

Three Age System in Ashkelon

Standards Covered

Common Core:

RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

W.4.7 Conduct short research projects that build knowledge through investigation of different aspects of a topic.

W.4.8 Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

W.4.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.

Guiding Question

What do archaeologists look for to determine technological advances in a given community? How can they classify time periods based on these advances?

Procedure

[Video – Where did we get the three age system?](#)

[Video - Watch Kate explain differences that help us classify time in Ashkelon](#)

Junior Archaeologist Assignment

Interactive Homework

Word Wall

Temper – what you add to something to change its properties (think of the shells in the clay for the first pot you saw)

Junior Archaeologist Assignment

In this module, you will be looking at technology and how it has progressed from 1900, 1950, and 2000. Hopefully in seeing these changes, you can determine how technology has progressed and how archaeologists might be able to recognize certain pottery based on what is in it.

In your logbook, fill out the data tables. You will be looking at three pieces of technology-a phone, a computer, and dishes that your family might eat on at dinner. You will research what these objects looked like in during the three time periods, and record changes that may show over time. When you are done, make sure to fill out the bottom and create a timeline for one thing that has changed from when you were a baby, to when you were in kindergarten or first grade, to now.

Interactive Homework

In schools now, there is technology everywhere- iPads, Chromebooks, interactive whiteboards, and internet. It didn't always used to be this way! Speak with a grandparent or older relative about any technology they may have had when they were going to school.

When you are done, ask your parents. Compare the technology that both groups had, and see if there are any patterns in what they used in their classrooms to help them learn.