<table>
<thead>
<tr>
<th>ESSA COMPONENTS</th>
<th>PRESENT IN TENNESSEE’S PLAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accountability Measures within School Quality/Success</td>
<td><strong>Chronically Out of School</strong>: intended to measure the amount of class time a student has with his or her teacher of record. Tennessee will use chronic absenteeism as the metric in this indicator in the initial implementation of our accountability framework in 2017-18. (pg. 67)</td>
</tr>
<tr>
<td>School Improvement</td>
<td><strong>Ready Graduate</strong>: will drive a statewide focus on readiness for postsecondary, military, and the workforce. The department believes that students may demonstrate college, military, and/or career readiness through four pathways. (pg. 68)</td>
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</table>

The Department will create the School Improvement Support Network (SISN) that engages the office of school improvement (OSI), Centers of Regional Excellence (CORE) and consolidated planning and monitoring (CPM) regional consultants to support all Priority schools at varying levels, as well as other supports through divisions within the TDOE. The SISN will work directly with districts and Priority schools on assessing the needs, conducting a readiness review, developing a plan for improvement, and supporting monitoring of progress. These additional services will equip schools to improve practice and will consist of representatives from the following:

- College and Career and Technical Education
- Content and Assessment Design
- Early Childhood
- Safe and Supportive Schools
- Special Populations and Student Support
- Teachers and Leaders
- Other state and local organizations (pg. 112)
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<td><strong>Professional Development</strong></td>
<td>TDOE utilizes its Title II, Part A statewide program dollars to provide training and other professional resources to teachers. (p. 129). To support the department’s rigorous standards, aligned assessments, and strong accountability model, the department recognized the need for more personalization in the learning experiences for teachers and for students. Through personalized learning opportunities, we will support districts in exploring new approaches to professional learning for teachers, considering student-centered learning experiences, and leveraging technology and flexibility in how students learn and demonstrate mastery. (pg. 130)</td>
</tr>
</tbody>
</table>
| **Well-Rounded Education** | For the 2017-18 school year, the needs assessment used by all schools and districts in Tennessee will be expanded to address well-rounded components, including climate and culture, enrichment, health, physical education, and other components that align with ESSA’s well-rounded emphasis.  

Tennessee’s multi-tiered systems of supports (MTSS) framework is an overarching overview of practices, programs, and interventions that meet students’ needs both within an individual classroom and across the school building. Tennessee’s MTSS framework includes the following programs/approaches:  
- Social and personal learning  
- Governor’s ACEs Initiative  
- Safe & Supportive Schools  
- Response to Intervention  
- Coordinated School Health  
- Project AWARE  
- Student advisory councils  
- Bullying and Harassment prevention  
- Chronic absenteeism prevention  
- Family Resource Centers  

State Board of Education policy requires every Tennessee public school to implement the School Health Index. Schools are to use the local School Health Improvement Plan to facilitate improvement in the areas of physical activity and nutrition at the local school level; integrate school health planning into the overall school improvement process; and provide an annual report to the School Health Advisory Council. (pg 148)  

To ensure Tennessee students have the supports needed to be successful in school, the state board adopted standards and guidelines for Tennessee’s coordinated school health program in January 2000, and the department established the office of coordinated school health in February 2001. Tennessee’s CSH program connects physical, emotional, and social health with education through the following interrelated components: health education, health services, school counseling, psychological and social services, nutrition, physical education/physical activity, school staff wellness, healthy school environment, and student/parent/community involvement. This coordinated approach is focused on improving the health of students and increasing their capacity to learn through families, communities, and schools working together. (pg. 148) |
**Reasons to Cheer!**

- Needs assessments conducted by all schools and districts will be expanded to include well-rounded components. Collecting data on school and district needs related to health, climate and culture, and physical education helps drive data-informed best practices to support student health, well-being and academic achievement.

- Tennessee’s Multi-Tiered System of Support calls out a number of initiatives related to health and well-being including Coordinated School Health, safe and supportive schools, adverse childhood experiences (ACEs).

- Plan leverages State Board of Education policy requires all schools to complete the School Health Index and utilize those data to drive improvement planning.

**Opportunities for Improvement**

- Articulate the supports provided by the Tennessee Department of Education to coordinate evidence-based practices and programs to help schools and districts address the non-instructional needs of students. The Whole School, Whole Community, Whole Child (WSCC) Model offers one framework to connect a wide array of policies, processes and programs to support education of the whole child.¹

- Leverage the Direct Student Services funding under Title I to support student and staff health and well being.

- Ensure that any Federal funds from ESSA to Coordinated School Health efforts support, but do not supplant, state dollars already allocated to support Coordinated School Health.

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**Tennessee Education Website**

For technical assistance/support contact Dr. Kymm Ballard, a proud partner with Cairn Guidance on this project ncpe4kids@gmail.com