

IMFAR Preconference

Wednesday, May 14

Georgia Institute of Technology
Technology Square Research Building
85 Fifth Street NW
Atlanta, GA 30308

Visit marcus.org/preimfar
to see speaker biographies.



Agenda

8:30 a.m. to 9:45 a.m.

Registration

9:45 a.m. to 10 a.m.

Welcome and opening remarks

10 a.m. to 10:40 a.m.

Title: How malleable is autism?
Treatment studies from the
youngest children with autism
spectrum disorder

Keynote speaker: Sally J. Rogers, Ph.D.

Overview: Research on the effects of early interventions on children with autism spectrum disorders (ASD) informs us not only about treatment strategies, but also about what is most malleable about ASD. It also helps illuminate the interplay between experience and biology in ASD. This presentation will focus on the effects that early intervention approaches have on ASD and what that might mean about the disorder.

10:45 a.m. to 11:20 a.m.

Title: Supporting students with
autism in the classroom while
creating a universal design for
social-emotional learning

Keynote speaker: Emily Rubin, M.S., CCC-SLP

Overview: Research in social neuroscience fosters our understanding of the development of social and emotional competence in all children. This research translates into essential accommodations for students with ASD while creating a universal design for learning. Video case examples will be presented to highlight how critical accommodations linked to the unique neurological differences of students with autism impact a wide range of learners in the classroom.

11:20 a.m. to noon

Title: Advances in employment:
When business demand and
individual need for employment
meet

Keynote speakers: James Melville Corey and Susan Harrell

Overview: This session examines the changing business and government arenas with a focus on the emerging community structures to support people with ASD in community jobs and includes a brief overview of the advances on the individual and the business levels. Learn how business, government and employment professionals are advancing the outcomes in employment for individuals with disabilities, including individuals with ASD.

Noon to 1 p.m.

Lunch (A boxed lunch will be provided for those who registered online.)

1 p.m. to 2:45 p.m.

Attendees can choose to participate in one of the below tracks.

Track A

Title: Early childhood Presentations:

- 1) Training pediatric healthcare providers in early identification of ASD, Zachary Warren, Ph.D.
- 2) Early interventions for minimally verbal children, Connie Kasari, Ph.D.
- 3) Building a tricycle one wheel at a time: Rolling out Autism Navigator to improve early intervention for families of toddlers with autism, Amy M. Wetherby, Ph.D.

Moderators: Diana Robins, Ph.D., and Jennifer Stapel-Wax, Ph.D.

Track B

Title: Building system-wide capacity to support students with ASD while creating a universal design for social and emotional learning

Moderator: Emily Rubin, M.S., CCC-SLP

Speakers: Vicky Carter, Ed.S., CCC-SLP, Patricia Holliday, O.T.R./L., and Cindy Beasley, M.Ed., CCC-SLP

Track C

Title: Transition to adulthood and creating employment opportunities

Moderators: Gregory Abowd, D.Phil., Donna Johnson, B.S., LEND Fellow

Panel topic: National and local leaders speak on person-centered planning, technology assistance for independence, and adulthood and employment opportunities and challenges.

Panelists: Susan Harrell, Jim Corey, Gillian Hayes, Ph.D., Rita Young, Tyler Whitney, Psy.D., and Stacey Ramirez

2:45 p.m. to 3 p.m.

Break

3 p.m. to 4 p.m.

Question-and-answer session with panel, closing remarks