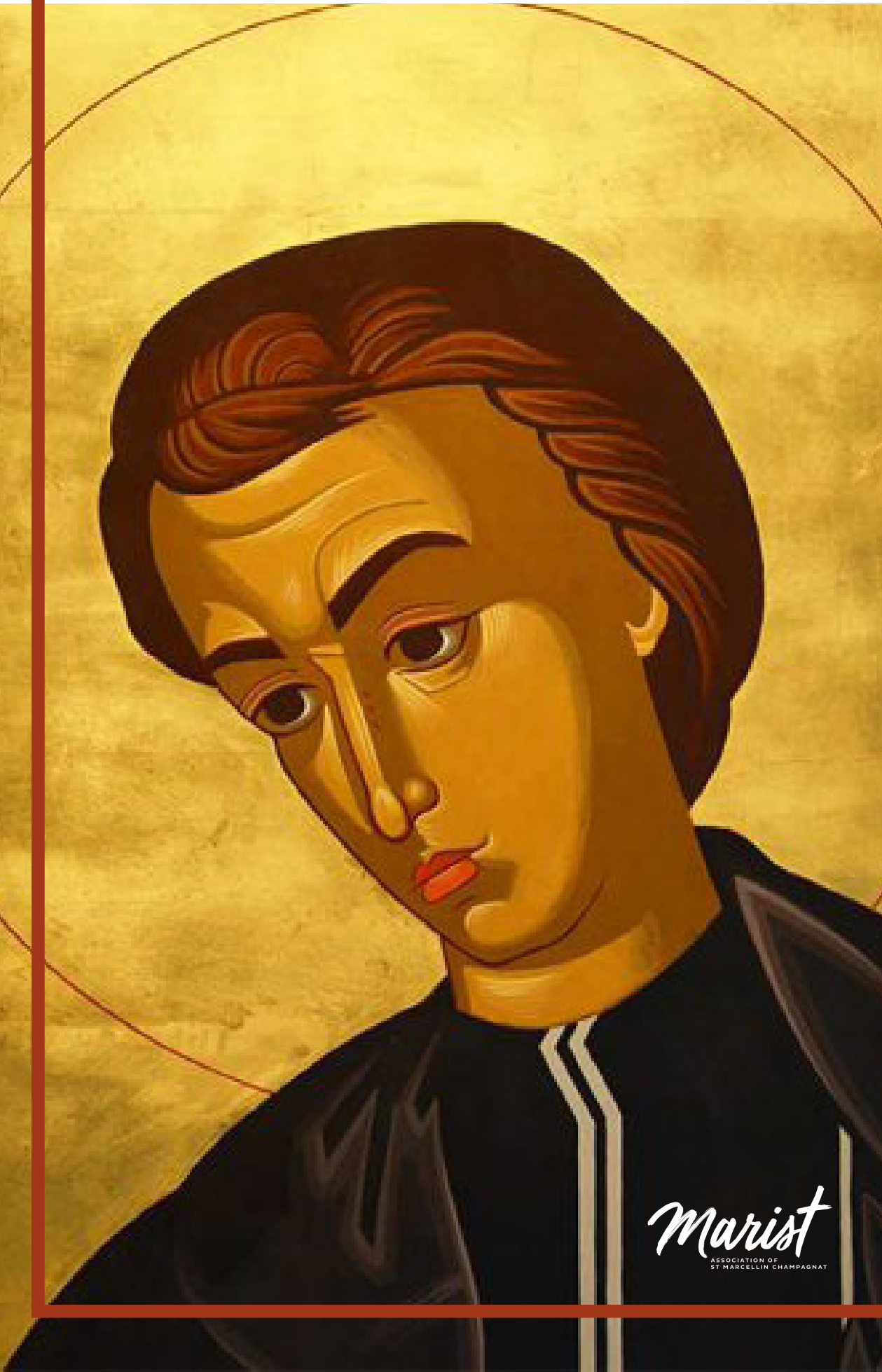


THE FEAST OF SAINT



MARCELLIN CHAMPAGNAT 2020



marist

ASSOCIATION OF
ST MARCELLIN CHAMPAGNAT

Cover Image Source: Icon of Saint Marcellin Champagnat by Michael Galovic

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One Wild and Precious Life

Pope Francis challenged us not to keep giving 'answers to questions that no one is asking anymore' (Pope Francis, Medellin, Sept 2017). What are the questions, then, that people are asking? At a meeting recently with a group of Year 11 students, one student gave a simple yet somewhat surprising response to this question saying:

'For me, it's how can I live my life more meaningfully?'

What was most interesting about his response was the reaction he received from the other students who spontaneously smiled and nodded in agreement. Then, each student went on, one after another, to express in their own words how they too shared a desire to understand what this question meant for them.

Our theme this year is a response to this desire, and it is expressed in some ways in the closing line of Mary Oliver's poem, 'The Summer Day':

'Tell me, what is it you plan to do with your one, wild and precious life?'

At its heart, it is a question that invites us to look at who we are, the lives we are living, and our place in the world. Our response to this question can take us on a journey in search of understanding what brings greater freedom and wholeness in our lives, and who doesn't want that? It invites us at a deeper level to consider what it means to be truly human; the brevity, beauty and mystery of life. This has implications for how we live together, as we know that as human beings we are all interconnected. Scientists tell us that every molecule is connected in such a way, that any change, even in the slightest way to the smallest molecule, will impact the whole. This concept is really quite profound; who we are, and how we live, impacts the universe.

Through greater awareness of our place and interconnectedness within everything (including the galaxies and stars, earth, animals, plants and all human life), we are challenged to a new way of being and relating with each other, creation and God. It calls for a renewed consciousness of our need for each other, of our responsibility to creation, and of our commitment to human dignity. This is the vision St Paul expressed when he spoke to the community of Ephesus of Jesus' mission to break down all that divides for the creation of one new humanity (Eph 2:15). It's about a new way of living together and of learning how to love.

This call to one new humanity is a deeply spiritual and personal call for each one of us. It is a journey of growing in our understanding of our known and yet mysterious universe, and in our understanding of God's great desire for us to be who we are called to be. It is a human journey of both risk and responsibility, of challenge and gift, of a life bursting with possibility and meaning. It is a journey where each one of us is invited to ponder what we can create in our response to the question, 'What is it you plan to do with your one wild and precious life?'



Anthony Clarke
Director | Marist Mission and Life Formation

Two grey pencils with sharpened wooden tips are positioned diagonally in the upper left quadrant of a solid yellow background. The pencils are oriented towards the top right.

STAFF REFLECTIONS

STAFF REFLECTION 1

CHAMPAGNAT DAY REFLECTION

Our spirituality is communal, best expressed and lived when we are gathered as family and community. We develop meaningful relationships and assure our consistent presence within our communities and families. Thus, the experience of loving and being loved become part of our life in the ordinary moments of our day.

- *Water from the Rock, #105*

At the heart of Marist spirituality is the focus of absolute trust in God. For Marcellin, Jesus was always close at hand. He was always mindful of the presence of God, especially in moments of difficulty, and he attributed every success to God's unfolding will in his life and work. For this reason Psalm 127 is attributed as one of Marcellin's favourite Psalms.

Psalm 127

Unless the Lord builds the house, those who build it labour in vain.

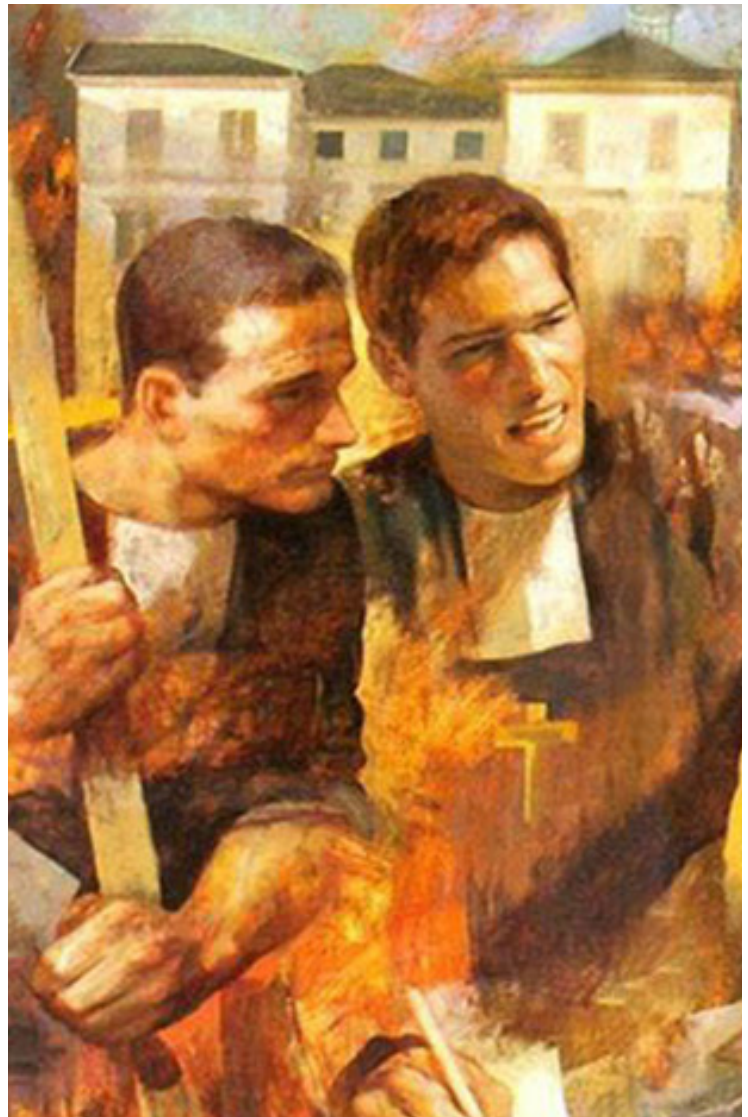
Unless the Lord guards the city, the guard keeps watch in vain.

It is in vain that you rise up early and go late to rest, eating the bread of anxious toil; for he gives sleep to his beloved.

Sons are indeed a heritage from the Lord, the fruit of the womb a reward. Like arrows in the hand of a warrior are the sons of one's youth.

Happy is the man who has his quiver full of them.

He shall not be put to shame when he speaks with his enemies in the gate.



Source: www.champagnat.org

Mary Our Good Mother, *Pray for us*
St Marcellin Champagnat, *Pray for us*
Mary of the Cross MacKillop, *Pray for us*
And let us always remember, *To pray for one another.*

STAFF REFLECTION 2

MARCELLIN THE TEACHER

What does Marcellin, through the story of people like John Berne, teach us about the care and wellbeing of the students in our schools? Read more about the John Berne story [here](#).

We Pray:

Every student deserves a chance regardless of their background, religion or financial status.

Every student has the right to learn.

Every student has unique gifts to offer.

Every student has the potential to be a sower of 'hope always'.

Every student is made in the image and likeness of God.



Source: Sérgio Ceron www.champagnat.org

We Reflect:

Take a slip of paper and continue writing these learning statements about your vision for a Marist education.

Every student

Every student

Every student

Every student

Share one of these statements with a colleague or group.

Close in communal prayer.

Mary Our Good Mother,
Pray for us
St Marcellin Champagnat,
Pray for us
Mary of the Cross
MacKillop,
Pray for us
And let us always remember,
To pray for one another.

STAFF REFLECTION 3

IN THE BEGINNING LECTIO DIVINA

What is Lectio Divina?

Lectio is an ancient form of prayer listening to the Word of God or 'praying with the heart'. It involves reading the scripture passage aloud to let oneself hear the words. When finished reading, pause and recall if a word or phrase stood out. If so, pause and savour the insight. Then go back and read the passage again. Pause again and note what happened. Now begin following the steps below.

1. Get into a comfortable **POSTURE** which will help you better listen to God.

2. Focus on God's **PRESENCE**. The gift of faith tells you God wants to communicate with you!

3. **READ** the scripture passage from John's Gospel once, slowly.

4. **PRAY**. Ask yourself, "What is this passage saying to me or about me?" Remember that this same passage can be said to be God's "love letter" to you at this particular moment. Thank God. Praise God. Ask God for wisdom. Ask God for what you need, all while remaining quiet.

5. **RE-READ** the short Gospel passage. Are there any new inspirations that come to you?

6. **CONCLUDE** by thinking about "How can I live this passage today?" and by making a resolution for the day. Remember: your resolution for the day should be something practical and concrete and capable of fulfilling. End this spiritual exercise with the *Our Father* prayer.



John 1: 1-5

In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things came into being through him, and without him not one thing came into being. What has come into being in him was life, and the life was the light of all people. The light shines in the darkness, and the darkness did not overcome it.

STAFF REFLECTION 4

LETTERS OF LOVE

St Marcellin Champagnat's letters tell us so much about his love and concern for both the brothers and the young people in his care. When the brothers were sent out to the schools they were often very young and not well trained. Because of this, Marcellin would often support them through his letters.

A letter from St Marcellin Champagnat to Br Barthelemy (14)

Champagnat writes:

"...The children will model themselves on you... What a wonderful and sublime occupation you have! You are constantly among the very people with whom Jesus Christ was so delighted to be, since he expressly forbade his disciples to prevent children from coming to him... How happy I would be if I could be a teacher, and devote myself even more directly to educating these impressionable children!

'Let the little children come to me, and do not stop them; for it is to such as these that the kingdom of God belongs.'
Luke 18:16"

We pray:

Lord we pray, that just as Champagnat encouraged Br Barthelemy and his fellow brothers, reminding them all of the important role they play in the lives of the young people in their care, that we remember how important we are to those young people entrusted to us. Just as Marcellin reminded his fellow brothers how Jesus so loved the little children, so must we. Give us the patience, the strength, the compassion and the self-care to approach each day with passionate minds and hearts.

Mary Our Good Mother, *Pray for us*

St Marcellin Champagnat, *Pray for us*

Mary of the Cross MacKillop, *Pray for us*

And let us always remember, *To pray for one another.*

STAFF REFLECTION 5

MARY AND ELIZABETH VISIO DIVINA

God comes into the life of Mary, as it is at the moment. He opens Mary to the truth of her being and of her vocation, and proposes to her what she is able to do. The welcome she gives to the Word of God reveals the quality of her person.

- *Water from the Rock, #53*

The Visitation Malcolm Guite

Here is a meeting made of hidden joys
Of lightnings cloistered in a narrow place
From quiet hearts the sudden flame of praise
And in the womb the quickening kick of grace.

Two women on the very edge of things
Unnoticed and unknown to men of power
But in their flesh the hidden Spirit sings
And in their lives the buds of blessing flower.
And Mary stands with all we call 'too young',
Elizabeth with all called 'past their prime'
They sing today for all the great unsung
Women who turned eternity to time
Favoured of heaven, outcast on the earth
Prophets who bring the best in us to birth.

Source: <https://malcolmguite.wordpress.com/2012/05/31/a-sonnet-for-the-feast-of-the-visitation/>

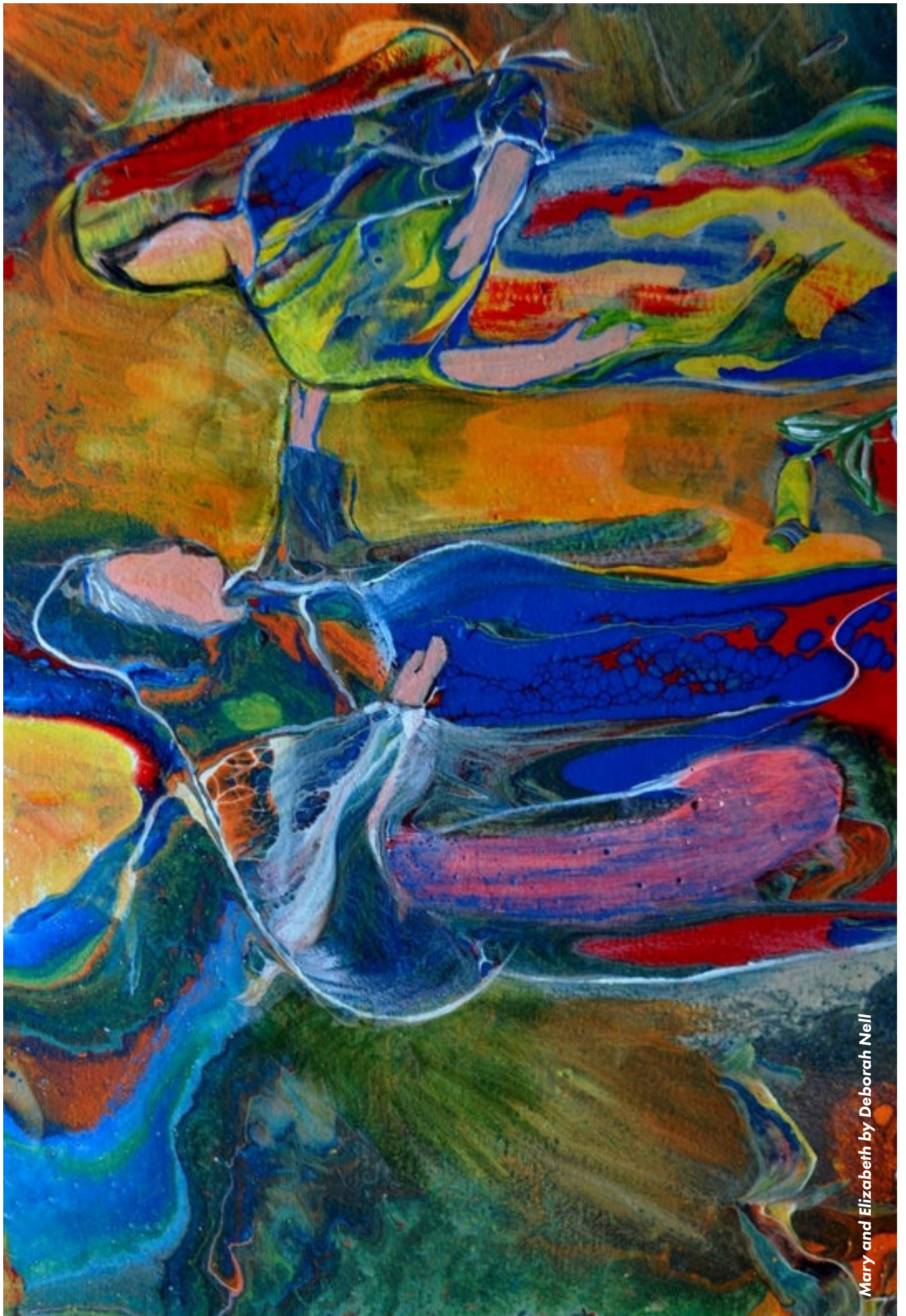
1. **Prepare your heart for prayer.** Close your eyes, breathe, clear your mind, and ask God to enter this time of prayer with you. Ask God to speak to you through this image.

2. **Allow the image to speak to you.** Open your eyes and look at the image (pg 12). Let your eyes pause and focus on a part of the image that you are drawn to. Gaze upon that part of the image for a minute or two. Then close your eyes, still seeing that part of the image in your mind.

3. **Reflect on the entire image.** Open your eyes and now look upon the whole image. Gaze upon all of the image, allowing it to draw forth a word or an emotion. What thoughts or questions is this image raising? What emotions do you feel? Continue to gaze and reflect as long as you need to, then briefly close and rest your eyes.

4. **Rest and reflect in God**





Mary and Elizabeth by Deborah Nell

STAFF REFLECTION 6

IMAGINE THE FIRST TIME...

The First Time

By Joyce Rupp

imagine the first time
you opened your eyes
and saw a human face

imagine the first time
you touched your hands
and felt the softness

imagine the first time
you heard the sound
of your own name

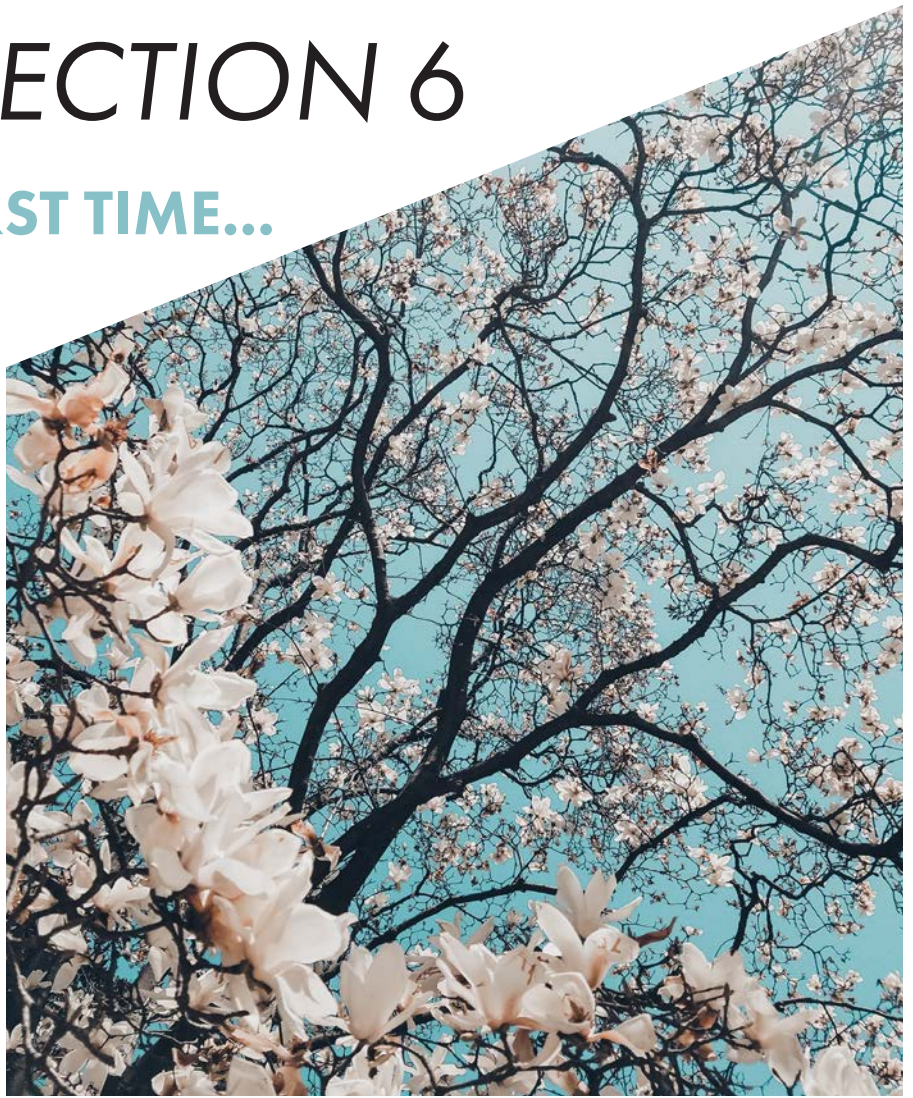
imagine the first time
you looked at a flower
and smelled the fragrance

imagine the first time
you walked on our own
and didn't fall down

imagine the first time
you had a delicious bath,
warm and sudsy

imagine the first drink of water
your first ray of sunshine
your first time in the park
your first look at the moon

now take it all in again
as if today
is your last day...



We reflect:

Take some time now to go back and circle, underline or highlight a few words, phrases or lines that resonate with you. ***Why do they stand out and speak to you?***

Our Marist spirituality tells us that *"daily experiences are special places of encounter with God. We find God's presence in creation, in the events of every day – work and relationships, silence and noise, joys and sorrows, achievements and anguish, tragedy and death."*

- *Water from the Rock, #54*

Where do you encounter God in your daily life?

We pray:

Creator God, we find You in our relationships with those people whom we encounter daily. Help us to come to know that in the silence and the noise, the joys and the sorrows, the achievements and the anguish and even the tragedy and in death You are there with us to ease our burdens and remind us of Your promise *"Peace I leave with you; my peace I give to you."* Amen. ***John 14: 27***

STUDENT PRAYERS



STUDENT PRAYER 1

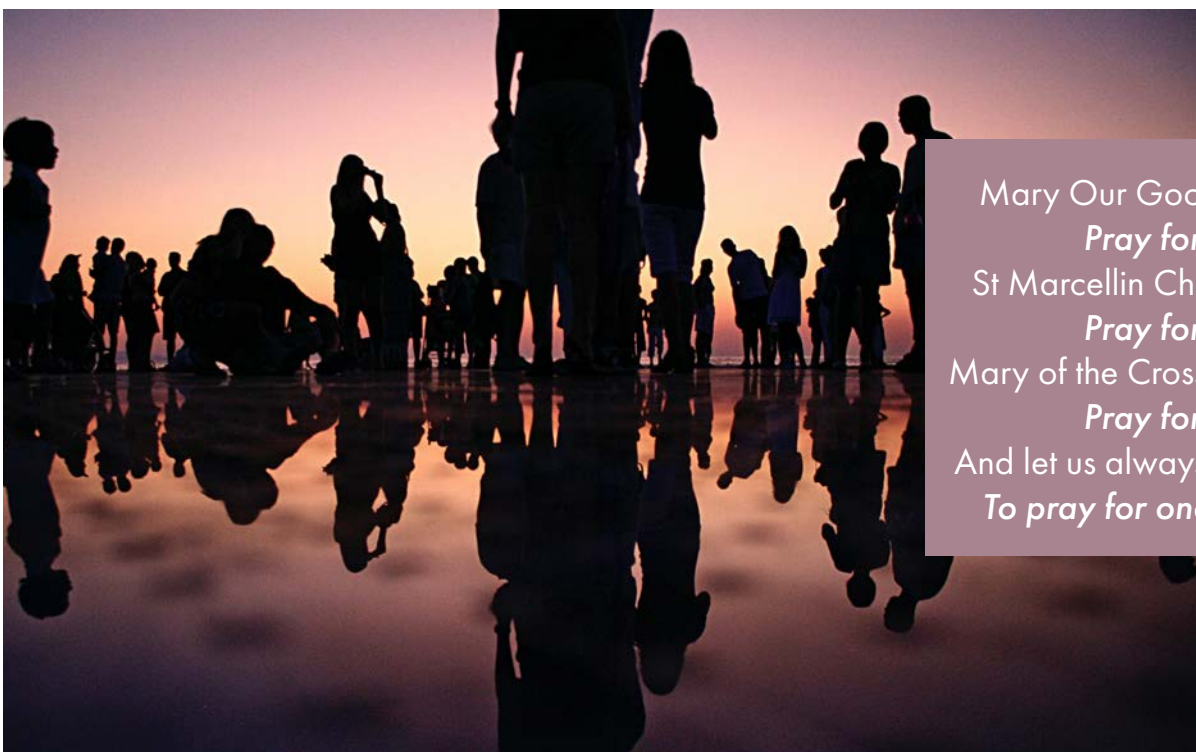
Leader: In John's Gospel, Jesus says to us:

I give you a new commandment, that you love one another. Just as I have loved you, you also should love one another. By this everyone will know that you are my disciples, if you have love for one another. (13: 34-35)

Reader 1: God's creation of man and woman, who were designed to build community, were formed with dignity – made in God's own image.

Reader 2: We are all called to care for, nurture and respect all that God has created. The universe is a reminder of God's greatness, with all creatures, vegetation and people existing in a harmonious and sustaining manner. Within this universe our care for one another is by far our greatest calling but also our greatest challenge

Reader 3: As companions on the journey, called to build life-giving communities, we are inspired by the words of Marcellin Champagnat: *"I beg of you, my brothers, with all the affection of my soul, and by all the love you have for me, do all you can to ensure that charity is always maintained among you. Love one another as Jesus Christ has loved you. Be of one heart and one mind. May it be said of the Little Brothers of Mary as of the first Christians: 'See how they love one another.' This is the most ardent desire of my heart at this, the last moment of my life. Yes, my very dear brothers, listen to the words of your Father, they are the words of our loving savior: 'Love one another.'"*



Mary Our Good Mother,
Pray for us
St Marcellin Champagnat,
Pray for us
Mary of the Cross MacKillop,
Pray for us
And let us always remember,
To pray for one another.

STUDENT PRAYER 2

Leader: Psalm 18 reads:

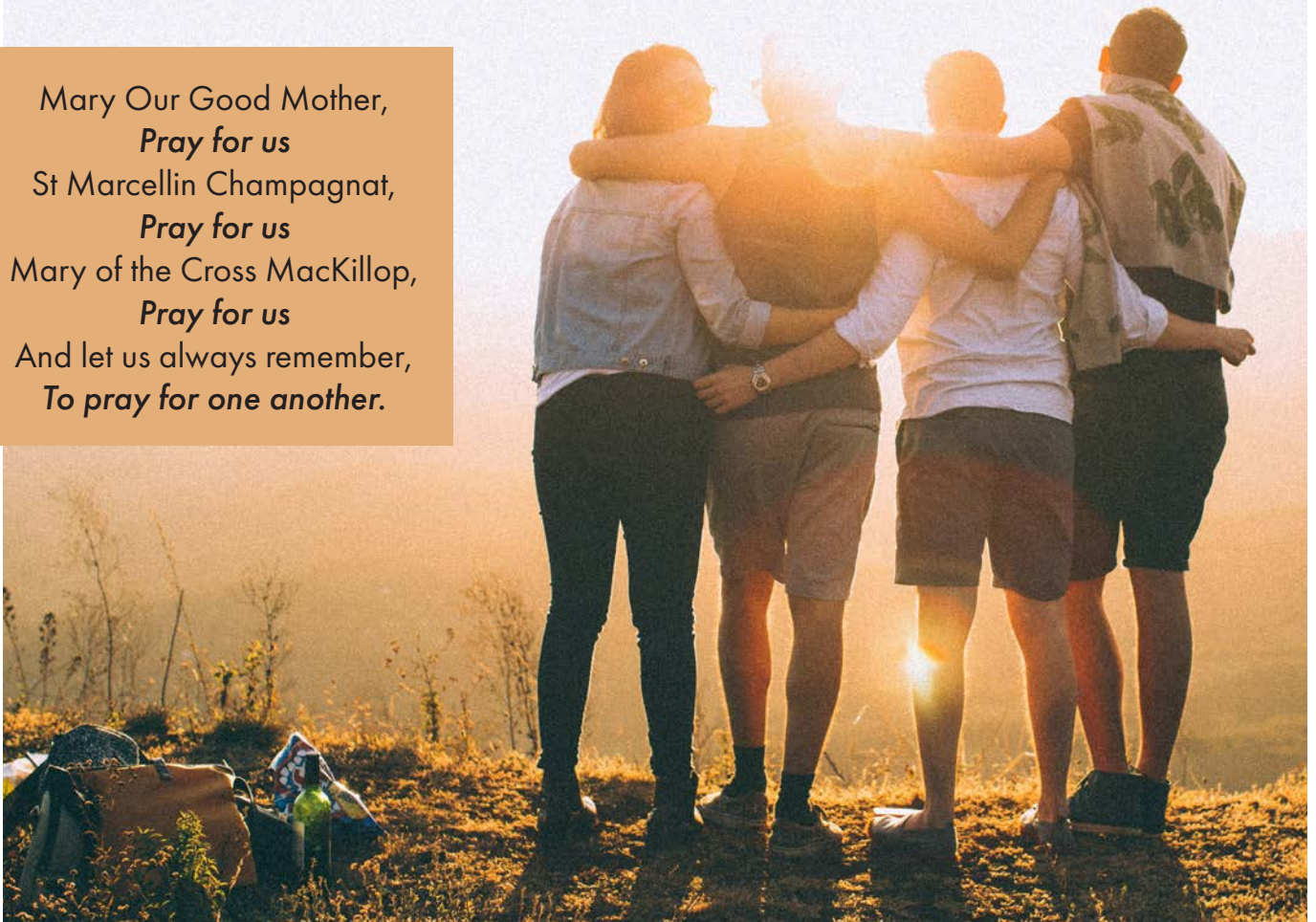
*I love you, O Lord, my strength.
The Lord is my rock, my fortress, and my deliverer,
my God, my rock in whom I take refuge,
my shield, and the horn of my salvation, my stronghold.
I call upon the Lord, who is worthy to be praised,
so I shall be saved from my enemies.*

Reader 1: We remember that we are part of a community, the Body of Christ. We are never alone in our joy or in our suffering. God, you give us strength to calm our fears, patience to hear Your voice, and the wisdom to understand the need of standing in solidarity with our brothers and sisters. It is your love that binds us together.

Reader 2: *"In our times of solitude, we cultivate and interior life that strengthens our love of, and communion with, the world. In this way we become more sensitive to life. Though we experience the poverty of our limitations and failures, we also recognize the beauty and wonder of humanity and of all creation."*

- *Water From The Rock*, 89

Mary Our Good Mother,
Pray for us
St Marcellin Champagnat,
Pray for us
Mary of the Cross MacKillop,
Pray for us
And let us always remember,
To pray for one another.



SECONDARY STUDENT RESOURCES





Kahoot! for Secondary Students

Kahoot! is a game-based learning platform that makes it fun to learn!

Please click [here](#) for access to this resource

STUDENT RESOURCE 1

LOST & FOUND



Click picture for video link. Source: <https://www.youtube.com/watch?v=35i4zTky9pl>

Lost & Found "is a stop motion short film that allows us to reflect upon our lives. A knitted toy dinosaur must completely unravel itself to save the love of its life.

We reflect:

With this One Wild and Precious Life that you've been given, how important are the relationships you have? Are they worth unravelling yourself for or are they just superficial?



We pray:

Loving God,
Help us to reject what is evil by doing what is good.
Help us be patient in our suffering
knowing your love will overcome our pain.
Help us to fight for those who have no voice,
by raising our own.
Help us to show empathy to those who are struggling
to make sense of their world.
Help us refrain from being vengeful and
replace hatred with forgiveness and love.
Help us to always remember 'To love one another'
as you have loved us.

Amen.

Romans 12: 9-21

Marks of the True Christian.

Let love be genuine; hate what is evil, hold fast to what is good; love one another with mutual affection; outdo one another in showing honor. Do not lag in zeal, be ardent in spirit, serve the Lord. Rejoice in hope, be patient in suffering, persevere in prayer. Contribute to the needs of the saints; extend hospitality to strangers.

Bless those who persecute you; bless and do not curse them. Rejoice with those who rejoice, weep with those who weep. Live in harmony with one another; do not be haughty, but associate with the lowly; do not claim to be wiser than you are.

Do not repay anyone evil for evil, but take thought for what is noble in the sight of all. If it is possible, so far as it depends on you, live peaceably with all. Beloved, never avenge yourselves, but leave room for the wrath of God; for it is written, "Vengeance is mine, I will repay," says the Lord." No, "if your enemies are hungry, feed them; if they are thirsty, give them something to drink; for by doing this you will heap burning coals on their heads."

Do not be overcome by evil, but overcome evil with good.

STUDENT RESOURCE 2

THE UNIVERSE

Psalm 19:1

The heavens declare the glory of God; the skies proclaim the work of his hands.



Photo by Massimiliano Morosinotto

Opening Reflection:

Consider both the words of Psalm 19 and the image in front of you. What thoughts come to mind about God's creation?

Write a one sentence reflection to share with your class.

Opening Prayer:

"Students to read or share online their reflections as the opening prayer."

Quiet Time:

Students watch the video clip [here](#).

Activity:

What is your reaction to the video? What drew your attention? What questions do you have? Write down **THREE** things. A reaction. A question. An observation. Share one with a classmate.

Closing Prayer:

Dear God, the enormity of your creation is amazing. It is beyond our understanding and comprehension. The stars and planets are limitless, the skies and galaxies never ending. All powerful and loving God, we pray to know you more deeply. We ask these prayers through Christ our Lord. Amen.

STUDENT RESOURCE 3

SHINE YOUR LIGHT... IT'S YOUR DESTINY!



Click picture for video link. Source: <https://www.youtube.com/watch?v=XsAySbcjWGk>

We reflect:

How will you take the time to be more present and appreciative of the world around you? How are you being called to live your one wild and precious life?



Matthew 5: 14-15

You are the light of the world. A city built on a hill cannot be hid. No one after lighting a lamp puts it under the bushel basket, but on the lampstand, and it gives light to all in the house.

In Matthew's Gospel we are challenged to be a light for the world. This includes using our talents, our abilities and our goodness to make a difference in our world. Our Marist Spirituality also calls us to be with and for God in our world.

Our Marist Spirituality also calls us to be with and for God in our world...

"This stance towards life, our passion for God and compassion for God's people, is our spirituality at work. At each stage in history it calls forth a certain style of presence, a way of being with God and for God in our world."

- *Water from the Rock, #70*

We pray:

Creator God,

Give us the vision to recognise and use our gifts and talents so as to be Your hands in the world.
Give us the patience to find the time to stop and realise the beauty and splendor of our land.
Give us the strength to be instruments of Your love through our care of your creation, as we see Your face in those around us.

Amen.

STUDENT RESOURCE 4

WHO IS JOHN BERNE?

The John Berne School is a small Marist school in the inner west of Sydney catering for students who do not fit the model of mainstream education. Do you know how the school got its name? The name of the school traces its origins right back to Father Marcellin Champagnat in the French countryside near LaValla in 1820. It is a powerful story every Marist student and staff member should know because it tells us much about Marcellin's belief in the power of '**hope always**' when it came to the young. Here is the story of **John Berne** (in French Jean-Baptiste).

Slowly read the following story of young John Berne, pausing after each paragraph to reflect on the characteristic or value we see in Marcellin. Perhaps have a journal or exercise book and pen with you to write some responses.

Marcellin Champagnat

was called one day to the bedside of a seriously ill woman to hear her confession. He found her to be in a destitute condition, even lacking any fuel for a fire. Marcellin consoled her whilst he heard her confession and asked her to place her trust in God. As well, knowing that this was not enough, he brought her all that would be necessary in the way of food, clothing and fuel. He procured a nurse for her and arranged for a doctor to visit her. She died soon afterwards.

Marcellin decided to adopt the son she left behind, Jean-Baptiste Berne, aged 9, and brought him to live with the Brothers. The boy had known little love and no control; he had formed bad habits that had started to ruin his character and to corrupt his natural innocence. He resisted the efforts of the Brothers to care for him, returning their love, food, clothing, and education with



insults and ingratitude. He ran away many times, taking up the life of a beggar.

Reflect: *Why does Marcellin believe that John Berne's mother should place her trust in God?*

Reflect: *Why do you think young Jean-Baptiste (John) chooses to fight with the Brothers who only want to help him? What sort of student do you think he was?*

Each time, the Brothers searched him out and

brought him home. Some of them became discouraged and felt the boy to be a hopeless case and a waste of their time. Not so for Marcellin. He urged the brothers to be patient, to pray for the boy and to remember that he had nowhere else to go. To send him away was to send him to a life of poverty, crime and loneliness. Marcellin Champagnat believed that the Lord had entrusted the boy to him and to the Brothers, and he was to be treated as if he was their own child. He said to them, "we have adopted this child,

we have no right to abandon him, we must keep him and form him". With courage and perseverance, the efforts of the Brothers and Marcellin Champagnat paid off.

Reflect: *What did you discover about the qualities of Marcellin as he asked the Brothers to be patient with John?*

Read more about John Berne [here](#).



The John Berne School
Hope Always

A School in the Marist Tradition

STUDENT RESOURCE 5

MARCELLIN'S LETTERS

One of the best sources we have that tell us something about the person and character of Marcellin Champagnat are his letters. We have over 300 of them in the Marist archives in Rome written by Marcellin himself to a range of audiences, but largely the Brothers. Let's look at one them and see what insights can be gained about what type of person Marcellin was.

Background to the letter:

The Founder is no doubt answering a New Year's letter from Brother Barthélemy (Badard), as he will again the following year. Br Barthelemy was the Director (Principal) of a small village (hamlet) school. We do not have the brother's letter, so we do not know if he also wrote about other personal matters. In any case, Father Champagnat takes advantage of the opportunity to encourage him by showing him what a noble vocation he has.

Activity:

1. Read Letter No.14 to Brother Barthelemy (pg 27).
2. Answer the questions that follow.



Questions:

1. What do you think Marcellin meant by saying to Br Barthelemy "you will consequently have many copies of your virtues" in his opening paragraph?
2. In the second paragraph Marcellin describes teaching as a "sublime occupation" and compares Brother Barthelemy's vocation as comparable to Jesus teaching the young. Can you find **TWO** passages from the New Testament where Jesus is teaching the children? What does Jesus say to the children in these passages?
3. Why do you think it is so important for Marcellin in the to remind Brother Barthelemy about the goal of leading the children to Jesus?
4. In the third paragraph Marcellin asks Br Barthelemy to "tell your children that Jesus and Mary love them all very much". How is the love of Jesus, Mary and Marcellin going to help the students?
5. Imagine you are Br Barthelemy, the Director of a little Marist school in the French countryside, and write a short letter of three to four paragraphs responding to Marcellin's letter from the Hermitage.

Letters of Marcellin No. 14
21 January 1830

Dear Brother Barthélemy and your dear fellow-worker,

I was very glad to hear from you and to know that you are in good health. I also know that you have many children in your school; you will consequently have many copies of your virtues, because the children will model themselves on you, and will certainly follow your example.

What a wonderful and sublime occupation you have! You are constantly among the very people with whom Jesus Christ was so delighted to be, since he expressly forbade his disciples to prevent children from coming to him. And you, dear friend, far from preventing them, are making every effort to lead them to him. What a reception you will have in your turn, from this divine and generous master, who does not let even a glass of cold water go without its reward!

Tell your children that Jesus and Mary love them all very much: those who are good because they resemble Jesus Christ, who is infinitely good; those who are not yet good, because they will become so. Tell them that the Blessed Virgin also loves them, because she is the mother of all the children in our schools. And tell them that I love them very much too; and that I never once say Mass without thinking of you and your dear children.

How happy I would be if I could be a teacher, and devote myself even more directly to educating these impressionable children!

Things are going fairly well in all the other establishments. Pray for me and for everyone here.

I have the honour to be your very devoted father in Jesus and Mary,

Champagnat
Sup. of the Bros. of Mary

Notre Dame de l'Hermitage, 21 January 1830

STUDENT RESOURCE 6

MARY OUR GOOD MOTHER

VISIO DIVINA

The relationship of Marcellin to Mary was deeply marked by an affective and total trust in her, as the "Good Mother," because it was her work that he undertook. He wrote once: Without Mary we are nothing and with Mary we have everything, because Mary always has her adorable son within her arms or in her heart. This belief remained constant all through his life. Jesus and Mary were the treasure on which Marcellin had learned to place his own heart... All to Jesus through Mary, all to Mary for Jesus, captures this close relationship between the Son and the Mother and our Founder's attitude of confidence in Mary, which we are invited to live.

- *Water from the Rock, #25*

The Visitation

Mary Southard

Each woman listens

Each speaks:

Ah! the life within you, within me –

a new revelation:

God's saving love

impregnates the universe

in woman...

in joy...

Magnificat!

Again today

women tell their

stories to each other –

magnificat!

Listen sisters, listen brothers,

A new outpouring.

This time: resurrection!

1. Prepare your heart for prayer. Close your eyes, breathe, clear your mind, and ask God to enter this time of prayer with you. Ask God to speak to you through this image.

2. Allow the image to speak to you. Open your eyes and look at the image. Let your eyes pause and focus on the part of the image that you are first drawn to. Gaze upon that part of the image for a minute or two. Then close your eyes, still seeing that part of the image in your mind.

3. Reflect on the entire image. Open your eyes and now look upon the whole image. Gaze upon all of the image, allowing it to draw forth a word, an emotion, or an image. What thoughts or questions is this image raising? What emotions do you feel? Continue to gaze and reflect as long as you need to, then briefly close and rest your eyes.

4. Rest and reflect in God. As you close your time in prayer, open your eyes and gaze again upon the image. Rest in God's presence as you reflect upon this prayer experience. Consider how you'll take this into your life today, tomorrow, next month, next year.



NOTES ON THE PAINTING:

In the mystery of "The Visitation," explains Mary Southard, C.S.J, each of us is invited to "experience our deep interconnectedness with one another and with all being: The Holy One present and alive and growing in me recognizes that same Divinity in You." The consciousness of this mystery emerges as a "chalice" (seen in the center of the painting) "which holds us in communion."

STUDENT RESOURCE 7

FAMILY SPIRIT

VISIO DIVINA

Marcellin strongly emphasised the importance of family spirit in his life and ministry. He wrote to his first Brothers comparing the spirit of their community life to that of a family. He spoke of the attitudes that make family spirit a reality: love and forgiveness, support and help, openness to others, and joy. Let's take some time to reflect on one well known image of Marcellin that captures this spirit of family.

1. Prepare your heart for prayer. Close your eyes, breathe, clear your mind, and ask God to enter this time of prayer with you. Ask God to speak to you through this image.

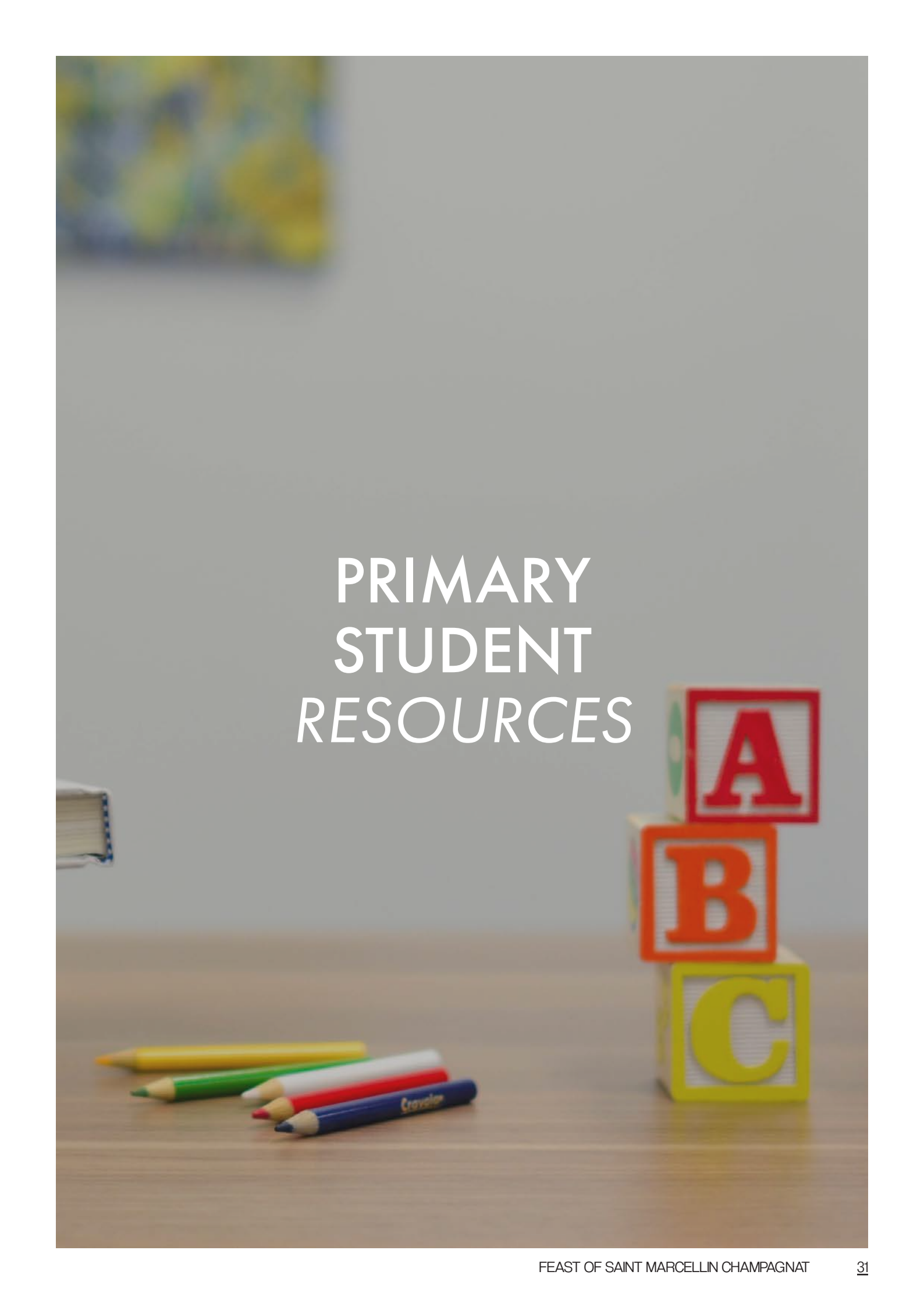
2. Allow the image to speak to you. Open your eyes and look at the image. Let your eyes pause and focus on the part of the image that you are first drawn to. Gaze upon that part of the image for a minute or two. Then close your eyes, still seeing that part of the image in your mind.

3. Reflect on the entire image. Open your eyes and now look upon the whole image. Gaze upon all of the image, allowing it to draw forth a word, an emotion, or an image. What thoughts or questions is this image raising? What emotions do you feel? Continue to gaze and reflect as long as you need to, then briefly close and rest your eyes.

4. Rest and reflect in God. As you close your time in prayer, open your eyes and gaze again upon the image. Rest in God's presence as you reflect upon this prayer experience. Consider how you'll take this into your life today, tomorrow, next month, next year.



Source: www.champagnat.org

The background of the page is a soft-focus photograph of a desk. On the desk, there are several items: a stack of books on the left, a stack of three wooden alphabet blocks (A, B, C) on the right, and a group of five colored pencils (yellow, green, white, red, blue) in the foreground. The text 'PRIMARY STUDENT RESOURCES' is centered in white, with 'RESOURCES' in italics.

PRIMARY STUDENT *RESOURCES*

Kahoot! for Primary Students

Kahoot! is a game-based learning platform that makes it fun to learn!

Please click [here](#) for access to this resource

STUDENT RESOURCE 1

H S S T M A R C F D E L G L I N C H A H N M G P A A T H U M A N G N A E A T Z E
 E R O V Q V Z O E H R N H U O S M F T C T O N U B U N E W L H L J M L M U E W H
 R O L K T D U R X C I O T B S R L E Y B Z A I B L W T Y A M T O L F L O O H C S
 M I I O H N A K X P Q X O E G J R I R O Z H N N U K R H Z C A T G O A C E U C F
 I G D S D H U E O Y X E N P J A C H U R C H E N U A E V E C H B O D V L U F Z G
 T N A E S P J L B K C N E U Z P T O M H S Y T X M M P K C N P E I S A E G I C Z
 A I R Z U K E D M N E E Y A W G W W W U K Z H X A C M F O A T S R J L W O P H Q
 G N I L A V B I E P J G N S S L M C P X W S G R H B L O R Y C I R U J H K D U T
 E R T S E G P S O F F O O X S P H B Q B E Z I M Z G T T C I T E C S Z E Y H A K
 I A Y D X B E C V V C V T O R H D K Z L U J L R T A I A P G P I Q P J X X P A I
 F E Q W I R F I S H A T C H I E W W L G M S N F C C F L E V G B L D X E A P Z N
 E L O U P J Q P Q H R I S B E F L B Y Z C M E I I Q I I E E C M C I O Q K V Q D
 H U S B F T B L L A E G A U U D K O C S J M F P Z N Y R T S I N I M M O C F E N
 K K S H M B E E N T N R L F B G Z X D T P I A B E D N Q I Y G L F Q G U G A G E
 C N S I M P L S Y I Y R A V L A C N X S N T E I A P W J R D B V Q Y A E H I A S
 Q H R F F I F T N E M N O R I V N E V G I T J N R N Q T U A J X Y Q H G Z T T S
 L P R R P O L I H A R B W A M S H P A O H V J H A S A U L X P W W H A B W H S N
 P E L I R U A H R N V J D V A O I M N L U V J T W Y L C E P B Y Z M E S R X S V
 J U Q M S R L B T T O U J E O E Y T E J O T A O B N O I T A I C N U N N A C F I
 D Y I U T T Y V T Z M G R E S D Y H A M L S H G M M O D I I D E S P E W P I C B
 L N Y F A F I U N S X O E K K I E H C T T C B E L V T R A M B Q R I O N V F U C
 G T E Y V L I A E Z V C D X V M T J Q G I Z W T W I N P A E V I R T S O V G P A
 B M K L I J B S N P R O J E C T S P O Y L O L H K L Y R F B P F M C H S S E T H
 N O I G I L E R Y I V K Q N E A B L A M O Y N E B E L R E X T S N J P R W L Q F
 Y U F S L F I E F U P O N Q A R D O E B V X W R K H O E T V T T H V K E E J Y Q
 D L E S O X W O H I A Y H G E E F B R J E G T G E W A T X L I A Y G P P N O M K
 E Y I G R S L O O H G C Y F N D P H A Q Z Z N S T K X P M O N T A G N E W H X G
 N W U M D V P E U P Y O X N O V Z C O U L I W Y T N Y K B P I L N P H N E K V G
 G X O U A E R S A W K W W Z R X U F J W D C Z O M T D M R H P D S E F J L E X C
 Z Q P S D F G C P M X W E O K F C U J L U A H H I R R S C O P J N N T U D Y M S
 H Z B P Y L D E S I L A N I G R A M U W E Q H A L Y O N B E W N Z R A T Q V N K
 V P N I V K I H J S L U K Y V L Q O B C V C L E Q E L X O A T W L J E R A Y H E
 P S H R F R U H N S J B L O A Y M E L B O Z N Y U Y J P R J A Z N C J L O R C B
 M A R I S T E F C I K E I O S W T T P D F W I A X E L K S F B M R C L U P U Q R
 O J H T U Z J D O O N Q S H L W U S S T R U S T R E Y L I O V E C W T Q X K J O
 V I L O S R P A L N Z J O U K D Y S E I L T G R C F O K T D E G E H W Z V M E T
 O U X K R F K T O I E F K L S G Y T X D R N N E U X U O P X M G V V E X R U V H
 Y T I C I L P M I S U N O I T A V L A S O H L S B J N N Y G C G A M R F J X V E
 J C L T R K W H P C X B B Y O D X F N D M M C V V F G P T N Z V M O P D O P H R
 X G B S N X T W N O W O Z N B C A K Q Y D O E N X U T C U U Y Y T M O I I X B S

ANNUNCIATION

ATTENTIVE

BETHLEHEM

BROTHERS

BUILDER

CALVARY

CANA

CHRIST

CHURCH

DISCIPLES

DISCIPLINE

FAITH

FAMILY

FRANCE

GOOD

HERMITAGE

HOPE

JESUS

LAITY

LAVALLA

LOVE

LYON

MAGNIFICAT

MARGINALISED

MARIST

MARLHES

MARY

MINISTRY

MISSION

MONTAGNE

NAZARETH

NEWS

OPENNESS

PARTICIPATION

PRESENCE

SCHOOL

SHARED

SIMPLICITY

SOCIETY

SOLIDARITY

SPIRIT

STRIVE

TEACHER

THE

TOGETHER

TRUST

VISITATION

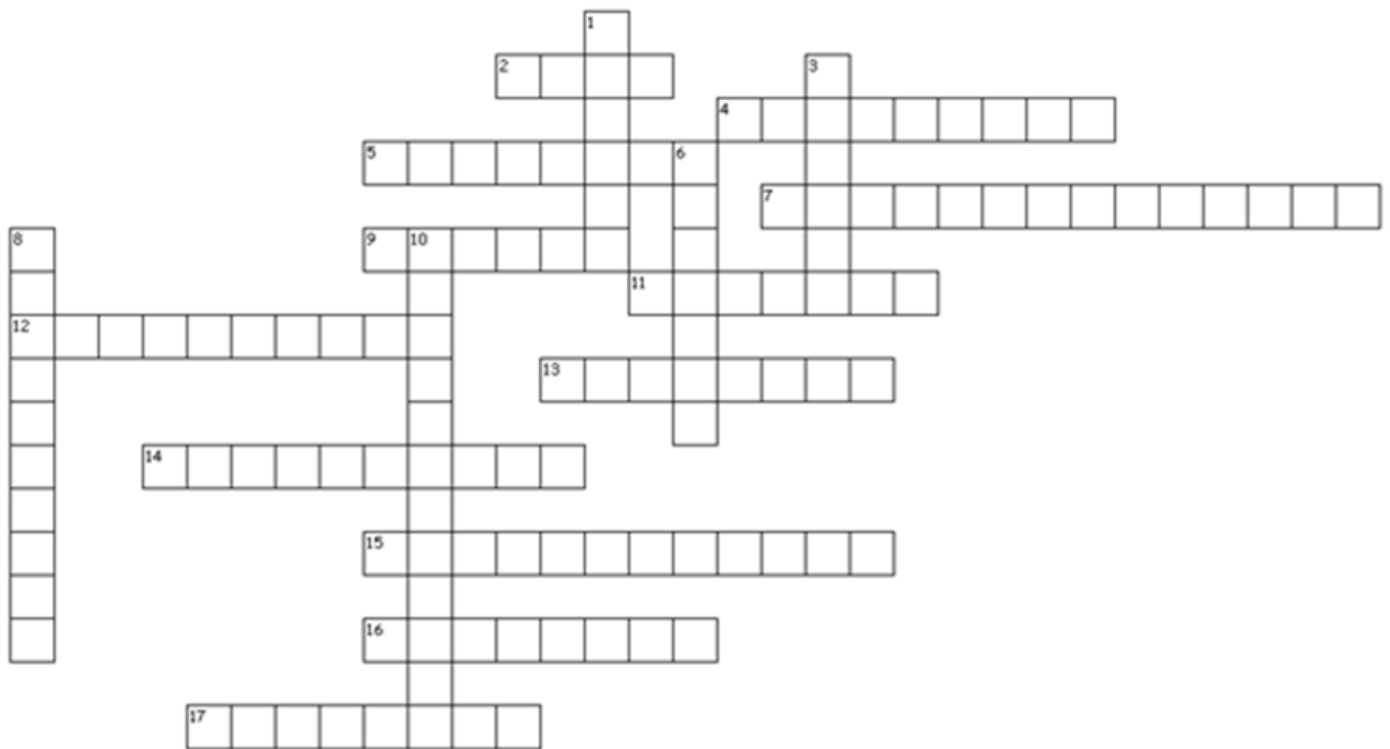
WAY

WELCOME

WORK

ZEAL

STUDENT RESOURCE 2



Across

2. Who did Marcellin have great devotion for?
4. Marcellin built this
5. Who did Marcellin enlist to help him with his mission?
7. What is the Marist characteristic that revolves around Jesus' mother?
9. What name did Marcellin give to his community of Brothers?
11. Where do we find the stories of Jesus?
12. What is the event called when Mary went to see her cousin Elizabeth?
13. Who was Marcellin most concerned about?
14. What is the Marist characteristic that means to be humble?
15. What is the Marist characteristic that shows love of community?
16. Who goes out to spread the good news of the Lord?
17. What is the Marist characteristic that means to be available?

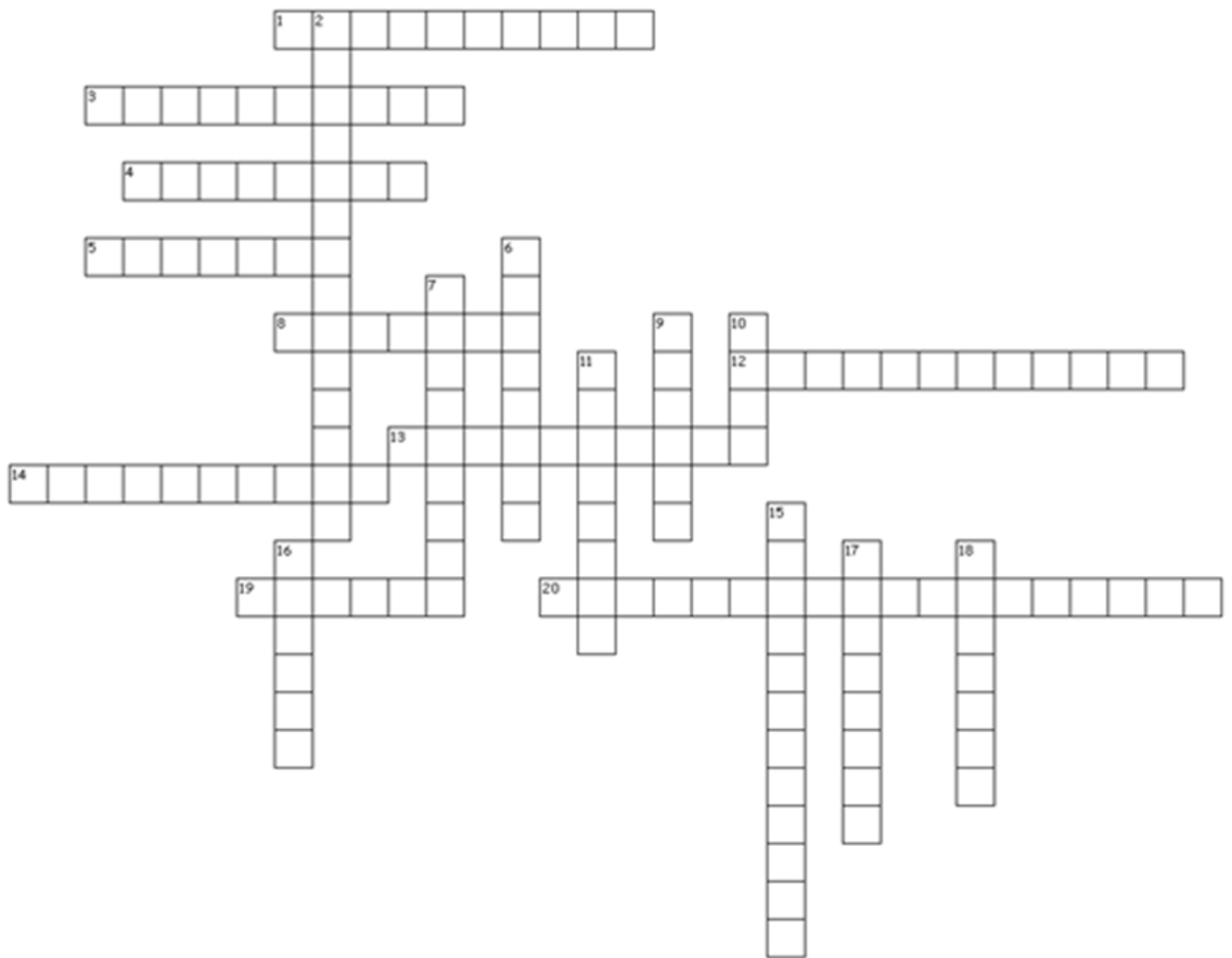
Down

1. What did Marcellin become once he finished his education?
3. Which country did the Marist Brothers begin their work?
6. What did Marcellin aim to set up?
8. What is the Marist characteristic that shows passion for what you do?
10. The event when the Angel told Mary about the coming of Jesus.



Source: www.champagnat.org

STUDENT RESOURCE 3



Across

1. What is the event called when Mary went to see her cousin Elizabeth?
3. What title did Marcellin give to Mary?
4. Who did Marcellin enlist to help him with his mission?
5. Which Parish was Marcellin first appointed to as a priest?
8. Where do we find the stories of Jesus?
12. Who was the angel that announced Jesus was coming?
13. What is the Marist characteristic that means to be humble?
14. What is the Marist characteristic that shows passion for what you do?
19. Which country did the Marist Brothers begin their work?
20. Who founded the Marist Sisters?

Down

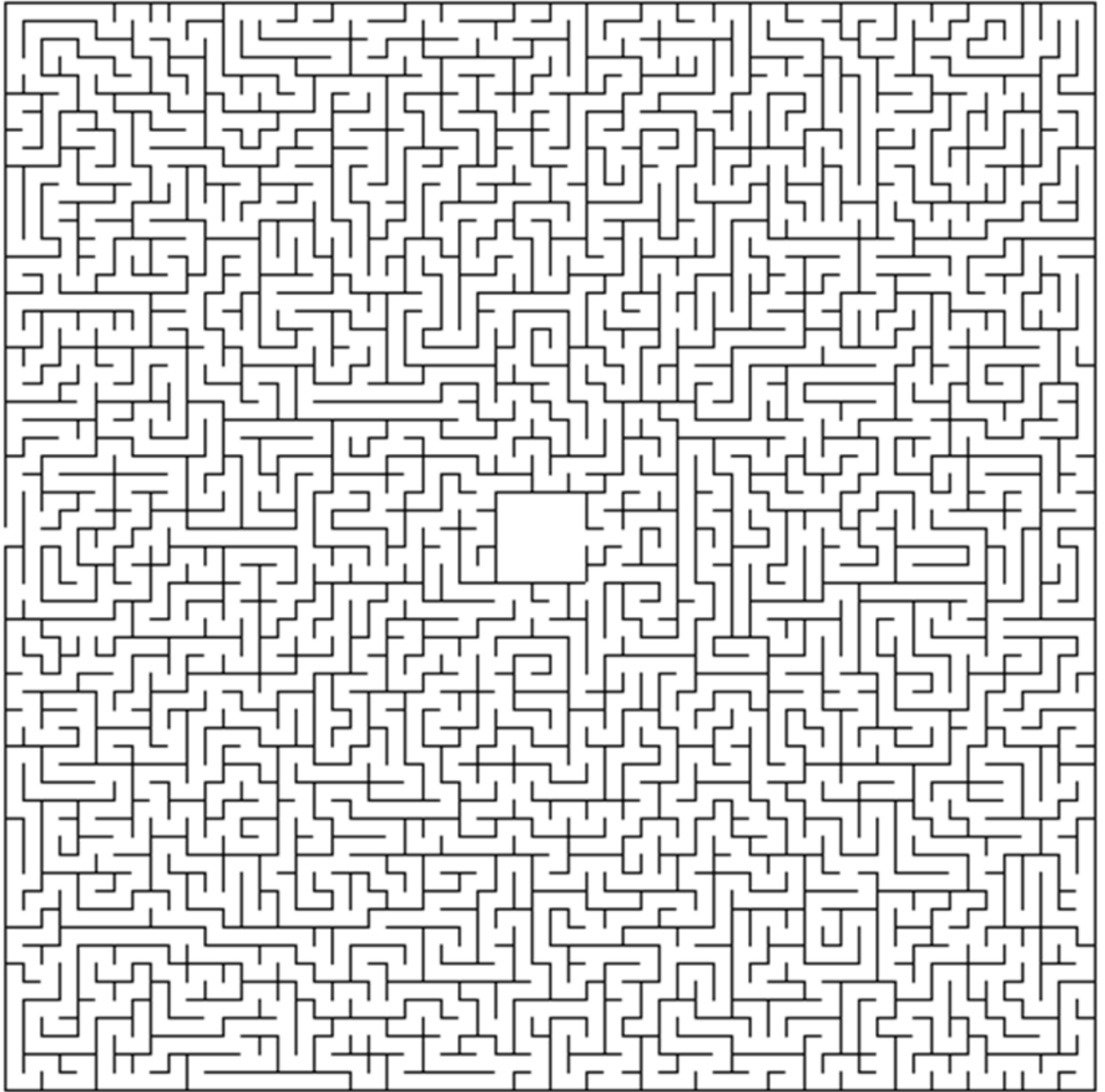
2. What is the Marist characteristic that revolves around Jesus' mother?
6. Who goes out to spread the good news of the Lord?
7. Marcellin finished building this in 1825
9. What name did Marcellin give to his community of Brothers?
10. Who did Marcellin have great devotion for?
11. Who was Marcellin most concerned about?
15. What is the Marist characteristic that shows love of community?
16. What did Marcellin become once he finished his education?
17. What is the Marist characteristic that means to be available?
18. What did Marcellin aim to set up?

STUDENT RESOURCE 4

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
				18														11							

E 17 21 19 2 18 1 1 12 7 2 16 21 17 20 21 26 7 21 23 11 **'S** 6 12 11 12 4 7 **S**
S 15 21 11 23 4 17 21 3 18 8 18 11 13 11 2 16 19 12 11 23 3 7 4 15 7
E 21 7 22 1 4 6 18 22 **E**

STUDENT RESOURCE 5



Source: www.champagnat.org

CHAMPAGNAT DAY *LITURGY*



CHAMPAGNAT DAY

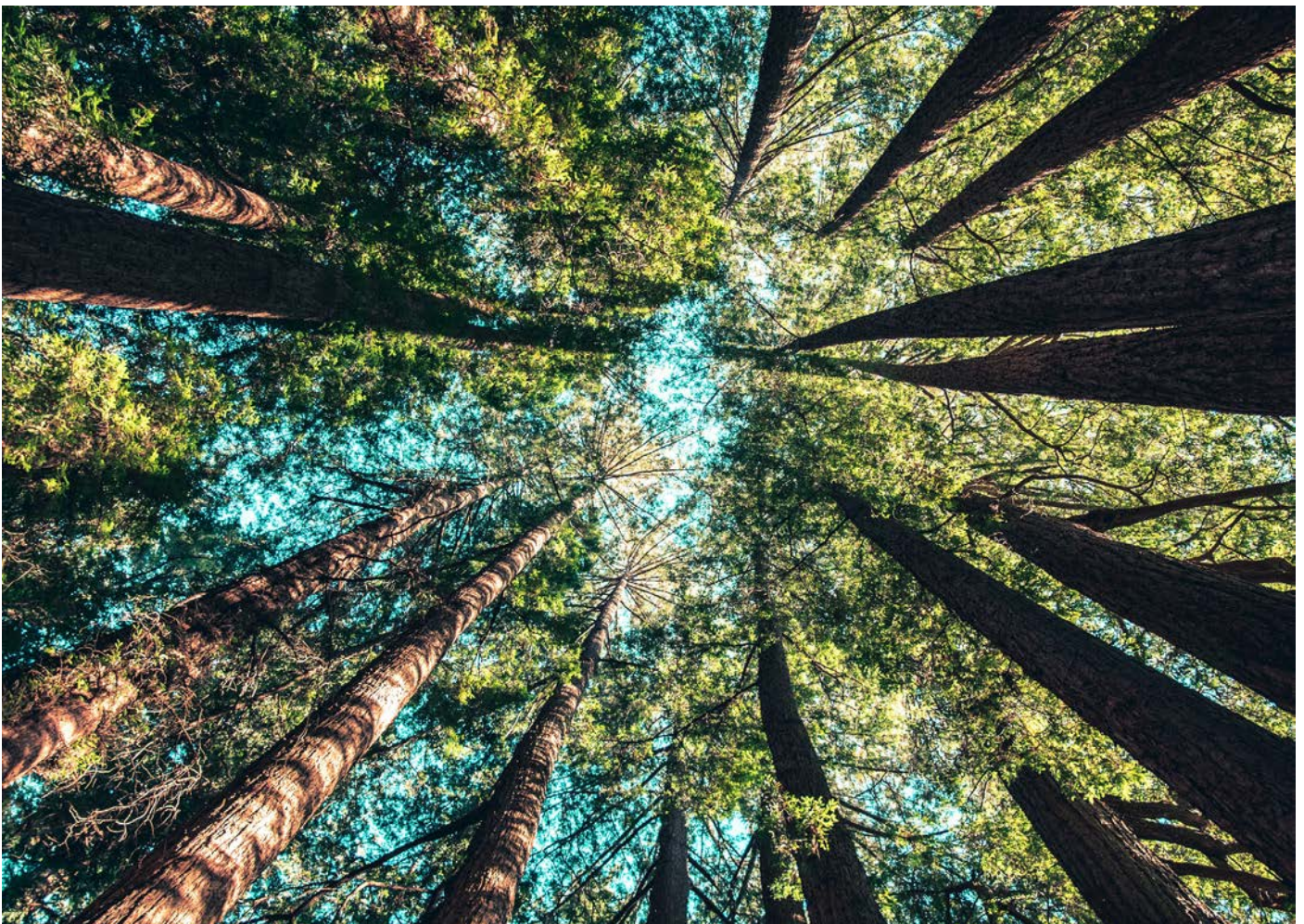
LITURGY

Leader:

As brothers and sisters sharing in Life, we want to grow in care for our planet and all creation. With others, we foster the hope that all humankind will come to appreciate the world as our home, where nature is delicately balanced. This requires our living together in an atmosphere of reverence, mutual respect, justice and participation.

- Water from the Rock, #122

Today on the Feast Day of St Marcellin Champagnat, the founder of the Marist Brothers, we give thanks for his passion and compassion, for his vision and most importantly his response to God. Just as our Good Mother Mary said **YES** to God, so too did Marcellin. He lived in a place and time in which he experienced much hardship throughout his life, much like we have this year in 2020; a time of turmoil, of uncertainty and great unprecedented challenges. We, like Marcellin, must face these challenges, look for the need around us and say **YES** to God. In saying **YES**, we acknowledge that we are called to care for our planet and all of creation, to care for our global home and our global family.



Psalm 8: 3-9

When I look at your heavens, the work of your fingers,
the moon and the stars that you have established;
what are human beings that you are mindful of them,
mortals that you care of them?

Yet you have made them a little lower than God,
and crowned them with glory and honor.

You have given them dominion over the works of your hands;
you have put all things under their feet, all sheep and oxen,
and also the beasts of the field,
the birds of the air, and the fish of the sea,
whatever passes along the paths of the seas.

○ Lord, our Sovereign,
How majestic is your name in all the earth!



A Reading from the Gospel According to John (1: 1-5)

In the beginning was the Word, and the Word was with God, and the Word was God. He was in the beginning with God. All things came into being through him, and without him not one thing came into being. What has come into being in him was life, and the life was the light of all people. The light shines in the darkness, and the darkness did not overcome it.

The Gospel of the Lord.

Response: *Praise to you Lord Jesus Christ*

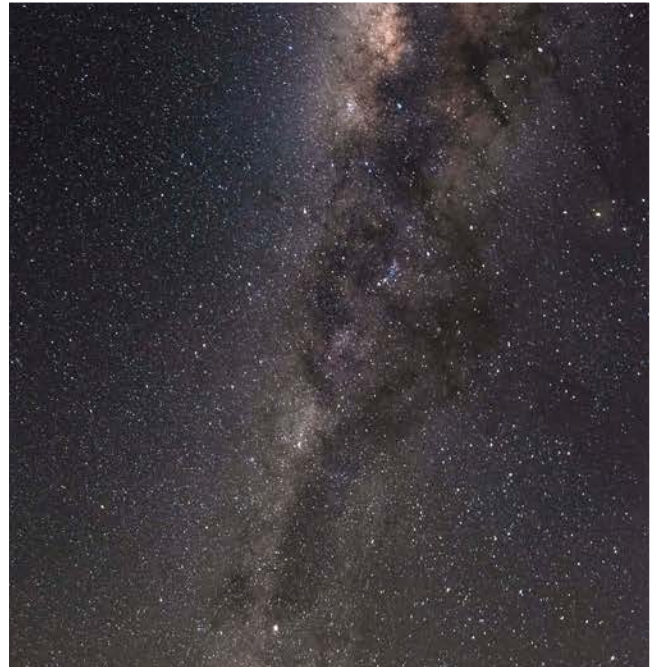
Gospel Reflection

John's Gospel begins by describing Jesus as the Word through the use of symbolic language. Jesus as the Word, who was with God in the beginning of creation, became flesh to live among us. This Word in flesh was Jesus – the light that overcame the darkness. This passage takes us back to Genesis 1: 1-2

"In the beginning when God created the heavens and the earth, the earth was a formless void and darkness covered the face of the deep..."

God left humankind to be caretakers of this creation - to tend, mend and nourish the beauty that is the earth.

We are called to be caretakers, to help and nourish all of God's creations, particularly humankind.



Prayers of the Faithful

Reader: As caretakers of the earth we pray for our Church Leaders, particularly for the ongoing guidance given by Pope Francis. His call for the care of all displaced peoples urges us to respond to one another with love.

All: *Creator God, make us caretakers of the earth.*

Reader: As caretakers of the earth we pray for our global Marist community, may we always support one another as brothers and sisters. During times of physical, emotional and economic hardships, may our fraternity in Christ strengthen us.

All: *Creator God, make us caretakers of the earth.*

Reader: As caretakers of the earth we pray for all humankind, especially the sick, the poor and the marginalised. We pray for the many who have died during the pandemic and the many more grieving the loss of family, friends and loved ones.

All: *Creator God, make us caretakers of the earth.*

Reader: As caretakers of the earth we pray for our Australian Marist community, in particular our local community, (Insert name of your community) and give thanks for the gift of Marcellin's life and the Marist Brothers. May we all strive to follow in his footsteps to make our world a better place to live.

All: *Creator God, make us caretakers of the earth.*

Closing Prayer

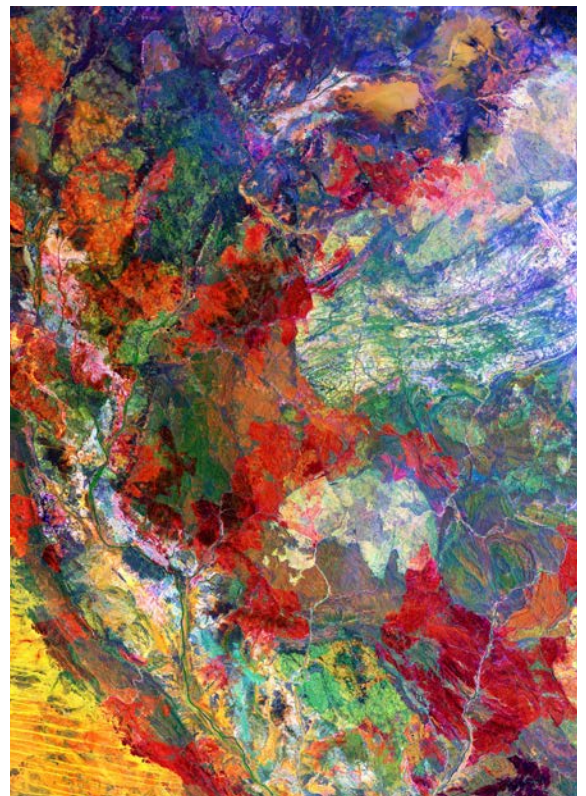
Creator God,

You call us to 'love one another' through our care and nurturing of your abundant creation. In giving us this One Wild and Precious Life you compel us to live our lives with the same passion and compassion of Marcellin and Jesus; always working for justice and peace in our world for those with no voice to speak.

We ask all these prayers through Christ Our Lord.

Amen.

Mary Our Good Mother, *Pray for us*
St Marcellin Champagnat, *Pray for us*
Mary of the Cross MacKillop, *Pray for us*
And let us always remember, *To pray for one another.*



ADDITIONAL RESOURCES

Books:

Joyce Rupp, *The Cosmic Dance. An Invitation to Experience Our Oneness.* Orbis Books. Maryknoll, New York 2002

Marist Documents:

[Letters of Marcellin](#)

[Water From the Rock](#)

Videos:

[Snack Attack](#)

[The Power of Team Work](#)

[Be Kind to Other Really Nice Short Movie](#)

[Things You Never See](#)

[Our Story in 1 Minute](#)

Websites:

[John Berne School](#)

[Marist180](#)

