

Terms 3 and 4 2015: Whole School Topic: The Power of Change Willow Class Focus: Super Heroes

Willow Class Super Heroes...



Characteristics of Effective Learning

Playing and Exploring: Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Active Learning: Motivation

- Being involved and concentrating
- Keeping on Trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically Thinking

- Having their own ideas
- Making Links
- Choosing ways to do things
- Changing the way we do things

Neston Successful Learner Skills:

- Knowing and understanding what, how and why I am learning
- Enjoy exploring, discovering and unlocking our hidden treasures
- Knowing that we shine and reach the stars
- Learning from our mistakes
- Knowing how to improve and being resilient
- Looking after each other
- Learning reciprocally
- Celebrating everyone's achievements
- Imagining, dreaming and believing for ourselves and others

At Neston, learning will be driven by:

Ambition	Respect	Diversity
<p>As ambitious learners we will:</p> <ul style="list-style-type: none"> • Have a go at new things. • Use our imagination. • Enjoy learning new things. • Stick at it even if it is tricky. • Celebrate our successes and those of our friends. 	<p>As respectful learners we will:</p> <ul style="list-style-type: none"> • Help each other • Say and do kind things that show we care about each other • Share and take turns • Listen to one another • Play and learn safely. 	<p>As diverse learners we will:</p> <ul style="list-style-type: none"> • Know that people like different things, people are good at different things and people do things in different ways and that this is OK.

<i>PSED</i>	<i>Communication and Language</i>	<i>Physical Development</i>
<ul style="list-style-type: none"> • <i>Finding out about celebrations and traditions in our own community and round the World.</i> • <i>Respecting differences and similarities.</i> • <i>Knowing that different people have different needs, skills and talents.</i> • <i>Knowing what we are good at.</i> • <i>Finding ways to be kind and respectful?</i> • <i>Sorting out problems for ourselves.</i> • <i>Learning the Neston Promise.</i> 	<ul style="list-style-type: none"> • <i>Speaking clearly to our friends or a small audience.</i> • <i>Listening carefully and responding.</i> • <i>Putting our hands up to speak.</i> • <i>Asking questions.</i> • <i>Using the word, "because".</i> • <i>Speaking in sentences.</i> • <i>Explaining what we have done.</i> 	<ul style="list-style-type: none"> • <i>Getting ready to write - correct pencil grip, fine motor skills and letter formation.</i> • <i>Super Hero health and fitness!</i> • <i>What happens to our bodies when we exercise?</i> • <i>Finding space to work in, moving in different ways, adjusting speed and changing direction.</i> • <i>Staying safe.</i>
<i>Literacy</i>	<i>Mathematics</i>	<i>Understanding the World</i>
<ul style="list-style-type: none"> • <i>Recounting things which have happened.</i> • <i>Instructions and recipes.</i> • <i>Signs and labels.</i> • <i>Retelling stories.</i> • <i>Poetry and rhyme.</i> • <i>Phase 3 of Letters and Sounds.</i> • <i>Opportunities for reading and for mark making in all areas of the classroom.</i> 	<ul style="list-style-type: none"> • <i>Recognising, ordering, using and understanding numbers to ten/ twenty.</i> • <i>Addition and subtraction using real things.</i> • <i>One more and one less to ten.</i> • <i>2D shapes and 3D shapes - naming, describing and sorting.</i> • <i>Comparing weights and measures using non-standard units.</i> • <i>Repeating and symmetrical patterns.</i> 	<ul style="list-style-type: none"> • <i>Food technology, hygiene, and staying safe and healthy.</i> • <i>Modelling with and joining found materials.</i> • <i>Significant events in our lives and in those of our families.</i> • <i>IT - programming Beebots and using Albert's House.</i> • <i>Growing (hatching chicks and growing plants)</i> • <i>Signs of Spring.</i>
<i>Expressive Arts and Design</i>		
<ul style="list-style-type: none"> • <i>Printing</i> • <i>Modelling with junk</i> • <i>Music - high and low/ texture</i> • <i>Changing sounds and creating music</i> • <i>Learning some dances and creating our own.</i> • <i>Changing colours - light to dark and colour mixing.</i> • <i>Working with a variety of different materials and media to express our ideas.</i> 		