

COMMUNITY | CONFIDENCE | RESPECT

How high can our fish fly?

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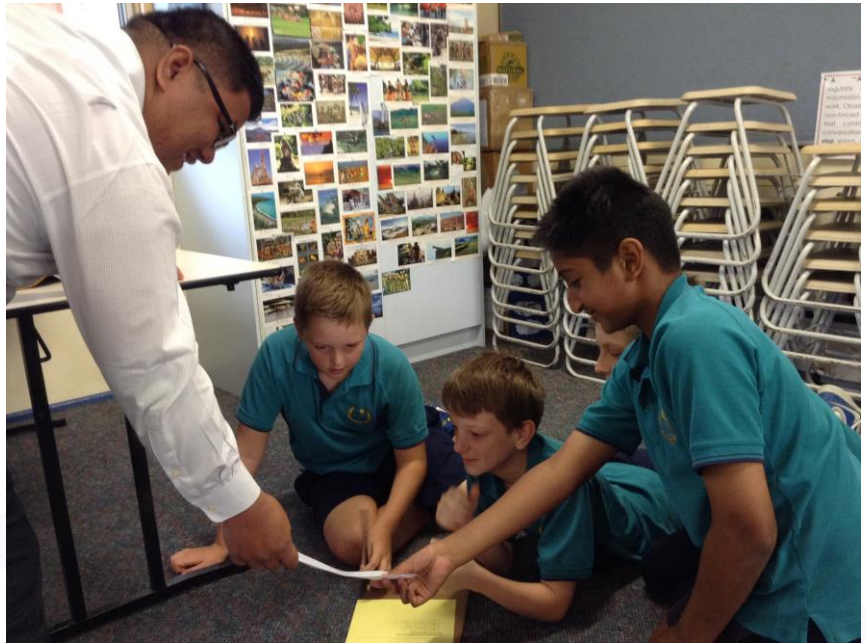


Government of South Australia

Department for Education and
Child Development

Newsletter

TERM 1 – WEEK 6
5th MARCH 2015



Ibu Eliza & Pak Pahot teaching students about the 7 Indonesian Presidents.

LEADERSHIP

Indonesian Visitors

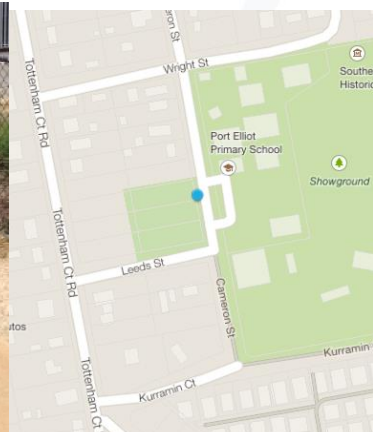
Welcome to Ibu Elizawati and Pak Pahot two Indonesian teachers from the city of Medan. They are visiting our school as part of the BRIDGE project working with Bu Cathy and the students for two weeks. Students and staff have been asking many questions and practicing lots of the Indonesian language.

Students and Road safety.

The Staff and Governing Council have been working together to improve the parking in and around the school at pick up and drop off times.

The Governing Council and I have met with representatives from the Alexandrina Council. There have been some suggested changes and solutions. I have listed these below:

- *Walking* from Tottenham Court Road along Wright St, Leeds St or Kurramin Cr. There are many parks along Tottenham Court Road as it is very wide. Walking together is an excellent opportunity to talk about the school day.
- *Riding a bike* from any of the local areas is encouraged as the bike shed is locked during the day. Parents and students can ride together or older students can ride in small groups. Great for fitness and fun.



Upcoming Events

MARCH

9th **ADELAIDE CUP
PUBLIC HOLIDAY**

13th **RIDE TO SCHOOL
DAY**

19TH **GOVERNING
COUNCIL MEETING**

23RD-27TH
**CARDBOARD CHALLENGE
ARTIST**

25TH **NETBALL/FOOTBALL
SAPSASA CARNIVAL**

26TH **ASSEMBLY**

27TH **BASKETBALL CLINIC
PORT ELLIOT**

27TH **BLUE LIGHT DISCO
IN THE GYM**

- *Arrive early.* The car parking spaces along Cameron Street are less busy between 8:30 and 8:40am. This is an opportunity for students to arrive at school and parents can depart leaving space for the next car.
- *Kiss and Drop:* The NO parking zone alongside the office area is for pick up and drop off only. This becomes a KISS and DROP zone. Cars are not to remain stationary longer than necessary for a student to get out or enter safely. If your son/daughter is not ready and waiting you may need to drive around the block and try again. The council have started monitoring this and other parking issues. A staff member is also on duty in this area to monitor the flow of students and cars.



- *No parking zones.* If parking is necessary please do not park on the verges on the school side of Cameron Street as this footpath is used by many students and parents.
- *25kmph.* The roads around the school are all 25kmph zones when students are present and I thank the police who have been enforcing this over the last few weeks.

Although pick up and drop off is an ongoing concern for all of us it is imperative that student safety comes first. I thank you for your assistance in this process.

Staffing update:

Congratulations to Kathy Turley who has won a one year leadership position as a *Coordinator: Teaching and Learning with a focus on innovation and numeracy for 21st century learners.* Kathy will be leading staff and students through innovative teaching techniques and analysis of numeracy data. This also will require the Year 6/7 class to have another teacher on Friday's which will start in a few weeks time.

Congratulations to Stella Dorward who has been appointed to the Reading Support Teacher role. Stella will work with all teachers on the process of reading acquisition and data collection. Stella will reduce her time in class by 1 day from next week and this day will be taken by Lynne James as she already shares the class.

Newsletter Format

Over the first weeks of the year we have reviewed the newsletter format to incorporate the logo with the school values. We hope you like the changes of larger photos, clearer "upcoming events" and style. Feedback is welcome via email: dl.0356.info@schools.sa.edu.au

Brenton Hudson

Tours of the school

Last week we had 5 families come to our tour. Some of these were families from our Port Elliot kindy and others were from other kindy's. The next tour is on Tuesday the 26th of March at 9:00am. We are currently working with Port Elliot Kindy on the Transition program for Term 4.



Lunch time activities

Each day at lunch time there are a range of different activities students can take part in. Each class has a list of programs they can choose from.

Felicity, Ebony, Amber and Lyric playing Uno.

Hayden playing Square by Square on Thursdays at lunch in the Counsellor room.

Logan using strategy and skill to continually beat Ms Foster at naughts and crosses. He is very hard to beat.



Yvette Foster

P.E. AND SAPSASA

SAPSASA SWIMMING

At the end of last year and in Week 1 this Term, students born in 2005, 2004, 2003, 2002 were offered the opportunity to try out for a spot in our school SAPSASA Swimming team. The carnival was held at the Strathalbyn Swimming Centre on Wednesday 25 February (Week 5).

We had 15 students compete on the day, accompanied by Kerry Dodd (teacher in charge) and Tara Irvin (parent volunteer and organiser).

Congratulations to Adam H, Darcy S, Dimity P, Ruby O, Connor I, Neriah M, Maddison C, Dane U, Jobe H, Georgia B, Shanice O, Amber S, Molly C and our newest team members Maggie B and Maya O.

Thanks to Tara and Kerry for organising this opportunity and to the parents who drove and supported the students on the day. Without such great adult support the students would not be able to participate in these extra activities.

We are waiting for the official results, most of our swimmers achieved personal bests. We should have 4 maybe 5 continuing on to the State Titles on Friday 27 March a special mention to Neriah M who had a clean sweep of first place in all 4 50m events and Connor I 2nd behind his great competitor Nichols S.



“On Wednesday 25th February, 15 students travelled to Strathalbyn for the inter school SAPSASA Swimming competition. The students did well in their age groups events and all had big smiles once their heat was complete. The students showed great team and sportsmanship, cheering everyone one when they were swimming.

*Congratulations to the students who successfully won their age groups and now have an opportunity to compete at Marion Swimming centre in a few weeks, against other students from around the state.
Neriah and Ruby”*

SA Country Basketball Clinic

On Friday 27th March a representative from SA Country Basketball will be running a clinic with the Year 4-7 students during their normal scheduled PE time.

SAPSASA Football and Netball carnival

On Thursday 26th March a Year 6/7 boys' football team and a Year 6/7 girls' netball team will be participating in a carnival at Encounter Bay. Thank you to Matt Smith and Annie Kraft for coaching these teams.

Trials were held this week. Forms will be sent home soon with the players. These need to be returned by the due date, please. Practices will be occurring during break times.

We are in need of a netball umpire and scorer for the day. If you are able to assist with this please let Kerry know at school.

SAPSASA Basketball

We have nominated a Year 5/6 girls, 5/6 boys, 6/7 girls and 6/7 boys Basketball team to compete in a carnival early August. Thank you to Kerry Lange for volunteering to coach the other boys' basketball team. **We are still in need of 2 girls' team coaches for Wednesday 5th August. If anyone is available or possibly interested please contact me as soon as possible. Thanks.**

**DON'T FORGET NO SCHOOL!!
MONDAY 9TH MARCH
PUBLIC HOLIDAY.**

**PLEASE NOTE FRIDAY 6TH IS A SCHOOL
DAY FOR PORT ELLIOT PRIMARY.**

SPORTS DAY DATE

Our school Sports Day is Week 10, Thursday 2nd April. In PE lessons the students have begun practicing Team activities and talking about Sports Day. Every student should know which House Team and colour they are in. If you need to purchase a team colour top for the day for your child please speak to Jo or Judy in the office.

We have attached a copy of the Team Chants, which the elected House Captains devised per team. Feel free to practice your chant with your child/children.

BOOMER

**WE ARE BOOMER. WE ALL CHEER.
WE WILL WIN SPORTS DAY THIS YEAR.
WE ARE FAST. WE ARE TOUGH.
WE ARE HARD TO BEAT AT STUFF.
WE WILL NOT REST - WE'LL DO OUR BEST
AND PUT THE OTHER TEAMS TO THE TEST
WHAT WILL YOU ALL HEAR THIS YEAR
BOOMER SCREAMING LOUD AND CLEAR
GOOOOOOO BOOMER!!!
B - O - O - M - E - R
GOOOOOOO BOOMER!!!**

FREEMAN

**FREEMAN SHOUT FREEMAN CHEER
THIS IS GONNA BE OUR YEAR.
WE'LL TRY OUR BEST AND NEVER GIVE UP
WHILE WE WATCH OUR SCORES
GO UP UP UP
WE ARE TUFF WE WILL WIN
WE WILL NEVER EVER GIVE IN
COMMODORE AND BOOMER
YOU BETTER WATCH OUT
COS WE ARE COMING WITHOUT A DOUBT
GOOOOOOO FREEMAN!!!
F - R - DOUBLE - E - M - A - N
GOOOOOOO FREEMAN!!!**

COMMODORE

**COMMODORE, COMMODORE
WE WILL RUN.
COMMODORE, COMMODORE
LET'S HAVE FUN
WE'LL TRY OUR BEST AND NEVER GIVE UP
WATCH OUR SCORES
GO UP, UP, UP
FREEMAN AND BOOMER HEAR US CHEER
'CAUSE WE ARE GONNA WIN THIS YEAR
GOOOOOOO COMMODORE!!!
C - O - M - M - O - D - O - R - E
GOOOOOOO COMMODORE!!!**

Trina Doig and Kerry Dodd ☺ ☺

COUNSELLOR

Flying Fish Awards

Congratulations to the following students on receiving their Flying Fish Awards. Buddy B-S, Jack M, Jedd E, Misty B, Sharna B, Abbi H, Rebecca H, Hamish L, Jade P, Rhys C, Emily F, Auric P, Emily B, Ryder G, Keeley I, Ella K, Malakye M, Lyla P, Mani R and Ava T.

Buddy Classes

Port Elliot Primary School has a strong focus on building relationships with all students. Our buddy program focuses on activities and strategies that reinforce positive and social values such as care, valuing difference, respect and community. Older students develop an extra sense of meaning and purpose through their work with their younger buddies while younger students not only develop a strong, caring connection with an older buddy but are also assisted in their learning. (The Alanah and Madeline Foundation)

You may see buddies reading together, doing arts and crafts or other activities, school walks, picnics, games, SRC events, peer tutoring, buddy walks and supporting friendships etc.

Recently Mr Blackers/Milis' class and Ms Fyfe's spent time together down the beach.



Students Taihya and buddy Jasper,



Elijah, Syncra,



Staff at Port Elliot Primary have started the last component of Kidsmatter:

Helping children with mental health difficulties.

- **Together we are learning about a shared understanding of mental health difficulties in childhood.**
- **Identifying the role of the school staff, including roles boundaries, in addressing the needs of students experiencing mental health difficulties.**
- **Understanding that getting help and support early is important for students and their families**

Children's mental health is influenced by many factors. Some of the important influences include children's physical, social and emotional development, family circumstances, sense of belonging to school, and access to resources and support services. The influences that have been found to increase the likelihood that children will experience mental health problems are known as '**risk factors**'. Other influences have been found to decrease the likelihood of children developing mental health difficulties, even when risk factors are present. These are called '**protective factors**'. This overview provides information about the kinds of risk factors that can affect children's mental health, and also about protective factors that can support children and help to reduce the risk of mental health difficulties.

What are mental health risk factors?

The idea that certain risk factors make it more likely that children will experience poor mental health is based on research findings that show how frequently, and under what conditions, children's mental health difficulties occur. Knowing what kinds of factors put children at risk of mental health difficulties helps health experts plan and develop the kinds of support and resources needed to be able to intervene early to improve children's mental health. It also helps to guide efforts to prevent mental health problems developing. The following table shows examples of risk factors (identified by researchers and mental health professionals) that often contribute to the development of mental health difficulties in children. It is important to note that the presence of a risk factor does not mean that an individual child will necessarily develop a mental health difficulty.

Child •

- Complications during birth and early infancy
- Difficult temperament (overly shy or aggressive)
- Low self esteem
- Low intelligence
- Poor bonding with parents and carers

Family

- Family disharmony, instability or breakup
- Harsh or inconsistent discipline style
- Parent/s with mental illness or substance abuse
- Siblings with a serious illness or disability

School

- Peer rejection and/or bullying
- Academic failure
- Poor attendance
- Poor connection between family and school

Life events

- Difficult school transition
- Death of a family member
- Emotional trauma
- Experience of physical or sexual abuse

Society

- Discrimination
- Isolation
- Socioeconomic disadvantage
- Lack of access to support services

In the next newsletter we will look at **protective factors**

Have a great week!

Cheers Karen !!!

RESOURCE CENTRE

Book Club

Issue 1 Scholastic Book Club orders have been distributed to students by classroom teachers. If there are any problems with your child's order please see library staff or Book Club organisers.

Issue 2 brochures will be given out soon. Please be aware that Scholastic has improved the direct payment system. You are now able to order and pay online direct to Scholastic with the orders still being part of our school and therefore easier to track if there are any problems. This also contributes to the school's reward points. Check the bottom of the order form for details on how to order direct.

Parent Volunteers

If you have some time to spare and would like to help in the library we are in need of extra volunteers, especially to re-shelve books in the library. This need not be a big commitment of time. 30 minutes at the end of the day before you collect your child/children or in the morning after drop off would be appreciated. Days can be negotiated. If you are interested please contact library staff.

Premier's Reading Challenge

Our school has once again registered for the **Premier's Reading Challenge**. If you would like your child/children to participate please encourage them to fill in the Reading Record form as he/she reads PRC books borrowed from the library. Reading Record sheets can be obtained from classroom teachers, library staff or the Premier's Reading Challenge website. (www.prc.sa.edu.au)

Students need to read 12 books by September 4th

S Bevan/D Geaghan

SCHOOL NEWS

In Stella's and Lynne's Year 1/2 class

We have been found lots of creatures on our school and backyard safari. It was fun looking at snails, finding that they have their house on their back, and their eyes on long tentacles. They make slime to help them slide along. All the snails tried to escape!!!



YEAR 6/7 AQUATICS

On Friday the 13th (which is creepy). We went on the bus to Aquatics at Day street, Middleton. We did surfing and boogie boarding. Our group had pink rashies and we did boogie boarding first. The first thing we did when we got down onto the beach was go through all the dangers like rocks, other people, sea creatures including cockles, sharks, skates, crabs etc. After that we went through how to catch a wave and how not to catch a wave. The waves were not very good but we still had fun. After that we got back in our groups and went surfing. First we talked about the dangers again, then we talked about what the parts of the board were called and the conditions of the surf, after that we talked about how to stand up and catch a wave and how not to!

On the 20th of February we walked down to Horseshoe Bay for Aquatics. We got into the same groups as we were in last week. Brooklyn and I (Ruby) changed groups, so they were even. The first thing we did was get changed into our wetsuits and rashies. Then we got a surf board between 2 and put them on the beach. Then we did flags, Jayden H came 1st Kosta D came 2nd and Brooklyn K came 3rd. After flags we did board rescue and Brooklyn and I went together. I swam in line with the jetty and stuck my hand in the air as if I was drowning then Brooklyn came out and pretended to rescue me on the surfboard then we paddled into shore. After that we had a floating contest. After a half an hour break we got back into our groups and went to our last thing, snorkelling we sat down and our instructor Matt went through all things we had to know about snorkelling he also showed us how to put on our fins and that when we put on our snorkel that there's no hair stuck in it because otherwise water would leak. After that we walked to Lady Bay we went snorkelling and I had my Gopro and we saw a big half a metre long fish!

Ruby O





BUILDING BRIDGES

What does the metaphor of Building Bridges mean to you?

The Come Out Children's Festival 2015 presents this theme as an invitation to engage, challenge and support educators and learners to create and build connections with one another, between generations, cultures and diverse groups of people as they make and respond in the new Australian Curriculum:

THE ARTS

Exciting Times!!

Last year I applied for an Artist-In-Residence to work with our students in creating something awesome using cardboard, recycled materials and imagination.

WE WERE 1 OF 4 SCHOOLS CHOSEN!!!

James Parker will work with students and teachers to create a significant artwork made from cardboard and recycled material to become part of the Cardboard Challenge Exhibition at the Festival Hub.

What this means for your child:-

In week 9 and 11 this Term, your child will be involved in sessions to help create our artwork which will be transported to Adelaide once completed.

We need Cardboard and Recycled Materials!!

James is especially looking for large pieces/boxes which have unusual markings, labels and print. Please send any large cardboard items to the Performing Arts Room.

Thankyou *Natalie Bond*

PARENT NETWORK

REMEMBER FUN LUNCH FORMS NEED TO BE RETURNED TO THE FRONT OFFICE OR YOUR CLASS TEACHER BY:-WEDNESDAY 11TH/3/15

FUN LUNCH THURSDAY 19TH MARCH.

ICE CREAMS WEDNESDAY AND FRIDAYS

Fruit Juice Sticks \$1.00 Frozen Yoghurt \$0.80
Fandangles \$1.50 Milo Scoop \$2.50

Billabong chocolate or swirl



SOUTHERN FLEURIEU OSHC

APRIL SCHOOL HOLIDAY PROGRAM NOW AVAILABLE AT THE FRONT OFFICE.

PLEASE BOOK ASAP

**Contact: Jani or Wendy 08 8552 8301
Caroline on 0407 490 149**



**RIDE 2 SCHOOL DAY
FRIDAY, 13th MARCH**
Pushbike, scooter,
skateboard, trike!
Please wear helmets.
JP (R-2) ride at recess
and lunch organised by
the S.R.C.

COMMUNITY NEWS

AIR YOUTH OF SOUTH AUSTRALIA

What did you do last weekend?

For details contact:

Come fly with Air Youth of SA
No 12 Squadron (Victor Harbor)

For details contact:

Kerry: 0424 589 306

Alan: 0431 522 338

Email: Kerry.lawrence@airyouth.net

ALSO NEEDING A FEW GOOD ADULTS to help out at our No 12 Squadron (Victor Harbor) 18 or older.

Meets Monday Nights from
18.30hrs (6.30pm)-20.30hrs (8.30pm)

CONTACT: above numbers.

SOUTHERN BREAKERS SOCCER CLUB INC

The Southern Breakers Soccer Club is a friendly, family orientated club expanding the global game of soccer on the south coast. We are currently looking for Junior and Senior players.

For under 10 and older 'Come and Try' sessions will be held at the Port Elliot Oval starting Wednesday 4th and 11th of March at 4:30pm – 5:30pm

U9 and younger 'Come and Try' Wednesday 1st and 8th of April 4:30pm-5:30pm.

A BBQ will be provided. Seniors are in training and start at 6:30pm Wednesday evenings. For more information please visit our website-:www.southernbreakers.com

Or like us on Facebook.

For more info please contact Rick Cooper on 0418 894 969