HOW TO SELECT RESOURCES WHEN ASKING QUESTIONS ABOUT THE LGBTQ+ COMMUNITY

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DECIDING ON A QUESTION TO ASK

When thinking about the LGBTQ+ population, there are a variety of topics you could focus your research topic on. These may include (but are not

- Life satisfaction
- Health
- Life expectancy
- Location

limited to): • Income

- Education
- Age
- Ethnicity/gender/sexuality

It is also worth deciding the **scope** of your research question. Do you want to limit your findings to only the US LGBTQ population, or do you want to think more globally?

DATASETS MAY LOOK LIKE...

Survey responses

Examples may include:

- assessing satisfaction with current policy/law
- measuring mental health through a scale (ex. score from 1-10)



Note: you do not have to use all questions in a survey dataset; pick what is most relevant to your question.

Quantitative Data

Examples may include:

- Population size
- # of individuals per group (ex. age, education level, etc.)
- Annual income



Something to keep in mind:

Make sure to pay attention to the date of publication on the datasets! It is most preferable to use recent datasets.

SOME US-BASED DATASETS

<u>Same-Sex Couples</u> <u>Census Data</u> Useful for questions on: income, education level, location



http://www.lgbtdata.com

Useful for questions on:
sexuality and gender
orientation distribution, crime
rates, drug abuse, and HIV/AIDS

LGBTData.com

https://data.gov

Useful for questions on: sexual violence, crime (hate crimes) incidence, health and demographic distributions



SOME GLOBAL DATASETS

https://www.who.int/data/gho/gho-

search

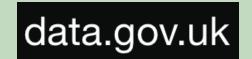
Useful for questions on: disease incidence, lifespan



INTERNATIONAL DATASETS

(EX. EUROPE)

https://www.data.gov.uk https://gateway.euro.who.i nt/en/datasets/ Useful for questions on:
location, gender and sexual
orientation distribution,
sexual health/disease
incidence





Example Question 1: Do LGBTQ+ Policy Scores Differ Between Red and Blue States?

Website: Mapping LGBTO

Equality: 2010 to 2020, United

States

Mapping LGBTQ Equality: 2010 to 2020, United States (ICPSR 37877)

Version Date: Jul 14, 2021 Cite this study | Share this page

Principal Investigator(s): 3

Movement Advancement Project

https://doi.org/10.3886/ICPSR37877.v2

Version V2 (see more versions)

■ Explore Data

An

Click here to view before downloading

Analyze Online (SDA)



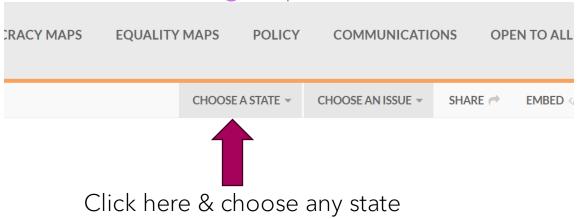
Download ▼

s.no \$1	STATE ↓↑ voo1	2020 OVERALL POLICY TALLY V002	2020 OVERALL CATEGORY V003	2020 SEXUAL ORIENTATI ON (SO) V004
1	(01) Alabama	-6.5	(1) Negative: Less than zero	-2
2	(02) Alaska	3.75	(2) Low: 0-24.9% of total possible points	2.5



Example Question 1: Do LGBTQ+ Policy Scores Differ Between Red and Blue States?

Website: <u>Scoring Explanation</u>



CATEGORY	SEXUAL ORIENTATION TALLY	GENDER IDENTITY TALLY	OVERALL TALLY	
HIGH (75-100% OF POINTS POSSIBLE)	17.25+	19.5+	36.75+	
MEDIUM (50-74.9% OF POINTS POSSIBLE)	11.5 to 17	13 to 19.25	24.5 to 36.5	
FAIR (25-49.9% OF POINTS POSSIBLE)	5.75 to 11.25	6 to 12.75	12.25 to 24.25	
LOW (0-24.9% OF POINTS POSSIBLE)	0 to 5.5	0 to 5.75	0 to 12	
NEGATIVE (<0POINTS)	<0	<0	<0	
TOTAL POINTS POSSIBLE	23	26	49	

You can also scroll on the opening page to find a breakdown of the color coding for the map

Relationship and Parental Recognition		Sexual Orientation		Gender Identity	
		Tally	Law Exists?	Tally	
As a result of the 2015 U.S. Supreme Court decision in Obergefell, same-sex couples can marry nationwide and states must extend all the rights and benefits of marriage to same-sex couples. As a result, the following benefits are available to all married same-sex couples on the same basis they are available to married different-sex couples: Marriage for Same-Sex Couples Medical Decision-Making Authority for Married Same-Sex Couples Stepparent Adoption for Married Same-Sex Couples Joint Adoption for Married Same-Sex Couples	•	1/1	_	_	
Second-Parent Adoption for Unmarried Couples		0/1	_	_	
Confirmatory Adoption	*	0/1	_	_	

After choosing a state you can scroll to find context for the scoring. It will show policies that contribute to positive points and those that contribute to negative points. Each state has a scoring breakdown if you want to compare specific policies.

Example Question 2: Do Different Groups (Heterosexual vs LGBTQ+) have Different Views on how Welcoming Their Environment Is?

Website: ICPSR Data Excellence

Research Impact (This resource

contains a lot of survey data!)

Geography

Restriction Type

Study Title/Investigator

1. Mapping LGBTQ Equ

 \wedge

(60)

(×)

Released/Updated

Mapping LGBTQ Equality: 2010 to 2020, United States (ICPSR 37877)

2021-07-14

Movement Advancement Project

 Anti-LGBTQ Hate Crimes in Miami-Dade County, Florida, 2005-2019 (ICPSR 37933) 2022-02-28 Kutateladze, Besiki

3. IPUMS Contextual Determinants of Health (CDOH) Sexual and Gender Minority 2023-07-18

Measure: Proportion Identifying as LGBTQ by State, United States, 20212022 (ICPSR 38853)

Study Relevance

Kamp Dush, Claire M.; Manning, Wendy D.; Van Riper, David

Results give several LGBTQ+ Datasets:

 University of Michigan Campus Climate Survey on Diversity, Equity and Inclusion, Ann Arbor, Michigan, 2016 (ICPSR 37096)

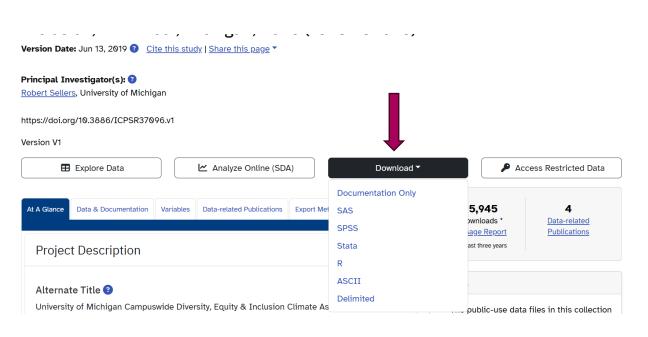
Sellers, Robert

Explore this dataset



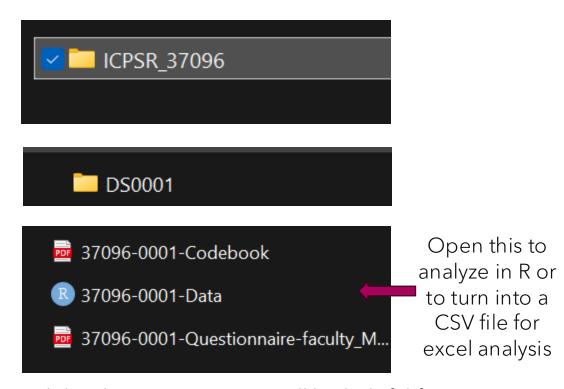
It can be helpful to sort by what you will be using to analyze (R can also be useful for turning data into csv files that can then be made into excel files! - See slide 13 for a how to!)

Example Question 2: Do Different Groups (Heterosexual vs LGBTQ+) have Different Views on how Welcoming Their Environment Is?



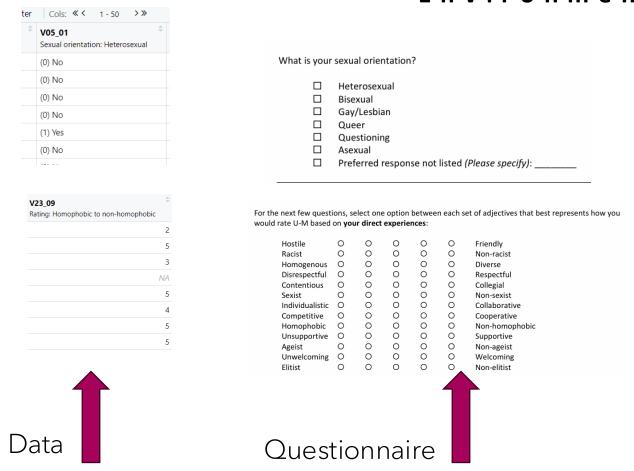
Select Download & choose how you want to download it

Open the downloaded files:



The codebook & questionnaire will be helpful for understanding how to interpret the data and the R file will be the actual data to analyze

Example Question 2: Do Different Groups (Heterosexual vs LGBTQ+) have Different Views on how Welcoming Their Environment Is?



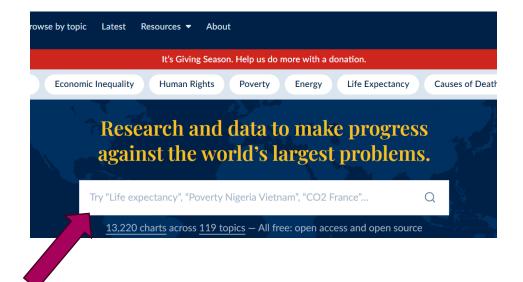
V05 01: Sexual orientation: Heterosexual What is your sexual orientation? Heterosexual Value Label 7.2 % 932 90.8 % Missing Data 20 1.9 % 1,026 Based upon 1,006 valid cases out of 1,026 total cases. Minimum: 0.00 Maximum: 1.00 V23_09: Rating: Homophobic to non-homophobic For the next few questions, select one option between each set of adjectives that best represents how you would rate U-M based on your direct experiences: Homophobic to non-homophobic Value Labe Homophobic 12 1.2 % 4.3 % 19.8 % 29.7 % 305 42.6 % 437 2.4 % 25 1,026 100% Based upon 1.001 valid cases out of 1.026 total cases. Codebook

In the column V05_01 it will indicate heterosexual as "No" or "Yes" - You can find more information about the context of the data in the questionnaire and codebook!

Working with the data, questionnaire, and codebook can be helpful to give context to the data. This is not only helpful for LGBTQ+ data but much of the data you find online!

Example Question 3: Which Continent has the Highest LGBTQ+ Equality Index?

Website: Our World in Data



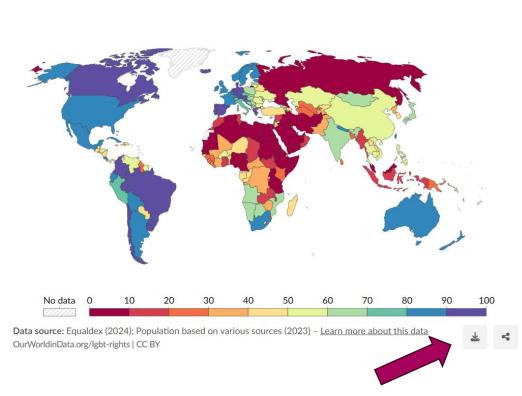
Search: LGBTQ

Results give several LGBTQ Resources:

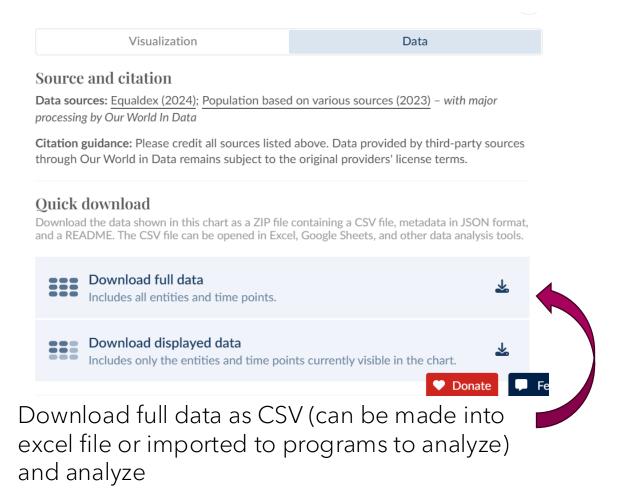


Explore this resource

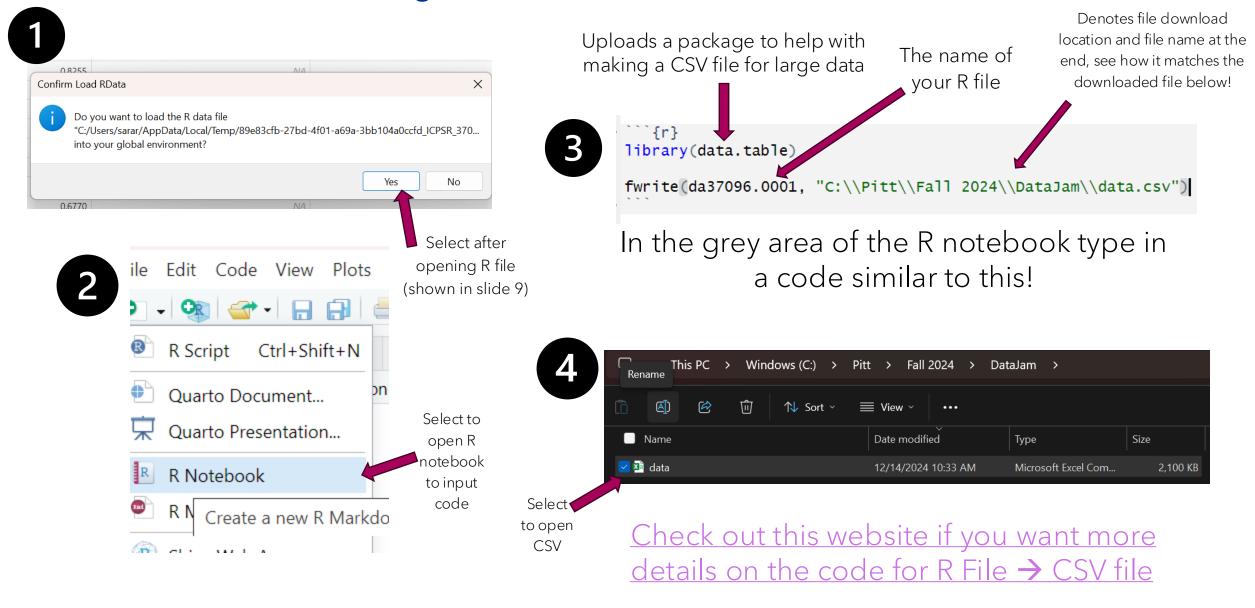
Example Question 3: Which Continent has the Highest LGBTQ+ Equality Index?



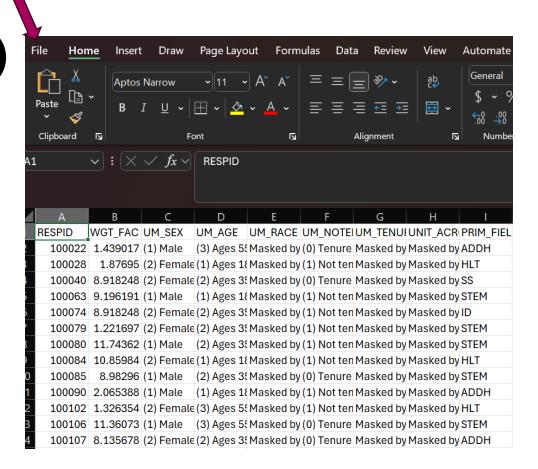
If you see a chart that you would like the data from, click here!



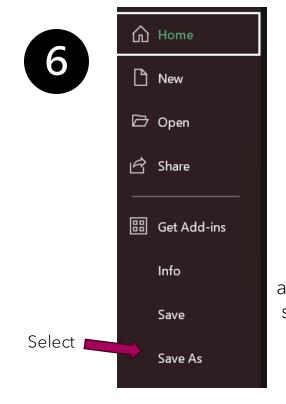
Turning an R File into a CSV File



Turning a CSV file into an Excel File



Select



Select to save as a .xlsx file and press save. You have now successfully saved your R file as an excel file! (This can be helpful for any data, not just LGBTQ+ data!)



