

RISE

MODEL FOR SELF-EVALUATION

The RISE Model for self-evaluation was developed to guide students in reviewing their comprehension of concepts/techniques and in assessing their own progress.

Self-evaluations allow students to thoughtfully consider their performance or contribution as it relates to their growing understanding of a topic or skill. This process also offers students the opportunity to voice future personal and professional goals.

More Info: www.RISEModel.com

RISE Model by Emily Wray is licensed under a [Creative Commons Attribution - NonCommercial - ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/).



	Meets Objective	Does <u>NOT</u> Meet Objective
<h2>ELEVATE</h2> <p>Raise to a higher degree or purpose in <u>FUTURE</u> iterations</p>	<p>Meaningfully connects performance or contribution outcome to goals and next steps</p> <p><i>EX: How did this experience inform/support your future objectives? How will you use this in your career?</i></p>	<p>Makes no connection between performance or contribution outcome to goals or next steps</p>
<h2>SUGGEST</h2> <p>Introduce ideas for improvement of <u>CURRENT</u> iteration</p>	<p>Analyzes performance or contribution and offers insight into to what could/should have been done differently</p> <p><i>EX: What would you have done with more time? More resources? What advice would you give to future students?</i></p>	<p>Offers vague or no suggestions for improvement of current project/discussion</p>
<h2>INQUIRE</h2> <p>Seek information and/or provide ideas through questioning</p>	<p>Asks thought-provoking questions that might lead to a new perception of self</p> <p><i>EX: Where do you want to dig deeper? What did you learn about yourself - either personally or professionally?</i></p>	<p>Displays no curiosity about performance or contribution outcome</p>
<h2>REFLECT</h2> <p>Recall, ponder, and articulate</p>	<p>References specifics of performance or contribution including effort and intent</p> <p><i>EX: How did your attitude, logic, and behaviors influence your work? Did you use your time wisely? How?</i></p>	<p>Offers no insight into the effort or intent of performance or contribution</p>