



**Nesbitt School**  
 6108 8<sup>th</sup> Avenue  
 Montreal, Que.  
 H1Y 2M2  
**Cycle 2 Year 1**  
**English Core**  
 2015-2016

Standards and Procedures



[www.emsb.qc.ca/nesbitt](http://www.emsb.qc.ca/nesbitt)

**For All Subjects**

**Term 1 (20%) Term 2 (20%) Term 3 (60%)**

**English Language Arts**

	Term 1	Term 2	Term 3
Uses language to communicate & learn (33%)	✓	✓	✓
Reads & listens to spoken, written & media texts (33%)	✓	✓	✓
Produces written & media texts (34%)	✓	✓	✓

**Types of Evaluation**

- Personal Projects
  - Literary assignments
  - Reading Responses
  - Rubrics, Guided reading
  - Classroom discussion, oral presentations
- End of cycle exam

**Mathematics**

	Term 1	Term 2	Term 3
Solves a situational Problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

**Types of Evaluation**

- Tests, class work, rubrics
- End of Cycle Exam ( 20% of final mark)
- Homework assignments
- Application questions/ Situational Problems

**Français**

**Term 1 Term 2 Term 3**

Interagir en français Communication (40%) comprehension (40%)	✓	✓	✓
Produire des textes varies (20%)	✓	✓	✓

**Outils d'évaluation**

- Rubriques
- Présentations orales
- Cahier d'exercices
- SAÉ
- Compréhension de textes

**Géographie, Histoire & Éducation à la Citoyenneté**

**Term 1 Term 2 Term 3**

-Lire l'organisation d'une société sur son territoire	✓		✓
-Interpréter le changement dans une société sur son territoire		✓	✓
-S'ouvrir à la diversité des sociétés et de leur territoire			✓

**Outils d'évaluation**

- Recherches, projets variés, présentations
- Travail en classe (fiches d'exploration)
- Tests/quiz, cahier d'exercices

## Science & Technology

	Term 1	Term 2	Term 3
To propose explanations for solutions to scientific or technological problems		✓	✓
To make the most of scientific & technological tools, objects & procedures	✓	✓	✓
To communicate in the language used in science & technology	✓		✓

### Types of Evaluation

- Research Projects
- Assignments
- Class work
- Tests, quizzes
- Hands on activities
- Rubrics

## Ethics & Religious Culture

	Term 1	Term 2	Term 3
Reflects on ethical questions and engages in dialogue	✓		✓
<i>Demonstrates an understanding of the phenomenon of religion and engages in dialogue</i>		✓	✓

### Types of Evaluation

- Mini Projects
- Classroom discussions, responses

## Visual Arts

	Term 1	Term 2	Term 3
To produce individual works in the visual arts			
To produce media works in the visual arts (70%)	✓	✓	✓
To appreciate works of art, traditional artist objects, media images, personal productions & those of classmates (30%)			✓

### Types of Evaluation

- Assignments
- Class work
- Individual & group projects

## Éducation physique et à la santé

	Term 1	Term 2	Term 3
Agir dans divers contextes de pratique d'activités physiques	✓	✓	✓
Intégrer dans divers contextes de pratique d'activités physiques		✓	✓
Adopter un mode de vie sain et actif	✓		✓

### Outils d'évaluation

- Observations
- Auto-évaluations
- Évaluations par les pairs
- Rubriques
- Journal athlétique

## Art Dramatique

	Term 1	Term 2	Term 3
Interpréter des séquences dramatiques	✓	✓	✓
Inventer des séquences dramatiques		✓	
Apprécier des œuvres théâtrales, ses réalisations et celles de ses camarades			✓

### Types of Evaluation

- Dialogues
- Saynètes, pièces de théâtre
- Improvisations

## Certain Competencies

	Grade 1	2	3	4	5	6
Exercices critical judgment		✓		✓		✓
Organizes his/her work	✓		✓		✓	
Communicates Effectively		✓		✓		✓
Works in a team	✓		✓		✓	

## Official Communications

### First Communication

October 14<sup>th</sup>, 2015

### \*First Report Card

November 18<sup>th</sup> (from August 31 to November 6)

### \*Second Report Card

February 24 (from November 9 to February 5)

### \*Third Report Card

June 23 (from February 8 to June 10)

**Comments** For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges