

Course Outline for TCHL-GE.3080: Learning in and Out of School Fall 2015

@ indicates a week where we will meet outside the classroom. Please be prepared to arrive at the designated location between 4:15-4:30 these weeks.

* indicates a week where we will not meet physically at all. Be aware of all on- and offline requirements for these weeks.

** indicates an optional reading.

Week	Topic
Week 01 9/2	<p>Departures: Learning in- and out-of-school</p> <p><i>Reading:</i> ** Banks et al. (2007) life-long, life-wide, life-deep</p>
Week 02 9/9	<p>Organization of learning in the wild [Everyday activities]</p> <p><i>Reading:</i> Resnick (1987) learning in school and out Becker (1972) school is a lousy place Lave & Wenger (1991) situated learning theory (forward, chapter 1) ** Scribner & Cole (1973) cognitive consequences</p>
Week 03 9/16	<p>Structuring resources for learning in the daily round</p> <p><i>Reading:</i> Lave & Wenger (1991) situated learning theory (finish book)</p> <p><i>Due:</i> FR1</p>
Week 04 9/23	<p>Learning and identity formation</p> <p><i>Readings:</i> Holland et al (1998) figured worlds and identity formation (Ch 3-5) Nasir & Cooks (2008) learning to become a hurdler</p> <p><i>Due:</i> FR2</p>
Week 05 9/30	<p>Learning across settings [*Museum visit]</p> <p><i>Reading:</i> Moll et al. (1993) funds of knowledge in home and community Heath et al. (2002) crafting participation in a museum exhibit Allen (2004) designs for learning in museums ** Leander (2001) hybridizing space-time on the bus</p> <p><i>Due:</i> FR3</p>

<p>Week 06 10/7</p>	<p>Elective learning and agency</p> <p><i>Readings:</i> Rogoff et al. (2003) first hand learning through intent participation Kirshner (2008) guided participation in youth activism ** Rogoff (1995) guided participation ** Rogoff et al. (1996) models of teaching and learning</p> <p><i>Due:</i> FR4 – initial visit to independent project site</p>
<p>Week 07 10/14</p>	<p>Elective learning and interests [@ Skatepark visit]</p> <p><i>Reading:</i> Azevedo (2013) interest-driven learning environments Crowley & Jacobs (2002) building islands of expertise in family activity Heath (1991) talking up team sports ** Ito et al. (2013) connected learning</p> <p><i>Due:</i> FR5</p>
<p>Week 08 10/21</p>	<p>Space, place, and mobility</p> <p><i>Reading:</i> Ma & Munter (2014) spatial production of learning opportunities in skateparks Taylor & Hall (2009) mobility and learning Nespor (2000) scale-making and public spaces ** Santo, Ferguson, & Trippel (2010) neighborhood mapping</p> <p><i>Due:</i> FR6</p>
<p>Week 09 10/28</p>	<p>Bodies and Performance In-class reports on independent projects</p> <p><i>Reading:</i> Ball, A., & Heath, S. B. (1993) dancing and ethnic identity Steier (2014) posing in an art museum ** Kelton (2015) chapter 7, desettling mathematics with embodied experiences</p> <p><i>Due:</i> FR7</p>
<p>Week 10 11/4</p>	<p>Trajectories [*Transit rides]</p> <p><i>Readings:</i> Jackson (2010) school math across settings Bell, Tzou, Bricker, & Baines (2012) cultural learning pathways Vossoughi & Gutiérrez (2014) multi-sited ethnography Jurow & Shea (2015) scale-making</p> <p><i>Due:</i> FR8</p>

<p>Week 11 11/11</p>	<p>Youth-serving organizations as places for informal learning [*Drop-in site]</p> <p><i>Readings:</i> Ching et al. (2015) connected learning pathways and brokers Vadeboncoeur (2006) review of research in informal learning ** Stone & Gutiérrez (2007) joint problem articulation mediates game play</p> <p><i>Due:</i> FR9</p>
<p>Week 12 11/18</p>	<p>Learning online and through social media [Whyville or other “visit”]</p> <p><i>Readings:</i> boyd (2007) networked publics for youth in social media Stevens et al. (2008) connecting game play to the rest of kids’ lives Lewis & Fabos (2005) instant messaging and social identity</p> <p><i>Due:</i> FR10</p>
<p>Weeks 13-14 12/2 – 12/9</p>	<p>Final Presentations</p>
<p>Week 15 12/16??</p>	<p>Final Report due</p>