



Nesbitt School
 6108 8th Avenue
 Montreal, Que.
 H1Y 2M2

Cycle 1 Year 2
English Core
 2015-2016

Standards and Procedures



www.emsb.qc.ca/nesbitt

For all subjects

Term 1 (20%) Term 2 (20%) Term 3 (60%)

English Language Arts

	Term 1	Term 2	Term 3
Uses language to communicate & learn (33%)	✓	✓	✓
Reads & listens to spoken, written & media texts (33%)	✓	✓	✓
Produces written & media texts (34%)	✓	✓	✓

Types of Evaluation

- Reading Assignments
- Journals/Writing assignments
- Oral presentations
- Class work and rubrics
- Classroom discussion
- Homework assignments

Mathematics

	Term 1	Term 2	Term 3
Solves a situational Problem (20%)		✓	✓
Uses mathematical reasoning (80%)	✓	✓	✓

Types of Evaluation

- Tests / Quizzes
- Homework assignments
- Rubrics
- Application questions/ Situational Problems (Word problems)
- Class work

Français langue seconde

Term 1 Term 2 Term 3

Interagir en français Communication (40%) comprehension (40%)	✓	✓	✓
Produire des textes varies (20%)			✓

Outils d'évaluation

- Grilles d'observation
- Journal de bord
- Présentation orales
- Dictées
- Cahier d'activités
- SAÉ
- Compréhension de textes

Ethics & Religious Culture

Term 1 Term 2 Term 3

-Reflects on ethical questions and engages in dialogue	✓		✓
-Demonstrates an understanding of the phenomenon of religion and engages in dialogue			✓

Types of Evaluation

- Classroom discussions
- Class work

Drama

Term 1 Term 2 Term 3

Invents/Interprets short scenes	✓	✓	✓
Appreciates dramatic works			✓

Types of Evaluation: role play, reader's theatre

Visual Arts

	Term 1	Term 2	Term 3
To produce individual works in the visual arts	✓	✓	✓
To produce media works in the visual arts (70%)			
To appreciate works of art, traditional artist objects, media images, personal productions & those of classmates (30%)			✓

Types of Evaluation

- Observations
- Class work via mixed media

Éducation physique et à la santé

	Term 1	Term 2	Term 3
To perform movement skills in different physical activity settings	✓	✓	✓
To interact with others in different physical activity settings		✓	✓
To adopt a healthy, active lifestyle	✓		✓

Outils d'évaluation

- Observations
- Auto-évaluations
- Évaluations par les paires
- Rubriques
- Journal athlétique

Certain (Cross-Curricular) Competencies

	Gr.1	2	3	4	5	6
Exercises critical judgment		✓		✓		✓
Organizes his/her work	✓		✓		✓	
Communicates Effectively		✓		✓		✓
Works in a team	✓		✓		✓	



Competency Rating Scale

<u>Exceeds</u> expectations	88% - 100%
<u>Clearly satisfies</u> expectations	74% - 87%
<u>Minimally satisfies</u> expectations	60% - 73%
<u>Is below</u> expectations	52% - 59%
<u>Is well below</u> expectations	44% - 51%



Official Communications

First Communication

October 14, 2015

First Report Card

November 18, 2015

(from August 31 to November 6)

Second Report Card

February 24, 2016

(from November 9 to February 5)

Third Report Card

June 23, 2016

(from February 8 to June 10)

Comments For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.