



## Licensed Professional Counselor Intern

### Houston and Austin, Texas

FuelEd is seeking Licensed Professional Counselor Interns to join the organization's mission of improving student and school outcomes by equipping educators with the social and emotional competencies essential for building relationships in schools.

The Licensed Professional Counselor Intern role is a full-time position whose primary responsibilities are to provide individual and group counseling to the teachers we serve in the Houston and Austin area. Other responsibilities include maintaining case notes and managing a caseload including all administrative responsibilities (i.e. scheduling, phone calls, emails, promoting and presenting counseling process to groups of teachers and school administrators, and other case management tasks). When you join the team at FuelEd, you will receive free individual and group supervision as well as additional training.

#### Qualifications:

- Licensed Professional Counselor Intern (currently licensed or licensed by August 2017)
- Theoretical and practical understanding of person-centered therapy
- Organized self-starter; able to work in an environment with flexible hours and limited day-to-day supervision
- Ability and motivation to manage administrative tasks related to managing a counseling caseload
- Experience working in schools is a plus
- Experience with process groups is a plus
- Passion for the cause
- Capacity and comfort with travel by car

**To Apply:** Send your resume to [careers@fueledschools.org](mailto:careers@fueledschools.org) with the subject line "LPC-Intern" and fill out the survey at <http://bit.ly/2tsWVPE>. Applications will be accepted through July 14, 2017.

**About FuelEd:** FuelEd was founded to fill a gap in educator preparation by equipping educators with the social and emotional competencies essential for building secure relationships in schools. We believe that if we equip educators with essential social-emotional competencies, then they will remain in their professions longer and develop stronger relationships with students and school stakeholders. In turn, these relationships will drive students' academic, social, and emotional learning. To learn more, visit: [www.fueledschools.org](http://www.fueledschools.org).