
Enhancing collaboration and co-operation between basic and applied researchers in memory and cognition

Message from the Executive Director Mike Toglia

Welcome to all! I am pleased to tell you that SARMAC is healthy on all fronts, including membership which stands at about 240 as of this writing. This represents the second highest total since our inception in 1994. In 2000 we had 260 members and I am confident that soon we will exceed that total from 6 years ago. In spite of this, the Board and I are optimistic that we can do even better. I know many other colleagues embrace the ideals of SARMAC and our journals, *Applied Cognitive Psychology* and *Cognitive Technology* and thus hope you will consider renewing or have your students and colleagues join (by visiting www.sarmac.org) to enjoy all the benefits of membership. Besides our journals, a reduced registration fee at SARMAC's biennial conferences is another perk. Speaking of conferences, it is hard to believe that the highly successful meeting in Wellington, NZ was 18 months ago. And we are just a little over a year away from SARMAC VII which will convene at Bates College in lovely Lewiston, Maine. Amy Bradfield Douglass of Bates' psychology department is the point person for the convention; please read her column in this newsletter for details.

There are several other developments on which to bring you up-to-date. If you are headed for Sydney, Australia for the 4th International Conference on Memory, ICOM-4, I am pleased to tell you that we will have a presence there. SARMAC has awarded four 250 USD travel scholarships to help SARMAC student members with their expenses in attending and presenting at ICOM-4. I received 31 applications and 4 winners were selected to reflect a global representation. The winners are Burcu Demiray from Turkey, Lauren French from New Zealand, Beth Donnellan from the US, and Dean Alexis from the UK. I will be presenting checks to these students during the Opening Ceremony on 16 July 2006. A number of other items will highlight our society during the ICOM conference. For example, Amy and I put together an attractive colorful flyer advertising the society and the Bates meeting in 2007 that will be placed in attendees' conference bags. Also, two of the symposia at ICOM will be labeled as SARMAC symposia as they represent the ideals of the Society. These two were selected based on a survey of the SARMAC Board of Governors.

As you read through this newsletter it will be easy to discern that a large portion

of it is devoted to accomplishments of our members. Thanks to so many of you who responded to Lauren Shapiro's call to submit information on your recent scholarly activities. I think we have proudly come to expect such levels of achievement by our membership, yet it is still impressive when you see them in print. I believe this type of promotion can serve as a recruiting tool for the society as we search for ways to bring more applied memory and cognition researchers into our international family. We were fortunate to have dues remain at \$75 USD for 2006 which includes subscriptions to *Applied Cognitive Psychology* and *Cognitive Technology*, which become an online journal. Members should have received a message this June from Brad Brubaker concerning the electronic accessing of the most recent issue of *Cognitive Technology*.

In closing, many thanks to Dale Pember who continues to perform superbly as our Technical Advisor and to Cathy Toglia for her work as our Administrative Assistant. And as always, my gratitude goes out to Leslie Miller and Lauren Shapiro for their steadfast commitment to the production of a highly professional Newsletter.

Call for Papers SARMAC VII

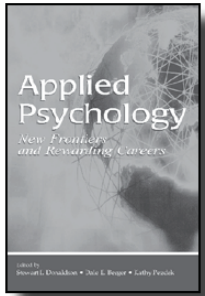
The next meeting of SARMAC is scheduled to take place at Bates College in Lewiston, Maine **July 25 – 29, 2007**. The Society invites submissions for papers, symposia, or posters in any area of applied research on memory and cognition. Submissions are particularly welcome from students and researchers whose interests combine cognitive science with applied areas. Bates College, the location for SARMAC VII, is a small liberal arts college with excellent facilities including a beautiful academic building for conference sessions and dormitories for conference attendees. Bates is conveniently located 35 miles north of Portland, the largest city in Maine and a popular tourist destination. Transportation will be available during the conference for an evening in Portland. Bates is also well located for day trips to the stunning rocky Maine coastline (45 minute drive) and the foothills of New Hampshire's White Mountains (45 minute drive).

For more information or to submit a paper, symposium, or poster visit the website at: www.bates.edu/sarmac

We hope to see you there!

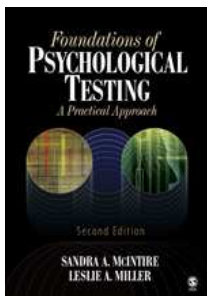
Over the past year our SARMAC membership has been busy writing and publishing books and articles, as well as making presentations. Many individuals have received special awards and honors, and some have recently been promoted. To honor and promote the accomplishments of our members we have dedicated a majority of this edition of our SARMAC Newsletter to our membership. Please join us in congratulating the following accomplishments of our SARMAC membership!

Publications by SARMAC Members



Applied Psychology demonstrates the power of applied psychology to promote human welfare and optimal human functioning as well as the vast career opportunities that exist for those with a psychology education. Some of the most eminent psychologists in the world today (including some of our very own SARMAC members) examine how psychological science is and can be used to prevent and ameliorate pressing human problems to promote positive social change. For more information, go to: http://www.cgu.edu/include/SBOS_Rise_Erlbaum_text.pdf

Donaldson, S.I., Berger, D. E., & Pezdek, K. (Eds). *Applied psychology: New frontiers and rewarding careers*. Lawrence Erlbaum Associates.



Foundations of psychological testing: A practical approach is a scholarly, yet pragmatic and easy to understand college-level text for students new to the field of psychological testing. Using an engaging, conversational format, the authors aim to prepare students to be informed consumers—as test users or test takers—not to teach students to administer or interpret individual psychological tests. For more information, go to:

<http://www.sagepub.com/booksProdDesc.nav?level1=K00&currTree=Subjects&prodId=Book228065>

McIntire, S.A., and Miller, L.A. (2006). *Foundations of psychological testing: A practical approach*. SAGE.

List is presented in alphabetical rather than topical order. In some cases, there was information (e.g., volume, pages) not provided by authors.

Breneiser, J. E., & McDaniel, M. A. (in press). Discrepancy processes in prospective memory retrieval. *Psychonomic Bulletin & Review*.

Bull, R., Bilby, C., Cooke, C., Grant, T., Hathcher, R., and Woodhams, J. (in press). *Criminal psychology: A beginners' guide*. London: One World.

Clifasefi, S. L., Garry, M., Harper, D. N., Sharman, S. J., & Sutherland, R. (in press). Psychotropic placebos cause resistance to the misinformation effect. *Psychonomic Bulletin & Review*.

Crawford, E. and Bull, R. (in press). Child witness support and preparation: Are parents/caregivers ignored? *Child Abuse Review*.

Crawford, E. and Bull, R. (in press). Teenagers' difficulties with keywords regarding the criminal court process. *Psychology, Crime and Law*.

Dahl, L. C., Lindsay, D. S., & Brimacombe, C. A. E. (in press). Investigating investigators: Examining witnesses' influence on investigators. *Law and Human Behavior*.

- Dismukes, R.K., Berman, B., & Loukopoulos, L. D. (in press). *The Limits of Expertise: Rethinking Pilot Error and the Causes of Airline Accidents*. Aldershot, U.K.: Ashgate.
- Dismukes, R. K. & Nowinski, J. L. (in press). Prospective Memory, concurrent task management, and pilot error. To appear in A. Kramer, D. Wiegmann, & A. Kirlik (Eds.) *Attention: From Theory to Practice*. New York: Oxford University Press.
- Dismukes, R. K. (in press). Prospective Memory in Aviation and Everyday Settings. In Kliegel, M., McDaniel, M.A. & Einstein, G.O. (Eds.). *Prospective memory: Cognitive, neuroscience, developmental, and applied perspectives*. Mahwah: Erlbaum.
- Dornburg, C. C., & McDaniel, M. A. (in press). The Cognitive Interview Enhances Long-term Free Recall of Older Adults. *Psychology and Aging*, 21.
- Finstad, K., Bink, M., McDaniel, M. A., & Einstein, G. O. (in press). Breaks and task switches in prospective memory. *Applied Cognitive Psychology*, 20
- .Geraerts, E., Arnold, M. M., Lindsay, D. S., Merchelbach, H., Jelicic, M., & Hauer, B. (in press). Forgetting of prior remembering in persons reporting recovered memories of childhood sexual abuse. *Psychological Science*.
- Harris, R.J., Cady, E.T., & Tran, T.Q. (2006). Comprehension and memory. In J. Bryant and P. Vorderer (Eds.), *Psychology of Entertainment*. (pp. 71-84).
- Hasel, L. E. & Wells, G. L. (in press). Catching the bad guy: Morphing composite faces helps. *Law and Human Behavior*.
- Higbee, K. L., & Manalo, E. (2006). What memory skills are most important to university students in the United States and New Zealand? *Psychologia*, 29, 63-70. (In press for the June issue; I just returned the page proofs today.)
- Janssen, S.M.J., Chessa, A.G., & Murre, J.M.J. (2006). Memory for time: How people date events. *Memory & Cognition*, 34 (1), 138-147.
- Jay, T.B., King, K., & Duncan, T. (in press) Memories of punishment for cursing. *Sex Roles*.
- Kliegel, M., Martin, M, McDaniel, M. A., & Phillips, L. H. (in press). Adult age differences in errand planning: The role of task familiarity and cognitive resources. *Experimental Aging Research*.
- Lane, S. M. (2006). Dividing attention during a witnessed event increases eyewitness suggestibility. *Applied Cognitive Psychology*, 20, 199-212.
- Leckie, J., Bull, R., and Vrij, A. (in press). The development of a scale to discover out-patients' perceptions of the relative desirability of different elements of doctors' communication behaviours. *Patient Education and Counselling*.
- Lindsay, D. S., & Read, J. D. (2006). Adults' memories of long-past events. In L. G. Nilsson & N.Ohta (Eds.), *Memory and society: Psychological perspectives* (pp. 43-64). New York: Psychology Press.
- Lindsay, R. C. L., Ross, D. F., Read, J. D., & Toglia, M. P. (Eds.) (in press). *Handbook of Eyewitness Psychology: Memory for People* (Vol. 2). Mahwah, NJ: Erlbaum.
- Lorber, W., Mazzoni, G., Kirsch, I. (in press). Illness by Suggestion: Expectancy, Modeling, and Gender in the Production of Psychosomatic Symptoms. *Annals of Behavioral Medicine*.
- MacLin, M. K. (in press). Experimental design. In *The Encyclopedia of Social Psychology*. Sage Publishers.
- MacLin, M. K. (in press). Psycholegal science: A tool for understanding real world issues in criminal justice and the law (book review). *Applied Cognitive Psychology*.
- MacLin, M. K. (in press). The Western peace officer. In *The Encyclopedia of Police Science*, Third Edition, J.R. Greene Ed., New York: Routledge.
- MacLin, M. K. (Winter, 2006). Implementing a mock crime, investigation and trial into your psychology and law course. AP-LS Teaching Techniques. American Psychology-Law Society.

- MacLin, M. K. (2006). A tribute to Robert L. Solso: A collection of remembrances. *The APS Observer*, 19(2), 29-34.
- MacLin, M. K. & Calder, J. (2006). Interviewers' ratings of data quality in household telephone surveys. *The North American Journal of Psychology*, 8(1), 163-170.
- MacLin, M. K. & Herrera, V. (in press). The criminal stereotype. *The North American Journal of Psychology*.
- MacLin, M. K., MacLin, O. H., & Albrechtsen, J. S. (2006). Using image manipulation to construct fair lineups: The case of the Buddy Holly glasses. *Canadian Journal of Police and Security Services*, 4(1), 16-21.
- MacLin, M. K. & Solso, R. S. (in press). *Experimental Psychology: A Case Approach* (8th ed). Allyn and Bacon.
- MacLin, M. K., Zimmerman, L., Meissner, C. A., MacLin, O. H., Tredoux, C., & Malpass, R. S. (in press). The science of collecting eyewitness evidence: A collaborative effort between researchers and law enforcement. *Police, Practice and Research: An International Journal*.
- Mann, S., Vrij, A., and Bull, R. (2006). Looking through the eyes of an accurate lie detector. *Journal of Credibility Assessment and Witness Psychology*, 7, 1-16.
- Mazzoni, G. (in press). "Did you witness demonic possession?" A Response Time Analysis of the Relationship between Event Plausibility and Autobiographical Beliefs. *Psychonomic Bulletin & Review*.
- Mazzoni, G. (in press). Falsi ricordi (False memories). Target article. *Giornale Italiano di Psicologia*.
- Mazzoni, G., & Lynn, S.J. (in press). Using hypnosis in eyewitness memory: past and current issues. In M. P. Toglia, J.D. Read, D.F. Ross, R.C.L. Lindsay (Eds.). *Handbook of Eyewitness Psychology*. Mahaw, NJ, Erlbaum
- Mazzoni, G., & Vannucci, M. (in press). False memories and the hindsight bias phenomenon. Invited paper. *Social Cognition*.
- Mazzoni, G. and Vannuccim M. (in press). Metacognitive correlates of dissociative experiences in undergraduates: different aspects of cognitive control. *Personality and Individual Differences*.
- McDaniel, M. A. (in press). Rediscovering transfer as a central concept. In H. L. Roediger, Y. Dudai, & S. Fitzpatrick (Eds.), *Science of Memory: Concepts*. New York: Oxford University Press.
- McDaniel, M. A., Anderson, J. L., Derbish, M. H., & Morrisette, N. (in press). Testing the testing effect in the classroom. *European Journal of Cognitive Psychology*.
- McDaniel, M. A., Butler, K. M., & Dornburg, C. (2006). Binding of source and content: New directions revealed by neuropsychological and age-related effects. In H. D. Zimmer, A. Mecklinger, & U. Lindenberger (Eds.), *Binding in human memory: A neurocognitive approach* (pp 657-675). New York: Oxford University Press.
- McDaniel, M. A., & Einstein, G. O. (in press). Components of prospective memory most at risk for older adults and implications for medical adherence. In D. C. Park & L. Liu (Eds.), *Social and Cognitive Perspectives on Medical Adherence*. Washington, D. C.: American Psychological Association.
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- Rendell, P., McDaniel, M. A., Forbes, R., & Einstein, G. O. (In press). Age-related effects in prospective memory are modulated by ongoing task complexity and relation to target cue. *Aging, Neuropsychology, and Cognition*.
- Ridley, A. M. & Clifford, B. R. (2006) Suggestibility and State Anxiety: How the two concepts relate in a source identification paradigm. *Memory* 14, (1), 37-45.
- Roberts, K.P., & Powell, M.B. (2006). The consistency of false suggestions moderates children's reports of a single instance of a repeated event: Predicting increases and decreases in suggestibility. *Journal of Experimental Child Psychology*, 94, 68-89.
- Roediger, H. L., III, & McDaniel, M. A. (in press). Illusory recollection in older adults: Testing Mark Twain's conjecture. In M. Garry and H. Hayne (Eds.), *Do Justice and Let the Sky Fall: Elizabeth F. Loftus and Her Contributions to Science, Law, and Academic Freedom* (pp.105-136). Mahwah, NJ: Erlbaum
- Rose, R., Bull, R., and Vrij, A. (in press). Are older witnesses always poorer witnesses? *Psychology, Crime and Law*.
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- Scoboria, A., Mazzoni, G., and Kirsch, I. (June, 2006) Effects of Misleading Questions and Hypnotic Memory Suggestion on Memory Reports: A Signal Detection Analysis. *International Journal of Clinical and Experimental Hypnosis*.
- Scoboria, A., Mazzoni, G, Kirsch, I., and Jimenez, S. (in press). The Effects of Prevalence and Script Information on Plausibility, Belief, and Memory of Autobiographical Events. *Applied Cognitive Psychology*.
- Shapiro, L.R. (2006). The effects of question type and eyewitness temperament on accuracy and quantity of recall for a simulated misdemeanor crime. *Emporia State Research Studies*, 43, 1-7.
- Shapiro, L.R. (2006). Remembering September 11th: The role of retention interval and rehearsal on flashbulb and event memory. *Memory*, 14, 129-145.
- Sporer, S. L., & Sharman, S. J. (in press). Should I believe this? Reality monitoring of accounts of self-experienced and invented recent and distant autobiographical events. *Applied Cognitive Psychology*.
- Thomas, A. K., & McDaniel, M. A. (in press). The negative cascade of incongruent generative study-test processing in memory and metacomprehension. *Memory & Cognition*.
- Toglia, M. P., Read, J. D., Ross, D. F., Lindsay, R. C. L. (Eds.) (in press). *Handbook of Eyewitness Psychology: Memory for Events* (Vol. 1). Mahwah, NJ: Erlbaum.
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Vannucci, M., Mazzoni, G. (in press). Dissociative experiences and mental imagery in undergraduate students: when mental images are used to foresee uncertain future events. *Personality and Individual Differences*.

Vitiello, M.V., Moe, K.E., Merriam G.R., Mazzoni, G, Buchner, D.H. and Schwartz, R.S. (2006) GHRH Treatment Improves Cognitive Function in Healthy Older Adults. *Neurobiology of Aging*, 27(2): 318-323.

Woodhams, J., Bull, R., and Hollin, C. (in press). Case linkage: Identifying crimes committed by the same

offender. In R. Kocsis (Ed.). *Criminal profiling: International perspectives in theory, practice and research*. Totowa, NJ. : Humana Press.

Woodhams, J., Hollin, C., and Bull, R. (in press). The psychology of linking crimes: A review of the evidence. *Legal and Criminological Psychology*.

Woodhams, J., Hollin, C., and Bull, R. (in press). Serial juvenile sex offenders and their offences. In R. Kocsis (Ed.). *The psychology of serial violent crimes and their investigation*. Totowa, NJ. : Humana Press.

Woodward, T. S., Moritz, S., Arnold, M. M., Cuttler, C., Whitman, J.C., & Lindsay, D. S. (in press). Increased hindsight bias in schizophrenia. *Neuropsychology*.

Encyclopedia of Cognitive Science

Nadel, L. (Eds.) (December, 2006). *Encyclopedia of Cognitive Science*
ISBN: 0-470-01619-1
Cost: £795 / €1249.00 / \$1475.00

The Encyclopedia of Cognitive Science is an exciting reference work which captures current thinking about the workings of the mind and brain, focusing on problems that are as old as recorded history, but reflecting new approaches and techniques that have emerged since the 1980.

The Encyclopedia contains 696 articles covering in depth the entire spectrum of the cognitive sciences. Reviewing the common themes of information and information processing, representation and computation, it also covers in depth the core areas of psychology, philosophy, linguistics, computer science, and neuroscience. Ancillary topics such as education, economics, evolutionary biology and anthropology are also covered.

The articles have been written to provide multiple levels of information so that readers from various levels can benefit from this set from undergraduate and postgraduate students to university lecturers.

With extensive cross-referencing, a glossary and subject index to further aid the reader through the book, the *Encyclopedia of Cognitive Science* is an essential addition to any library or office shelf.

The *Encyclopedia of Cognitive Science* (ECS) includes:

- 4 Volumes
- 4000 pages
- 696 articles
- Contributions from the world's leading experts
- 1,500 illustrations
- Detailed indexes and appendices
- Extensive cross-referencing

Cognitive Technology is now in its eleventh year of publication. W. Richard Walker at Winston-Salem University is the new editor. This journal is dedicated to technology as it relates to cognition. Communicating with others is getting easier no matter where we may be and these advances are changing the way we live our lives. We need to develop new rules of social conduct as these technological advances are changing the way we think. Cognitive Technology is the journal where research of this type can be shared. Submissions on advances in cognitive technology are welcome.

The first issue of 2006 (Spring - Volume 11, Issue 1) is a *special issue* focusing on **the use of technology throughout the lifespan**. This issue contains articles about cell phone use, perceptions of internet sites, and memory failures in children to name a few. The current issue contains articles relevant to a wide audience. Arthur Fisk and colleagues contributed an article examining how automated systems can be evaluated and Robert J. Sternberg and colleagues contributed an article discussing the effects of technology on verbal and visual-spatial abilities.

Access Instructions

As a SARMAC member you have access to the electronic version of Cognitive Technology. Point your web browser to <http://www.indstate.edu/~brub> then click on the link to the issue you want. Each year of publications requires a different password and as 2006 members you may access the 2006 issues by clicking on the issue and entering "member" as the user name and "guide06" as the password.

Involuntary Memory: New perspectives in memory research

Edited by JOHN H.MACE, University of New Haven

Involuntary memory was identified by the pioneering memory researcher Hermann Ebbinghaus more than a century ago, but it was not until very recently that cognitive psychologists began to study this memory phenomenon. This book is the first to examine key topics and cutting-edge research in involuntary memory.

Topics discussed include:

- Involuntary memories in everyday life, across the life-span, and in the laboratory;
- The special ways in which involuntary memories sometimes manifest themselves (such as in voluntary remembering, or in clinical syndromes like post-traumatic stress disorder)
- A number of theoretical treatments of the topic.

The authors present innovative research that not only represents the starting point of the study of involuntary memory, but also places it in such broader topics as autobiographical memory, consciousness and memory, aging and memory, implicit and explicit memory, depression, and psychosis.

With a balance of research and applications, this work will educate and ignite research and ideas on this important topic.

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Awards, Honors, Promotions and Presentations!

Congratulations to our fellow SARMAC members for earning the following awards and honors—appearing in the media---and making some outstanding presentations!

NAME AND AFFILIATION	Susannah Kate Devitt, Philosophy Department & Center for Cognitive Science, Rutgers University New Brunswick NJ.
AWARDS AND HONORS	Travel Award, Rutgers University. Awarded April 2006. US \$1,600
PRESENTATIONS	<p>"What is Wrong with a Behavioristic Explanation of Early Group Pretense". PhilMiLCog 1-2 April 2006 [1]</p> <p>"The Nonconceptual Gateway to Early Word Learning". The annual meeting of the AAP (Australian Association in Philosophy) 1-6 July 2006 [2]</p> <p>"What is Wrong with a Behavioristic Explanation of Early Group Pretense". ANU's RSSS Philosophy Society 11 July 2006 [3].</p> <p>"Self-reported mental imagery fails to explain false memory susceptibility". The 4th International Conference on Memory ICOM-4 to be held at the University of New South Wales, Sydney, Australia Sunday 16th - Friday 21st July 2006.[4]</p>

NAME AND AFFILIATION	Richard Jackson Harris, Kansas State University (Psychology)
PRESENTATION	The Effects of Playing a Violent First Person Shooter Game on Aggression, International Communication Association, Dresden Germany, June 22, 2006 (w/ C. Barlett and R. Baldassarro) Cognition and Media, Adam Mickiewicz University, Poznan Poland, June 16, 2006

NAME AND AFFILIATION	Lisa E. Hasel, Iowa State University (Ph.D. student)
AWARDS AND HONORS	<ul style="list-style-type: none"> • Psi Chi/APS Albert • Bandura Graduate Research Award 2005-2006, presented during the opening ceremonies at the APS Annual Convention in New York, NY in May 2006, for research entitled "Catching the bad guy: Morphing composite faces helps" that was conducted with my mentor, Gary L. Wells
PRESENTATIONS	Hasel, L. E. (March, 2006). Do people understand the effect that post-identification feedback has on eyewitness testimony? Paper presented at American Psychology-Law Society Annual Meeting, St. Petersburg, FL

NAME AND AFFILIATION	Steve Janssen, University of Amsterdam
PRESENTATIONS	Sydney, Monday July 17, 'The temporal distribution of favourite books, movies and records: Differential encoding or re-sampling?', ICOM-4

NAME AND AFFILIATION	Timothy Jay, Massachusetts College of Liberal Arts
AWARDS AND HONORS	MCLA Faculty Association Senior Faculty Award—2006
MEDIA	<ul style="list-style-type: none"> ▪ Cursing persists in schools despite fines. New York Times, May 14. ▪ Cursing in America. Radio Interview, WTVN, Columbus, Ohio, April 1 ▪ Why We Curse, Radio Interview, KUER, Salt LakeCity, Utah, May 3 ▪ Cursing in America, Morning Call newspaper (Allentown, PA), May 29
PRESENTATIONS	Caucci, G., Fusini, A., & Jay, T.B. (2006, July). Slower reading times but poorer recognition rates for romantic sentences. 16th Annual Meeting of the Society for

	<p>Text & Discourse, Minneapolis, MN.</p> <p>Jay, T.B. (2006, July) Psychology of the Child. Invited Address. Psychology of the Child Roundtable St. Anne's College in the University of Oxford. Oxford Round Table.</p> <p>Jay, T.B. & Janschewitz, K. (2006, July 3-4). Swearing with friends and enemies in high and low places. Invited address. Conference on Impoliteness. University of Huddersfield, UK.</p> <p>Gaesser, B., Tovani, A., & Jay, T. (2006, April). Semantic priming effects with taboo words. Poster presented at National Conference on Undergraduate Research (NCUR). University of North Carolina Asheville.</p> <p>Gaesser, B., Tovani, A., & Jay, T. (2006, March). Semantic Priming Effects of Taboo Words. Poster presented at Eastern Psychological Association, Baltimore.</p>
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NAME AND AFFILIATION	Sean Lane, Louisiana State University
PRESENTATIONS	<p>Lane, S. M., & Roussel, C. (2006). Test feedback reduces eyewitness suggestibility and improves source memory. Paper presented at the 2006 meeting of the American Psychology-Law Society, St. Petersburg, FL.</p> <p>Alonzo, J., & Lane, S. M. (2006). Saying versus judging: Assessing juror knowledge of eyewitness memory. Paper presented at the 2006 meeting of the American Psychology-Law Society, St. Petersburg, FL.</p>

NAME AND AFFILIATION	D. Stephen Lindsay, University of Victoria
AWARDS AND HONORS	<ul style="list-style-type: none"> • Fellow of the Association for Psychological Science (formerly the American Psychological Society). • 2006 University of Victoria's Faculty of Social Sciences Teaching Excellence Award. • 2006 is my final year receiving new manuscripts as Editor of <i>Journal of Experimental Psychology: General</i> (although my Name and Affiliation will be on the mast head through 2007).
PRESENTATIONS	<p>Geraerts, E., Arnold, M. M, Lindsay, D. S., Merckelbach, H., Jelicic, M., & Hauer, B. (2006, June). Forgetting of prior remembering in people reporting recovered memories of childhood sexual abuse. Paper presented at the Conference on Perspectives on Memory and Cognition, University of Aarhus, Denmark.</p> <p>Geraerts, E., Arnold, M. M, Lindsay, D. S., Merckelbach, H., Jelicic, M., & Hauer, B. (2006, May). Forgetting of prior remembering in people reporting recovered memories of childhood sexual abuse. Paper presented at the 18th Annual Convention of the Association for Psychological Science, New York, NY.</p> <p>Geraerts, E., Merckelbach, H., Arnold, M. M., Lindsay, D. S., & Schooler, J. W. (2006, May). True and false recovered memory experiences of childhood sexual abuse. Poster presented at the 18th Annual Convention of the Association for Psychological Science, New York, NY.</p>

NAME AND AFFILIATION	M. Kimberly MacLin Department of Psychology University of Northern Iowa
PROMOTION	From Assistant Professor to Associate Professor w/tenure
PRESENTATIONS	Grossheim, J. A. & MacLin, M. K. (April, 2006). Aesthetic preferences: The effects of symmetry and figure-ground contrast. Poster presented to the College of Social and Behavioral Sciences Research Conference. Cedar

	Falls, IA. Winner of the Outstanding Graduate Student Poster Award to J. Grossheim.
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NAME AND AFFILIATION	Giuliana Mazzoni, University of Plymouth, UK
MEDIA	Weekly magazine: Visao (PT). Is remembering all a matter of reconstruction?
PRESENTATIONS	APS, NYC, May 2006, Chair, Symposium on: Confabulation in normal populations and in Alzheimer patients: Is it (all) a matter of belief? APS, NYC, May 2006, I am certain I was bitten by a dog': Changing the believability of false autobiographical events

NAME AND AFFILIATION	Mark McDaniel, Department of Psychology, Washington University in St. Louis
PRESENTATIONS	McDaniel, M. A., & Thomas, A. K. Symposium I: Applying Cognition to Education Introduction. Paper presented at the 46th Annual Meeting of the Psychonomic Society, Toronto, November, 2005. McDaniel, M. A., Kang, S., Anderson, J. McDermott, K. B., & Roediger, H. L. Retrieval and Memory: Test-Enhanced Learning. Paper presented at the 46th Annual Meeting of the Psychonomic Society, Toronto, November, 2005. McDaniel, M. A. The scholarship of teaching and learning: Lessons from the memory laboratory. Invited talk presented at the Biology Leadership Conference: Shaping the Future of Introductory Biology for Majors, Bermuda, March, 2006. McDaniel, M. A. Improving Student Learning: Lessons from the Memory Laboratory Applied to the Classroom. Invited talk presented at the Wisconsin Symposium on Human Biology, Madison, Wisconsin, May, 2006.

NAME AND AFFILIATION	Helga & Tony Noice, Elmhurst College
PRESENTATIONS	An Arts Intervention with an At-Risk Population - Presented at APS in New York, May 26, 2006.

NAME AND AFFILIATION	Danielle Polage; Eastern CT State U
PRESENTATIONS	Sandberg, K., Just, J. D., Johansen, J, Shapiro, L. R., Hansen, T., & Polage, D. (2006, June). Emotions and Flashbulb Memory in Young and Mature Americans and Europeans for September 11, 2001. Conference on Perspectives on Memory and Cognition, Aarhus, Denmark. Polage, D. C. (2006, March). The Effects of Expert Testimony on Eyewitness Credibility and Verdict Outcome. Poster presented at American Psychology and Law Society (APLS) Conference, St. Petersburg, FL.

NAME AND AFFILIATION	Kim Roberts, Wilfrid Laurier University, Canada
PRESENTATIONS	Evans, A.D., & Roberts, K.P. (2006, July). Protecting alleged victims of child abuse in adult-based judicial systems. Conference on Investment and Citizenship: Towards a Transdisciplinary Dialogue on Child and Youth Rights. St. Catherines, Canada.

NAME AND AFFILIATION	Lauren R. Shapiro, Emporia State University
AWARDS AND HONORS	<ul style="list-style-type: none"> • Promoted from Associate to Full Professor as of Fall 2006 • Faculty Recognition Award for Scholarly Activity, Jones

	<ul style="list-style-type: none"> • Institute for Educational Excellence, 2006 [\$500]. • Who's Who of American Women, 2006-2007. • Audrey S. Majors Research Fund, The influence of criminal stereotypes, 2006 [\$492.95] • Academic Success Grant 2005-2006, Student Travel to Psychology/Art Therapy/Special Ed Conferences [\$6000]
PRESENTATIONS	<p>Sandberg, K., Just, J. D., Johansen, J, Shapiro, L. R., Hansen, T., & Polage, D. (2006, June). Emotions and flashbulb memory in young and mature Americans and Europeans for September 11, 2001. Conference on Perspectives on Memory and Cognition, Aarhus, Denmark.</p> <p>Arthur, A.E., Bigler, R.S., Liben, L.S., & Shapiro, L.R. (2006, April). Feminist parents/sexist children: Attitudinal inconsistency in parent-child dyads. Gender Development Research Conference, San Francisco.</p> <p>Shapiro, L.R., & Henry, C. (2006, April). Even a bad assessment is better than no interview, but two bad assessments means trouble. Conference on Human Development, Louisville, KY.</p> <p>Shapiro, L.R., & Henry, C. (2005, Nov.). The timing and number of suggestive interviews on children's eyewitness testimony. Association for Psychological and Educational Research in Kansas, Emporia, KS; also presented at the Emporia State University Undergraduate Research Day (2005, May).</p> <p>Children as eyewitnesses. Presented to the Psychology Dept. at Aalborg University, Aalborg, Denmark, Sept. 2005.</p> <p>How to bias eyewitness testimony (especially in children). Workshop conducted at Aalborg University, Aalborg, Denmark, Sept. 2005.</p>

*Congratulations to **Antonia Kronlund** (University of Chicago Graduate School of Business) for completing a post-doc in marketing at the University of Chicago Graduate School of Business and being awarded a Fellowship from their Kilts Center for Marketing. Next month Antonia will commence as Assistant Professor in marketing at Brock University in Canada.*

Submissions
Leslie Miller and Lauren Shapiro

Don't forget to submit articles to the SARMAC News. Email Leslie (lesliemiller@adelphia.net) or Lauren (shapirol@emporia.edu) with your *recent publications, forthcoming conferences, calls for papers*, and anything else you'd like to share with your SARMAC colleagues.

For more information about SARMAC

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Helping to Increase SARMAC Membership

Please invite your students and colleagues who do cognitive psychology research that spans applied and basic interests to join the Society for Applied Research in Memory and Cognition (SARMAC).

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