

**Nesbitt School**  
 6108 8<sup>th</sup> Avenue  
 Montreal, Que.  
 H1Y 2M2

**Cycle 3 Year 1**  
**English Core**  
 2015-2016

Standards and Procedures



[www.emsb.qc.ca/nesbitt](http://www.emsb.qc.ca/nesbitt)  
 For All Subjects

**Term 1 (20%) Term 2 (20%) Term 3 (60%)**

**English Language Arts**

	Term 1	Term 2	Term 3
Uses language to communicate & learn (33%)	✓	✓	✓
Reads & listens to spoken, written & media texts (33%)	✓	✓	✓
Produces written & media texts (34%)	✓	✓	✓

**Types of Evaluation**

- Personal Projects
- Literary assignments
- Reading Responses
- Rubrics
- Classroom discussion
- Oral presentations
- € Conferences
- € Daily 5

**Mathematics**

	Term 1	Term 2	Term 3
Solves a situational Problem (30%)		✓	✓
Uses mathematical reasoning (70%)	✓	✓	✓

**Types of Evaluation**

- Tests / Quizzes
- Homework assignments
- Application questions/ Situational Problems

**Français**

	Term 1	Term 2	Term 3
Interagir en français Communication (40%) Comprehension (40%) Produire des textes varies (20%)	✓	✓	✓
	✓	✓	✓

**Outils d'évaluation**

- € Rubriques
- € Présentations orales
- € Cahiers d'exercices
- € SAE
- € Compréhension de textes

**Examen fin du Cycle (20% de la note finale)**

**Geography, History and Citizenship**

	Term 1	Term 2	Term 3
Understands the organization of a society in its territory	✓		✓
Interprets change in a society and its territory		✓	✓
Is open to the diversity of societies in their territories	✓	✓	✓

**Types of evaluation**

- Research projects
- Class discussion/class work
- Quizzes/ Tests

## Science & Technology

	Term 1	Term 2	Term 3
To propose explanations for or solutions to scientific or technological problems	✓		✓
To make the most of scientific & technological tools, objects & procedures		✓	✓
To communicate in the language used in science and technology	✓	✓	✓

### Types of Evaluation

- Research Projects
- Assignments
- Class work
- Tests, quizzes
- Hands on activities
- Rubrics

## Ethics and Religious Culture

	Term 1	Term 2	Term 3
Reflects on ethical questions and engages in dialogue	✓		✓
Demonstrates an understanding of the phenomenon of religion			

### Types of Evaluation

- € Classroom discussions
- € Mini Projects
- € Quick writes
- € Responses/journals

## Visual Arts

	Term 1	Term 2	Term 3
To produce individual works in the visual arts. To produce media works in the visual arts (70%)			
To appreciate works of art, tradition artist objects, media images, personal productions & those of classmates (30%)	✓		✓
		✓	✓

### Types of Evaluation

- Assignments
- Class work
- Individual & group projects

## Éducation physique et à la santé

	Term 1	Term 2	Term 3
Agir dans divers contextes de pratique d'activités physiques	✓	✓	✓
Intégrer dans divers contextes de pratique d'activités physiques		✓	✓
Adopter un mode de vie sain et actif	✓		✓

### Outils d'évaluation

- Observations
- Auto-évaluations
- Évaluations par les pairs
- Rubriques
- Journal athlétique

## Art Dramatique

	Term 1	Term 2	Term 3
Inventer/ Interpréter des séquences dramatique		✓	✓
Apprécier des oeuvres théâtrales, ses réalisations et celles de ses camarades	✓	✓	

### Types of Evaluation

- Mimique
- Théâtre
- Dialogue
- Improvisation

## Certain Competencies

	Gr.1	2	3	4	5	6
Exercices critical judgment		✓		✓		✓
Organizes his/her work	✓		✓		✓	
Communicates Effectively		✓		✓		✓
Works in a team	✓		✓		✓	✓

## Official Communications

### First Communication

October 14, 2015

### First Report Card

November 18, 2015

(from August 31 to November 6)

### Second Report Card

February 24, 2016

(from November 9 to February 5)

### Third Report Card

June 23, 2016

(from February 8 to June 10)

**Comments** For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strengths and challenges.