The RISE Model for Self-Evaluation is a tool that structures and facilitates a process of personal introspection.

By addressing a series of stems aligned with Bloom's Taxonomy, students are prompted to use higher order thinking skills to thoughtfully consider their contribution to a course and voice future goals and objectives.

Visit www.RISEModel.com for licensing and implementation information.

---

**ELEVATE**

Raise to a higher degree or purpose in **FUTURE** iterations

**EXAMPLE STEMS:**

*How will you approach similar situations in the future?*
*How does this inform your personal and professional goals?*

---

**SUGGEST**

Introduce ideas for improvement of **CURRENT** iteration

**EXAMPLE STEMS:**

*How could you improve your performance or contribution?*
*What if you had more time?*

---

**INQUIRE**

Seek information and provide ideas through questioning

**EXAMPLE STEMS:**

*What do you need to revisit to master the material?*
*What resources are available to you?*

---

**REFLECT**

Recall, ponder, and articulate

**EXAMPLE STEMS:**

*How did your attitude, logic, and behaviors influence your performance or contribution? What worked? What didn’t?*