TEXAS EDUCATION AGENCY
2013 Accountability Summary
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps	- NONE

Performance Index Report

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	929	1,267	73
2 - Student Progress	589	2,000	29
3 - Closing Performance Gaps	451	700	64
4 - Postsecondary Readiness	N/A	N/A	N/A

Distinction Designation

Academic Achievement in Reading/ELA

Percent of Eligible Measures in Top Quartile
1 out of 4 = 25%

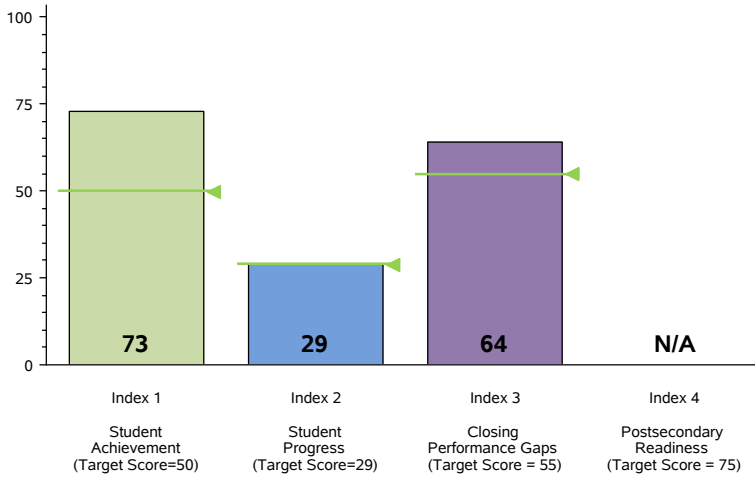**NO DISTINCTION EARNED**

Academic Achievement in Mathematics

Percent of Eligible Measures in Top Quartile
2 out of 4 = 50%

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	465 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	66.2%
Percent English Language Learners	2.4%
Mobility Rate	17.2%

System Safeguards

Number and Percent of Indicators Met

Performance Rates	24 out of 24 = 100%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	**36 out of 36 = 100%**

For further information about this report, please see the Performance Reporting Division web site at http://ritter.tea.state.tx.us/perfreport/account/2013/index.html

TEXAS EDUCATION AGENCY
2013 Index 1: Student Achievement Calculation Report
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	338	+	332	+	79	+	93	+	87	=	929		
Total Tests	439	+	438	+	132	+	129	+	129	=	1,267	73	73
Index 1 Score													**73**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in 1 Level II or above	73%	63%	71%	78%	-	-	-	76%	58%	67%	46%
% at Final Level II or above	32%	22%	30%	38%	-	-	-	19%	33%	27%	14%
% at Level III Advanced	11%	7%	11%	13%	-	-	-	0%	8%	7%	0%
Number of Tests											
# at Phase-in 1 Level II or above	929	55	473	383	-	-	-	16	122	552	13
# at Final Level II or above	409	19	199	185	-	-	-	4	70	220	4
# at Level III Advanced	138	6	70	62	-	-	-	0	16	54	0
Total Tests	1,267	88	666	490	-	-	-	21	209	829	28
Reading											
Percent of Tests											
% at Phase-in 1 Level II or above	77%	67%	77%	80%	-	-	-	67%	56%	70%	*
% at Final Level II or above	40%	20%	38%	48%	-	-	-	22%	37%	33%	*
% at Level III Advanced	15%	7%	15%	17%	-	-	-	0%	8%	9%	*
Number of Tests											
# at Phase-in 1 Level II or above	338	20	178	133	-	-	-	6	44	202	*
# at Final Level II or above	176	6	87	80	-	-	-	2	29	94	*
# at Level III Advanced	64	2	34	28	-	-	-	0	6	26	*
Total Tests	439	30	232	167	-	-	-	9	78	289	*
Mathematics											
Percent of Tests											
% at Phase-in 1 Level II or above	76%	67%	71%	83%	-	-	-	89%	67%	70%	*
% at Final Level II or above	27%	30%	25%	28%	-	-	-	22%	29%	24%	*
% at Level III Advanced	9%	7%	9%	10%	-	-	-	0%	9%	4%	*
Number of Tests											
# at Phase-in 1 Level II or above	332	20	164	139	-	-	-	8	52	203	*
# at Final Level II or above	117	9	58	47	-	-	-	2	23	68	*
# at Level III Advanced	38	2	20	16	-	-	-	0	7	12	*
Total Tests	438	30	231	167	-	-	-	9	78	288	*
Writing											
Percent of Tests											
% at Phase-in 1 Level II or above	60%	**	61%	58%	-	-	-	*	39%	51%	*
% at Final Level II or above	21%	**	19%	29%	-	-	-	*	22%	17%	*
% at Level III Advanced	2%	**	3%	3%	-	-	-	*	4%	2%	*
Number of Tests											
# at Phase-in 1 Level II or above	79	**	47	22	-	-	-	*	9	46	*
# at Final Level II or above	28	**	15	11	-	-	-	*	5	15	*
# at Level III Advanced	3	**	2	1	-	-	-	*	1	2	*
Total Tests	132	**	77	38	-	-	-	*	23	90	*

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2013 STAAR Performance											
Science											
Percent of Tests											
% at Phase-in 1 Level II or above	72%	*	**	76%	-	-	-	-	67%	69%	*
% at Final Level II or above	35%	*	**	39%	-	-	-	-	53%	30%	*
% at Level III Advanced	12%	*	**	12%	-	-	-	-	7%	7%	*
Number of Tests											
# at Phase-in 1 Level II or above	93	*	**	45	-	-	-	-	10	56	*
# at Final Level II or above	45	*	**	23	-	-	-	-	8	24	*
# at Level III Advanced	15	*	**	7	-	-	-	-	1	6	*
Total Tests	129	*	**	59	-	-	-	-	15	81	*
Social Studies											
Percent of Tests											
% at Phase-in 1 Level II or above	67%	*	**	75%	-	-	-	-	47%	56%	*
% at Final Level II or above	33%	*	**	41%	-	-	-	-	33%	23%	*
% at Level III Advanced	14%	*	**	17%	-	-	-	-	7%	10%	*
Number of Tests											
# at Phase-in 1 Level II or above	87	*	**	44	-	-	-	-	7	45	*
# at Final Level II or above	43	*	**	24	-	-	-	-	5	19	*
# at Level III Advanced	18	*	**	10	-	-	-	-	1	8	*
Total Tests	129	*	**	59	-	-	-	-	15	81	*

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TEXAS EDUCATION AGENCY
2013 Index 2: Student Progress Calculation Report
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD

Overall Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading Weighted Progress	63	56	62	67					58		306	1000
Mathematics Weighted Progress	51	71	48	50					63		283	1000
Writing Weighted Progress												0
Total											589	2000
Index 2 Score												**29**

Blank cells above represent student group indicators that do not meet the minimum size criteria.

Reading Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	363	25	186	146					26			
# Met or Exceeded Progress	189	12	94	80					13			
# Exceeded Progress	40	2	21	17					2			
% Met or Exceeded Progress	52	48	51	55					50			
% Exceeded Progress	11	8	11	12					8			
Reading Weighted Progress Rate	**63**	**56**	**62**	**67**					**58**		**306**	**1000**

Mathematics Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	372	28	189	148					27			
# Met or Exceeded Progress	172	18	83	66					17			
# Exceeded Progress	17	2	7	8					0			
% Met or Exceeded Progress	46	64	44	45					63			
% Exceeded Progress	5	7	4	5					0			
Mathematics Weighted Progress Rate	**51**	**71**	**48**	**50**					**63**		**283**	**1000**

Writing Progress

STAAR Weighted Progress Rate	All	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
Writing Weighted Progress Rate												**0**

Blank cells above represent student group indicators that do not meet the minimum size criteria.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	363	**	186	146	-	-	-	*	26	-
# Met or Exceeded Progress	189	**	94	80	-	-	-	*	13	-
# Exceeded Progress	40	**	21	17	-	-	-	*	2	-
% Met or Exceeded Progress	52%	**	51%	55%	-	-	-	*	50%	-
% Exceeded Progress	11%	**	11%	12%	-	-	-	*	8%	-
Mathematics										
Number of Tests	372	28	189	148	-	-	-	7	27	-
# Met or Exceeded Progress	172	18	83	66	-	-	-	5	17	-
# Exceeded Progress	17	2	7	8	-	-	-	0	0	-
% Met or Exceeded Progress	46%	64%	44%	45%	-	-	-	71%	63%	-
% Exceeded Progress	5%	7%	4%	5%	-	-	-	0%	0%	-
Writing										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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'-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Calculation Report
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Two or More Races	African American	Total Points	Maximum Points
Reading Weighted Performance	70	0	67	137	200
Mathematics Weighted Performance	71	0	67	138	200
Writing Weighted Performance	52	0	0	52	100
Science Weighted Performance	68	0	0	68	100
Social Studies Weighted Performance	56	0	0	56	100
Total				451	700
Index 3 Score					**64**

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Two or More Races	African American	Total Points	Maximum Points
Number of Tests	281		30		
# at Phase-in 1 Level II or above	198		20		
% at Phase-in 1 Level II or above	70		67		
Reading Weighted Performance Rate	**70**	**0**	**67**	**137**	**200**

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Two or More Races	African American	Total Points	Maximum Points
Number of Tests	280		30		
# at Phase-in 1 Level II or above	199		20		
% at Phase-in 1 Level II or above	71		67		
Mathematics Weighted Performance Rate	**71**	**0**	**67**	**138**	**200**

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Two or More Races	African American	Total Points	Maximum Points
Number of Tests	85				
# at Phase-in 1 Level II or above	44				
% at Phase-in 1 Level II or above	52				
Writing Weighted Performance Rate	**52**	**0**	**0**	**52**	**100**

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Two or More Races	African American	Total Points	Maximum Points
Number of Tests	79				
# at Phase-in 1 Level II or above	54				
% at Phase-in 1 Level II or above	68				
Science Weighted Performance Rate	**68**	**0**	**0**	**68**	**100**

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Two or More Races	African American	Total Points	Maximum Points
Number of Tests	79				
# at Phase-in 1 Level II or above	44				
% at Phase-in 1 Level II or above	56				
Social Studies Weighted Performance Rate	**56**	**0**	**0**	**56**	**100**

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
2012 STAAR Performance								
All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)								
Percent of Tests								
% at Phase-in 1 Level II or above	63%	74%	82%	-	-	-	46%	
Number of Tests								
Total Tests	101	624	535	-	-	-	26	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Reading								
Percent of Tests								
% at Phase-in 1 Level II or above	67%	78%	80%	-	-	-	67%	70%
% at Final Level II or above	20%	38%	48%	-	-	-	22%	33%
% at Level III Advanced	7%	15%	17%	-	-	-	0%	9%
Number of Tests								
# at Phase-in 1 Level II or above	20	174	133	-	-	-	6	198
# at Final Level II or above	6	85	80	-	-	-	2	92
# at Level III Advanced	2	34	28	-	-	-	0	26
Total Tests	30	223	167	-	-	-	9	281
Mathematics								
Percent of Tests								
% at Phase-in 1 Level II or above	67%	72%	83%	-	-	-	89%	71%
% at Final Level II or above	30%	26%	28%	-	-	-	22%	24%
% at Level III Advanced	7%	9%	10%	-	-	-	0%	4%
Number of Tests								
# at Phase-in 1 Level II or above	20	160	139	-	-	-	8	199
# at Final Level II or above	9	58	47	-	-	-	2	68
# at Level III Advanced	2	20	16	-	-	-	0	12
Total Tests	30	222	167	-	-	-	9	280

'*' Indicates results are masked due to small numbers to protect student confidentiality.

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'-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2013 Index 3: Closing Performance Gaps Data Table
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2013 STAAR Performance								
Writing								
Percent of Tests								
% at Phase-in 1 Level II or above	**	63%	58%	-	-	-	*	52%
% at Final Level II or above	**	21%	29%	-	-	-	*	18%
% at Level III Advanced	**	3%	3%	-	-	-	*	2%
Number of Tests								
# at Phase-in 1 Level II or above	**	45	22	-	-	-	*	44
# at Final Level II or above	**	15	11	-	-	-	*	15
# at Level III Advanced	**	2	1	-	-	-	*	2
Total Tests	**	71	38	-	-	-	*	85
Science								
Percent of Tests								
% at Phase-in 1 Level II or above	*	**	76%	-	-	-	-	68%
% at Final Level II or above	*	**	39%	-	-	-	-	29%
% at Level III Advanced	*	**	12%	-	-	-	-	8%
Number of Tests								
# at Phase-in 1 Level II or above	*	**	45	-	-	-	-	54
# at Final Level II or above	*	**	23	-	-	-	-	23
# at Level III Advanced	*	**	7	-	-	-	-	6
Total Tests	*	**	59	-	-	-	-	79
Social Studies								
Percent of Tests								
% at Phase-in 1 Level II or above	*	**	75%	-	-	-	-	56%
% at Final Level II or above	*	**	41%	-	-	-	-	23%
% at Level III Advanced	*	**	17%	-	-	-	-	10%
Number of Tests								
# at Phase-in 1 Level II or above	*	**	44	-	-	-	-	44
# at Final Level II or above	*	**	24	-	-	-	-	18
# at Level III Advanced	*	**	10	-	-	-	-	8
Total Tests	*	**	59	-	-	-	-	79

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

This campus is not rated on Index 4.

TEXAS EDUCATION AGENCY
2013 Index 4: Postsecondary Readiness Data Table
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
9-12 Graduation and Dropout Rates										
4-Year Graduation Rate (Gr 9-12): Class of 2012										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2011										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12): SY 2011-12										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
Annual RHSP/DAP Graduates: SY 2011-12										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Reading/ELA
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD
Campus Type: Middle School

Indicator	Indicator Score	Quartile
Attendance Rate	97%	Q1
Greater Than Expected Progress: English Language Arts (ELA)	11%	Q4
Grade 3 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 7 Writing Performance (Level III)	2%	Q2
Grade 8 Reading Performance (Level III)	16%	Q3
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Total Indicators for Reading/ELA		**1 of 4**

Distinction Campus Outcome: 1 of 4 eligible indicators in the Top Quartile (Q1)

1 of 4 = 25%

Distinction Target: Middle School = 50% or higher

NO DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10. Blank values for a Quartile occur if the number of comparison group indicators did not meet minimum size of 20 indicators for evaluation of the Top Quartile.

TEXAS EDUCATION AGENCY
2013 Distinction Designation Summary - Mathematics
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD
Campus Type: Middle School

Indicator	Score	Quartile
Attendance Rate	97%	Q1
Greater Than Expected Progress: Mathematics	5%	Q3
Grade 5 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation	14%	Q1
Algebra I by Grade 8 - Performance (Level III)	21%	Q3
AP/IB and Advanced/Dual Enrollment Course Completion Participation		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Total Indicators for Mathematics		**2 of 4**

Evaluation of Campus Outcomes: 2 of 4 eligible indicators in Q1 (Top Quartile)

2 of 4 = 50%

Distinction Target: Middle School = 50% or higher

DISTINCTION EARNED

Blank values for an Indicator Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10. Blank values for a Quartile occur if the number of comparison group indicators did not meet minimum size of 20 indicators for evaluation of the Top Quartile.

Campus Name	District Name	Index 2 Score
1 ESTACADO J H (095905042)	PLAINVIEW ISD	50
2 MOODY MIDDLE (161910041)	MOODY ISD	44
3 GRACE R BRANDENBURG INT (057907110)	DUNCANVILLE ISD	44
4 WILLS POINT MIDDLE (234907041)	WILLS POINT ISD	44
5 MABANK INT (129905106)	MABANK ISD	43
6 JIM BARNES MIDDLE (094901041)	SEGUIN ISD	43
7 JASPER JUNIOR HIGH (121904043)	JASPER ISD	42
8 BRADY MIDDLE (160901041)	BRADY ISD	41
9 BROWNWOOD MIDDLE (025902041)	BROWNWOOD ISD	41
10 GRAPE CREEK MIDDLE (226907041)	GRAPE CREEK ISD	41
11 GRAND SALINE MIDDLE (234904041)	GRAND SALINE ISD	40
12 BARWISE J H (243905041)	WICHITA FALLS ISD	39
13 WOODVILLE MIDDLE (229903041)	WOODVILLE ISD	39
14 GILMER INT (230902103)	GILMER ISD	39
15 BROWNWOOD INT (025902108)	BROWNWOOD ISD	39
16 JOE WILSON INT (057904109)	CEDAR HILL ISD	38
17 DEKALB MIDDLE (019901041)	DEKALB ISD	38
18 C B THOMPSON MIDDLE (116908041)	QUINLAN ISD	38
19 GREENVILLE MIDDLE (116905041)	GREENVILLE ISD	38
20 HEMPHILL MIDDLE (202903041)	HEMPHILL ISD	37
21 BESSIE COLEMAN MIDDLE (057904042)	CEDAR HILL ISD	37
22 W S PERMENTER MIDDLE (057904041)	CEDAR HILL ISD	37
23 COMMERCE MIDDLE (116903043)	COMMERCE ISD	37
24 PLEASANTON INT (007905104)	PLEASANTON ISD	37
25 WALIPP-TSU PREPARATORY ACADEMY (101864041)	WALIPP-TSU PREPARATORY ACADEMY	36
26 STAFFORD MIDDLE (079910041)	STAFFORD MSD	36
27 KEMP J H (129904041)	KEMP ISD	35
28 WILLS POINT J H (234907042)	WILLS POINT ISD	35
29 CARRIZO SPRINGS J H (064903041)	CARRIZO SPRINGS CISD	35
30 MINERAL WELLS J H (182903041)	MINERAL WELLS ISD	34
31 TIDEHAVEN INT (158902041)	TIDEHAVEN ISD	34
32 MALAKOFF MIDDLE (107906041)	MALAKOFF ISD	34
33 GLADEWATER MIDDLE (092901042)	GLADEWATER ISD	33
34 LEVELLAND MIDDLE (110902041)	LEVELLAND ISD	33
35 STRIPLING MIDDLE (220905058)	FORT WORTH ISD	33
36 SHEPHERD MIDDLE (204904041)	SHEPHERD ISD	33
37 E MERLE SMITH MIDDLE (205906041)	SINTON ISD	32
38 LINCOLN JUNIOR HIGH (204901041)	COLDSPRING-OAKHURST CISD	31
39 FANNIN MIDDLE (188901044)	AMARILLO ISD	30
SWEETWATER MIDDLE (177902041)	**SWEETWATER ISD**	**29**
40 RATHER J H (074903041)	BONHAM ISD	29

Top 25% in Student Progress Target = Index 2 Score of 41

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet minimum size of 10.

TEXAS EDUCATION AGENCY
2013 System Safeguards
SWEETWATER MIDDLE (177902041) - SWEETWATER ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Rates														
Targets	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%	50%			
Reading	Y	Y	Y	Y					Y	Y		6	6	100
Mathematics	Y	Y	Y	Y					Y	Y		6	6	100
Writing	Y		Y	Y					Y			4	4	100
Science	Y		Y	Y					Y			4	4	100
Social Studies	Y		Y	Y					Y			4	4	100
Total												**24**	**24**	**100**
Participation Rates														
Targets	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%			
Reading	Y	Y	Y	Y					Y	Y		6	6	100
Mathematics	Y	Y	Y	Y					Y	Y		6	6	100
Total												**12**	**12**	**100**

Federal Graduation Rates (Target: See Reason Codes)

	Total Met	Total Eligible	Percent of Eligible Measures Met
Graduation Target Met	0	0	
Reason Code **			
Total	**0**	**0**	

District: Met Federal Limits on Alternative Assessments

Reading
  Overall   3%
  Modified   2%
  Alternate 1%
Mathematics
  Overall   3%
  Modified   2%
  Alternate 1%

	Total Met	Total Eligible	Percent of Eligible Measures Met
Total	N/A	N/A	N/A
Overall Total	**36**	**36**	**100**

** Federal Graduation Rate Reason Codes:
    a = Graduation Rate Goal of 90%
    b = Four-year Graduation Rate Target of 78%
    c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal
    d = Five-year Graduation Rate Target of 83%

Blank cells above represent student group indicators that do not meet the minimum size criteria.