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## Music and Semantic Dementia

The recent study by Weinstein and colleagues<sup>1</sup> provides further evidence that semantic memory for music may be relatively spared in semantic dementia (SemD). This issue is both clinically and neurobiologically relevant. Music may be a potential island of meaning in the increasingly meaningless world inhabited by patients with SemD. More fundamentally, the apparent sparing of music knowledge despite a “pan-modal” breakdown of sensory and conceptual knowledge is likely to hold a clue to the nature of the core deficit underpinning SemD.

We have presented evidence<sup>2</sup> that knowledge of melodies and musical notation may be spared in SemD, whereas knowledge of musical instruments and emotions is affected comparably with other knowledge categories. These findings support the interpretation offered by Weinstein and colleagues<sup>1</sup> that it appears to be the more abstract aspects of music that are relatively resistant to the disintegration of semantic memory in SemD. More specifically, musical compositions (like mathematical formulae, but unlike words and objects) have an intrinsic meaning that does not depend on associations with other objects in the world at large. Semantic dementia may target brain systems that support world-based knowledge systems while sparing other kinds of symbolic knowledge. The brain substrates that support semantic memory for music remain to be defined. The distinctive properties of music need not rest entirely with its abstract nature; music is generally emotionally engaging, and it remains unclear how far emotional content may interact with (or facilitate) semantic processing.

Although an understanding of music is universal among human societies, musical competence is highly variable, and this creates an important practical problem for the clinical and neuroscientific study of music. Musical semantic memory is usually studied in individuals with musical training, and conclusions based on cases of specialized knowledge are necessarily qualified. There is only a single case study demonstrating preserved musical semantic memory in a musically untrained individual with SemD.<sup>3</sup> Substantiation of these intriguing ob-

servations in the wider population of patients with SemD will be an important direction for future work.

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## In reply

We thank Warren and colleagues for their insightful comments on the long-term representation of meaningful knowledge about music, objects, and quantities. We described a dissociation between object knowledge and knowledge of music meaning in a patient with SemD.<sup>1</sup> In an attempt to use our observation to support a unifying characterization of the deficit in SemD, Warren et al forward the intriguing hypothesis that object knowledge is compromised in SemD because it depends on representations in the world, while formal music knowledge and number knowledge may be relatively preserved in SemD because these are self-contained semantic systems independent of world knowledge. This hypothesis may help explain the dissociation of music melody and notation from musical instruments and musically mediated emotion that Warren and colleagues recently observed.<sup>2</sup> We described a double dissociation in SemD and corticobasal syndrome several years ago that may be interpreted as consistent with Warren's hypothesis; patients with SemD were relatively impaired on a measures of object knowledge, while patients with corticobasal syndrome were relatively impaired in number knowledge.<sup>3</sup>

It is appealing to strive for a unifying theme that characterizes the remarkable deficit seen in SemD, and we agree with Warren that, to some degree, patients with SemD have a relatively greater deficit for concepts strongly grounded in the world relative to knowledge of more abstract concepts. This interpretation is consistent with findings by several investigators of a “reversal of the concreteness effect” in some patients with SemD, whereby patients show the reverse of the universally observed finding that abstract words and concepts tend to be more difficult than concrete words and concepts.<sup>4</sup> This hypothesis also may be consistent with SemD patients' relatively preserved knowledge of other “abstract” domains, including function words, syntax, numbers, and music. However, the “world-based knowledge systems” hypothesis may require additional clarification given that many of these more abstract forms of knowledge maintain some degree of grounding in the world. Numerosity may be a self-contained system of knowledge, but quantity has meaning in the real world in

so far as it refers to the quantity or magnitude of a set of objects. Within the domain of music, there is debate about the essence of musical meaning. Some assert that meaning in music emerges directly from its ability to reflect emotions. Others argue that music meaning is related in part to the formal structure of music.<sup>5</sup> Even abstract concepts derive their meanings in part from world-based information.

The account of SemD that we prefer focuses on the neuroanatomic distribution of disease. Here, the ventral and inferolateral distribution of anterior temporal disease seen early in the course of SemD appears to preferentially degrade visual association cortex. This area may store the representations of visual-perceptual features that play a crucial role in object knowledge. This is consistent with several studies directly relating visually mediated object knowledge to atrophy of anterior and ventral temporal regions.<sup>4,6</sup> In contrast, the essential knowledge that underlies meaning within the domains of music and number appears to be represented elsewhere in the brain.

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## Atrophy After Traumatic Axonal Injury

**W**e read with great interest the recent article by Warner et al<sup>1</sup> in which the authors analyzed the spatial distribution of cortical and subcortical volume loss in patients with diffuse trau-

matic axonal injury and assessed the relationship between regional atrophy and functional outcome. The authors reported that decreases in volume were seen in several brain regions including the amygdala, hippocampus, thalamus, corpus callosum, putamen, precuneus, postcentral gyrus, paracentral lobule, and parietal and frontal cortices, and described that posttraumatic volume loss may occur primarily as a consequence of axonal injury. We wish to provide further comment on this issue. The cingulum bundle (CB) is a white matter tract that underlies the cingulate cortex, and all connections entering and exiting the cingulate gyrus pass through this bundle. These pathways include projections between prefrontal and parahippocampal cortices and projections to the median raphe nucleus that terminate in the dorsal hippocampus, and the CB is involved in attention, emotions, spatial orientation, and memory. Recently several authors reported that the CB is susceptible to traumatic axonal injury because of its long, coursing nature, and this injury is detectable by diffusion tensor imaging in studies involving mild to severe traumatic brain injury at both an acute and chronic phase.<sup>2-4</sup> However, the authors unexpectedly reported that atrophies were not seen in any cingulates. This fact may conflict the authors' hypothesis that posttraumatic volume loss may occur primarily as a consequence of axonal injury. We suggest that a study of the relationship between diffusion tensor imaging findings at an acute stage and the following atrophy (especially in the cingulate cortex or the CB) should be performed with the authors' great method in the future.

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