<table>
<thead>
<tr>
<th>ESSA COMPONENTS</th>
<th>PRESENT IN TEXAS’S PLAN</th>
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| Accountability Measures within School Quality/Success | **Achievement outcomes for grades 3-8 in reading and mathematics:** Percentage of assessments at or above the Meets Grade Level standard (postsecondary readiness) for all students and student groups by subject.  
**College, career and military readiness:** Indicators include a number of academic and career readiness indicators (see pg. 18-19)
No indicators of student health, wellbeing or climate are included within the School Quality/Success indicators. |
| School Improvement | Texas will withhold seven percent of state Title I funding to distribute to LEAs through both formula and competitive grant applications for school improvement. A portion of the seven percent set aside may be distributed via formula to LEAs with comprehensive support schools that submit a completed application. (pg. 26)  
Partnering with the Institute for Restorative Justice and the Restorative Dialogue at The University of Texas at Austin’s School of Social Work, TEA is working with the 20 education service centers to train campus and district administrators on the restorative discipline methods. (pg. 30) |
| Professional Development | Texas will use Title II, Part A funds in its pursuit of two strategies related to both increasing student achievement through increasing instructional effectiveness and to continuous improvement processes that lead to improved access to effective teachers, principals, and other school leaders for low-income students and students of color.  
Strategies include:  
- Development of the Texas Equity Toolkit  
- Skill development for principal supervisors (pg. 37)  
Texas will also dedicate three percent of state Title II, Part A funds to provide grants to LEA’s to support efforts to improve principal practice. (pg. 38) |
### ESSA COMPONENTS PRESENT IN TEXAS’S PLAN

<table>
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<tr>
<th><strong>Well-Rounded Education</strong></th>
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<td>The state will utilize funds for state-level activities to support key initiatives to:</td>
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  - Recruit, support and retain teachers and principals; |
  - Build a foundation of reading and math; |
  - Connect high school to career and college; |
  - Improve low performing schools. (pg. 49) |

Funds received under ESSA for school year 2017-2018 will be used to continue 66 existing grants to eligible entities. The Texas Education Agency’s Cycle 8 grants will be entering their fifth and final year, and Cycle 9 grants will be in their second year. Based on federal funding availability, TEA will publish a 21st Century Community Learning Centers (CCLC) grant competition under ESSA in early 2018 and begin Cycle 10 on August 1, 2018. (pg. 50)

### Reasons to Cheer!

Texas is investing in professional development to address educational inequities and is currently supporting trainings on restorative discipline.

### Opportunities for Improvement

- Include health indicators(s) within the accountability structure and school improvement monitoring. Schools that incorporate student health and wellness as a priority often see positive benefits in various areas including improved attendance and classroom behavior, improved cognitive performance (i.e., concentration, attention), better educational outcomes including overall test scores and grades, graduation rates, and fewer behavioral problems.¹

- School Improvement language could include using YRBS data and assessment tools like Centers for Disease Control and Prevention’s School Health Index.

- Advocate for the continuation and spread of the Restorative Discipline training beyond the grant funding.

- Health education and physical education should be included in state accountability systems, school report card indicators, school improvement plans, professional development plans, addressed in needs assessment tools, and/or as a priority for funding under Title IV, Part A.

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