

PCCS Continuous Improvement Plan 2017-2018

Pocatello Community Charter School mission:

Through the Expeditionary Learning model, Pocatello Community Charter School creates a learning environment for students to develop a love of learning, think at a high level, work hard to overcome difficult challenges with no excuses, persist to achieve their personal best relative to previous performance, seek to improve the world around them, and treat others with kindness and respect. Our teachers, parents, and community are empowered to enable students to meet these expectations.

Pocatello Community Charter School vision:

Pocatello Community Charter School: Together as crew, we seek excellence, leadership, and environmental stewardship, and to become involved citizens committed to equality, safety, and justice in an ever-changing and increasingly technological world.

Goal 1: PCCS students develop strength of character and produce high quality work while attaining mastery of knowledge and skills.

Strategies	Actions	Responsible Party	Evidence of
A. Improve the teaching and modeling of life skills in order to improve school,	1. Provide service learning and volunteering opportunities that emphasize appropriate citizenship	teachers/ Dean	

community, and work readiness.	<ul style="list-style-type: none"> roles, responsibility, and participation. 2. Promote opportunities for character development within curriculum. 3. Develop and implement strategies to promote parent involvement and modeling of citizenship. 		
B. Provide quality curriculum, instruction, and assessment that aligns with state and federal guidelines	<ul style="list-style-type: none"> 1. Review and provide aligned K- 8 curriculum, standards-driven instruction and assessment. 2. Utilize student data to analyze student achievement and growth, inform instruction and evaluate program effectiveness. 3. Offer a wide variety of learning opportunities that engage, motivate and develop “well-rounded” students. 	teachers/ Dean	
C. Explore and provide opportunities that challenge and support ALL students.	<ul style="list-style-type: none"> 1. Commit to providing best practices in interventions and appropriate remediation services for struggling students. 2. Offer expanded learning opportunities that challenge and enhance learning for all students, including the gifted and talented program. 	teachers/ Dean	
D. Maintain a strong focus on professional development.	<ul style="list-style-type: none"> 1. Provide technology training for all staff. 2. Implement and promote professional development of best practices for instruction. 3. Develop and provide a quality mentoring program for new or struggling employees. 	teachers/ Dean	
E. Meet state improvement metric goals.	<ul style="list-style-type: none"> 1. Grade 7 Readiness Metric <ul style="list-style-type: none"> a. The percentage of students who scored proficient or advanced on the 6th grade Math ISAT will increase from 55 to 56 in 2018. b. The percentage of students who 	teachers/ Dean	

	<p>scored proficient or advanced on the 6th grade ELA ISAT will increase from 66 to 67 in 2018.</p> <p>2. Grade 4 Reading Readiness Metric</p> <p>a. The percentage of 3rd grade students who scored at grade level on spring benchmark in Star Reading will be at least 75% in 2018.</p> <p>3. Grade 3 Reading Readiness Metric</p> <p>a. The percentage of 2nd grade students who scored at grade level on spring benchmark in Star Reading will be at least 68% in 2018.</p> <p>4. Grade 2 Reading Readiness Metric</p> <p>a. The percentage of 1st grade students who scored at grade level on spring benchmark in Star Early Literacy will be at least 60% in 2018.</p> <p>5. Grade 1 Reading Readiness Metric</p> <p>a. The percentage of kindergarten students who scored at grade level on spring benchmark in Early Literacy will be at least 50% in 2018.</p>		
--	--	--	--

Goal 2: College and Career Readiness ~ All students will be prepared to transition from middle school to high school.

Strategies	Actions	Responsible Party	Evidence of
A. Provide group and college advising to 8th grade students.	1. School counselor will extend hours to devote to offering a mandatory middle school elective for 8th grade students to advise on college and career opportunities.	Laura Whaley	

B. Inform middle school students and families about advanced opportunities.	2. School counselor will offer evening workshops for middle school students and parents to advise them of advanced opportunities.	Laura Whaley	
---	---	--------------	--

Goal 3: All community members support each other, and through the strength of crew are committed to the overall success of the crew and each student.

Strategies	Actions	Responsible Party	Evidence of
A. Develop strategies that will promote student, parent, community and business involvement in the schools.	<ol style="list-style-type: none"> 1. Provide opportunities for students to voice concerns and ideas regarding the school. 2. Develop partnerships with the community and its leaders to contribute to the mentoring and learning of the students. 3. Create volunteer assistance to the community and its agencies from the school to give back to the community. 4. Encourage community use of school facility. 	teachers/ Dean	
B. Foster parent involvement	<ol style="list-style-type: none"> 1. Support PTO activities. 2. Continue to foster the parent mentor initiative. 3. Improve communications with parents including website and newsletters. 4. Maintain and enhance parent orientation activities. 	teachers/ Dean	

Goal 4: Through sound governance and responsible fiscal management the leadership structure will maintain a safe and effective learning environment.

Strategies	Actions	Responsible Party	Evidence of
A. Audit facility needs and plan for the future.	1. Develop a vision statement specific to building maintenance to prevent ineffective use of funds and time.	Facilities committee	
B. Focus on improving, maintaining, and utilizing facilities.	1. Improve and enhance technology in our schools. 2. Create a calendar schedule for proper facility maintenance to support the school learning environment. 3. Utilize facilities to their full potential.	Facilities committee	
C. Maintain safe school environments that promote learning and positive interactions.	1. Review and revise discipline policies to promote a safe school environment. 2. Promote a diverse and healthy social, physical and emotional environment for our students and staff. 3. Review, maintain, and make available the crisis plan to all employees. 4. Provide safety and awareness trainings that give staff the tools to recognize signs of negative behaviors.	teachers/ Dean	
A. Effective identification and responsible management of all available resources to support the school's needs.	1. Maintain and communicate transparency in budgetary actions. 2. Pursue multiple funding avenues, such	Dean	

	<p>as grants and other revenue opportunities. 3. Continue to build and maintain an adequate carryover at appropriate times and levels.</p>		
--	--	--	--