

IAFF 1005: Introduction to International Affairs

Spring 2013

Tuesdays & Thursdays, 11:10 AM-12:00 PM

1957 E Street, NW, Room 213

Professor Henry Nau

DISCUSSION SECTION INFORMATION

Teaching Assistant: Drew Herrick

Office Location: Davis-Hodgkins' House (DHH), 609 21st Street, NW, Room 203

Email: drewherrick@gwu.edu

Office Hours: By Appointment

Introduction

The purpose of discussion section is to allow you to further explore the content of the lectures and reading assignments. This provides you the opportunity to discuss and interact with the material in a smaller and more effective environment. *However, this section should not be considered a review class.* Instead, it is a time for you to critically engage with the lecture material, readings and with each other. Although I will help lead discussion, you are expected to come prepared with questions and comments regarding the lectures and readings. Sections are a place for you to ask questions about concepts you do not understand and to participate.

Attendance, Participation & Assignments

As indicated in Professor Nau's syllabus, the overall percentage of this discussion section is **20% of your final grade**.

Attendance in discussion section is mandatory. You are expected to show up on time for all sections. **5%** of your final grade is based on you showing up. I will check attendance by circulating a sign-in sheet and it is your responsibility to ensure that your name appears on the sheet.

Oral Presentation & Section Questions will account for another **5%** of your final grade. The presentation and question guidelines are posted on blackboard.

Participation will account for the other **10%** of your final grade. Since these sections are designed to provide students with a forum to discuss issues and ask questions relevant to the class, your grade will depend on both the quality and quantity of your in-class participation. You should be prepared to examine all of the materials assigned for a given week in section. Additionally, as this section is discussion-oriented, please respect the opinions and thoughts of your fellow students and teaching assistant.

Extensions and Late Assignments

There will be no extensions or make-ups granted except in cases of 1) religious holiday observance, brought to the teaching staff's attention *within the first two weeks of the semester*, or 2) medical emergency confirmed *promptly* by a doctor who has seen you and judges that you were *physically unable* to complete the work for the course on time. To

be clear, neither you nor your doctor needs to provide the teaching staff with details of your condition; that is your private business. But you do need medical documentation, provided in a timely manner, to certify that you were unable to fulfill your responsibilities in the class. **Otherwise, if you miss an exam, you will receive a failing grade.**

Email Policy

Email tends to facilitate various pitfalls that students should avoid. First, students should communicate professionally with the teaching staff, avoiding informal salutations, casual language, and sloppy punctuation and spelling. Second, please check the course syllabus or ask a classmate prior to emailing the teaching staff with a question; often the answer has already been provided to you. Of course, you should never hesitate to ask legitimate questions, but in a course of this size email should be considered a last rather than a first resort. Third, when emailing the professor, always copy your teaching assistant unless you have a specific reason not to. Fourth, please keep your communications brief. If you have a complicated issue to discuss, it is best left to face-to-face interaction in office hours.

Required Reading

Unless you are notified otherwise, every Friday our section will discuss the lectures and readings from the previous Tuesday and Thursday.

Special Accommodations

If you have a registered disability and require accommodations, please provide me with the necessary paperwork within the first two weeks of the term, and we will make arrangements accordingly. The teaching staff is committed to making the course a level playing field for all students.

Blackboard

This course utilizes the Blackboard course management system, which can be accessed at <http://blackboard.gwu.edu> or through <http://my.gwu.edu>. It is your responsibility to check Blackboard regularly for assignments, changes to the course schedule or readings, grades, optional readings, and other course related information. Tables, maps, and other visuals from lectures will be posted on Blackboard under “Lecture Materials.”

Academic Integrity

GW abides by the GW Code of Academic Integrity, which is available at www.gwu.edu/~ntegrity/code.html. Please review the code so that you are familiar with its contents. Common types of academic dishonesty include, but are not limited to, cheating, plagiarism, fabrication, falsification or forgery of academic documents, and facilitating the dishonesty of others.

Laptops and Cell Phones

The use of laptops, cell phones, and other electronic devices in lecture and section is prohibited except in cases of documented medical need. While these devices can enhance some aspects of learning, they can also prove distracting to you and those seated around you. Please turn them off and put them away.

Questions and Comments

The best way to contact me is via email at drewherrick@gwu.edu or by appointment.

Midway through the semester, I will give you your participation grade up until that point.

IAFF 1005

Introduction to International Affairs: Perspectives and Policies

Spring 2013

Professor Henry R. Nau

Professor of Political Science and International Affairs

nau@gwu.edu

Telephone Number: 202-994-3167

Fax Number: 202-994-5477

Office Hours: T, Th, 2:30 to 4:30 PM and by appointment in 1957 E 501F

Course Objectives

There are three central objectives in the course. The first and primary objective is to develop students' critical thinking skills and broad knowledge about world politics. The second objective is to help them learn about the resources (e.g., embassies, think tanks, etc.) and opportunities (e.g., internships) in international affairs available to them in Washington, DC. The third objective of the course is to introduce students to the services provided by the Elliott School (ESIA) and George Washington University community to facilitate their education and career choices in international relations.

LEARNING OBJECTIVES

As a result of completing this course, students will be able to:

1. *Recall* significant historical and contemporary events associated with international affairs
2. *Recognize and identify* different theoretical approaches or perspectives used by scholars, policymakers, citizens, and the media to interpret these events
3. *Explain* these events by applying theoretical approaches and perspectives
4. *Explore* international affairs by creating, testing, and analyzing hypotheses based on different theoretical concepts and approaches

METHOD OF INSTRUCTION

Professor Nau leads the course with the help of graduate student TAs and ESIA student services advisors, along with the Student Services Director.

There are four different types of instruction in this course:

1. Lectures on Tuesdays and Thursdays
2. Special Events on Fridays from 11:10 am to 12:00 pm
3. Active Learning Exercises, such as research activities outside the classroom
4. Discussion Sections with TAs on Fridays

Prerequisites

This course is open to first year or transfer students enrolled in the Elliott School. For students not enrolled in the Elliott School, the equivalent course is PSC 1003. Students cannot receive credit for both IAFF 1005 and PSC 1003

Required Reading Material

Henry R. Nau, Perspectives on International Relations: Power, Institutions, and Ideas, CQ Press, Third Edition, 2011 (available in GW Bookstore)
ISBN: 9781604267327

Henry R. Nau, International Relations in Perspective: A Reader, CQ Press, 2010 (available in GW Bookstore)
ISBN: 9781604269932
[NOTE: Both books are also available in a bundled package (ISBN: 9781608718467).]

Link to the **class twitter account** - https://twitter.com/IAFF_1005/international-affairs

Graduate Teaching Assistants

Scott Weiner
sweiner@gwu.edu
201 DHH (609 21st St.)
Th, 12 to 1:30pm; F, 12 to 1:30pm

Drew Herrick
Drewherrick@gwu.edu
203 DHH (609 21st St.)
Th, 1:30 to 3pm or appt.

Dan Nechita
dnechita@gwu.edu
202 DHH (609 21st St.)
T, Th, 9:30 to 11:00am

Inwook Kim
inwook@gwu.edu
203 DHH (609 21st St.)
W, 12 to 1pm; F, 12 to 2pm

Dillon Tatum
tatumd@gwmail.gwu.edu
203 DHH (609 21st St.)
Th, 12 to 1:30pm; F, 2 to 3:30pm

Trey Herr
rch760@email.gwu.edu
203 DHH (609 21st St.)
Th. 3 to 6pm

Discussion Section Meeting Times and Rooms

Friday, 8:00am to 9:15am

Sect. 30 1957 E St., #313 (Herrick)
Sect. 31 1957 E St., #310 (Tatum)
Sect. 32 1957 E St., #309 (Herr)

Friday, 12:45pm to 2pm

Sect. 39 1957 E St., #310 (Tatum)
Sect. 40 1957 E St., #313 (Nechita)

Friday, 9:35am to 10:50am

Sect. 33 1776 G St., #101 (Nechita)
Sect. 34 1776 G St., #107 (Weiner)
Sect. 35 1776 G St., #102 (Inwook)
Sect. 36 1957 E St., #313 (Herrick)
Sect. 37 1957 E St., #310 (Tatum)
Sect. 38 1957 E St., #309 (Herr)

Friday, 2:30pm to 3:45pm (Mount Vernon campus)

Sect. M1 ACAD, #304 (Inwook)
Sect. M2 ACAD, #301 (Nechita)
Sect. M3 ACAD, #302 (Weiner)

Grading and Course Content

Discussion Participation - **20%**
Midterm Exam – **20%**
Research Paper – **25%**
Final Exam – **30%**
Elliott School Panels and Assignments – **5%**

Total - 100%

Please Note:

1. Students are expected to attend all lectures, discussion sections and class-related events. To receive full attendance points, students must arrive in a timely manner, have read all of the material being covered that session, and maintain appropriate decorum.
2. Examinations must be taken on the date specified. Final exam dates will be released early in the fall semester. Do not plan to leave school before the end of the final exam period, which is December 21.
3. **There are no makeup examinations or deadline extensions.**

Academic Integrity

This course holds strictly to the GW Code of Academic Integrity. It states that academic dishonesty is defined as “cheating of any kind, including misrepresenting one’s own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.”

For more information, see the Code of Academic Integrity at: www.gwu.edu/~ntegrity/code.htm. All students are required to read the academic code in its entirety.

All assignments must contain a signed statement of academic integrity:

I, (your name), affirm that I have completed this assignment in accordance with the Code of Academic Integrity.

Student Support Services

Disability Support Services (DSS)

Any student who may need an accommodation based on the potential impact of a disability should contact the DSS Office at (202) 994-8250 in Rome Hall, Suite 102, to establish eligibility and to coordinate reasonable accommodations.

University Counseling Center (UCC)

The UCC offers assistance and referral to address students’ personal, social, career, and student skills problems. Services for students include: crisis and emergency mental health consultations, confidential assessment, counseling services, and referrals. Contact the UCC at (202) 994-5300.

Student Health Service (SHS)

Students have access to a full service medical center located at 2141 K Street, Suite 501. For more information about services and medical staff, go to <http://gwired.gwu.edu/shs> or call (202) 994-6827.

Security

In the case of emergency, if at all possible, the class should shelter in place. If the building that the class is in is affected, follow the evacuation procedures for the building. After evacuation, seek shelter at a predetermined location.

Advising Information

An important part of IAFF 1005 is the academic advising component, which will help students plan and select their Elliott School courses. The advising component helps pave the way for a successful four years at GW and takes place during the special events hour on Fridays throughout the semester. Students learn the administrative processes of registration and transferring courses and also hear about special opportunities, such as study abroad, internships and research fellowships. The Office of Academic Advising and Student Services has nine professional advisors and a director who will coordinate this part of the course. Students are assigned to an advisor on the basis of their last name and will remain with their assigned advisor throughout their four-year program. We look forward to working with you.

Contact Information

Office of Academic Advising and Student Services

1957 E Street, Suite 302

Phone: (202) 994-3002

Web: <http://www.gwu.edu/academics/ugrad/advising/index.cfm>

E-mail: advising@gwu.edu

Office Hours: M-Th, 9am to 6pm; F, 9am to 5pm

Advising Assignments

Four-Year Academic Plan

There are two parts of the Four-Year Plan assignment: the worksheet and the advising appointment. Both parts of the assignment will be explained during a Friday special events hour. There will be two Four-Year Plan Fridays. You will attend one, based on your discussion section. (See Calendar below) The Four-Year Plan is due three weeks after the advising workshop. The four-year plan is an exercise designed to familiarize you with the curriculum and your academic options – it is tentative and not binding.

Individual Advising Appointment

Students are required to meet individually with their academic advisor to discuss their tentative Four-Year Plan. They are to complete this meeting within three weeks of the Four-Year Plan advising workshop. Students submit their Four-Year Plan to their advisors during this meeting. This meeting, along with the Four-Year Plan worksheet, is worth 2% of the final grade in this course.

Educational Development Panels and Programs

The special events hour on Fridays will feature panel presentations and programs. Presentations will be on topics relevant to students' academic and pre-professional development.

Attendance Policy (Special Events Hour)

Attendance at all special events (unless your discussion section is exempt) is mandatory and is recorded by the Office of Academic Advising. Attendance is worth 3% of the final grade in this course.

Electronic Device Policy (Special Events Hour)

Students are not allowed to use electronic devices including laptops, smart phones, etc., during the Friday special events hour.

Advisors

<u>Student's Last Name</u>	<u>Advisor</u>	<u>Advisor's E-mail</u>
A-Can	Jeff Mervosh	mervosh@gwu.edu
Cao-Cr	Sharon Schuler	sharons@gwu.edu
Cs-Gol	Kara Gruszewski	karag@gwu.edu
Gom-Kel	Candace Sumner	csumner@gwu.edu
Kem-Kum	Nathan Slusher, Associate Director	nslusher@gwu.edu
Kun-Mon	Sumaira Akber	sakber@gwu.edu
Moo-Rik	Chandra Holloway	
Ril-Suo	Sarah Squire	srsquire@gwu.edu
Sup-Z	Debbi Washington, Senior Advisor	debbiw@gwu.edu

Class Schedule

Week 1

Tues., Jan. 15 **Introduction**

- Read course syllabus carefully
- Review George Washington University's *Code of Academic Integrity* at: www.gwu.edu/~ntegrity/code.html

Optional:

- Read Professor Nau's bio at: <http://elliott.gwu.edu/faculty/nau.cfm>
- Read Professor Nau's Charge to the Commencement Class of 2007 [available on Blackboard]

Thurs., Jan. 17 **How to Think About International Affairs**

- Nau, Introduction
- Singer, "The Level-of-Analysis Problem in International Relations," Reader pp. 84-97

Fri., Jan. 19 **Special Event:** The Inside Scoop: "Real World Elliott School"

Discussion Sections: What are the assignments and where are they posted? How are grades calculated? Why do we practice an honor code? What do I know now about world affairs and what do I hope to learn?

Week 2

Tues., Jan. 22 **The Realist Perspective**

- Nau, Chapter 1
- Carr, "The Realist Critique," reader pp. 33-43
- Gilpin, Ch.1 of *War and Change* [available on Blackboard]

Thurs., Jan. 24 **The Liberal Perspective**

- Nau, Chapter 1
- Keohane & Nye, "Realism and Complex Interdependence," Reader pp. 44-53
- Nau, "Why We Fight Over Foreign Policy" [available on Blackboard]

Fri., Jan. 25 **Special Event:** Dean Brown – Welcome to The Elliott School!

Discussion Sections: What are the main differences between the realist and liberal perspectives? Are wars the result of weakness, inviting aggression? Or are they the result of misperceptions, due to psychology, lack of information or institutional failures? How does the prisoner's dilemma illustrate the various perspectives?

Sun., Jan. 27 Last Day to Add/Drop Classes via GWeb

Week 3

Tues., Jan. 29 **The Identity Perspective and Critical Theory**

- Nau, Chapter 1
- Wendt, "Anarchy is What States Make of It," Reader pp. 54-73
- Tannenwald, "Nuclear Taboo" pp.433-442 [available on Blackboard]

Thurs., Jan. 31 **World History in Perspective**

- Nau, Chapter 2
- Kaufman, "The Fragmentation and Consolidation of International Systems," Reader pp. 115-142
- Brzezinski, "Hegemony of a New Type," from *The Grand Chessboard*, pp. 3-29 [available on Blackboard]

Fri., Feb. 1 **Special Event:** David Ettinger - Library Services

Discussion Section: What are the main differences between the constructivist perspective and realism or liberalism? What does critical theory tell us that the other perspectives don't? Is history an endless cycle of empire and equilibrium? Is American hegemony today just another phase in this cycle?

Week 4

Tues., Feb. 5 **Modern European History in Perspective**

- Nau, Chapter 2
- Finnemore, "Intervention and International Order," Reader pp. 143-171
- Kissinger, "The Concert of Europe," from *Diplomacy*, pp. 78-103 [available on Blackboard]

Thurs., Feb. 7 **World War I**

- Nau, Chapter 3
- Copeland, "The July Crisis and the Outbreak of World War I," Reader pp. 188-227
- Trachtenberg "The Coming of the First World War: A Reassessment" pp. 172-188

Fri., Feb. 8 **Special Event:** Small Group #1: Four Year Plan and Advising Syllabus (only sections 30, 31, 33, 37, 39, M1, M3 need to attend)

Research Paper – Background and Research Question Due

Discussion Section: What were the main interstate wars in Europe through World War I? Do we know why they occurred? Is Europe's war-like experience typical or exceptional for the rest of the world?

Fri., Feb. 8 Last Day to Add/Drop via RTF-EZ form (no "W" on transcript)

Week 5

Tues., Feb. 12 **World War II**

- Nau, Chapter 4
- Haas, "The 1930s and the Origins of the Second World War," Reader pp. 228-243
- Kissinger, "The End of the Illusion," from *Diplomacy*, pp. 288-317 [available on Blackboard]

Thurs., Feb. 14 **The Cold War: Origins and Escalation**

- Nau, Chapter 5
- Kennan, "The Long Telegram," Reader pp. 258-269
- Novikov, "Telegram from the Soviet Ambassador to the United States, to the Soviet Leadership," Reader pp. 270-280

Fri., Feb. 15 **Special Event:** Small Group #2: Four Year Plan and Advising Syllabus (only sections 32, 34, 35, 36, 38, 40, M2 need to attend)

Discussion Section: What were the main events leading up to World War II and the outbreak of the Cold War? Were the causes similar or different? Can one man – Hitler, Saddam Hussein or an American president – cause a war? Did NATO prevent a hot war, such as occurred in Korea, or cause a Cold War?

Week 6

- Tues., Feb. 19 **The Cold War: Resolution**
- Nau, Chapter 5
 - Gaddis, "Reagan, Gorbachev, and the Completion of Containment," Reader pp. 281-304
 - Lebow & Stein, "Deterrence and the End of the Cold War," Reader pp. 305-315
- Thurs., Feb. 21 **From 11/9 to 9/11: Broad Trends**
- Nau, Chapter 6
 - Fukuyama, "The End of History?" Reader pp. 316-331
 - Huntington, "The Clash of Civilizations?" Reader pp. 332-346
- Fri., Feb. 22 **Special Event:** The Choice if Yours: Regional Majors and Concentrations
Research Paper – Hypothesis Chart and Annotated Bibliography Due

Discussion Section: How did the Cold War end? Is the First Persian Gulf War a model for how to deal with war? What factor dominated the post-Cold War world – democracy/civilizations, United Nations, or American unipolarity?

Week 7

- Tues., Feb. 26 **From 11/9 to 9/11: The Bosnia / Kosovo and Arab-Israeli Conflicts**
- Nau, Chapter 6
 - Mearsheimer, "Great Power Politics in the Twenty-First Century," Reader pp. 347-374
 - Muller, "Us and Them: The Enduring Power of Ethnic Nationalism" (with a response by Rosecrance & Stein), Reader pp. 431-443
- Thurs., Feb. 28 **The World After 9/11: Terrorism**
- Nau, Chapter 7
 - Bruce Hoffman, *Inside Terrorism* Ch.1 [Available on Blackboard]
 - Beah, "The Making, and Unmaking, of a Child Soldier," Reader, pp. 590-604
- Fri., Mar. 1 **Special Event:** Susan McMenamin, DSS - Academic Success: Basic Studying and Time Management/Organization Skills

Discussion Section: Midterm Review

- Fri., Mar. 1 Last Day to Withdraw via RTF-EZ form ("W" on transcript)
Last Day to Change from graded status to P/NP or Audit status via RTF form**

Week 8

- Tues., Mar. 5 **Midterm Review**
- Thurs., Mar. 7 **Midterm Exam**
- Fri., Mar. 8 **Special Event:** University Counseling Center – "Taking Care of You!"
Research Paper – Interview Assignment Due

Discussion Sections: Is terrorism a global threat like fascism and communism were? Why do neighbors fight? What are the differences between state and non-state actors? Is partition the best solution to non-state wars (two state solution in Palestine, Kosovo independence)?

Week 9

No Class, Spring Break (March 9th to March 16th)

Week 10

Tues., Mar. 19 **The History of Globalization**

- Nau, Chapter 8
- Gilpin, "Economic Interdependence and National Security in Historical Perspective," Reader pp. 452-470

Thurs., Mar. 21 **How Globalization Works in Practice**

- Nau, Chapter 9
- Wolf, "The 'Magic' of the Market," Reader pp. 471-488
- Rodrik, "Selections from *Has Globalization Gone Too Far*," Reader pp. 489-498

Fri., Mar. 22 **Special Event:** Study Abroad Panel: "The World in Your Oyster"

Discussion Section: What do we mean by international political economy? Is economics just another form of domination or is it progress?

Week 11

Tues., Mar. 26 **International Trade**

- Nau, Chapter 10
- Krugman, "The Economics of QWERTY," Reader pp. 499-511

Thurs., Mar. 28 **International Finance and Investment**

- Nau, Chapter 10
- Dunaway, "Global Imbalances and the Financial Crisis," Reader pp. 512-526
- Panitch, "Thoroughly Modern Marx," Reader pp. 79-83

Fri., Mar. 29 **Special Event:** Research: Pursuing Your Passion through Study
Research Paper - Due at the Beginning of Section

Discussion Section: How is trade understood by mercantilist, liberal, and Marxist states? What is comparative advantage? Does it create or destroy jobs, promote growth or inequality? How do domestic policies (fiscal and monetary) affect international trade?

Week 12

Tues., Apr. 2 **Development in Asia and Latin America**

- Nau, Chapter 11
- Stiglitz, "From Miracle to Crisis to Recovery," Reader pp. 527-539

Thurs., Apr. 4 **Development in Africa and the Middle East**

- Nau, Chapter 12
- Arbache, Go, & Page, "Is Africa's Economy at a Turning Point?" Reader pp. 572-589

Fri., Apr. 5 **Special Event:** What to do with a BA in International Affairs

Discussion Sections: Is foreign investment, the global corporation, another form of domination and exploitation? What do international banks do? Why did Asian developing countries prosper and African ones did not?

Week 13

Tues., Apr. 9 **The Critical Theory Perspective: Global Inequality, Imperialism, and Injustice**

- Nau, Chapter 13
- Cardoso, "Dependent Capitalist Development in Latin America," Reader pp. 628-637
- Rodriguez, "An Empty Revolution," Reader pp. 540-548
- Enloe, "Carmen Miranda on My Mind," Reader pp. 605-627

Thurs., Apr. 11 **World Environment**

- Nau, Chapter 14
- Garrett Hardin, "Tragedy of the Commons" [available on Blackboard]
- Singer & Avery, "Is Humanity Losing the Global Warming Debate?" Reader pp. 646-662

Fri., Apr. 12 **Special Event:** Internships: A Taste of the Working World

Discussion Sections: Why is revolution necessary? What are the major issues in the global environment? Does economic growth cause environmental pollution or pay for it?

Week 14

Tues., Apr. 16 **Global Civil Society**

- Nau, Chapter 15
- Forsythe, "Transitional Justice," Reader pp. 678-698

Thurs. Apr. 18 **Global Governance**

- Nau, Chapter 16
- Karns & Mingst, "The Challenges of Global Governance," Reader pp. 699-715
- Katzenstein, "Regional Orders," Reader pp. 716-735

Fri., Apr. 19 **Special Event:** Site Visits/ Preparation for Finals: Avoiding the Crunch (Sign up for an employer site visit or attend the presentation.)

Discussion Sections: Is the world community unifying or disintegrating? What's the proper role of civil society and government and how does it differ among countries? Are international organizations a step toward peace or a step toward less accountability and freedom?

Week 15

Tues., Apr. 23 **The Democratic Peace**

- Nau, Conclusion
- Russett & Oneal, "The Kantian Peace in the Twenty-First Century," Reader pp. 736-747

Thurs., Apr. 25 **Final Exam Review/Makeup Day**

Fri., Apr. 26 **Special Event:** Site Visits/ Taking Care of You (during finals week) (Sign up for an employer site visit or attend the presentation.)

Discussion Sections: Final Exam Review

Final Exam (exact date, time, and location to be announced)

Monday, May 6 to Tuesday, May 14

Students should not make plans to leave campus before the exam period is over