

I can inspire



THE
CORSHAM
SCHOOL

A HIGH PERFORMING
SPECIALIST ACADEMY

Code of Conduct TCS - Primary Festivals

Rationale

Everyone has the right to enjoy, participate and feel safe.

Goal – for more students to engage in competitive sport and healthy active lifestyle.

Participants

- All must participate within the rules and must respect the rights, dignity and worth of participants, teachers, volunteers, and officials. Adhere to The Corsham School's policies and all other relevant policies, guidelines and codes.
- Never argue with officials' decisions
- Treat all players as you yourself would like to be treated. Keep your self-control at all times.
- Be a 'good sport' and recognise all good play, whether by your team or by your opponent's team.
- Accept victory modestly and defeat graciously, remembering that all schools could be judged by your behaviour.
- Remember that the aims of the game are to have fun, improve your skills and feel good.

Parents/Carers

- Use correct and proper language at all times.
- Young people play school sport for fun, they shouldn't be identified if they make mistakes – mistakes are part of learning.
- Encourage your child to play to the rules while discouraging arguing with officials; the referee is correct (even when you may not agree with their decision).
- Set a good example by recognising fair play and applauding the good performances of all, including opponents.
- Turn losing into winning by helping your child work towards skill improvement and good sportsmanship.
- Read the rules of the game to understand better what you are looking at and commenting on.
- Always maintain the very high reputation schools/teams have earned for its appreciation of good play by both teams whether you win, lose or draw.
- Recognise the value and importance of teachers, volunteer coaches and officials. They give their time and resources to provide school sport opportunities and deserve support.

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Cluster Teachers, Staff and Coaches

- Ensure that there is a complete understanding of the School Games Pack.
- Ensure that young people are listened to and consider their well-being and safety before the development of performance.
- Develop an appropriate working relationship with performers, based on mutual trust and respect.
- Set the example for all players, parents/guardians and spectators.
- Ensure that each player is appropriately dressed with the team kit.
- Promote the positive aspects of the sport (eg fair play).
- Display consistently high standards of behaviour and appearance
- Never condone rule violations and inappropriately aggressive play.
- Display appropriate behaviour towards other teachers, officials, and volunteers.
- Read the rules of the game and assist players in their understanding of them.
- The behaviour of your pupils is your responsibility at all times.
- Be mindful that the officials are often students themselves and are volunteering their time.
- To remain in the area where you are directed to stand.
- Not question decisions in front of the pupils as they are role models for.

Sports Leaders

- Listen to your participants, praise positivity and record/report poor behaviour to SSSCo/Teacher in charge.
- Use common sense to ensure that the 'spirit of the game' for young people is not lost by overcalling violations.
- Provide opportunities for positive feedback for all by highlighting and promoting good sportsmanship.
- Make a personal commitment to keep yourself informed of sound officiating principles and rule change.
- Set a consistently good example in your uniform and behaviours.
- Be confident with your decisions. Explain decisions, if they are questioned, in a calm and reasoned manner.
- Treat all people fairly and with respect regardless of race, background, religious beliefs or gender.

General

- Breaches in the 'Code of Conduct' will be taken seriously and recorded for information/evidence.
- Where the SSSCo receives a report on a serious breach a school may receive a warning or be disqualified from participating in an event.

School.....

Head Teacher/ Head of PE..... Date.....