## ESSA COMPONENTS PRESENT IN FLORIDA’S PLAN

<table>
<thead>
<tr>
<th>Accountability Measures within School Quality/Success</th>
<th>Based on students achieving at levels that make them eligible for college credit on Advanced Placement (AP), International Baccalaureate (IB), or Advanced International Certification of Education (AICE) exams, in dual enrollment courses, or by earning nationally recognized industry certifications. (pg. 15)</th>
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<tbody>
<tr>
<td>There are currently no measures of student health, well-being or school climate included in Florida’s plan.</td>
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<td>School Improvement</td>
<td>Florida will identify schools in need of support through the Multi-tiered System of Support based on analysis of student, school and district data. FDOE staff examined student achievement data, graduation rates, promotion rates and discipline rates to develop office strategic plans for delivering tier 1, tier 2, and tier 3 supports. The Division of Public Schools provides tiered support for schools and districts in the state in an effort to reduce the achievement gaps in defined subgroups. Assistance is provided in the content areas of science, technology, mathematics, social studies, English language arts and reading, fine arts, gifted education, health, and physical education. (pg. 14)</td>
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</tbody>
</table>
| Professional Development | Support by FDOE to LEA activities and programs include:  
- Conducting a needs assessment to gain input from LEAs in regard to areas of well-rounded educational activities, activities to support safe and healthy students, and/or activities to support the effective use of technology in which LEAs need assistance within the SSAE program (pg 48).  
FDOE staff conduct training and provide technical assistance for LEAs outlining statutory requirements for bullying and harassment (s. 1006.147, F.S.). LEAs are required to have a district policy that contains a procedure for including incidents of bullying or harassment in the school’s report of data concerning school safety and discipline (required under s. 1006.09(6), F.S.). (pg. 32). |
ESSA COMPONENTS PRESENT IN FLORIDA’S PLAN

**Well-Rounded Education**

Florida’s plan refers to the definition of “well-rounded” education in ESEA Section 8101, which includes health and physical education.

Florida will disburse ninety-five percent of the Title IV, Part A, Subpart 1 funds via formula grant to LEAs submitting the state developed RFA. LEAs must allocate:

1. At least 20 percent of funds for activities to support well-rounded educational opportunities;
2. At least 20 percent of funds for activities to support safe and healthy students; and
3. No more than 15 percent for activities to support effective use of technology. (pg. 48)

**Reasons to Cheer!**

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Health and physical education are specifically identified as areas of assistance available within the states Multi-Tiered System of Supports (MTSS).

Plan specifies the proportion of Title IV Part A dollars that must be allocated toward activities supporting a well-rounded education and supporting safe and healthy schools.

**Opportunities for Improvement**

- Include health indicators(s) within the accountability structure and school improvement monitoring. Schools that incorporate student health and wellness as a priority often see positive benefits in various areas including improved attendance and classroom behavior; improved cognitive performance (i.e., concentration, attention); better educational outcomes including over- all test scores and grades, graduation rates, and fewer behavioral problems.¹

- Clearly articulate the supports LEAs will receive to address non-instructional barriers to learning within the MTSS. The Whole School, Whole Community, Whole Child (WSCC) Model offers one framework to connect a wide array of policies, processes and programs to support education of the whole child.

- Include high-quality professional development for health and physical education as a part of Title II.

- Health education and physical education should be included in state accountability systems, school report card indicators, school improvement plans, professional development plans, addressed in needs assessment tools, and/or as a priority for funding under Title IV, Part A.

Florida Education Website

For technical assistance/support contact Dr. Kymm Ballard, a proud partner with Cairn Guidance on this project ncpe4kids@gmail.com