

Appendix: Professional Development Implementation Step Details

LEA Goals Addressed: Establish a system within the Charter School that fully ensures consistent implementation of standards-aligned curricula for all students. **Strategy #1: Curriculum Mapping**

Start	End	Title	Description
8/29/2017	6/30/2018	Professional Development	<ul style="list-style-type: none"> o Will take place at minimum once a month. All staff members are required to attend these meetings. o Upon completion of the meetings staff members will receive the appropriate Act 48 credits. o Staff members who do not attend these meetings will not be awarded credits.

Person Responsible	SH	S	EP	Provider	Type	App.
Akosua Watts	4.0	25	30	CCSA Administration and staff	School Entity	Yes



Knowledge	Teachers will learn about the process of curriculum mapping and common core expectations.		
Supportive Research	The approach for this work will be based on the research of Heidi Hayes Jacobs, Jay McTighe and Grant Wiggins.		
Designed to Accomplish	<p>Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.</p> <p>Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.</p> <p>Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.</p>		
For classroom teachers, school counselors and education specialists:			
For school and district administrators, and other educators seeking leadership roles:	Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.		
Training Format	LEA Whole Group Presentation Series of Workshops School Whole Group Presentation Professional Learning Communities		
Participant Roles	Classroom teachers New Staff	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Follow-up Activities	Team development and	Evaluation Methods	Classroom observation focusing on

sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers
 Analysis of student work, with administrator and/or peers
 Joint planning period activities

factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.
 Student PSSA data
 Standardized student assessment data other than the PSSA
 Classroom student assessment data

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Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
8/29/2017	6/30/2018	Implementation/Monitoring	<ul style="list-style-type: none"> o The Principal will develop and organize all professional developments for the school. o A sign-in sheet will be available at each professional development to keep a record of staff member’s participation and attendance. 							

Akosua Watts	4.0	25	30	CCSA Administration and staff	School Entity	No
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Designed to Accomplish

	Enhances the educator’s content knowledge in the area of the educator’s certification or assignment.
For classroom teachers, school counselors and education specialists:	Increases the educator’s teaching skills based on research on effective practice, with attention given to interventions for struggling students.
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For school and district administrators, and other educators seeking leadership roles:	Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.
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Training Format LEA Whole Group Presentation
Series of Workshops
Professional Learning Communities

Participant Roles	Classroom teachers New Staff	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
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Follow-up Activities	<p>Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers</p> <p>Analysis of student work, with administrator and/or peers</p> <p>Joint planning period activities</p>	Evaluation Methods	<p>Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism.</p> <p>Student PSSA data</p> <p>Standardized student assessment data other than the PSSA</p> <p>Classroom student assessment data</p>
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Start	End	Title	Description						
7/1/2017	8/5/2018	Evaluation	<p>The Principal will evaluate the effectiveness of all professional developments and will revise or continue on the current course of actions as needed annually.</p>						
		<p>Person Responsible Akosua Watts</p>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center;">SH 3.0</td> <td style="text-align: center;">S 25</td> <td style="text-align: center;">EP 30</td> <td style="text-align: left;">Provider CCSA Administration and staff</td> <td style="text-align: right;">Type School Entity</td> <td style="text-align: right;">App. Yes</td> </tr> </table>	SH 3.0	S 25	EP 30	Provider CCSA Administration and staff	Type School Entity	App. Yes
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- Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.

Training Format

- LEA Whole Group Presentation
- Series of Workshops
- School Whole Group Presentation
- Professional Learning Communities

Participant Roles	Classroom teachers New Staff	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
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Follow-up Activities	Team development and sharing of content-area lesson	Evaluation Methods	Classroom observation focusing on factors such as planning and preparation,
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implementation outcomes, with involvement of administrator and/or peers

 Analysis of student work, with administrator and/or peers

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