



UDL-IRN UDL Implementers Special Interest Group Proposal

Leaders

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Abstract

There are many ways in which UDL can be implemented. This is the central focus of the UDL Implementers Special Interest Group. This SIG will take on the role of gathering insight into best practices for UDL implementation. For example, the development of a fidelity tool to provide access to a gold standard for UDL for the use of evaluating practices at multiple levels of implementation. Scheduled networking opportunities and informal collaboration will discuss practice-based implementation strategies, and share ideas that influence the manner in which UDL is provided.

Area of Interest and Why it is Important

The collective work that is conducted by this SIG will inform future UDL implementers of the successful and unsuccessful means of providing an education based in the UDL framework. Differences in learner variability across different regions will have a significant impact on outcomes, so an emphasis on culture, language and other factors will be integral to the work of this SIG. Although all implementers use the UDL Principles and Guidelines as a framework to systematically integrate UDL in all learning environments, culture, language and other factors impact the barriers faced and may require different strategies to eliminate them. No-tech and high-tech resources also impact the manner and approach in which UDL is implemented; both are of interest to implementers working in various regions across the globe. This SIG will seek breadth and depth of input from those interested in fostering the success of UDL implementation.

Activities

- Meet regularly to discuss topics relevant to UDL implementation, such as:
 - Identifying those variables that ensure effective implementation planning
 - Discussing factors that restrain or promote UDL implementation
 - Developing various roadmaps and timelines to implementation
 - Working across education departments to support implementation
 - Fostering communication pipelines that sustain implementation
- Co-develop materials to share on the UDL platform using the NIRN resources around Implementation Science (Practice Profile)
- Design and share activities that exemplify UDL as part of professional learning on UDL
 - Create a Terms of Reference for the Group (ToR)
 - Create Practice Profile



Geographic Reach and Potential Impact

Geographically, this SIG can include members worldwide. Many regions outside of North America are implementing UDL as part of their education plans. The work of the UDL Implementers Special Interest Group can contribute to everyone's understanding of the impact that UDL implementation has on education.