



***Pocatello
Chubbuck
School District 25***

**Maximizing Learning For All Students
Through Rigor, Relevancy and Relationships**

Whatever It Takes!

November 15, 2016

Pocatello Community Charter School Board of Trustees
Mr. Michael Mendive, Dean
995 S. Arthur
Pocatello, ID 83204

Dear Dean Mendive and Pocatello Community Charter School (PCCS) Board of Trustees:

The Annual Summary Report, Data Analysis Template, Continuous Learning Plan, Annual Financial Report, and supporting documents have been received and reviewed by the Pocatello/Chubbuck School District administration and the Board of Trustees. The District commends PCCS for preparing and providing the requested documentation to the District by the September 30, 2016 deadline.

The current Performance Framework's operating term runs through May 30, 2018 and is reviewed each year. The data and documentation provided by PCCS provides the district with current information to monitor PCCS's progress against the framework's criteria.

The academic progress reflected in the Framework is based on an accountability system no longer in place in the state, and a subsequent accountability system has not yet been adopted. In the meantime, the data provided by PCCS in the Data Analysis Template, supports that a solid academic program is in place in the school. ISAT 2.0 scores in ELA increased from 55.6% proficient or advanced in 2015 to 63.1% proficient or advanced in 2016, and Math also increased from 47.9% in 2015 to 49.5% in 2016. Ms. Flores presented the PCCS Fiscal Report to the Pocatello/Chubbuck School Board at their work session on October 11, 2016. A follow-up letter was sent to PCCS indicating that it was a clean audit with few recommendations. The performance indicators and the financial audit supply information to the Pocatello/Chubbuck School District to reinforce that PCCS is meeting all components of the Performance Framework.

Idaho code, 33-357 and 33-320 requires districts and charters to post budgets, expenditures, and plans on their websites for public access. In addition, Idaho Code 33-5209C requires charter schools to post an Annual Performance Report. Please review those codes to determine the requirements for PCCS and then follow up with postings to your website. The school district will send you a copy of the the Annual Performance Report for you to post. Once these state requirements are completed, please respond with an email to Renae Johnson or to me to let them us that this task has been completed.

The District also requests that you continue your efforts to seek a new authorizer. In the spring of 2017, a site visit will be scheduled with district administrators and, at that time, you will be asked to provide an update on your progress.

The District recognizes the excellence that PCCS has achieved through implementation of the Expeditionary Learning Model and applauds PCCS for receiving the "Idaho's Brightest Star Award" by the Governor's Commission on Volunteerism. This is an honor for the school.

If clarification or assistance is needed regarding any of the requests outlined above, please do not hesitate to call the district office.

Sincerely,

A handwritten signature in black ink that reads "Lori Craney". The signature is written in a cursive, flowing style.

Lori Craney
Director of Elementary Education

cc: Doug Howell, Superintendent
Pocatello/Chubbuck School District Board of Trustees