**ESSA COMPONENTS**

<table>
<thead>
<tr>
<th>Accountability Measures within School Quality/Success</th>
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Defined as the equitable availability to research-based student experiences and school factors that impact student success. (p. 3).

“Whole child support” indicators are provided across the educational span. They include student measures, content/standard/program measures, and practitioner measures. For example HS indictors include (p.12):

**Student Measures:**
1. The percentage of any particular student group assigned out-of-school suspension is in proportion to the student group population enrolled at the school (disaggregated by student groups).

2. The percent of students defined as ‘chronically absent’ (students who miss 10% or more days in a school year, including both excused and unexcused absences) at the end of the school year.

**Content or Standards or Program Measures:**
3. School profile that indicates opportunity and access to the following:
   - Advanced coursework (AP, IB, Dual Credit)
   - Visual and Performing Arts
   - Practical Living / Career Studies
   - Writing
   - Global Competency / World Language
   - Specialized Career Pathways (including high-demand pathways)

**Practitioner Measures:**
4. A librarian/media specialist who formally focuses on organizing, equipping and managing the operations of the school library including assisting individuals and groups during the school day to work on projects, conduct research and find resources to support educators and students’ teaching and learning needs is employed.

5. Guidance counselors with knowledge of counseling and child and adolescent development, who create and maintain a counseling program at the school level and broker resources to meet student needs, are employed in the school.
<table>
<thead>
<tr>
<th>ESSA COMPONENTS</th>
<th>PRESENT IN KENTUCKY’S PLAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Improvement</td>
<td>Not available in current summary</td>
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<tr>
<td>Professional Development</td>
<td>Not available in current summary</td>
</tr>
<tr>
<td>Well-Rounded Education</td>
<td>Current definition: Well-Rounded Education – Foundational</td>
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<tr>
<td></td>
<td>understanding in non-tested subjects (arts, music, PE, library,</td>
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<tr>
<td></td>
<td>etc.), potential career fields, future learning requirements,</td>
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<td></td>
<td>as well as initial exposure to essential skills. (p. 6)</td>
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</table>

**Reasons to Cheer!**

- The proposed accountability system is inclusive of both student and system outcomes. Measuring the presence of evidence-based programming and student supports provides actionable data that schools can “move the needle” on.
- Access to quality health and physical education are specifically included in content/standard/program measures for elementary and middle schools.

**Opportunities for Improvement**

- Within school Improvement language, include using the Youth Risk Behavior Surveillance System (YRBS) and assessment tools like Centers for Disease Control and Prevention’s School Health Index.
- Include health indicators(s) as a part of school improvement plans. Schools that incorporate student health and wellness as a priority often see positive benefits in various areas including improved attendance and classroom behavior, improved cognitive performance (i.e., concentration, attention), better educational outcomes including over- all test scores and grades, graduation rates, and fewer behavioral problems.¹
- Clearly articulate the supports Districts and Schools will receive to implement improvement strategies that are focused on the whole child. There are so many programs and efforts across state systems, how will the work be coordinated? The Whole School, Whole Community, Whole Child (WSCC) Model offers one framework to connect a wide array of policies, processes and programs to support education of the whole child.²
- Health education and physical education should be included in state accountability systems, school report card indicators, school improvement plans, professional development plans, addressed in needs assessment tools, and/or as a priority for funding under Title IV, Part A.

**Kentucky Education Website**

Public Forum Information: Town hall meetings across the state through May 1st. Dates and locations [here](http://example.com). For technical assistance/support contact Dr. Kymm Ballard, a proud partner with CairnGuidance on this project ncpe4kids@gmail.com