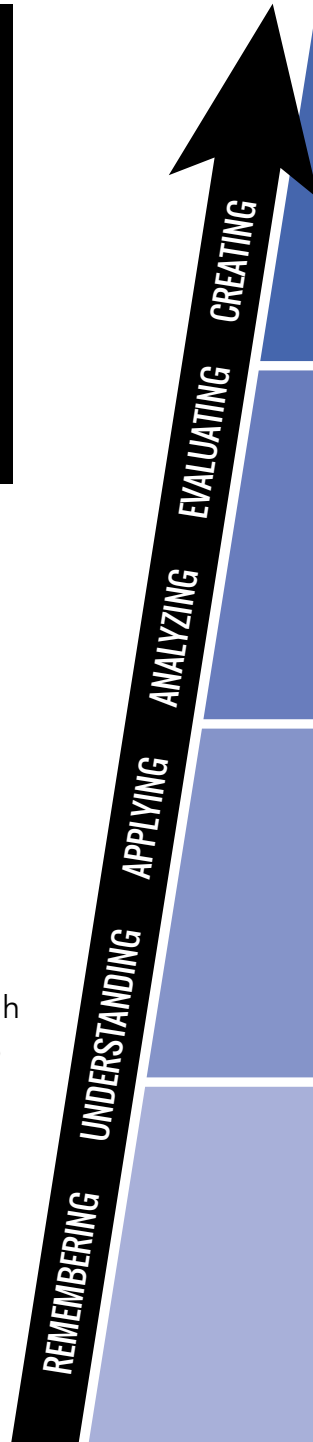# RISE
MODEL FOR
PEER FEEDBACK

The RISE Model was developed to guide the peer feedback process. It helps steer student conversations towards positive and productive critiques.

Aligned with Bloom's taxonomy for higher order thinking, the four tiers of the model prompt students to reflect, then build their constructive analysis through inquiry, providing suggestions to help elevate each others work.

More Info: www.RISEModel.com

REMEMBERING
UNDERSTANDING
APPLYING
ANALYZING
EVALUATING
CREATING

ELEVATE

Raise to a higher degree or purpose in <u>FUTURE</u> iterations

Perhaps you can expand this in X capacity to further address Y. Perhaps you can re-purpose X as Y for Z.

SUGGEST

Introduce ideas for improvement of <u>CURRENT</u> iteration

You might consider tweaking X for Y effect. You might want to include supporting information from X resource.

INQUIRE

Seek information and/or provide ideas through questioning

Have you considered looking at X from Y perspective? When you said X, am I understanding you to mean Y?

REFLECT

Recall, ponder, and articulate

I relate/concur/disagree with X because Y. I liked what you did with X because Y.