Dear Sister Cities Girlchoir,

This Packet of fun activities and challenges aims to keep girls’ minds and hearts engaged in music making during this time that we are taking a break from regularly scheduled day-to-day life. Let us use this time as an opportunity to communicate within the girlchoir in fun and creative ways. We can reach each other to voice struggles and revel in one another’s successes on our FaceBook page. Please enjoy! Stay positive, and stay connected. Joy still abounds!

Fun Resources and Activities:
Rhythm Quiz Show: http://www.musictechteacher.com/music_quizzes/c3_quiz_rhythm_trivia1/play.html

Music Theory . Net: https://www.musictheory.net/exercises

Repeat the Melody: https://www.gamesgames.com/game/repeat-the-melody

Tone Matrix: https://tonematrix.audiotool.com/

Memory Game: https://www.novelgames.com/en/musicmemory/

20 inspiring women in pop music culture history: https://www.grimygoods.com/2015/03/12/20-of-the-most-inspiring-women-in-music-womens-history-month/


Rhythm Trainer: https://www.voicescienceworks.org/vocology-toolbox.html

Fun with Pie: http://www.philtulga.com/pie.html

Challenges:

✅ Here's a list of three FREE apps that will help you develop some music skills. Check them out and get back to us about which app you like best!

1. Music Theory Pro - excellent app for all things sight-reading and ear training!
2. Treble Cat Lite - fun game for reading on the Treble Clef
3. Music Tutor - great for sight singing skills on the treble clef! How fast can you go??
Here are four tongue twisters - we want everyone to record their BEST VERSIONS of those tongue twisters and upload it to the Sister Cities Girlchoir FB page

1. Susie works in a shoeshine shop. Where she shines she sits, and where she sits she shines
2. Fuzzy Wuzzy was a bear. Fuzzy Wuzzy had no hair. Fuzzy Wuzzy wasn’t fuzzy, was he?
3. I saw a kitten eating chicken in the kitchen
4. Nine nice night nurses nursing nicely

Here are three examples of our fav young singers and you can tell us (video or written or in picture form - whatever you like!) why you think we like them

1. Alondra Santos
   https://www.youtube.com/watch?v=ICgCUPFHBn8

2. Boston Children’s Chorus
   https://www.youtube.com/watch?v=pcq-m1oqS4A

3. Vocal Rush
   https://www.youtube.com/watch?v=Hhj4-cb7-4w

We’re holding a song-writing festival in the girl choir - here are the lyrics AND GO

If you always try your best
Then you’ll never have to wonder
About what you could have done
If you’d summoned all your thunder.

And if your best
Was not as good
As you hoped it would be,
You still could say,
“I gave today
All that I had in me.”
-Barbara Vance

We’re including a pdf of a fun activity that you can do while you’re on break with the music we sing in Girlchoir! - take a picture when you're done and send it back so we can hang them on our fridges/our FBpage wall! (you can do this attached activity with any and all of our GirlChoir Music! Find lyric sheets on the SCG website - +For Members, Travel Choir, under Practice Center)
Write out the lyrics of the song you are performing. Identify expressive lyrics that help you tell the story. Do you have a favourite line from the song? Are there any lyrics you do not understand?
Identify the musical form of your song (ABA, verse, chorus, etc.) Can you summarize the story of the song in one sentence? How would you describe the person singing this song?

**Musical Form**

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**Summarize in one sentence**

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**Describe the character of this song?**

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