



COMMUNITY | CONFIDENCE | RESPECT
EST. 1880
How high can our fish fly?

Port Elliot Primary School: Site Improvement Plan 2017



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Priority: Continuous improvement through innovation supported through NUMERACY: Led by Steven Taylor Numeracy Co-ordinator

2017 Targets	What actions and strategies we will do to achieve these targets....	Time line
NAPLAN high growth target of: ✓ 30% or greater Year 3 to 5 ✓ 25% or greater Year 5 to 7	<ul style="list-style-type: none"> Students Year 3 to 7 targeted with numeracy intervention through SSO support. Quicksmart programme implemented for 8 students in Year 5. 	Implemented Term 1 for 35 weeks. Implemented Term 1 for 35 weeks. Each student 1 hr per week.
NAPLAN Proficiency Bands ✓ Year 3 30% in the Bands 5 & 6 ✓ Year 5 20% in the Bands 7 & 8 ✓ Year 7 15% in the Bands 8 & 9	<ul style="list-style-type: none"> All classroom teachers to meet with line manager in Term 2 to share Mathematics programme. All classroom staff to attend Martin Westwell SFD in Term 1 with a focus on transforming skills & mindset 	Implemented Term 2 Term 1
PAT M testing. 80% of student scores to exceed DECD Educational Achievement Standards. (excluding NEP students) ✓ Year 3: 101 ✓ Year 4: 110 ✓ Year 5: 112 ✓ Year 6: 120 ✓ Year 7: 121	<ul style="list-style-type: none"> Targeted teaching staff to participate in Tierney Kennedy – Back to Front Maths program Teaching staff in year level teams to plan, teach, assess and moderate on an agreed topic. Teaching staff to meet with Coordinator 1:1 to look at data & set student goals. 	Implemented Term 1 To be completed by end Term 2 Term 1 (before NEP meetings)
Whole school agreement in Mathematics in action	<ul style="list-style-type: none"> All Maths lessons to follow lesson cycle of the Whole School Agreement All lessons to have lesson outcome visible. 	To be completed by school review Term 4 Week 6.
Agreement on Mathematics vocabulary across R-7.	<ul style="list-style-type: none"> Agreement on key Mathematics terminology for concepts. (eg. corner/vertices) 	Ongoing
Increase profile of Mathematics within the school community.	<ul style="list-style-type: none"> Conduct numeracy week activities in Term 2 Week 4 Each class to include in school newsletter at least ½ page of Numeracy from their class Once a term classes to highlight Numeracy learning in their class via: see-saw, class dojo. 	Week to be set in Term 1 Week 4 each term



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Priority: Continuous improvement through innovation supported through LITERACY (Reading): Led by Brenton Hudson, Principal

2017 Targets	What actions and strategies we will do to achieve these targets....	Time line	
NAPLAN high growth target of: ✓ 30% or greater Year 3 to 5 ✓ 25% or greater Year 5 to 7 ✓	<ul style="list-style-type: none"> • Guided Reading with SSO support of 1 hour per class per week. (30mins x 2) • Years 3-7 classes to use Literacy Pro program. Levels to be handed in at the end of each Semester to a teacher/coordinator to be released for a ½ day per term. • All students R-3 and all students at risk 4-7 are to have a running record taken at least once a term. One ½ day release to be provided per classroom R-2/3 class. • Intervention for identified students; -R – Prelit (plus some identified Year 1 students) -1-2 – Minilit -3-7 – Multilit • PASM testing in Rec at entry to school and at the end of Term 3. • SEA readers 1st Semester Y6/7 students; 2nd Semester Y4/5 students • All classroom teaching staff to share English planning with colleagues of similar year levels. • All classroom teaching staff to observe each other to teach a READING lesson and provide feedback. • Literacy PLC meeting regularly to draft Scope and Sequence/Whole School to Agreement to be developed. All staff to meet and agree through staff meetings to implement the whole school agreement. • Consistency of language eg. “Big 6 Components of Reading” – using Best Advice Papers from Leading Learning Improvement • Transition point collaboration meetings between teachers; Kindy to Rec and Year 7 to Year 8. • Book Week participation, Book sharing with Buddies, Author visits & Readers’ Rap 	Ongoing. Implement Term 1 Termly 4 days a week Completed before week 3 of term 1 & retested before week 10 Term 3.	
NAPLAN Proficiency Bands ✓ Year 3 30% in the Bands 5 & 6 ✓ Year 5 20% in the Bands 7 & 8 ✓ Year 7 15% in the Bands 8 & 9 ✓			Before the end of Term 2.
PAT R testing. 80% of student scores to exceed DECD Educational Achievement Standards. (excluding NEP students) ✓ Year 3: 95 ✓ Year 4: 106 ✓ Year 5: 112 ✓ Year 6: 118 ✓ Year 7: 120 ✓			Before the end of Term 3.
Running records data: 100% of Students at or exceed DECD targets. (excluding NEP students) ✓ Rec: 5 or above ✓ Year 1: 15 or above ✓ Year 2: 21 or above ✓ School target: Year 3: Level 30 or above ✓			Before the end of Term 2
Implement whole school agreement in Reading.			Before the end of Term 3. Ongoing



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Continuous improvement through Intervention and Well Being: Led by Les Cameron, Deputy Principal & Karen Robinson Cour

2017 Targets	What actions and strategies we will do to achieve this target....	Time line
<ul style="list-style-type: none"> Social and emotional lessons (SEL) implemented in all classes. Kids Matter framework to enhance student well being. 	<ul style="list-style-type: none"> Survey new students R- 7 in week 6 of Term 1 to gain feedback about their relationships and classroom engagement and reflect upon their start PEPS. Student opinion survey in Term 4 to reflect on yard and classroom success. Training and Development on the Kids Matter framework Kids matter Action Team to survey parents 	<p>Ongoing</p> <p>Term 1</p>
<ul style="list-style-type: none"> Kids Matter Accreditation 	<ul style="list-style-type: none"> Counsellor meet with regional staff to pursue process and Lead preparation for accreditation 	Term 1
<ul style="list-style-type: none"> Common language and expectation of school values; Community, Confidence and Respect. 	<ul style="list-style-type: none"> All documentation for positive and negative behaviour to use the values. All staff to use consistent language of values. Peer mediators to use values as well. Display signage in all classrooms and gym. Transportable signs to be organised CCR (community, confidence and respect) folders for each class to go to each specialist lesson. Specialist teacher program week one is an evolving program R-7 teaching program PEPS Values 	<p>All year</p> <p>Signs – TBA</p> <p>ongoing</p>
<ul style="list-style-type: none"> Reduction in student violence and behaviour consequences. 	<ul style="list-style-type: none"> Non violent strategies, conflict resolution skills to be a focus of SEL lessons. Staff to be trained in Restorative Justice practices. Positive Behaviour Intervention Supports Non Violent Crisis Intervention Staff Training & Development WHS regular updates for staff wellbeing re: Grievance Procedures, conflict resolution, Cyber Safety, support networks available and accessible for all staff DECD/AEU/PEPS mediation procedures available and known to staff 	<p>Staff meeting Term 2</p> <p>Term 3 & 4 2016</p> <p>Ongoing and as required</p>
<ul style="list-style-type: none"> NEPs and IEPs to be revised into a ONE plan document and written in collaboration by class teachers in collaboration with the I & S teacher. 	<ul style="list-style-type: none"> Class teachers (and Specialist teacher when required) will be involved in writing NEPs and parent meetings. Class teachers have ownership of NEP SMARTAR goals. Class teachers (and Specialist teacher when required) involved in NEP meeting briefing before initial meeting. Class teachers to have easier access to assessment reports and information. (Using school server Intervention & Support Folder) Student Achievement Data accessed on Dashboard. 	<p>Implemented Term 1</p> <p>To be completed by end Term 2</p>
<ul style="list-style-type: none"> Intervention and Support 	<ul style="list-style-type: none"> T & D for staff in writing SMARTER Goals by DECD student support staff T & D for Staff when One Plan rolled out by DECD partnership Whole School Intervention and Support Agreement 	<p>Term 1</p> <p>As DECD timeline</p> <p>Term 4 Draft</p>
<ul style="list-style-type: none"> Attendance rate to improve to 93%. 	<ul style="list-style-type: none"> Standard note to be created so all teachers can give to parents for unexplained absences. Class procedure for monitoring attendance managed by classteacher. 	Created & Implemented ***TBA as consulted
<ul style="list-style-type: none"> Lateness to decrease to 2% or less by students. 	<ul style="list-style-type: none"> All staff to follow up on reason for lateness. Admin to collect on the day of absence and enter data on the day 	All year