

## Professional Activity in the Social Sciences

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The goals of the project were to capture the professional activity levels of active political science and sociology faculty employed in academic departments. Professional activity primarily focused on publication and coauthoring, but also included questions about reviewing, and time commitments. The full survey is available [here](#) for Political Science and [here](#) for Sociology.

Neither the APSA nor ASA were willing to share a sample of their membership lists, so we took an alternate route. The APSA website lists APSA member departments (that is, the department itself is a member). We randomly sampled about half (308) of those departments (excluding our own) and then retrieved every faculty member's email address (excluding emeriti and former politicians; in most cases it was too difficult to eliminate courtesy appointments consistently). The political science sample began with 5,297 unique email listings.

The sociology sample was built in parallel to the political science sample. Instead of resampling, we simply started with the political science 308 schools list and located the sociology (or cognate) department (which was often a hybrid of sociology, criminology, anthropology, etc.). After scouring each department's website, we ended up with 4,587 unique emails.

The political scientists were surveyed in March 2017. We reminded them 3 times after the initial invitation and offered complete survey takers a chance to win one of 5 \$50 gift cards (thanks to an internal grant from the Iowa State University College of Liberal Arts and Sciences to Amy Erica Smith). All told, 900 responded, though 699 completed the survey in full (17% response rate).

The sociologists were surveyed in June 2017. We followed the same procedures with the same incentives. All told, 958 responded, 786 responded in full (20.9% response rate).

The following pages show characteristics for both samples.

**Sample Characteristics**  
**Professional Activity in the Social Sciences (PASS) Data Set**  
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These data come from Internet-based surveys of faculty in political science and sociology departments.

**Political Science**

- Survey in March 2017
- Sampled half of APSA member departments (N(departments) = 308)
- Visited websites and acquired all available faculty emails
- List of 5,084 faculty
- Final N = 900 (44 emails bounced)

**Sociology**

- Survey in June 2017
- Sociology (and cognate) departments at the same institutions as the political science sample
- List of 4,547 faculty
- Final N = 958

**Table A1** – A Comparison of Sample Statistics from Three Recent Surveys of Political Scientists

	Djupe, Smith, Sokhey (2017)	Mitchell & Hesli (2009/2014)	Djupe (2015)	APSA Reported*
Women	41.7	32.0	31.7	33
Assistants	32.8	30.1	25.4	
Associates	28.7	27.3	32.7	19
Full	30.3	34.6	37.7	26
White	88.0	87.0	82.4	65
PhD year	2003	1991	1997	—
PhD granting	37.2	34.4	46.5	43.3
BA granting	35.0	40.7	30.4	
American	33.1	37.8	—	
Comparative	22.3	17.3	—	
Articles, past/per year	1.4	.71 <sup>^</sup>	.97 <sup>^</sup>	—
Article reviews, past/per year	5.8	2.3**	4.8	—

\*These figures are reported in Djupe (2015: 346).

<sup>^</sup> The Mitchell and Hesli data came from a list generated in 2009; the articles were averaged from a career total with a denominator of 2009 minus the year they received the PhD. The Djupe 2015 statistic comes from a three-year prior total divided by three.

\*\*Rs were asked to list the number of reviews conducted over 5 years – the average was 11.45.

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**Table A2** – A Selective Comparison of Sample Statistics from Sociology

	Djupe, Smith, Sokhey (2017)	ASA, 2015/2016*
Women	55.6	52.9
Non-binary	0.8	1.2
Assistants	24.2	
Associates	29.5	
Full	35.7	
White	81.1	73.2
PhD year	2001	
PhD granting	49.3	
BA granting	32.3	
Other	32.5	
Medical soc	7.8	
Cultural soc	6.2	
Soc of education	5.0	
Articles, past/per year	1.7	
Article reviews, past/per year	5.3	

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\*Statistics taken from <http://www.asanet.org/research-publications/research-sociology/trends-sociology> where they note that many do not complete the demographic battery in their data collections, and that these statistics include all members and are not limited to faculty.