The RISE Model for Peer Feedback is a tool that structures and facilitates the giving and receiving of meaningful critiques.

By addressing a series of stems aligned with Bloom’s Taxonomy, students are prompted to use higher order thinking skills in the delivery of constructive feedback to their peers.

Visit www.RISEModel.com for licensing and implementation information.

ELEVATE
Raise to a higher degree or purpose in FUTURE iterations

EXAMPLE STEMS:
Perhaps you can expand this in X capacity to further address Y. Perhaps you can re-purpose X as Y for Z.

SUGGEST
Introduce ideas for improvement of CURRENT iteration

EXAMPLE STEMS:
You might consider tweaking X for Y effect. You might want to include supporting information from X resource.

INQUIRE
Seek information and provide ideas through questioning

EXAMPLE STEMS:
Have you considered looking at X from Y perspective? When you said X, am I understanding you to mean Y?

REFLECT
Recall, ponder, and articulate

EXAMPLE STEMS:
I relate/concur/disagree with X because Y. I liked what you did with X because Y.