

**Nesbitt School**  
 6108 8<sup>th</sup> Avenue  
 Montreal, Qc.  
 H1Y 2M2

**Cycle 2 Year 2**  
**English Core**  
 2015 - 2016

Standards and Procedures



[www.emsb.qc.ca/nesbitt](http://www.emsb.qc.ca/nesbitt)

**For All Subjects**

**Term 1 (20%) Term 2 (20%) Term 3 (60%)**

**English Language Arts**

	Term 1	Term 2	Term 3
Uses language to communicate & learn (33%)	✓	✓	✓
Reads & listens to spoken, written & media texts (33%)	✓	✓	✓
Produces written & media texts (34%)	✓	✓	✓

**Types of Evaluation**

- Personal Projects
- Literary assignments
- Reading Responses
- Rubrics
- Classroom discussion
- Oral presentations

**End of cycle examination (20% of final mark)**

**Mathematics**

	Term 1	Term 2	Term 3
Solves a situational Problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

**Types of Evaluation**

- Tests / Quizzes
- Homework assignments
- Rubrics
- Application questions/ Situational Problems
- Class work

**End of cycle examination (20% of final mark)**

**Français**

**Term 1 Term 2 Term 3**

Interagir en français en découvrant le monde francophone par les textes et les disciplines (communiquer) (33%)	✓	✓	✓
Interagir en français en découvrant le monde francophone par les textes et les disciplines (comprendre et lire) (34%)	✓	✓	✓
Produire des textes variés (oral et écrit) (33%)	✓	✓	✓

**Outils d'évaluation**

- Grille d'observation, cahier d'exercices
- Présentations orales/projets variés
- Compte rendu, SAE
- Tests de compréhension/dictées/quiz

**Examen fin du cycle (20% de la note finale)**

**Geography, History & Citizenship**

	Term 1	Term 2	Term 3
Understands the organization of a society in its territory	✓	✓	✓
Interprets change in a society and its territory		✓	
Is open to the diversity of societies in their territories			✓

**Types of Evaluation**

- Research Projects
- Quizzes
- Class discussions/ Class work

## Science and Technology

	Term 1	Term 2	Term 3
Proposes explanations for or solutions to scientific or technological problems			✓
Makes the most of scientific and technological tools, objects, and procedures	✓	✓	✓
Communicates in the languages used in science and		✓	✓

### Types of Evaluation

- Rubrics
- Projets
- Class work
- Tests

## Ethics and Religious Culture

	Term 1	Term 2	Term 3
Reflects on ethical questions and engages in dialogue	✓		✓
Demonstrates an understanding of the phenomenon of religion		✓	✓

### Types of Évaluation

- Research Projects
- Oral and written responses
- Rubrics

## Visual Arts

	Term 1	Term 2	Term 3
Produces individual And media works in the visual arts(70%)	✓	✓	✓
Appreciates a variety works (30%)			✓

### Types of Évaluation

- Observations
- Projects and class work

## Éducation physique et à la santé

	Term 1	Term 2	Term 3
Agir dans divers contextes de pratique d'activités physiques	✓	✓	✓
Interagir dans divers contextes de pratique d'activités physiques		✓	✓
Adopter un mode de vie sain et actif	✓		✓

### Outils d'évaluation

- Observations
- Auto-évaluations
- Évaluations par les paires
- Rubriques
- Journal athlétique

## Drama

	Term 1	Term 2	Term 3
Invents short scenes		✓	✓
Interprets short scenes	✓	✓	✓
Appreciates dramatic works			✓

### Types of Evaluation

- Observation(enseignante et pairs)/Rubriq
- Cahier de l'élève/Enregistrement audio/vidé
- SAE/Autoévaluation
- Travaux en classe/tests

## Certain Competencies

	Gr.1	2	3	4	5	6
Exercises critical judgment		✓		✓		✓
Organizes his/her work	✓		✓		✓	
Communicates Effectively		✓		✓		✓
Works in a team	✓		✓		✓	

## Official Communications

### First Communication October 14, 2015

#### \*First Report Card

November 18<sup>th</sup> (from Aug. 31 to Nov. 6<sup>th</sup>)

#### \*Second Report Card

February 24<sup>th</sup> (from November 9<sup>th</sup> to February 5<sup>th</sup>)

#### \*Third Report Card

June 23<sup>rd</sup> (from February 8<sup>th</sup> to June 10<sup>th</sup>)

**Comments** For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challen