<table>
<thead>
<tr>
<th>ESSA COMPONENTS</th>
<th>PRESENT IN NEW MEXICO’S PLAN</th>
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| Accountability Measures within School Quality/Success | **Opportunity to Learn Survey:** Currently captures teacher effectiveness, but planning to expand to capture student and family engagement, climate and other critical components to school quality beginning in 2018-2019 and beyond. (pg. 74)  
**Chronic absenteeism:** This measure would replace the state’s use of student attendance, and will use multiple years to work with stakeholders to establish the full methodological and operational implications. (pg. 74).  
**College and Career Readiness:** For the 2018-2019 system, the Public Education Department will refine the definition of this component to ensure the highest standards for all students. Indicators such as college remediation and college persistence will be considered, as will newly-developing indicators in CTE fields. (pg. 74) |
| School Improvement | ESSA provides states with a unique opportunity to partner with districts to re-think the use of Title I funds to provide innovative approaches directly to educators, families, and students. The PED will provide preference to schools that are classified as either “Comprehensive Support and Improvement” or “Targeted Support and Improvement”. In addition, the PED will align funding opportunities with the broader human capital strategies currently underway at the state level, as well as our Title II, Part A strategy of expanding access to great teachers and leaders under the Excellent Educators for All Plan.  
New Mexico will focus its Direct Student Services approach primarily on five areas, and will preference (via competitive grant) those that are most aligned to the state’s academic needs, including:  
- Extended learning time opportunities for identified students  
- AP Course Access through both our virtual platform (IDEAL-NM) and other online course providers  
- Other Course Access (CTE, dual credit, credit recovery)  
- K-3 Literacy and Mathematics  
- Pre-K Services  
- Personalized Learning (Linking to Title II and IV funds to support opportunity culture)  
- Student transportation (school choice) (pg. 92) |