<table>
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<tr>
<th>ESSA COMPONENTS</th>
<th>PRESENT IN MICHIGAN’S PLAN</th>
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| **Accountability Measures within School Quality/Success** | **K-12 chronic absenteeism:** Defined as missing at least 10% of a student’s scheduled enrollment.  
**K-8** time spent in fine arts, music, physical education, and access to a library media specialist. |
| **School Improvement** | Michigan is redeveloping its comprehensive needs assessment process using a Multi-tiered System of Support approach to focus on the whole child, which includes supporting schools in doing a data-based review of all of the conditions that relate to student learning, including school safety, discipline, bullying/harassment and student health (inclusive of physical, mental, behavioral and social emotional health). Based on the needs identified through this analysis, Michigan LEAs will be supported with a series of current evidence based practices, including 1) positive behavior intervention supports, 2) the implementation of Michigan’s anti-bullying policy and practices, 3) school health and safety programs, and 4) Family and Community Engagement 5) Staff Wellness (pg 39). |
| **Professional Development** | Description of professional development system does not specifically identify professional development related to health and wellness, but does refer back to the findings of the comprehensive “whole child” needs assessment. |
| **Well-Rounded Education** | Use of funds will be determined by revamped “whole child” needs assessment. There will be a single application system, with flexibility for districts based on their needs. Districts may choose to subsidize testing, improve technology infrastructure, hire an additional counselor, or teaching staff that focus on instruction in the arts, literacy, media, health and/or physical education or implement a district wide behavior plan (pg 79).  
Will also dedicate Title IV Part B (21st Century Community Learning Center Grants) to provide services to students who attend schools that have been identified through a “whole child” comprehensive needs assessment (pg 84). |
Reasons to Cheer!

- Time spent in physical education (K-8) is listed as an accountability measure.
- The comprehensive “whole child” needs assessment is an opportunity to assess and address non-instructional barriers to learning in a systematic way.

Opportunities for Improvement

- Include health indicators(s) within the accountability structure and school improvement monitoring. Schools that incorporate student health and wellness as a priority often see positive benefits in various areas including improved attendance and classroom behavior, improved cognitive performance (i.e., concentration, attention), better educational outcomes including overall test scores and grades, graduation rates, and fewer behavioral problems.¹

- Identify professional development opportunities for educators and administrators related to staff and student wellness, and clearly articulate the supports districts/schools will receive based on their whole child needs assessment.

- Health education and physical education should be included in state accountability systems, school report card indicators, school improvement plans, professional development plans, addressed in needs assessment tools, and/or as a priority for funding under Title IV, Part A.


Michigan Education Website | 
For technical assistance/support contact Dr. Kymm Ballard, a proud partner with Cairn Guidance on this project ncpe4kids@gmail.com