—it is more or less what happens in
25 normal language use. One might further argue that the threat of deviation
26 from conceptual agreement once it has been fixed is so limited that *commit-*
27 *ment* is hardly necessary. For one might argue that the threat of “semantic
28 drift” is so minimal that parties can lack commitment without conceptual
29 divergence emerging. This seems a reasonable position to adopt, as well.⁵²
30 But I shall argue that in the case of analyzing legal institutions as shared ac-
31 tivities, we cannot be sanguine about appealing to unintentionally adopted
32 conventions and the lack of pressure on conceptual agreement.

33
34
35 51. There is an even deeper problem faced by any account that is based upon the corefer-
36 entiality intentions of the agents. Let an intention be a relation, I, between an agent, a, and an
37 action, r: aI r. Because intentions are future-directed, r cannot be a past or existing action. One
38 cannot intend to do what one is already doing or what one has already done (although one
39 can intend to continue doing what one is already doing). This has the following consequence:
40 intentions cannot, strictly speaking, corefer. A solution is to say that r is an *act-type*, and so
41 intentions corefer by referring to the same act-type. This solution, though, drags us into a new
42 nest of problems in philosophy of language and metaphysics because act-types are presumably
43 abstract objects.

44 52. It is worth noting that the Lewisian analysis of convention as found in LEWIS, *supra* note 2,
45 is not an analysis of the *unintended* adoption of a convention. In fact, he has rather robust
46 common-knowledge requirements, to which many objections have been lodged. *See, esp.*, Tyler
47 Burge, *On Knowledge and Convention*, 84 PHIL. REV. 249 (1975). Some of my objections to a
48 Bratmanian analysis of legal institutions are the distant products of reflections inspired by
49 Burge's objections to the Lewisian common-knowledge requirement.

18

MATTHEW NOAH SMITH

1 The third important feature is what I shall call *epistemic agreement*. Bratman
2 writes:

3
4 In SCA I will see each of the cooperators, including me, as participating,
5 intentional agents. If this obliges me to include the efficacy of your intention
6 and subplans in the content of my relevant intention, then it also obliges me
7 to include the efficacy of my own intention and subplans in this content.⁵³

8
9 In order for me to include the efficacy of your intention and subplans
10 in the content of my relevant intention, then I need to have a reasonably
11 accurate belief about what the contents of your intention and subplans are.
12 Even if you have not yet worked out your subplans and we will need to
13 bargain over them at a later date, at that later date I would *then* need to
14 have reasonably accurate beliefs about the subplans you are considering
15 adopting.⁵⁴ The same must be said about your beliefs about my intention
16 and subplans. This becomes quite explicit in Bratman's explication of how
17 it is possible for a person to intend that she and someone else J together (or
18 from the perspective of that agent and her friend, how it is possible that I
19 intend that we J). Bratman writes that when I intend that we, for example,
20 paint:

- 21
22 (1a) I intend that we paint.
23 (1b) You intend that we paint.
24 (2) My intention is *known* to you, and yours is *known* to me.
25 (3a) The persistence of (1a) depends on my continued *knowledge* of (1b): if I did
26 not *know* that (1b) I would not intend that we paint.
27 (3b) The persistence of (1b) depends on your continued *knowledge* of (1a): If you
28 did not know that (1a) you would not intend that we paint.
29 (4) We will paint but only if (1a) and (1b).
30 (5) (1)–(4) are common *knowledge* between us.⁵⁵

31 So what is required for shared intention and shared action is not only
32 that there is conceptual agreement with respect to concepts deployed with
33 respect to the activity to be shared but that the agents have more or less
34 correct beliefs about each other's subplans and intentions.⁵⁶ This is more
35 than mere conceptual agreement, because we can share a concept without
36

37
38 ^{53.} *Shared Cooperative Activity*, in BRATMAN, *supra* note 2, at 100 (emphasis removed from
"including me").

39 ^{54.} See *Shared Intention*, in *id.* at 121ff.

40 ^{55.} *I Intend That We J*, in *id.* at 153 (emphasis added).

41 ^{56.} Bratman notes, in *id.* at n. 14, that he has excluded mention of meshing subplans for
42 ease of exposition. Bratman writes:

43 I ignore here the idea that in shared intentions we each intend that the activity proceed
44 by way of meshing subplans of each of our intentions. This idea is central to my overall
45 view, but can be safely put to one side in a discussion of the . . . objections [being dealt
with in this article].

1 sharing subplans or intentions in which the concept is deployed. For exam-
2 ple, we can share the concept *playing ball* but we need also both to believe
3 correctly that the other intends to play ball if we are to get the appropriately
4 systematic web of intentions characteristic of shared intention and shared
5 activity. Bratman seems to think that this is not difficult to achieve and so
6 he writes:

7
8 it seems reasonable to suppose that in shared intention the fact that each has
9 the relevant attitudes is itself out in the open, is public.⁵⁷

10
11 But I will argue below that we will have good reason to doubt this suppo-
12 sition in the case of large-scale institutions like legal institutions.

13 As in the case of conceptual agreement, there also needs to have *com-* Q13
14 *mitment to epistemic agreement*. Consider conditions (3a) and (3b) above: the
15 persistence of shared intention depends upon continued true belief by the
16 relevant agents about each other's relevant intentions. This is especially
17 significant because intentions and subplans can change in response to de-
18 velopments exogenous to the shared activity. For example, we could be
19 painting a house together, and I feel what I take to be drops of rain. So I
20 stop painting and begin to collect the brushes and paint. It turns out that
21 what I felt was an errant sprinkler from next door. As a result, you keep
22 painting while I am cleaning up (because you did not feel the sprinkler's
23 errant spray). The systematic interconnection between our subplans and
24 intentions has been broken. This can be addressed if you ask me what I am
25 doing and why I am doing it and then I sincerely answer you. This would
26 allow us to achieve epistemic agreement again. But it requires a commit-
27 ment on both our parts to do so. An alternative way to keep me painting
28 would be for you to threaten to beat me up unless I start painting again, but
29 this would no longer be a shared intention (even if it might get the house
30 painted).

31 Finally, it is true that in many cases epistemic agreement may be easy
32 to achieve and that sustaining it may not be very difficult. In the painting
33 case, as well as in the other small-scale cases Bratman considers, it is almost
34 costless to ask someone a question and for that person to answer sincerely.
35 But I argue below both that epistemic agreement is difficult to achieve in
36 some large-scale contexts and that the commitment to epistemic agreement
37 is difficult to sustain in large-scale contexts.

38 The fifth feature of Bratman's view is *strong practical commitment* to the
39 shared activity, namely a commitment by each party to engage in the activity
40 with the other parties and (if a shared cooperative activity) to being mutually
41 supportive in the activity. It is not enough merely to have shared *beliefs*
42 about each other's intentions and subplans; parties must also be practically
43 committed to the shared activity and the subplans. Jon might believe that
44

45 ⁵⁷. *Shared Intention*, in *id.* at 117.

1 Phil intends to make a pizza with Jon, and Phil might believe that Jon
2 intends to make a pizza with Phil. Furthermore, they might both intend
3 that their subplans mesh so that they can make pizza together. Phil, though,
4 might decide, just as they are about to begin the pizza-making, that he
5 could be doing something better alone, for example, playing the guitar, and
6 so announces to Jon (thereby maintaining epistemic agreement) that he
7 intends to abandon the shared pizza-making endeavor. So Phil needs to have
8 a strong practical commitment to making pizza together with Jon—strong
9 enough that it will not dissipate when opportunities for other desirable
10 activities come up.⁵⁸

11 The requirement for strong practical commitment might seem extrane-
12 ous. But that is because in small-scale coordinated activities of brief dura-
13 tion, such as making dinner together, driving to New York together (unless
14 one is leaving from California), painting a house together, and playing a
15 Q14 game together, practical commitment is cheap.⁵⁹ But in cases of longer-
16 lasting forms of coordination, such practical commitment faces pressure
17 from many sources. For example, people are usually committed to more
18 than one shared activity at a time. It is not a stretch to imagine conflicts
19 arising. In such instances, an agent must have a commitment to have all the
20 subplans of different shared activities mesh and not just the subplans of a
21 single shared activity mesh. Making the effort to do this can be costly—so
22 costly that following through with the practical commitment to have the
23 subplans of various shared activities mesh may make it impossible to com-
24 plete one or more of the activities to which one is committed. That is one
25 reason why very busy people often hire secretaries: the secretary does much
26 of the work of meshing the subplans of all the different shared activities in
27 which the busy person is engaged so that the busy person can do all that to
28 which she is practically committed.

29 In sum, the five key features of Bratmanian shared activity are the follow-
30 ing: conceptual agreement, commitment to conceptual agreement, epis-
31 temic agreement, commitment to epistemic agreement, and strong practi-
32 cal commitment. Bratmanian shared activity, then, is *hypercommittal*: parties
33 must seek agreement and be committed to sustaining it. In the next section
34 I argue that Bratmanian shared activities are too hypercommittal to be an
35 adequate model of the social practices that constitute legal institutions. To
36

37
38 58. The source of this practical commitment cannot be coercion by the other agent involved
39 in the cooperative activity. It remains an open question how much outside coercion can
40 generate this practical commitment. For example, if Grant points a loaded pistol at Jon and
41 Phil and says “Make a pizza together or die,” could Jon and Phil form the relevant joint intention
42 and then perform the SCA of making pizza together (they will be mutually supportive, lest
43 Grant shoots each of them)? I am not certain where Bratman would stand on this issue.

44 59. Bratman writes, in *Shared Intention*, *in id.* at 114, that “the nonreconsideration of one’s
45 prior intentions will typically be the default.” This is probably true in almost all short-term
shared activities. But it is another matter altogether in long-term activities. In such cases, we
can no longer *presume* that the nonreconsideration of prior intentions is the default. It becomes
a matter of trust. See Matthew Noah Smith, *Trust and Social Norms* (in progress).

The Law as a Social Practice:

21

1 show that this is the case, I argue that each of the five characteristics outlined
2 in this section is not likely to be realized in legal institutions.
3
4

5 V. ARE LEGAL INSTITUTIONS SHARED ACTIVITIES? 6

7 I begin first by reminding the reader that this section is not meant to be
8 read as an attack on Bratman's theory of shared activity or shared inten-
9 tions. I have no firm opinion about that theory. This section is, instead, the
10 completion of an argument against the use of that theory as a framework
11 for analyzing how the legal institutions at the foundations of law are social
12 practices.

13 Second, let us recall an important feature of modern legal institutions.
14 The agents whose activities constitute modern legal institutions are not only
15 legislators and judges. In particular, modern legal institutions include many
16 administrative agencies that have the authority to issue regulations that we
17 have no reason not to take to be law (even if they are not legislation). The
18 staffs of these agencies apply the regulations produced by these agencies,
19 including settling questions of the content of the rules and settling disputes
20 between parties about the application of the rules. There may be the option
21 of appeal to the judiciary, but the existence of this option is not evidence
22 that the administrative rules and the application of these rules should not
23 be understood as law and the application of law, respectively. So officials
24 in a modern legal institution are not only judges and legislators but also
25 bureaucrats. Legal philosophers who wish to restrict legal institutions only
26 to legislators producing legislation or judges applying legislation or judge-
27 made common law bear the responsibility of argument here. It is worth
28 noting, after all, that in *The Concept of Law* H.L.A. Hart never specifies *who*
29 must adopt the internal point of view with respect to the rule of recognition,
30 only that certain officials must if the rule of recognition is to exist in some
31 population. So any theory of how legal institutions at the foundations of law
32 are social practices must reckon with the fact that modern legal institutions
33 are sprawling and involve individuals with heterogeneous educations and
34 backgrounds. With this in mind, the problems facing an account of how
35 legal institutions are hypercommittal social practices begin to emerge into
36 something like stark relief. For such accounts presume that the officials
37 of legal institutions at the foundations of law are hypercommitted to the
38 activity of their respective institution. In this section, I show how this is
39 implausible with respect to all five criteria of hypercommitment outlined
40 above.

41 Turning first to conceptual agreement, we can note that in a legal institu-
42 tion, officials, together, are creating and/or applying *laws* governing private
43 individuals. So the question is: Is there conceptual agreement among of-
44 ficials about the concept *law* and is there a commitment to conceptual
45 agreement about the concept *law*?

1 Dworkin's criticisms of Hart in "Model of Rules II" and his "semantic
2 sting" argument are supposed to show that there is always a fair amount
3 of conceptual disagreement within an individual legal institution about the
4 concept *law*.⁶⁰ Even if we reject Dworkinian interpretivism, there are other
5 arguments for the claim that disagreement is a ubiquitous phenomenon
6 when it comes to political concepts. For example, Jeremy Waldron argues
7 in chapter 2 of *The Right to Private Property* that the concept *private property*
8 is, borrowing from W.B. Gallie, an "essentially contested concept."⁶¹ An
9 essentially contested concept is one the definition of which is necessarily
10 the subject of contestation. That is, a conceptually necessary feature of the
11 concept is that there is disagreement about its definition. For example, when
12 Waldron argues that the concept *private property* is an essentially contested
13 concept, he is arguing that this concept is necessarily subject to disputes
14 about which "incidents" are essential to private property.⁶² It remains an
15 open question whether similar points can be made about concepts central
16 to other institutions such as *liability* in the institution of tort law and *contract*
17 in institution of contract law.⁶³

18 There are some additional concerns. Recent work by Joshua Knobe has
19 Q15 revealed what has become called the "Knobe effect."⁶⁴ Apparently, whether
20 an action is perceived to be a right or wrong action can sometimes be
21 sufficient to determine for many people whether that action is an intentional
22 action. Knobe argues that this is evidence that our concept of intentional
23 action should be understood as "a multi-purpose tool" and that the function
24 it is serving determines how it should be understood. Others argue that we
25 Q16 might, in fact, have two concepts of intention.⁶⁵ How widespread the Knobe
26 effect is⁶⁶ and whether it is best understood as evidence of conceptual
27 disagreement remains to be seen. But if it turns out that any of the concepts
28 that play roles in parties' concepts of J-ing are subject to the Knobe effect,
29
30

31 60. See DWORKIN, *Model of Social Rules II*, *supra* note 4; and DWORKIN, *LAW'S EMPIRE*, *supra*
32 note 4. Actually in *Model of Rules II* Dworkin argues that there is disagreement about the
33 grounds of law and then in *LAW'S EMPIRE* he argues that there is disagreement about the concept
34 *law* itself.

35 61. JEREMY WALDRON, *THE RIGHT TO PRIVATE PROPERTY* (1989), at 51–52. The Gallie article is
36 W.B. Gallie, *Essentially Contested Concepts*, 56 *PROC. ARISTOTELIAN SOC'Y* 167 (1956).

37 62. On the incidents of private property, see A.M. Honoré, *Ownership*, in *OXFORD ESSAYS IN*
38 *JURISPRUDENCE* (A.G. Guest ed., 1961), at 160.

39 63. The way that Waldron spells out essentially contested concepts allows him to retain
40 agreement as a background to disagreement. He does this by mobilizing the well-worn
41 concept/conception distinction. There is a concept of private property about which there is
42 agreement; the disagreement is about which competing conception of property is best. See
43 WALDRON, *supra* note 61. I believe Waldron's account of the concept and conception of private
44 property is incoherent. But even if it is not, it remains unclear whether the concept/conception
45 distinction can be deployed to resolve the problem faced by the concept of law.

46 64. For an overview, see Joshua Knobe, *The Concept of Intentional Action: A Case Study in the*
47 *Uses of Folk Psychology*, *PHIL. STUD.* (forthcoming).

48 65. See Shaun Nichols & Joseph Ulatowski, *Intuitions and Individual Differences: The Knobe*
49 *Effect Revisited* (forthcoming).

50 66. Knobe suggests that it is rather widespread. See Knobe, *supra* note 64.

The Law as a Social Practice:

23

1 then it may not be possible to establish conceptual agreement without
2 substantial cost.

3 It is not at all news that there is not univocality about the concept *law*.⁶⁷ But
4 that there is such disagreement should raise alarm bells for those who wish
5 to employ the Bratmanian framework in their analysis of legal institutions
6 as shared practices. For the J that all the officials of a legal institution
7 intend to perform together is the creation and application of laws. But
8 their intentions cannot be interreferential in the Bratmanian fashion if
9 there is not intensional equivalence of officials' concepts of law. And in a Q17
10 large-scale and long-term social practice such as a legal institution—one
11 in which there are many and heterogeneous officials and there is also a
12 nonnegligible amount of turnover—there is likely to be a wide spectrum
13 of intensions of officials' concepts of law. If this is so, there will be at least Q18
14 some officials whose concepts fall on different ends of the spectrum, thereby
15 ensuring that the intensions of the concepts of at least some officials are Q19
16 likely to be so different that interreferentiality fails for them. This would, in
17 turn, prevent these officials from sharing the intention that they create or
18 apply laws together and would therefore rule out the systematic unity that
19 the social practice of a legal institution is supposed to have.

20 The problem becomes even worse if either Dworkin or Waldron is correct.
21 For if *law* is an essentially contested concept, then one cannot appeal
22 to an unintentionally adopted convention that fully fixes the content of
23 the concept *law*. Rather, the convention is that this concept is essentially
24 contested and so is not fully shared. And because it is an essentially con-
25 tested concept, there will be a great deal of pressure—in the form of political
26 contestation—pushing officials away from conceptual agreement. Over-
27 coming this would require substantial shared commitment to conceptual
28 agreement. This threatens a Bratmanian account with a regress of iterated
29 shared activities seeking to secure conceptual agreement.

30 Could hierarchical structures resolve this problem? It is unlikely. Within
31 a large-scale institution, hierarchical structures can ensure at best only local
32 agreement (e.g., a police officer learns from his commander what is and is
33 not law). This is because the “semantic guidance”⁶⁸ officials receive as to the
34 content of the concept *law* will come primarily from immediate superiors.
35 For there to be global agreement, there would have to be a continuous
36 hierarchical chain of such semantic guidance, and such arrangements are
37 highly unstable. It is more likely that there will be only localized sites of
38 conceptual agreement. If a Bratmanian framework is employed to analyze
39 how legal institutions are social practices, the (contingent but nonethe-
40 less highly likely) existence of discontinuities in conceptual agreement
41 would have the disastrous analytic effect of fragmenting a large-scale legal
42

43 67. For more, see Coleman & Simchen, *supra* note 44.

44 68. Apologies to Scott Shapiro, whose concepts of motivational and epistemic guidance I
45 have just bastardized. See Scott Shapiro, *On Hart's Way Out*, 4 LEGAL THEORY 469 (1998).

1 institution into several discrete legal institutions along the (probably fluctuating) boundaries of “semantic authority.”

2
3 One might reject the conceptual semantics I have employed, or one
4 might take the requirement of conceptual agreement to be too strong,
5 or one might reject my argument that this strong requirement will not
6 be met in a legal institution.⁶⁹ I can easily grant any of these points, because
7 employing the Bratmanian framework to explain how legal institutions are
8 social practices requires that legal institutions meet the other three require-
9 ments: epistemic agreement, commitment to epistemic agreement, and
10 strong practical commitment.

11 Epistemic agreement, recall, is necessary because, in order for an agent
12 to include the efficacy of another’s intention and subplans in the content
13 of her relevant intention, she needs to have a reasonably accurate belief
14 about what the content of the other agent’s intention and subplans is. Even
15 if the other agent has not yet worked out his subplans and the two need
16 to bargain over the subplans at a later date, at that later date each would
17 still need to have reasonably accurate beliefs about the subplans the other
18 is considering adopting.

19 In a large-scale legal institution, even if there is conceptual agreement
20 among officials about the concept *law*, there may remain disagreement
21 among officials about what it is that they are doing together. As I mention
22 above, most large-scale legal institutions are composed of a large and hetero-
23 geneous group of officials. These officials may not have the same education,
24 political commitments, and level of identification with the institution within
25 which they work. Thus it is likely that there will be a nonnegligible diversity
26 in the beliefs among officials about what it is that they are doing. Officials
27 may disagree about what the J of the legal institution is, what everyone else
28 takes that J to be, and what each other’s subplans are. The possibility of this
29 disagreement cannot be glibly ignored: any Bratmanian account of legal
30 institutions must give us sense of the source of epistemic agreement.

31 There is an even more serious problem faced by a Bratmanian analysis
32 of legal institutions. It is unlikely that all officials will know, much less have
33 beliefs about, who all the other officials are. For example, suppose that
34 unbeknownst to one group of officials, another group of participants, with
35 whom the first group never directly works but whom the first group has met
36 on several occasions, drops out of the legal institution (say that the group’s
37 department loses funding). The members of the first group of officials can
38 *intend* that they J with those who dropped out but they cannot successfully
39 J with them. (It does not matter what the members of the second group
40 intend because they are no longer part of the institution.) Suppose officials
41 in the first group never knew about the second group in the first place.

42
43
44
45
69. This last tactic is especially plausible if one restricts the members of the class of officials to only those with the appropriate degree from accredited American law schools, but I have already indicated how this tactic is multiply problematic.

1 The problem becomes even worse for the Bratmanian account. In this case
2 the members of the two groups could not have even *intended* that they
3 J together from the get-go, much less have actually shared an activity.⁷⁰
4 Because in modern legal institutions it is highly unlikely that all or even
5 most officials know of one another, it is unlikely that officials can share
6 intentions in the relevant fashion.

7 One way to get around this would be to specify the extension of the
8 “we” in “we will J” by the definite description “the people who will be J-ing
9 with me” or a name “the Justice Department.” But this may be just the
10 kind of question-begging Bratman wants to avoid by characterizing J-ing in
11 a cooperatively neutral way. Additionally, some philosophers of language
12 have argued that there would simply be a failure to intend to J with anyone
13 in particular if one replaces the “we” in “we will J” with a reference-fixing
14 definite description or a proper name.⁷¹ At the very least, if one tries to
15 give a Bratmanian account of a large-scale social practice such as a legal
16 institution, one must explain how it is that replacing the “we” in “we will J”
17 with a reference-fixing definite description works in the way that one needs
18 it to work for the Bratmanian analysis to go through.

19 It is consistent with what I have argued so far that without sharing beliefs
20 about the J of the institution, officials have shared beliefs both about some
21 local shared activity and about each others’ subplans for the completion of
22 that activity. For example, lawyers in the Justice Department might share be-
23 liefs about each other’s intentions to write a brief together and might share
24 beliefs about each other’s subplans. This will allow the lawyers to engage in
25 the shared cooperative activity of writing a brief.⁷² But it might be the case Q20
26 that the lawyers who are presidential appointees view the overall activity that
27 is performed by institution of the Justice Department (the J of the Justice
28 Department) as the implementation and defense of presidential policies
29 whereas those who are career lawyers take the J of the Justice Department
30 to be something more like application of federal law. The appointees and
31 the careerists might be able to share the activity of writing a brief, but
32 can they, in a Bratmanian fashion, share the overall activity of the Justice
33

34 70. This is surely one reason why Bratman insists on cases of shared intention with usually
35 only two people.

36 71. See, e.g., David Kaplan, *Quantifying In*, 19 *SYNTHESE* 178 (1968–1969), esp. at 201ff. Kaplan
37 restricts the condition in which such substitution is legitimate to conditions in which the agent
with the propositional attitude can supply a sufficiently *vivid* name:

38 The notion of a vivid name is intended to go to the purely internal aspects of individuation.
39 Consider typical cases in which we would be likely to say that Ralph is acquainted with
40 X. Then look only at the conglomeration of images, names, and partial descriptions
41 which Ralph employs to bring X before his mind. Such a conglomeration, when suitably
42 arranged and regimented, is what I call a vivid name. (*Id.* at 383.)

43 72. See also Keith Donnellan, *The Contingent A Priori and Rigid Designators*, in *CONTEMPORARY*
44 *PERSPECTIVES IN THE PHILOSOPHY OF LANGUAGE* (P. French, H. Uehling, & H. Wettstein eds.,
45 1979). Or it could be a joint intentional action—it does not matter here because in a JIA the
only things missing are the parties’ commitments mutual support.

1 Department? This does not seem possible if they have such divergent beliefs
2 about what the overall activity of the Justice Department is.

3 The same problem that arose for the commitment to conceptual agree-
4 ment arises for the commitment to epistemic agreement, namely the prob-
5 lem of separate and possibly dueling cantons of epistemic agreement with
6 respect to the activity that constitutes the social practice of the institution. I
7 will not recapitulate that discussion.

8 Finally, we can turn to the requirement for strong practical commitment
9 to the shared activity that is characteristic of the institution.⁷³ In large-
10 scale social practices, it is not uncommon for the practical commitment
11 of an agent to be the product of either the threat of sanctions or the
12 promise of wages. This is consistent with Bratman's theory if the threat of
13 sanctions or the promise of wages generates a commitment to the overall
14 institutional activity. But many people who are motivated only by threat of
15 sanction or by promise of a wage are committed only to do the minimum
16 necessary to avoid sanctions or earn the wage. In such instances, they will
17 not have a practical commitment to the overall activity of the institution
18 but instead will have a practical commitment only to the activity they must
19 perform in order to avoid sanctions or receive a wage, *regardless of whether*
20 *that activity contributes to the overall activity of the institution*. Insofar as there is
21 any practical commitment at all to the joint activity of the institution, it is
22 an entirely derivative commitment.⁷⁴ Let us call this condition in which an
23 agent performs the tasks as if she were practically committed to the J (or,
24 as it were, the sub-Js) of the institution without actually being so committed
25 *alienation from the institution*.

26 It is important that alienation from the institution is not a matter of the
27 reasons for action that alienated agents take themselves to have. For the issue
28 here is not the reasons for which someone forms a practical commitment
29 but instead what it is to which the agent has a practical commitment. For
30 the practical commitment of an agent, and not the reasons the agent takes
31 herself to have, determines whether she contributes to the shared activity. In
32 most ordinary cases, the same set of reasons warrants commitment to many
33 different activities.⁷⁵ That is, the reasons someone takes herself to have
34
35
36

37 73. The discussion in this paragraph is much indebted to Scott Shapiro's discussion of
38 alienation in Shapiro, *supra* note 1.

39 74. This will be especially clear if we imagine a case in which an official of an institution is
40 offered by another institution a job that has better wages. This official may immediately leave
41 her current institution and take up employment at the better-paying one. Or consider a case in
42 which a costless opportunity for failing to perform the required activity comes up. The official
43 motivated only by threats of sanctions or promise of wages will take that opportunity and not
44 act. I see no way in which one could correctly claim that in these cases there is a strong practical
45 commitment to the J-ing of the institution.

75. What a set of reasons do is to *rule out* commitments. But only some reasons rule out all
but one commitment (and usually these are cases of authoritative reasons, i.e., reasons that
are both preemptory and content-independent).

1 underdetermine the objects of her commitments.⁷⁶ So whether someone is
2 alienated from an institution is not entirely a matter of the reasons she takes
3 herself to have; it is a matter of what it is to which the agent is practically
4 committed.

5 It must be the case that many officials of a legal institution can suffer
6 alienation without the legal institution ceasing to be a social practice. This
7 seems especially the case because there can be many sources of this alienation,
8 not least of which are beliefs that the institution is corrupt, beliefs that
9 one is underappreciated, desires just to make it through until retirement, a
10 desire to have the social capital that goes along with being an official of the
11 legal institution, or just plain boredom. I suspect that alienation from legal
12 institutions is far more common than its opposite, the happier *identification*
13 with legal institutions. Any theory of how legal institutions are social practices
14 that would fail to account for how legal institutions in which alienation
15 is rampant are social practices is a weak theory.

16 In the section above, I identify five characteristic features of members of
17 a significant class of theories of shared activity and claim that these requirements
18 make these popular theories of shared activity *hypercommittal*. In this
19 section, I argue that the activities of officials in modern legal institutions
20 are likely not to display at least one, if not every one, of these five characteristics.
21 ⁷⁷ Bratman's analysis of shared activities therefore cannot be the sole
22 conceptual framework employed to analyze how legal institutions are social
23 practices (although it may be useful as a framework for explaining how a
24 particularly small and homogeneous legal institution is a social practice).
25

26 ⁷⁶ Furthermore, there is psychological evidence that people do not commit themselves
27 to actions for reasons that prior to commitment they take themselves to have. Instead, they
28 generate reasons *post hoc* to justify their commitment. See, e.g., Jonathan Haidt, *The Emotional*
29 *Dog and Its Rational Tail* 108 PSYCHOL. REV. 814 (2001). If shared activity is possible only
30 in cases of explicit deliberative agency in which the agent reflects on all her reasons and
31 then, based upon a careful consideration of all of them, identifies what it is to which the
32 reasons recommend she ought to be committed, and she so commits herself, then shared
33 activity will be quite a rare phenomenon. For a nice list of several forms of agency, from
34 deliberative agency to automatistic agency, along with brief discussions about how rare fully
35 deliberative agency is and the significance for responsibility attribution, see Neil Levy & Tim
36 Bayne, *Doing without Deliberation: Automatism, Automaticity and Moral Accountability*, INT'L REV.
37 PSYCHIATRY (forthcoming).

38 ⁷⁷ A natural objection to this argument is that I am not giving a charitable reading of the
39 Bratmanian position by taking it to require such high levels of conceptual univocality and
40 such explicit beliefs and intentions. I grant that there may be an alternative reading of the
41 Bratmanian position that does not require the tokening of explicit beliefs or intentions. On
42 this reading, one takes Bratman's view to be purely dispositional. This would help, because
43 dispositions are not propositional attitudes in the way that intentions are and so are not
44 subject to the problems I highlight in this section. But I fail to see any reason to read Bratman
45 as defending such a dispositionalist position. Bratman explicitly argues that systematicity of
shared activity consists in the way in which propositional attitudes refer to one another and
corefer to joint actions. It seems to me that to retreat to a dispositionalist reading of Bratman,
Gilbert, Lewis, and the others of their ilk would amount to abandoning their positions without
good reason. Hypercommittal shared activity is a real phenomenon, and Bratman and company
have provided an analysis of it. Why junk their stated views because they do not successfully
model large-scale, temporally extended social practices such as legal institutions?

1 Another model of social practices—a model that is not hypercommittal in
2 the way that the Bratmanian model is—is needed in order to explain how
3 legal institutions are social practices.
4

5 VI. CONCLUSION

6

7 I argue that there are some distinctive constraints on explaining how the
8 foundations of law are social practices. In particular, I argue that legal
9 positivists ought not to represent the foundations of law as constituted by
10 hypercommittal social practices. This constraint on theorizing about the
11 foundations of law is not a conceptual truth about law but is instead based
12 upon unobjectionable observations about law in contemporary society. Fur-
13 thermore, my criticisms are not based upon any conceptual claims about
14 law that are at odds with the conceptual claims to which leading positivist
15 theories of law are committed. So my criticisms are consistent with lead-
16 ing positivist accounts of the law, and my conclusions therefore apply to
17 positivist accounts of law and legal authority.
18

19 My arguments, because they focus on disagreement, might appear to be
20 in line with Dworkinian attacks on positivism. But, unlike Dworkin, I do
21 not believe that we should abandon legal positivism. For the mysteries of
22 how the law is a social practice are no different from the mysteries of how
23 anything in our world is a social practice. In this sense, the problems I claim
24 are faced by positivists are not unique; they are difficulties faced by all, from
25 philosophers to sociologists, who seek to explain how marriage, etiquette,
26 language, racism, major league baseball, the state, and so on are, to some
27 extent, social practices. So my arguments should be no more than cold
28 comfort for the critic of positivism.
29

30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45

Author's queries:

- 1
2
3 Q1: In note 1—can you supply for information about the Shapiro ms? date?
4 available anywhere? Bluebook style is Author, Title (date) (unpublished
5 manuscript, on file with . . .).
- 6 Q2: Shared coreferential activity—OK?
- 7 Q3: Should this be (i) rather than (ii)? This is itself (1)(b)(ii).
- 8 Q4: In note 34—“and (B) is already contained in the block quote above and
9 (B)”; unclear: “and (B) is already contained in . . . (B)” OK? And does
10 “block quotation” refer to “It is the web of intentions cited in (1) that
11 ensures the commitments to the *joint* activity characteristic of SCA”?
- 12 Q5: In note 41: “three features,” not five.
- 13 Q6: *Merriam-Webster's* defines “intensional” as intensity or connotation; is that
14 what you intend here? or should it be “intentional”?
- 15 Q7: See above.
- 16 Q8: See above.
- 17 Q9: See above.
- 18 Q10: See above.
- 19 Q11: See above (also in note 48).
- 20 Q12: See above.
- 21 Q13: OK to change “be” to “have” here?
- 22 Q14: Trust and Social Norms (in progress)—published yet? forthcoming in . . .?
- 23 Q15: In note 64—Knobe, forthcoming—published yet?
- 24 Q16: In note 65—Nichols & Ulatowski, forthcoming—published yet?
- 25 Q17: Intentional?
- 26 Q18: OK?
- 27 Q19: See above.
- 28 Q20: In note 72—“the parties’ commitments mutual support”; should that be “the
29 parties’ commitments *and* mutual support”?
- 30 Q21: In note 76—Levy & Bayne, forthcoming—published yet?
- 31
32
33
34
35
36
37
38
39
40
41
42
43
44
45