



EST. 1880

COMMUNITY | CONFIDENCE | RESPECT

How high can our fish fly?

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Government of South Australia

Department for Education and Child Development

Newsletter

TERM 1 – WEEK 8
19th MARCH 2015



LEADERSHIP

Indonesian Visitors

Our two Indonesian teacher guests have returned to Sumatera after a fantastic two week visit. I thoroughly enjoyed seeing how students and teachers welcomed Bu Elizawati and Pak Pahot into their classroom. Pak Pahot and Bu Elizawati have been involved in Art, Aboriginal studies, Science and even Physical Education lessons.

Bu Elizawati and Pak Pahot were so impressed with way students were showing *respect* to their culture and asking many questions. It is this part of the experience which is most valuable for our students. Meeting with another culture, discovering similarities and breaking down stereotypes is all part of the important role of education. I strongly believe that we are a welcoming school *community* who celebrates difference and learn from each other.

I would also like to acknowledge and thank the staff who took Pak Pahot and Bu Elizawati into their classrooms and homes, particularly Bu Cathy Elliot and Bu Marg Roberts who welcomed them into their families and had some unforgettable experiences. The cultural links from this Bridge project will continue into the future.

Brenton Hudson



Upcoming Events

MARCH

23rd Governing Council meeting

23rd-27th Cardboard

25th Challenge Artist Netball/Football SAPSASA Carnival

26th Assembly/ Class Blacker/Milis

27th Basketball Clinic SRC Disco R-YR 2 Lunch time Gym

27th Blue Light Disco

APRIL

2nd Sports Day

3rd Public Holiday

6th Public Holiday

8th Nunga Students Excursion

8th-10th Cardboard Challenge Artist

10th END OF TERM

Ride your bike to school day.

It was great to see so many students and parents riding their bikes to school last Friday. Hopefully as the weather continues to be sunny more and more students can ride every day and use the bike storage shed.

Student Recounts

I liked bike day. On bike day I had my trainer wheel on. I had to wear my helmet and it had princesses on it. Mia (Year 1)

Ride to School day. I rode my bike to school and home again. I rode with my class without my trainer wheels. We rode on tracks at lunch time. I had fun. Georgia (Year 1)



On Friday it was bike day at school. I rode on bike day. I had to wear my helmet. At lunch time we could ride on the courts. There were bikes and scooters on the courts. There were some people falling off because they bumped each other but no-one really got hurt. It was fun. Ziarah (Year 1)



On Ride to School day I wore my sneakers and school top and shorts. I didn't have any training wheels. We rode on the courts. We needed to follow the lines. I fell off and Ms. Lacey gave me a bandaid. It was great fun. Eve (Year 1)

Peer Observation

Over the remainder of the term teachers will be involved in the Peer Observation program. This process involves teachers planning together and observing each other teach. Teachers use the National Professional Standards for Teachers Observation Tool as an outline of essential parts to be included in the lesson. Teachers are released for the planning and to observe another teacher. The final part of this process is to have a discussion after observation. This enables teachers to provide feedback to the teacher they observed. In the past, teachers have indicated the discussion after is the most important part as it gives both teachers time to reflect on their teaching practice. This has been a positive program for the last 7 years across all year levels at Port Elliot Primary School.

Training in Supporting Students who have hearing loss.

Teachers and SSOs from Port Elliot Primary will be attending training that will be held in our school Library on Wednesday the 1st of April from 4-6:30pm. For many of our staff, this will be a refresher training or to find out the latest forms of technology to support students. The training will be presented by Special Education Resource Unit (SERU).

Junior Primary Teachers

In weeks 3, 6 and 9 Junior Primary teachers have regular meetings to discuss various training, programs, excursions, initiatives and classroom programs. Each meeting is held in a different classroom to enable teachers to view other learning areas. At some of these meetings we have had a presenter such as a local psychologist, our previous Speech Pathologist or a psychologist from our Regional Office. Next week Monday, Brooke White our Regional Speech Pathologist is coming to work with teachers on oral language strategies.

Information on Mother's Day events will be sent out in the near future to families.

New SSOs

Welcome to Jamie Cordy and Tim Caire who are new SSOs working in the school. Both of these SSOs are studying to be teachers so we are very lucky to have them working with students.

Speech Pathology student

Stephanie Heyson-Smith is studying to be a Speech Pathologist and a requirement of her degree is to do a placement in schools. Stephanie will work across the school with students needing a bit of extra support with their work. Stephanie was a previous student of the school.

Yvette Foster

P.E. & SAPSASA NEWS

SPORTS DAY DATE

Our school Sports Day will be held on **Thursday 2nd April**. Every student knows which House Team and colour they are in. If you need to purchase a top for the day so that your child can be dressed in their Team colours, please speak to Jo or Judy in the office.

Boomer:



Freeman:



Commodore:



We have been practicing in PE, however every bit helps. Sports Day is **only 2 weeks away**.

SAPSASA Softball Carnival

This carnival has been held in Adelaide all this week. Jack is our only PEPS representative in the Southern District Team. This is a great opportunity for him to try a sport that is not offered in our area.

SAPSASA Football and Netball Carnival

On Thursday 26th March a Year 6/7 boys' football team and a Year 6/7 girls' netball team will be participating in a carnival at Encounter Bay. Thank you to Matt Smith and Annie Kraft for coaching these teams. Practices are occurring during break times.

We are in need of a netball umpire and scorer for the day. If you are able to assist with this please let Kerry know at school.

SA Country Basketball Clinic

On Friday 27th March a representative from SA Country Basketball will be running a clinic with the Year 4-7 students during their normal scheduled PE time.

Southern District Swimming Team

Congratulations to Jobe, Connor I, Neriah, Darcy and Dimity who have been selected in our Southern District Swimming Team to compete in the SAPSASA State Country Championships on Friday 27th of March. The carnival is being held at SA Aquatic & Leisure Centre, Oaklands Park. We wish you all the best for the day.

SAPSASA Inaugural Girls Cricket Carnival

The first every girls cricket carnival is being held in Adelaide in Week 10 (30 March to 2 April). Muskan has nominated for this event. Good Luck!!!

Local Sporting Success Stories!

Congratulations to Hamish, Jye, Muskan and Hassan who were team members in the successful Southern Area Cricket under 12 Side. They won the annual Blom Shield, Southern team vs Northern team game, played at Goolwa oval on Monday 9th March. Jye was named player of the match. Well done to all involved.



If you have any local success stories involving our students, please let me know so they too can get a mention in this section of the newsletter.

Please refer to the school website for further PE News, SAPSASA dates and for a link to the SAPSASA website.

Trina Doig and Kerry Dodd ☺ ☺



SPORTS VOUCHER PROGRAM FOR 2015

The Sports Voucher Program aims to reduce the cost of living for South Australian families by providing all primary school-aged children (Reception to Year7) with a \$50-00 voucher to go toward club fees.

From March 2015, you can go to the Sports Vouchers website: www.sportsvouchers.sa.gov.au to search for a registered club in your local area who will accept the Sports Voucher.

SHACK NEWS

If your child requires OT assessment or therapy this can now be provided by Evolving Potential which is a group of OTs who service the Fleurieu. They do not have a clinic as such but can work with your child either at your home or at the school if this has been negotiated with Mr Hudson. The service can be paid for through the National Disability Insurance Scheme if you are a participant or through a health care plan negotiated with your GP.

We have a great facility and equipment (the Sensory Room in Building 5) for sensory motor programs which visiting OTs can access as well as a regular session every morning for targeted children run by Leeann Mulroneo our SSO who has particular expertise and training in this. Contact me at school if you have any questions.

Louise Jaensch

COMMUNITY NEWS

COUNSELLOR NEWS

Flying Fish Awards

Congratulations to the following students! Will B, Ava D, Chelsy P, Kyren T, Lucas I, Tyler G-C, Cambell B, Patrick S and Miranda Mc G. Congratulaions to the students who have received Flying Fish Awards.

Ride to School Day

Thank you to everyone who participated in Ride to School Day. It was fantastic to see so many bikes and scooters at school on Friday. Reception to Year two students enjoyed the bike circuit. Classes were asked to take statistics' for the day!



89 bikes
23 scooters
31 students walked
10 used the bus
154 in private cars

HARMONY DAY (Everybody belongs) and National Day of Action against Bullying and violence, Friday March 20th.

Port Elliot Primary School is celebrating the significance of these two days, this Friday 20th. Classes will buddy up to create a body outline chain around the outside of the school. Students will then decorate theirs and their buddies body shape will designs, colour and proactive messages relating to our school values, Community, Confidence and Respect, including the Harmony Day message of celebrating Australia's diversity that Everybody Belongs!

Please wear orange for the day.

We will combine for a whole school picnic lunch at 12:30 on the oval. Please come and join us if you are able.

A Gold coin donation for the Vanuatu relief fund.

BLUE LIGHT DISCO Friday 27th March.

The Blue Light Disco will be held in the gym Friday 27th.

7-11 year olds 6:30 to 8pm

12-17 years 8:30 to 10:30pm

\$5.00 entry fee with snacks and drinks available.

THIS IS A LOCK IN EVENT

SRC DISCO

Receptions – Year 2 only

Lunch time

Gym Friday 27th

No cost for the disco

Fruit boxes \$1:50

Frog in a pond \$1:00



Protective factors for children's mental health(content changes below)

Protective factors can help to reduce the likelihood of developing a mental health problem. The kinds of things found to be protective of children's mental health are presented in the table to the right. Not all protective factors work in the same way. Some protective factors may help by shielding the child from experiencing a risk factor. For instance, a child who has an easy temperament (protective factor) cannot simultaneously have a difficult temperament (risk factor). More commonly, protective factors operate to reduce children's exposure to risk. For example, a child with good social and emotional skills is able to make friends easily and is consequently less likely to experience social isolation (risk factor). Positive connections between family and school support children's academic achievement and reduce the likelihood of failure. Other protective factors serve to reduce the impact of risk factors. For example, a caring relationship with a parent, carer and/or teacher provides children with a source of support to help them cope with difficulties. Similarly, when children have a strong sense of cultural identity it can help to buffer the negative effects of discrimination and increase resilience. It is important to note that while the factors listed have been found to be associated with a reduction in the risk of mental health difficulties, this does not mean that a particular factor or combination of factors will necessarily be protective for all children. The impacts of any of these factors may vary widely for different children and in different situations.

Who is affected ?

Protective factor

Child

- Easy temperament
- Good social and emotional skills
- Positive coping style
- Optimistic outlook on life
- Good attachment to parents or carers

Family

- Family harmony and stability
- Supportive parenting
- Strong family values
- Consistency (firm boundaries and limits)

School

- Positive school climate
- Sense of belonging and connectedness between family and school
- Opportunity for participation in a range of activities
- Academic achievement

Life events

- Involvement with a caring adult
- Support available at critical times

Society

- Participation in community networks
- Access to support services
- Economic security
- Strong cultural identity and pride

Kidsmatter web site www.kidsmatter.edu.au for parent guide lines and information sheets.

Have a great week! Cheers Karen ☺ ☺