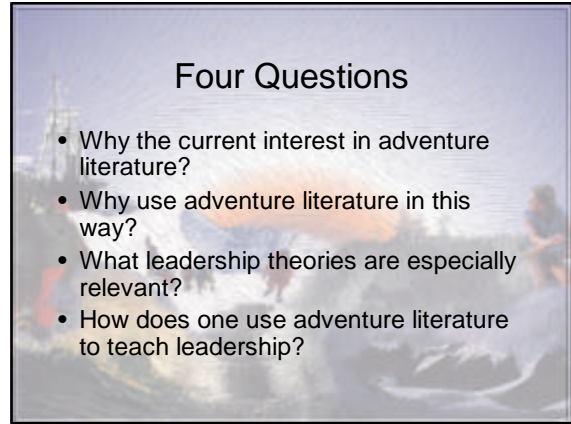




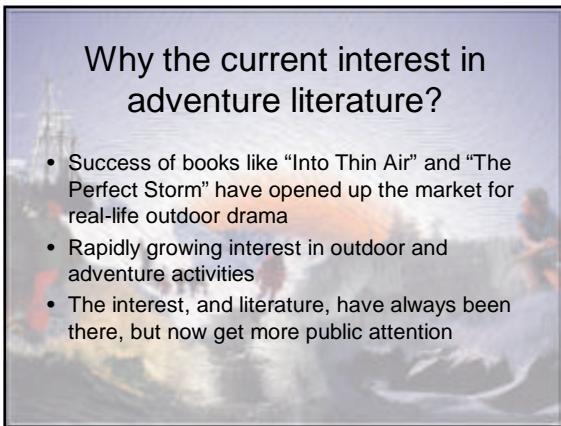
Adventure Literature as a Tool For Teaching Leadership

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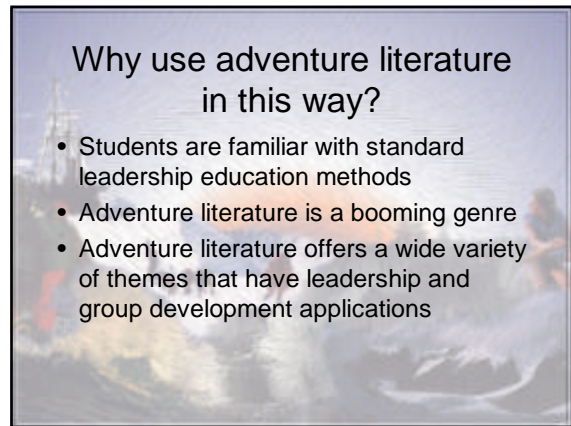
Four Questions

- Why the current interest in adventure literature?
- Why use adventure literature in this way?
- What leadership theories are especially relevant?
- How does one use adventure literature to teach leadership?



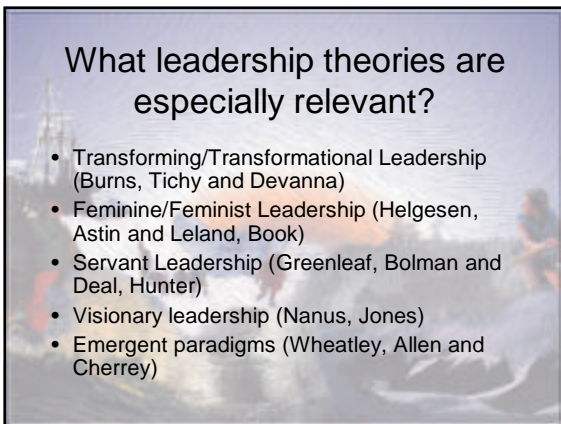
Why the current interest in adventure literature?

- Success of books like "Into Thin Air" and "The Perfect Storm" have opened up the market for real-life outdoor drama
- Rapidly growing interest in outdoor and adventure activities
- The interest, and literature, have always been there, but now get more public attention



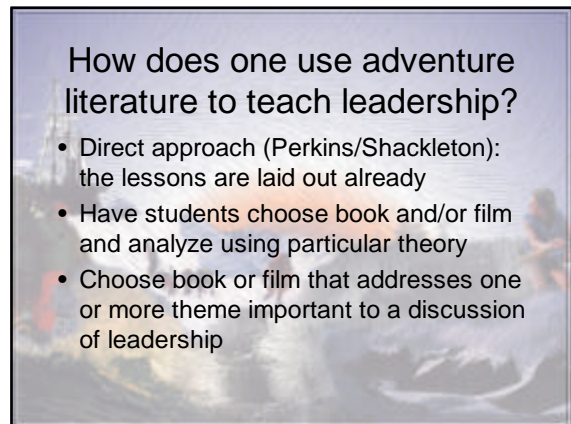
Why use adventure literature in this way?

- Students are familiar with standard leadership education methods
- Adventure literature is a booming genre
- Adventure literature offers a wide variety of themes that have leadership and group development applications



What leadership theories are especially relevant?

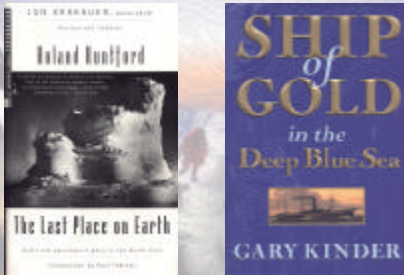
- Transforming/Transformational Leadership (Burns, Tichy and Devanna)
- Feminine/Feminist Leadership (Helgesen, Astin and Leland, Book)
- Servant Leadership (Greenleaf, Bolman and Deal, Hunter)
- Visionary leadership (Nanus, Jones)
- Emergent paradigms (Wheatley, Allen and Cherrey)



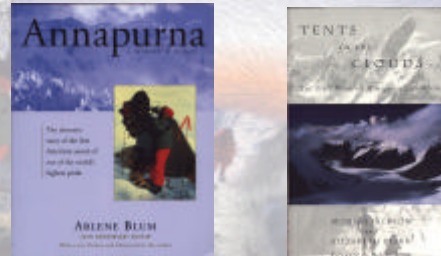
How does one use adventure literature to teach leadership?

- Direct approach (Perkins/Shackleton): the lessons are laid out already
- Have students choose book and/or film and analyze using particular theory
- Choose book or film that addresses one or more theme important to a discussion of leadership

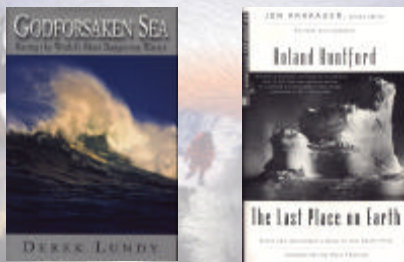
Preparation and Planning



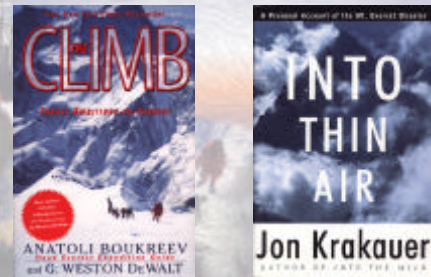
Feminine/Feminist Leadership Styles



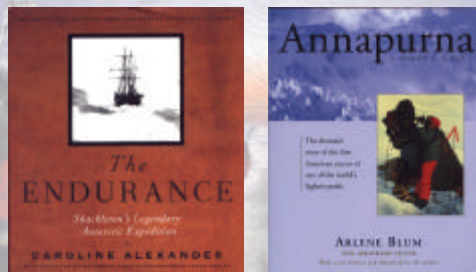
Humility v. Hubris



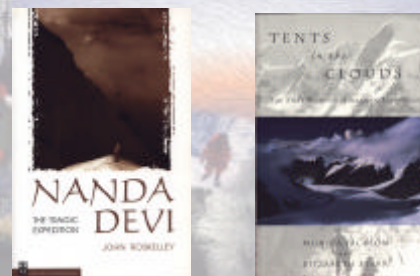
Perspective



Communication Skills



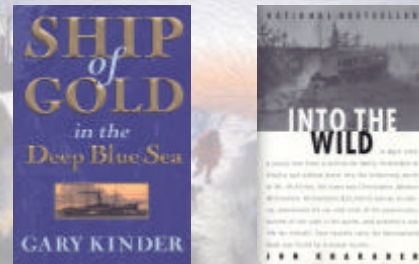
Cultural Differences



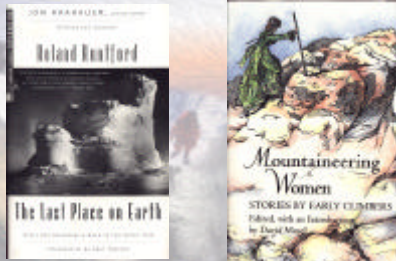
Shared vs. Top-down Leadership



Vision and Visionaries



Learning from (and Respecting) the Experiences of Others



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