

Morbidity and Mortality Case Conferences

Objectives:

1. Medical Knowledge and Patient Care:
 - a. Resident correctly identifies adverse patient events during his/her adult in-patient medicine rotation.
 - b. Resident correctly categorizes all possible causes of adverse event
 - c. Resident applies knowledge and experience from adverse patient event(s) to identify need for change in personal practice

2. Problem Based Learning
 - a. Resident exhibits an investigatory approach to areas of adverse patient events: generates questions, applies information to the clinical situation, responds to feedback, identifies areas of potential improvement and disseminates information to colleagues.
 - b. Resident participates in a modified root cause analysis/systems analysis including critically reviewing an adverse event and recommending a plan of action
 - c. Resident performs a brief literature search for determining prevalence and possible solutions to a type of adverse patient event
 - d. Resident completes an online self-reflection of clinical encounter(s) and identifies learning opportunity from an adverse patient event
 - e. Resident models an attitude of life-long learning and identifies strategies for continued personal growth as a physician

3. Interpersonal and Communication Skills
 - a. Resident reviews the patient case with members of the team including junior residents and supervising faculty prior to presentation
 - b. Resident facilitates a group discussion on the case(s) selected in a setting of his/her peers
 - c. Resident communicates succinctly the facts of the case with the group
 - d. Resident maturely and appropriately discusses sensitive topics around patient care
 - e. Resident models fostering an safe and inquisitive environment for group discussion

4. Professionalism
 - a. Resident exhibits the following character traits: respectful of others, honesty, hard-working, responsible, receptive to feedback, compassionate toward others, altruistic
 - b. Resident maintains poise/emotional control, even during difficult topics or in stressful situations

- c. Resident identifies his/her limitations as a physician and shows a willingness to examine and learn from adverse patient events
- d. Residents utilizes and models appropriate coping skills after an adverse patient event, including talking with peers and mentors, learning from mishap, taking actionable steps, and accepting responsibility/ acknowledging a mistake.

5. System Based Practice

- a. Resident demonstrates patient advocacy including advocating for systems change after an adverse patient event
- b. Resident identifies system errors and gaps in quality and patient safety
- c. Resident generates possible actionable steps for improvement of patient safety and quality of care, either in an out-patient or in-patient setting