



TEACHING TIPS: HOW TO USE MUSIC FOR LANGUAGE LEARNING

FOR PARENTS AND TEACHERS
RECOMMENDED FOR AGES +2 & UP



“When you want something,
all the universe conspires in
helping you to achieve it.”

– Paulo Coelho

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 **Tweet**

CLASS PREPARATION & MATERIALS:

- 1. HBB SONG IN NATIVE LANGUAGE & SECOND LANGUAGE**
- 2. MUSIC PLAYER**
- 3. SPACE TO MOVE**
- 4. TABLE & CHAIRS OR FLOOR TO SIT AND COLOR**
- 5. HBB COLORING PAGES (OR YOUR OWN RELATED IMAGES)**
- 6. EXTRA PAPER & CRAYONS**
- 7. HBB VOCABULARY LIST**
- 8. MORE RELATED IMAGES ON SINGLE SHEETS / CHALKBOARD**

1.

FIRST, CHOOSE A SONG!
BECOME FAMILIAR WITH THE SONG.

THINK OF **MOVEMENTS, ANIMAL
SOUNDS, EXPRESSIONS** RELATED TO
THAT SONG...

...GET READY TO SHARE!



2.

HAVE A BI-LINGUAL VOCABULARY LIST & IMAGES OF ANIMALS, CHARACTERS, ACTIVITIES, EMOTIONS...

...READY FOR

DISCUSSION AT THE END OF CLASS.



3.

NOW, PLAY, LISTEN TO & LEARN THE
SONG WITH THE STUDENTS!
PLAY IT A FEW TIMES...

...**BUT ONLY** IN YOUR **NATIVE
LANGUAGE!**

*YOU MAY WANT TO PUT THE SONG ON
A **LOOP** FOR AN EASIER FLOW.

4.

ENGAGE THE CLASS IN PHYSICAL MOVEMENT, EXPRESSIONS, **SILLY** SOUNDS, AND DANCE!

HAVE FUN!

THE SILLIER THE BETTER!

***YOU'VE GOT THIS!!**

5.

REMEMBER, YOU WILL NOT
INTRODUCE ANY FOREIGN WORDS - YET.

***THIS FIRST HALF IS ALL ABOUT**
LEARNING THE MEANING & CONTENT OF
THAT SONG IN THEIR **NATIVE**
LANGUAGE!

6.

AFTER A FEW PLAYS, TIME FOR **Q&A!**

- WHAT **HAPPENED** IN THE SONG?
- WHO WERE THE CENTRAL **CHARACTERS?**
- HOW DID IT MAKE YOU **FEEL?**

7.

NEXT, IT'S TIME FOR THE SECOND HALF OF CLASS!

SIT DOWN & SETTLE IN ON THE FLOOR OR AT A TABLE WITH COLORING PAGES AND COLORS.

8.

NOW, PLAY THE SAME SONG BUT IN A NEW LANGUAGE!

*ENCOURAGE STUDENTS TO SIT QUIETLY AND **LISTEN WHILE COLORING.**

*LISTEN TO THE SONG UNTIL THEY HAVE **FINISHED THEIR PICTURES.**

9.

CHILDREN'S BRAINS WILL MAKE CONNECTIONS BASED ON **ALREADY KNOWING** THE SONG IN THEIR NATIVE LANGUAGE!

***BONUS:** LYRICS WERE CREATED TO OFFER RELEVANT PHRASES USABLE IN DAILY LIFE!



10.

FINALLY, IT'S TIME FOR Q&A WITH NEW FOREIGN WORDS!

EX: WHO CAN TELL ME WHAT **"FROG"** IS IN SPANISH?

"LA RANA!" THAT IS CORRECT!!!

***USE A CHALKBOARD OR SINGLE SHEETS WITH IMAGES AND KEY WORDS.**



11.

CONGRATULATIONS!

YOU DID IT!

AND REMEMBER, MOST IMPORTANTLY...

...**HAVE FUN!**

AND GOOD LUCK!!!



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Questions? Contact us!
www.hablalahblah.com

