

1. Learners can listen to new information twice as fast as they can read.

- A True
- B False

2. PowerPoint slides should be handed out at the end of a lecture. If handed out at the start they distract the learner.

- A True
- B False

3. Lecture/presentation is the most efficient way to teach.

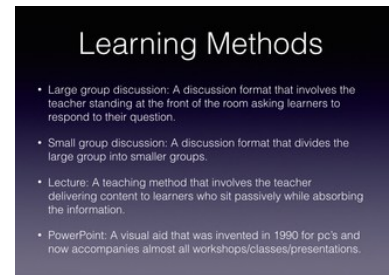
- A True
- B False

4. Lectures/presentations should not exceed 20 minutes without a brief pairs or small group discussion.

- A True
- B False

5. This PowerPoint™ slide contains too much text.

- A True
- B False



6. Designing slides is the same as designing learning.

- A True
- B False

7. The retention rate of lecture is highest at the start of the lecture.

- A True
- B False

8. Active learning methods take longer than traditional lecture-only teaching methods.

- A True
- B False

9. Students who experience active learning methods in the classroom perform, on average, two letter grades higher than students who experience lecture-only teaching methods.

- A True
- B False

10. If the subject is boring, the course will likely be boring.

- A True
- B False

11. You are teaching an OHS class to 20 people. Before you begin, you discover that most have taken this workshop before. Should you:

- A Deliver the same 72 slides you used last time.
- B Use a top-up lecture to build on what learners currently know.
- C Read your slides to the learners as quickly as you can so they can get out of there.
- D Ask learners to take turns reading the slides out loud to the large group.

12. Your class seems to be getting bored/low energy in the middle of your lecture. Do you...

- A Hit the pause button on your lecture and insert a t-p-s (think-pair-share).
- B Keep sloggin' through the lecture.
- C Chastise the group for being inattentive.

13. Your Manager asked you to deliver a one-hour workshop and handed you the 72 PowerPoint™ slides he used last time, all loaded with text. He doesn't mind if you change the design. Do you...

- A Deliver it the way he designed it.
- B Reduce the number of slides and remove a lot of the text.
- C Refuse to do it and tell him to deliver his own bloody workshop.

14. One of your participants dominates the large group discussions. Do you...

- A Give up on the discussions and just lecture.
- B Incorporate more variety in the type of discussion you use.
- C Ask them why they talk so much.
- D Look for a new line of work.