High Frequency Words

words we want learners to recognise quickly and effortlessly
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Introduction
It is important that learners are able to quickly recognise and use high frequency words. Often people use the term “sight words”, and make the mistake of suggesting that learners don’t need to decode these words to be able to learn them or that these words are not decodable or it’s counterproductive to attempt decoding them. While it is true that we want learners to rapidly recognise these words, it is inaccurate to suggest that high frequency words aren’t decodable.

We prefer to use term “high frequency words” (HFWs) because the term accurately indicates why we want learners to be able to recognise them quickly and effortlessly. That is, we want them to do so because these words are the most common words that they will encounter in their reading and writing. And, often, they are asked to decode them before formally learning the pronunciation patterns within the word.

For this resource, we have compiled cards for two sets of common HFWs: Dolche list and Fry’s List.

The Dolch word list is a list of frequently used English words compiled by Edward William Dolch. The list was prepared in 1936 and originally published in his book Problems in Reading (1948).

Dolch compiled the list based on children’s books of his era, which means that the list isn’t a true account of the most common words in English. Instead, it is an account of the most common words appearing in children’s books at the time. The list contains "service words" that have to be easily recognised in order to achieve reading fluency in the English language. The compilation excludes nouns, which comprise a separate 95-word list. It is argued that between 50% and 75% of all words used in schoolbooks, library books, newspapers, and magazines are a part of the Dolch basic “sight word” vocabulary.

The Fry High Frequency Words list is a more modern list of words than the Dolch list, and was extended to capture the most common 1,000 words. For our present purpose, we provide cards for the first 300 common words. Dr. Edward Fry developed his list in the 1950s (and updated it in 1980), based on the most common words to appear in reading materials used in Grades 3-9. Learning all 1,000 words in the Fry list would equip a child to read about 90% of the words in a typical book, newspaper, or website.

Taken together, both lists remind us of the essential words - particularly functional words (e.g. “the” and “this”) - that learners need to use when reading and writing. Learners need to have a grasp of decodable words, HFWs and content vocabulary to comprehend and compose sentences with fluency and confidence.

By themselves, these cards are merely reference material. When incorporated into activities, they can be part of a diverse and comprehensive “word study” strategy.

Example Word Card (see symbol section for further explanation)
### Dolch’s List of Common Words

<table>
<thead>
<tr>
<th>Preprimer</th>
<th>Primer</th>
<th>Grade 1</th>
<th>Grade 2</th>
<th>Grade 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>all</td>
<td>after</td>
<td>always</td>
<td>about</td>
</tr>
<tr>
<td>and</td>
<td>am</td>
<td>again</td>
<td>around</td>
<td>better</td>
</tr>
<tr>
<td>away</td>
<td>are</td>
<td>again</td>
<td>because</td>
<td>bring</td>
</tr>
<tr>
<td>big</td>
<td>at</td>
<td>any</td>
<td>been</td>
<td>carry</td>
</tr>
<tr>
<td>not</td>
<td>be</td>
<td>as</td>
<td>before</td>
<td>clean</td>
</tr>
<tr>
<td>blue</td>
<td>black</td>
<td>ask</td>
<td>best</td>
<td>cut</td>
</tr>
<tr>
<td>one</td>
<td>say</td>
<td>by</td>
<td>both</td>
<td>done</td>
</tr>
<tr>
<td>can</td>
<td>brown</td>
<td>could</td>
<td>buy</td>
<td>done</td>
</tr>
<tr>
<td>play</td>
<td>but</td>
<td>every</td>
<td>call</td>
<td>drink</td>
</tr>
<tr>
<td>come</td>
<td>came</td>
<td>fly</td>
<td>cold</td>
<td>eight</td>
</tr>
<tr>
<td>red</td>
<td>so</td>
<td>from</td>
<td>does</td>
<td>fall</td>
</tr>
<tr>
<td>down</td>
<td>did</td>
<td>give</td>
<td>don’t</td>
<td>far</td>
</tr>
<tr>
<td>said</td>
<td>do</td>
<td>going</td>
<td>fast</td>
<td>full</td>
</tr>
<tr>
<td>for</td>
<td>came</td>
<td>had</td>
<td>first</td>
<td>got</td>
</tr>
<tr>
<td>see</td>
<td>soon</td>
<td>thank</td>
<td>five</td>
<td>grow</td>
</tr>
<tr>
<td>funny</td>
<td>that</td>
<td>tell</td>
<td>five</td>
<td>hold</td>
</tr>
<tr>
<td>the</td>
<td>there</td>
<td>them</td>
<td>found</td>
<td>hot</td>
</tr>
<tr>
<td>go</td>
<td>eat</td>
<td>stop</td>
<td>gave</td>
<td>hold</td>
</tr>
<tr>
<td>three</td>
<td>four</td>
<td>taking</td>
<td>goes</td>
<td>hurt</td>
</tr>
<tr>
<td>help</td>
<td>this</td>
<td>when</td>
<td>green</td>
<td>if</td>
</tr>
<tr>
<td>to</td>
<td>get</td>
<td>just</td>
<td>its</td>
<td>keep</td>
</tr>
<tr>
<td>here</td>
<td>too</td>
<td>know</td>
<td>made</td>
<td>kind</td>
</tr>
<tr>
<td>two</td>
<td>good</td>
<td>what</td>
<td>many</td>
<td></td>
</tr>
<tr>
<td>l</td>
<td>under</td>
<td>where</td>
<td>off</td>
<td></td>
</tr>
<tr>
<td>up</td>
<td>have</td>
<td>want</td>
<td>or</td>
<td></td>
</tr>
<tr>
<td>in</td>
<td>was</td>
<td>when</td>
<td>pull</td>
<td></td>
</tr>
<tr>
<td>we</td>
<td>into</td>
<td>well</td>
<td>read</td>
<td></td>
</tr>
<tr>
<td>is</td>
<td>like</td>
<td>went</td>
<td>right</td>
<td></td>
</tr>
<tr>
<td>where</td>
<td>must</td>
<td>white</td>
<td>sing</td>
<td></td>
</tr>
<tr>
<td>it</td>
<td>new</td>
<td>who</td>
<td>sit</td>
<td></td>
</tr>
<tr>
<td>yellow</td>
<td>no</td>
<td>will</td>
<td>sleep</td>
<td></td>
</tr>
<tr>
<td>jump</td>
<td>now</td>
<td>with</td>
<td>tell</td>
<td></td>
</tr>
<tr>
<td>you</td>
<td>on</td>
<td>yes</td>
<td>these</td>
<td></td>
</tr>
<tr>
<td>little</td>
<td>our</td>
<td></td>
<td>those</td>
<td></td>
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<tr>
<td>look</td>
<td></td>
<td></td>
<td>upon</td>
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<td>us</td>
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<td></td>
<td>use</td>
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<td></td>
<td>very</td>
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<td></td>
<td>wash</td>
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<td></td>
<td></td>
<td>which</td>
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<td></td>
<td></td>
<td>why</td>
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<td></td>
<td>wish</td>
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<td>work</td>
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<td></td>
<td>would</td>
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<td></td>
<td>write</td>
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<td></td>
<td></td>
<td>your</td>
<td></td>
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</tr>
</tbody>
</table>
# Fry's List of the 300 Most Common Words

## 0 - 100
- a
- about
- after
- again
- all
- an
- and
- any
- are
- as
- at
- be
- been
- before
- boy
- but
- by
- can
- come
- day
- did
- do
- down
- eat
- for
- from
- get
- give
- go
- good
- had
- has
- have
- he
- her
- here
- him
- his
- how
- I
- if
- in
- is
- it
- just
- know
- like
- little
- long
- make
- man
- many
- me
- much
- my
- new
- no
- not
- of
- old
- on
- one
- or
- other
- our
- out
- put
- said
- see
- she
- so
- some
- take
- that
- the
- their
- them
- then
- there
- they
- this
- three
- to
- two
- up
- us
- very
- was
- we
- were
- what
- when
- which
- who
- will
- with
- work
- would
- you
- your

## 101 - 200
- also
- am
- another
- away
- back
- ball
- because
- best
- better
- big
- black
- book
- both
- box
- bring
- call
- came
- colour
- could
- dear
- each
- ear
- end
- far
- find
- first
- five
- found
- four
- friend
- girl
- got
- hand
- home
- into
- kind
- last
- leave
- left
- let
- live
- look
- made
- may
- men
- more
- morning
- most
- mother
- must
- name
- near
- never
- next
- night
- only
- own
- play
- pretty
- ran
- read
- right
- run
- saw
- school
- seem
- shall
- should
- soon
- stand
- such
- sure
- tell
- than
- these
- thing
- think
- too
- tree
- under
- upon
- use
- want
- upon
- where
- while
- white
- wish
- why
- year

## 201 - 300
- along
- always
- anything
- around
- ask
- ate
- bed
- brown
- buy
- car
- carry
- clean
- close
- clothes
- coat
- cold
- cut
- didn’t
- does
- dog
- don’t
- door
- dress
- early
- eight
- along
- every
- eyes
- keep
- jump
- six
- always
- face
- letter
- sleep
- anything
- fall
- longer
- soon
- around
- fast
- love
- small
- ask
- fat
- might
- start
- ate
- fire
- myself
- stop
- bed
- fine
- money
- ten
- brown
- full
- myself
- thank
- buy
- food
- now
- third
- car
- fly
- o’clock
- those
- carry
- full
- order
- today
- clean
- funny
- once
- town
- close
- gave
- pair
- try
- clothes
- goes
- part
- turn
cold
- grow
- present
- play
- tree
- put
- under
- quarter
- ride
- round
- same
- warm
cut
- hat
- sat
- warm
didn’t
- happy
- same
- was
does
- hard
- same
- wash
dog
- head
- second
- water
don’t
- hear
- set
- woman
door
- help
- seven
- write
dress
- hold
- show
- yellow
didn’t
- hear
- sing
- yes
down
- take
- would
- make
- the
- your
- make
- the
- your

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Key (to Symbols)

- **F1**: Fry's List: 0 to 100
- **F2**: Fry's List: 101 to 200
- **F3**: Fry's List: 201 to 300
- **DPP**: Dolch: Preprimer word
- **DP**: Dolch: Primer word
- **D1**: Dolch: Grade 1 word
- **D2**: Dolch: Grade 2 word
- **D3**: Dolch: Grade 3 word
- **O1**: Added to Fry's List: 0 to 100
- **O2**: Added to Fry's List: 101 to 200
- **O3**: Added to Fry's List: 201 to 300

Example: This word is a Dolch: Grade 2 word and a Fry's Word (201 to 300)

**Sing**

/s/ + /short i/ + /ng/

verb: vocal music
Dolch: Second Grade
Fry's third hundred
Dolch

a. Preprimer
b. Primer
c. Grade 1
d. Grade 2
e. Grade 3
Dolch - Preprimer
* a
  /long a/ or /schwa/ or /short a/
  article
  Dolch: preprimer
  Fry’s first hundred

* and
  /short a/ + /n/ + /d/
  conjunction
  Dolch: preprimer
  Fry’s first hundred

* away
  [/schwa/] | [/w/ + /long a/]
  adjective: leave or not here
  Dolch: preprimer
  Fry’s second hundred

* big
  /b/ + /short i/ + /g/
  adjective: large
  Dolch: preprimer
  Fry’s second hundred

* blue
  /b/ + /l/ + /long oo/
  adjective: colour
  Dolch: preprimer
  Fry’s first hundred (extended)

* can
  /k/ + /short a/ + /n/
  noun: container
  verb: able
  Dolch: preprimer
  Fry’s first hundred

* come
  /k/ + /schwa/ + /m/
  verb: arrive
  Dolch: preprimer
  Fry’s first hundred

* down
  /d/ + /ow/ + /n/
  preposition: below or lower
  Dolch: preprimer
  Fry’s first hundred

* find
  /f/ + /long i/ + /n/ + /d/
  verb: to locate
  Dolch: preprimer
  Fry’s second hundred
for
/f/ + /or/
preposition
Dolch: preprimer
Fry’s first hundred

funny
[f/ + /short u/] + [n/ + /long e/]
adjective - humorous
Dolch: preprimer
Fry’s third hundred

go
/g/ + /long o/
verb: to move, travel
Dolch: preprimer
Fry’s first hundred

help
/h/ + /short e/ + /l/ + /p/
verb, noun: assist
Dolch: preprimer
Fry’s third hundred

here
/h/ + /ear/
adverb: location, close
Dolch: preprimer
Fry’s third hundred

I
/long i/
pronoun: singular, personal
Dolch: preprimer
Fry’s first hundred

in
/short i/ + /n/
preposition
Dolch: preprimer
Fry’s first hundred

is
/short i/ + /z/
verb: to be
Dolch: preprimer
Fry’s first hundred

it
/short i/ + /t/
pronoun: singular, impersonal
Dolch: preprimer
Fry’s first hundred
jump
verb, noun: to leap
Dolch: preprimer
Fry’s third hundred

little
adjective: small
Dolch: preprimer
Fry’s first hundred

look
verb, noun: to see, appearance
Dolch: preprimer
Fry’s second hundred

make
verb: to create
Dolch: preprimer
Fry’s first hundred

me
pronoun: singular, personal
Dolch: preprimer
Fry’s first hundred

my
pronoun: personal, possessive
Dolch: preprimer
Fry’s first hundred

not
adverb
Dolch: preprimer
Fry’s first hundred

one
number
Dolch: preprimer
Fry’s first hundred

play
verb, noun: to enjoy and/or perform
Dolch: preprimer
Fry’s second hundred
red /r/ + /short e/ + /d/

colour
Dolch: preprimer
Fry’s second hundred

run /r/ + /short u/ + /n/

verb: to move quickly
Dolch: preprimer
Fry’s second hundred

said /

/s/ + /short e/ + /d/

verb: to speak (past tense)
Dolch: preprimer
Fry’s first hundred

see /s/ + /long e/

verb: to look (with eyes)
Dolch: preprimer
Fry’s first hundred

the /th/ + /long e/ or /th/ + /schwa/

article
Dolch: preprimer
Fry’s first hundred

three /th/ + /t/ + /long e/

number
Dolch: preprimer
Fry’s first hundred

to /t/ + /long oo/

preposition
Dolch: preprimer
Fry’s first hundred

two /t/ + /long oo/

number
Dolch: preprimer
Fry’s first hundred

up /short u/ + /p/

preposition
Dolch: preprimer
Fry’s first hundred
Dolch - Primer
all /aw/ + /l/
adjective: every
Dolch: Primer
Fry’s first hundred

am /short a/ + /m/
verb: to be (singular personal)
Dolch: Primer
Fry’s second hundred

are /ar/
verb: to be (plural impersonal)
Dolch: Primer
Fry’s first hundred

at /short a/ + /t/
preposition
Dolch: Primer
Fry’s first hundred

ate /long a/ + /t/
verb: past tense (eat)
Dolch: Primer
Fry’s third hundred

be /b/ + /long e/
verb: to be
Dolch: Primer
Fry’s first hundred

black /b/ + /l/ + /short a/ + /k/
colour
Dolch: Primer
Fry’s second hundred

brown /b/ + /r/ + /ow/ + /n/
colour
Dolch: Primer
Fry’s second hundred

but /b/ + /short u/ + /t/
conjunction
Dolch: Primer
Fry’s first hundred
<table>
<thead>
<tr>
<th>Verb</th>
<th>Syllable</th>
<th>Word Count</th>
<th>Dolch Level</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>came</strong></td>
<td>/k/ + /long a/ + /m/</td>
<td>8</td>
<td>Primer</td>
</tr>
<tr>
<td><strong>did</strong></td>
<td>/d/ + /short i/ + /d/</td>
<td>8</td>
<td>Primer</td>
</tr>
<tr>
<td><strong>do</strong></td>
<td>/d/ + /long oo/</td>
<td>8</td>
<td>Primer</td>
</tr>
<tr>
<td><strong>eat</strong></td>
<td>/long e/ + /t/</td>
<td>8</td>
<td>Primer</td>
</tr>
<tr>
<td><strong>four</strong></td>
<td>/f/ + /or/</td>
<td>8</td>
<td>Primer</td>
</tr>
<tr>
<td><strong>get</strong></td>
<td>/g/ + /short e/ + /t/</td>
<td>8</td>
<td>Primer</td>
</tr>
<tr>
<td><strong>good</strong></td>
<td>/g/ + /short oo/ + /d/</td>
<td>8</td>
<td>Primer</td>
</tr>
<tr>
<td><strong>have</strong></td>
<td>/h/ + /short a/ + /v/</td>
<td>8</td>
<td>Primer</td>
</tr>
<tr>
<td><strong>he</strong></td>
<td>/h/ + /long e/</td>
<td>8</td>
<td>Primer</td>
</tr>
</tbody>
</table>
like

verb, preposition, adjective, adverb
Dolch: Primer
Fry’s first hundred

must

modal verb, noun
Dolch: Primer
Fry’s second hundred

new

adjective
Dolch: Primer
Fry’s first hundred

no

exclamation
Dolch: Primer
Fry’s first hundred

now

adverb
Dolch: Primer
Fry’s third hundred

on

preposition
Dolch: Primer
Fry’s first hundred

our

possessive pronoun
Dolch: Primer
Fry’s first hundred

out

preposition, adverb
Dolch: Primer
Fry’s first hundred
went /w/ + /short e/ + /n/ + /t/  
verb: to go (past tense) 
Dolch: Primer

white /wh/ + /long i/ + /t/  
colour  
Dolch: Primer 
Fry’s second hundred

who /wh/ + /long oo/  
relative/interrogative pronoun 
Dolch: Primer 
Fry’s first hundred

will /w/ + /short i/ + /l/  
model verb, noun 
Dolch: Primer 
Fry’s first hundred

with /w/ + /short i/ + /th/  
preposition  
Dolch: Primer 
Fry’s first hundred

yes /y/ + /short e/ + /s/  
exclamation  
Dolch: Primer 
Fry’s third hundred
Dolch - First Grade
fly
/f/ + /l/ + /long i/
verb, noun: to move through air
Dolch: First Grade
Fry’s third hundred

from
/f/ + /r/ + /short u/ + /m/
proposition
Dolch: First Grade
Fry’s first hundred

give
/g/ + /short i/ + /v/
verb, noun: to offer, an offering
Dolch: First Grade
Fry’s first hundred

going
[/g/ + /long o/] | [/short i/ + /ng/]
verb, gerund: to move toward
Dolch: First Grade

had
/h/ + /short a/ + /d/
verb, auxiliary verb: to possess
Dolch: First Grade
Fry’s first hundred

has
/h/ + /short a/ + /z/
verb, auxiliary verb: to possess
Dolch: First Grade
Fry’s first hundred

her
/h/ + /er/
possessive pronoun (female)
Dolch: First Grade
Fry’s first hundred

him
/h/ + /short i/ + /m/
indirect pronoun
Dolch: First Grade
Fry’s first hundred

his
/h/ + /short i/ + /z/
possessive pronoun (male)
Dolch: First Grade
Fry’s first hundred
just
/j/ + /short u/ + /s/ + /t/
adjective: barely or fair
Dolch: First Grade
Fry’s first hundred

know
/n/ + /long o/
verb: to remember information
Dolch: First Grade
Fry’s first hundred

live
/l/ + /short i/ + /v/ or
/l/ + /long i/ + /v/ or
verb, adjective: vibrant, existing
Dolch: First Grade
Fry’s second hundred

let
/l/ + /short e/ + /t/
verb: to allow, permit
Dolch: First Grade
Fry’s second hundred

may
/m/ + /long a/
modal verb
Dolch: First Grade
Fry’s second hundred

old
/long o/ + /l/ + /d/
adjective: not young
Dolch: First Grade
Fry’s first hundred

of
/schwa/ + /v/
preposition
Dolch: First Grade
Fry’s first hundred

how
/h/ + /ow/
adverb, interrogative pronoun
Dolch: First Grade
Fry’s first hundred

once
/w/ + /schwa/ + /n/ + /s/
adjective: on one occasion
Dolch: First Grade
Fry’s third hundred

know
/n/ + /long o/
verb: to remember information
Dolch: First Grade
Fry’s first hundred

may
/m/ + /long a/
modal verb
Dolch: First Grade
Fry’s second hundred

old
/long o/ + /l/ + /d/
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Dolch: First Grade
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/schwa/ + /v/
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Dolch: First Grade
Fry’s first hundred

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/h/ + /ow/
adverb, interrogative pronoun
Dolch: First Grade
Fry’s first hundred

once
/w/ + /schwa/ + /n/ + /s/
adjective: on one occasion
Dolch: First Grade
Fry’s third hundred
open
[/long o/] | [/p/ + /short e/ + /n/] 
verb, adjective: not closed
Dolch: First Grade
Fry’s second hundred

over
[/long o/] | [/v/ + /er/] 
preposition
Dolch: First Grade
Fry’s second hundred

put
/p/ + /short u/ + /t/ 
verb: to place
Dolch: First Grade
Fry’s first hundred

geround
/r/ + /ow/ + /n/ + /d/ 
adjective, verb: of circular shape
Dolch: First Grade
Fry’s third hundred

some
/s/ + /short u/ + /m/ 
adjective
Dolch: First Grade
Fry’s first hundred

stop
/s/ + /t/ + /short o/ + /p/ 
verb, noun: to cease movement
Dolch: First Grade
Fry’s third hundred

take
/t/ + /long a/ + /k/ 
verb: to collect
Dolch: First Grade
Fry’s first hundred

thank
/th/ + /short a/ + /ng/ + /k/ 
verb: to express appreciation
Dolch: First Grade
Fry’s third hundred

them
/th/ + /short e/ + /m/ 
pronoun: plural, object
Dolch: First Grade
Fry’s first hundred
what
/wh/ + /schwa/ + /t/
interrogative pronoun
Dolch: First Grade
Fry’s first hundred

think
/th/ + /short i/ + /ng/ + /k/
verb: to consider
Dolch: First Grade
Fry’s second hundred

walk
/w/ + /aw/ + /k/
verb: to move slowly on legs
Dolch: First Grade
Fry’s third hundred

were
/w/ + /er/
verb: to be (past tense)
Dolch: First Grade
Fry’s first hundred

what
/wh/ + /schwa/ + /t/
interrogative pronoun
Dolch: First Grade
Fry’s first hundred

when
/wh/ + /short e/ + /n/
adverb, conjunction, relative adverb
Dolch: First Grade
Fry’s first hundred
Dolch - Second Grade
<table>
<thead>
<tr>
<th>Word</th>
<th>Pronunciation</th>
<th>Type</th>
<th>Dolch Grade</th>
<th>Fry's Hundred</th>
</tr>
</thead>
<tbody>
<tr>
<td><code>cold</code></td>
<td>/k/ + /long o/ + /l/ + /d/</td>
<td>adjective: very cool</td>
<td>D2</td>
<td>F3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dolch: Second Grade Fry’s third hundred</td>
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<tr>
<td><code>does</code></td>
<td>/d/ + /schwa/ + /s/</td>
<td>verb: to do</td>
<td>D2</td>
<td>F3</td>
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<td></td>
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<td>Dolch: Second Grade Fry’s third hundred</td>
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<tr>
<td><code>don’t</code></td>
<td>/d/ + /long o/ + /n/ + /t/</td>
<td>verb: do not</td>
<td>D2</td>
<td>F3</td>
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<td></td>
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<td>Dolch: Second Grade Fry’s third hundred</td>
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<tr>
<td><code>fast</code></td>
<td>/f/ + /short a/ + /s/ + /t/</td>
<td>adjective: quickly</td>
<td>D2</td>
<td>F3</td>
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<td>Dolch: Second Grade Fry’s third hundred</td>
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<tr>
<td><code>first</code></td>
<td>/f/ + /er/ + /s/ + /t/</td>
<td>adjective, adverb: one in order</td>
<td>D2</td>
<td>F2</td>
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<td>Dolch: Second Grade Fry’s second hundred</td>
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<td><code>five</code></td>
<td>/f/ + /long i/ + /v/</td>
<td>number</td>
<td>D2</td>
<td>F2</td>
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<tr>
<td><code>found</code></td>
<td>/f/ + /ow/ + /n/ + /d/</td>
<td>verb, adjective: to find (past tense)</td>
<td>D2</td>
<td>F2</td>
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<td></td>
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<td>Dolch: Second Grade Fry’s second hundred</td>
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<td><code>gave</code></td>
<td>/g/ + /long a/ + /v/</td>
<td>verb: to give (past tense)</td>
<td>D2</td>
<td>F3</td>
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<td>Dolch: Second Grade Fry’s third hundred</td>
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<tr>
<td><code>goes</code></td>
<td>/g/ + /long o/ + /s/</td>
<td>verb: to go</td>
<td>D2</td>
<td>F3</td>
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<tr>
<td></td>
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<td>Dolch: Second Grade Fry’s third hundred</td>
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<td>Pronunciation</td>
<td>Definition</td>
<td>Grade</td>
<td>Source</td>
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<tr>
<td>green</td>
<td>/g/ + /r/ + /long e/ + /n/</td>
<td>colour</td>
<td>F3</td>
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<tr>
<td>its</td>
<td>/short i/ + /t/ + /s/</td>
<td>pronoun (possessive)</td>
<td>O1</td>
<td>Fry’s first hundred</td>
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<tr>
<td>made</td>
<td>/m/ + /long a/ + /d/</td>
<td>verb, adjective: to make (past tense)</td>
<td>F2</td>
<td>Fry’s second hundred</td>
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<tr>
<td>many</td>
<td>/m/ + /short e/ + /n/ + /long e/</td>
<td>adjective: lots of</td>
<td>F1</td>
<td>Fry’s first hundred</td>
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<tr>
<td>off</td>
<td>/aw/ + /t/</td>
<td>preposition, adverb</td>
<td>F3</td>
<td>Fry’s third hundred</td>
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<tr>
<td>or</td>
<td>/or/</td>
<td>conjunction</td>
<td>F1</td>
<td>Fry’s first hundred</td>
</tr>
<tr>
<td>pull</td>
<td>/p/ + /short u/ + /l/</td>
<td>verb: to move an object toward one</td>
<td>O1</td>
<td>Fry’s first hundred</td>
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<tr>
<td>read</td>
<td>/r/ + /short e/ + /d/ or /r/ + /long e/ + /d/</td>
<td>verb: to extract language from print</td>
<td>F2</td>
<td>Fry’s second hundred</td>
</tr>
<tr>
<td>right</td>
<td>/r/ + /long i/ + /t/</td>
<td>adjective, noun; correct or not left</td>
<td>F2</td>
<td>Fry’s second hundred</td>
</tr>
<tr>
<td>Verb/Noun</td>
<td>Word</td>
<td>Syllables</td>
<td>Pronunciation</td>
<td>Syllable Break</td>
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<td>-------------------</td>
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<td>----------------</td>
</tr>
<tr>
<td>Sing</td>
<td>sing</td>
<td>/s/ + /short i/ + /ng/</td>
<td>verb: vocal music</td>
<td>Dolch: Second Grade</td>
</tr>
<tr>
<td>Sit</td>
<td>sit</td>
<td>/s/ + /short i/ + /t/</td>
<td>verb: (e.g. to rest in a chair)</td>
<td>Dolch: Second Grade</td>
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<tr>
<td>Sleep</td>
<td>sleep</td>
<td>/s/ + /l/ + /long e/ + /p/</td>
<td>verb, noun: to rest (with eyes closed)</td>
<td>Dolch: Second Grade</td>
</tr>
<tr>
<td>Tell</td>
<td>tell</td>
<td>/t/ + /short e/ + /l/</td>
<td>verb: to speak and inform</td>
<td>Dolch: Second Grade</td>
</tr>
<tr>
<td>Their</td>
<td>their</td>
<td>/th/ + /air/</td>
<td>pronoun: possessive</td>
<td>Dolch: Second Grade</td>
</tr>
<tr>
<td>These</td>
<td>these</td>
<td>/th/ + /long e/ + /s/</td>
<td>pronoun (plural)</td>
<td>Dolch: Second Grade</td>
</tr>
<tr>
<td>Those</td>
<td>those</td>
<td>/th/ + /long o/ + /s/</td>
<td>pronoun (plural)</td>
<td>Dolch: Second Grade</td>
</tr>
<tr>
<td>Upon</td>
<td>upon</td>
<td>[/schwa/]</td>
<td>preposition</td>
<td>Dolch: Second Grade</td>
</tr>
<tr>
<td>Us</td>
<td>us</td>
<td>/short u/ + /s/</td>
<td>pronoun (collective personal)</td>
<td>Dolch: Second Grade</td>
</tr>
</tbody>
</table>
- **use**: /long u/ + /s/  verb, noun: to utilise  Dolch: Second Grade  Fry’s second hundred
- **very**: /v/ + /air/ + /long e/  adverb: of significance  Dolch: Second Grade  Fry’s first hundred
- **wash**: /w/ + /aw/ + /sh/  verb: to clean  Dolch: Second Grade  Fry’s third hundred
- **which**: /wh/ + /short i/ + /ch/  interrogative, relative pronoun  Dolch: Second Grade  Fry’s first hundred
- **why**: /wh/ + /long i/  interrogative, relative adverb  Dolch: Second Grade  Fry’s second hundred
- **wish**: /w/ + /short i/ + /sh/  verb, noun: a desire or hope  Dolch: Second Grade  Fry’s second hundred
- **work**: /w/ + /er/ + /k/  verb, noun: to put effort in  Dolch: Second Grade  Fry’s first hundred
- **would**: /w/ + /short oo/ + /d/  modal verb  Dolch: Second Grade  Fry’s first hundred
- **write**: /r/ + /long i/ + /t/  verb: to use pen and/or print  Dolch: Second Grade  Fry’s third hundred
your
/y/ + /er/ or /y/ + /or/

possessive pronoun
Dolch: Second Grade
Fry’s first hundred
Dolch - Third Grade
eight
/long a/ + /t/

far
/ft/ + /ar/

fall
/ft/ + /aw/ + /l/

get
/g/ + /short o/ + /t/

grow
/g/ + /r/ + /long o/

full
/ft/ + /short u/ + /l/

hold
/h/ + /long o/ + /l/ + /d/

hot
/h/ + /short o/ + /l/

hurt
/h/ + /er/ + /l/
only
[long o/ + /n/] | [l/ + /long e/]

adjective: the one or unique
Dolch: Third Grade
Fry’s second hundred

own
[long o/ + /n/]

adjective, pronoun: possessive
Dolch: Third Grade
Fry’s second hundred

pick
/p/ + /short i/ + /k/

verb, noun: to point or pointed item
Dolch: Third Grade

seven
[s/ + /short e/] | [v/ + /short e/ + /n/]

number
Dolch: Third Grade
Fry’s third hundred

shall
/sh/ + /short a/ + /l/

modal verb
Dolch: Third Grade
Fry’s second hundred

show
/sh/ + /long o/

noun, verb: to demonstrate
Dolch: Third Grade
Fry’s third hundred

six
[s/ + /short i/ + /ks/]

number
Dolch: Third Grade
Fry’s third hundred

small
[s/ + /m/ + /aw/ + /l/]

adjective: little
Dolch: Third Grade
Fry’s third hundred

start
[s/ + /t/ + /ar/ + /t/]

verb, noun: to begin; beginning
Dolch: Third Grade
Fry’s third hundred
ten
/t/ + /short e/ + /n/

/number
Dolch: Third Grade
Fry’s third hundred

today
/t/ + /long oo/ | /d/ + /long a/ or
/t/ + /schwa/ | /d/ + /long a/

/noun: this day
Dolch: Third Grade
Fry’s third hundred

together
/t/ + /long oo/ | /g/ + /short e/ | /
th/ + /er/

/adverb, adjective: all as one
Dolch: Third Grade

try
/t/ + /r/ + /long i/

/verb, noun: to attempt or a goal
Dolch: Third Grade
Fry’s third hundred

warm
/w/ + /or/ + /m/

/adjective, verb: a bit hot or to heat
Dolch: Third Grade
Fry’s third hundred
Fry's

a. 0 to 100+
b. 101 - 200+
c. 201 - 300+
Fry’s First 100 (0 - 100)

... plus a few added ones ...
# Fry’s First 100 Words (plus some extra)

<table>
<thead>
<tr>
<th>Word</th>
<th>Grade/Dolch Stage</th>
<th>Type</th>
<th>Example Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>First Grade</td>
<td>article</td>
<td>a dog</td>
</tr>
<tr>
<td>about</td>
<td>First Grade</td>
<td>preposition</td>
<td>about to</td>
</tr>
<tr>
<td>after</td>
<td>Primer</td>
<td>preposition</td>
<td>after lunch</td>
</tr>
<tr>
<td>again</td>
<td>Second Grade</td>
<td>adverb</td>
<td>again later</td>
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<tr>
<td>all</td>
<td>Preprimer</td>
<td>adjective</td>
<td>all the books</td>
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<td>an</td>
<td>First Grade</td>
<td>article</td>
<td>an apple</td>
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<td>and</td>
<td>Preprimer</td>
<td>conjunction</td>
<td>and a friend</td>
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<td>any</td>
<td>First Grade</td>
<td>adjective</td>
<td>any more</td>
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<td>are</td>
<td>Preprimer</td>
<td>verb</td>
<td>are you</td>
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<td>at</td>
<td>First Grade</td>
<td>preposition</td>
<td>at the park</td>
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<td>be</td>
<td>First Grade</td>
<td>verb, noun</td>
<td>be happy</td>
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<tr>
<td>been</td>
<td>Preprimer</td>
<td>verb</td>
<td>been here</td>
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<tr>
<td>before</td>
<td>Third Grade</td>
<td>preposition</td>
<td>before noon</td>
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<tr>
<td>blue</td>
<td>Third Grade</td>
<td>adjective</td>
<td>a blue shirt</td>
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<tr>
<td>boy</td>
<td>Primer</td>
<td>noun</td>
<td>my little boy</td>
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<tr>
<td>bug</td>
<td>Second Grade</td>
<td>noun</td>
<td>a bug</td>
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<td>but</td>
<td>Preprimer</td>
<td>conjunction</td>
<td>but I will</td>
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<td>by</td>
<td>First Grade</td>
<td>preposition</td>
<td>by the sea</td>
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<td>can</td>
<td>Preprimer</td>
<td>verb</td>
<td>can swim</td>
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<td>chin</td>
<td>Preprimer</td>
<td>noun</td>
<td>a chin</td>
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<td>come</td>
<td>Second Grade</td>
<td>verb</td>
<td>come home</td>
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<td>day</td>
<td>First Grade</td>
<td>noun</td>
<td>a sunny day</td>
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<td>Preprimer</td>
<td>verb</td>
<td>did you</td>
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<td>do</td>
<td>Preprimer</td>
<td>verb</td>
<td>do some work</td>
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<td>Preprimer</td>
<td>preposition</td>
<td>down the road</td>
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<td>verb</td>
<td>eat dinner</td>
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<td>Preprimer</td>
<td>preposition</td>
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<td>Second Grade</td>
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<td>Preprimer</td>
<td>adjective</td>
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<td>Preprimer</td>
<td>verb</td>
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<td>verb</td>
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<td>him and her</td>
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<td>Preprimer</td>
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<td>verb</td>
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<td>adjective</td>
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<td>long</td>
<td>Preprimer</td>
<td>adjective</td>
<td>a long way</td>
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<td>Preprimer</td>
<td>verb</td>
<td>make a cake</td>
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<td>man</td>
<td>Preprimer</td>
<td>noun</td>
<td>a man</td>
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<td>noun</td>
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<td>noun</td>
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<td>adjective</td>
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<td>verb</td>
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</tr>
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<td>Preprimer</td>
<td>verb</td>
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<tr>
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<td>Preprimer</td>
<td>conjunction</td>
<td>or maybe</td>
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<td>Preprimer</td>
<td>adjective</td>
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<td>our</td>
<td>Preprimer</td>
<td>possessive</td>
<td>our house</td>
</tr>
<tr>
<td>out</td>
<td>Preprimer</td>
<td>verb</td>
<td>out of the car</td>
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<td>pull</td>
<td>Preprimer</td>
<td>verb</td>
<td>pull the rope</td>
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<td>Preprimer</td>
<td>verb</td>
<td>put it away</td>
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<td>verb</td>
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<td>noun</td>
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<td>adjective</td>
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<td>said</td>
<td>Preprimer</td>
<td>verb</td>
<td>said it</td>
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<td>Preprimer</td>
<td>verb</td>
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</tr>
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<td>she</td>
<td>Preprimer</td>
<td>pronoun</td>
<td>she is</td>
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<td>so</td>
<td>Preprimer</td>
<td>conjunction</td>
<td>so happy</td>
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<td>Preprimer</td>
<td>pronoun</td>
<td>some water</td>
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<td>Preprimer</td>
<td>noun</td>
<td>the sun</td>
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<td>verb</td>
<td>take a walk</td>
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<td>pronoun</td>
<td>that is</td>
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<td>their</td>
<td>Preprimer</td>
<td>possessive</td>
<td>their home</td>
</tr>
<tr>
<td>them</td>
<td>Preprimer</td>
<td>pronoun</td>
<td>them home</td>
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<td>this</td>
<td>Preprimer</td>
<td>pronoun</td>
<td>this is</td>
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<td>to</td>
<td>Preprimer</td>
<td>preposition</td>
<td>to the park</td>
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<td>top</td>
<td>Preprimer</td>
<td>adjective</td>
<td>the top shelf</td>
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<td>Preprimer</td>
<td>noun</td>
<td>two friends</td>
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<td>up</td>
<td>Preprimer</td>
<td>adverb</td>
<td>up the hill</td>
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<td>Preprimer</td>
<td>pronoun</td>
<td>us in the car</td>
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<td>very</td>
<td>Preprimer</td>
<td>adjective</td>
<td>very tired</td>
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<tr>
<td>was</td>
<td>Preprimer</td>
<td>verb</td>
<td>was here</td>
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<tr>
<td>we</td>
<td>Preprimer</td>
<td>pronoun</td>
<td>we are</td>
</tr>
<tr>
<td>well</td>
<td>Preprimer</td>
<td>adverb</td>
<td>well done</td>
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<td>went</td>
<td>Preprimer</td>
<td>verb</td>
<td>went to the park</td>
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<td>were</td>
<td>Preprimer</td>
<td>verb</td>
<td>were you</td>
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<td>when</td>
<td>Preprimer</td>
<td>adverb</td>
<td>when it rains</td>
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<td>which</td>
<td>Preprimer</td>
<td>interrogative</td>
<td>which one</td>
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<tr>
<td>who</td>
<td>Preprimer</td>
<td>interrogative</td>
<td>who is</td>
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<tr>
<td>will</td>
<td>Preprimer</td>
<td>verb</td>
<td>will you</td>
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<td>win</td>
<td>Preprimer</td>
<td>verb</td>
<td>win the race</td>
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<td>with</td>
<td>Preprimer</td>
<td>preposition</td>
<td>with a friend</td>
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<tr>
<td>work</td>
<td>Preprimer</td>
<td>verb</td>
<td>work hard</td>
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<td>would</td>
<td>Preprimer</td>
<td>verb</td>
<td>would you</td>
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<tr>
<td>you</td>
<td>Preprimer</td>
<td>pronoun</td>
<td>you are</td>
</tr>
<tr>
<td>your</td>
<td>Preprimer</td>
<td>possessive</td>
<td>your book</td>
</tr>
</tbody>
</table>
a /long a/ or /schwa/ or /short a/
article
Dolch: preprimer
Fry’s first hundred

about [schwa/] | [b/ +/ow/ + /t/]
preposition
Dolch: Third Grade
Fry’s first hundred

after [short a/ + /t/] | [/t/ + /er/]
adverb: later than
Dolch: First Grade
Fry’s first hundred

again [schwa/] | [g/ + /short e/ + /n/]
adverb: repeated
Dolch: First Grade
Fry’s first hundred

all /aw/ + /l/
adjective: every
Dolch: Primer
Fry’s first hundred

an /short a/ + /n/
article: singular
Dolch: First Grade
Fry’s first hundred

and /short a/ + /n/ + /d/
conjunction
Dolch: preprimer
Fry’s first hundred

any [short e/] | [/n/ + /long e/]
pronoun
Dolch: First Grade
Fry’s first hundred

are /ar/
verb: to be (plural impersonal)
Dolch: Primer
Fry’s first hundred
<table>
<thead>
<tr>
<th>Word</th>
<th>Pronunciation</th>
<th>Parts of Speech</th>
<th>Grade Level</th>
<th>Fry’s first hundred</th>
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</thead>
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<td>as</td>
<td>/short a/ + /z/</td>
<td>adverb, conjunction, preposition</td>
<td>Primer</td>
<td>Fry’s first hundred</td>
</tr>
<tr>
<td>at</td>
<td>/short a/ + /t/</td>
<td>preposition</td>
<td>Primer</td>
<td>Fry’s first hundred</td>
</tr>
<tr>
<td>be</td>
<td>/b/ + /long e/</td>
<td>verb: to be</td>
<td>Primer</td>
<td>Fry’s first hundred</td>
</tr>
<tr>
<td>been</td>
<td>/b/ + /short e/ + /n/ or /b/ + /long e/ + /n/</td>
<td>auxiliary verb</td>
<td>Second Grade</td>
<td>Fry’s first hundred</td>
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<tr>
<td>before</td>
<td>/b/ + /long e/</td>
<td>preposition, adverb, conjunction</td>
<td>Second Grade</td>
<td>Fry’s first hundred</td>
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<tr>
<td>bug</td>
<td>/b/ + /short u/ + /g/</td>
<td>noun, verb: insect or to annoy</td>
<td>Primer</td>
<td>Fry’s first hundred - additional</td>
</tr>
<tr>
<td>but</td>
<td>/b/ + /short u/ + /t/</td>
<td>conjunction</td>
<td>Primer</td>
<td>Fry’s first hundred</td>
</tr>
<tr>
<td>by</td>
<td>/b/ + /long i/</td>
<td>preposition</td>
<td>First Grade</td>
<td>Fry’s first hundred</td>
</tr>
</tbody>
</table>
have /h/ + /short a/ + /v/
verb or auxiliary verb
Dolch: Primer
Fry’s first hundred

he /h/ + /long e/
pronoun
Dolch: Primer
Fry’s first hundred

her /h/ + /er/
possessive pronoun (female)
Dolch: First Grade
Fry’s first hundred

here /h/ + /ear/
adverb: location, close
Dolch: preprimer
Fry’s first hundred

him /h/ + /short i/ + /m/
indirect pronoun
Dolch: First Grade
Fry’s first hundred

his /h/ + /short i/ + /z/
possessive pronoun (male)
Dolch: First Grade
Fry’s first hundred

hop /h/ + /short o/ + /p/
verb: to jump up and down
Fry’s first hundred - additional

how /h/ + /ow/
adverb, interrogative pronoun
Dolch: First Grade
Fry’s first hundred

I /long i/
pronoun: singular, personal
Dolch: preprimer
Fry’s first hundred
man
/m/ + /short a/ + /n/
noun: adult male
Fry’s first hundred

many
/m/ + /short e/ + /n/ + /long e/

adjective: lots of
Dolch: Second Grade
Fry’s first hundred

man
/m/ + /short a/ + /n/
noun: adult male
Fry’s first hundred

make
/m/ + /long a/ + /k/

verb: to create
Dolch: preprimer
Fry’s first hundred

map
/m/ + /short a/ + /p/

verb, noun: chart an area
Fry’s first hundred - additional

me
/m/ + /long e/

pronoun: singular, personal
Dolch: preprimer
Fry’s first hundred

much
/m/ + /short u/ + /ch/
adverb, adjective
Dolch: Third Grade
Fry’s first hundred

my
/m/ + /long i/

pronoun: personal, possessive
Dolch: preprimer
Fry’s first hundred

new
/n/ + /long oo/


adjective
Dolch: Primer
Fry’s first hundred

neck
/n/ + /short e/ + /k/
noun: between head and shoulders
Fry’s first hundred - additional
<table>
<thead>
<tr>
<th>Word</th>
<th>Syllable(s)</th>
<th>Type</th>
<th>Dolch Level</th>
<th>Fry's First Hundred</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td>/n/ + /long o/</td>
<td>exclamation</td>
<td>Primer</td>
<td>no</td>
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<td>not</td>
<td>/n/ + /short o/ + /t/</td>
<td>adverb</td>
<td>preprimer</td>
<td>not</td>
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<td>of</td>
<td>/schwa/ + /v/</td>
<td>preposition</td>
<td>First Grade</td>
<td>of</td>
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<td>old</td>
<td>/long o/ + /l/ + /d/</td>
<td>adjective: not young</td>
<td>First Grade</td>
<td>old</td>
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<td>on</td>
<td>/short o/ + /n/</td>
<td>preposition</td>
<td>Primer</td>
<td>on</td>
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<td>one</td>
<td>/w/ + /schwa/ + /n/</td>
<td>number</td>
<td>preprimer</td>
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<td>or</td>
<td>/or/</td>
<td>conjunction</td>
<td>Second Grade</td>
<td>or</td>
</tr>
<tr>
<td>other</td>
<td>/schwa/</td>
<td>adjective: not this one</td>
<td>Primer</td>
<td>other</td>
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<tr>
<td>our</td>
<td>/ow/ + /r/</td>
<td>possessive pronoun</td>
<td>Primer</td>
<td>our</td>
</tr>
</tbody>
</table>
out /ow/ + /t/
preposition, adverb
Dolch: Primer
Fry’s first hundred

put /p/ + /short u/ + /t/
verb: to place
Dolch: First Grade
Fry’s first hundred

quit /kw/ + /short i/ + /t/
verb: to stop, refuse to continue
Fry’s first hundred - additional

rock /r/ + /short o/ + /k/
verb, noun: move back/forth, hard object
Fry’s first hundred - additional

sad /s/ + /short a/ + /d/
adjective: unhappy
Fry’s first hundred - additional

said /s/ + /short e/ + /d/
verb: to speak (past tense)
Dolch: preprimer
Fry’s first hundred

see /s/ + /long e/
verb: to look (with eyes)
Dolch: preprimer
Fry’s first hundred

she /sh/ + /long e/
pronoun: female
Dolch: Primer
Fry’s first hundred

so /s/ + /long o/
conjunction, adjective, adverb
Dolch: Primer
Fry’s first hundred
<table>
<thead>
<tr>
<th>Word</th>
<th>Syllable</th>
<th>Category</th>
<th>Grade</th>
<th>Additional Notes</th>
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<tbody>
<tr>
<td>sock</td>
<td>/s/ + /short o/ + /k/</td>
<td>noun: sleeve for foot</td>
<td>Fry’s first hundred - additional</td>
<td></td>
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<tr>
<td>some</td>
<td>/s/ + /short u/ + /m/</td>
<td>adjective</td>
<td>Dolch: First Grade</td>
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<tr>
<td>sun</td>
<td>/s/ + /short u/ + /n/</td>
<td>noun, verb: start at the centre of our universe</td>
<td>Fry’s first hundred - additional</td>
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<tr>
<td>take</td>
<td>/t/ + /long a/ + /k/</td>
<td>verb: to collect</td>
<td>Dolch: First Grade</td>
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<td>that</td>
<td>/th/ + /short a/ + /t/</td>
<td>relative pronoun</td>
<td>Dolch: Primer</td>
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<td>the</td>
<td>/th/ + /long e/ or /th/ + /schwa/</td>
<td>article</td>
<td>Dolch: preprimer</td>
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<td>their</td>
<td>/th/ + /air/</td>
<td>pronoun: possessive</td>
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<td>them</td>
<td>/th/ + /short e/ + /m/</td>
<td>pronoun: plural, object</td>
<td>Dolch: First Grade</td>
<td></td>
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<td>then</td>
<td>/th/ + /short e/ + /n/</td>
<td>temporal adverb</td>
<td>Dolch: First Grade</td>
<td></td>
</tr>
</tbody>
</table>
was /w/ + /schwa/ + /z/
verb: to be (past tense)
Dolch: Primer
Fry’s first hundred

very /v/ + /air/ + /long e/
adverb: of significance
Dolch: Second Grade
Fry’s first hundred

us /short u/ + /s/
pronoun (collective personal)
Dolch: Second Grade
Fry’s first hundred

were /w/ + /er/
verb: to be (past tense)
Dolch: First Grade
Fry’s first hundred

very /v/ + /air/ + /long e/
adverb: of significance
Dolch: Second Grade
Fry’s first hundred

what /wh/ + /schwa/ + /t/
interrogative pronoun
Dolch: First Grade
Fry’s first hundred

very /v/ + /air/ + /long e/
adverb: of significance
Dolch: Second Grade
Fry’s first hundred

what /wh/ + /schwa/ + /t/
interrogative pronoun
Dolch: First Grade
Fry’s first hundred

we /w/ + /long e/
pronoun: personal, collective
Dolch: preprimer
Fry’s first hundred

what /wh/ + /schwa/ + /t/
interrogative pronoun
Dolch: First Grade
Fry’s first hundred

when /wh/ + /short e/ + /n/
adverb, conjunction, relative adverb
Dolch: First Grade
Fry’s first hundred

which /wh/ + /short i/ + /ch/
interrogative, relative pronoun
Dolch: Second Grade
Fry’s first hundred

who /wh/ + /long oo/
relative/interrogative pronoun
Dolch: Primer
Fry’s first hundred

we /w/ + /long e/
pronoun: personal, collective
Dolch: preprimer
Fry’s first hundred

we /w/ + /long e/
pronoun: personal, collective
Dolch: preprimer
Fry’s first hundred

when /wh/ + /short e/ + /n/
adverb, conjunction, relative adverb
Dolch: First Grade
Fry’s first hundred

when /wh/ + /short e/ + /n/
adverb, conjunction, relative adverb
Dolch: First Grade
Fry’s first hundred
Fry’s Second 100 (101 - 200)

... plus a few added ones ...
The Literacy Bug

Fry's Second 100 Words (plus some extra)

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<th>Word</th>
<th>Frequency</th>
<th>Category</th>
<th>Example Use</th>
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</thead>
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<td>also</td>
<td>112</td>
<td>Adjective</td>
<td>I need to learn this important word: also.</td>
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<tr>
<td>am</td>
<td>123</td>
<td>Verbs</td>
<td>I am going to the store: am.</td>
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<tr>
<td>another</td>
<td>151</td>
<td>Adjectives</td>
<td>Another great example: another.</td>
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<tr>
<td>away</td>
<td>120</td>
<td>Prepositions</td>
<td>Away from the house, I feel safe.</td>
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<tr>
<td>back</td>
<td>125</td>
<td>Verbs</td>
<td>He walked back from the store: back.</td>
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<tr>
<td>ball</td>
<td>138</td>
<td>Nouns</td>
<td>The ball is red: ball.</td>
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<tr>
<td>because</td>
<td>157</td>
<td>Conjunction</td>
<td>Because he is happy, he smiles.</td>
</tr>
<tr>
<td>better</td>
<td>122</td>
<td>Adjectives</td>
<td>Better than the previous one: better.</td>
</tr>
<tr>
<td>big</td>
<td>119</td>
<td>Adjectives</td>
<td>The big cat: big.</td>
</tr>
<tr>
<td>black</td>
<td>133</td>
<td>Nouns</td>
<td>My black cat: black.</td>
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<tr>
<td>both</td>
<td>106</td>
<td>Adjectives</td>
<td>Both of the cats: both.</td>
</tr>
<tr>
<td>box</td>
<td>129</td>
<td>Nouns</td>
<td>The box is empty: box.</td>
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<tr>
<td>break</td>
<td>117</td>
<td>Verbs</td>
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<td>bring</td>
<td>127</td>
<td>Verbs</td>
<td>He brought the milk: bring.</td>
</tr>
<tr>
<td>call</td>
<td>119</td>
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<td>He called the waiter: call.</td>
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<tr>
<td>came</td>
<td>130</td>
<td>Verbs</td>
<td>She came to the party: came.</td>
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<td>colour</td>
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<td>Nouns</td>
<td>My favourite colour: colour.</td>
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<td>could</td>
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<td>Verbs</td>
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<tr>
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<td>each</td>
<td>128</td>
<td>Adjectives</td>
<td>Each of the cats: each.</td>
</tr>
<tr>
<td>ear</td>
<td>115</td>
<td>Nouns</td>
<td>I heard a bird's song: ear.</td>
</tr>
<tr>
<td>end</td>
<td>116</td>
<td>Adverbs</td>
<td>The party ended: end.</td>
</tr>
<tr>
<td>far</td>
<td>118</td>
<td>Adjectives</td>
<td>He is far from home: far.</td>
</tr>
<tr>
<td>find</td>
<td>122</td>
<td>Verbs</td>
<td>I found a lost key: find.</td>
</tr>
<tr>
<td>first</td>
<td>119</td>
<td>Adjectives</td>
<td>The first cat to arrive: first.</td>
</tr>
<tr>
<td>five</td>
<td>120</td>
<td>Adjectives</td>
<td>I have five cats: five.</td>
</tr>
<tr>
<td>found</td>
<td>124</td>
<td>Verbs</td>
<td>He found his keys: found.</td>
</tr>
<tr>
<td>four</td>
<td>117</td>
<td>Adjectives</td>
<td>The fourth cat: four.</td>
</tr>
<tr>
<td>friend</td>
<td>126</td>
<td>Nouns</td>
<td>I have a good friend: friend.</td>
</tr>
<tr>
<td>going</td>
<td>127</td>
<td>Verbs</td>
<td>He is going to the store: going.</td>
</tr>
<tr>
<td>great</td>
<td>121</td>
<td>Adjectives</td>
<td>Great job! I'm proud: great.</td>
</tr>
<tr>
<td>greet</td>
<td>118</td>
<td>Verbs</td>
<td>He greeted the guests: greet.</td>
</tr>
<tr>
<td>hand</td>
<td>131</td>
<td>Nouns</td>
<td>His hands were warm: hand.</td>
</tr>
<tr>
<td>high</td>
<td>123</td>
<td>Adjectives</td>
<td>He is very high: high.</td>
</tr>
<tr>
<td>home</td>
<td>125</td>
<td>Nouns</td>
<td>I love my new home: home.</td>
</tr>
<tr>
<td>hurt</td>
<td>119</td>
<td>Verbs</td>
<td>I was hurt: hurt.</td>
</tr>
<tr>
<td>into</td>
<td>127</td>
<td>Verbs</td>
<td>He ran into the wall: into.</td>
</tr>
<tr>
<td>kick</td>
<td>120</td>
<td>Verbs</td>
<td>He kicked the ball: kick.</td>
</tr>
<tr>
<td>kind</td>
<td>116</td>
<td>Adjectives</td>
<td>My kind neighbour: kind.</td>
</tr>
<tr>
<td>last</td>
<td>117</td>
<td>Adjectives</td>
<td>The last cat to arrive: last.</td>
</tr>
<tr>
<td>less</td>
<td>118</td>
<td>Adjectives</td>
<td>He is less tall than I: less.</td>
</tr>
<tr>
<td>let</td>
<td>121</td>
<td>Verbs</td>
<td>He let the cat in: let.</td>
</tr>
<tr>
<td>light</td>
<td>123</td>
<td>Nouns</td>
<td>The light is bright: light.</td>
</tr>
<tr>
<td>lock</td>
<td>124</td>
<td>Verbs</td>
<td>She locked the door: lock.</td>
</tr>
<tr>
<td>look</td>
<td>126</td>
<td>Verbs</td>
<td>He looked at the cat: look.</td>
</tr>
<tr>
<td>made</td>
<td>127</td>
<td>Verbs</td>
<td>He made a cake: made.</td>
</tr>
<tr>
<td>may</td>
<td>119</td>
<td>Adverbs</td>
<td>He may go to the store: may.</td>
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<tr>
<td>men</td>
<td>128</td>
<td>Adjectives</td>
<td>The men were handsome: men.</td>
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<tr>
<td>more</td>
<td>129</td>
<td>Adjectives</td>
<td>He has more books: more.</td>
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<tr>
<td>most</td>
<td>114</td>
<td>Adjectives</td>
<td>The most important part of the day: most.</td>
</tr>
<tr>
<td>mother</td>
<td>130</td>
<td>Nouns</td>
<td>My mother loves me: mother.</td>
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<tr>
<td>must</td>
<td>120</td>
<td>Adjectives</td>
<td>We must do our homework: must.</td>
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<tr>
<td>name</td>
<td>121</td>
<td>Nouns</td>
<td>His name is Tom: name.</td>
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<td>near</td>
<td>122</td>
<td>Adjectives</td>
<td>The near cat: near.</td>
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<td>never</td>
<td>123</td>
<td>Adjectives</td>
<td>I will never do this again: never.</td>
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<tr>
<td>next</td>
<td>124</td>
<td>Adjectives</td>
<td>The next cat to arrive: next.</td>
</tr>
<tr>
<td>night</td>
<td>125</td>
<td>Adjectives</td>
<td>The night is cold: night.</td>
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<tr>
<td>only</td>
<td>126</td>
<td>Adjectives</td>
<td>Only one cat was left: only.</td>
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<tr>
<td>open</td>
<td>127</td>
<td>Verbs</td>
<td>He opened the door: open.</td>
</tr>
<tr>
<td>over</td>
<td>128</td>
<td>Adjectives</td>
<td>He is over the hill: over.</td>
</tr>
<tr>
<td>people</td>
<td>130</td>
<td>Nouns</td>
<td>There are many people: people.</td>
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<tr>
<td>pick</td>
<td>131</td>
<td>Verbs</td>
<td>He picked up the cat: pick.</td>
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<td>play</td>
<td>132</td>
<td>Verbs</td>
<td>They played football: play.</td>
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<td>please</td>
<td>133</td>
<td>Verbs</td>
<td>Please pass me the milk: please.</td>
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<td>134</td>
<td>Verbs</td>
<td>I was present at the party: present.</td>
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<td>pretty</td>
<td>135</td>
<td>Adjectives</td>
<td>The pretty cat: pretty.</td>
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<td>ran</td>
<td>136</td>
<td>Verbs</td>
<td>He ran to the store: ran.</td>
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<tr>
<td>read</td>
<td>137</td>
<td>Verbs</td>
<td>I read a book: read.</td>
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<td>138</td>
<td>Nouns</td>
<td>The red cat: red.</td>
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<td>road</td>
<td>139</td>
<td>Nouns</td>
<td>The road to the store: road.</td>
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<td>140</td>
<td>Adjectives</td>
<td>He is safe in the store: safe.</td>
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<td>say</td>
<td>141</td>
<td>Verbs</td>
<td>I say good morning: say.</td>
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<tr>
<td>school</td>
<td>142</td>
<td>Nouns</td>
<td>I go to school: school.</td>
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<tr>
<td>seem</td>
<td>143</td>
<td>Verbs</td>
<td>He seems to be happy: seem.</td>
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<tr>
<td>shall</td>
<td>144</td>
<td>Verbs</td>
<td>I shall go to the store: shall.</td>
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<tr>
<td>should</td>
<td>145</td>
<td>Adjectives</td>
<td>He should eat more fruit: should.</td>
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<tr>
<td>sick</td>
<td>146</td>
<td>Adjectives</td>
<td>He feels sick: sick.</td>
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<tr>
<td>smile</td>
<td>147</td>
<td>Nouns</td>
<td>I smiled: smile.</td>
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<tr>
<td>snack</td>
<td>148</td>
<td>Nouns</td>
<td>I had a snack: snack.</td>
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<tr>
<td>snake</td>
<td>149</td>
<td>Nouns</td>
<td>The snake is on the floor: snake.</td>
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<tr>
<td>soon</td>
<td>150</td>
<td>Adjectives</td>
<td>I need to be quick: soon.</td>
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<tr>
<td>stand</td>
<td>151</td>
<td>Verbs</td>
<td>She stood up: stand.</td>
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<tr>
<td>such</td>
<td>152</td>
<td>Adjectives</td>
<td>Such a good cat: such.</td>
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<td>sure</td>
<td>153</td>
<td>Adjectives</td>
<td>I am sure he is telling the truth: sure.</td>
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<tr>
<td>tell</td>
<td>154</td>
<td>Verbs</td>
<td>I tell a story: tell.</td>
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<td>than</td>
<td>155</td>
<td>Adjectives</td>
<td>He is taller than me: than.</td>
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<tr>
<td>these</td>
<td>156</td>
<td>Adjectives</td>
<td>These are my books: these.</td>
</tr>
<tr>
<td>thing</td>
<td>157</td>
<td>Adjectives</td>
<td>The thing is red: thing.</td>
</tr>
<tr>
<td>think</td>
<td>158</td>
<td>Verbs</td>
<td>I think he is right: think.</td>
</tr>
<tr>
<td>too</td>
<td>159</td>
<td>Adjectives</td>
<td>She is too tired to walk: too.</td>
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<tr>
<td>tree</td>
<td>160</td>
<td>Nouns</td>
<td>There is a tree by the window: tree.</td>
</tr>
<tr>
<td>under</td>
<td>161</td>
<td>Adjectives</td>
<td>The cat is under the table: under.</td>
</tr>
<tr>
<td>use</td>
<td>162</td>
<td>Verbs</td>
<td>He uses a pen: use.</td>
</tr>
<tr>
<td>want</td>
<td>163</td>
<td>Verbs</td>
<td>I want to go to the store: want.</td>
</tr>
<tr>
<td>way</td>
<td>164</td>
<td>Adjectives</td>
<td>This way: way.</td>
</tr>
<tr>
<td>where</td>
<td>165</td>
<td>Adjectives</td>
<td>I need to find where: where.</td>
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<tr>
<td>while</td>
<td>166</td>
<td>Adjectives</td>
<td>While I was eating: while.</td>
</tr>
<tr>
<td>white</td>
<td>167</td>
<td>Nouns</td>
<td>The white cat: white.</td>
</tr>
<tr>
<td>wish</td>
<td>169</td>
<td>Verbs</td>
<td>I wish I had more money: wish.</td>
</tr>
<tr>
<td>year</td>
<td>170</td>
<td>Adjectives</td>
<td>It is the year 2023: year.</td>
</tr>
</tbody>
</table>

The Literacy Bug
also  
/w/ + /l/ | /s/ + /long o/  
adverb: in addition to  
Fry’s second hundred

am  
/short a/ + /m/  
verb: to be (singular personal)  
Dolch: Primer  
Fry’s second hundred

another  
/schwa/ | /n/ + /schwa/ | /th/ + /er/  
pronoun: additional one  
Fry’s second hundred

away  
/schwa/ | /w/ + /long a/  
adjective: leave or not here  
Dolch: preprimer  
Fry’s second hundred

back  
/b/ + /short a/ + /k/  
verb, noun, adjective: behind, reverse  
Fry’s second hundred

ball  
/b/ + /aw/ + /l/  
noun: round object (often bouncy)  
Fry’s second hundred

because  
/b/ + /long e/ | /k/ + /schwa/ + /s/  
conjunction: causation  
Dolch: Second Grade  
Fry’s second hundred

best  
/b/ + /short e/ + /s/ + /t/  
adjective: better than  
Dolch: Second Grade  
Fry’s second hundred

better  
/b/ + /short e/ | /t/ + /er/  
adjective, verb: improve, good  
Dolch: Third Grade  
Fry’s second hundred
dear
/adjective, noun: lovely (one)/
Fry's second hundred

could
/verb: able/
Dolch: First Grade
Fry's second hundred

dear
/adjective, noun: lovely (one)/
Fry's second hundred

each
/pronoun/
Fry's second hundred

ear
/noun: used to hear/
Fry's second hundred

end
/noun, verb: to complete; completion/
Fry's second hundred

far
/adjective, adverb: at a distance/
Dolch: Third Grade
Fry's second hundred

find
/verb: to locate/
Dolch: preprimer
Fry's second hundred

first
/adjective, adverb: one in order/
Dolch: Second Grade
Fry's second hundred
- **five**: /f/ + /ow/ + /n/ + /d/
  - number
  - Dolch: Second Grade
  - Fry’s second hundred

- **found**: /f/ + /ow/ + /n/ + /d/
  - verb, adjective: to find (past tense)
  - Dolch: Second Grade
  - Fry’s second hundred

- **four**: /f/ + /or/
  - number
  - Dolch: Primer
  - Fry’s second hundred

- **friend**: /f/ + /r/ + /short e/ + /n/ + /d/
  - noun: a confidant
  - Fry’s second hundred

- **girl**: /g/ + /er/ + /l/
  - noun: female (young)
  - Fry’s second hundred

- **got**: /g/ + /short o/ + /t/
  - verb
  - Dolch: Third Grade
  - Fry’s second hundred

- **great**: /g/ + /r/ + /long a/ + /t/
  - adjective: really good
  - Fry’s second hundred - additional

- **greet**: /g/ + /r/ + /long e/ + /t/
  - verb: to introduce oneself, say hello
  - Fry’s second hundred - additional

- **hand**: /h/ + /short a/ + /n/ + /d/
  - noun, verb: human use to grip; found at the end of the arms
  - Fry’s second hundred
high: /h/ + /long i/
  adjective: up, tall and/or in the air
  Fry’s second hundred

home: /h/ + /long o/ + /m/
  noun: place of residence
  Fry’s second hundred

house: /h/ + /ow/ + /s/
  noun: place of residence
  Fry’s second hundred

into: [/short i/ + /n/] | [/t/ + /long oo/]
  preposition
  Dolch: Primer
  Fry’s second hundred

kind: /k/ + /long i/ + /n/ + /d/
  adjective: nice
  Dolch: Third Grade
  Fry’s second hundred

last: /l/ + /short a/ + /s/ + /t/
  verb, adjective: ultimate one; final in series
  Fry’s second hundred

leave: /l/ + /long e/ + /v/
  noun: to go away, depart
  Fry’s second hundred

left: /l/ + /short e/ + /t/ + /t/
  adjective, verb: not right or to leave (past tense)
  Fry’s second hundred

let: /l/ + /short e/ + /t/
  verb: to allow, permit
  Dolch: First Grade
  Fry’s second hundred
<table>
<thead>
<tr>
<th>Word</th>
<th>Syllables</th>
<th>Part of Speech</th>
<th>Example Usage</th>
</tr>
</thead>
<tbody>
<tr>
<td>mother</td>
<td>/m/ + /schwa/</td>
<td>noun, verb: female parent</td>
<td>Fry’s second hundred</td>
</tr>
<tr>
<td>must</td>
<td>/m/ + /short u/ + /s/ + /t/</td>
<td>modal verb, noun</td>
<td>Dolch: Primer, Fry’s second hundred</td>
</tr>
<tr>
<td>name</td>
<td>/n/ + /long a/ + /m/</td>
<td>noun, verb: to label (a label)</td>
<td>Fry’s second hundred</td>
</tr>
<tr>
<td>near</td>
<td>/n/ + /ear/</td>
<td>adjective: close by</td>
<td>Fry’s second hundred</td>
</tr>
<tr>
<td>never</td>
<td>/n/ + /short e/</td>
<td>adverb: not occurring (now or in past)</td>
<td>Dolch: Third Grade, Fry’s second hundred</td>
</tr>
<tr>
<td>next</td>
<td>/n/ + /short e/ + /ks/ + /t/</td>
<td>conjunction, adjective: the following item in a sequence</td>
<td>Fry’s second hundred</td>
</tr>
<tr>
<td>night</td>
<td>/n/ + /long i/ + /t/</td>
<td>noun: the end of the day</td>
<td>Fry’s second hundred</td>
</tr>
<tr>
<td>only</td>
<td>/long o/ + /n/</td>
<td>adjective: the one or unique</td>
<td>Dolch: Third Grade, Fry’s second hundred</td>
</tr>
<tr>
<td>open</td>
<td>/long o/</td>
<td>verb, adjective: not closed</td>
<td>Dolch: First Grade, Fry’s second hundred</td>
</tr>
</tbody>
</table>
shall
 modal verb
 Dolch: Third Grade
 Fry’s second hundred

should
 modal verb
 Fry’s second hundred

sick
 noun, adjective: not feeling well, ill
 Fry’s second hundred - additional

smile
 noun, verb: facial expression when happy
 Fry’s second hundred - additional

snack
 verb, noun: light meal
 Fry’s second hundred - additional

snake
 verb, noun: a cold-blood, scaly creature with no legs (slithers)
 Fry’s second hundred - additional

soon
 adverb: near in time
 Dolch: Primer
 Fry’s second hundred

stand
 noun, verb: to present upright and firm
 Fry’s second hundred

such
 pronoun, determiner
 Fry’s second hundred
Upon: preposition
Dolch: Second Grade
Fry’s second hundred

Use: verb, noun: to utilise
Dolch: Second Grade
Fry’s second hundred

Want: verb: to desire
Dolch: Primer
Fry’s second hundred

Way: noun: a path, route
Fry’s second hundred

Week: noun: seven days
Fry’s second hundred - additional

Where: adverb: position
Dolch: preprimer
Fry’s second hundred

While: conjunction, relative adverb: at the same time
Fry’s second hundred

White: colour
Dolch: Primer
Fry’s second hundred
**wish**
/w/ + /short i/ + /sh/

verb, noun: a desire or hope
Dolch: Second Grade
Fry’s second hundred

**why**
/wh/ + /long i/

interrogative, relative adverb
Dolch: Second Grade
Fry’s second hundred

**year**
/y/ + /ear/

noun: duration of 12 months
Fry’s second hundred
Fry’s Third 100 (201 - 300)

… plus a few added ones …
## Fry’s Third 100 Words (plus some extra)

<table>
<thead>
<tr>
<th>Word</th>
<th>Frequency</th>
<th>Grade Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>along</td>
<td>1000+</td>
<td>Dolch: Second Grade</td>
</tr>
<tr>
<td>always</td>
<td>1000+</td>
<td>Dolch: Third Grade</td>
</tr>
<tr>
<td>anything</td>
<td>1000+</td>
<td>Fry's Third Hundred</td>
</tr>
<tr>
<td>around</td>
<td>1000+</td>
<td>Fry's Third Hundred</td>
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<tr>
<td>ask</td>
<td>1000+</td>
<td>Fry's Third Hundred</td>
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<tr>
<td>ate</td>
<td>1000+</td>
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<td>bed</td>
<td>1000+</td>
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<td>brother</td>
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<td>brown</td>
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<td>buy</td>
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<td>car</td>
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<td>coat</td>
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<td>cold</td>
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<td>every</td>
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<td>yours</td>
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*Note: The list includes some words from Fry's Third Hundred word list, as well as additional words that are commonly used in early reading and writing.*
didn’t
[d/ + /short i/] | [d/ + n/ + t/]
verb: do not
Fry’s third hundred

does
[d/ + schwa/ + s/]
verb: to do
Dolch: Second Grade
Fry’s third hundred

dog
[d/ + /short o/ + /g/]
noun, verb: a canine creature
Fry’s third hundred

don’t
[d/ + long o/ + n/ + t/]
verb: do not
Dolch: Second Grade
Fry’s third hundred

door
[d/ + /or/]
noun: a hinged barrier to close off a room
Fry’s third hundred

dream
[d/ + r/ + long e/ + m/]
verb, noun: imagine (often whilst asleep)
Fry’s third hundred - additional

dress
[d/ + r/ + short e/ + s/]
verb, noun: to put on clothes, a long skirted piece of attire
Fry’s third hundred

early
[er/] | [l/ + y/]
adjective, adverb: near the start of
Fry’s third hundred

eight
[long a/ + t/]
number
Dolch: Third Grade
Fry’s third hundred
every  
[/short e/] | [/v/ + /er/] | [long e]  
adjective  
Dolch: First Grade  
Fry’s third hundred

eyes  
/long i/ + /s/  
noun: used to see, for vision  
Fry’s third hundred

face  
/t/ + /long a/ + /s/  
noun, verb: front part of the head (with eyes, nose, mouth)  
Fry’s third hundred

fall  
/t/ + /aw/ + /l/  
verb, noun: to decline or autumn  
Dolch: Third Grade  
Fry’s third hundred

fast  
/t/ + /short a/ + /s/ + /t/  
adjective: quickly  
Dolch: Second Grade  
Fry’s third hundred

fat  
/t/ + /short a/ + /t/  
adjective, noun: oily greasy substance, contributes to obesity  
Fry’s third hundred

fine  
/t/ + /long i/ + /n/  
adjective, noun: slim, thin or a penalty incurring exchange of money  
Fry’s third hundred

fire  
/t/ + /long i/ + /r/  
noun: heat caused by burning object, such as wood  
Fry’s third hundred

fly  
/t/ + /l/ + /long i/  
verb, noun: to move through air  
Dolch: First Grade  
Fry’s third hundred
<table>
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<tr>
<th>Word</th>
<th>Pronunciation</th>
<th>Definition</th>
<th>Grade Level</th>
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<tr>
<td><strong>food</strong></td>
<td>/fʊd/</td>
<td>edible substance</td>
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<tr>
<td><strong>foot</strong></td>
<td>/fʊt/</td>
<td>humans walk on (below the ankle)</td>
<td>Fry’s third hundred - additional</td>
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<tr>
<td><strong>fruit</strong></td>
<td>/fruːt/</td>
<td>organic food with seed(s), often sweet</td>
<td>Fry’s third hundred - additional</td>
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<tr>
<td><strong>full</strong></td>
<td>/fʊl/</td>
<td>“to the top”</td>
<td>Fry’s third hundred</td>
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<tr>
<td><strong>funny</strong></td>
<td>/ˈfʌni/</td>
<td>humorous</td>
<td>Fry’s third hundred - preprimer</td>
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<tr>
<td><strong>gave</strong></td>
<td>/ɡeɪv/</td>
<td>to give (past tense)</td>
<td>Fry’s third hundred</td>
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<td><strong>goes</strong></td>
<td>/ɡoʊz/</td>
<td>to go</td>
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<td>/ɡriːn/</td>
<td>colour</td>
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<td><strong>grow</strong></td>
<td>/ɡrəʊ/</td>
<td>to mature; get bigger</td>
<td>Fry’s third hundred</td>
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</tbody>
</table>
hat

/n/ + /short a/ + /t/
noun: object worn on the top of the head
Fry’s third hundred

happy

/[n/ + /short a/] | /p/ + /long e/
adj: content, amused
Fry’s third hundred

hard

/n/ + /ar/ + /d/
adj: firm, rock-like
Fry’s third hundred

head

/n/ + /short e/ + /d/
noun: where the brain is located. Above the neck and shoulders
Fry’s third hundred

hear

/n/ + /ear/
verb: sensed by the ears
Fry’s third hundred

help

/n/ + /short e/ + /l/ + /p/
verb, noun: assist
Dolch: preprimer
Fry’s third hundred

hold

/n/ + /long o/ + /l/ + /d/
verb, noun: to contain, container
Dolch: Third Grade
Fry’s third hundred

hope

/n/ + /long o/ + /p/
verb, noun: to desire, dream, wish to happen
Fry’s third hundred

hot

/n/ + /short o/ + /t/
adj: lots of heat
Dolch: Third Grade
Fry’s third hundred
letter

/n/ + /short e/ | /t/ + /er/
noun: a writer part of the alphabet, or a
text addressed to someone
Fry’s third hundred - additional

inside

/short i/ + /n/ | /s/ + /long i/ + /d/
noun, adjective: the interior of
Fry’s third hundred - additional

jump

/j/ + /short u/ + /m/ + /p/
verb, noun: to leap
Dolch: preprimer
Fry’s third hundred

longer

/short o/ + /ng/ | /g/ + /er/
adjective: to be of greater length
Fry’s third hundred

love

/l/ + /short u/ + /v/
noun, verb: to have great affection for
Fry’s third hundred

money

/m/ + /long e/ | /s/ + /schwa/ + /l/ + /f/
noun: currency for trade
Fry’s third hundred

might

/m/ + /long i/ + /t/
modal verb or noun (strength)
Fry’s third hundred

myself

/m/ + /long i/ | /s/ + /schwa/ + /l/ + /f/
pronoun
Dolch: Third Grade

keep

/k/ + /long e/ + /p/
verb: to obtain; hold onto
Dolch: Third Grade
Fry’s third hundred

inside

/short i/ + /n/ | /s/ + /long i/ + /d/
noun, adjective: the interior of
Fry’s third hundred - additional

jump

/j/ + /short u/ + /m/ + /p/
verb, noun: to leap
Dolch: preprimer
Fry’s third hundred

longer

/short o/ + /ng/ | /g/ + /er/
adjective: to be of greater length
Fry’s third hundred

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/l/ + /short u/ + /v/
noun, verb: to have great affection for
Fry’s third hundred

money

/m/ + /long e/ | /s/ + /schwa/ + /l/ + /f/
noun: currency for trade
Fry’s third hundred

might

/m/ + /long i/ + /t/
modal verb or noun (strength)
Fry’s third hundred

myself

/m/ + /long i/ | /s/ + /schwa/ + /l/ + /f/
pronoun
Dolch: Third Grade
part
/p/ + /ar/ + /t/

noun, verb: a component of or to separate
Fry’s third hundred

phone
/t/ + /long o/ + /n/

verb, noun: to call, an instrument used to make calls
Fry’s third hundred - additional

quick
/kw/ + /short i/ + /k/

adjective: fast
Fry’s third hundred - additional

quite
/kw/ + /long i/ + /t/

adverb: to an extent/degree
Fry’s third hundred - additional

ride
/r/ + /long i/ + /d/

verb: to travel in or in
Dolch: Primer
Fry’s third hundred

round
/r/ + /ow/ + /n/ + /d/

adjective, verb: of circular shape
Dolch: First Grade
Fry’s third hundred

same
/s/ + /long a/ + /m/

adjective, pronoun: a similar or exact one
Fry’s third hundred

sat
/s/ + /short a/ + /t/

verb: to rest in a chair (past tense)
Fry’s third hundred

second
[/s/+/short e/] | [/k/+/schwa/+/n/+/d/]

adjective: number two in order
Fry’s third hundred
thank /th/ + /short a/ + /ng/ + /k/
verb: to express appreciation
Dolch: First Grade
Fry’s third hundred

something /[s/+/short u/+m/] | [/th/+short i/+ng/]
pronoun
Fry’s third hundred - additional

start /s/ + /t/ + /ar/ + /t/
verb, noun: to begin; beginning
Dolch: Third Grade
Fry’s third hundred

stop /s/ + /t/ + /short o/ + /p/
verb, noun: to cease movement
Dolch: First Grade
Fry’s third hundred

smell /s/ + /m/ + /short e/ + /l/
verb, noun: sensed by the nose
Fry’s third hundred - additional

taste /t/ + /long a/ + /s/ + /t/
verb, noun: sensed by the tongue
Fry’s third hundred - additional

sunlight /[s/+/short u/+m/] | [/l/+long i/+t/]
noun: the hot light coming from the sun
Fry’s third hundred - additional

ten /t/ + /short e/ + /n/
number
Dolch: Third Grade
Fry’s third hundred

something /[s/+/short u/+m/] | [/th/+short i/+ng/]
pronoun
Fry’s third hundred - additional

third /th/ + /er/ + /d/
adjective: in a sequence after two
Fry’s third hundred

start /s/ + /t/ + /ar/ + /t/
verb, noun: to begin; beginning
Dolch: Third Grade
Fry’s third hundred

stop /s/ + /t/ + /short o/ + /p/
verb, noun: to cease movement
Dolch: First Grade
Fry’s third hundred

smell /s/ + /m/ + /short e/ + /l/
verb, noun: sensed by the nose
Fry’s third hundred - additional

taste /t/ + /long a/ + /s/ + /t/
verb, noun: sensed by the tongue
Fry’s third hundred - additional

sunlight /[s/+/short u/+m/] | [/l/+long i/+t/]
noun: the hot light coming from the sun
Fry’s third hundred - additional

ten /t/ + /short e/ + /n/
number
Dolch: Third Grade
Fry’s third hundred

third /th/ + /er/ + /d/
adjective: in a sequence after two
Fry’s third hundred

something /[s/+/short u/+m/] | [/th/+short i/+ng/]
pronoun
Fry’s third hundred - additional
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<th><strong>definition</strong></th>
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<td>adjective, verb: a bit hot or to heat</td>
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<td>verb: to clean</td>
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<td>noun, verb: clear, fresh liquid</td>
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<td>/w/ + /schwa/</td>
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<td>[m/ + /short a/ + /n/]</td>
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<tr>
<td><strong>window</strong></td>
<td>/w/ + /short i/ + /n/</td>
<td>noun: a piece of glass through which on</td>
</tr>
<tr>
<td></td>
<td>[d/ + /long o/]</td>
<td>looks out of or into a building</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fry’s third hundred - additional</td>
</tr>
<tr>
<td><strong>write</strong></td>
<td>/r/ + /long i/ + /t/</td>
<td>verb: to use pen and/or print</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dolch: Second Grade</td>
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<tr>
<td></td>
<td></td>
<td>Fry’s third hundred</td>
</tr>
<tr>
<td><strong>yellow</strong></td>
<td>/y/ + /short e/</td>
<td>adjective: colour</td>
</tr>
<tr>
<td></td>
<td>[l/ + /long o/]</td>
<td>Dolch: preprimer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fry’s third hundred</td>
</tr>
<tr>
<td><strong>yes</strong></td>
<td>/y/ + /short e/ + /s/</td>
<td>exclamation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Dolch: Primer</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fry’s third hundred</td>
</tr>
<tr>
<td><strong>yesterday</strong></td>
<td>/y/ + /short e/ + /s/</td>
<td>noun, adverb: day before today</td>
</tr>
<tr>
<td></td>
<td>[t/ + /er/] + [d/ + /long a/]</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fry’s third hundred</td>
</tr>
</tbody>
</table>
Record Keeping
# Keeping a record

<table>
<thead>
<tr>
<th>Date</th>
<th>Patterns Explored</th>
<th>HFWs Explored</th>
<th>Further Vocabulary</th>
<th>Source Text(s)</th>
<th>Opportunities to Write/Use</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
## Checklist of Dolch’s Common Words

### Preprimer
- a
- and
- away
- big
- blue
- can
- come
- down
- find
- for
- funny
- go
- help
- here
- I
- in
- is
- it
- jump
- little
- look
- make
- me
- my
- not
- one
- red
- run
- said
- see
- the
- three
- to
- two
- up
- we
- where
- yellow
- you

### Primer
- all
- am
- are
- at
- be
- black
- brown
- but
- came
- did
- do
- eat
- four
- get
- good
- have
- he
- into
- like
- must
- new
- no
- now
- on
- our
- please
- pretty
- ran
- say
- she
- so
- soon
- there
- there
- they
- this
- too
- under
- was
- well
- want
- went
- white
- who
- will
- with
- yes

### Grade 1
- after
- again
- any
- ask
- by
- could
- every
- fly
- from
- give
- going
- had
- has
- her
- him
- how
- just
- know
- let
- live
- may
- of
- once
- open
- put
- round
- stop
- take
- thank
- that
- them
- think
- when

### Grade 2
- always
- around
- because
- been
- before
- best
- both
- call
- cold
- does
- don’t
- fast
- first
- five
- found
- gave
- goes
- green
- its
- made
- many
- off
- pull
- read
- right
- sing
- sit
- sleep
- tell
- those
- upon
- us
- use
- wash
- which
- why
- wish
- work
- would
- write
- your

### Grade 3
- about
- better
- bring
- carry
- clean
- cut
- done
- draw
- drink
- eight
- fall
- far
- full
- got
- grow
- hold
- hot
- hurt
- if
- keep
- kind
- laugh
- light
- long
- much
- myself
- never
- only
- own
- pick
- seven
- shall
- show
- six
- small
- start
- ten
- today
- together
- try
- warm
# Checklist of Fry’s 300 Most Common Words

## 0 - 100

- a
- about
- after
- again
- all
- an
- and
- any
- are
- as
- at
- be
- been
- before
- boy
- but
- by
- can
- come
- day
- do
- down
- eat
- for
- from
- get
- give
- go
- good
- had
- has
- have
- he
- her
- here
- him
- his
- how
- I
- if
- in
- is
- it
- just
- know
- like
- little
- long
- make
- man
- many
- me
- much
- my
- new
- no
- not
- of
- old
- on
- one
- or
- other
- our
- out
- put
- said
- see
- she
- so
- some
- take
- that
- the
- their
- them
- then
- there
- they
- this
- to
- two
- up
- us
- very
- was
- we
- were
- what
- when
- which
- who
- will
- with
- work
- would
- you
- your

## 101 - 200

- also
- am
- another
- away
- back
- ball
- because
- best
- better
- big
- black
- book
- both
- box
- bring
- call
- came
- colour
- could
- dear
- each
- ear
- end
- far
- find
- first
- five
- found
- four
- friend
- girl
- got
- hand
- high
- home
- into
- kind
- last
- leave
- left
- let
- live
- look
- made
- may
- men
- more
- morning
- mother
- must
- name
- next
- night
- only
- open
- over
- own
- people
- play
- please
- pretty
- present
- pretty
- over
- pretty
- present
- pretty
- upon
- ran
- read
- red
- right
- run
- saw
- school
- say
- seem
- shall
- should
- shall
- should
- shall
- should
- shall
- should
- shall
- should
- shall
- should
- shall
- should

## 201 - 300

- along
- always
- anything
- around
- ask
- ate
- bed
- brown
- buy
- car
- carry
- clean
- close
- clothes
- coat
- cold
- cut
- didn’t
- does
- dog
- don’t
- door
- dress
- early
- eight
- along
- always
- anything
- around
- ask
- ate
- bed
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