

Appendix: Professional Development Implementation Step Details

LEA Goals Addressed: Establish a system within the Charter School that fully ensures consistent implementation of standards-aligned curricula for all students. **Strategy #1: Curriculum Mapping**

Start	End	Title	Description	Person Responsible	SH	S	EP	Provider	Type	App.
7/1/2013	8/29/2014	Ongoing Curriculum Mapping work	CCSA staff will engage in a series of activities that promote the development and improvement of a cohesive curriculum.	Principal (or designee)	4	25	10	CCSA Administration and staff	School Entity	Yes

Knowledge Teachers will learn about the process of curriculum mapping and common core expectations

Supportive Research The approach for this work will be based on the research from Heidi Hayes Jacobs, Jay McTighe and Grant Wiggins.

Designed to Accomplish

For classroom teachers, school counselors and education specialists:

Enhances the educator's content knowledge in the area of the educator's certification or assignment.

Increases the educator's teaching skills based on research on effective practice, with attention given to interventions for struggling students.

Provides educators with a variety of classroom-based assessment skills and the skills needed to analyze and use data in instructional decision-making.

For school and district administrators, and other educators seeking leadership roles:	Empowers leaders to create a culture of teaching and learning, with an emphasis on learning.		
Training Format	LEA Whole Group Presentation Series of Workshops Professional Learning Communities		
Participant Roles	Classroom teachers New Staff	Grade Levels	Elementary - Primary (preK - grade 1) Elementary - Intermediate (grades 2-5) Middle (grades 6-8)
Follow-up Activities	Team development and sharing of content-area lesson implementation outcomes, with involvement of administrator and/or peers Analysis of student work, with administrator and/or peers Joint planning period activities	Evaluation Methods	Classroom observation focusing on factors such as planning and preparation, knowledge of content, pedagogy and standards, classroom environment, instructional delivery and professionalism. Student PSSA data Standardized student assessment data other than the PSSA Classroom student assessment data