The RISE Model was developed to guide the peer feedback process. It helps steer student conversations towards positive and productive critiques.

Aligned with Bloom’s taxonomy for higher order thinking, the four tiers of the model prompt students to reflect, then build their constructive analysis through inquiry, providing suggestions to help elevate each others work.

**ELEVATE**

Raise to a higher degree or purpose in FUTURE iterations

Perhaps you can expand this in X capacity to further address Y. Perhaps you can re-purpose X as Y for Z.

**SUGGEST**

Introduce ideas for improvement of CURRENT iteration

You might consider tweaking X for Y effect. You might want to include supporting information from X resource.

**INQUIRE**

Seek information and/or provide ideas through questioning

Have you considered looking at X from Y perspective? When you said X, am I understanding you to mean Y?

**REFLECT**

Recall, ponder, and articulate

I relate/concur/disagree with X because Y. I liked what you did with X because Y.

More Info: [www.RISEModel.com](http://www.RISEModel.com)