



**Nesbitt School**  
 6108 8<sup>th</sup> Avenue  
 Montreal, Que.  
 H1Y 2M2

**Cycle 1 Year 1**  
**English Core**  
 2015-2016

Standards and Procedures



[www.emsb.qc.ca/nesbitt](http://www.emsb.qc.ca/nesbitt)

**For all subjects**

**Term 1 (20%) Term 2 (20%) Term 3 (60%)**

**English Language Arts**

	Term 1	Term 2	Term 3
Uses language to communicate & learn (33%)	✓	✓	✓
Reads & listens to spoken, written & media texts (33%)	✓	✓	✓
Produces written & media texts (34%)		✓	✓

**Types of Evaluation**

- Reading Assignments
- Journals/Writing assignments
- Oral presentations
- Class work and rubrics
- Classroom discussion

**Mathematics**

	Term 1	Term 2	Term 3
Solves a situational Problem (20%)		✓	✓
Uses mathematical reasoning (80%)	✓	✓	✓

**Types of Evaluation**

- Tests / Quizzes
- Homework assignments
- Rubrics
- Application questions/ Situational Problems ( Word problems)
- Class work

**Français langue seconde**

	Term 1	Term 2	Term 3
Interagir en français Communication (40%) compréhension (40%)	✓	✓	✓
Produire des textes varies (20%)			✓

**Outils d'évaluation**

- Grilles d'observation
- Journal de bord
- Présentation orales
- Dictées
- Cahier d'activités
- SAÉ
- Compréhension de textes

**Ethics & Religious Culture**

	Term 1	Term 2	Term 3
-Reflects on ethical questions and engages in dialogue		✓	✓
-Demonstrates an understanding of the phenomenon of religion and engages in dialogue			✓

**Types of Evaluation**

- Classroom discussions
- Presentations, class work

**Drama**

	Term 1	Term 2	Term 3
Invents/Interprets short scenes	✓	✓	✓
Appreciates dramatic works			✓

Types of Evaluation: role play, reader's theatre

## Visual Arts

	Term 1	Term 2	Term 3
To produce individual works in the visual arts			
To produce media works in the visual arts (70%)	✓	✓	✓
To appreciate works of art, traditional artist objects, media images, personal productions & those of classmates (30%)			✓

### Types of Evaluation

- Assignments
- Class work

## Éducation physique et à la santé

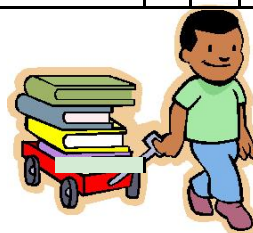
	Term 1	Term 2	Term 3
To perform movement skills in different physical activity settings	✓	✓	✓
To interact with others in different physical activity settings		✓	✓
To adopt a healthy, active lifestyle	✓		✓

### Types of evaluation

- Observations
- Self evaluations
- Peer evaluations
- Rubrics
- Journal

## Certain (Cross-Curricular) Competencies

	Gr.1	2	3	4	5	6
Exercises critical judgment		✓		✓		✓
Organizes his/her work	✓		✓		✓	
Communicates Effectively		✓		✓		✓
Works in a team	✓		✓		✓	



## Official Communications

### First Communication

October 14, 2015

### First Report Card

November 18, 2015

(from August 31 to November 6)

### Second Report Card

February 24, 2016

(from November 9 to February 5)

### Third Report Card

June 23, 2016

(from February 8 to June 10)

**Comments** For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.

## Competency Rating Scale

<u>Exceeds</u> expectations	88% - 100%
<u>Clearly satisfies</u> expectations	74% - 87%
<u>Minimally satisfies</u> expectations	60% - 73%
<u>Is below</u> expectations	52% - 59%
<u>Is well below</u> expectations	44% - 51%